

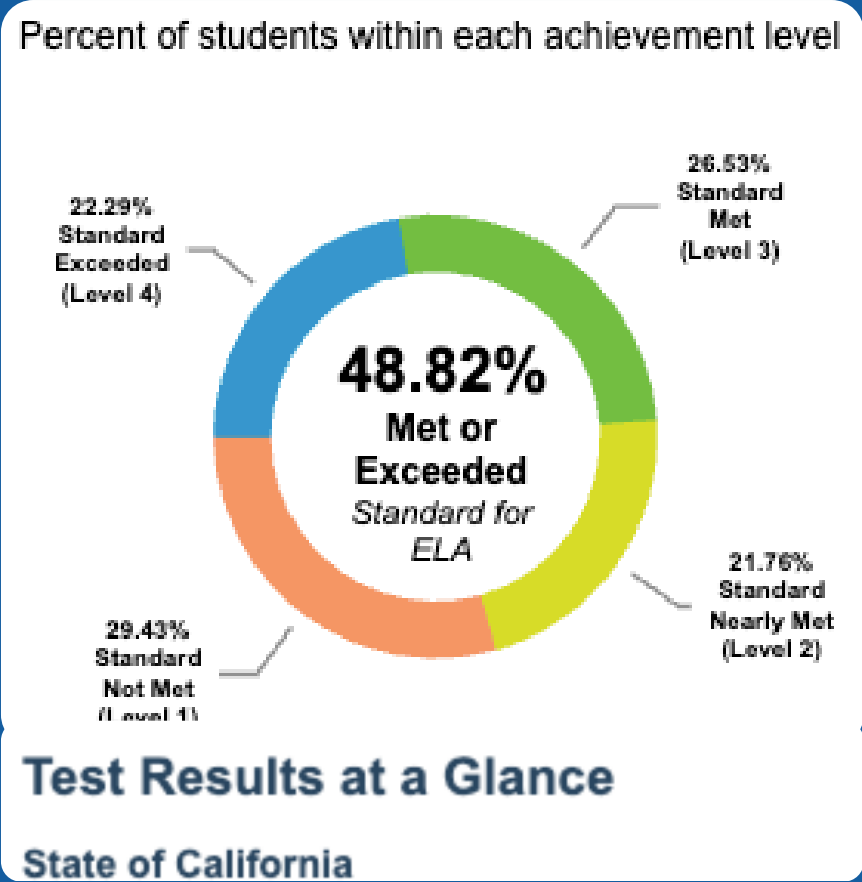
CAASPP Results *and* CA School Dashboard

Report to CVESD Board of Trustees
February 11, 2026



California Assessment of Student Performance and Progress (CAASPP) is a system of assessments that measures student achievement in English Language Arts, Mathematics, and Science.

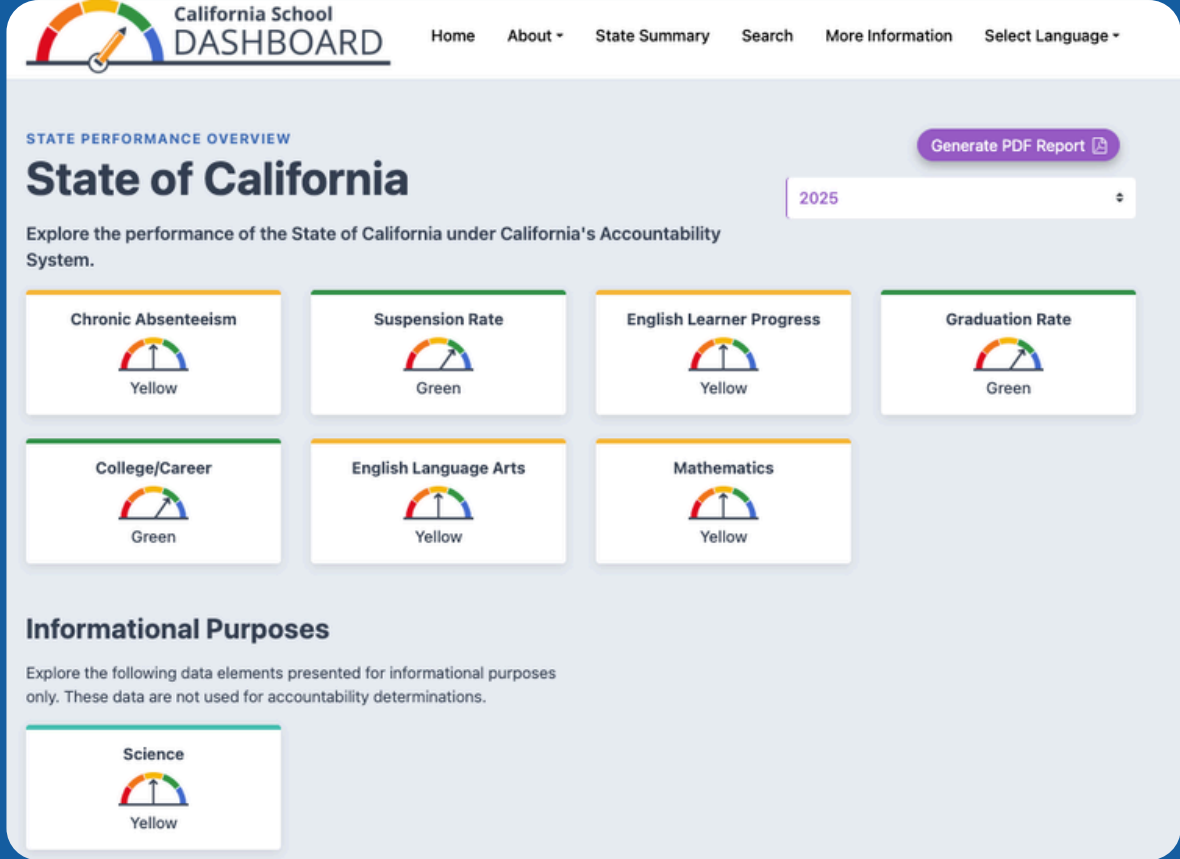
CAASPP



Data is publicly reported on the Test Results for California Assessments website.

The California School Dashboard is an interactive online platform that provides a comprehensive view of school and district performance across multiple indicators.

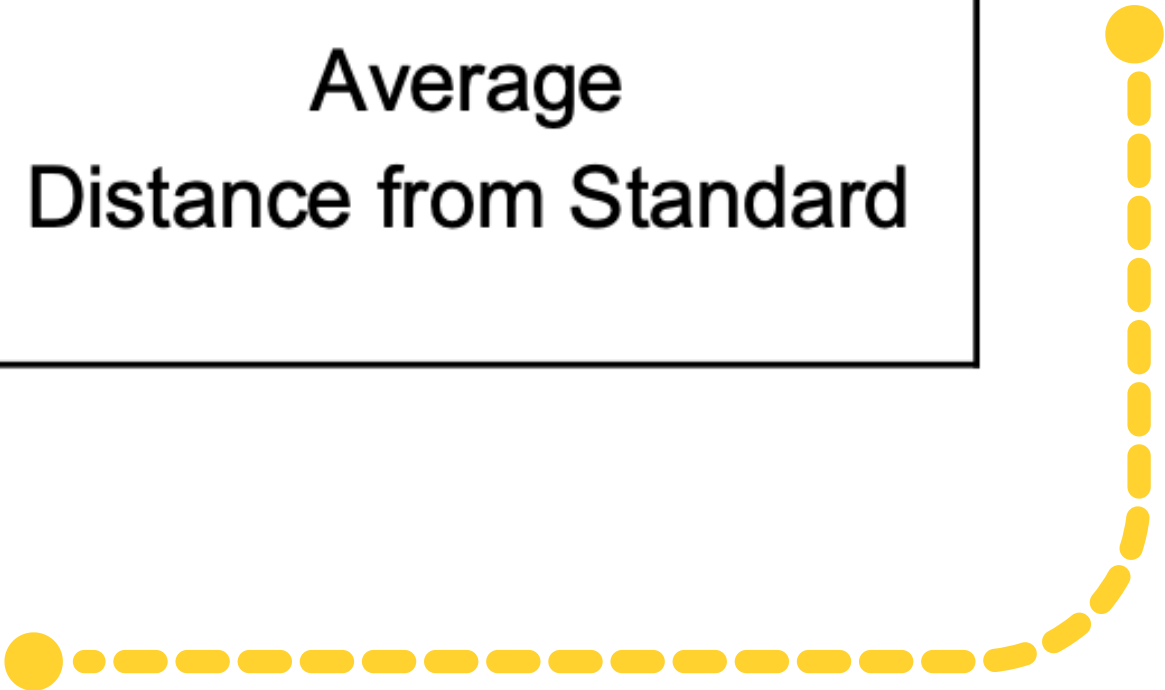
DASHBOARD



Data is publicly reported on the California School Dashboard website.

Differences between Test Results for California Assessments and California School Dashboard

Reporting Site	Measure Used	Reports On
 Test Results for California	Achievement Level Levels 1 - 4	Percent of Students in Each Achievement Level
 California School Dashboard	Academic Indicators Color-coded	Average Distance from Standard



