

Texas Education Agency
2025 STAAR Performance
DENISON ISD (091903) - GRAYSON COUNTY

Data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.

Calculation Report

STAAR Performance	Reading/Language Arts (RLA)	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	2,904	2,482	1,006	679	7,071	
Approaches GL or Above	2,167	1,701	749	506	5,123	72%
Meets GL or Above	1,400	1,009	447	287	3,143	44%
Masters GL	494	405	131	123	1,153	16%
Total Percentage Points						132%
Component Score						44

Texas Education Agency
2025 STAAR Performance
DENISON ISD (091903) - GRAYSON COUNTY

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Data Table: Accountability Groups

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
All Subjects									
Percent of Tests									
At Approaches GL Standard or Above	72%	59%	67%	76%	77%	90%	-	76%	65%
At Meets GL Standard or Above	44%	30%	37%	50%	53%	78%	-	44%	35%
At Masters GL Standard	16%	6%	12%	20%	15%	47%	-	15%	11%
Number of Tests									
At Approaches GL Standard or Above	5,123	374	1,199	2,843	72	54	-	581	3,139
At Meets GL Standard or Above	3,143	187	651	1,869	50	47	-	339	1,688
At Masters GL Standard	1,153	39	221	733	14	28	-	118	525
Total Tests	7,071	630	1,781	3,738	94	60	-	768	4,841
Reading/Language Arts (RLA)									
Percent of Tests									
At Approaches GL Standard or Above	75%	67%	68%	78%	83%	90%	-	79%	67%
At Meets GL Standard or Above	48%	36%	39%	54%	61%	86%	-	52%	38%
At Masters GL Standard	17%	7%	12%	21%	15%	48%	-	17%	11%
Number of Tests									
At Approaches GL Standard or Above	2,167	183	520	1,160	34	19	-	251	1,351
At Meets GL Standard or Above	1,400	98	294	800	25	18	-	165	763
At Masters GL Standard	494	20	91	313	6	10	-	54	218
Total Tests	2,904	274	762	1,488	41	21	-	318	2,016
Mathematics									
Percent of Tests									
At Approaches GL Standard or Above	69%	54%	65%	72%	76%	89%	-	71%	61%
At Meets GL Standard or Above	41%	26%	35%	46%	52%	67%	-	38%	32%
At Masters GL Standard	16%	5%	14%	19%	15%	50%	-	17%	12%
Number of Tests									
At Approaches GL Standard or Above	1,701	120	405	942	25	16	-	193	1,037
At Meets GL Standard or Above	1,009	58	219	598	17	12	-	105	544
At Masters GL Standard	405	12	85	247	5	9	-	47	200
Total Tests	2,482	224	627	1,307	33	18	-	273	1,701
Science									

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DENISON ISD (091903) - GRAYSON COUNTY

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Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
Percent of Tests									
At Approaches GL Standard or Above	74%	50%	67%	80%	70%	91%	-	78%	66%
At Meets GL Standard or Above	44%	21%	36%	52%	40%	82%	-	38%	34%
At Masters GL Standard	13%	6%	9%	16%	10%	45%	-	6%	8%
Number of Tests									
At Approaches GL Standard or Above	749	40	158	444	7	10	-	90	452
At Meets GL Standard or Above	447	17	84	289	4	9	-	44	233
At Masters GL Standard	131	5	22	91	1	5	-	7	57
Total Tests	1,006	80	235	555	10	11	-	115	681
Social Studies									
Percent of Tests									
At Approaches GL Standard or Above	75%	60%	74%	77%	60%	90%	-	76%	67%
At Meets GL Standard or Above	42%	27%	34%	47%	40%	80%	-	40%	33%
At Masters GL Standard	18%	4%	15%	21%	20%	40%	-	16%	11%
Number of Tests									
At Approaches GL Standard or Above	506	31	116	297	6	9	-	47	299
At Meets GL Standard or Above	287	14	54	182	4	8	-	25	148
At Masters GL Standard	123	2	23	82	2	4	-	10	50
Total Tests	679	52	157	388	10	10	-	62	443

Texas Education Agency
2025 STAAR Performance
DENISON ISD (091903) - GRAYSON COUNTY

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Data Table: Additional Student Groups

