



ADOPTED BUDGET EXECUTIVE SUMMARY

FOR THE FISCAL YEAR ENDING JUNE 30, 2026



INDEPENDENT SCHOOL DISTRICT 270 HOPKINS PUBLIC SCHOOLS

Serving Eden Prairie, Edina, Golden Valley, Hopkins,
Minnetonka, Plymouth, and St. Louis Park

EDUCATIONAL SERVICES CENTER

1001 Highway 7
Hopkins, Minnesota 55305

DISTRICT OFFICIALS

School Board

Shannon Andreson	Chairperson
Jason Ross	Vice Chairperson
Rachel Hartland	Treasurer
Kaj Thompson	Clerk
Brooke Ann Roper	Director
Jen Westmoreland	Director
Zhiming Jao	Director
Dr. Rhoda Mhiripiri-Reed	Ex-Officio

Administrative Staff

Dr. Rhoda Mhiripiri-Reed	Superintendent
Tariro Chapinduka	Director of Business Services
Dr. Nik Lightfoot	Assistant Superintendent
Dr. Ann Ertl	Director of Innovation Design and Learning
Fhonda Contreras	Director of Special Services
Dr. Leanne Kampfe	Principal On Special Assignment
Jolene Goldade	Director of Communications
Dr. Stanley Brown	Director of Equity and Inclusion
John Wetter	Director of Information Systems

Strategic Plan

In Hopkins, every student deserves a brilliant future. The District has unveiled a new **Vision 2031 Strategic Plan**. Vision 2031 is a vision of innovation created with the core belief designed to find out what our community, staff, and students think a world-class education should look like and what traits each student in the graduating class of 2031 should have.

What is Hopkins Vision 2031?

Vision 2031 is a vision of innovation to reimagine Hopkins Public Schools starting from the ground up. The strategic “why” behind it is that every student deserves a brilliant future. These key points will help explain more:

- At Hopkins, we believe in: educating learners ages 0-21, self-directed learning, teaching holistically, job market connections, and creating a student of the world.
- Our students are ready to leave traditional classrooms behind and engage in change that includes their voice.
- The future of employment in our volatile, uncertain, complex, and ambiguous (VUCA) world demands we prepare a different kind of student.
- Hopkins 2031 graduates will be: confident in their voice, critical and holistic thinkers, well-traveled and global-minded, and cultivators of empathy.
- We are proud to look like the real world, with a 46 percent non-white student body — it is our quest to permanently disrupt gender and racial disparities.
- Our Six Pillars of Innovation are: Innovation Teams that are not afraid to fail, digital tools to help students and educators succeed, reimagining what school could be, crowdsourcing new ideas, strategic partnerships, and an open mindset.

Core Values

In Hopkins, our core values represent how we show up to work every day. The more we are able to embody and embrace our core values, the more successful we will be in our goal of reaching Vision 2031 and truly moving from Great to World Class.

The values that define us are:

- Authentic Inclusivity
- Intentionally Adventurous
- Optimistic Innovation
- Humility of Heart
- Vigilant Equity
- Love

Beliefs

World class does not mean elite or exclusive. It means, the best. And every child in Hopkins deserves the best. In Hopkins we believe in:

- Educating learners 0-21
- Self-directed learning
- Educators evolving roles
- Teaching holistically
- Increasing job market connections
- Creating students of the world

As we progress in our Great to World Class work, there are some traits about Hopkins that we are determined to hold onto. In Hopkins we will continue to:

- Put students first
- Be vigilantly focused on equity
- Build and sustain authentic relationships
- Value community engagement and partnership

BUDGET OVERVIEW

The annual budget presented, includes an analysis of the actual financial condition of the School District at June 30, 2024, and the anticipated positions at June 30, 2025 and June 30, 2026.

The budget was prepared in accordance with generally accepted accounting principles and includes all funds. Each fund is treated as an independent accounting entity in accordance with statutory requirements and state and federal regulations governing the District's various revenue sources and expenditure purposes. Minnesota Education Laws 2023 were used as the basis for building the fiscal year 2025-2026 budget which includes a 2% increase in the state funding formula.

The District' budget can be one of the most meaningful and useful documents in public school administration. It depicts the priorities of the School Board, administration, staff, and the community by translating the District's educational priorities into programmatic and financial terms.

The budget rests on our foundational beliefs that:

1. Our budget is a moral document that reflects our organization's values.
2. What takes place in our classrooms and our schools matters the most. The resources of the district must be organized in a way that recognizes our existence as a system. As such, administration supports principals as instructional leaders, so principals can support educators, and educators can support each and every one of our scholars.

Our primary focus remains high quality innovation, design and learning for all scholars and especially for scholars in groups we know are disproportionately impacted by opportunity and outcome gaps - including race, income, disability, and language status. This budget prioritizes the staffing, program, and materials needed to ensure educators have the resources needed to support individual student needs.

E-5 Instructional

- Strong Tier 1 instruction for ALL preK-5th graders, including strong LETRS-informed literacy instruction, strong math instruction, and quality exposure to specialist and school-wide enrichment experiences
- Continued mental health and SEL support as provided by school counselors, social workers, and school-based therapists.
- Continued restorative culture practices.
- Preparation for increased SPED needs and services (center-based programs)
- Continue recruiting new students for VEDU.

