

A photograph of a large, classical-style school building with a prominent pediment and a central dome. The name "GLENDEY DAWSON HIGH SCHOOL" is inscribed on the pediment. The building is surrounded by a paved area and some greenery.

RISING 9TH GRADERS

TRANSITIONING FROM JUNIOR HIGH
HIGH SCHOOL

WHERE TO FIND INFORMATION

- District Course Selection Website
 - [Course Selection - Pearland Independent School District](#)
- Glenda Dawson High School Counseling Page
 - [Counseling Center - Glenda Dawson High School](#)
 - Course Selection Handbook
 - Fluid document
 - Most up to date is linked

COURSE SELECTION HANDBOOK

Physics 1

Course Number: 04400A

This course studies a variety of topics that include: laws of motion; changes within physical systems and conservation of energy and momentum; forces; thermodynamics; characteristics and behavior of waves; and atomic, nuclear, and quantum physics. Students conduct laboratory and field investigations, use scientific practices during investigations, and make informed decisions using critical thinking and scientific problem solving. Students who successfully complete Physics will acquire factual knowledge within a conceptual framework, practice experimental design and interpretation, work collaboratively with colleagues, and develop critical-thinking skills.

Grade(s): 11-12

Campus: All

Semesters: 2

Prerequisite: Algebra 1 and Algebra 2 or concurrent

Credits: 1 **GP:** 4

AP Physics 1

Course Number: 0462PA

This course is the foundational course for future AP physics courses and intended for those students who desire a course in college-level freshman physics that meets the College Board AP Physics 1 course requirements. Extensive problem-solving and analysis is required. Students must be self-motivated and organized. Topics covered in this course include: Newtonian mechanics (including rotational dynamics and angular momentum), work, energy and power, mechanical waves and sound, and fluid mechanics. A complete listing can be found at the College Board website, www.collegeboard.com. Detailed laboratory reports are required.

Grade(s):

Campus: DHS, PHS

Semesters: 2

Prerequisite: PAP Algebra 2

Credits: 1 **GP:** 6



DHS COUNSELING TEAM

7 ALPHA SPLIT COUNSELORS, 1 STUDENT SUPPORT COUNSELOR

WHAT DO HIGH SCHOOL COUNSELORS DO?

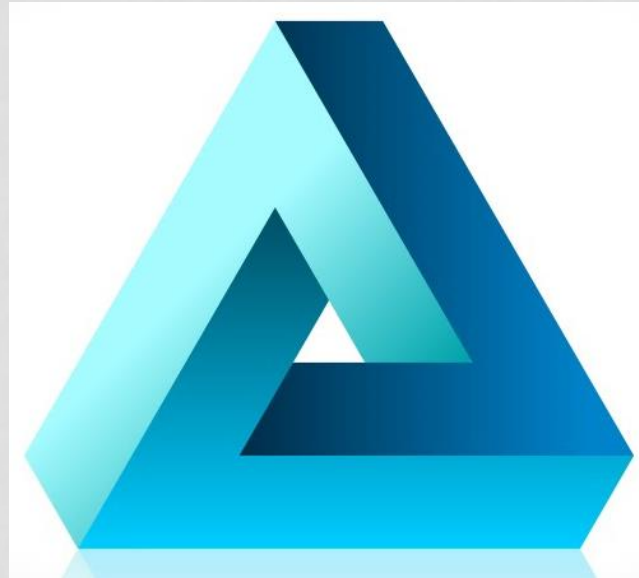
Academic Counselors Student Support Counselor

- Academic
- Social/Emotional support
- Meet 1:1 with 9th graders - 2 times

- Groups
- Crisis counseling
- Short term counseling, not on-going therapy
- Resource Referral

TEAM DAWSON (#FAMILY)

Student



Parents

School

TONIGHT'S AGENDA

- Graduation Requirements
- Endorsements
- Freshman Schedule/Course Selection
- Additional Considerations

GRADUATION REQUIREMENTS

4 credits of English

4 credits of Math

4 credits of Science

3 credits of Social Studies ** 

2 credits of Languages other than English (LOTE)

1 credit of Fine Art

1 credit of PE or equivalent

7 credits of Electives

26 credits to graduate

** DHS students take 4 years to guarantee that they earn the Multidisciplinary- 4x4 endorsement

 New State progression

ENGLISH PROGRESSION (4 CREDITS)

English 1
(Academic or PAP)

