




8th Grade Parent Night

February 10, 2026

Presented by the School Counseling Department



Tonight's Agenda

The background of the slide is a photograph of a school building at dusk. The building has a brick facade and a large glass-enclosed section. A flagpole with an American flag stands to the left of the building. In the foreground, there is a paved parking lot with white and yellow painted lines. The sky is a mix of purple, pink, and blue.

01 *High School
Transition*

02 *Student
Opportunities*

03 *Scheduling
Process*

MHS Leadership



- John P. Pascale, Principal
- Craig Jandoli, Assistant Principal
- Michael McCabe, Assistant Principal
- Jim O'Hara, Director of School Counseling

Supervisors

Roger L. Pelletier
Director of Athletics

Abigale Jones
Supervisor of Special Education 6-12

Nikki Van Ess
Supervisor of Social Studies 6-12, Business Education 9-12, and Visual Arts 9-12

Dennis M. Jarvis
Supervisor of Science 6-12, Integrated Design/Technology 9-12

Faisal S. Sheikh
Supervisor of Mathematics 6-12

Caroline M. Krueger
Supervisor of English Language 6-12, Performing Arts 6-12

Courtney Carrelha
Supervisor of World Language 6-12, MLL K-12, Gifted & Talented K-12



Meet the Counselors



Mrs. Megan Beatty



Mr. Brian Gregson



Mr. Rayhan Jalil



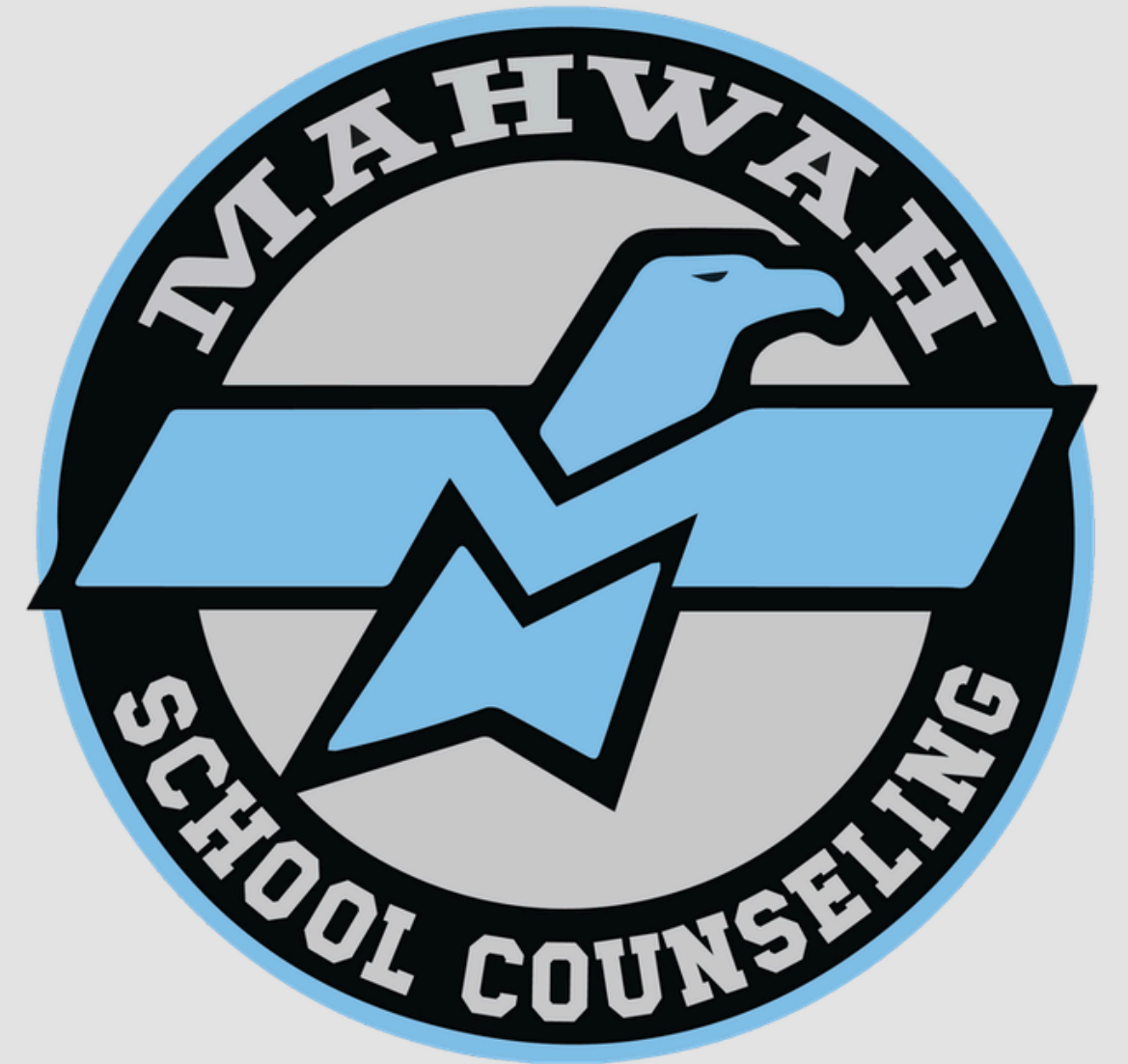
Mrs. Joan Stewart, SAC



Mrs. Stacy Mandel



Mr. Jim O'Hara, Director





Student



Family

School

School Counseling Support



What to expect in the high school...