6-12 Instructional

- Strong Tier 1 instruction across all IB courses in middle school and high school courses
- Smaller class sizes where applicable and necessary (average = 32 if possible to fund) with exceptions in music, PE, and other content areas that have historically had a few more students
- Opportunities for activities and athletics
- Continued mental health and SEL support as provided by school counselors, social workers, and school-based therapists
- Continued restorative culture practices
- Continue recruiting new students for VEDU

Operational

- Continued implementation of new ERP
- Community engagement to lay groundwork for referendum

- Operationalizing an adult culture of wellness and engagement
- Installation of school safety upgrades
- Operationalizing improved onboarding and PD for staff across roles
- Transforming transportation to increase efficiency, accuracy, and technology-informed bus supports.



Citizens Financial Advisory Committee

2025-26 Budget Recommendations to the School Board February 11, 2025

Executive Summary

The Citizens Financial Advisory Committee (CFAC) in partnership with Hopkins Public Schools administrators was established to leverage the financial experience and expertise of a group of community members and provide recommendations to the School Board regarding the financial planning and performance of the Hopkins School District. The Committee is committed to ensuring transparency and accountability in managing the financial resources that support our schools.

CFAC Members

Luke Jacobson
Andy Kocemba
Justin Sieloff Craig
Budolfson Andrea
Simmons
Scott Siemens

The committee has formally met six times with Superintendent Rhoda Mhiripiri-Reed, Assistant Superintendent Nik Lightfoot and Director of Business Services Tariro Chapinduka. School Board members who serve on CFAC for FY2025-26 are Treasurer Rachel Hartland and Director Zhiming Zhao.

The committee review has focused on the following information:

- Audited results for Fiscal year ending June 30, 2023
- Unaudited results for Fiscal year ending June 30, 2024
- General Fund Assigned/Unassigned Fund balance as of June 30, 2024
- Budget Pro-Forma and Planning for (FY2025) thru FY 2027
- Contract negotiations
- Legislative agenda
- Enrollment trends and projections
- Current and projected per student funding from the State
- FTE and salary comparison with neighboring school districts
- Salary and fringe benefit costs of teachers, support staff and administration
- Pension funding on a District and State level
- General discussion about other factors affecting the District's financial health
- The Committee reviewed the FY25 budget.



Assumptions and Recommendations for FY26 Budget to the School Board:

- State per student funding in the projection years of FY26 (2.0%) and FY27 (2.0%) is based on available information. The State does not project significant investments into public education based on forecasted budgets.
- Projected enrollment is anticipated to be flat in FY26 and for the foreseeable future.
- 4.0% annual increases in FY26 for total salaries and wages (67% of total expenditures)
- Fringe benefits 42% of total compensation for FY26. (Salaries and Benefits are about 80% of total expenditures for the district).
- Purchased Services, Utilities, Transportation and Supplies to increase at 3.0% on an annual basis.
- General Fund Unassigned Fund balance based on unaudited FY24 Financial statements is sitting at 14%
- General Fund Unassigned Fund balance based on projected FY25 Financial statements is sitting at 10%
- Based on the above assumptions and recommendations the district General Fund is forecasted to have a deficit if no adjustments are factored into FY26 budget.

CFAC Conclusion

The District has a total projected General Fund balance of \$22.6 million or 18%, as of June 30, 2025 ([See Appendix E](#)). The General Fund Unassigned Fund balance decreased from \$17.3 million (14%) at June 30, 2024, to \$12.1 million (10%) at June 30, 2025. CFAC, however, will continue to recommend maintaining an Unassigned Fund balance at 10% or near 15% which is in line with the District's auditor recommendation of 10-15%, and which is comparable with neighboring districts.

The COVID-19 Pandemic has presented operational and enrollment challenges for the District with abnormal mobility trends. Enrollment has remained flat in FY25 into FY26, and revenue continues to be outpaced by expenditures. As projected in the FY26 budget scenarios, expenditures exceed projected revenues and it is necessary to find continued efficiencies in services and programs for both FY26 and FY27. Some of the efficiencies we are researching on include auditing our transportation services and programs, auditing immersion program location, analyzing our coaching model, Virtual Education (VEDU) program, Foreign Language in Elementary Schools (FLES) program, evaluating the consistency and variability with the Predictable Staffing model.

CFAC reviewed different scenarios for budget impacts based on changes in revenue and total compensation, which has historically represented over 80% of expenditures. Due to expected slow growth in enrollment numbers, minimal increases in revenues and substantial increases in compensation, there is a projected budget deficit. CFAC recommends minimizing utilization of Unassigned Fund balances to cover budget shortfalls in the future. If budget shortfalls are continuously covered with Unassigned Fund balances, the Unassigned Fund balance will quickly move further away from CFAC's recommended 10%. Policy 714 established that a minimum unassigned general fund balance of 6 percent on the annual budget has to be maintained. If the amount of



operating debt is more than 2-½ percent of the most recent fiscal year's expenditure the district will be put under statutory operating debt (S.O.D).

