OCEAN VIEW SCHOOL DISTRICT



DISTRICT CIVICS INSTRUCTION

February 10, 2026

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CIVIC-MINDED

CULTIVATION

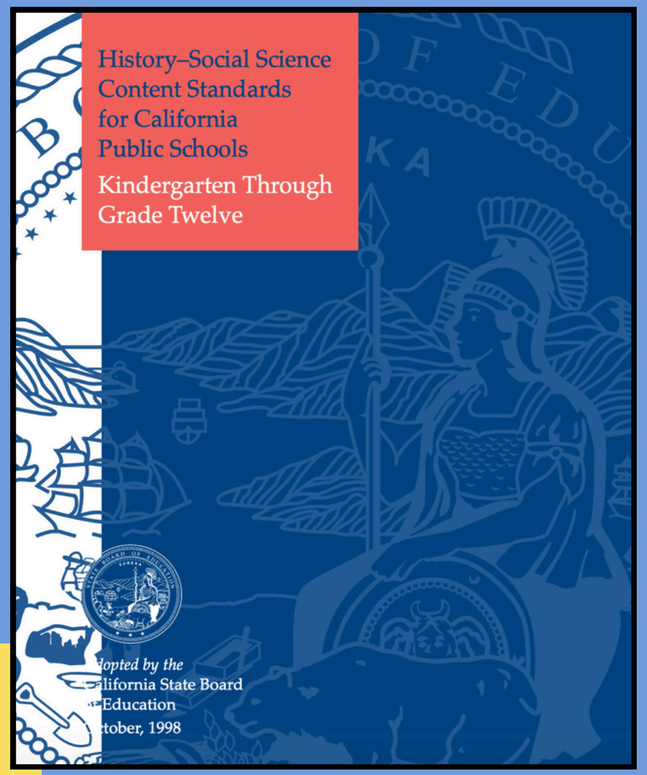
Civic-minded: teaching students about their **roles, rights, and responsibilities** as citizens within a society.

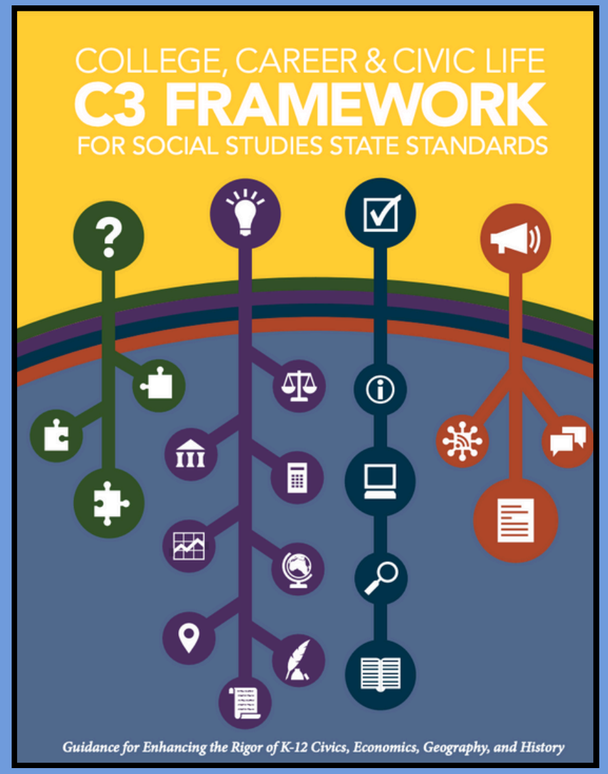
Civic-minded: equipping students with the knowledge and skills to be **informed, active, and responsible** members of their community and country.