English 2
(Academic or PAP)

English 3
(Academic or AP)

English 4
(Academic, AP, Dual Enrollment)

MATH PROGRESSION (4 CREDITS)

**Algebra 1
(Academic)**

**Geometry
(Academic or PAP)**

**Algebra 2
(Academic or PAP)**

Statistics
(Academic or AP)

[OR]

PreCalculus
(Academic, AP)

[Not in progression]

Algebraic Reasoning

College Prep Math

AP Calculus AB

AP Calculus BC

PAP Linear Algebra

PAP Multivariable Calculus

Dual Enrollment College
Algebra/Statistics/Finite Math

SCIENCE PROGRESSION (4 CREDITS)

Non-STEM Path

Biology
(Academic or PAP)

IPC/Chemistry

Chemistry/
Physics/Sci Elect.

Science Elective

STEM Path

Biology
(Academic or PAP)

Chemistry

Physics

Science Elective

Science Elective

SCIENCE OFFERINGS

- PAP Chemistry
- AP Chemistry 2
- AP Physics 1
- AP Physics 2
- AP Physics C
- AP Biology 2
- AP Environmental Science
- Honors Anatomy
- Aquatic Science
- Environmental Systems
- Astronomy

SOCIAL STUDIES PROGRESSION

(3 CREDITS)** ★

**Academic World Geography or AP Human
Geography**

~~OR~~

Academic World History or AP World History

US History

(Academic, AP or Dual Enrollment)

Government (1 semester)

(Academic, AP or Dual Enrollment)

PLUS

Personal Financial Literacy (1 semester) ★

(Projected AP option is FULL YEAR- recommended to
leave a full year slot in 10th-12th grade)

LANGUAGES OTHER THAN ENGLISH (2 CREDITS OF SAME LANGUAGE)

- **Spanish**

- Spanish 1
academic or PAP
- Spanish 2
academic or PAP
- Spanish 3
academic or PAP
- Spanish 4 AP
- Spanish 5 AP

- **French**

- French 1
academic or PAP
- French 2
academic or PAP
- French 3
academic or PAP
- French 4 AP

FINE ARTS

(1 CREDIT)

- **Art** (Art 1-4, PAP Art & Design, AP Art Draw, AP 2-D Art. AP 3-D Art)
- **Band/Color Guard** (Band 1-4, Color Guard 1-4)
- **Choir** (Choir 1-4)
- **Dance** (Dance 1-4)
- **Floral Design**
- **Theater** (Theater Arts 1-4, Theater Tech 1-4, Theater Production 1-4)
- **AP Music Theory** (must sight read music)

PHYSICAL EDUCATION

(1 CREDIT)

- Students may only be enrolled in ONE PE or PE Equivalent course each semester.
 - Exceptions may apply to Band
- Ways to earn credit:
 - **PE** (Lifetime Fitness & Wellness, Skill based Lifetime activities, Recreation & Outdoor Pursuits)
 - **Athletics** (Sports specific)
 - **PE Substitutions** (Marching band, Cheerleading, Diamonds, off-campus PE)
 - **Athletic Training Program**

ATHLETICS

- If you plan on playing more than one sport, select only **ONE** in the computer!
 - Pick the one that has the earliest season.
- ****NOTICE**** Football, Cross Country, Volleyball & Tennis all start August 1st.
 - 2 weeks before the start of the school year. Keep in mind when planning vacations.
- Students must have a completed physical on file to participate.
 - May 2nd at DHS

ELECTIVES (7 CREDITS)

Any course taken that does not count towards previously mentioned graduation requirement

- Read the course descriptions in the Course Selection Handbook before enrolling.
- Some courses *may not* be offered, depending on the number of students who request the course.
- Some elective choices may have schedule conflicts with each other.
 - Important to include alternates

ADDITIONAL REQUIREMENTS

- End of Course exams (EOCs)
 - Algebra 1 (*typically 8th or 9th grade*)
 - English 1 (*9th grade*)
 - Biology (*9th grade*)
 - ~~English 2 (*10th grade*)~~ **[NEW for class of 2030]**
 - US History (*11th grade*)
- Peace Officer/CPR
- Speech (embedded in English 3)
- FAFSA Completion or Opt Out form pg. 2
- College and Career Readiness Indicator (CCMR) pg. 6
- **[NEW]** My Texas Future Direct Admissions Reporting pg. 3

PROGRAMS OF STUDY/ ENDORSEMENTS

Endorsements				
STEM	Business & Industry	Public Services	Arts & Humanities	Multidisciplinary
Engineering* Computer Science Math Science	Agriculture* Architecture & Const.* Arts & AV* Business, Marketing, & Finance* Hospitality & Tourism* Information Tech.* Transportation* Communications Journalism	Education* Health Science* Human Services* Law* JROTC	Fine Arts Language Other than English (LOTE) Social Studies English	Select advanced courses from the curriculum of each of the other endorsement areas.

