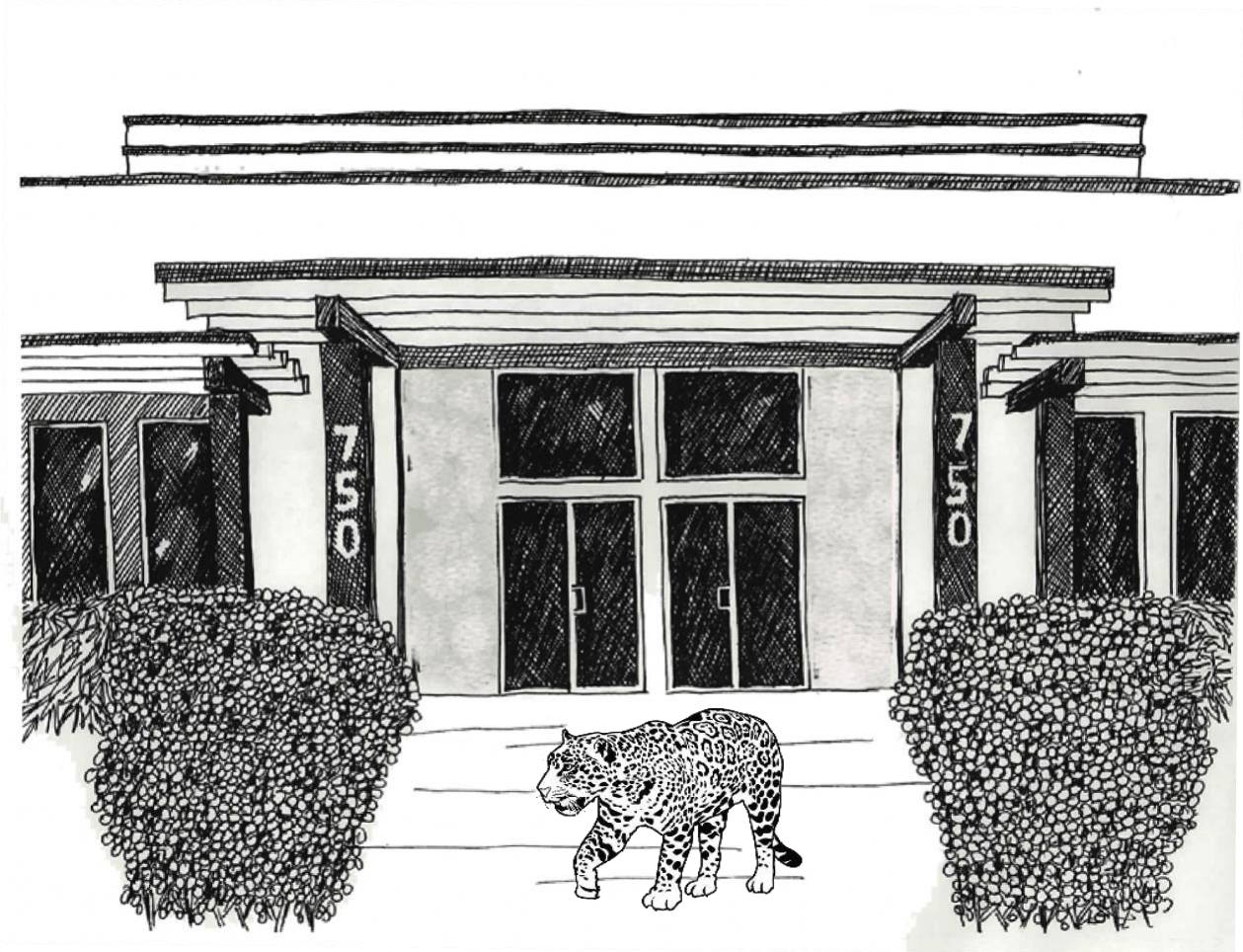


# PALO ALTO UNIFIED SCHOOL DISTRICT



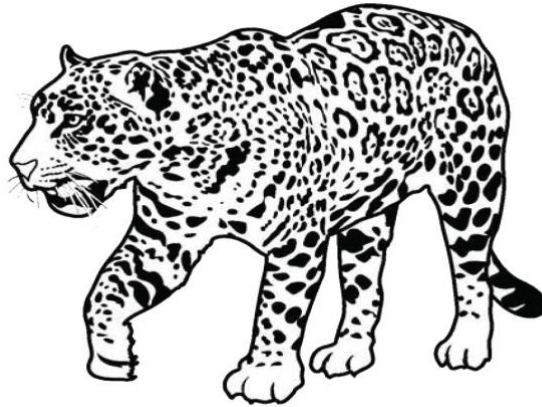
## Frank S. Greene Jr. Middle School

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### Course Catalog | 2026-2027

750 N. California Ave., Palo Alto, CA | 650.494.8120 | [www.greene.pausd.org](http://www.greene.pausd.org)

# FRANK S. GREENE JR MIDDLE SCHOOL



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# INTRODUCTION

## Middle School Course Overview

### Required Courses

*Counseling Department: (650)494-8120 EXT.5951*

COURSES		
Grade 6*	Grade 7*	Grade 8*
English/Language Arts History/Social Studies Mathematics Science  Physical Education/Music <i>(alternate days)</i> Exploratory Wheel	English/Language Arts History/Social Studies Mathematics Science  Physical Education Elective Elective	English/Language Arts History/Social Studies Mathematics Science  Physical Education Elective Elective

\* Based on the current bell schedule at printing, all students will have PRIME/Advisory on Wednesday.

PLEASE NOTE: This catalog must be produced before decisions about budget and staffing are made for the 2026-2027 school year. Although we hope to offer all of these classes, we may have to cancel some. We will cancel any classes which do not have sufficient enrollment. It is very important that students indicate their first seven choices in the order desired.

NOTE: Students and their parents have several important decisions to make in planning a school program. No catalog can answer all of your questions, so don't hesitate to speak to your grade level counselor to get more information or assistance. Students are assigned a counselor based on grade level or team.

Because of generous donations to Palo Alto in Education (PiE) we are able to offer a wide variety of electives for our students so each child can find one (or many) that spark their interest and inspire them to explore new subjects.

**Thank you, PiE donors, for making the choices listed here possible.**



# 6th Grade Program

Sixth grade core (four periods of the day) covers the subjects of English/Language Arts, History/Social Studies, Science, and Math. Teachers are grouped in team configurations. Teacher teams share responsibilities for curriculum in different ways.

## English 6

Following the Common Core State Standards (CCSS), sixth grade students build their skills in the areas of reading, writing, listening, speaking, and language. Students read and analyze texts of varying complexity, which may include novels, nonfiction books, articles, poems, short stories and plays. Throughout the year, students write argumentative, narrative, and informative pieces (including literary analysis) with a focus on the organization of structured paragraphs. Students are introduced to responding to literature with clear claims, textual evidence, proper citation, and commentary/analysis. Students practice speaking and listening skills through structured class discussions, individual and group presentations. Grammar and mechanics are taught within the context of writing. When writing or speaking, students will practice crafting effective phrases, clauses, and sentence structures and use vocabulary that suits the audience and purpose.

