

**WELCOME TO NFHS
DUAL CREDIT PRESENTATION
FEBRUARY 10, 2026**

NFHS BASED DUAL CREDIT COURSES



YORK TECHNICAL COLLEGE

-COURSES TAUGHT AT NFHS-

COURSES OFFERED:

- Health Science- CNA
(AHS 117/121)
- Digital Art Levels 3 and 4
(ARV 123/205 and
110/212)
- Media Technology 4
(MAP 128/226)

ADMISSIONS REQUIREMENTS:

(must meet one)

- 3.0 GPA
- SAT: 480 reading, 570 Math
- ACT: 21 Reading, 23 Math

*SC Residency required for SC
Lottery Tuition Funding

*Student responsible for cost
of textbooks

USC-LANCASTER

-COURSES TAUGHT AT NFHS-

COURSES OFFERED:

- English 101/102
- Chemistry/Forensics
- Government/Economics
- Criminal Justice/Sociology
- French 121/122 and 209/210
- Spanish 121/122 and 209/210

ADMISSIONS REQUIREMENTS:

- 3.0 SC UGP GPA

*SC Residency required for SC Lottery Tuition Funding

*Student responsible for cost of textbooks

WINTHROP UNIVERSITY

-COURSES TAUGHT AT NFHS-

COURSES OFFERED:

- Teacher Cadet DC

*Course is free to students

ADMISSIONS REQUIREMENTS:

- 3.0 unweighted GPA
- Application process through Dr. Crownover at NFHS
- Recommendations required as part of the application.

OFF CAMPUS DUAL CREDIT COURSES



YORK TECHNICAL COLLEGE

-COURSES TAUGHT AT YTC-

PROGRAMS OFFERED:

- Automotive Technology
- Building Construction
- EMT
- Mechatronics
- Welding

***These courses take up 2 blocks each semester other than EMT which is just 1 semester.**

ADMISSIONS REQUIREMENTS:

(must meet one)

- 3.0 GPA
- SAT: 480 reading, 570 Math
- ACT: 21 Reading, 23 Math

*SC Residency required for SC Lottery Tuition Funding

*Student responsible for cost of textbooks and other fees.

*Transportation not provided.

USC-LANCASTER

-COURSES TAUGHT AT USCL-

COURSES OFFERED:

- History of the European Civilization 101/102

*Transportation not provided

ADMISSIONS REQUIREMENTS:

- 3.0 SC UGP GPA

*SC Residency required for SC Lottery Tuition Funding

*Student responsible for cost of textbooks

WINTHROP UNIVERSITY

-COURSES TAUGHT AT WINTHROP-

COURSES OFFERED:

- Intro to Financial Accounting

ADMISSIONS REQUIREMENTS:

- 3.0 unweighted GPA
- Accounting 1 and 2

*Course is free to students

*Transportation not provided



NEW DUAL CREDIT PATHWAYS

PARENT INFORMATION SESSION

Dr. Gales Scroggs and Dr. Michael Waiksnis
1/12/26

How College-Level Courses Help our Students:



Get a Taste of College – They allow students to get familiar with college-level work and boost their confidence by tackling it in high school.



Develop College Skills – They provide our students with opportunities to improve their time management, critical thinking, and scholarly writing skills.



Discover Their Passion – They let our students commit to an in depth study of a subject that could put them on a path to a career.



Boost Their GPA – They offer a chance to boost our students' GPA, which in turn can help them earn scholarships and college admission.



Advantages for College



Earn College Credit and Placement – These classes allow students to start college with credits.



Save Money and Time – Earning credit or placement can open up time in a student's schedule or even potentially graduate early.



Stand Out to Colleges – College-level classes on a high school transcript demonstrate a student's motivation to succeed and readiness for college.



Additional Opportunities – Earning college credits can allow students the flexibility to change majors, pursue a second degree, study abroad, or seek internships.

Target Audience

- **College-trajectory students who would benefit from the rigor and challenge of a dual credit pathway**
 - Students who are ready for college-level work but might not be taking AP courses
- **Acceleration-seeking students**
 - Honors and AP students wanting to extend their learning and get a jump on college courses

Dual Credit

- Dual Credit courses allow high school **students to earn both high school and college credit at the same time.** These courses follow college-level curriculum and standards.
- Students must **enroll through the partner college or university.**
- **College credit is awarded based on the final course grade**—students only need to pass the class to earn credit.
- Grades earned are **recorded on both the high school transcript and an official college transcript.**
- **Credits earned can often transfer** to other colleges or universities, depending on the institution's transfer policies.



Dual Credit Pathways



	 Winthrop	 York Tech	 USC - L
Students	25	60	24
Tuition Cost	District-Supported \$500 Program Fee	SC Lottery Funds	SC Lottery Funds
Location	Rock Hill	Rock Hill	Indian Land
Textbook Cost	Students Responsible	Students Responsible	Students Responsible
Application Process	Yes	Yes	Yes
Degree	36 or 37 Credit Hours	Associate Degree	Associate Degree



LOTTERY TUITION

The **Lottery Tuition Assistance Program (LTAP)** provides tuition assistance to South Carolina residents attending a two-year public or private institution.