Based on current enrollment projections and current state legislative outlook, CFAC recommends budgeting for FY26 with a 2.0% increase in per student state funding and a 4.0% increase in wages and 3.0% non-salary inflation increases. The legislative outlook is extremely fluid, and if there are new developments to improve the budget, the District will be in a better financial position to adjust if it assumes more increases in state funding in the future. The District is not expected to receive additional federal funding related to the American Rescue Plan (ARP) Act beyond what has been allocated in FY25; these funds are restricted and not available to cover budget shortfalls or increase the fund balance.

CFAC understands that the staff negotiation settlements are coming in at higher percentages than state allocations provide. However, due to market conditions, if higher salaries and benefits are negotiated to maintain parity as recommended, then corresponding reductions would need to be made.

To assist with meeting budget objectives, CFAC has continued to encourage the use of the revenue model to plan the budget instead of the expenditure model as has been used in prior years. The revenue model has assisted in reimagining the District priorities while aligning with the goals of Vision 2031.

CFAC also acknowledges the District's pension liabilities and recommends avoiding the practice of funding budget gaps using OPEB or Severance Trust Funds based on the current funded level of 80%, compared to actuarial recommended levels of 90%. The district contributes about \$3.0 million annually to fund OPEB and Severance benefits.

CFAC has conducted an overview of the current and projected financial conditions of the Hopkins School District. Our recommendations to the Hopkins School Board are based on consensus of the group to determine the underlying budget assumptions to form the budget projections for FY26 (and beyond). The recommendations are based on current and near-term political and economic factors that impact the present and future financial situation of both the State of Minnesota and the Hopkins School District as well as the District's Strategic vision.

Our recommendations are largely influenced by five primary conditions:



1. The outlook for any revenue increases beyond inflation increases remains pessimistic.
2. The need to continually move toward District transformation as articulated by Vision 2031 Strategic Roadmap deliverables.
3. Given that salary and fringe benefit costs make up 80% of the District's expenses for FY26 and beyond, any growth in this area in excess of the rate of state increases will negatively impact the financial and programmatic viability of the District over a 3 to 5 year period.
4. Last year, the District authorized a "one time" use of its unassigned fund balance covering budget shortfalls for the '24-'25 school year.
5. The District is projecting a flat enrollment in FY26 and beyond ([See Appendix B](#)).

Note:

In addition, CFAC has had discussions at its six meetings regarding several ideas which are recommended for further in-depth study and analysis. A list of these ideas and topics of conversation are presented at the conclusion of the report.

Enrollment Projections and Impact on Revenue

CFAC recommends accepting the District's enrollment assumptions. FY26 enrollment is expected to be flat. ([See Appendix B](#)) Enrollment is and should be monitored and the forecast adjusted annually by District personnel.

The District enrollment projections are based on analysis of current trends. This analysis informs the District's prediction about enrollment for the next subsequent school year, as well as the next five years. The analysis builds upon a 'cohort-survival method' which is a common projection methodology for school districts. The District also analyzes other external factors:

- Birth rates by state, county, and zip code.
- Family demographics where children ages 0-4 reside.
- Housing market trends and the enrollment yield based on household type.
- Number of charter and private schools and the location of those schools.

Other factors included in the analysis relate to feeder patterns associated with unique programming such as Hopkins Virtual Education, Juntos and XinXing Immersion, any changes in capture rate associated with new families moving into the District boundaries, and any changes in mobility patterns associated with families moving in and out over the summer and during the school year.

Most Minnesota school districts are experiencing declining enrollment due to demographic changes and increased mobility. Revenue increases to the per pupil formula allowance are then offset by the fewer number of students attending, resulting in even smaller actual gross revenue increase.



CFAC recognizes that in light of these trends, the Hopkins School District has been able to increase K-6 enrollment over the last 4 years (See Appendix B - Enrollment). Any long-term strategic vision should be guided by an in-depth study of these current enrollment trends.

Students requiring specialized services including special education services are increasing in number across the state of MN. In Hopkins, 19% of our students qualify for special education services and providing these services at a high quality level is a federal mandate that has never been fully funded by the federal or state government.

In a competitive, choice-driven environment, CFAC recognizes the investments the District is now making to stabilize enrollment as well as increase academic performance and rigor. In 2018, the District launched a community-informed innovative strategic vision. Vision 2031 is a collective vision and has been championed by students, staff, parents, and community members District-wide. In the post-pandemic fall of 2022, the District introduced three system goals to anchor the strategic plan and inform school and department transformation. The system goal areas include: Learning & Teaching, School & District Culture, and Operations.

To put every student on a path to success, the District's priorities include:

E-5 Instructional

- Strong Tier 1 instruction for ALL preK-5th graders, including evidence-based literacy practices, strong math instruction, and high quality school-wide enrichment.
- Mental health and SEL support as provided by school counselors, social workers, and school-based therapists.
- Continued restorative culture practices.
- Supporting increased SPED needs and services (center-based programs).

6-12 Instructional

- Strong Tier 1 instruction across all IB courses in middle school and high school courses.
- Adherence to class size MOU with teacher union with exceptions in music, PE, and other content areas that have historically had a few more students.
- Opportunities for activities and athletics.
- Mental health and SEL support as provided by school counselors, social workers, and school-based therapists.
- Continued restorative culture practices.
- Recruiting new secondary students for VEDU.