## Exploratory Wheel

One class period for 6th graders is the Exploratory Wheel. Students receive approximately five to six weeks of instruction in Art, Computer Applications, Drama, Family and Consumer Science, Industrial Technology, and the Language Wheel. These courses will provide students with an introduction to courses which they may choose as electives in 7th and 8th grade.

### Art Wheel

The curriculum is designed to introduce students to Art electives offered at Greene, Art1A and 1B, Multimedia Art and Ceramics. Units include:

Two Point perspective: Students study linear perspective and the space, then create a drawing of their name that appears three-dimensional.

Clay Slab Pottery: Students create and decorate a clay vessel using slab construction.

Dragon Eye Oil Pastel: Students compare representations of Dragon's in Western and Eastern art and create an oil pastel drawing of an eye as a form using value.

Art Toy Paper Sculpture: Students cut, color, fold, and glue unique paper art toy sculptures.

Digital Superhero Selfie: Using Procreate and iPads, student trace self-portraits in dynamic "Superhero" poses, then digitally manipulate their portraits to illustrate their imagined powers.

### Computers Wheel

This wheel provides introductory experiences in different computer applications as well as being an opportunity to learn more about the 7th and 8th grade technology electives. Students will also gain skills in the use of online materials. Activities include online posters, creating websites, making a video, and coding and animation in Block, coding in HTML, and JavaScript. Fun projects also include creating cartoons, 3D design and games, and using applications such as Photoshop and Animate.

### Drama Wheel

A brief introduction to the fun and challenges of drama through theatre activities that foster communication, creativity, confidence, and collaboration. Goals are to give opportunities for creative self-expression and enhance abilities to speak/present in front of a group while exposing the student to the basic elements of drama.

Units include:

- Tableaux
- Pantomime
- Producing scenes and skits
- Character development and Story Elements

We hope you all will attend the performances in class at the end of the Rotation.

### **Family and Consumer Science Wheel**

The Consumer Science wheel provides students with an introduction to the skills they will use as they grow and become more independent.

- Making Healthy Food Choices
- Kitchen Safety and Dishwashing
- Manners and Table Setting
- Kitchen Tools and Measuring
- Recipe Planning and Preparation
- Comparison Shopping Activity
- Basic Hand and Machine Sewing Skills
- Construction of a Drawstring Bag or Pillowcase
- Recipes may include:
  - Homemade Guacamole & Quesadillas
  - Dutch Babies
  - Stuffed Baked Potatoes
  - Giant Whole Grain Chocolate Chip Cookies

### **Industrial Tech Wheel**

In this hands-on course, 6<sup>th</sup> graders dive into the world of engineering through exciting design challenges and collaborative group projects. Students apply critical thinking and problem-solving skills to build a ping-pong ball catapult and engineer a protective vessel for the legendary egg drop competition. The class culminates with a creative architectural project where students use technical drawing skills to design and draft their own dream house.

### **World Language Wheel**

Learning another language develops your world view and helps make you a productive global citizen. Taking language in middle school allows you to enter level 2 of that language in high school.

In the Language Wheel students will:

- Look at the origins of language families.
- Gain exposure to the four languages currently taught at Greene (French, Japanese, Spanish and, Mandarin Chinese) and the additional language available at Palo Alto High School (American Sign Language).
- Learn cultural information about countries where these languages are spoken.
- Use apps like Duolingo and Quizlet to experience the languages firsthand.
- See how fun and rewarding it is to learn another language.
- Develop a language plan for how they will fulfill their PAUSD language graduation requirements.

## **History / Social Science 6**

The sixth-grade program focuses on the history and geography of ancient civilizations. The units of study commence with early humans and then transition from a hunter-gatherer lifestyle to permanent settlements, and eventually to the building of ancient empires. The curricular units of study address the civilizations of Mesopotamia, Egypt, Kush, Israel, India, China and Greece. Students will learn about the geographic, social, political, religious, and economic systems of these cultures. Students will investigate past to present connections as they learn that contemporary cultures are the descendants of earlier civilizations. By studying the characteristics of these civilizations, students will become more aware of, and learn to appreciate the ethnic and cultural diversity in our own society, and the contributions these diverse

civilizations have made to our modern world. Following Common Core Standards, students will use a variety of activities to examine the content and build study skills, while simultaneously practicing historical thinking, inquiry, and writing skills.

## **Foundational Mathematics**

FOUNDATIONAL MATHEMATICS is the first year in a three-year accelerated math course sequence preparing students for Algebra 1 in 8<sup>th</sup> grade. It extends student understanding and skill to compute rational numbers (decimals, fractions, integers) and introduces algebraic and proportional reasoning. Many of the concepts and skills will have further reinforcement in a context requiring statistical and geometric reasoning.

The content of this course is a combination of California’s Common Core Content Standards from Grade 6 and Grade 7. The areas of content focus are: number system, expressions and equations, ratios and proportions, geometry, and data analysis and statistics. Instruction is guided by *The 8 Mathematical Practice Standards*: make sense of problems and persevere in solving them; reason abstractly and quantitatively; model with mathematics; attend to precision; use appropriate tools strategically; look for and make use of structure; and look for and express regularity in repeated reasoning.

In this course, students are heterogeneously grouped. Extension and enrichment opportunities are available to all students. Information about the math pathways can be found at the district website. [Board Report](#); [Acceleration Path](#)

## **Music / Physical Education**

During one period, sixth grade students spend alternate days in Music and Physical Education. Students make their music selection (band, choir or orchestra) during the spring of their fifth-grade year. Sixth grade music students continue to develop as musicians and performers. There is a focus on building a strong foundation using proper posture, breath control, tone production, and reading music. In addition, students perform several times a year.

Physical Education consists of a program of activities designed to develop good basic motor skills, nutrition, physical fitness, and fundamental movement patterns. Emphasis is also placed on the importance of positive sportsmanship and cooperation, including respect for one another. Students are provided an introductory/intermediate exposure to a wide variety of activities, including team sports, individual and dual sports, and aquatics. Students also practice a variety of strategies to improve their fitness across different areas – cardiovascular endurance, speed, muscular strength, and flexibility.

## **Science 6 Earth and Space Science**

This is a year-long, activity-based science course following the Next Generation Science Standards (NGSS) for Middle School. The course focuses on these NGSS topics: investigation and experimentation, Earth’s Place in the Solar System, Earth’s Systems (geology, weather, climate), and Earth and Human Activity. There is an emphasis on expository writing through individual and group work. In addition to the disciplinary core ideas, the NGSS cross-cutting concepts and science and engineering practices are explored.

## **Flex Period**

The remaining class period in our sixth-grade program is our “flex period”. During this class period, students who are enrolled in our Immersion Bridge choice programs, take their Mandarin or Spanish classes. Students who have academic services, take their classes. Students who are not enrolled in our choice program, or do not have academic services or support classes, are enrolled in our Flex Rotation classes.