FREE CLASSES

Must take **two courses** (6 credit hours) per semester to receive Lottery Tuition Assistance (LTAP). Students can take **up to five** college courses (15 credit hours) for **FREE**.



OTHER COSTS

Lottery Tuition Assistance (LTAP) will cover two classes, **but will not pay** for books, lab fees, class material, or parking.

DUAL ENROLLMENT IS A PRIVILEGE

You are earning an opportunity to excel in your studies while in high school!

As an official college student, you are held accountable for your collegiate experience.



You can even earn your associate's degree before you graduate!



Participant Criteria

- **3.5 Weighted GPA** or higher
- Must not have failed a course due to attendance (prior year)
- Successful completion of Algebra II, English III, 2 lab sciences, and one social studies credit
- Satisfy all university admission requirements
- Able to provide transportation
- Able to pay for textbooks

Selection Process

Hybrid Application/Lottery Model

- Interested students will submit an application
- A scoring team will evaluate each application using a rubric
- Any student scoring at or above the cut score (33 out of 50) on the application will be entered into a lottery for selection
- A cut score ensures students meet the minimum GPA requirement (3.5 weighted GPA) and perform well in other rubric categories

Application Review

- Blind application review
 - students scored on their GPA
 - interest and commitment essay
 - teacher recommendations
 - behavior
 - professionalism of application

Approximate Program Times



8:00–10:45 AM



8:00–10:30 AM or 2:00–4:10 PM



8:00–10:45 AM



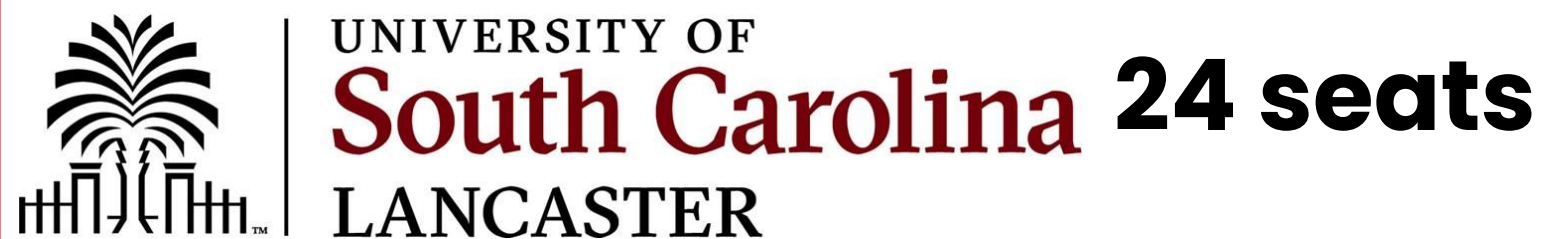
Program Capacity



25 seats; because this program carries a cost, seats will be allocated proportionally based on enrollment, 7-**CRHS**, 9-**FMHS**, 9-**NFHS**



60 seats (30 AM and 30 PM)



24 seats



Lottery

- **York Tech** and **USCL** seats will be open to all qualified FMSD students, regardless of their home high school
- Once a school reaches **40%** of the available seats, additional students from that school will no longer be eligible for acceptance
- This will prevent significant disruptions to the master schedule at any particular school
- Lottery will be conducted by third party vendor

Important Considerations

Communication & FERPA

- Colleges cannot freely share academic information with parents due to FERPA protections
- Students must communicate directly with their instructors and support offices

Permanent College Transcript

- All dual credit courses become part of the student's official college transcript
- Grades will follow the student to any future college

Academic Rigor

- College courses move faster and require more reading, writing, and time management than typical high school courses.
- Students must balance high school courses, extracurriculars, and their college credit workload

Attendance Expectations

- Attendance policies at colleges can be stricter than high school.
- Absences may directly impact grades or result in failing a course.

Transportation & Logistics

- Students are responsible for their own transportation to and from the college.
- Start/end times may not align with the high school schedule.

Self-Advocacy

- Students—not parents—must seek help, request extensions (when permissible), ask questions, and manage college expectations.
- Professors may not provide reminders; independence is essential.

Important Considerations

Calendars

- The FMSD calendar and college/university calendars are different
- If FMSD has a day off and the college/university has school, students must attend the college class.

Course Syllabus

- These are critical documents. Make sure they are read and followed

College Credits

- You will earn college credit for these courses. It is important to know that the transferability of the credits is up to the receiving institution.

Course Content

- The college/universities are responsible for and control course content. The FMSD does not have any control over course content.

FAQ Document

Please make sure you have read the [F.A.Q. document](#) posted on the Dual Credit google site.

It contains important information regarding the programs.

DC Pathway Website

<https://bit.ly/FMSD-DC-Website>