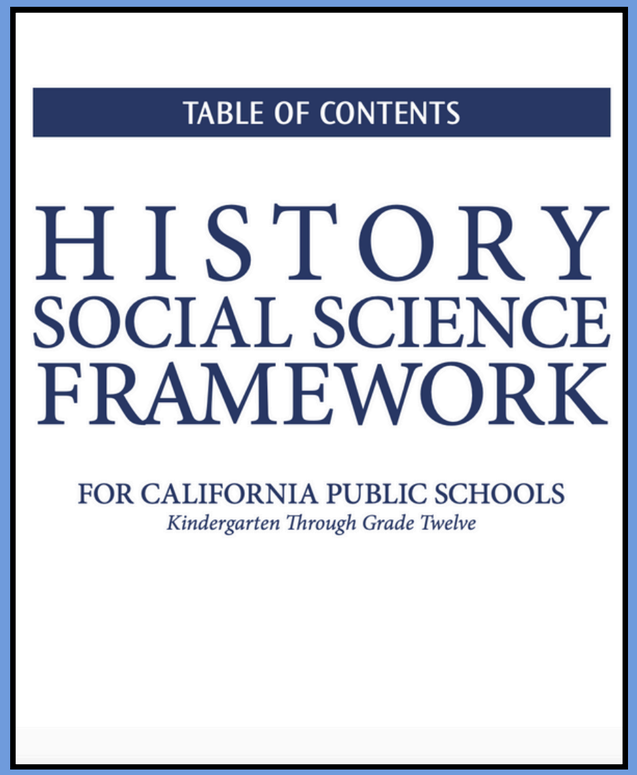
Civic-minded: thinking beyond themselves and **caring about their community** by helping to **improve** it.

Civic-minded: staying informed about **local issues, laws, and activities** through **voting, volunteering**, and working to **solve community problems**.