- Individual Meetings
- Group Push-in Lessons
- Walk in support
- Academic Support & Interventions
- Course Planning each year
- Supporting student SEL growth
- Individualized College & Career Planning
- Parent Programs each year
- Newsletters
- Website for reference

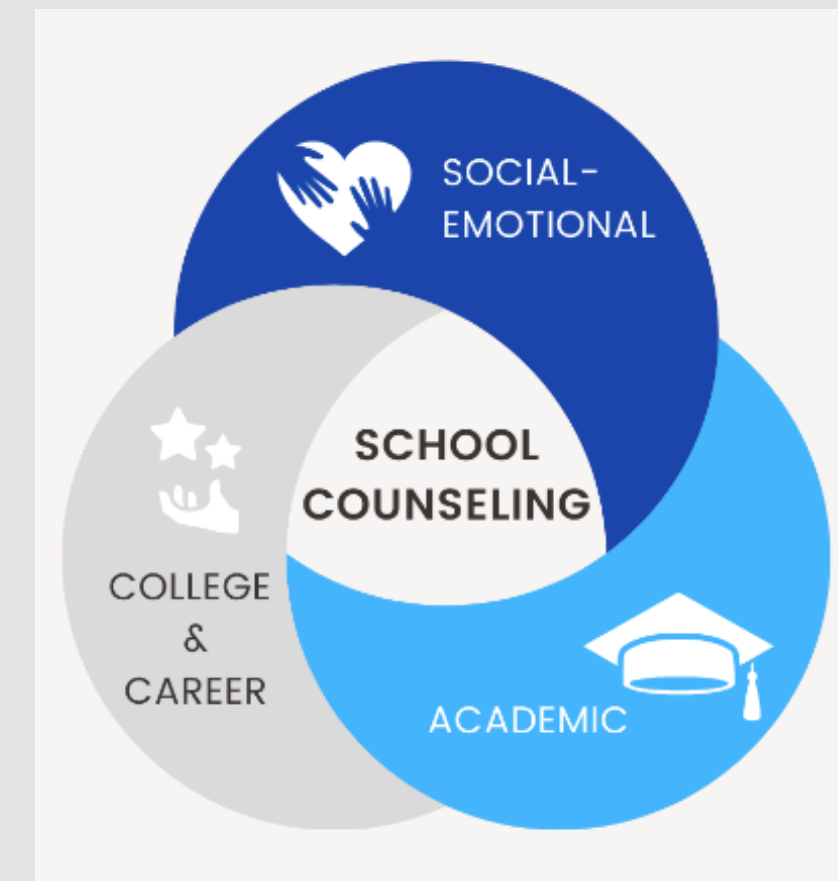
School Counseling

1. Academic

- Academic support and interventions
- Four year course planning
- Connect to support services
- Career pathway advisement

2. Social Emotional

- Individual counseling
- Self-awareness, self-management, decision making
- Helping students better understand themselves



3. College & Career Planning

- Course Selection advising
- comprehensive college and career planning
- Junior Conferences
- College Bus Trip
- Standardized Testing Planning
- College Rep Visit Program for 11th and 12th graders

School Counseling Newsletter

October 2025



Mahwah in the Fall 2018

INSIDE, WE ALSO TALK ABOUT:

- Page 2-3 - College Corner
- Page 4 - Academics & Student Support
- Page 5 - Important Dates
- Page 6, 7 - More information



Dear Students and Families,

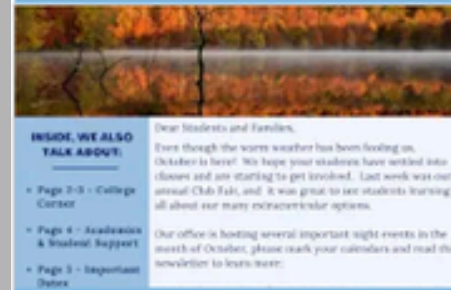
Even though the warm weather has been fooling us, October is here! We hope your students have settled into classes and are starting to get involved. Last week was our annual Club Fair, and it was great to see students learning all about our many extracurricular options.

Our office is hosting several important night events in the month of October, please mark your calendars and read this newsletter to learn more:

- Monday October 6th - Healthy Kids presentation by Tim Shoemaker, 6pm Auditorium - 6pm
- Thursday October 9th - Senior Parent/Student Night - 6pm
- Tuesday October 14th - Financial Aid Night - 6pm
- Thursday October 23rd - 9th Grade Parent Night - 6pm

Jim O'Hara
Director of School Counseling, K-12

Newsletters & Presentations



October 2025 Newsletter

Counseling Newsletters contain valuable information in preparing for your post-secondary journey.



12th Grade Parent Presentations

Counseling Presentations contain valuable information in preparing for your graduation and your post-secondary journey. This presentation was given on October 9, 2025 in the auditorium.



September 2025 Newsletter

Counseling Newsletters contain valuable information in preparing for your post-secondary journey.



August 2025 Newsletter-Seniors

Counseling Newsletters contain valuable information in preparing for your post-secondary journey.





What's new

- Environment
- Schedule
- Expectations
- Communication
- Reaching out for help
- Decision making

Supports Available

- 9th Grade Orientation Program - August
- Freshman Adivsory Program
- School Counselor
- Teachers
- NHS Tutors
- Accountability



Freshmen Advisory Program

Starts with Freshmen Orientation - end of August!

