

Denison High School

Goal 1: Every employee of the district will work to provide quality learning experiences for student success

Performance Objective 1: Improve all students' academic performance.

Evaluation Data Sources: Students will meet or exceed mastery level in core content areas on STAAR or meet or exceed previous performance levels on report cards.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Improve students' mathematical concepts and skills and to prepare students for End-of-Course & STAAR Exams.

Evaluation Data Sources: Percent of students who pass the appropriate grade level and subject area STAAR will increase by a minimum of 2%.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: continue

Performance Objective 3: Prepare students for Writing Expectations on State Assessments.

Evaluation Data Sources: Percent of students who pass the appropriate grade level STAAR Writing assessment will increase by a minimum of 5%.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 4: Improve students' science concepts and skills and prepare students for End-of-Course and STAAR Science Exams.

Evaluation Data Sources: Percent of students who pass the appropriate STAAR Assessment will increase by a minimum of 3%.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: continue

Performance Objective 5: Prepare students for social studies expectations including social studies exams.

Evaluation Data Sources: Percent of students who pass the appropriate STAAR Assessment will increase by a minimum of 2%.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: continue

Performance Objective 6: Improve students' reading abilities and prepare students for End-of-Course and STAAR Reading/English exams.

Evaluation Data Sources: Percent of students that pass STAAR Reading and End of Course will increase by 2%.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: continue

Performance Objective 7: Enhance students' technology skills and abilities.

Evaluation Data Sources: Students will show an increase in technology skills and abilities.

Summative Evaluation: Met Objective

Next Year's Recommendation: continue

Performance Objective 8: Implementation of Summit K12 for ESOL and ESL classes.

Evaluation Data Sources: Students will show an increase in their Tejas Lee Reading Assessment.

Summative Evaluation: Met Objective

Next Year's Recommendation: continue

Performance Objective 9: The percentage of graduates that meet the criteria for CCMR will increase from 61% to 90% by August 2025.

HB3 Goal

Evaluation Data Sources: Students graduating with Endorsements and Distinction will meet or exceed the State Average.

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: continue

Performance Objective 10: Integrate CTE Skills and Expectations with Core Academic Subject Areas and Career Preparation.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: continue

Goal 2: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Encourage respect for one another.

Evaluation Data Sources: Teacher and staff recognition of acts of kindness and compassion.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Improve student attendance.

Evaluation Data Sources: Overall student attendance for all students will remain at 95% or better.

Performance Objective 3: Reduce the percentage of student disciplinary offenses.

Evaluation Data Sources: Disciplinary referrals will decline from the previous year.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: continue

Performance Objective 4: Continue AVID.

Evaluation Data Sources: Academic performance and enrollment in college level courses of AVID students will continue increase.

Summative Evaluation: Met Objective

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Summative Evaluation: Met Objective

Next Year's Recommendation: continue

Goal 4: Collaborate with families, businesses, education and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent communication.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: continue

Performance Objective 2: Encourage parent involvement.

Evaluation Data Sources: Parent comments.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: continue

Performance Objective 3: Coordinate services to support the enrollment, attendance and success of all students.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: continue

Pathways High School

Goal 1: # 1 Communication with students about maintaining attendance so not to drop or release more than 20% from our program.

Performance Objective 1: Continue to use multiple communication platforms to contact students.

Evaluation Data Sources: Domain 1

Domain 2

Domain 3

Summative Evaluation: Met Objective

Next Year's Recommendation: New staff, new training and better consistency

Performance Objective 2: Utilize Student Services Department to prevent truancy.

High Priority

Summative Evaluation: Met Objective

Next Year's Recommendation: Get back to joint effort with attendance director and truancy prevention officer

Goal 2: #2 Course completion of 75% of last year numbers. 620 (total last year)

Performance Objective 1: create various ways of reporting course completions to students and their guardians.