Additional Student Groups														
	All Students	Econ Disadv	Non-Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Highly Mobile *	Foster	Homeless	Migrant
All Subjects														
Percent of Tests														
At Approaches GL Standard or Above	72%	66%	83%	100%	59%	61%	44%	83%	75%	65%	58%	*	60%	-
At Meets GL Standard or Above	44%	35%	59%	98%	27%	30%	19%	44%	47%	37%	35%	*	38%	-
At Masters GL Standard	16%	11%	25%	77%	7%	9%	5%	13%	18%	13%	19%	*	21%	-
Number of Tests														
At Approaches GL Standard or Above	5,123	2,843	2,280	397	481	535	658	180	3,787	1,336	36	*	35	-
At Meets GL Standard or Above	3,143	1,534	1,609	390	217	258	282	96	2,389	754	22	*	22	-
At Masters GL Standard	1,153	478	675	306	59	80	77	29	891	262	12	*	12	-
Total Tests	7,071	4,327	2,744	398	814	871	1,507	218	5,030	2,041	62	*	58	-
Reading/Language Arts (RLA)														
Percent of Tests														
At Approaches GL Standard or Above	75%	68%	85%	100%	57%	59%	44%	82%	77%	68%	56%	*	56%	-
At Meets GL Standard or Above	48%	39%	64%	99%	27%	30%	18%	45%	51%	42%	41%	*	44%	-
At Masters GL Standard	17%	11%	27%	85%	7%	9%	5%	12%	18%	14%	22%	*	24%	-
Number of Tests														
At Approaches GL Standard or Above	2,167	1,228	939	155	209	227	275	77	1,582	585	15	*	14	-
At Meets GL Standard or Above	1,400	699	701	154	98	114	111	42	1,042	358	11	*	11	-
At Masters GL Standard	494	197	297	132	25	34	28	11	371	123	6	*	6	-
Total Tests	2,904	1,805	1,099	155	364	382	621	94	2,044	860	27	*	25	-
Mathematics														
Percent of Tests														
At Approaches GL Standard or Above	69%	62%	79%	100%	61%	63%	40%	80%	71%	63%	56%	*	61%	-
At Meets GL Standard or Above	41%	32%	54%	99%	30%	33%	19%	47%	44%	34%	32%	*	35%	-
At Masters GL Standard	16%	12%	23%	77%	8%	11%	6%	17%	18%	13%	16%	*	17%	-
Number of Tests														
At Approaches GL Standard or Above	1,701	937	764	139	174	190	218	70	1,236	465	14	*	14	-
At Meets GL Standard or Above	1,009	485	524	137	85	99	103	41	763	246	8	*	8	-
At Masters GL Standard	405	183	222	107	24	33	31	15	308	97	4	*	4	-
Total Tests	2,482	1,517	965	139	286	303	551	87	1,748	734	25	*	23	-
Science														

Texas Education Agency
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DENISON ISD (091903) - GRAYSON COUNTY

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Additional Student Groups														
	All Students	Econ Disadv	Non-Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Highly Mobile *	Foster	Homeless	Migrant
Percent of Tests														
At Approaches GL Standard or Above	74%	67%	86%	99%	58%	62%	50%	93%	79%	62%	71%	-	71%	-
At Meets GL Standard or Above	44%	35%	59%	99%	20%	24%	21%	48%	49%	33%	43%	-	43%	-
At Masters GL Standard	13%	9%	19%	63%	3%	4%	4%	11%	15%	9%	29%	-	29%	-
Number of Tests														
At Approaches GL Standard or Above	749	409	340	69	59	71	106	25	580	169	5	-	5	-
At Meets GL Standard or Above	447	213	234	69	20	28	45	13	357	90	3	-	3	-
At Masters GL Standard	131	54	77	44	3	5	9	3	107	24	2	-	2	-
Total Tests	1,006	610	396	70	102	115	210	27	734	272	7	-	7	-
Social Studies														
Percent of Tests														
At Approaches GL Standard or Above	75%	68%	83%	100%	63%	66%	47%	80%	77%	67%	*	-	*	-
At Meets GL Standard or Above	42%	35%	53%	88%	23%	24%	18%	0%	45%	34%	*	-	*	-
At Masters GL Standard	18%	11%	28%	68%	11%	11%	7%	0%	21%	10%	*	-	*	-
Number of Tests														
At Approaches GL Standard or Above	506	269	237	34	39	47	59	8	389	117	*	-	*	-
At Meets GL Standard or Above	287	137	150	30	14	17	23	0	227	60	*	-	*	-
At Masters GL Standard	123	44	79	23	7	8	9	0	105	18	*	-	*	-
Total Tests	679	395	284	34	62	71	125	10	504	175	*	-	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.