PROGRAM OF STUDY

**COLLEGE (W/IN
UNIVERSITY)**

ENDORSEMENT

MAJOR

PATHWAY

DEGREE PLAN

WAYS TO EARN AN ENDORSEMENT (DEBUNKING THE MYTHS!)

- Multiple ways to earn an endorsement
- 3 or more classes for 4 or more credits in a focused program of study
- Endorsements include but are NOT limited to CTE programs of study
- CAN BE CHANGED!

Questions to ask yourself:

- *Is there a program that I know I will be in all four years? (Band, Theater, Choir, ROTC)?*
 - Arts & Humanities
- *Am I ahead in Math by taking a high school course in junior high?*
 - STEM-MATH
- *Do I have a career or area of study in mind that I know I'd love to study in high school and beyond?*

ENDORSEMENT EXAMPLES

(FOUND IN BACK OF COURSE SELECTION HANDBOOK)

Public Services Endorsement (Option A: CTE)

Career Cluster: Health Science (Option A1)

Programs of Study	Level 1	Level 2	Level 3	Level 4
Diagnostic and Therapeutic Services (A1A)	Principles of Health Science (1)	Medical Terminology (1)	Health Science Theory (1)* / Clinicals (2)*	Anatomy & Phys. (1) *
	IBC's: Certified EKG Technician, Certified Patient Care Technician			

****Other CTE Programs of Studies can be found in the
COURSE SELECTION HANDBOOK****

ENDORSEMENT EXAMPLES

(FOUND IN BACK OF COURSE SELECTION HANDBOOK)

STEM Endorsement

Algebra 2, Chemistry & Physics Required

	9th Grade	10th Grade	11th Grade	12th Grade
Mathematics (C: Mathematics)	Completion of three (3) additional courses in mathematics by successfully completing Algebra II and two (2) additional math courses for which Algebra II is a prerequisite			
Science (D: Science)	Completion of four (4) credits in science by successfully completing chemistry, physics and two (2) additional science courses			

Math	Science
Algebra 1	Biology
Geometry	Chemistry
Algebra 2	Physics (required for both Stem-Math, Stem- Science)
Additional Math	Additional Science (Not IPC)
Additional Math	Additional Science (Not IPC)

ENDORSEMENT EXAMPLES

(FOUND IN BACK OF COURSE SELECTION HANDBOOK)

Arts & Humanities Endorsement

Performing Arts

	9th Grade	10th Grade	11th Grade	12th Grade
Band (E1: Fine Arts)	Band I Color Guard I Winter Guard I Prep Band I Cadet Band I Concert Band I Symphonic Band I Wind Ensemble I	Band II Color Guard II Winter Guard II Prep Band II Cadet Band II Concert Band II Symphonic Band II Wind Ensemble II	Band III Color Guard III Winter Guard III Prep Band III Cadet Band III Concert Band III Symphonic Band III Wind Ensemble III Music Theory	Band IV Color Guard IV Winter Guard IV Prep Band IV Cadet Band IV Concert Band IV Symphonic Band IV Wind Ensemble IV AP Music Theory
Choir (E1: Fine Arts)	Choir I Vocal Ensemble I	Choir II Vocal Ensemble II	Choir III Vocal Ensemble III Music Theory	Choir IV Vocal Ensemble IV AP Music Theory
Dance (E1: Fine Arts)	Dance 1 Drill Team Training 1	Dance 2 Drill Team Training 2 Drill Team 10th	Dance 3 Drill Team Training Drill Team 11th	Dance 4 Drill Team 12th

ENDORSEMENT EXAMPLES

(FOUND IN BACK OF COURSE SELECTION HANDBOOK)

Multidisciplinary Endorsement

	9th Grade	10th Grade	11th Grade	12th Grade
Option 1 (A: CTE Advanced Courses)	Completion of four (4) advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence			
Option 2 (B: Four-by-Four)	Completion of four (4) credits in each of the four foundation subject areas to include English IV and chemistry and/or physics			
Option 3 (C1: Advanced Placement) or (C2: Dual Credit)	Completion of four (4) credits in Advanced Placement (AP) or Dual Credit (DC) selected from English, mathematics, science, social studies, economics, languages other than English, or fine arts.			