Flex Rotation classes are a rotation of enrichment classes. Classes are subject to change each year. Some classes that have been offered in the past include: STEM, Real World Project, Social Justice, Typing, Geography, Passion Project, Healthy Living, Mythology, and Wellness.

Flex Period course offerings for sixth grade (\*subject to change)

- Academic Planning 6
- ALD (Academic Language Development) 6
- AVID 6 (Advancement via Individual Determination)
- Flex Rotation 6
- Literacy Lab
- Mandarin Immersion Bridge 6
- Spanish Immersion Bridge 6

# 7th Grade

## Required Courses

### English 7

Following the Common Core State Standards (CCSS), seventh grade students continue to build their skills in the areas of reading, writing, listening, speaking, and language. Students read and analyze texts of varying complexity, which may include novels, non-fiction books, articles, poems, short stories and plays. Throughout the year, students write argumentative, narrative, and informative pieces (including literary analysis) with a focus on the organization of structured paragraphs with clear claims, textual evidence, proper citation, and commentary/analysis. Students practice speaking and listening skills through structured class discussions, individual and group presentations. Grammar and mechanics are taught within the context of writing. When writing or speaking, students will practice crafting effective phrases, clauses, and sentence structures and use vocabulary that suits the audience and purpose.

### History / Social Science 7

The 7th grade program will build upon previous studies of ancient world history by connecting it to the Medieval Period. This course will examine selected civilizations in Europe, Asia, Africa, and the Americas from approximately 500 BCE to 1700 CE. Students will learn about the rise and fall of empires as well as the social, political, religious, and economic systems that each civilization established. Additionally, the course will examine how sites of encounter facilitated the diffusion of religions and languages, along with the vast movement of people and ideas. Studying the development of these world cultures will encourage students to become more aware of, and learn to appreciate and value, the ethnic and cultural diversity in our own society and the modern world. Following Common Core Standards, students will use a variety of activities to examine the content and build study skills, while simultaneously practicing historical thinking and literacy.

### Math 7 Concepts In Mathematics

Concepts In Mathematics is the second year in a three-year accelerated math course sequence preparing students for high school Algebra in 8<sup>th</sup> grade.

It extends student understanding and skill to compute with rational numbers to irrational numbers and extends algebraic and proportional reasoning. Students solve real world problems with 3-dimensional figures (surface area, volume); draw, construct, and describe 2D and 3D figures, understand congruence and similarity of figures using models and other mathematical tools, and solve real-life and mathematical problems involving angle measures. Students move from graphing given, finite locations on a coordinate plane by substitution to graphing and manipulating linear equations in a variety of forms and investigating patterns associated with bivariate data. This Grade 7 course provides initial exposure to investigating chance processes where students develop, use and evaluate probability models.

The content of this course is a combination of California's Common Core State Standards from Grade 6, Grade 7 and Math 8. The areas of concept focus are: number system, expressions and equations, ratios and proportions, three-dimensional geometry, and probability and bivariate data. Instruction is guided by *The 8 Mathematical Practice Standards*: make sense of problems and persevere in solving them; reason abstractly and quantitatively; model with mathematics; attend to precision; use appropriate tools strategically; look for and make use of structure; and look for and express regularity in repeated reasoning.

In 7th grade, students are heterogeneously grouped. Extension and enrichment opportunities are available to all students. information about the math pathways can be found at the district website. [Board Report](#); [Acceleration Path](#)

## **Physical Education**

Physical Education consists of a program of activities designed to develop good basic motor skills, nutrition, physical fitness, and fundamental movement patterns. Emphasis is also placed on the importance of positive sportsmanship and cooperation, including respect for one another. Students are provided an introductory/intermediate exposure to a wide variety of activities, including team sports, individual and dual sports, and aquatics. Students also practice a variety of strategies to improve their fitness across different areas – cardiovascular endurance, speed, muscular strength, and flexibility. During the second semester Seventh grade students participate in the California Physical Fitness Test.

## **Science 7 - Life Science**

This is a year-long, activity-based science course following the Next Generation Science Standards (NGSS) for Middle School. The course focuses on these NGSS topics: investigation and experimentation, the structure and cell process from molecules to organisms, interactions, energy flow and dynamics of ecosystems, inheritance and variation of genetic traits, and biological evolution. This course will address the expectations for instruction outlined in the California Healthy Youth Act. This course also supports scientific practices through experimentation, emphasis on scientific reading, writing, communication, collaboration, and engineering skills through design and testing. In addition to the disciplinary core ideas, the NGSS cross-cutting concepts, science and engineering practices are explored.

# 8th Grade

## Required Courses

### English 8

Following the Common Core State Standards (CCSS), eighth-grade students continue to build their skills in the areas of reading, writing, listening, speaking, and language. Students strengthen their critical thinking skills through the study of novels, short stories, poetry, plays, and nonfiction. Throughout the year, students write argumentative, informative and narrative pieces with a focus on the organization of structured paragraphs and essays. Students introduce and support claims with logical reasoning and evidence, use Modern Language Association (MLA) citation and format style, and develop their commentary and analysis skills. Grammar and mechanics are taught within the context of writing. Students practice speaking and listening skills through structured class discussions, group presentations, and individual presentations. When writing or speaking, students craft effective sentence structures and use vocabulary that suits the audience and purpose.

### History / Social Science 8

The 8th grade program will have students connect their past exploration of the Colonial and Revolutionary eras of American history to the study of the foundations and beginnings of the new Republic through the social, political, economic, and geographical growth of the nation. Students will learn about the creation and structure of the Constitution and Bill of Rights, the conflicting forces that led to the growth of political parties and sectionalism, early foreign policies and conflicts with other nations, the Westward Movement (“Manifest Destiny”), the institution of slavery, the Civil War and Reconstruction. By studying the ethical, social, political, and economic questions Americans have dealt with historically, students will be more aware of, and sensitive to, the issues facing America today. Following Common Core and State Standards, students will use a variety of activities to examine the content and build study skills, while simultaneously practicing historical thinking, inquiry, and writing skills.

### Mathematics: Algebra 1 (Middle School)

The fundamental objectives of this Common Core-aligned course are to formalize and extend the mathematics students learned in their previous two courses in middle school. The course includes the study of both linear and non-linear functions. Topics covered include introduction to the concept of a function, solving algebraic equations, solving and graphing linear inequalities, graphing linear equations, writing linear equations for a variety of contexts, solving systems of linear equations, simplifying exponential expressions, graphing exponential functions, factoring quadratics, solving and graphing quadratic functions, applications of quadratic and exponential functions, and simplifying irrational and exponential expressions. Instruction is guided by *The 8 Mathematical Practice Standards*: make sense of problems and persevere in solving them; reason abstractly and quantitatively; model with mathematics; attend to precision; use appropriate tools strategically; look for and make use of structure; and look for and express regularity in repeated reasoning.

The course will prepare students for one of the Geometry courses offered, when entering high school.

### Physical Education

Physical Education consists of a program of activities designed to develop good basic motor skills, nutrition, physical fitness, and fundamental movement patterns. Emphasis is also placed on the importance of positive sportsmanship and cooperation, including respect for one another. Students are provided an

introductory/intermediate exposure to a wide variety of activities, including team sports, individual and dual sports, and aquatics. Students also practice a variety of strategies to improve their fitness across different areas – cardiovascular endurance, speed, muscular strength, and flexibility.