^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.

★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.

Texas Education Agency
2025 College, Career, and Military Readiness
DENISON ISD (091903) - GRAYSON COUNTY

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Calculation Report

	2024 Annual Graduates	
	Count Credit	Component Score
Total		
Total graduates	326	
Total credit for CCMR criteria	269	83%

Data Table

	2024 Annual Graduates	
	Count Credit	Percentage
College		
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both RLA and Mathematics	201	61.7%
Met TSI criteria in both RLA and Mathematics, excluding college prep courses	78	23.9%
TSI Criteria - Reading/Language Arts (RLA)		
Met TSI criteria for at least one indicator in RLA	251	77.0%
Met TSI criteria in RLA, excluding college prep courses	106	32.5%
Met TSI assessment criteria	36	11.0%
Met ACT criteria	60	18.4%
Met SAT criteria	53	16.3%
Earned credit for a college prep course	186	57.1%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	222	68.1%
Met TSI criteria in Mathematics, excluding college prep courses	94	28.8%
Met TSI assessment criteria	50	15.3%
Met ACT criteria	42	12.9%
Met SAT criteria	33	10.1%
Earned credit for a college prep course	134	41.1%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	70	21.5%
Dual Course Credits		
Earned credit for at least 3 hours in RLA or Mathematics or 9 hours in any subject	55	16.9%
Associate Degree		
Earned an associate degree by August 31 immediately following high school graduation	0	0.0%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	68	20.9%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma	17	5.2%
Career		
Industry-Based Certifications (IBC)		
Earned an IBC and received credit for an aligned level two or higher course	29	8.9%
Earned at least one sunseting IBC and did not meet any other CCMR criteria	0	0.0%
Earned only a sunseting IBC and are not included due to IBC cap*	0	0.0%

Texas Education Agency
2025 College, Career, and Military Readiness
DENISON ISD (091903) - GRAYSON COUNTY

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	2024 Annual Graduates	
	Count Credit	Percentage
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	1	0.3%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	27	8.3%
Military		
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	0	0.0%

* Beginning with 2023 ratings, a campus may not earn CCMR credit for more than five graduates, or 20 percent of graduates, whichever is higher, who only meet CCMR criteria via a sunseting IBC.

Texas Education Agency
2025 Graduation Rate
DENISON ISD (091903) - GRAYSON COUNTY

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Calculation Report

Graduation Rate	All Students
Class of 2024, 4-year	97.1
Class of 2023, 5-year	96.8
Class of 2022, 6-year	96.8
Annual Dropout*	
Component Score	97.1

* Used only if 4-, 5-, or 6-year value is not available.

Data Table

	Accountability Groups									Additional Student Groups								
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^	Econ Disadv	Non-Econ Disadv	G/T	EB/EL (Current & Monitored)+	Special Ed (Current)	Highly Mobile+	Foster	Homeless	Migrant
4-Year Graduation Rate (Gr 9-12): Class of 2024																		
% Graduated	97.1%	94.9%	96.3%	97.1%	100.0%	*	-	100.0%	96.4%	96.7%	97.7%	100.0%	100.0%	95.7%	100.0%	-	100.0%	-
# Graduated	329	37	77	166	**	*	-	36	214	203	126	15	18	45	6	-	6	-
Total in Class	339	39	80	171	**	*	-	36	222	210	129	15	18	47	6	-	6	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2023																		
% Graduated	96.8%	94.6%	93.7%	97.7%	*	*	-	100.0%	95.7%	95.7%	98.0%	100.0%	100.0%	93.0%	*	-	*	-
# Graduated	303	35	59	171	*	*	-	32	176	157	146	13	15	40	*	-	*	-
Total in Class	313	37	63	175	*	*	-	32	184	164	149	13	15	43	*	-	*	-
6-Year Extended Graduation Rate (Gr 9-12): Class of 2022																		
% Graduated	96.8%	97.0%	95.2%	96.8%	100.0%	*	*	100.0%	95.1%	95.2%	98.3%	100.0%	100.0%	90.2%	83.3%	-	83.3%	-
# Graduated	307	32	60	180	9	*	*	24	154	138	169	14	7	46	5	-	5	-
Total in Class	317	33	63	186	9	*	*	24	162	145	172	14	7	51	6	-	6	-
Annual Dropout Rate (Gr 9-12): SY 2023-24																		
% Dropped Out	1.0%	3.4%	0.6%	0.7%	0.0%	0.0%	-	1.4%	1.1%	1.1%	0.8%	0.0%	0.8%	0.8%	4.3%	-	4.3%	-
% Dropped Out - Conversion	90.0%																	
# Dropped Out	15	5	2	6	0	0	-	2	12	11	4	0	1	2	1	-	1	-
# of Students	1,488	148	353	806	25	16	-	140	1,055	973	515	64	130	260	23	-	23	-