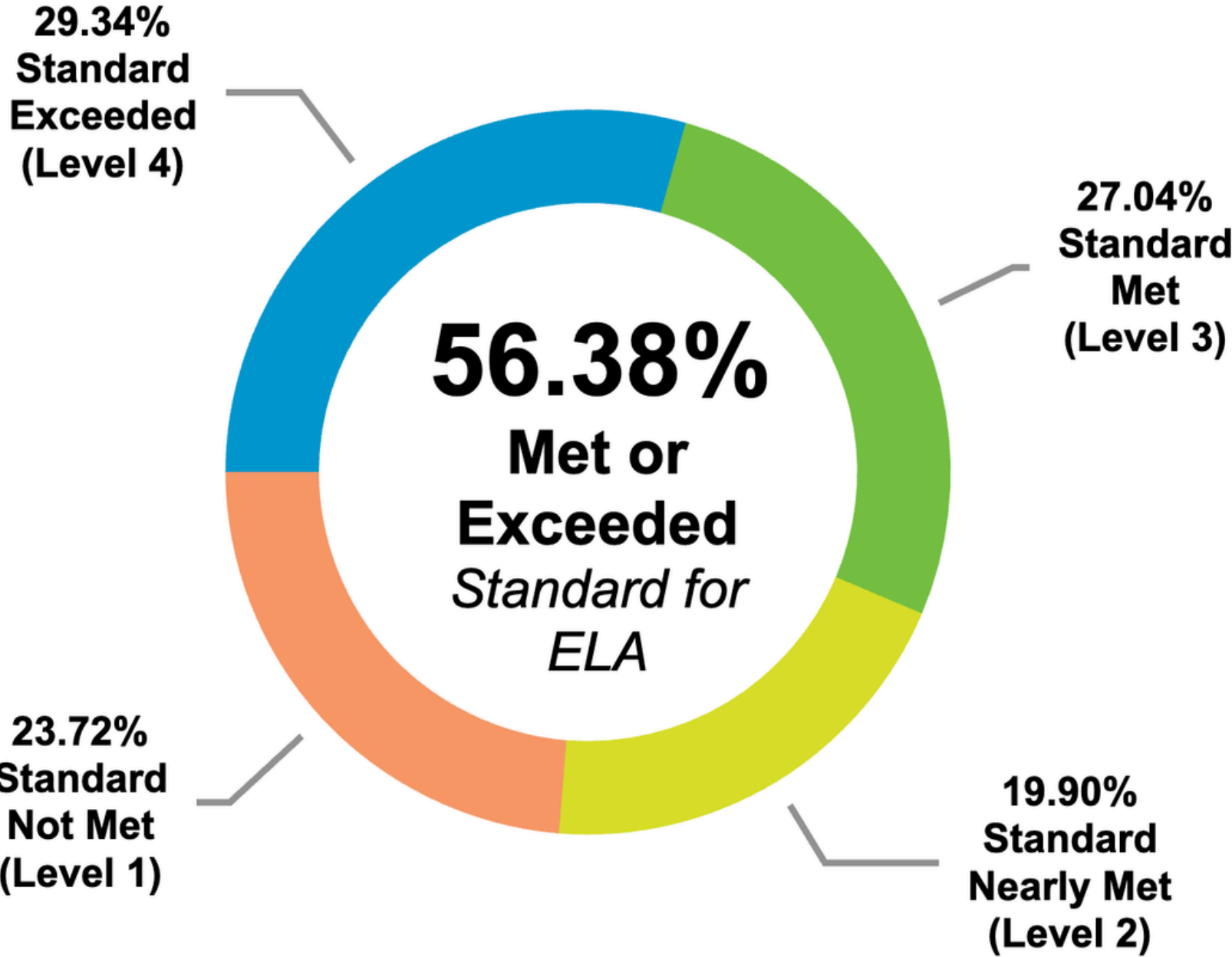


CVESD 2024-2025 CAASPP RESULTS





ENGLISH LANGUAGE ARTS

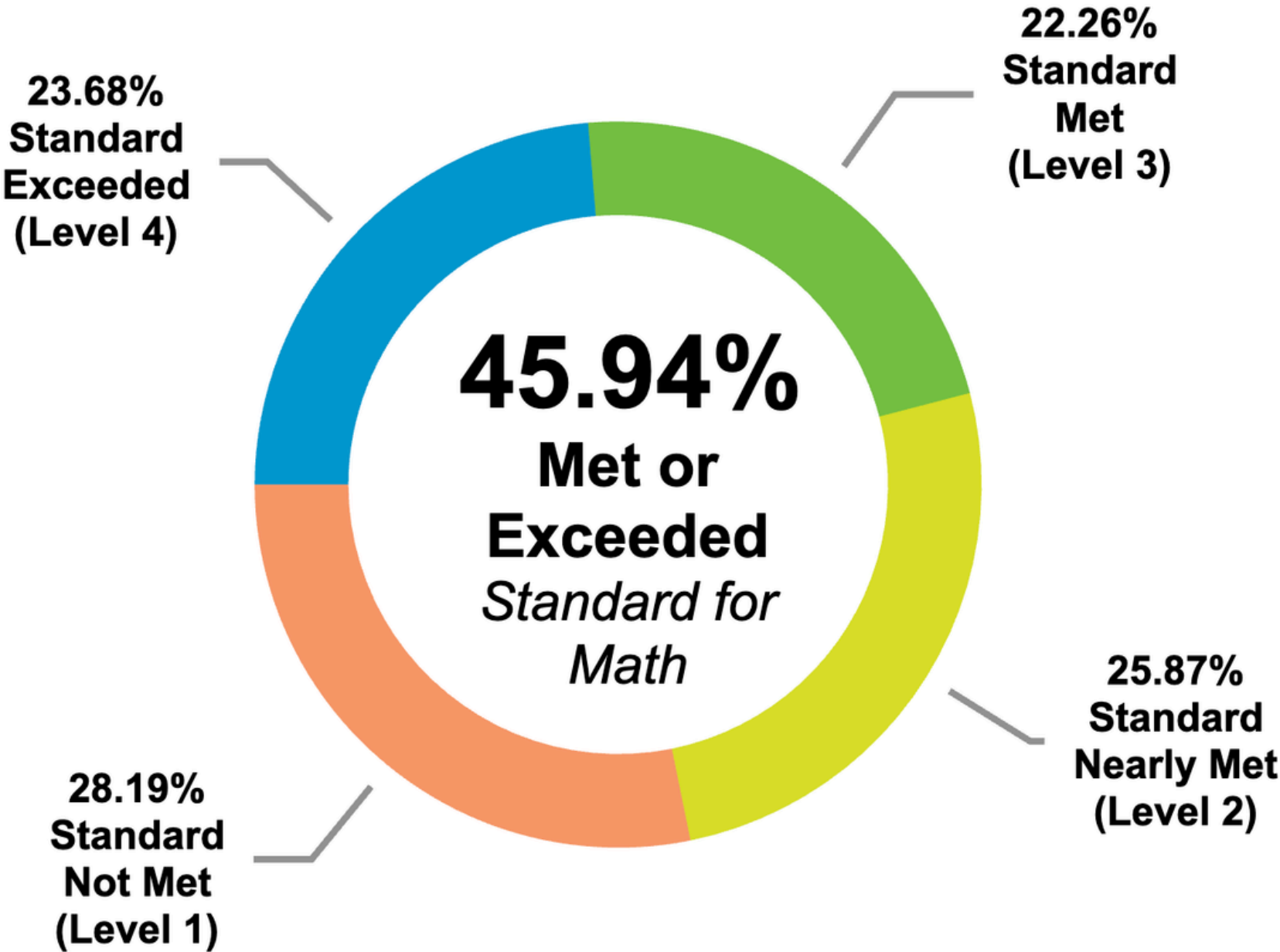


NUMBER OF STUDENTS IN EACH PROFICIENCY BAND

	2024-2025	2023-2024
Level 4 - Standard Exceeded	3,616	3,495
Level 3 - Standard Met	3,333	3,395
Level 2 - Standard Nearly Met	2,453	2,553
Level 1 - Standard Not Met	2,924	2,981



MATHEMATICS



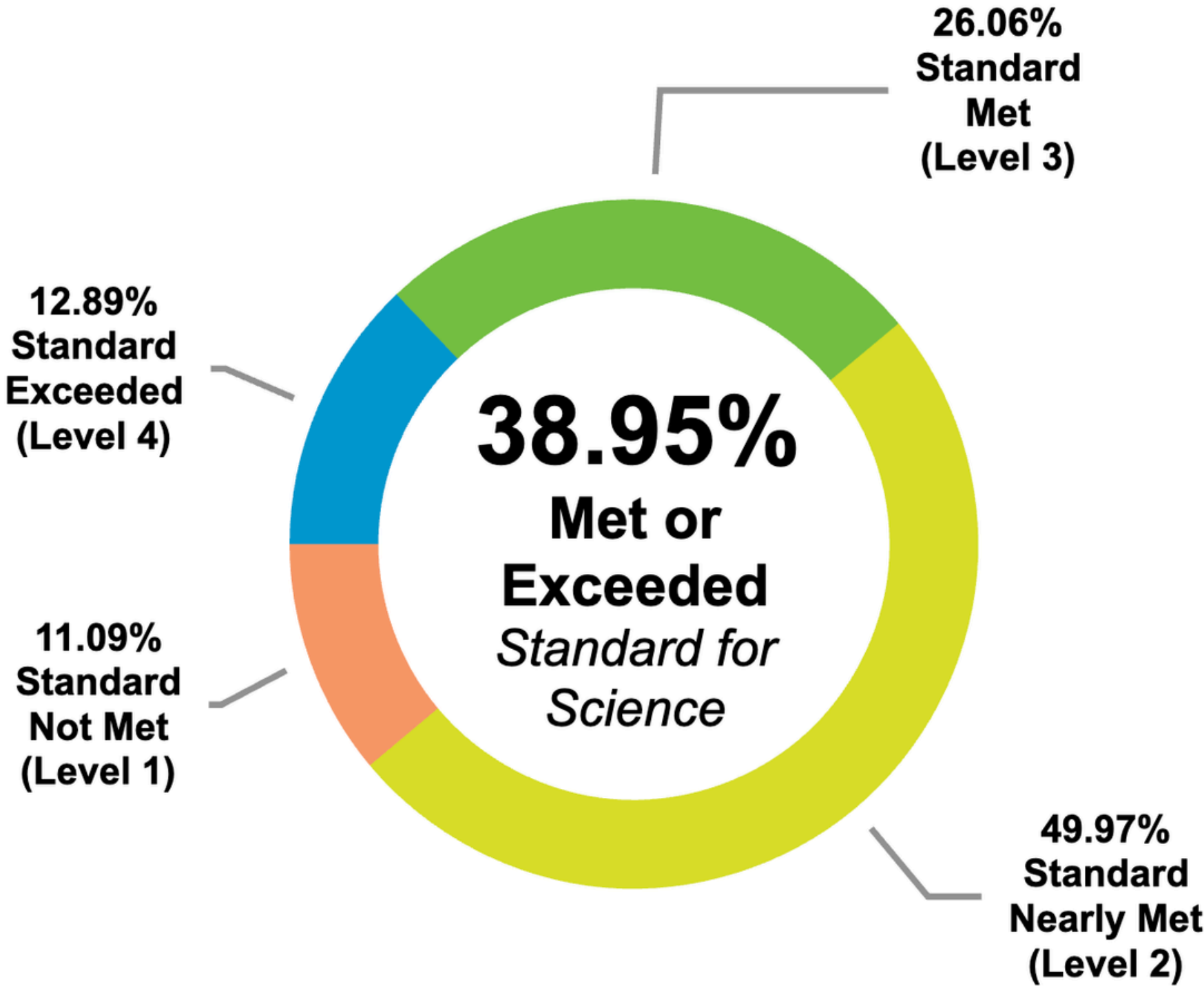
NUMBER OF STUDENTS IN EACH PROFICIENCY BAND

	2024-2025	2023-2024
Level 4 - Standard Exceeded	2,958	2,870
Level 3 - Standard Met	2,781	2,768
Level 2 - Standard Nearly Met	3,232	3,236
Level 1 - Standard Not Met	3,521	3,734