## **Science 8 - Physical Science**

This is a year-long, activity-based science course following the Next Generation Science Standards (NGSS) for Middle School. The course focuses on these NGSS topics: investigation and experimentation, matter and its interactions, forces, and interactions of motion and stability, energy, waves, and information technology. Students build their understanding of science phenomena and practice data analysis, math computation, reading, writing, and communication skills. In addition to the disciplinary core ideas, the NGSS cross-cutting concepts, science and engineering practices are explored.

# SUPPORT PROGRAMS

Greene offers a variety of programs designed to assist students to reach their full academic potential and ensure academic success in high school and beyond. Students are placed in these courses through consultation with counselors, parents, and teachers.

## ALD (Academic Language Development)

**Prerequisite:** Recommendation prior to registration for the upcoming school year.

This course is designed to support English Language Learners (ELL) and recently Reclassified Fluent English Proficient (RFEP) students in developing advanced academic English proficiency. It focuses on strengthening skills across the four domains of language: listening, speaking, reading, and writing.

- **Listening:** Students will listen actively, asking and answering questions to demonstrate comprehension.
- **Speaking:** Students will adapt their language choices to various contexts, effectively exchanging information, ideas, and opinions.
- **Reading:** Students will read and interact closely with texts to interpret vocabulary, analyze text structure and type, and build comprehensive understanding.
- **Writing:** Students will compose literary, informational, and persuasive texts, utilizing appropriate academic vocabulary, register, grammar, and mechanics. They will also write to support and justify their own opinions and arguments, and critically evaluate the opinions and arguments of others.

## Academic Planning

**Prerequisite:** This class is open to students with an active IEP.

This class is designed to teach the skills and strategies necessary to be successful, independent learner. These strategies include self-advocacy, growth mindset, time management, planning and organization. Students will receive academic and executive functioning support that address their identified area of need. This class will take the place of one elective course each semester for 7<sup>th</sup>/8<sup>th</sup> graders and in place of CORE for 6<sup>th</sup> graders.

## Math Workshop

**Prerequisite:** Currently enrolled in grade level course. Has two or three of the following academic achievement scores: (1) Below grade level on CAASPP, (2) Below grade level on beginning of year formative assessment in the majority of domains, and/or (3) Below C average on classroom test scores.

This class is an intervention course to work on math skills students may not have mastered in previous math courses. In a supportive environment with no more than (15-18) students and a math teacher who is familiar with their respective grade level program, students will learn how to succeed in math through individual and small group tutoring, organizational help, projects, games, and computer programs. This class is intended for students who are performing below grade level in math and have been recommended by their teacher or counselor

## Reading Enhancement

**Prerequisite:** Recommended by teachers and counselor prior to submitting registration materials for the 2026-2027 school year.

This class is intended for students who would benefit from extra reading instruction in order to be successful in their academic classes. It has a specifically designed, research-based, curriculum to aide learners with reading strategies. The course will focus on increasing comprehension and vocabulary through a combination of reading, writing, and phonics/word study. Students will learn to pay special attention to genre and the features of fiction and nonfiction texts through disciplinary reading,

# LIST OF ELECTIVES

FULL-YEAR ELECTIVES	SEMESTER ELECTIVES
<p><b>VAPA: MUSIC</b>            Concert Band+            Symphonic Band++            Choir            Orchestra</p> <p><b>WORLD LANGUAGE</b>            French 1A            French 1B*            Japanese 1A            Japanese 1B*            Spanish 1A            Spanish 1B*            Chinese (Mandarin) 1A            Chinese (Mandarin) 1B*            Spanish for Spanish Speakers*            Mandarin for Mandarin Speakers*</p> <p><b>WORLD LANGUAGE CHOICE PROGRAMS</b>            Spanish Bridge 6*            Spanish Bridge 7*            Spanish Bridge 8*            Mandarin Bridge 6*            Mandarin Bridge 7*            Mandarin Bridge 8*</p> <p><b>UNIQUE OFFERINGS – YEAR-LONG</b>            AVID**<input type="checkbox"/></p> <p>* Prerequisite            ** Permission of staff required            + 7<sup>th</sup> grade only            ++ 8<sup>th</sup> grade only  <input type="checkbox"/> Application required.</p>	<p><b>VAPA: ART</b>            Art 1A            Art 1B            Ceramics &amp; Sculpture (3-D Emphasis)*            Multimedia Art (Technology Emphasis)</p> <p><b>VAPA: DRAMA</b>            Drama 1A            Drama 1B*</p> <p><b>CTE: COMPUTERS &amp; VIDEO MEDIA</b>            Broadcast Media *<input type="checkbox"/>            Computer Applications            Design &amp; Technology            Video Production            Web Design 1A            Web Design 1B*</p> <p><b>CTE: FAMILY AND CONSUMER SCIENCE</b>            Creative Sewing            Foods and Nutrition            Money Matters            Skills for Living            Gourmet Cooking*</p> <p><b>CTE: ENGINEERING TECHNOLOGY</b>            Beginning Architectural Drawing            Industrial Technology 1A            Industrial Technology 1B</p> <p><b>UNIQUE OFFERINGS</b>            Biotechnology            Forensics            Leadership**++<input type="checkbox"/>            School Service**++<input type="checkbox"/></p>

## IMPORTANT NOTICE

Every effort is made to schedule your first “Elective” preferences, but often that is not possible. It is important that you fill out all seven of these electives in rank order. Please keep in mind that Greene reserves the right to place your child in electives to make a complete school schedule.

Please note that only those classes with sufficient enrollment are offered.

# FULL-YEAR ELECTIVES

## VAPA: VISUAL AND PERFORMING ARTS DEPARTMENT

### MUSIC:

<b>Concert Band (7<sup>th</sup> Grade)</b> Intermediate Level	<b>Course Number 6883</b> 7 <sup>th</sup> Grade / Full Year
<b>Symphonic Band (8<sup>th</sup> Grade)</b> Advanced Level	<b>Course Number 6884</b> 8 <sup>th</sup> Grade / Full Year

**Prerequisite and Placement:** If you play a woodwind, brass or percussion instrument, you are strongly encouraged to continue your musical development in one of Greene’s outstanding band ensembles!

**Curriculum:** In each band, students spend daily rehearsals working on the musical fundamentals taught within a historical and cultural context. Weekly sectionals with professional music specialists provide opportunities to develop individual playing skills. You will work on pieces from various periods and cultures, including classical, popular, folk music, rock and jazz styles.

**Instrumentation:** In order to achieve full instrumentation and make the band sound better, the directors may request that some students switch to different instruments. If you are interested in trying a more unusual instrument, such as the oboe, bassoon, tenor or baritone saxophone, horn, baritone, or tuba you can discuss this with the director, and arrange for an opportunity to try the instrument out. If the change is appropriate and your parents agree, we will provide an instrument for you to use.