Taught by upperclassmen peer leaders (juniors and seniors) and supervised by the high school faculty.

Topics :

- *study and organizational skills*
- *time management*
- *coping skills*
- *peer pressure*
- *Habits of Mind*
- *college/post-secondary planning*



Counselor 1 on 1 Meetings

In addition to class wide assembly and Freshman Advisory Push In, this year School Counselors are implementing structured Transition Meetings with all Ninth Graders.

Sample Questions:

- *Tell me about your family?*
- *Who do you like to spend time with?*
- *Do you have any hobbies?*
- *Do you participate in any clubs or sports?*
- *Favorite subject in school?*
- *What is one goal that you have for this year?*
- *What do you want to be when your grow up?*




Supporting Your Child

- *Encourage your child to advocate for themselves*
- *Let them know you are monitoring progress*
- *Encourage student to make best decisions for themselves*
- *“Fail forward”*
- *Expand Connections - get involved*
- *Clean Slate & Fresh Start*

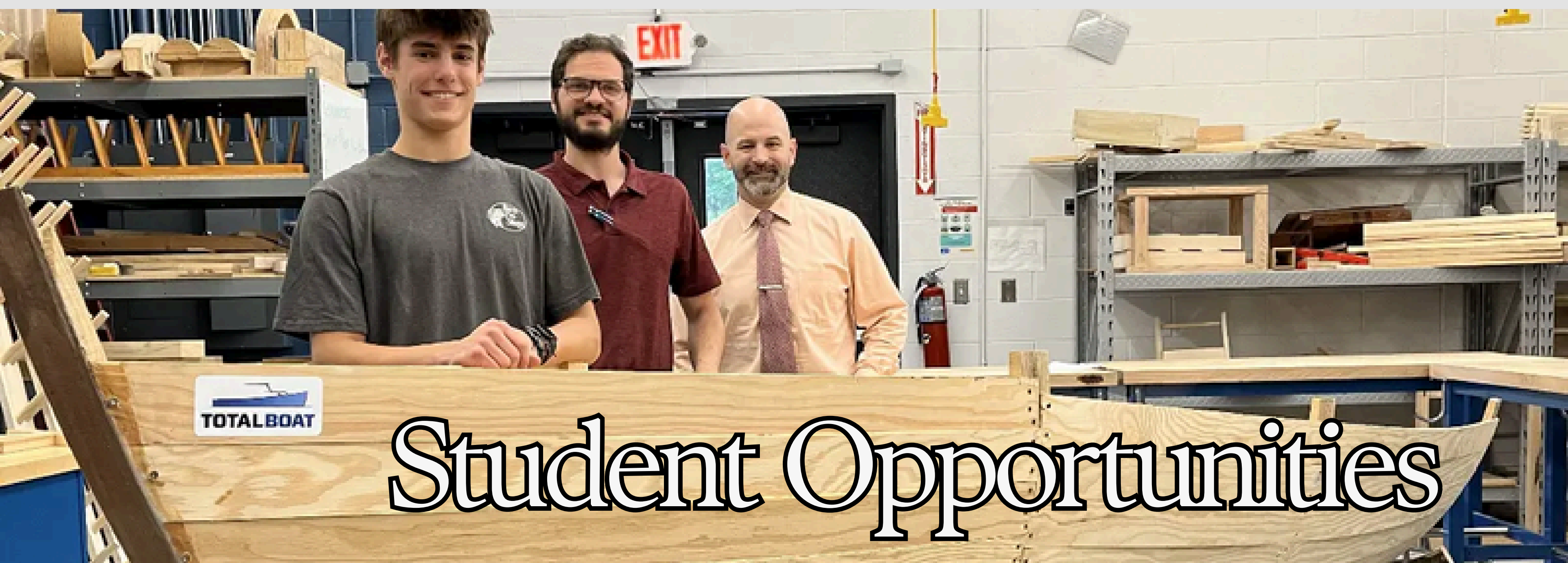
from Grown and Flown

Tonight's Agenda

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01 *High School
Transition*

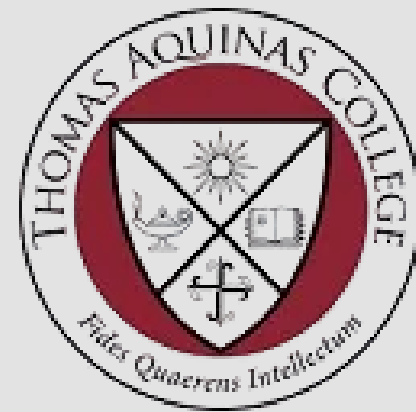
02 *Student Opportunities*



Student Opportunities

- *Academic Offerings - AP, Dual Enrollment, etc...*
- *Extracurricular Activities*
- *Internship/Externship*
- *Career Pathways Endorsement*

College Dual Enrollment



In our dual-enrollment program, high school students may earn college credit, high school credit, or a combination of both.

- MHS offers 31 courses that qualify for MHS and college credit from seven colleges/universities.
- In 2024-2025, 121 students earned college credits in 184 classes; 36 students, graduates from the Class of 2025, over four years earned six or more credits.