Evaluation Data Sources: Domain 1

Domain 2

Domain 3

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: hire Grant Featherston, keep Carrie

Goal 3: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 1: 70% of students at a minimum will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on the English 1 and English 2 EOCs.

Evaluation Data Sources: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Met Objective

Performance Objective 2: 50% of students at a minimum will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on the Algebra 1 EOC.

Evaluation Data Sources: Domain 1: Student Achievement

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Met Objective

Performance Objective 3: 70% of students at minimum will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Biology EOC.

Evaluation Data Sources: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Met Objective

Performance Objective 4: 70% of students at a minimum will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on the US History EOC.

Evaluation Data Sources: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Met Objective

Performance Objective 5: 90% of graduates will meet the criteria for College, Career, and Military Readiness (CCMR).

HB3 Goal

Evaluation Data Sources: College Bridge or Texas Success Initiative Assessment (TSIA), STAAR, ACT, SAT, Advanced Placement (AP) exams, Dual Credit completion, industry certification records, Associate Degrees, IEP workforce readiness, military enlistment, and CTE coherent sequence completion.

Summative Evaluation: Met Objective

Goal 4: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Percent of students receiving PEIMS disciplinary placements will decrease.

Evaluation Data Sources: PEIMS Discipline Data for 2022-23.

Summative Evaluation: Met Objective

Goal 5: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Evaluation Data Sources: District/Campus Safety Plans, emergency drills documentation, discipline records

Summative Evaluation: Met Objective

Goal 6: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent and school communication.

Evaluation Data Sources: Campus parent involvement documentation

Summative Evaluation: Met Objective

Performance Objective 2: Visits from Workforce Solutions, Workforce Texoma, Military recruiters, visits to Grayson College and other agencies to inform and make our students aware of outside resources from whom they may receive assistance.

Summative Evaluation: Met Objective

Scott Middle School

Goal 1: Every employee of Scott Middle School will work to provide quality learning experiences at a high level of academic rigor to enable student success.

Performance Objective 1: At least 75% of students will meet or exceed growth on all STAAR tests.

Evaluation Data Sources: STAAR test results - TAPR, Accountability Summary, Distinction Designation Summary

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 2: The percent of students who achieve meets grade level standard or above on the appropriate grade level and subject area STAAR tests will increase by 5% or more.

Evaluation Data Sources: STAAR test results - TAPR, Accountability Summary, Distinction Designation Summary

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: Increase effective use of technology in instruction and assessment for students and teachers.

Evaluation Data Sources: Enrollment in Technology, Touch System Data Entry and Career and College Education classes, Evaluation of Technology TEKS mastery through classroom observation and assessments in all classes

Summative Evaluation: Met Objective

Goal 2: Create a school-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Encourage and increase positive behaviors and attitudes in students, such as acts of kindness, service, and respect.

Evaluation Data Sources: Discipline Records, Positive Referrals, Awards Assembly Records, Teacher/Student Survey

Summative Evaluation: Met Objective

Performance Objective 2: Overall student attendance will increase from the previous year.

Evaluation Data Sources: Attendance Records, Truancy Documents, Nurse's Records

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: Disciplinary referrals will decline from the previous school year.

Evaluation Data Sources: Educator's Handbook Disciplinary Data, PIEMS Disciplinary Data

Summative Evaluation: Met Objective

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe and secure campus environment.

Evaluation Data Sources: Discipline records, Documentation of Emergency Procedures, Documentation of Emergency Drills

Summative Evaluation: Met Objective

Performance Objective 2: Designate clear roles and responsibilities for campus leadership.

Evaluation Data Sources: Job descriptions, calendars, meeting agendas

Summative Evaluation: Some progress made toward meeting Objective

Goal 4: Collaborate with all stakeholders to develop a partnership between the community and the district.

Performance Objective 1: Positive parent input will outnumber negative parent feedback for campus procedures, activities, etc.

Evaluation Data Sources: Records of parent communication, community feedback survey

Summative Evaluation: Met Objective

Performance Objective 2: Increase level of parent involvement.