**Performances:** 7<sup>th</sup> and 8<sup>th</sup> grade bands each perform at all school concerts, march in the May Fete Parade, and go “on tour” to the elementary schools to perform assembly programs. There may be additional performance opportunities.

**Additional Activities:** Jazz Band and Jazz Ensemble are two outstanding extra-curricular groups. They meet before school once per week. If you are interested, auditions are held in September for saxophone, trumpet, trombone and rhythm section players. If you do not play one of these instruments, but would like to be in a jazz group, talk to the band directors as soon as possible. Often, students who have played the flute or clarinet in band can easily learn the saxophone during the summer months. Audition information will be announced during the second week of school. Please note that you MUST be signed up for Band, Orchestra, or Choir to be in one of the jazz groups. Additional learning activities may include master classes, workshops guest conductors, visiting composers, live performances, and collaborative activities with other classes or departments.

<b>Choir</b>	<b>Course Number 6888</b> 7 <sup>th</sup> and 8 <sup>th</sup> Grade / Full Year
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In choir, students will develop and improve their singing technique as well as learn about music through performance. Choral music of a wide variety of styles, cultures and time periods will be studied and performed in two, three, and four-part harmony. Students will have the opportunity to sing solos and participate in small ensembles. Members of the group will be encouraged to audition for regional and statewide honor choirs and participate in regional choral festivals. The choirs perform in formal concerts as well as other events including performances and exchanges with other PAUSD choirs. Students are expected to attend all evening performances.

**Orchestra****Course Number 6886  
7<sup>th</sup> and 8<sup>th</sup> Grade / Full Year**

Students in Orchestra work on expanding their string technique, ensemble skills, and musical knowledge by exploring and performing a wide variety of music of differing styles, historical periods, forms, and genres. The Orchestra performs in formal evening concerts as well as other activities that have included attending a music festival, a tour to elementary schools, collaborative performances with other schools, and playing in small chamber ensembles. Students will be expected to attend all evening performances. Students enrolled in orchestra are eligible to audition for the Chamber Orchestra.

# WORLD LANGUAGE DEPARTMENT

Greene Middle School World Language Offerings		
Grade 6	Grade 7*	Grade 8*
Mandarin Immersion Bridge** Spanish Immersion Bridge**	French 1A Japanese 1A **** Mandarin 1A **** Spanish 1A Mandarin for Mandarin Speakers Spanish for Spanish Speakers Mandarin Immersion Bridge** Spanish Immersion Bridge**	French 1B Japanese 1B **** Mandarin 1B **** Spanish 1B Mandarin for Mandarin Speakers Spanish for Spanish Speakers Mandarin Immersion Bridge** Spanish Immersion Bridge**

*\* IMPORTANT NOTE (FOR NATIVE SPEAKERS): Level 1A and 1B world language classes are designed for students with limited or no prior experience with the target language. Students who have prior background are encouraged to enroll in another language (or Mandarin for Mandarin Speakers or Spanish for Spanish Speakers) in middle school and then enroll in their own language in high school.*

*\*\* The Immersion Bridge program at Greene is a 3-year program.*

*\*\*\*\* The Japanese writing systems (Hiragana and Katakana) are introduced gradually during the first-year course and Kanji (Chinese characters) throughout each year. Mandarin classes teach simplified Chinese.*

## California World Language Standards (2019)

### **Communication Standard 1: Interpretive Communication (listening and reading)**

Novice: Demonstrate understanding of the general meaning and some basic information on very familiar common daily topics. Recognize memorized words, phrases, and simple sentences in authentic texts that are spoken, written, or signed.

Intermediate: Demonstrate understanding of the main idea and some details on some informal topics related to self and the immediate environment. Demonstrate understanding of sentences and strings of sentences in authentic texts that are spoken, written, or signed.

Advanced: Demonstrate understanding of the main idea and supporting details in major time frames on most informal and formal topics of general public interest. Demonstrate understanding of authentic texts using paragraph-level discourse that are spoken, written, or signed.

### **Communication Standard 2: Interpersonal Communication (speaking and writing)**

Novice: Participate in real-world, spoken, or written conversations on very familiar topics. Use memorized words, phrases, and simple sentences, and questions in highly predictable common daily settings.

Intermediate: Participate in real-world, spoken, written, or signed conversations related to self and the immediate environment. Create sentences and strings of sentences to ask and answer a variety of questions in transactional and some informal settings.

Advanced: Participate in real-world, spoken, written, or signed conversations and discussions in major time frames on topics of general public interest. Use connected sentences and paragraph-level discourse in most informal and formal settings.

### **Communication Standard 3: Presentational Communication (speaking and writing)**

Novice: Present information in culturally appropriate ways on very familiar common daily topics using memorized words, phrases, and simple sentences through spoken or written language, using the most suitable media and technologies to present and publish.

Intermediate: Make simple presentations in culturally appropriate ways on transactional and informal topics related to self and the immediate environment. Use sentences and strings of sentences through spoken, written, or signed language using the most suitable media and technologies to present and publish.

Advanced: Deliver presentations in culturally appropriate ways on topics of general public interest using paragraph-level discourse in major time frames through spoken, written, or signed language. Use the most suitable media and technologies to present and publish.

## General Course Description

Level I World Language classes are designed for **non-native speakers** of the target language. The curriculum prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice range of the ACTFL Proficiency Guidelines; interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of the target culture(s) and other cultures. In addition, students develop insight into their own language and culture. Themes may include family, friends, home, school, food and customs, geography, seasons, weather, and travel.

**Six languages** are currently offered to students at Greene Middle School – **French, Japanese, Mandarin, and Spanish**. The number of students enrolled will determine whether the class ultimately will be available. Eighth graders are welcome to sign up for 1A classes as preparation for entering level one as freshmen in high school.

## Mandarin for Mandarin Speakers & Spanish for Spanish Speakers

**Mandarin for Mandarin Speakers and Spanish for Spanish Speakers** are heritage speaker courses designed for 7<sup>th</sup> & 8<sup>th</sup> grade students who are native speakers or have prior background in the target language. These courses are meant to give students knowledge and appreciation of target language culture and thereby to increase their self-esteem. They will learn to distinguish and value the difference between colloquial and academic language. They will perfect their reading and writing skills as well as their speaking and listening ability in the target language. This is a project-based course that is offered entirely in the target language. Placement at the high school for 8<sup>th</sup> graders is determined by teacher recommendation. A grade of “C” is generally necessary to advance to the next level. This could be a year-long or 2-year long course.

# **WORLD LANGUAGE CHOICE PROGRAMS: IMMERSION BRIDGE 6, 7, 8 COURSE DESCRIPTIONS**

## **Mandarin and Spanish Immersion Bridge**

The Spanish and Mandarin Bridge Programs at Greene Middle School are three-year programs that bridge the Immersion Programs in elementary school with advanced Spanish and Mandarin language classes offered at the high school level. The classes focus on the four elements of language acquisition: speaking, writing, reading and listening. These programs are taught primarily in the target language with the understanding that students have various levels of fluency and proficiency levels in reading, speaking, writing and listening. Students are exposed to culture, literature, and language structures needed to be successful in high-academic Spanish or Mandarin level classes.

