District 211 Guidelines for Student Use of Artificial Intelligence (AI)

1. **Privacy and Security**: Protect your own and others' personal information when using AI. Do not share or use any personally identifiable information (PII), including names, ID numbers, email or home addresses. Many AI platforms use information you provide to learn and may provide that information to others.

2. **Purpose and Intent**: Use AI with a clear educational goal in mind. AI can be utilized to enhance understanding of subjects, explore creative approaches to assignments, generate diverse perspectives on topics, and assist in personalized learning and research. Having a defined purpose and intent will increase efficiency and effectiveness when using AI.

3. **Information and Media Literacy**: When engaging with AI, apply critical thinking and information literacy skills. This includes evaluating the credibility of AI-generated information, understanding the importance of source validation, and recognizing the distinction between authentic and fabricated content. The potential for bias in AI generated text or products should also be considered.

4. **Ethical Boundaries:** Be aware of the ethical implications and copyright issues related to using AI. This includes understanding the boundaries of using AI-generated content, respecting intellectual property rights, and maintaining academic integrity in your work.

5. **Appropriate Use:** AI is an educational technology and must be used in compliance with District 211 policies and expectations included in the student handbook. It is prohibited to use AI or AI-generated products to threaten, bully, harass, or to demonstrate discrimination towards others. Students are also prohibited from downloading material verbatim from an online source and representing it as their own work.

6. **Learning with AI**: AI is a supplementary tool that enhances learning. It should not replace personal effort, critical thinking, or direct interaction with educators. Always critically assess AI-generated content for accuracy and relevance to the educational objectives.

AI is rapidly evolving. This will be a part of our lives from this point forward and we aim to ensure you are prepared for your future with these tools.

These guidelines aim to foster a responsible, informed, and productive approach to AI use among students, ensuring that they benefit from AI technologies while maintaining academic integrity and respecting privacy and ethical standards.

References

Department of Education. (2023) Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations (May 2023) Community Consolidated School District 15. (2023, October 11). 2023-24 District 15 Preliminary AI Guidelines v.1.0. https://go.boarddocs.com/il/ccsd15/Board.nsf/files/CWAR9Q6A3F4D/$file/FINAL%20Board%20Memo%20AI%20Guidelines%202023-10-11%20-%20Google%20Docs.pdf OpenAI. (2023). *ChatGPT* (September 25 Version) [Large language model]. OpenAI. https://chat.openai.com AI @ harvard: research, teaching, and engagement.< https://www.ai.harvard.edu/>