Advanced Placement Opportunities

93.3% of our students Scored 3 or higher



AP Course	Avg. Score
Art History	3.0
Biology	3.5
Calculus AB	3.4
Calculus BC	4.8
Chemistry	3.7
Computer Science A	4.0
Computer Science Principles	3.0
English Language	4.3
English Literature	4.3
European History	4.4
French Language	3.0
Macroeconomics	3.7
Microeconomics	3.7
Music Theory	3.6
Physics C – E & M	3.1
Physics C- Mechanics	3.2
Psychology	3.8
Spanish	4.2
Statistics	3.8
Studio Art-2D	3.8
Studio Art-3D	3.5
US Govt. & Politics	4.9
US History	4.1



Career Pathways Program

● Mahwah High School

Thunderbirds: What's your *Flight Path?*

Collaborate • Innovate • Transform



Biotechnology Research & Health Science

Business Administration

Engineering & Technology

Government & Social Sciences

Information & Computer Science Technology

Performing & Communication Arts

Technical, Career & Community


Visual Integrated Design



Contact Your Guidance Counselor Today!



**The purpose of the
CAREER PATHWAY
ENDORSEMENT
is to certify a student
has accomplished deep
learning in a chosen
area of interest.**

MHS Career Pathway 

Name: _____ Grade: _____

Endorsement Checklist
Academic Study of 15 Credits


1. _____
2. _____
3. _____
4. _____
5. _____


Co-Curricular Involvement

1. _____

Community Based Learning (Only One Required)

- Approved Internship
- Approved Externship
- Approved Option Two experience
- Senior capstone project with thirty hours of pre-approved community service related to your selected career pathway

 Scan the QR code to review the eight Career Pathways, their course requirements, and the co-curricular activity list.



RUTGERS

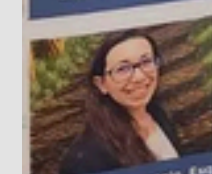
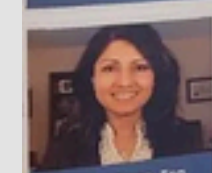
Cancer Institute of New Jersey
at University Hospital
RUTGERS HEALTH



Career & Academic Internships



VISASERVE Nachman, Phulwani, Zimovecak Law Group, P.C. Immigration and Nationality Law Global Business and Family Immigration Law



Business Immigration

- Investor Visas (EB-5, E-2, New Company L-1A)
- Work Visas (H-1B, H-3, J-1, E, TN, L, O, P, R)
- Employment-Based Green Cards (PERM, EB-1, EB-2, EB-3, EB-4 and EB-5)
- Intracompany Transfers (New Company L-1 Visa, L-TA Visa, and L-1B Visa)
- Employers Immigration Compliance (I-9 Audits, FDNS Site Visits, DOL Audits & Investigations)
- Business Travel (B-1 Visa) & Tourism (B-2 Visa)

Family Immigration

- Fiancee / Fiance Visas (K-1, I-129F)
- Marriage Visas (K-3, CR-1, I-130)
- Immediate Relative & Family Preference (I-130)
- Adjustment of Status / Green Card (I-485)
- Green Card Replacement & Renewal (I-90)
- Work Permits (I-765)
- Removal of Conditions (I-751)
- Naturalization & Citizenship (N-400, N-600)
- Violence Against Women Act (VAWA)
- Consular Processing at all Consular Offices worldwide