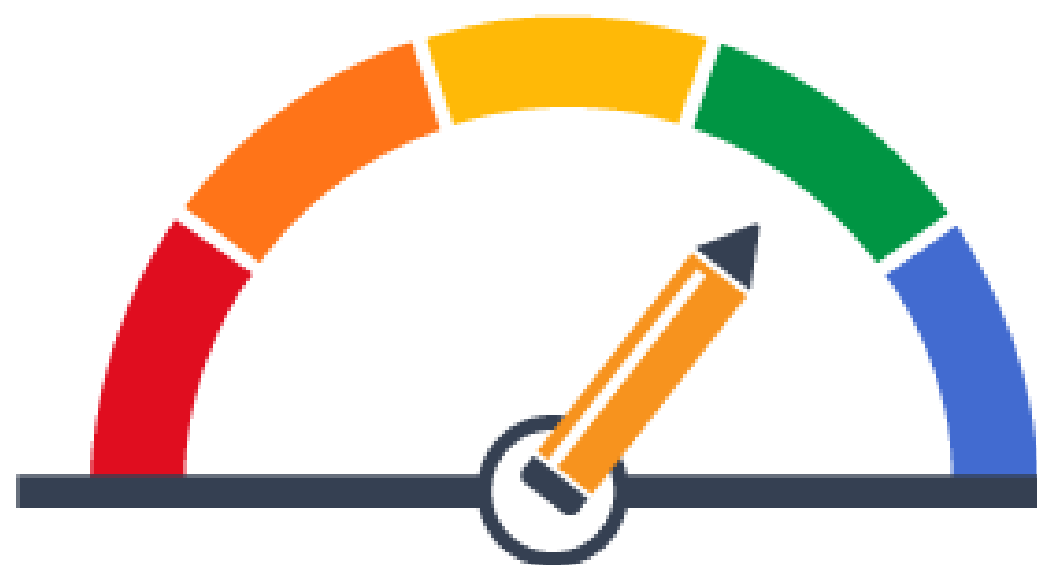
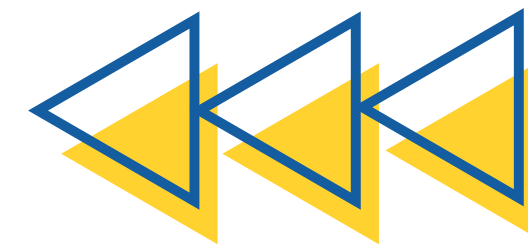
SCIENCE

Grade 5



NUMBER OF STUDENTS IN EACH PROFICIENCY BAND

	2024-2025	2023-2024
Level 4 - Standard Exceeded	415	379
Level 3 - Standard Met	839	789
Level 2 - Standard Nearly Met	1,609	1,503
Level 1 - Standard Not Met	357	430



California School DASHBOARD





		CHANGE				
		←-----→				
STATUS ↑ ↓	Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
	Very High	Green	Green	Blue	Blue	Blue
	High	Green	Green	Green	Green	Blue
	Medium	Yellow	Yellow	Yellow	Green	Green
	Low	Orange	Orange	Orange	Yellow	Yellow
	Very Low	Red	Red	Red	Orange	Orange



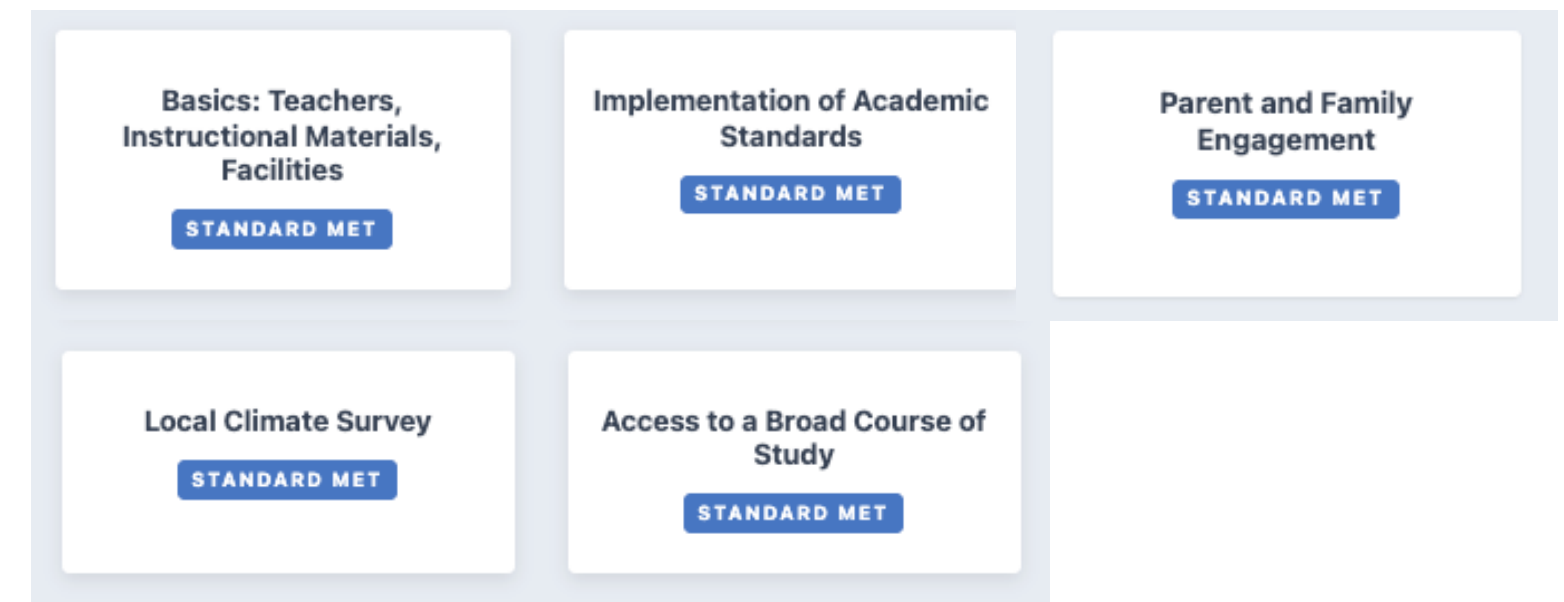
DASHBOARD INDICATORS

State Indicators



- Academic Indicators
- Chronic Absenteeism Indicator
- Suspension Rate Indicator
- English Learner Progress Indicator (ELPI)
- *Graduation Rate Indicator*
- *College/Career Indicator*

Local Indicators



- Basics: Teachers, Instructional Materials, Facilities
- Implementation of Academic Standards
- Parent and Family Engagement
- Local School Climate
- Access to a Broad Course of Study



STUDENT GROUPS

The Dashboard reports specific student groups as required in California Education Code Section 52052(a)(2):

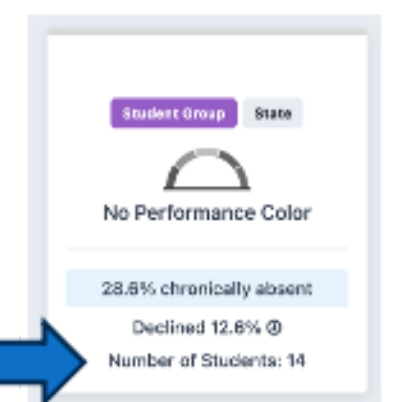
Race/Ethnicity:

- Black or African American
- American Indian or Alaska Native
- Asian
- Filipino
- Hispanic or Latino
- Native Hawaiian or Pac. Islander
- White
- Two or More Races

Program Participation:

- English Learner (EL)
- Long-Term English Learner (LTEL)
- Socioeconomically Disadvantaged (SED)
- Foster Youth
- Student with Disabilities (SWD)
- Homeless

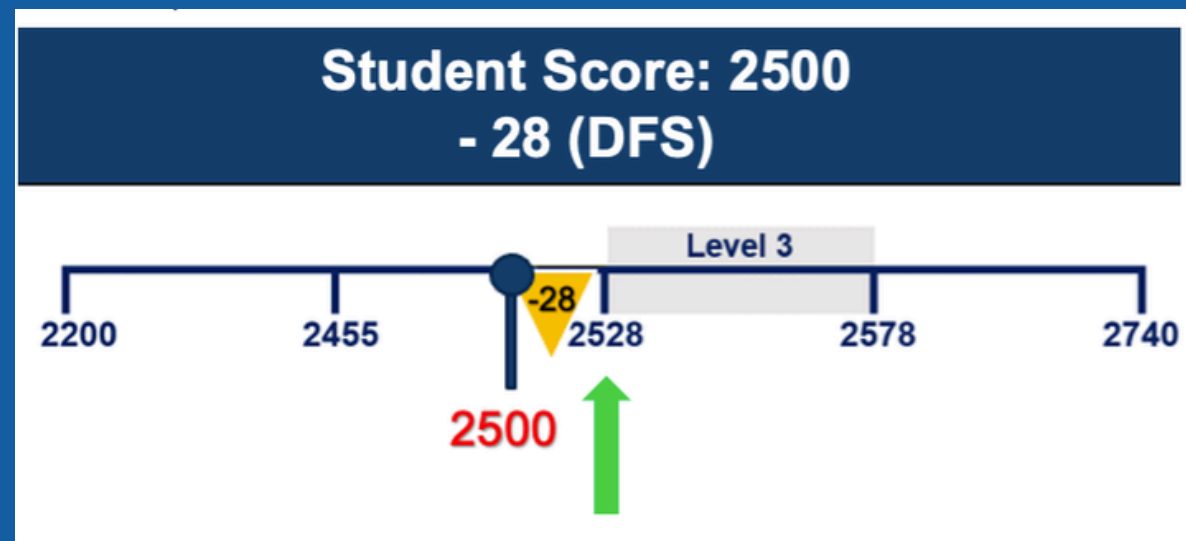
Less than 30 students in group = no color





DISTANCE FROM STANDARD (DFS)

The DFS represents the “distance” between a student’s score on the Smarter Balanced Summative Assessments and the Standard Met Achievement Level (i.e., the lowest possible scale score for Level 3).



