



Position: Secondary School Health and Physical Education Teacher

About ACST: The American Cooperative School of Tunis will inspire a passion for learning while endowing students with the expertise and confidence necessary to pursue dreams in and for a global society.

Job Goal: To ensure each student achieves academic success, develops a lifelong love of learning and becomes a responsible citizen in a global community. This goal will be accomplished through the consistent delivery of a high-quality, standards-based American curriculum taught by qualified faculty members who are committed to motivate students and work in partnership with parents.

Role Description: The secondary health and physical education teacher will work as a part of the health and physical education department to deliver standards-based curriculum, instruction and assessment for students in grades 6 through 10.

Responsibilities:

*As a Positive Community Member, the teacher will:

- Work as a team member to forward the aims and objectives of the school's vision, strategic plan, its direction and priorities,
- Actively contribute to creating a positive learning culture at ACST,
- Promote positive relationships with all parents and members of the ACST community,
- Adhere to ACST Board and personnel policies,
- Encourage parent and community involvement,
- Serve as a role model for students, parents and colleagues.

*As a Professional Educator, the teacher will:

- Plan, prepare, and deliver developmentally-appropriate lesson plans and instructional materials that facilitate active learning and foster the social, emotional, and cognitive growth of each student.
- Develop units, lesson plans, and assessments that are standards-based and in accordance with the school's established procedures and approaches.
- Create flexible and inviting environments that support learning through inquiry, enabling students to engage, reflect, experiment and discover.



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- Establish and communicate clear objectives for all learning activities.
- Provide specific and detailed feedback on student learning progress.
- Monitor the progress of individual students and use this information to provide targeted and responsive interventions.
- Manage classroom behavior through established routines and procedures, making use of school-adopted resources and approaches.
- Adopt practice that reflects innovation and creativity in design and implementation; and makes appropriate use of technology to support instruction.
- Differentiate instruction to meet the needs of diverse cultural and ability backgrounds.
- Maintain accurate and complete records of students' progress and development.
- Participate in departmental, grade-level, team, school and parent meetings.
- Communicate necessary information regularly to students, colleagues, and parents.
- Attend specific events which sit outside of the regular school day such as Open House, Parent Conferences, International Day, Graduation, and IB Night (if applicable).
- Offer one ASA annually

*As a Reflective Practitioner and Life-Long Learner, the teacher will:

- Demonstrate a growth mindset by continually seeking feedback on teaching practice and showing commitment to continuous improvement.
- Actively participate in the school's supervision and evaluation model by establishing, monitoring and reflecting on a student growth goal and professional growth goal.
- Engage in professional learning activities and share insights with colleagues.

Required or Preferred Knowledge, Skills, and Ability:

- Professional commitment to learning (required).
- Professional certification in teaching (required).
- A degree in teaching from an accredited institution in the appropriate subject area (required).
- Current First Aid and CPR training (required).
- At least three years teaching experience (preferred).
- Experience in teaching swimming and pool safety (preferred).
- Overseas teaching experience (preferred).
- Experience teaching in a standards-based teaching and learning environment (preferred).
- Experience with relevant teaching pedagogies related to the role (Shape Physical Education standards, skills-based health education (preferred).
- Experience in technology integration or a willingness to be trained (preferred).

If you feel you are a good fit for these requirements and you are interested in joining the ACST community, please send your resume to recruitment@acst.net mentioning the title of the position in the subject.