Operational

- Continued implementation of Enterprise Resource Planning (ERP) System.
- Community engagement to prepare for Capital Projects Bonds referendum.
- Focus on adult wellness and employee engagement.
- Installation of school safety upgrades.
- Improve onboarding and professional learning for ALL staff.
- Conducting transportation audit to identify opportunities for efficiencies and cost savings.



CFAC Recommendation:

Based upon the enrollment analysis and assumptions presented, CFAC supports the administration's recommendation for projecting enrollment for FY26 to FY27. This includes the assumption that the District will maintain enrollment at current levels. The District's end-of-year average daily membership (EOY ADM) for FY24 was 6,738 students and is projected to slightly increase to 6,800 students in FY25 and remain flat in FY26. Enrollment is and should continue to be monitored and the forecast should be adjusted annually by District personnel.

CFAC recommends the District continue its strategic efforts to retain students and grow enrollment. CFAC is encouraged by the District's scrutiny of current enrollment patterns and is taking specific measures to protect and increase enrollment. These measures include:

- Effective marketing facilitated by Communications & Marketing team;
- Strategic investment and enrollment in secondary VirtualEDU;
- Partner with language immersion families to ensure continuous improvement in language immersion experiences;
- Continuous improvement in instructional excellence and academic rigor.
- Reimagined summer programming and enrichment.
- Continued partnership with Community Education / Kids and Company to ensure families are being offered before and after school care that suits their needs, and any enrollment impacts due to lengthy waitlists in recent years.
- Continuing to study enrollment trends at Hopkins and other neighboring school districts, including enrollment in/out of the Hopkins School District.
- Study the enrollment impacts of switching from 3-Tier to 2-Tier start times.



Budget Projection Model

The Budget Projection Model (BPM) that the District utilizes and that CFAC has reviewed currently has expenditure factors for 1) flat enrollment and 2) expenses exceeding revenues based on the assumptions provided in the areas highlighted later in the report. It should be noted that CFAC has looked at results in the BPM for both FY26 and FY27 . All scenarios have presented different variables which helped administration and CFAC identify the best options.

Definitions	Actual 2022-2023	Actual 2023-2024	Budgeted 2024-2025	Projected 2025-2026	Projected 2026-2027
Revenue	\$126,392,368	\$123,542,653	\$125,070,912	\$128,902,109	\$130,120,991
Expenditures	\$121,524,460	\$123,076,025	\$130,070,912	\$135,813,385	\$139,456,492
Revenue Over (Under) Expenditures	\$4,867,908	\$466,628	(\$5,000,000)	(\$6,911,276)	(\$9,335,501)
Fund Balance	\$27,169,157	\$28,340,473	\$22,635,785	\$15,724,509	\$6,389,008
Assigned Fund Balance	\$10,242,203	\$10,947,241	\$10,447,241	\$7,888,199	\$2,447,241
Unassigned Fund Balance	\$16,926,954	\$17,393,232	\$12,188,544	\$7,836,310	\$3,941,767
Percent Unassigned	14.0%	14.0%	10.0%	6.0%	3.0%

CFAC encourages the District to continue using the Budget Projection Model to monitor the 3 to 5 year projected Unassigned Fund balance and make sure it is funded adequately at a minimal 10% of annual operating expenses. This is higher than School Board policy of a 6.0% floor; however, CFAC believes this is critical to assure the District can financially support and protect the quality curriculum/program offered to its students as well as meet its strategic goals.

CFAC believes the following suggestions should also be considered:

In an era of historically flat or small increases in State revenue, the fund balance should not be used to simply cover ongoing cost increases because it will be quickly depleted.

The District should avoid using OPEB and Severance Liability trust funds to cover the gap in the budgets. It is also recommended that the District should ensure these funds are being invested wisely so as to realize sufficient rates of return to increase the fund balances.

The District should continue to maintain the detailed Budget Projection Model to show intermediate and long-term impact of different financial options.



Analysis

Due to anticipated flat enrollment stagnation in FY26, we can expect District expense growth to outpace revenue. To keep the budget structurally balanced going forward absent structural changes, we must have a mix of enrollment and funding increases sufficient to cover our outstanding labor commitments and the rising costs of supplies and materials.

The District elected to utilize \$3.0 million of Unassigned Fund balance to support a FY25 projected deficit of \$7.5 million. The chart on the previous page shows a deficit of \$3.0 million due to the utilization of Unassigned Fund balance as well as an additional \$2.0 million in additional transportation costs. If steps are not taken to structurally balance the FY26 budget, the chart on the previous page shows the deficit increasing in FY27 and fund balance falling to 3.0%. It is important to achieve a structurally balanced budget vs using fund balances.

Unfortunately, we can only expect the formula amount through which we receive the bulk of our state aid to be below Consumer Price Index benchmarks (3%). Even if enrollment were to hold steady with a slight inflation increase on basic formula allowance it is difficult to fund our existing cost structure going forward. Our BPM assumes few structural changes so the ongoing cost increases quickly begin to show themselves as annual deficits.