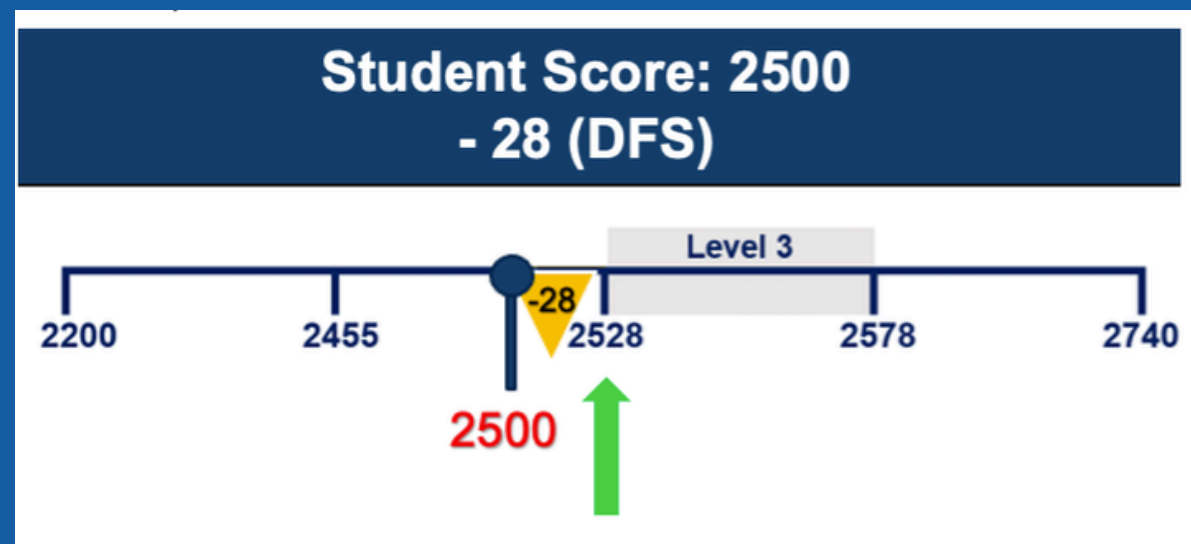
example of negative DFS



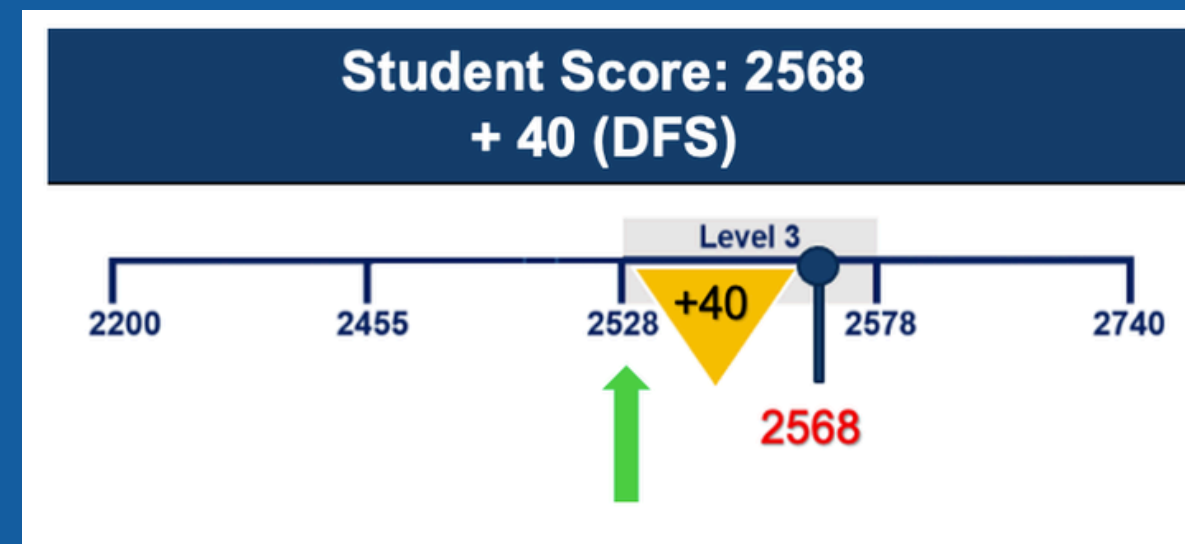


DISTANCE FROM STANDARD (DFS)

The DFS represents the “distance” between a student’s score on the Smarter Balanced Summative Assessments and the Standard Met Achievement Level (i.e., the lowest possible scale score for Level 3).



example of negative DFS



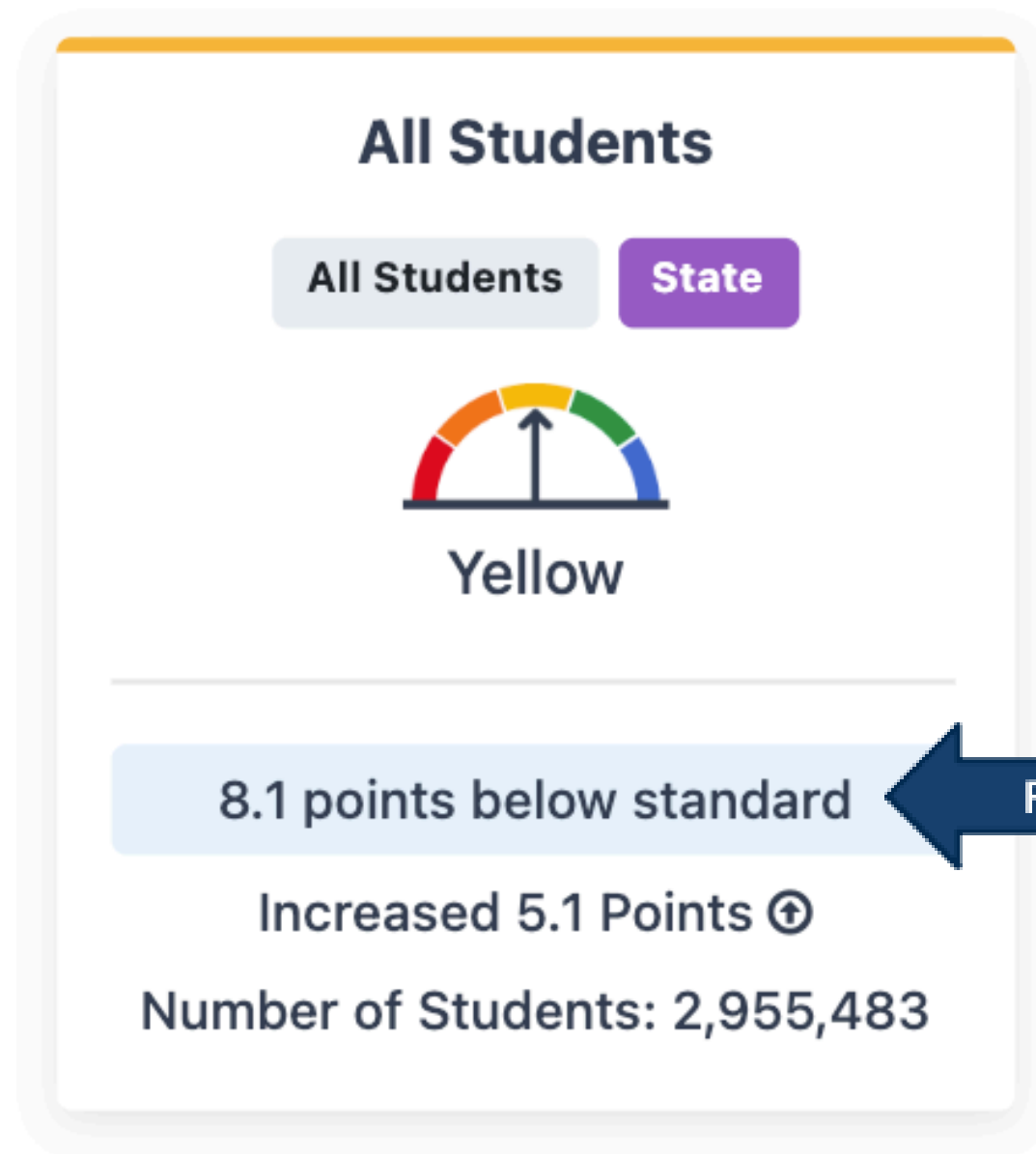
example of positive DFS





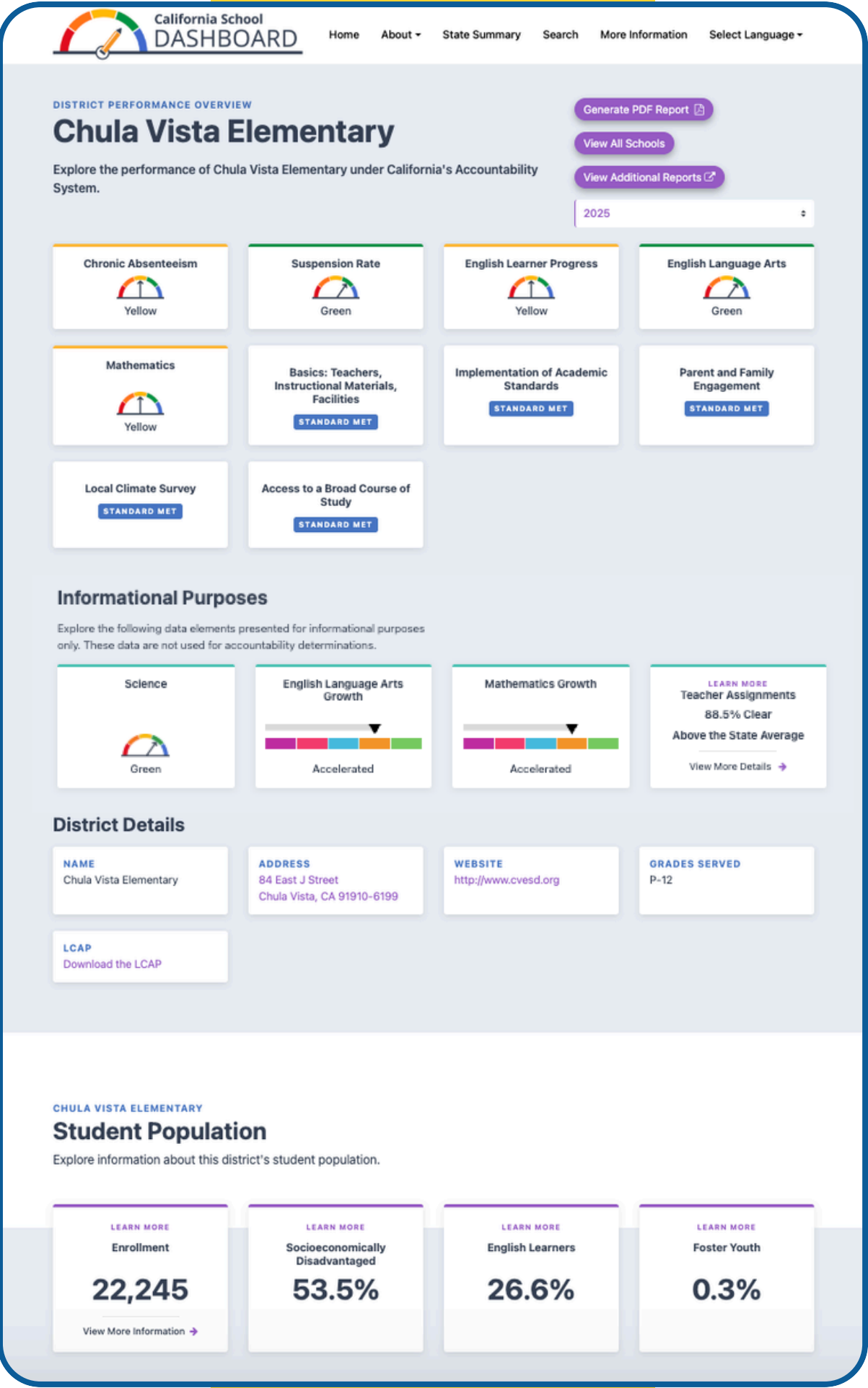
CA SCHOOL DASHBOARD AND DFS

Reports Average Distance from Standard:



Distance from Standard information is identified for each academic indicator and student group on the California School Dashboard.