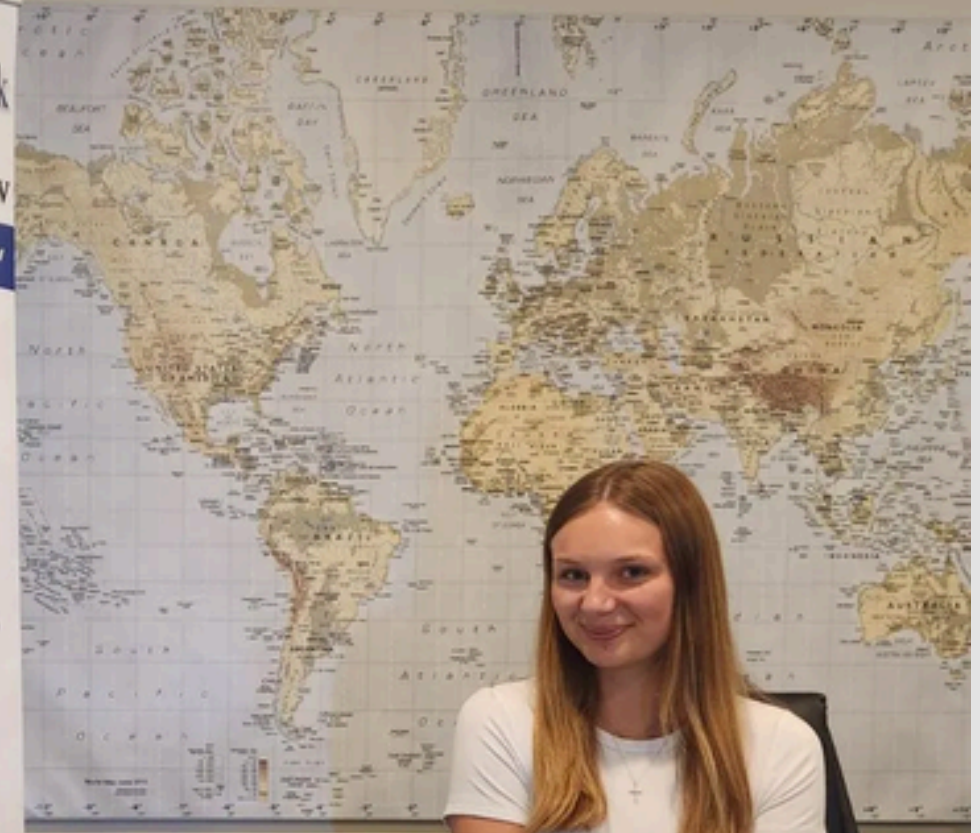
Other U.S. Immigration Services


- Waivers (D-1 Waiver, Hardship Waiver, I-601)
- Asylum & Removal Defense
- Humanitarian Reinstatements
- Motions To Reopen and Reconsider, Appeals
- U Visa for Victims of Certain Crimes
- DACA - Dreamer Cases

Canadian Immigration

- Foreign Skilled Worker Program (FSW)
- International Mobility Program (ICT)
- Global Talent Stream
- Start-up visa
- Study Permits
- Temporary Resident Permit
- Criminal Rehabilitation
- Authorization to Return to Canada
- Record Suspensions
- Family-based Sponsorships
- Canadian Citizenship
- Humanitarian & Compassionate Considerations

201-670-0006 info@visaserve.com
www.visaserve.com





Activities

Student Leadership:

Student Government Association (SGA)
SGA and Class Officers

Clubs - Publications:

Graphic Arts Design Collective
Literary Magazine - Calliope
Newspaper Tom-Tom
Yearbook - Thunderbird

Clubs - Service Clubs:

Asian American Awareness
Athletes in Action
Club of Cultural Appreciation
Fellowship Christian Athletes
Girls Learn International
G S A Genders & Sexualities Alliance
Habitat For Humanity
H O P E Helping Our Peers Everyday
INTERACT Rotary Club
Leo Club USR Lions Club
R E B E L Reaching Everyone By Exposing Lies
TEEEMS

Academic & STEAM:

Academic Decathlon
Automobile Club
Battle of Books
Bergen County Mathematics League
Chess Club
Current Events Club
Distributive Education Club of America
Future Medical Professionals
Girls Excelling in Math and Science GEMS
Mock Trial
Model UN
New Jersey Mathematics League
Robotics Club Team 1672
School Store
Science Club and NJ Science League
Sports Talk Club
Technology Student Association (TSA)
Woodworking Club
Young Politicians Club

Clubs- Performance and Art:

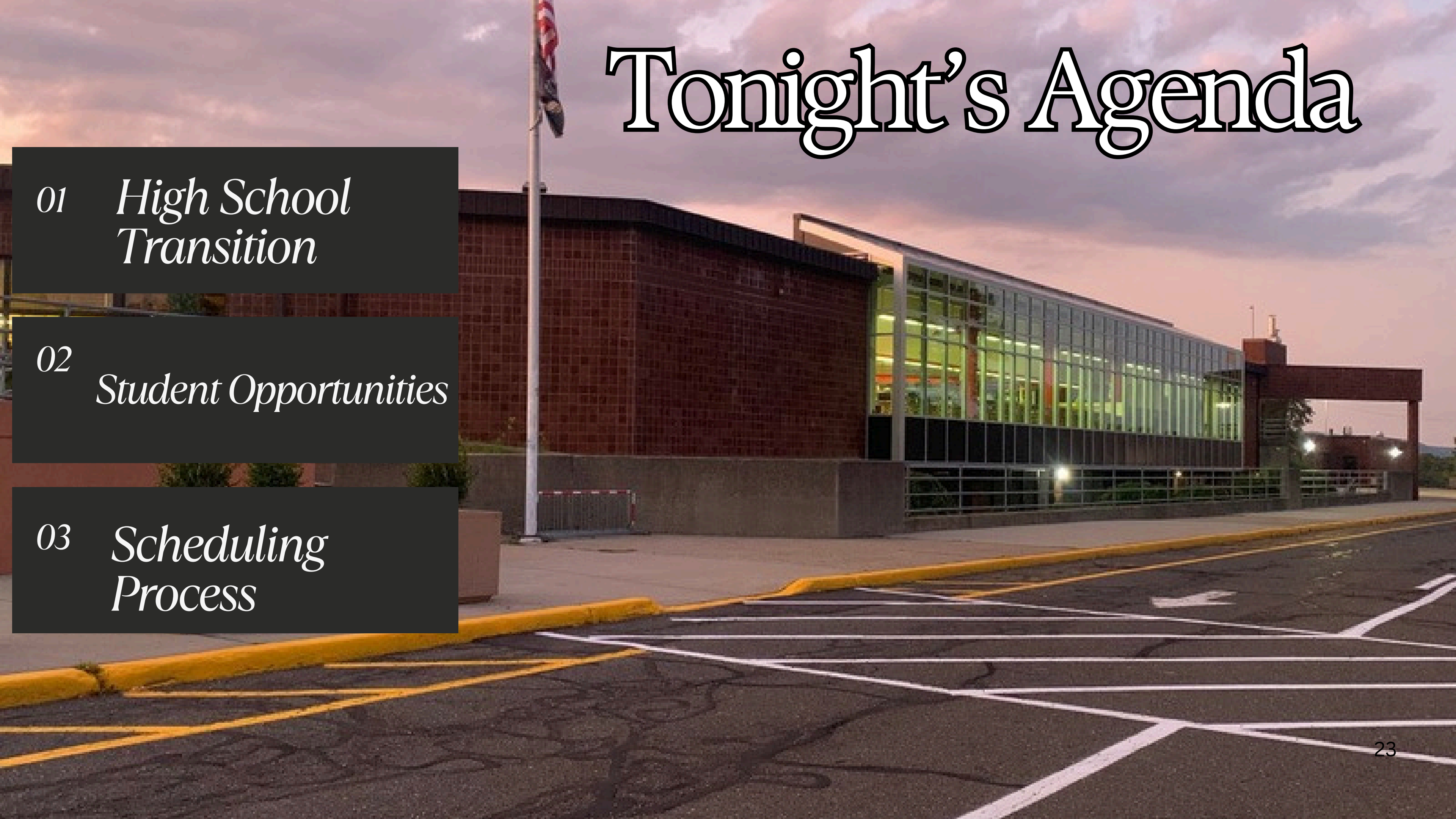
Animation Club
Art Club
Audio Visual Team
Chamber Voices
Digital Photography Club
Graphic Arts Design Collective
Jazz Ensemble
Marching Thunderbirds Color Guard
Marching Thunderbirds
Select Strings
Theater Set Construction
Theater Set Design
Theater Stage Crew
Theater Drama Club
Thunderbird Indoor Percussion
Thunderbird Winterguard