4 YEAR PLAN CONSIDERATIONS

- **90%** of you will not be in top **10%** and that is o.k.
- Choose the level of classes you can be successful in.
- GPA Waiver.
 - Completed online through Skyward each school year.
- Classes at Turner High School



FRESHMAN SCHEDULE

- 7 Periods in a school day.
- 1st period begins at 7:15 and dismissal is 2:35.
- Practices
 - 3:00 - 6:00 (Sponsor determines practice schedule)
- Competitions
 - Tuesday, Thursday and Friday Evenings
- Eagle Hour
 - 1 hour lunch, tutorials, clubs
- **4 Core Courses**
 - English I,
 - Algebra 1 or Geometry or Algebra 2
 - World Geography
 - Biology
- **3 credits from:**
 - Athletics/Physical Education Credit
 - Foreign Language Credit
 - Fine Art Credit
 - CTE Course

EXPECTATIONS OF PRE A.P. CLASSES



- ***For each class*** , expect approximately up to 1 hour of homework /studying a night.
- You will be expected to
 - read chapters, take notes
 - create and implement an organization system
 - study on the weekends
 - turn work in on time
 - attend tutorials
 - correct tests (2 times per 9 weeks)
 - complete weekly online assignments
- Taking at least 1 AP class increases college retention and graduation rates

SCHEDULE CHANGE POLICY (PG. 10)

Schedule Changes

Starting the first day of school, a schedule change will only be considered based on the following criteria:

- The student is a senior not scheduled in a course needed for graduation.
- The student has already earned credit for a course currently scheduled.
- The student does not meet the prerequisite requirements for a course.
- The student has previously failed this class under the same teacher.
- The student was dismissed from a program where approval must be granted.

PAP/AP/H: Advanced Placement (AP), Pearland Advanced Program (PAP), and Honors (H) students may petition to move from an advanced class to a regular level class of the same content area between the 3rd and 6th week of the semester. Prior to registering for classes, students should check the Course Grade Averaging form in the appendix of this document. The Request to Change Course Level form is available in the appendix of this document and must be submitted to your counselor by the required timeline listed on the form. Students who remain in the AP, PAP, or Honors course must wait until the end of the semester to request a transfer to the on-level course. No additional grade points are added when students drop to a lower-level course. A student moving from an advanced course to an on-level course prior to the end of the semester will follow the grade conversion chart below.

WHAT IS THE GPA WAIVER?

- During his or her four years of high school, a student may opt out of four qualifying electives if the student earns an “A” Average in the class for the year.
- Must be a full year class, 4.0 GPA course
- One GPA waiver is allowed per year, except when taking Sat Prep- student may take 2 waivers that year.
- Complete list of qualifying electives are available in the appendix of the course selection handbook.

TURNER HIGH SCHOOL

- Requires being off DHS campus for 2-3 periods
 - 3 periods if THS classes in the morning
- Required to take 2 THS classes- block schedule like college
 - Select two classes in course selection
- May prohibit you from some varsity Athletics and higher levels of Band and choir
- May require summer or online courses for Fine Arts/PE/Foreign Language

2 THS Courses

1 Travel period

4 core classes (eng, math, SS, science)

=

7 classes

Recommendation- take PE/Fine Art/LOTE at DHS in 9th grade, have meeting with counselor to create a 3 year plan

HOW DO I KNOW IF A PATHWAY IS TURNER HS??