Supportive Resources



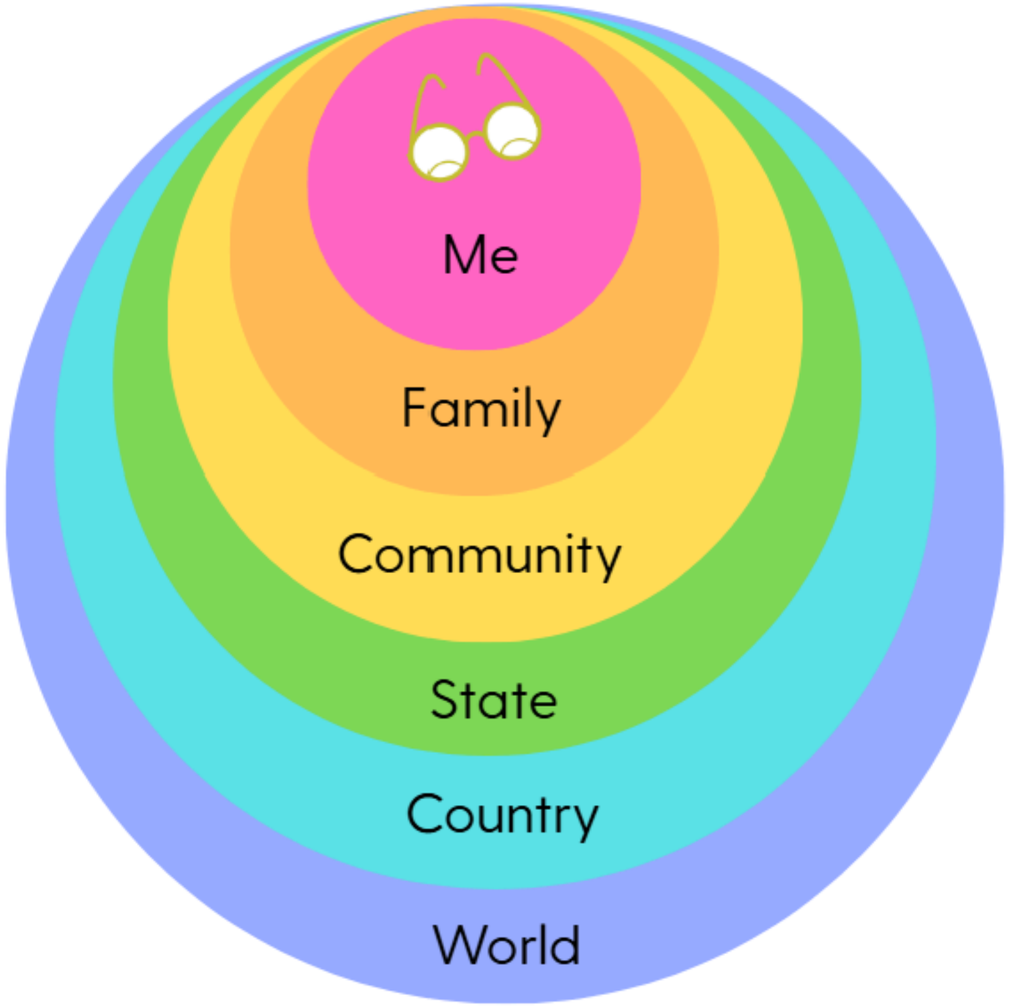


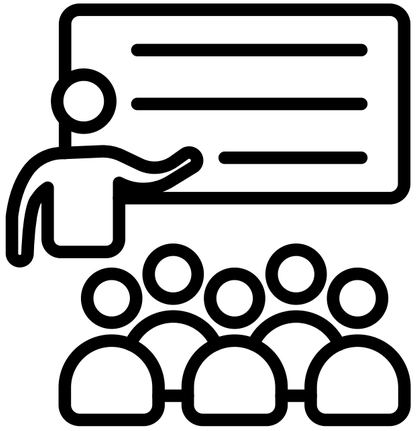




THE CIVIC JOURNEY

FROM CLASSROOM TO COMMUNITY





THE CIVIC JOURNEY

FROM CLASSROOM TO COMMUNITY

TK-K Belonging in a Community

1-2 Follow Rules and Roles

3-5 Participate in Community Life

6-8 Engage in Civic Action and Discourse



TK-K Belong in Community

- Students learn how to **work together fairly** and **act as good citizens** to build strong classroom and school communities.
- Students recognize **national and state symbols** and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.
- Students learn what it means to be a **neighbor** and an **American.**



1-2 Follow Rules and Roles

- Students learn how **rules and roles** help communities function **fairly and safely**, supporting **fair play and good sportsmanship**.

- Students learn how people **produce and use goods**, how buyers and sellers depend on one another, and how **limited resources shape choices.**

- Students learn how **governments create and enforce laws** and how **countries cooperate, or disagree**, to address shared problems.



3-5 Participate in Community Life

- Students learn about **American heroes** who took risks to **secure freedom** and study how the U.S. **Constitution** was created and why it remains the **foundation of our republic**.

- Students understand the **structures, functions, and powers** of the **local, state, and federal governments** as described in the U.S. Constitution. (California's State Government and Constitution)

- Students understand the **role of rules and laws** in our daily lives and the **basic structure of the U.S. government**.