Refers to average points above or below "Level 3"





CVESD: LOCAL INDICATORS

California School
DASHBOARD

[Home](#) [About ▾](#) [State Summary](#) [Search](#) [More Information](#) [Select Language ▾](#)

DISTRICT PERFORMANCE OVERVIEW

Chula Vista Elementary

Explore the performance of Chula Vista Elementary under California's Accountability System.

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2025 

Access to a Broad Course of
Study

STANDARD MET

Basics: Teachers,
Instructional Materials,
Facilities

STANDARD MET

Implementation of Academic
Standards

STANDARD MET

Parent and Family
Engagement

STANDARD MET

Local Climate Survey

STANDARD MET





CVESD: STATE INDICATORS

DISTRICT PERFORMANCE OVERVIEW

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2025

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



Yellow

English Language Arts



Green

Mathematics



Yellow

Science



Green





CVESD: GROWTH DATA

DISTRICT PERFORMANCE OVERVIEW

Chula Vista Elementary

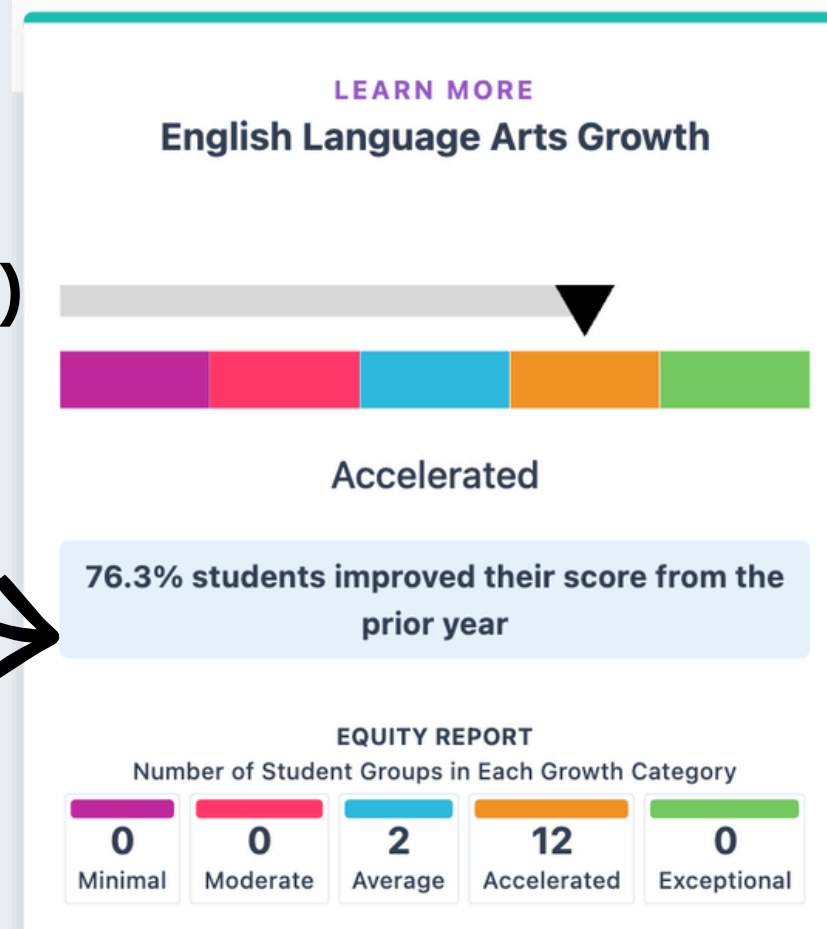
Explore the performance of Chula Vista Elementary under California's Accountability System.

Growth Performance Levels:

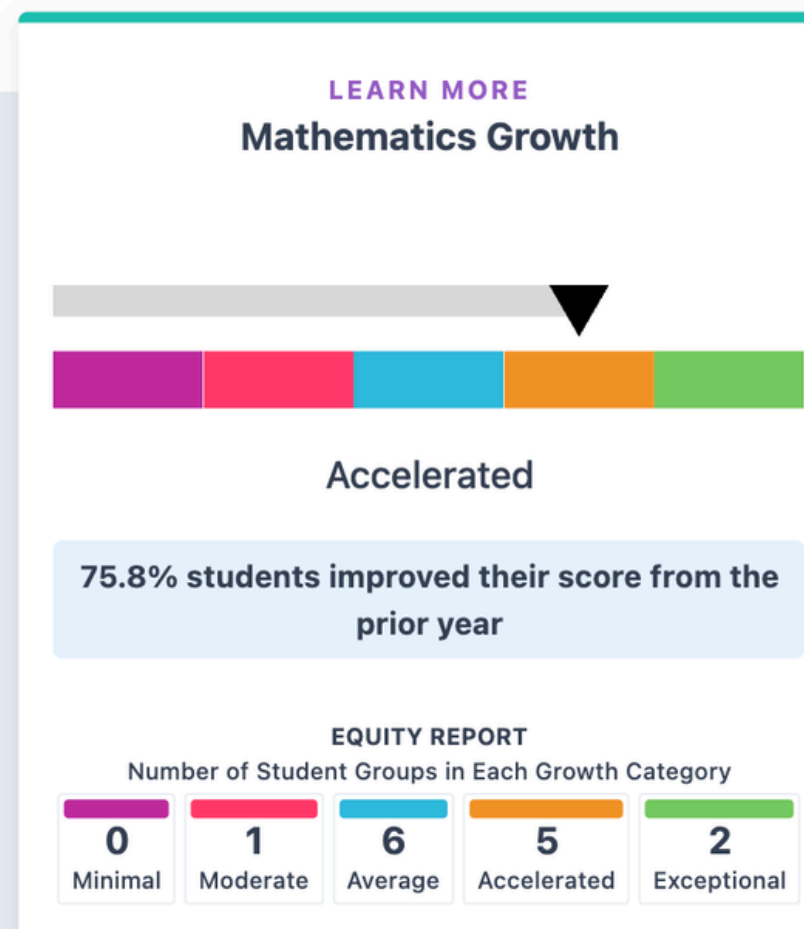
[Generate PDF Report](#)[View All Schools](#)[View Additional Reports](#)

2025

ELA
76.3%
(Accelerated)



Math
75.8%
(Accelerated)





CVESD: STATE INDICATORS

2025 STUDENT GROUP REPORT

Student Group Report for 2025

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics	Science	College/Career
All Students	Yellow	Yellow	Green	N/A	Green	Yellow	Green	N/A
English Learners	Yellow	Yellow	Green	N/A	Yellow	Yellow	Green	N/A
Long-Term English Learners	Green	Yellow	Green	N/A	Yellow	Red	--	N/A
Foster Youth	N/A	Yellow	Red	N/A	Orange	Orange	--	N/A
Homeless	N/A	Yellow	Yellow	N/A	Yellow	Yellow	Green	N/A
Socioeconomically Disadvantaged	N/A	Yellow	Yellow	N/A	Orange	Orange	Yellow	N/A
Students with Disabilities	N/A	Orange	Yellow	N/A	Red	Orange	Orange	N/A
Black or African American	N/A	Yellow	Orange	N/A	Yellow	Yellow	Green	N/A
American Indian or Alaska Native	N/A	--	--	N/A	--	--	--	N/A
Asian	N/A	Green	Blue	N/A	Blue	Blue	Green	N/A
Filipino	N/A	Green	Blue	N/A	Blue	Blue	Blue	N/A
Hispanic or Latino	N/A	Yellow	Green	N/A	Orange	Yellow	Yellow	N/A
Native Hawaiian or Pacific Islander	N/A	Yellow	Blue	N/A	Green	Yellow	--	N/A
White	N/A	Green	Orange	N/A	Blue	Green	Green	N/A
Two or More Races	N/A	Green	Green	N/A	Green	Green	Green	N/A





CVESD: STATE INDICATORS

STUDENT GROUP REPORT COMPARISON

NUMBER OF STUDENT GROUP INDICATORS BY COLOR

CVESD	2024-2025	2023-2024																																																																																																																																																																																																																																																																																																
Student Group Comparision	<table><caption>Student Group Report for 2025</caption><tr><th>Student Group</th><th>English Learner Progress</th><th>Chronic Absenteeism</th><th>Suspension Rate</th><th>Graduation Rate</th><th>English Language Arts</th><th>Mathematics</th><th>Science</th><th>Co</th></tr><tr><td>All Students</td><td>Yellow</td><td>Yellow</td><td>Green</td><td>N/A</td><td>Green</td><td>Yellow</td><td>Green</td><td></td></tr><tr><td>English Learners</td><td>Yellow</td><td>Yellow</td><td>Green</td><td>N/A</td><td>Yellow</td><td>Yellow</td><td>Green</td><td></td></tr><tr><td>Long-Term English Learners</td><td>Green</td><td>Yellow</td><td>Green</td><td>N/A</td><td>Yellow</td><td>Red</td><td></td><td>--</td></tr><tr><td>Foster 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Students with Disabilities	N/A	Yellow	Orange	N/A	Red	Orange	Orange																																																																																																																																																																																																																																																																																											
Black or African American	N/A	Orange	Red	N/A	Green	Yellow	Yellow																																																																																																																																																																																																																																																																																											
American Indian or Alaska Native	N/A	Yellow	Blue	N/A	--	--	--																																																																																																																																																																																																																																																																																											
Asian	N/A	Green	Blue	N/A	Blue	Blue	Blue																																																																																																																																																																																																																																																																																											
Filipino	N/A	Green	Green	N/A	Blue	Blue	Blue																																																																																																																																																																																																																																																																																											
Hispanic or Latino	N/A	Yellow	Orange	N/A	Yellow	Orange	Orange																																																																																																																																																																																																																																																																																											
Native Hawaiian or Pacific Islander	N/A	Red	Green	N/A	Yellow	Yellow	Green																																																																																																																																																																																																																																																																																											
White	N/A	Yellow	Green	N/A	Green	Green	Green																																																																																																																																																																																																																																																																																											
Two or More Races	N/A	Green	Green	N/A	Green	Green	Green																																																																																																																																																																																																																																																																																											
BLUE	9	6																																																																																																																																																																																																																																																																																																
GREEN	22	15																																																																																																																																																																																																																																																																																																
YELLOW	26	19																																																																																																																																																																																																																																																																																																
ORANGE	10	16																																																																																																																																																																																																																																																																																																
RED	3	5																																																																																																																																																																																																																																																																																																





