

Denison ISD HB3 Goals

Early Childhood Literacy Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR RLA will increase from 41% to 51% by June 2028.

Yearly Target Goals													
2024	2025			2026		2027			2028				
41%	44%			46%		49%			51%				
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2024	28%	30%	48%	42%	*		44%	32%	28%	42%	38%	32%	17%
2025	36%	37%	55%	*	*		49%	24%	46%	50%	40%	38%	18%
2026													
2027													
2028													

Early Childhood Mathematics Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 37% to 51% by June 2028.

Yearly Target Goals													
2024	2025			2026		2027			2028				
37%	40%			44%		48%			51%				
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2024	31%	28%	41%	58%	*		44%	29%	32%	39%	35%	31%	29%
2025	36%	40%	52%	*	*		36%	20%	69%	48%	35%	38%	41%
2026													
2027													
2028													

Houston Elementary HB3 Goals

Early Childhood Literacy Proficiency

The percentage of 3rd-grade students who score Meets grade level or above on STAAR RLA will increase from 38% to 43% by June 2025.

[illegible]

Early Childhood Mathematics Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 27% to 32% by June 2025.

Yearly Target Goals													
2024	2025			2026			2027			2028			
27%	32%												
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2024	40%	20%	18%	*	*	*	80%	20%		24%	60%	27%	*
2025	*	71%	60%		*		*	*	*		62%	63%	*
2026													
2027													
2028													

Hyde Park Elementary HB3 Goals

Early Childhood Literacy Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR RLA will increase from 47% to 55% by June 2028.

[illegible]

Early Childhood Mathematics Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 36% to 51% by June 2028.

Yearly Target Goals													
2024	2025			2026			2027			2028			
36%	40%			44%			48%			51%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2024		33%	31%				47%	39%	40%	38%	33%	32%	
2025	*	45%	49%	*	*		37%	11%	*	51%	32%	26%	33%
2026													
2027													
2028													

Early Childhood Literacy Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR RLA will increase from 39% to 47% by June 2028.

Yearly Target Goals													
2024		2025		2026		2027		2028					
39%		41%		43%		45%		47%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2024		56%	38%	*			42%	44%		36%	55%	31%	*
2025	33%	40%	43%				64%	33%	33%	48%	31%	36%	*
2026													
2027													
2028													

Early Childhood Mathematics Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 43% to 51% by June 2028.

Yearly Target Goals													
2024		2025			2026		2027			2028			
43%		45%			47%		49%			51%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2024		50%	40%	*			42%	38%	14%	41%	45%	35%	*
2025	44%	13%	41%				36%	20%	67%	38%	25%	23%	*
2026													
2027													
2028													

Early Childhood Literacy Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR RLA will increase from 36% to 54% by June 2028.

[illegible]

Early Childhood Mathematics Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 43% to 61% by June 2028.

Yearly Target Goals													
2024	2025				2026		2027			2028			
43%	48%				52%		57%			61%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2024	14%	28%	61%	*			*	25%	33%	53%	14%	33%	26%
2025	50%	47%	59%				25%	15%	*	53%	42%	45%	48%
2026													
2027													
2028													

Early Childhood Literacy Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR RLA will increase from 41% to 71% by June 2028.

Yearly Target Goals													
2024		2025			2026			2027			2028		
41%		48%			56%			63%			71%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2024	36%	13%	62%	*			29%	27%		40%	53%	38%	*
2025	42%	50%	52%	*			64%	27%	*	54%	47%	50%	*
2026													
2027													
2028													

Early Childhood Mathematics Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 31% to 60% by June 2028.

Yearly Target Goals													
2024	2025		2026		2027		2028						
31%	38%		45%		52%		60%						
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2024	18%	6%	52%	*			29%	13%	*	31%	41%	28%	*
2025	25%	31%	56%	*			50%	30%	*	44%	44%	49%	*
2026													
2027													
2028													