



CHARLOTTE
COUNTRY DAY
SCHOOL

IB Open House 2026





Resources to learn about IB

- IB page on BucsNet
 - Tonight's slides will be posted here
- Make an appointment with me
- Talk to IB faculty and IB students

Quick Links

Upper School Hours

8 am–3:15 pm

[Arts Events](#)

[College Counseling](#)

[Educational Resources Program \(ERP\)](#)

[Global Experiences](#)

[International Baccalaureate \(IB\)](#)

[Parent Education](#)



Tonight's Agenda

- IB program overview
- Value of IB
- Scheduling
- Assessment
- IB admissions
- Q&A breakout sessions



An overview of International Baccalaureate

- Oldest IB program in NC (1992)
- Two-year program during junior and senior year
- Key aspects: strong academics, personal growth, global mindedness, and community
- Opportunity to earn IB diploma (in addition to Country Day diploma)
- Like liberal arts college for high school
- Mission statement: “The IB develops inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through education that builds intercultural understanding and respect.”



The value of an IB education

- **More than just a list of classes**
 - Student-directed learning
 - Balance of process and product
 - Interconnected classes
- **International curriculum**
- **Fantastic college prep & well-respected by colleges**
- **IB students and parents love it!**

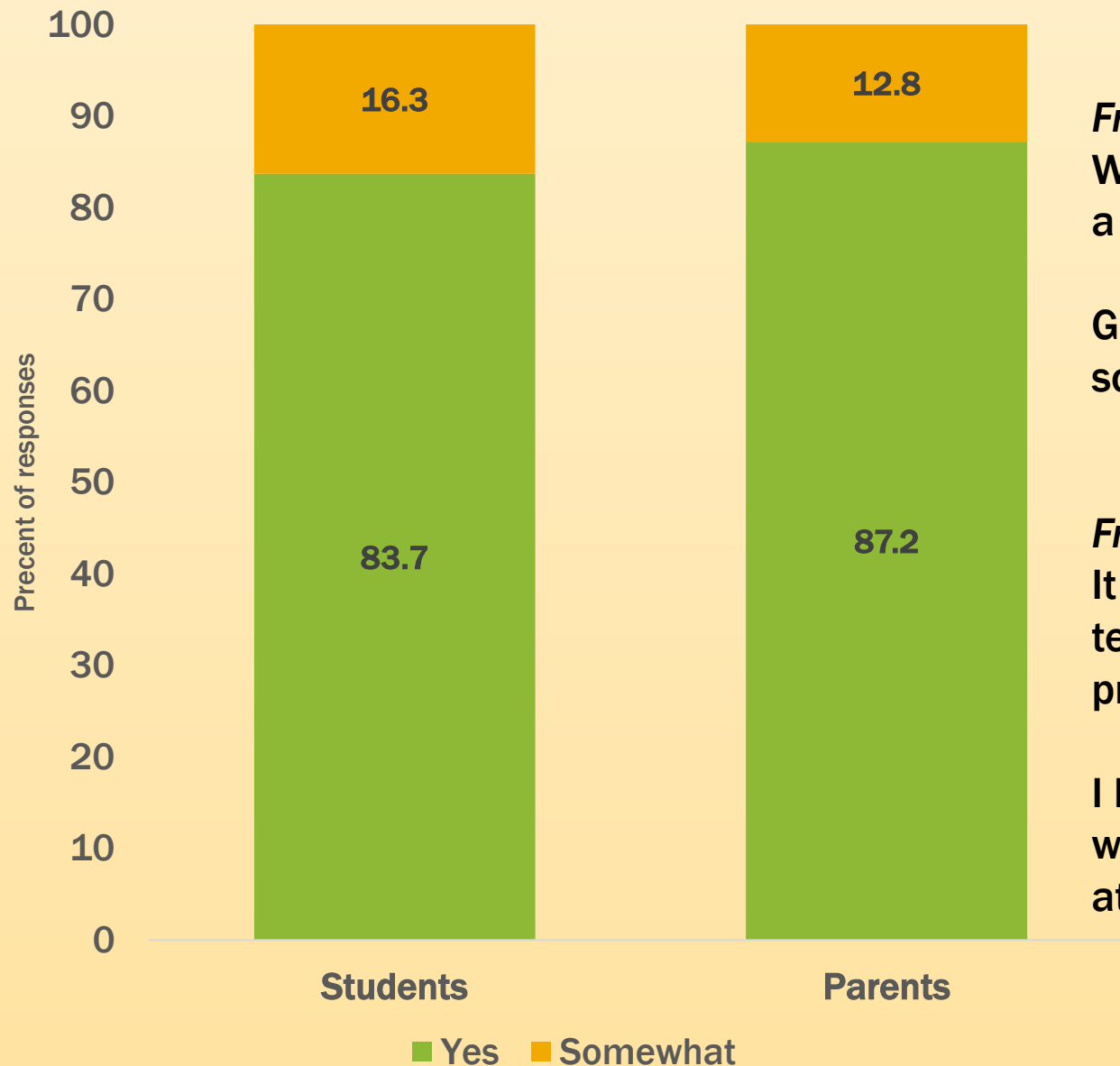


Recent success of Country Day's IB Program

- **Country Day IB diploma pass rate averages 91% over last 7 years**
 - **IB classes of 2020 and 2022 had 100% of students earn the IB diploma**
- **Great college matriculations (62 different colleges over last 5 years)**
- **From 2017-2025, IB students were awarded over \$18.3 million in scholarships**
- **IB alumni published in science journals as undergraduates**
- **Division I and Division III student athletes**
- **Theatre state champions (multiple years)**

Did/does your experience with the IB Program meet your expectations?

(Responses from the classes of 2021-2023)



From parents:

We were very pleased and she is very thankful to have been a part of the program. Her teachers were wonderful.

Great teachers and great support, almost feels like an elite school within a great school.

From students:

It was amazing, I loved the relationships I made with teachers and the skills it instilled in me. I feel extremely well prepared for college and life having done IB.

I loved my time in the IB program and appreciate all of the work done by the IB faculty to make the program successful at CCDS!