English Language Arts: 5 x 5 Placement

English Language Arts Indicator - Schools Five-by-Five Placement

LEVEL	DECLINED SIGNIFICANTLY	DECLINED	MAINTAINED	INCREASED	INCREASED SIGNIFICANTLY
VERY HIGH (HIGHEST STATUS)	Green Fahari L. Jeffers Elementary	Green Salt Creek Elementary Wolf Canyon Elementary	Blue	Blue Heritage Elementary McMillin (Corky) Elementary	Blue
HIGH	Green [REDACTED]	Green Camarena (Enrique S.) Elementary Marshall (Thurgood) Elementary Muraoka (Saburo) Elementary Parkview Elementary Veterans Elementary	Green Chula Vista Elementary (District Placement) Clear View EastLake Elementary Olympic View Elementary	Green Casillas (Joseph) Elementary Hedenkamp (Anne and William) Elementary Liberty Elementary Sunnyside Elementary	Blue Allen (Ella B.) Elementary Chula Vista Hills Elementary
MEDIUM	Yellow	Yellow Halecrest Elementary Palomar Elementary	Yellow Cook (Hazel Goes) Elementary	Green [REDACTED]	Green Hilltop Drive Elementary Tiffany (Burton C.) Elementary Valley Vista Elementary
LOW	Orange Kellogg (Karl H.) Elementary Rohr (Fred H.) Elementary	Orange Castle Park Elementary Los Altos Elementary Rosebank Elementary Silver Wing Elementary	Orange Harborside Elementary Valle Lindo Elementary	Yellow Finney (Myrtle S.) Elementary Juarez-Lincoln Elementary Lauderbach (J. Calvin) Elementary Loma Verde Elementary Otay Elementary Rice (Lillian J.) Elementary Rogers (Greg) Elementary Vista Square Elementary	Yellow Montgomery (John J.) Elementary
VERY LOW (LOWEST STATUS)	Red	Red	Red	Orange	Orange



31

CVESD schools
High/very high status
Increased/significantly increased





Mathematics 5 x 5 Placement

Mathematics Indicator - Schools Five-by-Five Placement

LEVEL	DECLINED SIGNIFICANTLY	DECLINED	MAINTAINED	INCREASED	INCREASED SIGNIFICANTLY
VERY HIGH (HIGHEST STATUS)	Green 	Green 	Blue	Blue Liberty Elementary	Blue
HIGH	Green Fahari L. Jeffers Elementary	Green Heritage Elementary Marshall (Thurgood) Elementary Olympic View Elementary Palomar Elementary Veterans Elementary Wolf Canyon Elementary	Green Camarena (Enrique S.) Elementary	Green Allen (Ella B.) Elementary Hedekamp (Anne and William) Elementary McMillin (Corky) Elementary Parkview Elementary Salt Creek Elementary	Blue Chula Vista Hills Elementary EastLake Elementary
MEDIUM	Yellow Halecrest Elementary	Yellow Clear View	Yellow Chula Vista Elementary (District Placement) Sunnyside Elementary	Green Casillas (Joseph) Elementary Muraoka (Saburo) Elementary Tiffany (Burton C.) Elementary	Green 
LOW	Orange	Orange Castle Park Elementary Cook (Hazel Goes) Elementary Otay Elementary Rogers (Greg) Elementary Rohr (Fred H.) Elementary Rosebank Elementary Vista Square Elementary	Orange Silver Wing Elementary	Yellow Finney (Murtle S.) Elementary Harborside Elementary Hilltop Drive Elementary Juarez-Lincoln Elementary Kellogg (Karl H.) Elementary Lauderbach (J. Calvin) Elementary Loma Verde Elementary Los Altos Elementary Montgomery (John J.) Elementary Valle Lindo Elementary Valley Vista Elementary	Yellow Rice (Lillian J.) Elementary
VERY LOW (LOWEST STATUS)	Red	Red	Red	Orange	Orange



31

CVESD schools
High/very high status
Increased/significantly increased





Science (Grade 5)

5 x 5 Placement

Science Indicator - Schools Five-by-Five Placement

LEVEL	DECLINED SIGNIFICANTLY <i>from Prior Year (by 5.1 science points or more)</i>	DECLINED <i>from Prior Year (by 2.0 to 5.0 science points)</i>	MAINTAINED <i>from Prior Year (declined or increased by 1.9 science points or fewer)</i>	INCREASED <i>from Prior Year (by 2.0 to 4.9 science points)</i>	INCREASED SIGNIFICANTLY <i>from Prior Year (by 5.0 science points or more)</i>
VERY HIGH (HIGHEST STATUS) <i>+65.0 points or more in Current Year</i>	Green	Green	Blue McMillin (Corky) Elementary Wolf Canyon Elementary	Blue	Blue Chula Vista Hills Elementary Salt Creek Elementary
HIGH <i>+55.0 to +64.9 points in Current Year</i>	Green Fahari L. Jeffers Elementary	Green Marshall (Thurgood) Elementary Valley Vista Elementary	Green Chula Vista Elementary (District Placement) Camarena (Enrique S.) Elementary Casillas (Joseph) Elementary EastLake Elementary Heritage Elementary Liberty Elementary Muraoka (Saburo) Elementary Olympic View Elementary Veterans Elementary	Green Allen (Ella B.) Elementary Hedenkamp (Anne and William) Elementary Sunnyside Elementary	Blue Clear View Hilltop Drive Elementary Parkview Elementary Tiffany (Burton C.) Elementary
MEDIUM <i>+45.0 to +54.9 in Current Year</i>	Yellow Halecrest Elementary Rosebank Elementary Valle Lindo Elementary	Yellow Cook (Hazel Goes) Elementary Otay Elementary	Yellow Castle Park Elementary Finney (Myrtle S.) Elementary Lauderbach (J. Calvin) Elementary Montgomery (John J.) Elementary Rice (Lillian J.) Elementary	Green Loma Verde Elementary Palomar Elementary Silver Wing Elementary	Green Juarez-Lincoln Elementary Vista Square Elementary
LOW <i>+35.0 to +44.9 points in Current Year</i>	Orange Los Altos Elementary Rogers (Greg) Elementary Rohr (Fred H.) Elementary	Orange	Orange	Yellow Harborside Elementary	Yellow
VERY LOW (LOWEST STATUS) <i>+34.9 points or fewer in Current Year</i>	Red	Red	Red	Orange	Orange



28

CVESD schools
High/very high status
Increased/significantly increased

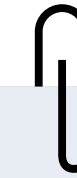




(ELPI) English Learner Progress: 5 x 5 Placement

English Learner Progress Indicator - Schools Five-by-Five Placement

LEVEL	DECLINED SIGNIFICANTLY <i>from Prior Year (by 10.1 p.pts or more)</i>	DECLINED <i>from Prior Year (by 2.0 p.pts to 10.0 p.pts)</i>	MAINTAINED <i>from Prior Year (declined or increased by 1.9 p.pts or fewer)</i>	INCREASED <i>from Prior Year (by 2.0 p.pts to 9.9 p.pts)</i>	INCREASED SIGNIFICANTLY <i>from Prior Year (by 10.0 p.pts or more)</i>
VERY HIGH <i>65.0% or greater in Current Year</i>	Yellow	Green	Blue	Blue ▪ Heritage Elementary	Blue
HIGH <i>55.0% to 64.9% in Current Year</i>	Orange	Yellow	Green ▪ Valley Vista Elementary	Green ▪ Tiffany (Burton C.) Elementary	Blue ▪ Clear View ▪ Cook (Hazel Goes) Elementary ▪ Finney (Myrtle S.) Elementary ▪ Harborside Elementary ▪ Liberty Elementary ▪ Salt Creek Elementary
MEDIUM <i>45.0% to less than 54.9% in Current Year</i>	Orange ▪ EastLake Elementary	Orange ▪ Lauderbach (J. Calvin) Elementary ▪ Montgomery (John J.) Elementary ▪ Muraoka (Saburo) Elementary ▪ Otay Elementary ▪ Silver Wing Elementary ▪ Veterans Elementary	Yellow ▪ Chula Vista Elementary (District Placement) ▪ Camarena (Enrique S.) Elementary ▪ Juarez-Lincoln Elementary	Green ▪ Allen (Ella B.) Elementary ▪ Castle Park Elementary ▪ Hedekamp (Anne and William) Elementary ▪ Marshall (Thurgood) Elementary	Green ▪ Loma Verde Elementary ▪ Rosebank Elementary
LOW <i>35.0% to 44.9% in Current Year</i>	Red ▪ Chula Vista Hills Elementary ▪ Halecrest Elementary ▪ Los Altos Elementary ▪ Olympic View Elementary	Orange ▪ Hilltop Drive Elementary ▪ Kellogg (Karl H.) Elementary ▪ Rogers (Greg) Elementary ▪ Rohr (Fred H.) Elementary ▪ Valle Lindo Elementary	Orange	Yellow ▪ Rice (Lilian J.) Elementary ▪ Vista Square Elementary	Yellow
VERY LOW <i>34.9% or less in Current Year</i>	Red ▪ Casillas (Joseph) Elementary ▪ McMillin (Corky) Elementary ▪ Palomar Elementary ▪ Parkview Elementary ▪ Wolf Canyon Elementary	Red	Red	Orange	Yellow



17

CVESD schools
High/very high status
Increased/significantly increased





Chronic Absenteeism Indicator - Schools Five-by-Five Placement

Chronic Absenteeism: 5 x 5 Placement

LEVEL	INCREASED SIGNIFICANTLY <i>from Prior Year (by 3.1 p.pts or more)</i>	INCREASED <i>from Prior Year (by 0.5 p.pts to 3.0 p.pts)</i>	MAINTAINED <i>from Prior Year (declined or increased by 0.4 p.pts or fewer)</i>	DECLINED <i>from Prior Year (by 0.5 p.pts to 2.9 p.pts)</i>	DECLINED SIGNIFICANTLY <i>from Prior Year (by 3.0 p.pts or more)</i>
VERY LOW <i>2.5% or less in Current Year</i>	Yellow	Green	Blue	Blue	Blue
LOW <i>2.6% to 5.0% in Current Year</i>	Orange	Yellow	Green	Green	Blue
MEDIUM <i>5.1% to 10.0% in Current Year</i>	Orange	Orange Fahari L. Jeffers Elementary Salt Creek Elementary	Yellow Marshall (Thurgood) Elementary Sunnyside Elementary	Green Camarena (Enrique S.) Elementary Clear View Liberty Elementary Muraoka (Saburo) Elementary	Green Casillas (Joseph) Elementary Chula Vista Hills Elementary Hedenkamp (Anne and William) Elementary Los Altos Elementary Olympic View Elementary Silver Wing Elementary Valley Vista Elementary
HIGH <i>10.1% to 20.0% in Current Year</i>	Red	Orange Halecrest Elementary Heritage Elementary Loma Verde Elementary Montgomery (John J.) Elementary Tiffany (Burton C.) Elementary	Orange Veterans Elementary	Yellow Chula Vista Elementary (District Placement) Allen (Ella B.) Elementary EastLake Elementary McMillin (Corky) Elementary Parkview Elementary Rice (Lilian J.) Elementary Rosebank Elementary Valle Linda Elementary Wolf Canyon Elementary	Yellow Hilltop Drive Elementary Juarez-Lincoln Elementary Kellogg (Karl H.) Elementary Palomar Elementary
VERY HIGH <i>20.1% or greater in Current Year</i>	Red Cook (Hazel Goes) Elementary	Red Finney (Myrtle S.) Elementary	Red Otay Elementary	Orange Castle Park Elementary Harborside Elementary Lauderbach (J. Calvin) Elementary	Yellow Rogers (Greg) Elementary Rohr (Fred H.) Elementary Vista Square Elementary