Practicum in Health Science —Dental Asst. I (2)* (THS) OR Practicum in Health Science —Dental Assistant (2)* (at THS)
Ray Certification
Practicum in Health Science — Pharmacy Technician (2) * (at THS)
Medical Billing & Coding (1) (at THS)
Specialist
Level 4
Cosmetology 2 with Lab (3)* (Dual Credit Program San Jacinto College)



2025-2026

Career and Technical Education Programs of Study at Turner High School



Business & Industry Endorsement (Option A: CTE)				
Career Cluster: Agriculture, Food, and Natural Resources (Option A1)				
Programs of Study	Level 1	Level 2	Level 3	Level 4
Animal Science (A1D)	Principles of Agriculture, Food and Natural Resources (1)	Equine Science (.5) and Small Animal Management (.5) OR / AND Entrepreneurship (1)	Livestock Production (1) OR / AND Vet Med Apps (1)*	Advanced Animal Science (1)* OR Practicum in Ag. (2)*
	IBC's: Elanco Fundamentals of Animal Science, Elanco Veterinary Medical Applications, Equine Management and Evaluation, Certified Veterinary Assistant			
Plant Science (A1E)	Principles of Agriculture, Food and Natural Resources (1)	Greenhouse Operation & Production (1) OR / AND Entrepreneurship (1)	Horticultural Science (1) OR / AND Floral Design (1)	Advanced Floral Design (1) OR Practicum in Ag (2)
	IBC's: Texas State Florist's Association Knowledge Based Floral Certification, Texas Florist's Association Level 1 Floral Certification			
Agricultural Technology and Mechanical Systems (A1F)	Principles of Agriculture, Food and Natural Resources (1)	Agricultural Mechanics and Metal Technologies (1)	Agricultural Equipment Design and Fabrication (1)	Practicum in Ag (2)
	IBC's: AWS D1.1 Structural Steel, AWS D9.1 Sheet Metal Welding,			
Career Cluster: Construction (Option A2)				
Programs of Study	Level 1	Level 2	Level 3	Level 4
HVAC-R and Sheet Metal (AZC)	Principles of Construction (1)	HVAC and Refrigeration Technology I (1) OR Entrepreneurship (1)	HVAC and Refrigeration Technology II (2)*	Practicum in Entrepreneurship (2)
	IBC's: Refrigerant Handling—EPA 608			
Career Cluster: Arts, A/V Technology and Communications (Option A3)				

HOW DO I KNOW IF A CLASS IS AT TURNER HS?

Practicum in Health Science: Certified Patient Care Technician

Course Number: 12H37A

This course is designed to provide knowledge and skills for certification as a Patient Care Technician. Students will learn the essentials of patient care to be able to administer medications, assist with minor procedures, obtain laboratory specimens, perform electrocardiograms, and provide patient education. PCT's perform a variety of tasks to assist physicians in providing patient care, while ensuring that clinics, hospital, or a doctor's office runs smoothly and efficiently. Additional costs may include, but are not limited to, scrubs, immunizations, TB testing and required certification fees. Students may be subjected to mandatory medical facility requirements including, but not limited to, a criminal background check and drug screening. Membership in HOSA (Health Occupations Students of America) is encouraged.

Grade(s): 11-12

Campus: DHS, PHS, THS

Semesters: 2

Prerequisite: Principles of Health Science, Biology, Health Science Theory and attend program orientation (Required)
Medical Terminology (Recommended)

Credits: 2 **GP:** 4

Fee: \$40.00 per course (Needs based fee waivers are available)

Cross Entity Information:

This course is offered at THS and is open for DHS and PHS as a cross-entity course.

DHS DUAL ENROLLMENT

(PARTNERSHIP WITH ALVIN COLLEGE)

Freshman Courses

[REDACTED]

Sophomore Courses

DC Sociology (SOCL 1301)

[REDACTED]

Junior Courses

DC US History (HIST 1301 / HIST 1302)

DC Sociology (SOCL 1301)

DC Texas Government (GOVT 2306)

[REDACTED]

Senior Courses

DC English (ENGL 1301 / ENGL 1302)

DC American Government (GOVT 2305)

DC State & Local Government (GOVT 2306)

DC Economics (ECON 2301)

DC College Algebra (MATH 1314) [Math for all]

DC Finite Math (MATH 1324) [Business Math]

DC Statistics (MATH 1342) [Health & Medical Math]

DC Sociology (SOCL 1301)

[REDACTED]

DESTINATION: COLLEGE



- Shoot for the stars but don't put all hopes on one college.
- Keep mind open to options.

CLASS OF 2030- WHERE WILL THEY GO?

- **90%** of your class will not in top **10%** and that is **ok**.
- Class of 2029 is 679 students.
- Top **10%** is **68** students.
- **336** students not in top **10%** will enroll in a 4 year college or university.
- **244** students not in top **10%** will enroll in a community college.
- **31** students will enter a trade school, enlist in the military and enter the workforce.