Evaluation Data Sources: Parent feedback, Community surveys, Attendance records of parent attendance from school events

Summative Evaluation: Some progress made toward meeting Objective

B McDaniel Intermediate School

Goal 1: Every employee of the campus will work to provide quality learning experiences for student success

Performance Objective 1: Improve all students' academic performance. At least 70% of students will meet or exceed progress on all STAAR test.

Evaluation Data Sources: Students will meet or exceed mastery level in core content areas on Spring 2022 STAAR or meet or exceed previous performance levels on report cards.

Summative Evaluation: Met Objective

Next Year's Recommendation: Students will meet or exceed mastery level in core content areas on Spring 2026 STAAR or meet or exceed previous performance levels on report cards.

Performance Objective 2: Improve students' mathematical concepts and skills while preparing students for STAAR Exams.

Evaluation Data Sources: Percent of students who pass the appropriate grade level and subject area STAAR will increase by a minimum of 2%.

Next Year's Recommendation: Percent of students who pass the appropriate grade level and subject area STAAR will increase by a minimum of 3%.

Performance Objective 3: Improve students' science concepts and skills and prepare students for STAAR Science Exams.

Evaluation Data Sources: Percent of students who pass the appropriate STAAR Assessment will increase by a minimum of 5%.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Percent of students who pass the appropriate STAAR Assessment will increase by a minimum of 5%.

Performance Objective 4: Improve students' reading abilities and prepare students for STAAR Reading exams.

Evaluation Data Sources: Percent of students that pass STAAR Reading will increase by 5%.

Next Year's Recommendation: Percent of students that pass STAAR Reading will increase by 5%.

Performance Objective 5: Enhance students' technology skills and abilities.

Evaluation Data Sources: Students will show an increase in technology skills and abilities.

Performance Objective 6: Improve Services for English Language Learners (ELL) including English as a Second Language (ESL) Students

Evaluation Data Sources: Students will be assigned to an ESL trained reading teacher. All teachers serving ELL students will be trained in ELPS and SIOPS and use these strategies. Imagine Learning and IStation will be used as supplements.

Summative Evaluation: Met Objective

Next Year's Recommendation: Students will be assigned to an ESL trained reading teacher. All teachers serving ELL students will be trained in ELPS and SIOPS and use these strategies. Imagine Learning and IStation will be used as supplements.

Performance Objective 7: Prepare Students for College Readiness Skills

Evaluation Data Sources: Percent of students who graduate under the Foundation Plan with HB 5 Endorsements will increase by 2%.

Summative Evaluation: Met Objective

Next Year's Recommendation: Percent of students who graduate under the Foundation Plan with HB 5 Endorsements will increase by 2%.

Goal 2: Create a campus-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Encourage respect for one another.

Evaluation Data Sources: Teacher and staff recognition of acts of kindness and compassion.

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: Teacher and staff recognition of acts of kindness and compassion.

Performance Objective 2: Overall student attendance for all students will increase to 96% or better.

Evaluation Data Sources: Texas Academic Performance Report (TAPR) and PEIMS attendance reports.

Performance Objective 3: Reduce the number of student disciplinary offenses by 3%.

Evaluation Data Sources: Disciplinary referrals will decline from the 2024-2025 school year.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Disciplinary referrals will decline from the 2024-2025 school year.

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to provide a safe campus environment.

Goal 4: Collaborate with families, businesses, education and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent communication.

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to collaborate with families, businesses, education and governmental agencies to develop a partnership between the community and the district.

Performance Objective 2: Encourage parent involvement.

Evaluation Data Sources: Parent comments.

Summative Evaluation: Met Objective

Houston Elementary School

Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 1: All 3rd and 4th will achieve MEETS grade level performance (STAAR Meets level) and/or demonstrate growth on Spring 2025 STAAR .

High Priority

HB3 Goal

Evaluation Data Sources: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 27% to 32% from Spring 2024 to Spring 2025.