29

CVESD schools

Low/very low status

Declined/significantly declined





Suspension Rate (Unified) Indicator - Schools Five-by-Five Placement

Suspension: 5 x 5 Placement

LEVEL	INCREASED SIGNIFICANTLY	INCREASED	MAINTAINED	DECLINED	DECLINED SIGNIFICANTLY
VERY LOW (HIGHEST STATUS)	Gray	Green	Blue - McMillin (Corky) Elementary - Olympic View Elementary	Blue - Lauderbach (J. Calvin) Elementary - Montgomery (John J.) Elementary	Blue - EastLake Elementary - Heritage Elementary - Tiffany (Burton C.) Elementary
LOW	Gray	Yellow - Valle Lindo Elementary - Veterans Elementary	Green - Chula Vista Elementary (District Placement) - Liberty Elementary - Rice (Lilian J.) Elementary - Salt Creek Elementary - Valley Vista Elementary	Green - Finney (Myrtle S.) Elementary - Muraoka (Saburo) Elementary	Blue - Hedekamp (Anne and William) Elementary - Parkview Elementary
MEDIUM	Orange	Orange - Camarena (Enrique S.) Elementary - Fahari L. Jeffers Elementary - Halecrest Elementary - Harborside Elementary - Hilltop Drive Elementary - Los Altos Elementary - Marshall (Thurgood) Elementary - Sunnyside Elementary - Vista Square Elementary	Yellow - Casillas (Joseph) Elementary - Clear View - Juarez-Lincoln Elementary - Kellogg (Karl H.) Elementary - Otay Elementary - Palomar Elementary - Silver Wing Elementary - Wolf Canyon Elementary	Green Chula Vista Hills Elementary	Green - Castle Park Elementary - Loma Verde Elementary
HIGH	Red	Orange - Allen (Ella B.) Elementary - Cook (Hazel Goes) Elementary - Rosebank Elementary	Orange	Yellow Rohr (Fred H.) Elementary	Yellow Rogers (Greg) Elementary
VERY HIGH (LOWEST STATUS)	Red	Red	Red	Orange	Yellow

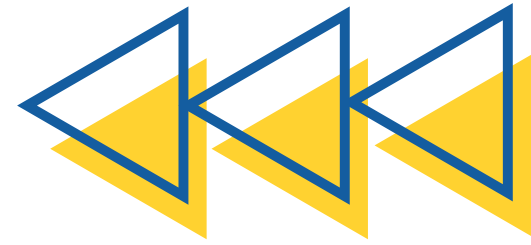
22

CVESD schools

Low/very low status

Declined/significantly declined





LOCAL DISTRICT COMPARISON





Local District Comparison

															
DISTRICT	ELA		MATH		Science		EL PROGRESS (ELPI)		CHRONIC ABSENTEEISM		SUSPENSION RATE		ELA GROWTH	MATH GROWTH	
local	Points above or below standard (DF3)	Maintained Increased Decreased	Points above or below standards	Maintained Increased Declined	Science Points	Maintained Increased Declined	% making progress	Maintained Increased Declined	% chronically absent	Maintained Increased Declined	% suspended at least one day	Maintained Increased Decreased	% of student who made growth in ELA from previous year	% of student who made growth in Math from previous year	
CHULA VISTA	10.6	Maintained +1.8pts	-14.3	Maintained +2.1pts	56.2	Maintained 1.3pts	48.60%	Maintained 0%	13.50%	Declined 1.8%	1.40%	Maintained -0.1%	76.3% Accelerated	75.8% Accelerated	
NATIONAL	-43.4	Increased 7.2	-54.5	Increased 8.2	46.5	Maintained 0.6pts	50.50%	Increased 7.3%	24.90%	Declined 4.4%	2.90%	Increased 1.8%	78% Average	77.5% Accelerated	
LA MESA-SPRING VALLEY	-9.6	Increased 4.4	-37.1	Maintained 2pts	52.7	Maintained 0.2pts	46.60%	Maintained 0.5%	20.80%	Declined 2.3%	2.80%	Maintained -0.2%	68.7% Average	67.6% Average	
LEMON GROVE	-31.2	Increased 7.1	-55.5	Increased 6.2	47.5	Maintained -1.3	44.50%	Maintained -1.7%	25.60%	Declined 6.7%	4.40%	Increased 0.7%	70.9% Average	68.1% Average	
SAN YSIDRO	-36	Increased 6	-62.4	Increased 6.2	48.6	Increased 3.2	49.60%	Increased 6.7%	28.70%	Increased 0.6%	2.30%	Declined 0.8%	69.4% Average	64.1% Average	
SOUTH BAY	-49.07	Increased 10.6	-78.5	Increased 6.1	43.6	Increased 4.6pts	51.4	Increased 7.4%	27.60%	Matintained 0%	1.90%	Maintained 0.1%	77.2% Moderate	72.4% Moderate	
ESCONDIDO	-36	Increased 6	-58.9	Increased 5.1	47.8	Maintained 1.8pts	42.10%	Maintained -1.3%	23.30%	Declined 4%	2.50%	Declined 0.7%	70.6% Average	65.1% Average	
CAJON VALLEY	-51.1	Maintained 2.4	-82.4	Maintained -1.4	44.3	Maintained 0.4pts	47.10%	Maintained 1.9%	23.60%	Declined 1%	4.60%	Declined 1.3%	71.5% Average	66.1% Average	

- CVESD is the only local district with 2 green academic indicators.
- CVESD the only local district above standard for ELA.
- CVESD is the closest to meeting standard for Math.
- CVESD has the highest science points out of local districts.
- CVESD has the lowest suspension rate compared to local districts.
- CVESD's rate for chronic absenteeism is the only district below 20% at 13.5%.
- CVESD is the only district with both ELA and Math growth at accelerated rates.



CVESD SPOTLIGHT



CAASPP & DASHBOARD SPOTLIGHT

Hilltop Drive Elementary School





- Test Results for California Assessments
 - English Language Arts (percentage of met/exceeded) increased 5.84%
- California School Dashboard
 - English Language Arts (Green) increased 15.1 points
 - 83.3% of students improved their score in ELA (Accelerated level)
 - Mathematics (Yellow) increased 9.1 points
 - 82% of students improved their score in Math (Accelerated level)
 - Science (Blue) increased 12.3 science points
 - Chronic Absenteeism (Yellow) declined 3.4%

CAASPP & DASHBOARD SPOTLIGHT

Rice Elementary School



RICE
ROADRUNNERS





- Test Results for California Assessments

- English Language Arts (percentage of met/exceeded) increased 5.76%
- Mathematics (percentage of met/exceeded) increased 8.98%

- California School Dashboard

- English Language Arts (Yellow) increased 7.7 points
 - 82.5% of students improved their score in ELA (Exceptional level)
- Mathematics (Yellow) increased 26.4 points
 - 87.6% of students improved their score in Math (Exceptional level)
- English Learner Progress (Yellow) increased 4.7%
- Chronic Absenteeism (Yellow) declined 1.2%



CAASPP & DASHBOARD SPOTLIGHT

Montgomery Elementary School





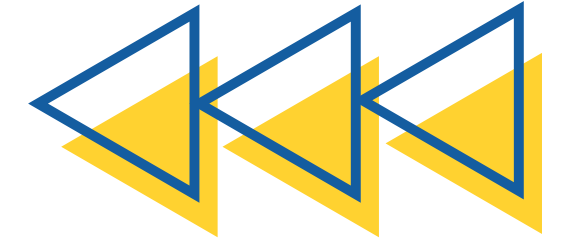
• Test Results for California Assessments

- English Language Arts (percentage of met/exceeded) increased 10.91%
- Mathematics (percentage of met/exceeded) increased 9.71%
- Science (percentage of met/exceeded) increased 12.29%

• California School Dashboard

- English Language Arts (Yellow) increased 18.2 points
 - 93.3 % of students improved their score in ELA (Exceptional level)
- Mathematics (Yellow) increased 10.3 points
 - 78.3 % of students improved their score in Math (Exceptional level)





CAASPP Results *and* CA School Dashboard

Report to CVESD Board of Trustees
February 11, 2026





Local Control and Accountability Plan (LCAP) Midyear Report

**Chula Vista Elementary School District
February 11, 2025**

What is the Local Control and Accountability Plan (LCAP)?

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for CVESD to share our story on how, what, and why programs and services are selected to meet our local needs.

LCAP is Used To



Set
Goals



Plan
Actions



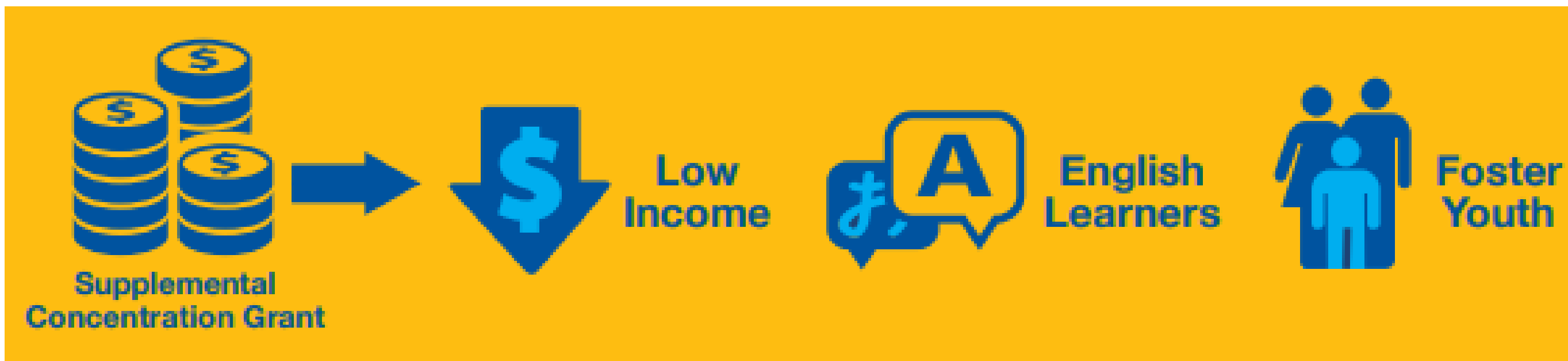
Budget
Expenditures



Review
Progress

Who is the LCAP for?

The LCAP describes how the district plans to improve academic achievement for all, however, the supplemental and concentration grant must be principally directed at the following student groups: Low Income (LI), English Learners (EL), and Foster Youth (FY).



Timeline of LCAP Development



Timeline of LCAP Development

- January 2026:**
Input gathering with educational partners.
- February 2026:**
Midyear report to the Board of Education on current LCAP and complete annual update.
- May 2026:**
Public hearing at Board meeting for proposed LCAP.
- June 2026:**
Approval of LCAP by the Board of Education.