COLLEGES USE GPA (AS OF NOW)

With Test Score

Class Rank	SAT or	ACT	Admission Type
Top 10%	No Minimum	No Minimum	Assured Admission
11 - 25%	1080	21	Assured Admission
26 - 50%	1170	24	Assured Admission
51% and Lower, No Rank	—	—	Individual Review*

Without Test Score

Class Rank	Calculated Unweighted GPA**	Admission Type
Top 10%	No Minimum	Assured Admission
11 - 25%	3.40 or higher	Assured Admission
	lower than 3.40	Individual Review*
26 - 50%	3.45 or higher	Assured Admission
	lower than 3.45	Individual Review*
51% and Lower, No Rank	—	Individual Review*

- Student with highest **GPA** is 1st and the lowest is last.
- **GPA** = Sum of Semester Averages **divided by** number of semesters.
- Your rank determines what **quartile** you are in.
- Colleges decide test scores needed based on your rank and GPA.



GPA CHART**

(TBD FOR CLASS OF 2030)



Grade	Pre-AP/AP	Honors / Dual Credit	Regular	Grade	Pre-AP/AP	Honors / Dual Credit	Regular
100	6.0	5.0	4.0	84	4.4	3.4	2.4
99	5.9	4.9	3.9	83	4.3	3.3	2.3
98	5.8	4.8	3.8	82	4.2	3.2	2.2
97	5.7	4.7	3.7	81	4.1	3.1	2.1
96	5.6	4.6	3.6	80	4.0	3.0	2.0
95	5.5	4.5	3.5	79	3.9	2.9	1.9
94	5.4	4.4	3.4	78	3.8	2.8	1.8
93	5.3	4.3	3.3	77	3.7	2.7	1.7
92	5.2	4.2	3.2	76	3.6	2.6	1.6
91	5.1	4.1	3.1	75	3.5	2.5	1.5
90	5.0	4.0	3.0	74	3.4	2.4	1.4
89	4.9	3.9	2.9	73	3.3	2.3	1.3
88	4.8	3.8	2.8	72	3.2	2.2	1.2
87	4.7	3.7	2.7	71	3.1	2.1	1.1
86	4.6	3.6	2.6	70	3.0	2.0	1.0
85	4.5	3.5	2.5	Below 70	0	0	0

GPA LEGISLATION

TX Senate Bill 1191

This bill requires the Texas Commissioner of Education to develop a standardized method for calculating high school grade point averages (GPAs) that provides additional weight to certain advanced courses. Specifically, the bill mandates that the commissioner create a method that gives equal additional weight to advanced placement (AP) courses, international baccalaureate (IB) courses, OnRamps dual enrollment courses, and certain dual credit courses. The bill also specifies that the additional weight for dual credit courses should differ depending on whether the course is included in the Workforce Education Course Manual. While previously the commissioner could optionally develop such a method, this bill changes the language to require the commissioner to develop the standard method. All school districts will be required to use this standardized method for computing student GPAs. The bill will take effect immediately if it receives a two-thirds vote in the Texas legislature, or otherwise will take effect on September 1, 2025. The goal appears to be creating a more consistent and equitable way of calculating high school GPAs that recognizes the rigor of advanced coursework.

**AI version of the bill as reported on [TX SB1191 | BillTrack50](#)

SUMMER SCHOOL

- Pearland ISD Summer School
 - Information available after Spring Break
 - Only courses available for original credit: Geometry, Art, PE
 - Location: Dawson HS
 - Dates: TBD
- Pearland ISD Credit by Exam
 - See the PISD Testing website
 - 8th grade counselor
- Online Courses
 - Texas Tech ISD
 - **MUST** complete the PISD Online Course Application in the course selection handbook.

FREQUENTLY ASKED QUESTIONS

- I plan on taking summer school for Geometry. Do I just enter Algebra 2 in course selection?
 - NO, you must put Geometry until we receive your grade.
- I plan on applying for PAP Art & Design but cannot select it. What do I do?
 - Put Art 1 and then when approved through the AP Special Request form, we will replace it.
- I want to take double math (Geometry/Algebra 2).
 - No need for AP Special Request if you meet the course requirements and it is the next course in sequence.
- I am trying out for Cheer or Diamonds.
 - Put Dance and your counselor will adjust your schedule after tryouts.