High Priority

HB3 Goal

Evaluation Data Sources: Domain I Student Achievement

Domain 3 Closing the Gaps

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 3: The percentage of 3rd grade students who meet or master grade level in reading will increase from 38% to 43% from Spring 2024 to Spring 2025.

High Priority

HB3 Goal

Evaluation Data Sources: Domain 1: Student Achievement

Domain 3: Closing the Gaps

End of Year Reading Scores in K-2

Circle Assessments

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 4: Houston Elementary will meet all targets in the Closing the Gap Domain.

High Priority

Evaluation Data Sources: Domain 3: Closing the Gap

Summative Evaluation: Some progress made toward meeting Objective

Goal 2: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Overall student attendance for all students will remain at 95% or better.

Evaluation Data Sources: Texas Academic Performance Report (TAPR) and PEIMS attendance reports.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 2: Implement a Campus Leadership Team that will act as liaisons from administration to teams, make recommendations for improvement, convey accurate initiative information to all stakeholders, build positive school culture, and collaboratively make decisions to benefit all school context.

Evaluation Data Sources: Sign-In Sheets, Agendas, Presentations

Summative Evaluation: Significant progress made toward meeting Objective

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Evaluation Data Sources: District/Campus Safety Plans, emergency drills documentation, discipline records

Summative Evaluation: Met Objective

Goal 4: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent and school communication.

Evaluation Data Sources: Campus parent involvement documentation

Summative Evaluation: Met Objective

Performance Objective 2: Develop parents' skills and capacity to be leaders at home, at school, and in the community.

Evaluation Data Sources: District and Campus decision making committee sign in sheets/meeting minutes and Family Engagement activity sign in sheets/meeting minutes.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 3: Coordinate services to support the enrollment, attendance, and success of all children and youth.

Summative Evaluation: Some progress made toward meeting Objective

Hyde Park Elementary School

Goal 1: Every employee of the campus will work to provide quality learning experiences for student success.

Performance Objective 1: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2025 STAAR .

Evaluation Data Sources: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2025 STAAR Reading..

Evaluation Data Sources: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2025 STAAR Mathematics.

Evaluation Data Sources: Domain 1: Student Achievement

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 4: Given the recent STAAR Re-design, students will focus on writing in authentic purposes based upon grade level TEKS. Students will write compositions according to the established district writing profiles for each grade level.

Evaluation Data Sources: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Met Objective

Performance Objective 5: English learners (EL) students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2025 STAAR.

Evaluation Data Sources: 1. STAAR

2. Tejas Lee Reading Assessment

3. TELPAS

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 6: The percentage of 3rd grade students who meet or master grade level in reading will increase from 47% to 55% by June 2028.

HB3 Goal

Evaluation Data Sources: Domain 1: Student Achievement

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 7: The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 36% to 51% by June 2028.

HB3 Goal

Evaluation Data Sources: Domain 1: Student Achievement

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 8: One hundred percent of students will master grade level technology TEKS.

Evaluation Data Sources: 1. Teacher lesson plans

2. Student work samples

Summative Evaluation: Significant progress made toward meeting Objective

Goal 2: Create a campus-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Percent of students receiving PEIMS disciplinary placements will decrease.

Evaluation Data Sources: PEIMS Discipline Data for 2023-24 and 2024-25

Summative Evaluation: Met Objective

Performance Objective 2: Student attendance for all campuses will increase to 96% or higher.

Evaluation Data Sources: Texas Performance Reporting System (TPRS), Texas Academic Performance Report (TAPR), PEIMS attendance reports, and District generated attendance reports.

Summative Evaluation: Significant progress made toward meeting Objective

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Evaluation Data Sources: District/Campus Safety Plans, emergency drills documentation, discipline records

Summative Evaluation: Met Objective

Goal 4: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent and school communication.

Evaluation Data Sources: Campus parent involvement documentation

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Develop parents' skills and capacity to be leaders at home, at school, and in the community.