Sports

Fall	Winter	Spring
Boys' & Girls' Cross Country	Boys' & Girls' Basketball	Baseball
Cheerleading	Boys' & Girls' Bowling	Boys' & Girls' Lacrosse
Football	Wrestling	Softball
Boys' & Girls' Soccer	Boys' & Girls' Indoor Track	Boys' & Girls' Golf
Volleyball	Ice Hockey	Boys' & Girls' Track & Field
Girls' Tennis	Cheerleading	Boys' Tennis
	Swimming/Diving	

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Scheduling Timeline

- *Feb. 10th - 8th Grade Parent Night*
- *Feb. 11th - Portal Opens*
- *Feb. 11th, 12th, 13th - Counselors Visits Classes*
- *Feb. 23rd - Waiver Application Due 3PM*
- *Feb. 25th - Portal Closes 3PM*

Mahwah Township Public Schools
Mahwah High School

Graduation Requirements for Class of 2026 and thereafter

Students are required to successfully complete specific courses by NJ Statute. Should a student fail a course, they should be strongly encouraged to go to summer school for credit recovery in these courses, or they will need to take them before being able to enter the next course in sequence.

Courses	Years of Study	Credits
English (Core: ELA9, ELA10, ELA11 or AP, ELA 12 or AP)	4	20
Social Studies (Core: World History, US History 1 & US History 2)	3	15
Mathematics (Algebra 1, Geometry, Algebra 2)	3	15
[Three years of mathematics level courses must be completed while enrolled in high school.]		
Science (Core: Biology, Chemistry, Physics)	3	18*
World Language [two consecutive years of same language]	2	10
Physical Education/Health/ Driver Education	4 (during each year of enrollment)	16-20
Visual or Performing Arts (Art, Music, Drama, Dance)	1	5
21st century life and careers, or career and technical education, media arts (Practical Arts)	1	5
Financial Literacy	0.5 (1Semester)	2.5
Freshman Advisory	1	1
Electives	4	22.5
Total Credits		125

NJ State Assessment Requirements: NJSL Assessment in Science for any student enrolled in Grade 11; as well as a passing score on state approved NJGPA assessments as outlined in charts below by class cohort.

TYPICAL 4 YEAR PLAN

COURSES	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
1	English 9	English 10	English 11	English 12
2	World History	US History 1	US History 2	Social Studies
3	Mathematics	Mathematics	Mathematics	Mathematics
4	Biology	Chemistry	Physics	Science
5	World Language	World Language	World Language	World Language
6	Visual, Performing, or Practical Arts Elective	Visual, Performing, or Practical Arts Elective	Financial Literacy	Elective
7	Physical/Health Education 9	Physical/Driver Education	Physical/Health Education 11	Physical/Health Education 12
8	Elective	Elective	Elective	Elective
9	Lunch/Freshman Advisory	Lunch	Lunch	Lunch

ACADEMIC PLACEMENT 8TH TO 9TH GRADE

- Ramapo Ridge teachers recommended for:
 - English 9
 - World History
 - Spanish/French/Chinese
 - Biology
 - Math (Algebra 1/Geometry/Algebra 2)
- Based on:
 - Marking Periods 1 & 2 of 8th grade
- Academic Strands:
 - College Prep (CP)
 - College Preparatory Enriched (CPE)
 - Honors
 - Other...

HONORS CRITERIA

ADMISSION CRITERIA TO AN HONORS COURSE—RAMAPO RIDGE

Honors courses require intensive reading, writing, computational, and critical thinking skills. In addition, students will be required to complete independent reading and written assignments outside the designated class meeting times. Students must meet all of the following criteria:

Honors English/ Language Arts Courses

1. Mid-year average of 92% in the present academic English course.
2. Unit test average of 88% for the 1st and 2nd marking periods in common assessments/writing.
3. Recommendation of the present English language arts teacher.