Texas Education Agency
2025 Graduation Rate
DENISON ISD (091903) - GRAYSON COUNTY

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- + Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.
- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.
- ^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.
- ★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.

Texas Education Agency
2025 Academic Growth
DENISON ISD (091903) - GRAYSON COUNTY

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Calculation Report

School Progress: Academic Growth RLA and Math			
	Count	Points	Calculated
Annual Growth Points Earned	2,603.0	1	2,603.00
Accelerated Learning Points Earned	371	0.25	92.75
Sum of Annual Growth plus Accelerated Learning Points			2,695.75
Total Tests Evaluated			4,283
Academic Growth Score			63

Annual Growth RLA and Math			
	Count	Points	Calculated
Tests Earning 0 Points	1,439	0	0
Tests Earning 0.5 Points	482	0.5	241.0
Tests Earning 1 Point	2,362	1	2,362
Annual Growth Points Earned			2,603.0
Total Tests Evaluated			4,283
Annual Growth Score			61

Accelerated Learning RLA and Math			
	Count	Points	Calculated
Tests Earning 0 Points	838	0	0
Tests Earning 1 Point	371	1	371
Accelerated Learning Points Earned			371
Total Tests Evaluated			1,209
Accelerated Learning Score			31

Texas Education Agency
2025 Academic Growth
DENISON ISD (091903) - GRAYSON COUNTY

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Both Subjects

0 Points 0.5 Points 1 Point

Annual Growth														
	2024-25 Performance on STAAR													
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2023-24 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	316	0.0	156	156.0	49	49.0	28	28.0	4	4.0	3	3.0	556	240.0
High Did Not Meet Grade Level	160	0.0	206	103.0	146	146.0	85	85.0	47	47.0	9	9.0	653	390.0
Low Approaches Grade Level	60	0.0	129	0.0	124	62.0	140	140.0	102	102.0	19	19.0	574	323.0
High Approaches Grade Level	25	0.0	92	0.0	119	0.0	152	76.0	176	176.0	30	30.0	594	282.0
Meets Grade Level	5	0.0	33	0.0	88	0.0	185	0.0	665	665.0	212	212.0	1,188	877.0
Masters Grade Level	0	0.0	1	0.0	5	0.0	11	0.0	210	0.0	491	491.0	718	491.0
Total	566	0.0	617	259.0	531	257.0	601	329.0	1,204	994.0	764	764.0	4,283	2,603.0

Accelerated Learning						
	2024-25 Performance on STAAR					
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
2023-24 Performance on STAAR	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	838	308	51	12	1,209	371

Texas Education Agency
2025 Academic Growth
DENISON ISD (091903) - GRAYSON COUNTY

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Reading/Language Arts (RLA)

0 Points 0.5 Points 1 Point

Annual Growth														
	2024-25 Performance on STAAR													
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2023-24 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	201	0.0	73	73.0	30	30.0	17	17.0	2	2.0	0	0.0	323	122.0
High Did Not Meet Grade Level	54	0.0	72	36.0	77	77.0	44	44.0	20	20.0	2	2.0	269	179.0
Low Approaches Grade Level	27	0.0	59	0.0	64	32.0	75	75.0	66	66.0	3	3.0	294	176.0
High Approaches Grade Level	9	0.0	35	0.0	48	0.0	86	43.0	96	96.0	8	8.0	282	147.0
Meets Grade Level	4	0.0	17	0.0	56	0.0	90	0.0	425	425.0	109	109.0	701	534.0
Masters Grade Level	0	0.0	0	0.0	5	0.0	6	0.0	150	0.0	300	300.0	461	300.0
Total	295	0.0	256	109.0	280	139.0	318	179.0	759	609.0	422	422.0	2,330	1,458.0