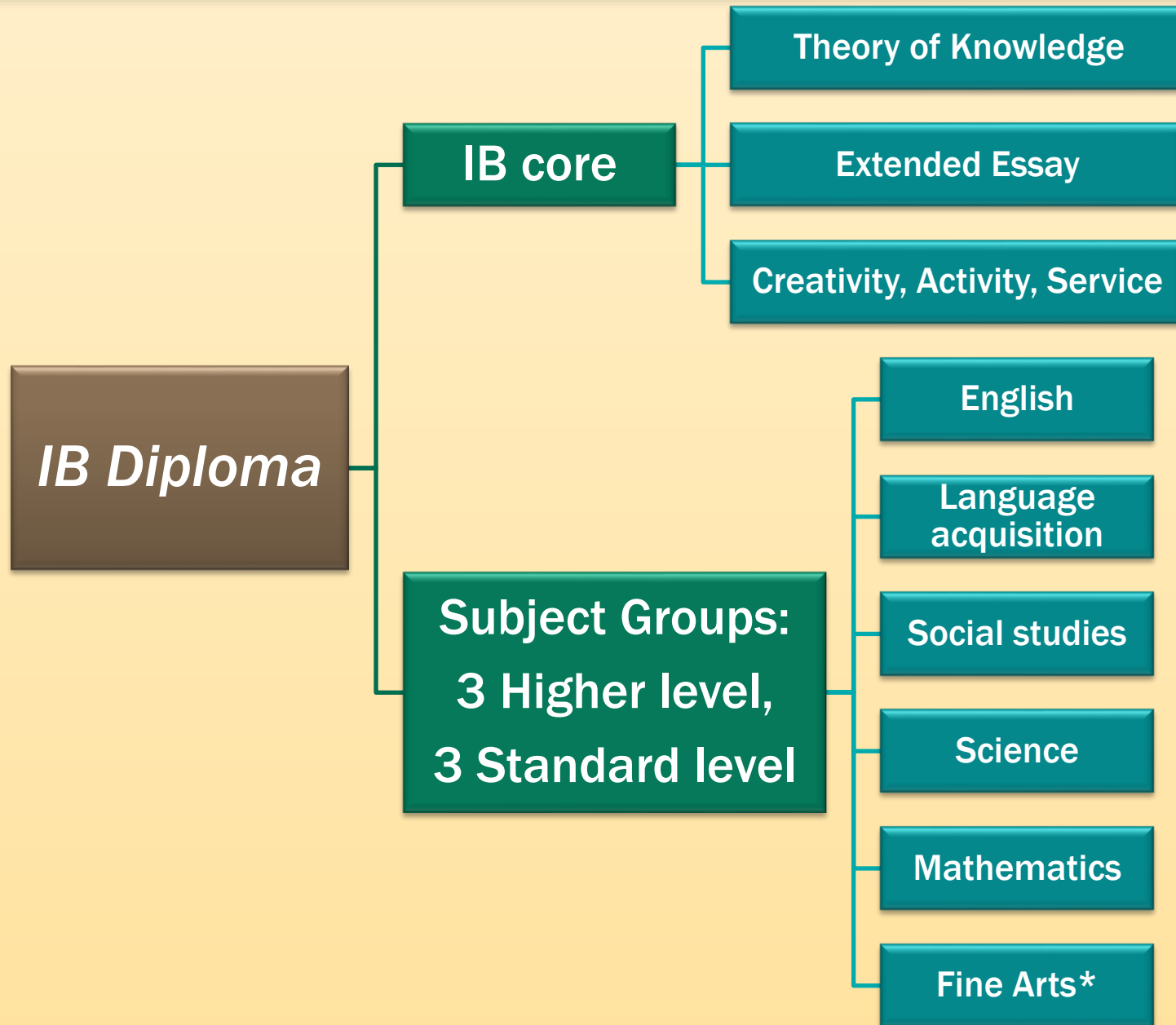


Selected findings from IB's research

Recent academic research into the impact of IB found that participation in the Diploma Program:

- **Increases critical thinking**
- **Increases global mindedness**
- **Improves interpersonal skills**
- **Higher capacity for 21st century skills**
- **Increased enrollment and persistence in college**

Structure of IB Diploma Program



IB Core



**Theory of Knowledge,
“Knowledge and the Knower”**

The Arts

History

Human Sciences

Math

Natural Sciences



Creativity, Activity, and Service (CAS)

- An intentional approach to extracurriculars and community involvement
- Skill development through reflecting on seven learner outcomes
 1. Strength and growth
 2. Challenge and skill
 3. Initiate and plan
 4. Commit and Persevere
 5. Collaborate
 6. Global Engagement
 7. Ethics of Choice
- Student portfolio through Canvas



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Empowering Girls for Success

Goal: To create a day for the 7th and 8th girls to come out to the farm, bond, and learn about some strategies to navigate high school.

Stations:

- Nutrition: Avery
- Self-defense: Abby
- Yoga and Mindfulness: McCollum

Q&A: give the girls a more personalized idea of what our high school experience has been like and the value of building a community as girls at Country Day

Our hope for the future: Continue passing on the project to each year to help grow this experience





What did the process look like

- Idea sparked from our day at the farm
- Decided on our goals for the day
- Met with Middle and Upper School faculty to see what was possible
- Met with Mr. Wall
- Planned the schedule
- Worked on our separate stations
- Marketing
- Logistics
- Day of!