Predictable Staffing Model

One of the tools that has helped us engage in revenue-based budgeting is predictable staffing. The Predictable Staffing Model is used to allocate resources to schools based on standardized allocation formulas informed by total school enrollment. This is different from schools getting what they got last year and/or getting what they want based on how savvy they are with resource allocations.

General Fund Balance Reserves, Local Retirement Funding and Teachers Retirement Association (TRA)

General Fund Balance Reserves

The General Fund Unassigned Fund balance is the cumulative sum of the annual excess or deficiency of revenues over expenses. Any fund balance, whether Unassigned, Committed, Assigned or Restricted can only be used for emergencies. Paying for ongoing labor contract costs that exceed available revenue does not constitute an emergency.

Hopkins General Fund Unassigned Fund balance, after unaudited results for FY24, stands at \$17.4 million, or 14% of FY24 total General Fund expenses. (**See Appendix E**). The District



administration has communicated to CFAC that the District's auditor stated that they would prefer to see the Unassigned Fund balance in the 10-15% range. Board Policy 714 established that a minimum unassigned general fund balance of 6 percent on the annual budget has to be maintained. If the amount of the operating debt is more than 2-½ percent of the most recent fiscal year's expenditure the district will be put under statutory operating debt (S.O.D). A structural operating debt will require the school district to follow a corrective action plan guided by the Department of Education.

Local District Retirement Funding

In FY23 the District continued to try to keep pace with the funding of its local retirement liabilities. The combined liability amounts for OPEB and Severance of \$34.1 million based on the actuarial valuation as of 7-1-22 and the funded amount of \$26.9 million equals a 80% funded level.

The District's actuarial firm recommends at least 90% funding. Further, the annual cost of one more year of service for retiree premiums and claims is approximately \$2.3 million, of which the District budgets as part of fringe benefits.

CFAC has the following recommendations for the School Board regarding fund balances and funding of District retirement liabilities:

- Reinvest any interest earned on the OPEB Revocable Trust Fund and the Internal Service Fund for Severance back into the fund to continue the move to a 100% funded level.
- Avoid the practice of funding budget gaps using OPEB or Severance Trust Funds.
- Cost the annual local retirement obligations into future labor contracts on an ongoing basis.

It should be noted that the Internal Service Fund for Severance is an in-house fund, therefore the dollars in this fund can be re-directed back to the General Fund, if necessary, still providing the District with emergency flexibility.

Defined Benefits Pension Plans

Defined Benefit Pension Plans

Substantially all employees of the School are required by state law to belong to pension plans administered by Teachers' Retirement Association (TRA) or Public Employees' Retirement Association (PERA), all of which are administered on a statewide basis.



Disclosures relating to these plans follow:

A. Plan Description

The District participates in the following cost sharing, multiple employer defined benefit pension plans administered by the Public Employees Retirement Association (PERA) and Teachers Retirement Fund (TRA). PERA's and TRA's defined benefit pension plans are established and administered in accordance with Minnesota Statutes, Chapters 353 and 356. PERA's and TRA's defined benefit pension plans are tax-qualified plans under Section 401(a) of the Internal Revenue Code.

1. General Employees Retirement Plan

All full-time and certain part-time employees of the District, other than teachers, are covered by the General Employees Plan. General Employees Plan members belong to the Coordinated Plan. Coordinated Plan members are covered by Social Security.

2. Teachers Retirement Fund (TRA)

The Teacher's Retirement Association (TRA) is an administrator of a multiple employer, cost-sharing, defined benefit retirement fund. TRA administers a Basic Plan (without Social Security coverage) and a Coordinated Plan (with Social Security coverage) in accordance with Minnesota Statutes, Chapters 354 and 356. TRA is a separate statutory entity and administered by a Board of Trustees. The Board consists of four active members, one retired member, and three statutory officials. Educators employed in Minnesota's public elementary and secondary schools, charter schools, and certain other TRA-covered educational institutions maintained by the state are required to be TRA members (except those employed by St. Paul schools or University of Minnesota System).

The 2022 Omnibus Pension Policy Bill was passed and signed into law. It contained three provisions for TRA: allows active members to purchase up to five years of service credit in TRA for the time they taught in a public school in another state; suspends for three years the earnings limitation for retired teachers who return to covered employment; allows advanced practice registered nurses to provide disability determinations. These provisions did not impact the financial condition of the TRA pension fund.

B. Benefits Provided (See Appendix A)

PERA and TRA provide retirement, disability, and death benefits. Benefit provisions are established by state statute and can only be modified by the state Legislature. Vested,



terminated employees who are entitled to benefits, but are not receiving them yet, are bound by the provisions in effect at the time they last terminated their public service.

1. TRA Benefits

TRA provides retirement benefits as well as disability benefits to members, and benefits to survivors upon death of eligible members. Benefits are established by Minnesota Statute and vest after three years of service credit. The defined retirement benefits are based on a member's highest average salary for any five consecutive years of allowable service, age, and a formula multiplier based on years of credit at termination of service.