Evaluation Data Sources: District and Campus decision making committee sign in sheets/meeting minutes and Family Engagement activity sign in sheets/meeting minutes.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 3: Coordinate services to support the enrollment, attendance, and success of all children and youth.

Summative Evaluation: Met Objective

Mayes Elementary School

Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 1: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2025 STAAR.

High Priority

Evaluation Data Sources: Domain 1 Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Met Objective

Next Year's Recommendation: Increase the level of "Masters" on STAAR test by 10%.

Performance Objective 2: Enhance students' technology skills and abilities.

Evaluation Data Sources: Students will show an increase in technology skills and abilities

Summative Evaluation: Met Objective

Next Year's Recommendation: Students will show an increase in proper communication skills with technology.

Performance Objective 3: Improve Services for English Language Learners (ELL) including Bilingual and English as Second Language (ESL) Students.

High Priority

Evaluation Data Sources: Students will show an increase in their Amira assessments, Lexia, Rigby Spanish, OLPT Oral Language Proficiency Test, and TELPAS testing.

Summative Evaluation: Met Objective

Next Year's Recommendation: Shows will show an a one year increase in their Amira assessments, Lexia, Rigby Spanish, OLPT Oral Language Proficiency Test, and TELPAS testing.

Performance Objective 4: The percentage of 3rd grade students who meet or master grade level in reading will increase from 36% to 55% by May 2025.

HB3 Goal

Evaluation Data Sources: STAAR results

Performance Objective 5: The percent of 4th grade students that score meets grade level or above on STAAR Math will increase from 44% to 55% by May 2025.

HB3 Goal

Evaluation Data Sources: STAAR results

Goal 2: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Encourage respect for one another

Evaluation Data Sources: Teacher and staff recognition of acts of kindness and compassion

Performance Objective 2: Improve Student Attendance

Evaluation Data Sources: Overall student attendance will remain at 95% or better

Performance Objective 3: Reduce the number of student disciplinary offenses.

Evaluation Data Sources: Disciplinary referrals will decline from 2023-24 school year by 5%.

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Evaluation Data Sources: RAPTOR Data

Goal 4: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent communication

Evaluation Data Sources: Newsletters, parent-teacher conference sign ins, meet the teacher sign in

Performance Objective 2: Encourage Parent Involvement

Evaluation Data Sources: Call log, newsletters, sign in sheets from events, DOJO/Remind logs, RAPTOR logs

Lamar Elementary School

Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 1: All students will achieve STAAR Meets level and/or demonstrate one year's growth on Spring 2025 STAAR .

High Priority

Evaluation Data Sources: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Met Objective

Performance Objective 2: The percent of students that score meets grade level or above on STAAR Math will increase from 41% to 51% by June 2028.

HB3 Goal

Evaluation Data Sources: 1. STAAR

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 3: The percentage students who meet or master grade level in reading will increase from 37% to 47% by June 2028.

HB3 Goal

Evaluation Data Sources: Domain 1: Student Achievement

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 4: Increase STAAR scores in reading and math by using technology as a tool to engage students and increase reading and math skills.

Evaluation Data Sources: 1. Teacher lesson plans

2. Surveys

3. Amira and Imagine Math

4. Education Galaxy Data

Summative Evaluation: Significant progress made toward meeting Objective

Goal 2: Campus practices and policies demonstrate high expectations and shared ownership for student success.

Performance Objective 1: Administrators and teachers demonstrate high expectations for all students and use asset-based language in staff-to-staff and staff-to-student interactions around performance, challenges, and strategies to ensure all students succeed.

High Priority

Evaluation Data Sources: District Data, PLC

Summative Evaluation: Met Objective

Goal 3: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Percent of students receiving PEIMS disciplinary placements will decrease by using PAWS and student recognition as a positive behavior model.

Evaluation Data Sources: PEIMS Discipline Data for 2021-2022.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Overall student attendance for all students will remain at 95% or better.