Honors Mathematics Courses

1. **Unit test average** of 90% for the 1st and 2nd marking periods in present academic course.
2. Recommendation of the current mathematics teacher.
3. Demonstrates proficient levels of the Habits of Mind as indicated in the Standards of Mathematical Practice (NJSLS 2024).

Habits of Mind

- ◇ *Make sense of problems and persevere in solving them.*
- ◇ *Reason abstractly and quantitatively.*
- ◇ *Construct viable arguments and critique the reasoning of others.*
- ◇ *Model with mathematics.*
- ◇ *Use appropriate tools strategically.*
- ◇ *Attend to precision.*
- ◇ *Look for and make use of structure.*
- ◇ *Look for and express regularity in repeated reasoning.*

HONORS/AP APPLICATION

Waiver Process

Students who meet specific criteria may waive into a higher level course. One waiver is permitted per year for incoming Grade 9 students. Two waivers are permitted per year for 10th and 11th grade students.

- ◊ A student presently enrolled in an **Honors or Advanced Placement** class but did not receive a recommendation from his/her teacher for the next level honor course must have a **78** average for the 1st & 2nd marking periods.
- ◊ A student presently enrolled in a **College Preparatory** class and has earned at least a cumulative average of **88** at the time of recommendation (including the 1st and 2nd marking periods) but did not receive recommendation from his/her teacher for the next level honors/advanced placement level.

NOT A GUARANTEE!

REALTIME PORTAL

- Home
- Teacher Pages
- Gradebook
- Homework
- Calendar
- Schedule
- Course Requests**
- Progress
- Grades
- Attendance
- Period Attendance
- Fines/Fees
- Honor Roll
- Documents**
- Testing
- Transportation
- Student Questions



COURSE REQUESTS

Please select 15 credits worth of electives. Most freshman have room for 2 electives (they can be any combination of full year and half year courses). Give your top 10 credits as priority 1 and your next 5 credits as priority 2. Below is a sample schedule:

Class	Credits	Priority
Honors English 9	5.00	none
Geometry CPE	5.00	none
World History CPE	5.00	none
Spanish 2 CPE	5.00	none
Biology CPE	6.00	none
PE/Health 9	4.00	none
Business & Personal Law	2.5	1
Social Media in Business	2.5	1
Accounting I	5.0	1
Theater Arts Fundamentals	5.0	2

Click here for all scheduling documents: <https://hs.mahwah.k12.nj.us/departments/guidance-school-counseling-services/guidance-procedures-and-scheduling>

Directions:

1. From the department drop down window, select the elective course you are interested in taking next year.
2. Only the courses available to you will appear in the menu.
3. Decide which electives will be your 1st choice by using the sub-priority box and selecting 1. Sub-Priority, 2 will be your back up choice.
4. If you change your mind, click on the red sign to delete your choice, and then repeat the above steps to select another course.
5. Once you hit "Finalize Requests" you will no longer be able to make any changes on the portal.

ACCESS TO THE PORTAL WILL END ON TUESDAY FEBRUARY 11.

Please click here to access the MHS Honors Application form due on Thursday, February 20th.

<https://docs.google.com/forms/d/1LzL8CBVAAt1xTrMfWmcHiDSgd4PsfqAzkimiF3D9ry6WY/edit>

Any questions or concerns, see your counselor.

REALTIME PORTAL

Course requests for the 2026 - 2027 school year.

Course ID	Title	Department	Credits	Sub-Priority
0111	English 9 CPE	English Language Arts	5.00	
0224	Spanish 2 CPE	World Language	5.00	
0310	World History CPE	Social Studies	5.00	

Finalize Requests

Total Credits Requested: 15.00

Set Priorities

Add Additional Course Requests

Department:

MAHWAH HIGH SCHOOL
2026-2027 COURSE OFFERINGS: GRADE 9

Course #	English Language Arts	Credits
0111	English 9 CPE	5
0114	Honors English 9	5
0137	Journalism: A Study in Print Media	2.5
0143	Effective Communication	2.5
0148	Writing: Creatively & Technically	2.5
0166	College & Career Readiness: English	2.5
Course #	Mathematics	Credits
0409	Algebra 1CP	5
0415	Algebra 1 CPE	5
0458	Geometry CP	5
0424	Geometry CPE	5
0426	Honors Geometry	5
0404	Algebra 2 CP	5
0434	Algebra 2 CPE	5
0435	Honors Algebra 2	5
0431	Computer Programming & Design	5
0473	Humanoid Robotics	5
0456	College & Career Readiness: Geo/AI 1	2.5
0457	College & Career Readiness: Alg. 2	2.5
Course #	Social Studies	Credits
0306	World History CP	5
0310	World History CPE	5
0345	Honors World History	5
Course #	Science	Credits
0501	Biology CP	6
0524	Biology CPE	6
0526	Honors Biology	6
Course #	World Language	Credits
0211	French 1 CPE	5
0221	French 2 CPE	5
0222	Honors French 2	5
0214	Spanish 1CPE	5
0224	Spanish 2 CPE	5
0226	Honors Spanish 2	5
0278	Chinese 1 CPE	5
Course #	Physical Education	Credits
x 0913	PE/Health 9	4

NAME: _____
 COUNSELOR: _____

- o in order to earn a Mahwah High School diploma, students are required to complete five credits in 21st Century Life & Careers (Practical Arts) and five credits in the Performing/Visual Arts. It is strongly recommended that students complete these requirements in 9th and 10th grade.
- o 9th Grade students cannot enroll in a study hall.
- o ++ Student must have taken Future Problem Solving at Ramapo Ridge.