PRIVATE SCHOOL/HOMESCHOOL/NEW TO DISTRICT

- New enrollments will start in mid July
- Visit:
<https://www.pearlandisd.org/parents/enrollment>
- Course selection with counselor will happen once enrollment is complete.



EAGLES FLIGHT PLAN

- **USE EAGLE HOUR WISELY.**
- Your decisions need to be based on what is best for you.
- Be an advocate for yourself.
- Learn how to ask questions.
- **Visit with your counselor throughout the semester.**
- Try to solve your own problems.
- **Get involved in clubs and organizations at school.**
- Find time to volunteer.
- **Complete all assignments and turn the assignment in on time.**
- **Complete test corrections when needed.**
- Implement a system that allows you to stay organized.
- Manners are a vital aspect of your success.
- Decide how important social media is going to be in your life.
- Find ways to visit college campuses.
- Review notes and lessons taught that day.

OPENS Feb 24th Due by Sunday, March 1st (except BMJHS)

2026-2027 COURSE REQUESTS

Be sure you have 7 credits when you are completed.

4 Core Classes

3 Elective Credits

Select 2 credits of alternates.

**Course requests will be mass loaded based on selected program of study.

HOW TO ENTER COURSE REQUESTS VIA SKYWARD FAMILY ACCESS

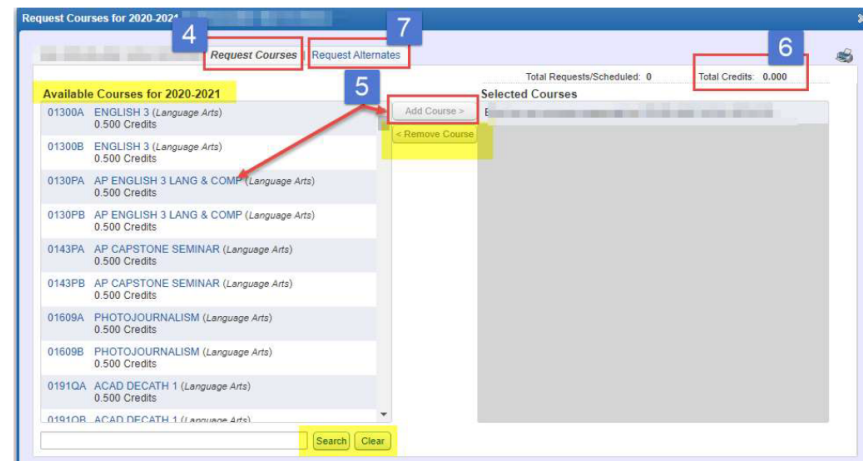
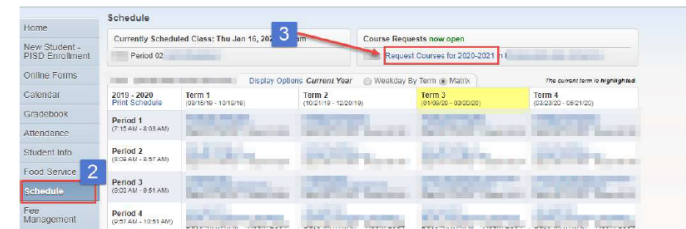
1. Log into [Skyward](#).

2. Click on **Schedule**.

3. Click on **Request**

Courses for 2020-2021,

located at top center-right.



4. Click on **Request Courses**.

5. Under **Available Courses for 2020-2021**, click on the course of your choice and click the **Add Course** tab. Courses will be added to the **Selected Courses** box at right.

Courses can be removed by selecting the course from the right and clicking on the **Remove Course** tab. Continue to add and remove courses in this manner.

6. **Total Credits** are calculated and shown at top right, after each selection. Total Credits should equal 7.000 or more after making all your selections.

7. Do not forget to request **[3] Alternates!** Click on **Request Alternates** at top center and make your selections.

IMPORTANT: Certain courses have pre-requisites that must be met prior to enrolling in the course. If the pre-requisite has not been met, a similar message will appear when trying to add the course.

The selected course(s) has pre-requisites that have not been met. /

IF I HAVE QUESTIONS...

- District Course Selection website:
<https://www.pearlandisd.org/departments/curriculum-instruction/course-information-by-grade/graduation-requirements>
- Ask your 8th grade counselor
- ****Read the Course Selection Handbook****
- Check the DHS website under Counselors
- DHS Counselors will be available for incoming 9th grade meetings after May 26th, 2026.