Educational Partner Feedback

**Adequate
Staffing for All**

**Comprehensive
Student Well-
being & Support**

**Effective &
Engaging
Curriculum &
Instruction**

**Increased
Access to
Resources &
Infrastructure**

**Relevant &
Ongoing
Professional
Development**

**Strong Home-
School
Partnerships &
Communication**

**Safe, Inclusive, &
Supportive
Environments**

**Prioritizing
Innovation &
Future Skills**

**Targeted Support
for English
Learners**

**Efficient
Operations &
Resource
Management**

2025-2026 LCAP Goals

Goal 1: Academics

Goal 2: Safe and Inclusive Environments

Goal 3: English Learner

Goal 4: Innovation

Goal 5: Educational Partner Engagement



Goal 1: Academics

Key Action	25-26 Midyear Update	Budgeted Expenditures	Estimated Actuals	Status
Implementation of ELA Standards	24-25 CAASPP ELA All: +10.6 DFS, Maintained 1.8 Pts 25-26 Midyear Achieve 3000 (2-6) All: 36% Met/Exceeds Professional Learning and Implementation • Universal Screener (Grades K-2) • Literacy Assessment (Grades 3-6)	\$352,185	\$352,185	In Progress
Implementation of Math Standards	24-25 CAASPP Math All: -14.3 DFS, Maintained 2.1 Pts 25-26 Midyear iReady (K-6) Met: 15%, Approaching: 66% Professional Learning • Early Mathematical Thinking & Learning (K) • CA Framework Big Ideas (Grades 1-6) • iReady Lesson Study	\$208,873	\$208,873	In Progress
SpEd Integrated Support Plan	24-25 CAASPP ELA SWD: -70.1 DFS, Maintained 1.5 Pts 24-25 CAASPP Math SWD: -92.3 DFS, Maintained 0.1 Pts Empowering Early Learners Professional Learning (TK,K) RSP Professional Learning Day	\$1,363,532	\$1,363,532	In Progress

Supporting Document

Goal 1: Academics

Key Action	25-26 Midyear Update	Budgeted Expenditures	Estimated Actuals	Status
NCUST Instructional Framework	• 100% of schools participated in 2 Learning Walks • Principal instructional focus aligned to Turnaround Leadership Action Plans • 100% of principals receive coaching from a Senior Director of Leadership and Learning	\$2,391,532	\$2,391,532	In Progress
Instructional Leadership Team Cohorts (ILT)	• Four days of Professional Learning (2 District, 2 Site) • Site teams develop school plans with principals and provide professional development to staff • ILT expanded to include special education staff	\$305,760	\$305,760	In Progress
Site Specific Needs	• SPSAs were updated and approved by the Board of Education in December. • SSC's conduct Title I Annual Evaluation in Spring.	\$3,057,642	\$3,057,642	In Progress

Supporting Document

Goal 2: Safe & Inclusive Environments

Key Action	25-26 Midyear Update	Budgeted Expenditures	Estimated Actuals	Status
MTSS	• Attendance monitoring teams • Training Professional Learning on MTSS for multiple educational partners • School site meetings around data, including attendance and social emotional resources • 25-26 Mid Year Chronic Absenteeism: 12.21% • 25-26 Midyear Average Daily Attendance (July 2025-January 2026): 95.38%	\$203,866 \$2,560,038	\$203,866 \$2,560,038	In Progress
Safety	• Door access control project: ◦ 50% complete (All site wiring has been completed; equipment mounting is in progress) • All CVESD staff trained AEGIX • Continued collaboration and partnership SRO	\$2,766,790	\$2,766,790	In Progress

Goal 2: Safe & Inclusive Environments

Key Action	25-26 Midyear Update	Budgeted Expenditures	Estimated Actuals	Status
Social Emotional Supports	• Direct Services to students • Lead Mental Health Support • 10 District Registered Behavior Technicians (RBTS) • Behavior Support Assistants • Additional school psychologist to help support with assessments • Increased Instructional Assistants to support school sites • Counseling Sessions: Individual, Group, SEL Lessons • Community Schools direct families to needed wraparound services	\$31,359,957	\$31,359,957	In Progress

Goal 3: English Learner

Key Action	25-26 Midyear Update	Budgeted Expenditures	Estimated Actuals	Status
English Learner Instructional Assistant (ELIAs) site support and actions to improve English Language proficiency.	24-25 English Learner Progress Indicator: - EL: 48.6%, Maintained - LTEL: 53%, Increased 4.8 pts. 25-26 Midyear Reclassification 713 students 12% (increase of 1.2%) - Supplemental Instructional Small Group Support at all school sites	\$1,814,852	\$1,814,852	In Progress
Professional Learning on English Language Development and Foundational Literacy	24-25 CAASPP ELA - EL: -29.4%, Increased 4.3 pts. - LTEL: -52.1%, Increased 4.9pts. - Support for ELs embedded in districtwide professional development - Site support on ELD	\$272,290 \$356,859	\$0 \$356,859	In Progress

Goal 4: Innovation

Key Actions	25-26 Midyear Update	Budgeted Expenditures	Estimated Actuals	Status
LEAD	• Spring LEAD Academy: 6 School Sites, 960 Students • 15,028 students participated in LEAD HUB & Club • 1,107 LEAD Club activities offered • Increased program equity across the district	\$24,437,553	\$20,505,000	In Progress
VAPA	• 100% of students have had access to one or more arts disciplines and/or physical education • Implementation of the CA Arts Education Standards and Framework • Approximately 20 ½ hours of professional learning this year • VAPA Subcommittee occurred for 5/11 sessions	\$9,235,793	\$9,235,793	In Progress
Station Experiences	• About 40% of all 4-6th grade classes have participated in Station Experiences • 12/15 Professional Learning sessions facilitated for and attended by Station teachers. This learning focused on Canva, Cultures of Thinking, design thinking, and career exploration experiences.	\$1,021,596	\$1,021,596	In Progress

Goal 5: Parent Engagement

Key Actions	25-26 Midyear Update	Budgeted Expenditures	Estimated Actuals	Status
Community Outreach and Parent Engagement	CVESD has sent 786 communications to families using various platforms (as of December 19, 2025). CVESD has hosted 24 community outreach events for parents/guardians at the District and site level (as of January 30, 2026). Over 1,000 families and community members attended our annual Community Expo. We have representation from all schools in our Parent Ambassador program. The District has hosted 3 Parent Ambassador meetings as of January, 2026.	\$1,201,702	\$1,201,702	In Progress

Supporting our At Promise Students



Supporting our At Promise Students

- High Quality Standards-Based Curriculum and Instruction
- Assessment and Data Informed Classroom Supports
- Differentiation and Small Group Instruction
- Strategic Support and Intervention, *including language development*
- Extended Learning Opportunities
- Socio-Emotional and Readiness Supports

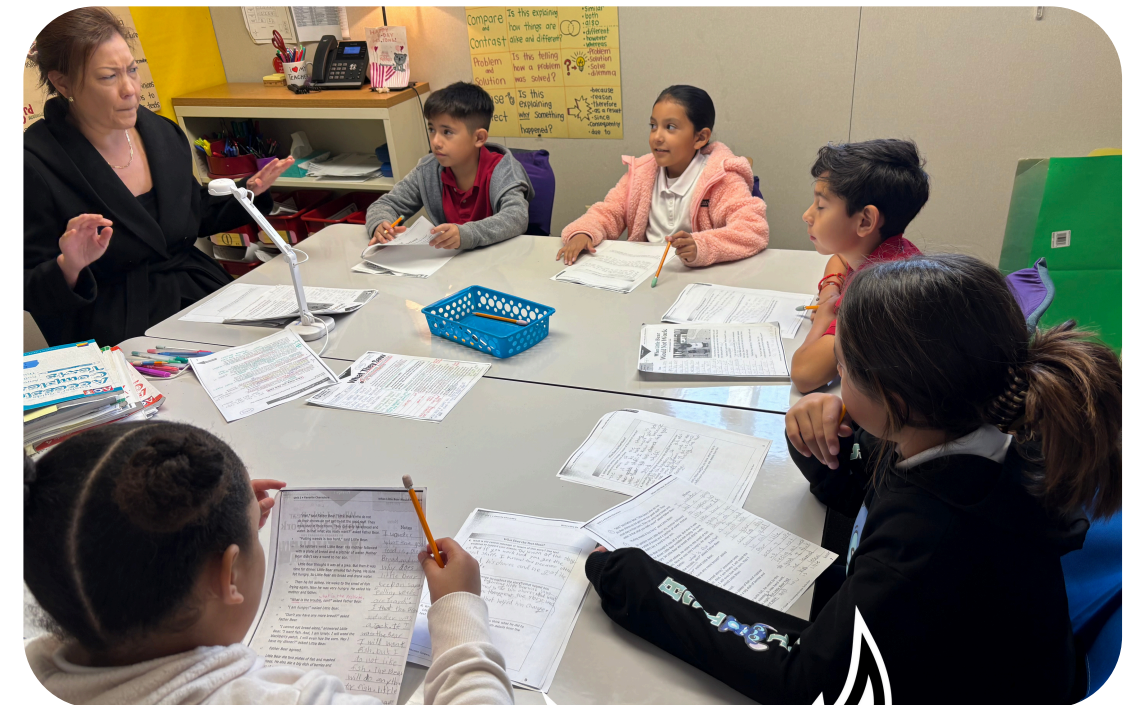


Supports for At Promise Students

School Site Example (SPSA)

Supports within SPSA:

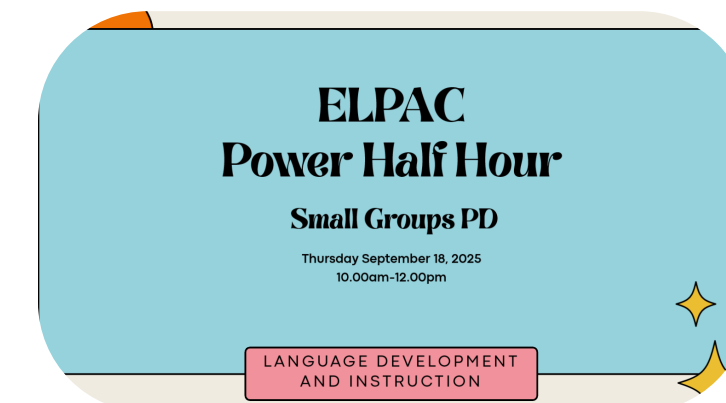
- Small group supplemental support
- Identified English Learners and other identified students based on literacy achievement data
- Grades 3-6
- 36 students total (of 360 enrollment)
- Instruction focused on English Language Arts standards
- Emphasis on improved reading and writing skills
- Funded with site LCAP



Supports for At Promise Students

Supplemental Instructional Support for English Learners (LCAP Goal 3.1)

- Strategic support and intervention for our students that are English Learners.
- Provided by 26 District ELIAs
- 8 weeks during the fall
- 1,006 identified English Learners across all district schools
- Students received focused supplemental support on areas aligned to their language development needs:
 - Listening, Speaking, Reading, Writing
- Funded with Supplemental/Concentration Grant LCAP



Thank you!