Course #	Gifted and Talented	Credits
0095	++Honors Ft Problem Solving	5
0089	++Honors Comm Prob Solving (Practical Art)	5
Course #	Business Education (Practical Arts)	Credits
0602	Accounting 1	5
0604	Business & Personal Law	2.5
0647	Sports and Entertainment Management	2.5
0651	Marketing and Advertising	2.5
0656	<u>Social Media</u> in Business	2.5
Course #	Integrated Design & Engineering (Practical Arts)	Credits
0883	Technology & Engineering Principles	5
0805	Intro. to Woodworking & Furniture Design	5
Course #	School Counseling	Credits
1231	Mindfulness, Resilience, & Wellness	2.5
Course #	Performing Arts	Credits
0719	Marching Band 1(Opt. 2)	2.5
0723	Jazz Band 1 (Opt.2)	1.25
0711	Symphonic Band	5
0712	Choir/Lesson	5
0716	String Orchestra	5
0717	Evolution: American Music	2.5
0718	Music Theory I	2.5
0152	Theater Arts Fundamentals	5
Course #	Visual and Media Arts	Credits
0760	Visual Arts	5
Course #	Digital Production & Broadcasting (Practical Arts)	Credits
0139	Digital Media	2.5
0145	Digital Film Production (need Dig Media first)	2.5

Dual Enrollment courses and information offered at MHS



Career Pathway Information offered at MHS



SAMPLE 9TH GRADE SCHEDULE

Time Block	Day One	Day Two	Day Three	Day Four
0	Symphonic Band 0711/01 Teacher: J. Bittner Room: 103	Symphonic Band 0711/01 Teacher: J. Bittner Room: 103	Symphonic Band 0711/01 Teacher: J. Bittner Room: 103	Symphonic Band 0711/01 Teacher: J. Bittner Room: 103
1	Geometry CPE 0424/04 Teacher: B. Segall Room: 714 T3	Biology CPE 0524/02 Teacher: C. Roach Room: 110	PE 9 - PE 0913C/03A Teacher: A. Graff Teacher: C. Diaz Teacher: J. Jaskot Teacher: G. Migliore Room: 400 GYM	Spanish 1 CPE 0214/02 Teacher: G. Castro Room: 114
2	Biology CPE 0524/02 Teacher: C. Roach Room: 110	PE 9 - PE 0913C/03A Teacher: A. Graff Teacher: C. Diaz Teacher: J. Jaskot Teacher: G. Migliore Room: 400 GYM	Spanish 1 CPE 0214/02 Teacher: G. Castro Room: 114	Geometry CPE 0424/04 Teacher: B. Segall Room: 714 T3
3	Biology CPE 0524/02 Teacher: C. Roach Room: 110	Spanish 1 CPE 0214/02 Teacher: G. Castro Room: 114	Geometry CPE 0424/04 Teacher: B. Segall Room: 714 T3	Biology CPE 0524/02 Teacher: C. Roach Room: 110
LCH	Freshman Advisory/Lunch: Cafeteria - WED 10 1200/10 Teacher: R. Fuchs Teacher: M. Miller Teacher: S. Longo Teacher: E. Cording Teacher: T. Kanderis Room: 243	Freshman Advisory/Lunch: Cafeteria - WED 10 1200/10 Teacher: R. Fuchs Teacher: M. Miller Teacher: S. Longo Teacher: E. Cording Teacher: T. Kanderis Room: 243	Freshman Advisory/Lunch: Cafeteria - WED 10 1200/10 Teacher: R. Fuchs Teacher: M. Miller Teacher: S. Longo Teacher: E. Cording Teacher: T. Kanderis Room: 243	Freshman Advisory/Lunch: Cafeteria - WED 10 1200/10 Teacher: R. Fuchs Teacher: M. Miller Teacher: S. Longo Teacher: E. Cording Teacher: T. Kanderis Room: 243
4	Computer Programming & Design 0431/01 Teacher: B. Segall Room: 714 T3	English 9 CPE 0111/08 Teacher: M. Amato Room: 241	World History CPE 0310/05 Teacher: R. Fuchs Room: 235	Effective Comm 0143/02 Teacher: J. Nahum Room: 303BS
5	English 9 CPE 0111/08 Teacher: M. Amato Room: 241	World History CPE 0310/05 Teacher: R. Fuchs Room: 235	Effective Comm 0143/02 Teacher: J. Nahum Room: 303BS	Computer Programming & Design 0431/01 Teacher: B. Segall Room: 714 T3
6	World History CPE 0310/05 Teacher: R. Fuchs Room: 235	Effective Comm 0143/02 Teacher: J. Nahum Room: 303BS	Computer Programming & Design 0431/01 Teacher: B. Segall Room: 714 T3	English 9 CPE 0111/08 Teacher: M. Amato Room: 241
A1				
A2				
A3				

SCHOOL COUNSELING SCHEDULING INFO:



MAHWAH HIGH SCHOOL PROGRAM OF STUDIES 2026 - 2027

BUILDING RELATIONSHIPS THROUGH RIGOROUS AND RELEVANT EXPERIENCES
A GUIDE TO PROGRAMS AND COURSE OFFERINGS

Updated 1/26/26

Thank you for attending!