Accelerated Learning						
	2024-25 Performance on STAAR					
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
2023-24 Performance on STAAR	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	400	168	22	2	592	192

Texas Education Agency
2025 Academic Growth
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Mathematics

0 Points
 0.5 Points
 1 Point

Annual Growth														
	2024-25 Performance on STAAR													
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2023-24 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	115	0.0	83	83.0	19	19.0	11	11.0	2	2.0	3	3.0	233	118.0
High Did Not Meet Grade Level	106	0.0	134	67.0	69	69.0	41	41.0	27	27.0	7	7.0	384	211.0
Low Approaches Grade Level	33	0.0	70	0.0	60	30.0	65	65.0	36	36.0	16	16.0	280	147.0
High Approaches Grade Level	16	0.0	57	0.0	71	0.0	66	33.0	80	80.0	22	22.0	312	135.0
Meets Grade Level	1	0.0	16	0.0	32	0.0	95	0.0	240	240.0	103	103.0	487	343.0
Masters Grade Level	0	0.0	1	0.0	0	0.0	5	0.0	60	0.0	191	191.0	257	191.0
Total	271	0.0	361	150.0	251	118.0	283	150.0	445	385.0	342	342.0	1,953	1,145.0

Accelerated Learning						
	2024-25 Performance on STAAR					
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
2023-24 Performance on STAAR	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	438	140	29	10	617	179

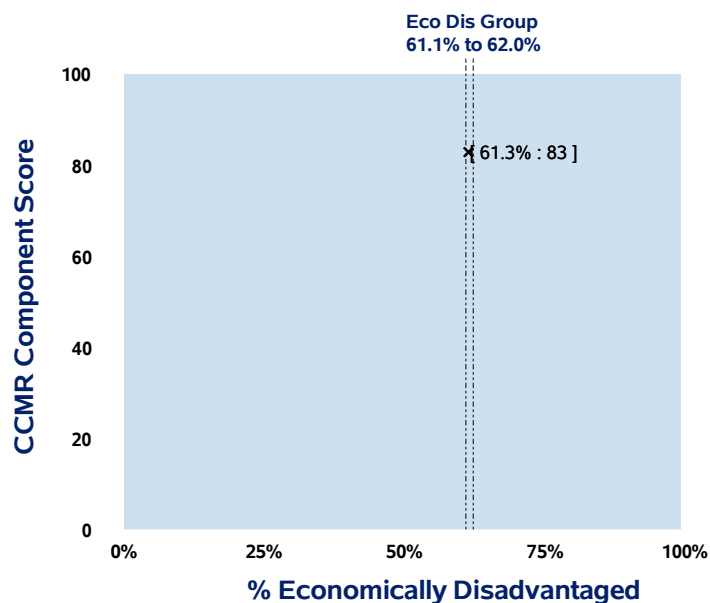
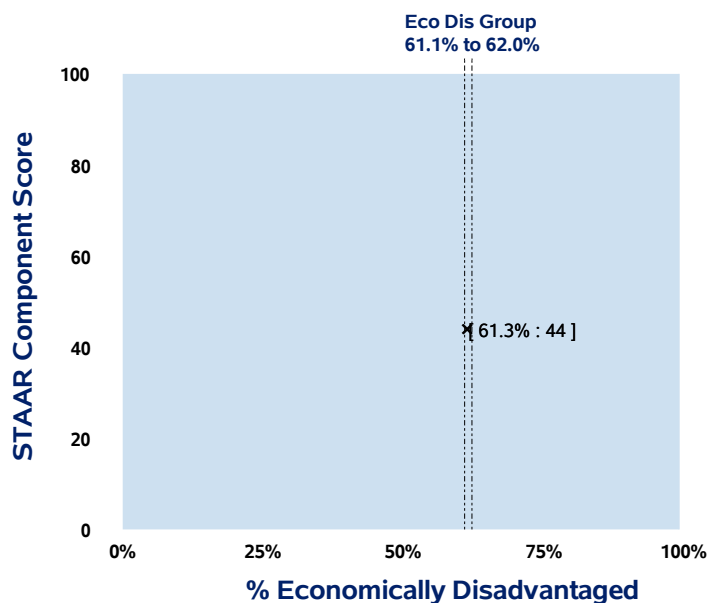
Texas Education Agency
2025 Relative Performance
DENISON ISD (091903) - GRAYSON COUNTY