CFAC Recommendation:

CFAC recommends the Board consider striving to fund its local pension liabilities (OPEB and Severance) to the 90% ([See Appendix C](#)) level while keeping the Unassigned Fund balance at or above 10%. Using General Fund annual surpluses, if any, to fund local pension liabilities up to the 100% level is a prudent use of favorable audit results. Using General Fund reserves to fund ongoing expenses will result in a declining fund balance and can result in a downgrade of the District's bond rating, increasing interest costs to taxpayers when the District bonds for infrastructure maintenance or when the District refinances existing debt.

Total General Fund Revenue Sources

State funding comprises 67% of our revenue. Another 23% of District revenue comes from local property taxes and other local sources including activity participation fees, gate receipts, gifts, and interest income. Federal sources comprise only 7% of District revenue and 3% comes from Other Sources. CFAC notes that the District has fully maximized its operating referendum levy authority. ([See Appendix H](#))

CFAC reviewed the District's sources of revenue from state and local sources, and the District has maximized its available operating revenue from local government sources and has maximized its local operating referendum revenue.

Local property taxes increased for District residents in 2025, but it is a common mistake to attribute the increase solely to school districts. In 2025, school district property taxes actually decreased 2.70% for 2025 as a large portion of local property taxes support non-operating expenses related to long term facilities maintenance expenses that decreased unrelated to the operating budget. The tax levy reduction included achievement and integration revenue and other categories. The 2025 increase in local property taxes to District residents was driven by city and county expenses increasing 4.9% - 7.95% as city and county governments have more ability to increase budgets to support increases in operational expenses.

CFAC also reviewed and discussed other potential sources of revenue to the District from both a short term and long term outlook. Potential short term options to maximize revenue include the following subject to further review:

- Utilize existing liquidity to maximize income on cash balances. CFAC notes the District's



ability to utilize liquidity is restricted compared to individuals and corporations.

- Potential revenue from fees and increased enrollment related to before and after school programming (i.e. Kids & Co).
- Review of restricted fund balances in conjunction with auditors to determine if any additional funds can be classified as unrestricted.
- Review of pension liability funds and investment options.
- Embark on a feasibility audit for transportation. The study will inform next steps on how to make future decisions that support programs, determine routing efficiencies and transportation accessibility for our diverse community.

Review of the some longer-term planning options to provide a one-time increase to revenue included the review of the following:

- Sale or repurpose of Katherine Curran elementary building, which is currently being leased for approximately \$500,000 vs estimated market value of over \$5 million
- Sale leaseback of buildings, or any public partnerships
- Review of current school building and asset utilization to gain maximum efficiencies
- Impact of a 4 day school week on budget
- Other funding sources for both district wide and/or specific programming and activities

CFAC Recommendation:

Since the legislature has determined funding for FY 25-26, CFAC is recommending budgeting using a 2% increase in the basic per pupil allowance as specified by the legislature.

Total General Fund Summary

Fund Balance – The School's General Fund Unassigned Fund balance increased by \$466,000 ending at \$17,3 million as of June 30, 2024. Total fund balance of the General Fund increased by \$1,1 million, ending at \$28,3 million as of June 30, 2024. The ending Unassigned Fund balance represents 14% (last year was 14%) of General Fund expenditures. A District's fund balance in the General Fund is an important aspect in considering the School's financial well-being since a healthy fund balance represents a strong cash flow, which can be used as a cushion against unanticipated expenditures, enrollment declines, funding deficiencies, and aid prorations at the state level and similar problems. ([See Appendix D](#))



Salary and Fringe Benefit Expenses

School districts are labor intensive, with 80-85% (80% on an actual basis for Hopkins in FY24) of their expenses for salaries and benefits.

CFAC Recommendation:

Estimated contract increases for all bargaining groups are factored into the Budget Projection Model for FY26 that CFAC has reviewed at a rate of 4.0% for salaries, based on market analysis.

An estimate greater than the revenue increases of 2.0% will result in expenses exceeding revenues in FY26. Due to inflation increases and flat enrollment projections the District revenue and expenditure will see a negative shift for FY26 and beyond that is unsustainable.

In FY25 the Fringe Benefits were budgeted at 42% of compensation **(See Appendix A)**. In FY26 Benefits will be maintained at 42% and this aligns to what the District is expending on Fringe Benefits. Annual costs of Other Post Employment Benefits and Severance amounting to about \$3.0 million have been factored into the fringe benefits. **(See Appendix C)**

Other Costs

CFAC recognizes the amount of cost efficiencies that the District has implemented in the past. The implementation of the contract for participation in a solar project at the High School and West Junior High as a way to mitigate some of the future energy rate increases has been completed. The District is implementing Oracle (replacing Skyward) – a new Enterprise Resource Planning (ERP) system which will bring some long anticipated improvements to our business systems and processes. The ERP implementation is an operational goal in our strategic plan for the district. The new system will streamline our processes and allow the district to make more informed decisions by providing real time data and analytics.



CFAC Recommendation:

CFAC recommends continuing to look for ways to bring additional efficiencies to control other costs. For budgeting purposes, after looking at the last five years of expenses and the Consumer Price Index (CPI) for Inflation, CFAC recommends projecting a 3.0% increase for Purchased Services, utility and transportation costs, and supplies costs for FY26. CFAC also recommends the following:

- Review the increase in FY26 transportation costs and conduct a feasibility audit of transportation operations (feasibility study in-process)
- Continue to enhance the Predictable Staffing Model and standardize staffing in the buildings.