**Note: Students are eligible to enroll in either of immersion bridge programs if they have successfully completed the elementary Spanish Immersion program at Escondido or the Mandarin Immersion program at Ohlone. If space is available, students who did not participate in the elementary immersion programs in PAUSD can demonstrate grade level bilingual fluency in Spanish or Mandarin through an assessment process.**

**Sixth Grade students and their families MUST apply for a Choice Program through Registration Services in February of their 5th grade year.**

## **Spanish Bridge 6/ Mandarin Bridge 6**

In 6th grade, Bridge is offered as a literacy enrichment class in the target language that will be offered for one period during the students' 5-period core (covering Math, Science, English/Language Arts, and History/Social Studies.) Interactive strategies such as drama, simulations, field trips, guest speakers, and collaborative projects may be used to provide a language-rich experience, with a focus on students' communication skills in listening, reading, speaking, and writing, as well as cultural literacy. Students will be expected to always communicate in target language in this course, with the instructor as well as among peers.

## **Spanish Bridge 7/ Mandarin Bridge 7**

In 7th grade, Bridge continues as a literacy enrichment class in the target language. Interactive strategies such as drama, simulations, field trips, guest speakers, and collaborative projects may be used to provide a language-rich experience, building on the students' experiences in Bridge 6 with an added emphasis on increasing their literary skills. Students will be expected to always communicate in the target language in this course, with the instructor as well as among peers.

## **Spanish Bridge 8/ Mandarin Bridge 8**

In 8th grade, Bridge at Greene transitions to a more conventional language class. Increasing emphasis is placed on the language structures covered in the high school courses. However, students will continue to be engaged through interactive strategies and simulations that provide rich communication and cultural experiences in the target language. As always, students will be expected to communicate in the target language at all times in this course. Students exiting the middle school grade 8 class should be prepared to enter Spanish 3, Spanish 3 Honors, or Chinese 3.

## UNIQUE OFFERINGS – FULL-YEAR ELECTIVES

**AVID (Advancement Via Individual Determination)**

**Course Number 6716; 6717; 6718**

**7<sup>th</sup> and 8<sup>th</sup> Grade / Full Year**

**Prerequisite: *Teacher/counselor recommendation and interview process***

The AVID elective targets 7<sup>th</sup> and 8<sup>th</sup> grade students in the academic middle (grades of Cs and Bs) who have the desire to go to college and the willingness to work hard. These are students who are capable of completing rigorous curriculum but may be falling short of their potential. AVID is a year-long elective class where students learn organizational and study skills, work on critical thinking and questioning techniques, get academic help from peers and college tutors and participate in enrichment and motivational activities that make college attainable. Enrichment activities within the AVID program may include college tours, team building activities, attending the theater, trips to museums and other culturally important venues. Students are recommended by their teachers and/or counselors to apply for the program. Academic performance, attitude, and other qualifying factors make a student eligible for the AVID program. Usually, the AVID Coordinator will contact students and parents directly to participate in the program. However, any interested student or parent may contact the counselor to be considered for the AVID elective. More information is available at: [www.avid.org](http://www.avid.org) or on the district website at: <https://www.pausd.org/programs/avid>

# Semester Electives

## VAPA: VISUAL AND PERFORMING ARTS DEPARTMENT

### ART:

#### Art 1A

Course Number 6492  
7<sup>th</sup> and 8<sup>th</sup> Grade / Semester  
Prerequisite: *None*

Interested in creating different styles and types of art while you explore painting, drawing, sculpture, and digital art? Then, Art 1A is for you. The focus of this introductory art survey is on developing an artistic mindset that nurtures technique, creativity, and a greater awareness of the world as it relates to art. iPad drawing, clay animal sculptures, sunflower paintings, plaster masks and more, will challenge experienced artists and engaged people who are eager to learn new approaches in art. This class can be first in sequence with one or all the following: Art 1B, Ceramics and Sculpture (3-D emphasis) and Multimedia Art (technology emphasis). Lessons are in accordance with PAUSD Standards as well as California Standards for Visual Art.

#### Art 1B

Course Number 6493  
7<sup>th</sup> and 8<sup>th</sup> Grade / Semester  
Prerequisite: *None*

Art 1B is a fine arts course with a concentrated study of drawing and Painting. You will learn step-by-step techniques of realistic and imaginary drawing, acrylic painting on canvas, printmaking and ceramic sculpture. You will have opportunities to express your creativity and explore a variety of techniques that are more advanced than Art 1A. Projects may include two dimensional techniques in pastel drawing, building large clay boxes, realistic pencil drawing and block relief printing. You may repeat Art 1B if you wish and tackle more ambitious work suited to your advancing skills and experience. This class, ideally is taken as a sequence with one or all of the following; Art 1A, Ceramics and Sculpture (3-D emphasis) and Multimedia Art (technology emphasis). Lessons are in accordance with PAUSD Standards as well as California Standards for Visual Art.

#### Ceramics and Sculpture (3-D Emphasis)

Course Number 6230  
7<sup>th</sup> and 8<sup>th</sup> Grade / Semester  
Prerequisite: *Art 1A, Art 1B or Multimedia Art*

This art class focuses on clay and 3-D construction. Students create functional clay pieces, such as a vase or mug using hand building techniques, and you will also gain knowledge about clay for sculpture on a larger scale. You will learn about a variety of surface decoration techniques and you will discover exciting options for applying texture and color to your sculptural pieces. Increased emphasis will be placed on craftsmanship and the application of the elements and principals of art. Ideally taken as a sequence with one or all of the following; Art 1A, Art 1B and Multimedia Art (technology emphasis). Lessons are in accordance with PAUSD Standards as well as California Standards for Visual Art.

#### Multimedia Art (Technology Emphasis)

Course Number 6356  
7<sup>th</sup> and 8<sup>th</sup> Grade / Semester  
Prerequisite: *None*

In Multimedia Art students use digital technology to realize the truest potential for their art. Students work with computers, ipads, and projectors with a focus on programs such as Photoshop and Procreate. Students will complete lessons utilizing digital photography and digital painting, digital manipulation, wood

transfers, ideally taken as a sequence with one or all of the following; Art 1A, Art 1B, and Multimedia Art (Technology Emphasis). Lessons are in accordance with PAUSD Standards as well as California Standards for Visual Art.

## **DRAMA:**

### **Drama 1A**

**Course Number 6512**  
**7<sup>th</sup> and 8<sup>th</sup> Grade / Semester**  
**Prerequisite: *None***

The beginning theatre course helps students to develop communication skills, self-confidence, and performing abilities. As a more extended introduction to Drama beyond the Wheel, projects include group and solo pantomines, improvisation, character study, short monologues, scene work, and a fully produced short play. Training in costuming, props, set design and stage management introduces the student to technical aspects of theatre. Very little rehearsal outside of class time is required. There will be at least one evening performance for students to present some of their work for family and friends.