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Calculation Report

Component	% Economically Disadvantaged	Component Score	Scaled Score
STAAR Performance	61.3%	44	
College, Career, and Military Readiness		83	
Relative Performance			77

The graphs below are for informational purposes only. A district's Relative Performance score is calculated by proportionally weighting the Relative Performance scores of each campus, based on the number of students enrolled in grades 3-12 at each campus in the TSDS PEIMS October Snapshot.



Texas Education Agency
2025 Closing the Gaps
DENISON ISD (091903) - GRAYSON COUNTY

Data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.

Data Table: Accountability Groups

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
Academic Achievement Status									
Reading/Language Arts (RLA)									
2025 % at Meets GL Standard or Above	48%	36%	39%	54%	61%	86%	-	52%	38%
2025 # at Meets GL Standard or Above	1,400	98	294	800	25	18	-	165	763
2025 Total Tests (Adjusted)	2,904	274	762	1,488	41	21	-	318	2,016
Mathematics									
2025 % at Meets GL Standard or Above	41%	26%	35%	46%	52%	67%	-	38%	32%
2025 # at Meets GL Standard or Above	1,009	58	219	598	17	12	-	105	544
2025 Total Tests (Adjusted)	2,482	224	627	1,307	33	18	-	273	1,701
Academic Growth Status									
RLA									
2025 Academic Growth Score	65%	59%	63%	66%	76%	83%	-	66%	61%
2025 Growth Points	1,506.00	129.00	371.00	812.25	26.75	13.25	-	153.75	966.50
2025 Total Tests	2,330	217	593	1,235	35	16	-	234	1,591
Mathematics									
2025 Academic Growth Score	61%	56%	56%	64%	63%	82%	-	63%	56%
2025 Growth Points	1,189.75	99.00	276.00	661.25	17.75	9.00	-	126.75	748.75
2025 Total Tests	1,953	177	495	1,040	28	11	-	202	1,345
Federal Graduation Rate Status									
2024 % Graduated	95.9%	90.2%	95.1%	97.1%	100.0%	*	-	97.3%	94.7%
2024 # Graduated	331	37	77	168	**	*	-	36	216
2024 Total in Class	345	41	81	173	**	*	-	37	228
Progress in Achieving English Language Proficiency (EB/EL Current)									
2025 TELPAS Progress Rate									45%
2025 TELPAS Progress									199
2025 TELPAS Total									447
Student Success (Student Achievement Domain Score (STAAR Component Only))									
2025 STAAR Component Score	44	32	39	49	48	72	-	45	37
2025 % at Approaches GL Standard or Above	72%	59%	67%	76%	77%	90%	-	76%	65%
2025 % at Meets GL Standard or Above	44%	30%	37%	50%	53%	78%	-	44%	35%
2025 % at Masters GL Standard	16%	6%	12%	20%	15%	47%	-	15%	11%

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Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
2025 Total Tests	7,071	630	1,781	3,738	94	60	-	768	4,841
School Quality (College, Career, and Military Readiness Performance)									
2024 % Students Meeting CCMR	82%	83%	87%	81%	89%	*	-	70%	77%
2024 # Students Meeting CCMR	269	30	68	135	**	*	-	26	171
2024 Total Students	330	36	78	167	**	*	-	37	221
Participation 2024-25									
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%
RLA									
% Participation	99%	100%	100%	99%	98%	96%	-	99%	99%
# Participants	3,098	288	873	1,536	42	24	-	335	2,184
Total Students	3,117	289	877	1,544	43	25	-	339	2,196
Mathematics									
% Participation	99%	100%	99%	99%	97%	100%	-	99%	99%
# Participants	2,621	236	690	1,351	34	20	-	290	1,816
Total Students	2,647	237	694	1,368	35	20	-	293	1,832