Legislative Activity

Hopkins Public Schools has long benefited from its partnership with the district's Legislative Action Coalition (LAC). The LAC has championed several important public school funding initiatives in recent years, including the passage of Universal School Meals and reducing the Special Education and English Language Learner cross subsidies.

Despite those wins, Hopkins Public Schools, the LAC and this Committee acknowledge that the state of Minnesota is in a drastically different financial position than that of two years ago. With a projected deficit looming, and split control of the legislature, there is unlikely to be any major legislative initiatives that positively impact our funding from the state. Therefore, CFAC supports the Hopkins Public School Board in their authorization for the LAC to advocate for the following:

- Safety resources
- Mental health support
- Empower local School Boards
- Fully fund mandated programs for Special Education, English Language Learner services, and Universal School meals.
- Support the ability for increases in local revenue to support operating budgets
- Modernize education and review outdated requirements and assessments that bring added expenses
- Elevate the teaching profession and support staff to increase the pool of qualified candidates

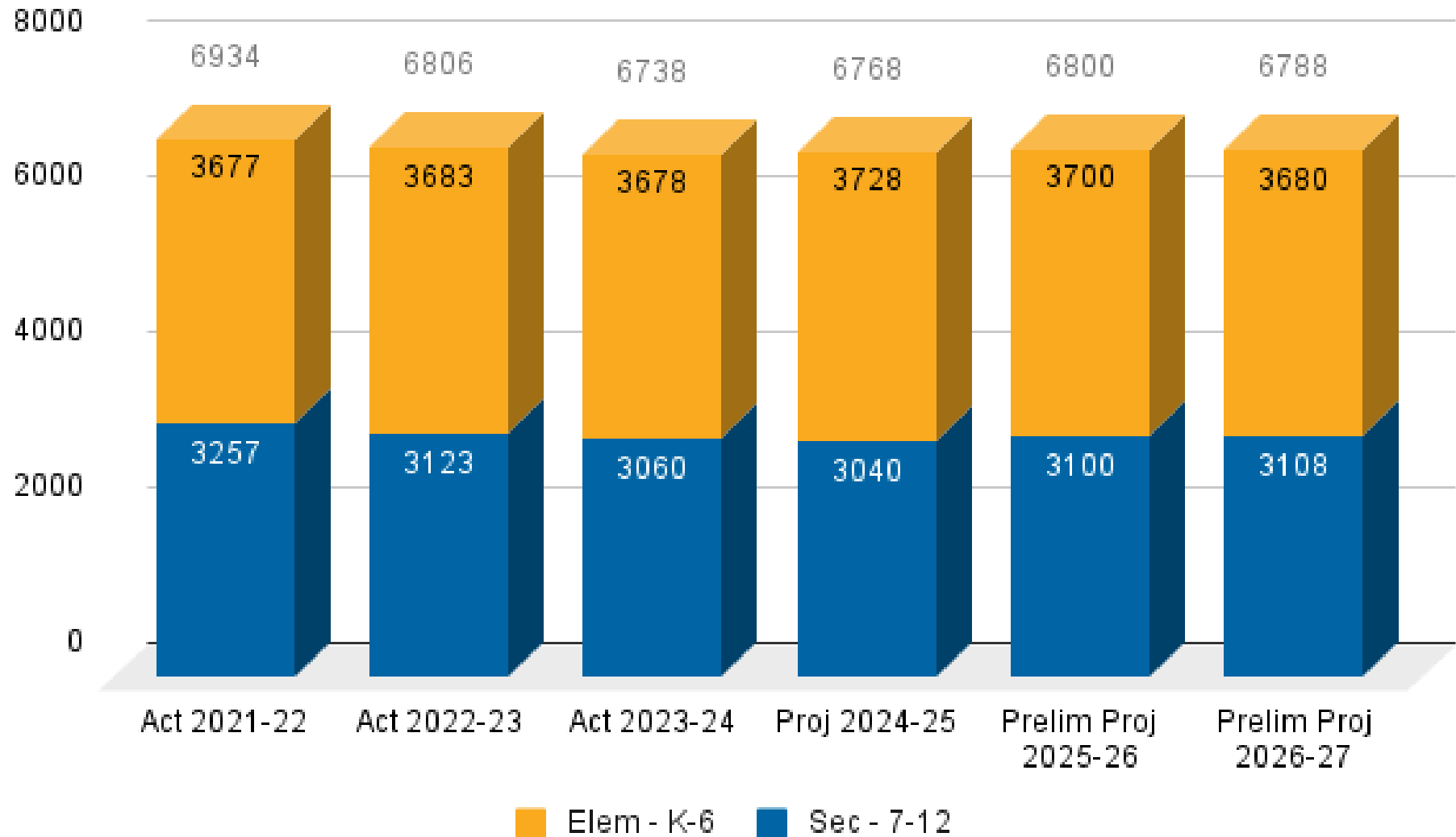


Appendix A: Staffing Benefits Composition

District Benefits		
	Employer Contribution Rate	
Dental	2.00%	
FICA	7.65%	
Health	17.00%	
Life & ADD	1.00%	
LTD	0.25%	
OPEB	3.50%	
TRA	9.50%	
PERA	7.50%	
SEVERANCE	3.00%	
TSA	0.50%	
VEBA	3.00%	
WORKERS COMP	1.00%	