Evaluation Data Sources: Texas Academic Performance Report (TAPR) and PEIMS attendance reports.

Summative Evaluation: Some progress made toward meeting Objective

Goal 4: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment through monitoring active supervision at all levels and practice safety protocols

Evaluation Data Sources: District/Campus Safety Plans, emergency drills documentation, discipline records

Summative Evaluation: Met Objective

Goal 5: Collaborate with families and community stakeholders to develop a partnership between the community and the district.

Performance Objective 1: Improve parent and school communication.

Evaluation Data Sources: Campus parent involvement documentation

Summative Evaluation: Met Objective

Goal 5: Collaborate with families and community stakeholders to develop a partnership between the community and the district.

Performance Objective 2: Develop parents' skills and capacity to be leaders at home, at school, and in the community.

Evaluation Data Sources: District and Campus decision making committee sign in sheets/meeting minutes and Family Engagement activity sign in sheets/meeting minutes.

Summative Evaluation: Some progress made toward meeting Objective

Goal 5: Collaborate with families and community stakeholders to develop a partnership between the community and the district.

Performance Objective 3: Coordinate services to support the enrollment, attendance, and success of all children and youth.

Summative Evaluation: Some progress made toward meeting Objective

Terrell Elementary School

Goal 1: Every employee of the district will work to provide quality learning experiences for student success

Performance Objective 1: Improve mathematical proficiency (grades 3-4) by increasing 20% proficiency (on grade level or above) on the End of Year Math Cambium Interim Assessment 2025.

High Priority

HB3 Goal

Evaluation Data Sources: Increasing percentages of students will reach meets or mastery level on Math and Reading on Spring 2024 STAAR in 3rd and 4th grade.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue with the same goal.

Performance Objective 2: Enhance students' technology skills and abilities.

Evaluation Data Sources: Students will use district-approved technology software to meet academic goals.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: The percentage of 3rd-grade students that score Meets grade level or above on STAAR RLA will increase from 41% to 71% by June 2028.

High Priority

HB3 Goal

Evaluation Data Sources: Domain 1: Student Achievement

K-4 Students will score at 46.1% in the area of strong decoders on the EOY BDS/ADS Decoding Survey

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 4: The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 31% to 60% by June 2028.

High Priority

HB3 Goal

Evaluation Data Sources: Domain 1: Student Achievement

3rd & 4th Grade students will score greater than 75% on Interims and Common Assessments

Summative Evaluation: Significant progress made toward meeting Objective

Goal 2: Create a school-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Increase attendance from 92.3% to 96%.

Evaluation Data Sources: Student attendance data.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Keep the same goal

Performance Objective 2: Reduce the number of student disciplinary offenses.

Evaluation Data Sources: Disciplinary referrals will decline from the 2023-2024 school year with additional supports in place.

Summative Evaluation: Some progress made toward meeting Objective

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Improve the quality of real-time supports for students & staff

Evaluation Data Sources: Organize current tiered-support systems. Categorize students in real time to begin intentional collaborative inquiry and systems implementation.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 2: Promote, teach, instill, and encourage the Terrell Way , PBIS, and Dan St. Romain strategies and theories of action.

Evaluation Data Sources: Create data dashboards for behavior & systems of support. Share with staff every 3, 6, 9 weeks.

Summative Evaluation: Some progress made toward meeting Objective

Goal 4: Collaborate with families, businesses, education and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent communication through the use of DOJO, Facebook, digital sign, phone calls, parent/teacher conferences. Title 1 meetings, campus improvement meetings, and PTO.

Evaluation Data Sources: Parent Survey

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Increase parent involvement through PTO, Curriculum nights, and Open House.

Evaluation Data Sources: Parent survey

Summative Evaluation: Met Objective

Performance Objective 3: Continue partnerships with local churches and banks and other community partners to better support our students.

Summative Evaluation: Significant progress made toward meeting Objective