### **Drama 1B**

**Course Number 6513**  
**7<sup>th</sup> and 8<sup>th</sup> Grade / Semester**  
**Prerequisite: *Drama 1A***

Advanced Drama study is for highly motivated students who wish to continue developing their theatre skills. The course provides frequent opportunities for classroom performance, including mime, improvisation, short plays, audition monologues, short student written pieces, storytelling, and scene work. Students receive training in directing, design, choreography and stage combat. Students receive training in directing and design. Optional field trips and some guest speakers augment the classroom experience. There will be at least one performance for students to present some of their work for family and friends. The course changes each semester depending on enrollment and class experiences; Drama 1B may be repeated

# CTE: CAREER TECHNICAL EDUCATION DEPARTMENT

## COMPUTERS & VIDEO MEDIA:

### **Broadcast Media**

**Course Number 6649**  
**7<sup>th</sup> and 8<sup>th</sup> Grade / Semester**

**Prerequisite:** *Video Production or equivalent experience and approved application*

Students in this class will learn to produce a live broadcast of the morning announcements. In our own studio, students will use journalism and video production skills to create news and educational programming including preproduction (planning and preparation of logos, jingles, public service announcements, and special reports) and production (a variety of jobs both in the studio and control room). Announcements and special segments are broadcast from Greene Screen studio to the school. This is a collaborative, project-based, and technology-oriented real-world learning experience.

### **Computer Applications**

**Course Number 6672**  
**7<sup>th</sup> and 8<sup>th</sup> Grade / Semester**

**Prerequisite: None**

Computer Applications is a survey course offering students experience in a variety of Computer Science related topics. Explore different applications to make cool projects using online and computer-based applications such as Google Suite, Adobe, and more. Specific applications include Adobe Illustrator and Photoshop, Google Sheets, Adobe Animate, CoSpaces, and Book Creator. The challenges include changing the scene through image manipulation and photo editing, making infographics, diving into improved website design, designing eBooks, and new and enhancing ways to create videos. Code 3D games and escape rooms, animate, and design art using sheets. All this and more fun ways to design and create new and exciting projects.

### **Design and Technology Studio**

**Course Number 6765**  
**7<sup>th</sup> and 8<sup>th</sup> Grade / Semester**

**Prerequisite: None**

This is an exciting hands-on project-based elective. Students will work in groups or as individuals to complete projects in multiple challenge areas. These challenge areas may include animation, video game design, VR/AR design, robotics, and more using programs such as Adobe Animate, MIT App Inventor, TynkerCad, CoSpaces Edu, and such equipment as Vex robots. No prior tech background is necessary. Instruction is set to be accessible to beginners, but projects are flexible enough in their design that they can challenge advanced techies as well. In short, there is something for all ability levels in this class. There is structure for beginners and autonomy for more advanced tech users.

### **Video Production**

**Course Number 6648**  
**7<sup>th</sup> and 8<sup>th</sup> Grade / Semester**

**Prerequisite: None**

Join us in Video Production and learn the techniques of how to plan (pre-production), film (production), and edit (postproduction) your own movies! There will be a focus on how to use video equipment, as well as a variety of techniques used in producing digital films. Working in small teams, students share ideas through storyboards, then use cameras and tripods to set up and film a variety of shots incorporating those techniques. Students will import the footage onto the computer for editing, creating special effects and adding sound. Students will learn the power of media through journalism through projects that include creating news segments, interviews, movie trailers, and more. This course is a prerequisite for Broadcast Media (Greene Screen).

## Web Design 1A

Course Number 6670  
7<sup>th</sup> and 8<sup>th</sup> Grade / Semester  
Prerequisite: *None*

Interested in designing your own website? In this hand-on course, students will be able to develop their own websites using HTML coding and incorporating CSS, while also applying the elements of design. Your sites will be more creative, visually appealing, and user friendly with easy-to-navigation, table-formatting, and appealing images. Previous knowledge of web design and coding is not required as we will move from the basics to more complex aspects of coding for those who are just starting out. Projects are all based on creating your own websites, and will involve different elements of code (creating tables, layout, color). We will also explore creating chatbots, art, and apps using Python as well as keyboard animation and creating games with JavaScript. Our projects could include such added features as visual elements and graphics, page layout, navigation and more, all with the purpose of enhancing overall design. We will design projects suited to your coding interests.

## Web Design 1B

Course Number 6671  
7<sup>th</sup> and 8<sup>th</sup> Grade / Semester  
Prerequisite: *Web Design 1A*

Done a lot of coding? This may be the option for you. This advanced Web Design course is designed for those students who wants to continue to extend their web design skills while working independently on projects of their own choosing. Students can continue to use HTML coding but there are opportunities to explore other coding options (for example: JavaScript, Python and C++). Students are encouraged to include other applications in their web design such as animation (using Adobe Animate), original music (using Garageband), mobile apps, and graphics using Adobe Photoshop. This course encourages students to get creative.

## FAMILY AND CONSUMER SCIENCE:

### Skills for Living

Course Number 6589  
7<sup>th</sup> and 8<sup>th</sup> Grade / Semester  
Prerequisite: *None*

Skills for Living is a broad-based exploratory course utilizing fun, hands-on activities designed to cover the seven areas of Family and Consumer Science. Students will spend one quarter in the cooking lab, studying basic nutrition, working in small groups, learning kitchen and food safety, proper use of equipment, measuring, recipe reading, effective time management, table setting, entertaining and preparing delicious foods. Popular food labs may include Pico de Gallo & Cheesy Quesadillas, Savory Pancakes, Chicken Taco Salad, Cream Puffs, Apple Pie and depending on the semester holiday themed appetizers and treats. Other units of study include constructing an easy to intermediate level machine sewn project, learning to do your laundry, child development basics, babysitting, and other ways to earn money, self-care & personal hygiene, manners & etiquette and basic elements of personal finance in a fun, interactive format. Both Spring and Fall semester will offer different topics in a one-year cycle. This course has no prerequisites or homework requirements and fulfills the prerequisite for Gourmet Cooking.

### Foods and Nutrition

Course Number 6617  
7<sup>th</sup> and 8<sup>th</sup> Grade / Semester  
Prerequisite: *None*

In this semester class, students will learn to work cooperatively in small groups to prepare popular and delicious recipes for breakfast, lunch, dinner and snacks. Some popular food labs include Egg in a hole, Top Chef Muffin Challenge, Vegetable Pulao/Biryani, Breakfast Burritos, Pancakes & Belgian Waffles, Ultimate macaroni and cheese, Pasta and Marinara Sauce, Artisan pizza, French Crepes, special holiday treats and so much more! They will learn hands-on cooking fundamentals, such as planning and following recipes, effective time management, safe and sanitary food preparation practices, proper use and care of

kitchen equipment, including knife skills and the function of ingredients. Students will increase their understanding of healthy nutrition and a balanced diet. Each semester will cover related topics but may feature different variations on recipes and projects. This course has no prerequisites or homework requirements and fulfills the prerequisites for Gourmet Cooking.