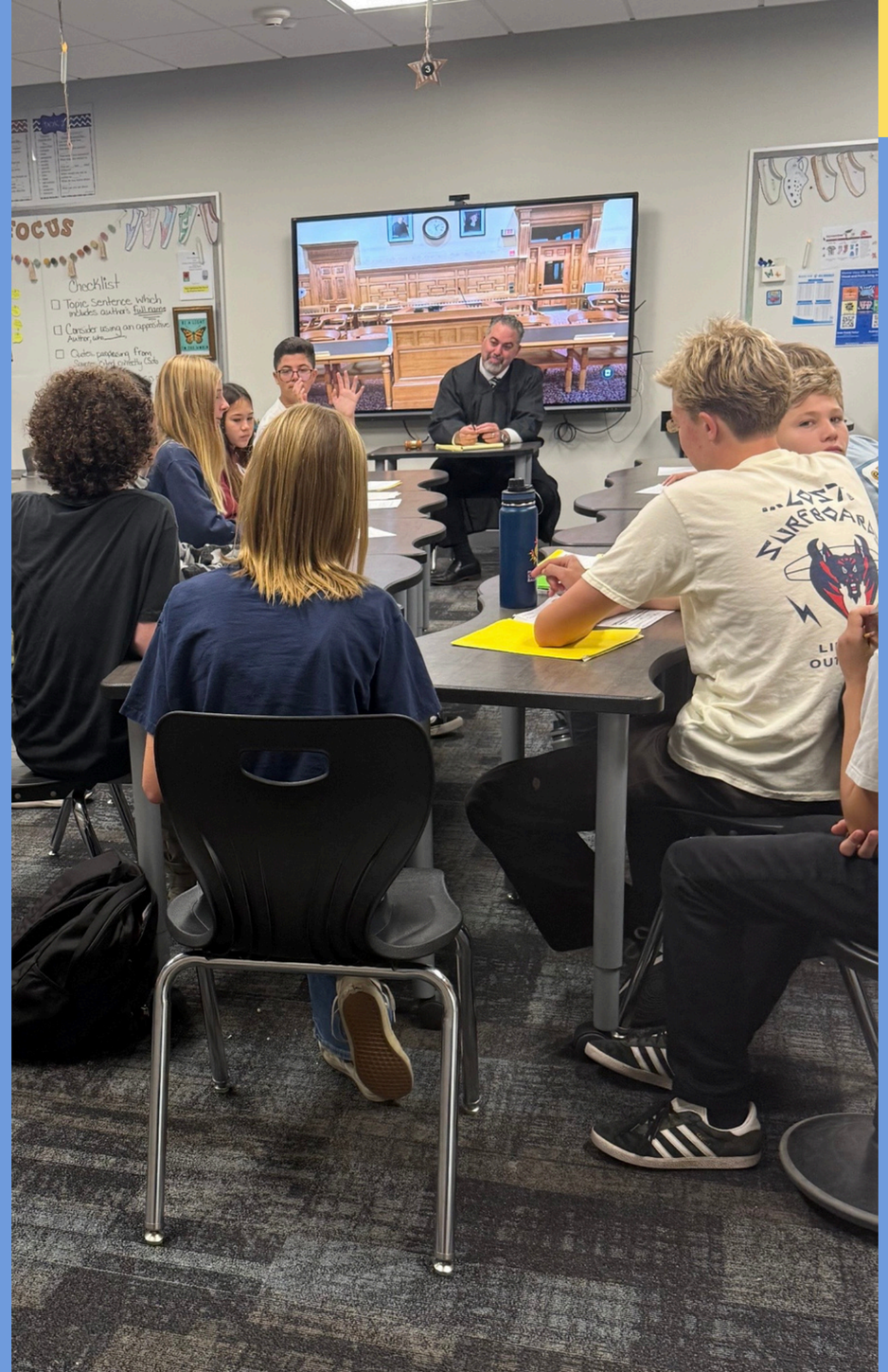


6-8 Engage in Civic Action & Discourse

- Students learn how **systems of government and civic ideas** developed and **changed over time across** different societies.

- Students learn how the **U.S. Constitution** establishes the **structure of government** and **protects the rights and responsibilities** of citizens.

- Students learn how individuals and groups **participate in civic life** and **play a role** in **sustaining a democratic society**.



THE CIVIC JOURNEY
FROM CLASSROOM TO COMMUNITY

Students move from learning how to belong
to learning how to participate and lead in a democracy.





ELEMENTARY & MIDDLE SCHOOL PATHWAYS

COMPONENTS:

- Students demonstrate knowledge of **economics, geography, and history**, as well as the **principles and foundation of our American democracy.**

- Students demonstrate **civic dispositions and traits**.

- Students demonstrate an ability to **solve public problems by participating in civic and democratic processes.**

- Students can receive the **Seal of Civic Engagement** in high school.



THANK YOU