The learner outcomes specific to our experience were:

1. Collaborate
2. Initiate and plan
3. Commit and Persevere





IB Course Offerings at CCDS

SL=standard level, HL=higher level

subject to small changes

English

IB English 11, IB English 12 (HL)

Social Studies

IB World History (SL), IB History of the Americas (HL),
IB Psychology (SL), IB Digital Society (SL)

Mathematics

IB Applications (SL),
IB Analysis (SL and HL)

IB Core

Theory of Knowledge, CAS, Extended Essay

Modern and Classical Languages

French, Latin, Spanish (multiple levels for all),
Chinese ab initio SL

Science

IB Biology (SL and HL),
IB Chemistry (SL and HL)

Fine Arts

IB Visual Art (SL and HL),
IB Theatre (HL)



Scheduling IB

- Individual meetings with Mr. Peery for all accepted applicants
 - Anyone considering IB is also welcome to schedule a meeting
- Factors that contribute to scheduling:
 - Country Day and NC graduation requirements
 - IB requirements
 - Appropriate HL courses
 - Student's interests and passions
- 3 samples follow but many more possibilities

Sample Schedule A

Junior Year		Senior Year
1	IB English 11*	IB English 12* (HL)
2	IB World History* (SL)	IB History of the Americas (HL)
3	Spanish IV	Spanish V (SL)
4	Precalculus	IB Applications (SL)
5	IB Biology (SL)	IB Biology (HL)
6	Theory of Knowledge*	IB Psychology (SL)
7	Free	Free

*required courses for all IB students

Sample Schedule B

	Junior Year	Senior Year
1	IB English 11*	IB English 12* (HL)
2	IB World History*	IB History of the Americas (HL)
3	Honors Spanish IV	AP/IB Spanish (HL)
4	AP Statistics w/ R	Calculus III/IB Analysis (HL)
5	IB Chemistry (SL)	IB Biology (SL)
6	Theory of Knowledge*	Anatomy I/Anatomy II
7	Free	Free

*required courses for all IB students

Sample Schedule C

Junior Year		Senior Year
1	IB English 11*	IB English 12* (HL)
2	IB World History*	IB History of the Americas (HL)
3	French IV	French V (SL)
4	Precalculus	IB Applications (SL)
5	IB Visual Art I	IB Visual Art II (HL)
6	Theory of Knowledge*	IB Chemistry (SL)
7	Free	Free

*required courses for all IB students



Assessment in IB

- Mostly Country Day coursework for Country Day grades
- Variety of major assessments for each subject
- Good scores on IB work leads to an IB Diploma
- IB scores and transcript totally separate from Country Day transcript



What makes for a successful IB student?

- **Record of academic success and motivation in 9th & 10th grade**
- **Engaged, disciplined, and ready for a step up academically**
- **Capable of self-directed learning, critical thinking, and application of concepts**
- **Positive towards and supportive of both peers and faculty**
- **Demonstrate the qualities of the IB learner profile**
 - **Inquirer, open-minded, knowledgeable, caring, thinker, risk-taker, communicator, balanced, principled, reflective**



Application process

- Students complete personal statement (due 2/23)
- Faculty complete an online rec form (due 2/23)
- Mr. Peery pulls transcripts for all applicants
- IB Faculty Committee will anonymously evaluate all applications
- Admissions decisions released on or around March 27
 - Accepted, denied, or provisionally accepted
- All accepted students must meet with Mr. Peery week of March 30
- Mid-April (course registration deadline): deadline for committing to IB



Q&A

IB Committee	Guest Panel
Stewart Peery, IB Coordinator & Science	McCollum Combs, IB Senior
Tim Waples, TOK & EE	Avery Hedrick, IB Senior
Tadd Daniel, History	Owen Timperman, IB Senior
Meghan Zepsa, Latin	Abby Zimmern, IB Senior
Kelly Gibson, Mathematics	Laurie Hedrick, parent of IB senior
Stacy Utley, Visual Art	Kasey Short, parent of IB junior
Lisa Hernick, CAS	
Lowell Combs, Biology	
Karen Derby, English	



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Diploma
Programme