### **Gourmet Cooking**

**Course Number 6619**

**7<sup>th</sup> and 8<sup>th</sup> Grade / Semester**

**Prerequisite: *Foods & Nutrition or Skills for Living***

This popular, fast paced gourmet foods course is for students who have mastered the basics and want to refine their cooking skills. The first quarter will focus on “A taste of America” where students will go on a food related “journey” studying cuisine, culture and preparing regional American recipes. The following quarter will be spent exploring popular & international cuisines. Lessons on Herb & Spice experimentation. Doneness factors and the effects of food additives and preservatives are taught. Examples of past cooking labs are an Appetizer Exchange, homemade Siracha Sauce, California Rolls, Chowder, US regional pizzas, Empanadas, Jambalaya, Wontons, Ban Mi, Philly Cheesesteak, Salsas/Nachos/Burritos/Quesadillas and Butter Chicken. Cooking competitions, such as Cupcake Wars, the Ramen challenge, Sweet & Savory Crepe Contest and the Amazing Food Truck Face Off are fun creative ways to collaborate together in small kitchen groups to create delicious entrees judged by students, Greene staff or parents. Students must pass, and complete Foods& Nutrition or Skills for Living prerequisites before enrollment in this advanced class.

### **Creative Sewing**

**Course Number 6610**

**7<sup>th</sup> and 8<sup>th</sup> Grade / Semester**

**Prerequisite: *None***

Students will master basic skills of controlling and operating the sewing machine while making and designing fiber arts. They will learn to make informed decisions with the purchase and use of patterns, fabrics, and notions, culminating in a field trip to a fabric store. Students will work individually on projects, which may include sewing cool accessories, fun crafts, gift items and creative clothing. Project selection will be individualized to meet students’ needs, abilities, and experience levels with a special emphasis on creative embellishment, customization whenever possible. Additional interactive units on color (creating Tie Dye T-shirts), textile types, apparel quality, costumes, refashioning, fast fashion, alterations/mending, machine quilting, embroidery, interior design will be explored- all with an emphasis on effective time management skills.

### **Money Matters**

**Course Number 6400**

**7<sup>th</sup> and 8<sup>th</sup> Grade / Semester**

**Prerequisite: *None***

Students will learn about Currency, Needs versus Wants, Psychology of Money, Saving Money, Interest, Budgeting, Inflation, and Investing. Students will complete interactive projects involving currency, advertising/marketing, credit and debit, purchasing a car using loans, taxes, scams, insurance, college, career, and an entrepreneur unit depending on semester offered. Students will play the minimum wage game, participate in a bank simulation and use and earn student designed currency in a semester long student store. They will also take part in a state-wide stock market competition, complete comparison-shopping activities and other finance-related projects. Most assignments will be tracked and managed via spreadsheets and will be completed during class.

## **ENGINEERING TECHNOLOGY:**

### **Industrial Technology 1A**

**Course Number 6625**  
**7<sup>th</sup> and 8<sup>th</sup> Grade / Semester**  
**Prerequisite: *None***

Industrial Technology A is a hands-on CTE course that introduces students to the world of design, manufacturing, and engineering. Students begin the course by building a working pinball machine while learning safety around tools and equipment. They then move into CAD software to design and build a functional tool tote out of wood. The course concludes with students creating their own ball point pen on the lathe, applying the skills they have developed throughout the semester.

### **Industrial Technology 1B**

**Course Number 6626**  
**7<sup>th</sup> and 8<sup>th</sup> Grade / Semester**  
**Prerequisite: *Industrial Technology 1A***

Industrial Technology B builds on the skills students developed in Industrial Technology A, strengthening their understanding of safety, design, and manufacturing processes. Students will apply their knowledge to design and build a functional basketball hoop game out of wood, as well as create an iPad, phone, or tablet holder using precise measurements and construction techniques. Throughout the class, students will explore careers in the construction and engineering fields while continuing to develop their technical and problem-solving skills.

### **Architectural Drawing**

**Course Number 6618**  
**7<sup>th</sup> and 8<sup>th</sup> Grade / Semester**  
**Prerequisite: *None***

In this course you will learn how to use the SketchUp 3D computer modeling program to design and create multiple projects including a miniature golf course, a Greek temple, an ice cream shop and other fun projects. Residential drafting and design are also studied in this course and practiced using this program.

## UNIQUE OFFERINGS – SEMESTER ELECTIVES

### Biotechnology

Course Number 3955  
7<sup>th</sup> and 8<sup>th</sup> Grade / Semester  
Prerequisite: *None*

The Biotechnology elective is a semester class that is geared for 7th and 8th grade students who want to go deeper into science content and learn about biotechnology topics. We will be completing hands-on lab activities during most classes and will use equipment that scientists use, such as digital pipettes to transfer chemicals and gel boxes to separate molecules, including DNA that helps people identify long lost relatives for example. We will learn through experiences and model how scientists transform helpful bacteria with new DNA to make medicines such as insulin, or just change the DNA of the bacteria to glow in the dark! We will see how mutations in cells can be positive and negative. We will also complete additional cutting-edge activities to learn how the current field of biotechnology helps clean and protect our environment. Each activity will support the NGS Standards.

### Forensics

Course Number 3953  
7<sup>th</sup> and 8<sup>th</sup> Grade / Semester  
Prerequisite: *None*

Are you interested in learning about how crimes are solved? Explore the connections between the real world, science, and technology while learning about the field of forensics. This is a hands-on course and students will be active participants in labs, activities, mysteries, and presentations. Some of the topics include eyewitness identification, blood spatter patterns, fingerprinting, trace evidence, bike mark evidence with candy, chromatography, and handwriting analysis. Students gain insight into the workings of the legal system as they examine cases and outcomes. Students will be in charge of creating their own mystery, that the rest of the class will be participants in. By the end of the course, students will be crime solving masters!

### Leadership

Course Number 6635  
8<sup>th</sup> Grade / Semester  
Prerequisite: *Application with teacher and counselor approval*

The Leadership class is designed to create a community of student leaders who organize, craft, and lead student activities at Greene. Students seek to create enjoyable and meaningful activities that enhance the community environment on campus and contribute to student growth. Students will be expected to spend time beyond the class period and outside the school day to perform these tasks. Additionally, students are expected to maintain adequate grades in all their classes and to demonstrate behavior commensurate with a leader. Curricular activities for the leadership classes may include: planning setting up for dances, planning and hosting noontime activities, helping at BTSN, helping during Open House, leading fifth grade tours, planning and putting on Spirit Assemblies, 6Th grade movie night, running the ball shed, music days and spirit week. Leadership students will learn to concurrently manage multiple projects with varied amounts of lead time. Practice with organization, initiative, and problem-solving skills and the ability to work as a team will be crucial components of the course. Special emphasis will be placed on developing students' leadership skills and service learning. Students will participate in at least one community service project per semester.

### School Service

Course Number 6636  
8<sup>th</sup> Grade / Semester  
Prerequisite: *Application with teacher and counselor approval*

Students in School Service work in school offices, in the library, or serve as department or teacher assistants. School Service students must be reliable and able to work with a minimum of supervision.

Library School Service students learn library circulation, shelving, and filing. They also learn customer service, computer, and business machine skills.