Data Table: Additional Groups

Additional Groups														
	All Students	Econ Disadv	Non Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non Continuously Enrolled	Highly Mobile*	Foster	Homeless	Migrant
Academic Achievement Status														
Reading/Language Arts (RLA)														
2025 % at Meets GL Standard or Above	48%	39%	64%	99%	27%	30%	18%	45%	51%	42%	41%	*	44%	-
2025 # at Meets GL Standard or Above	1,400	699	701	154	98	114	111	42	1,042	358	11	*	11	-
2025 Total Tests (Adjusted)	2,904	1,805	1,099	155	364	382	621	94	2,044	860	27	*	25	-
Mathematics														
2025 % at Meets GL Standard or Above	41%	32%	54%	99%	30%	33%	19%	47%	44%	34%	31%	*	33%	-
2025 # at Meets GL Standard or Above	1,009	485	524	137	85	99	103	41	763	246	8	*	8	-
2025 Total Tests (Adjusted)	2,482	1,517	965	139	286	303	551	87	1,748	734	26	*	24	-
Academic Growth Status														
RLA														
2025 Academic Growth Score	65%	62%	69%	92%	57%	59%	49%	62%	65%	63%	56%	*	59%	-

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Additional Groups														
	All Students	Econ Disadv	Non Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non Continuously Enrolled	Highly Mobile+	Foster	Homeless	Migrant
2025 Growth Points	1,506.00	873.75	632.25	121.00	156.25	171.25	245.75	49.25	1,100.25	405.75	10.00	*	10.00	-
2025 Total Tests	2,330	1,418	912	131	275	292	504	80	1,687	643	18	*	17	-
Mathematics														
2025 Academic Growth Score	61%	55%	70%	94%	55%	57%	47%	55%	62%	59%	67%	*	71%	-
2025 Growth Points	1,189.75	661.75	528.00	96.00	122.75	136.50	208.75	40.50	860.00	329.75	10.00	*	10.00	-
2025 Total Tests	1,953	1,194	759	102	223	239	445	74	1,397	556	15	*	14	-
Federal Graduation Rate Status														
2024 % Graduated	95.9%	95.3%	96.9%	100.0%	100.0%	100.0%	92.2%				100.0%	*	100.0%	-
2024 # Graduated	331	204	127	15	18	18	47				6	*	6	-
2024 Total in Class	345	214	131	15	18	18	51				6	*	6	-
Progress in Achieving English Language Proficiency (EB/EL Current)														
2025 TELPAS Progress Rate					45%									
2025 TELPAS Progress					199									
2025 TELPAS Total					447									
Student Success (Student Achievement Domain Score (STAAR Component Only))														
2025 STAAR Component Score	44	37	56	92	31	33	23	47	47	38	37	*	40	-
2025 % at Approaches GL Standard or Above	72%	66%	83%	100%	59%	61%	44%	83%	75%	65%	58%	*	60%	-
2025 % at Meets GL Standard or Above	44%	35%	59%	98%	27%	30%	19%	44%	47%	37%	35%	*	38%	-
2025 % at Masters GL Standard	16%	11%	25%	77%	7%	9%	5%	13%	18%	13%	19%	*	21%	-
2025 Total Tests	7,071	4,327	2,744	398	814	871	1,507	218	5,030	2,041	62	*	58	-
School Quality (College, Career, and Military Readiness Performance)														
2024 % Students Meeting CCMR	82%	77%	90%	100%	89%	89%	88%	*	82%	81%	100%	*	100%	-
2024 # Students Meeting CCMR	269	162	107	15	16	17	42	*	200	69	7	*	6	-
2024 Total Students	330	211	119	15	18	19	48	*	245	85	7	*	6	-
Participation 2024-25														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
RLA														
% Participation	99%	99%	99%	100%	100%	100%	100%	100%	100%	99%	95%	*	95%	-
# Participants	3,098	1,946	1,152	155	461	480	649	102	2,091	1,007	40	*	38	-
Total Students	3,117	1,958	1,159	155	461	480	651	102	2,099	1,018	42	*	40	-
Mathematics														
% Participation	99%	99%	99%	100%	100%	100%	99%	100%	99%	99%	93%	*	92%	-

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Additional Groups														
	All Students	Econ Disadv	Non Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non Continuously Enrolled	Highly Mobile★	Foster	Homeless	Migrant
# Participants	2,621	1,611	1,010	139	342	360	572	94	1,770	851	38	*	36	-
Total Students	2,647	1,627	1,020	139	343	361	576	94	1,786	861	41	*	39	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

- Indicates there are no students in the group.

^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.

★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.

- - Indicates that the student group did not meet minimum size in the prior year.