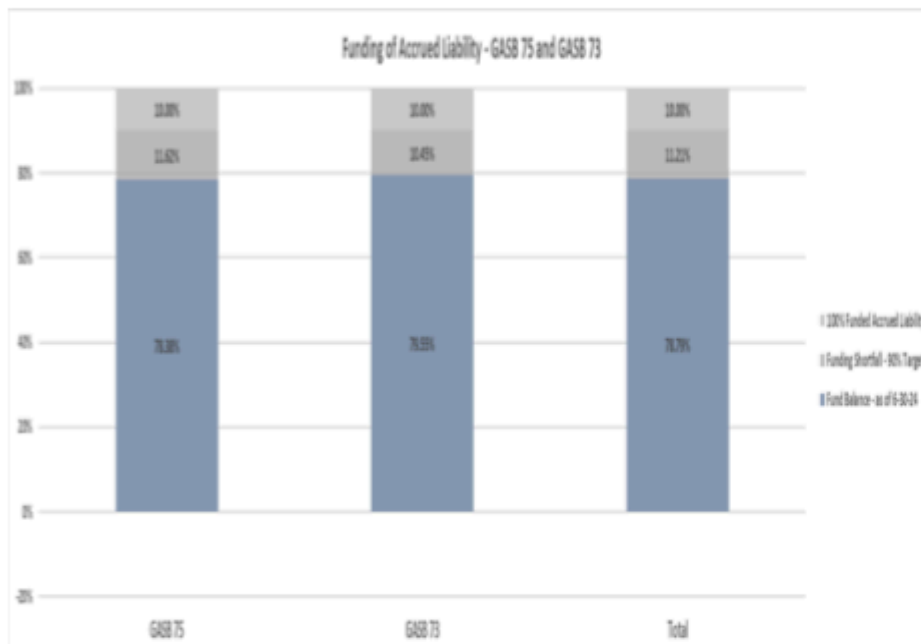


Appendix B: Enrollment



Appendix C: OPEB and Severance

OPEB & Severance (GASB 75 and GASB 73)



Description	GASB 75	GASB 73	TOTAL
Accrued Liability 7-1-22	\$22,232,032	\$11,935,659	\$34,167,691
Fund Balance	\$17,424,483	\$9,494,922	\$26,919,405
% of Accrued Liability	78.38%	79.55%	80.00%
90% Funding Level	\$20,008,829	\$10,742,093	\$30,750,922
Estimated Annual Employer Contributions	\$2,294,257	\$686,575	\$2,975,832



Appendix D: Fund Balance

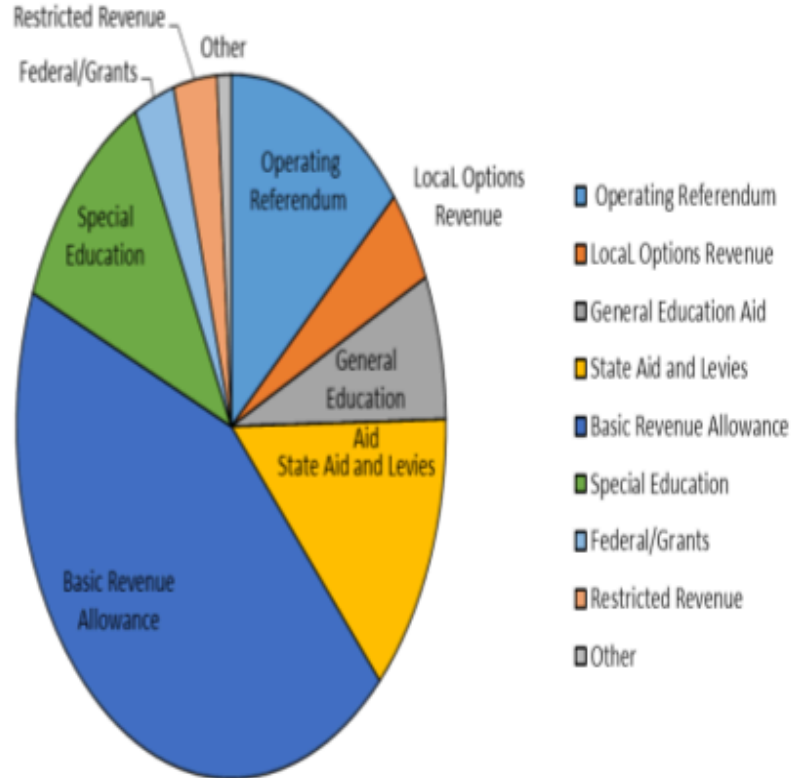
Hopkins Independent School District 270		
FUND BALANCES Unaudited for FY 2024		
	June 30, 2023	June 30, 2024
Fund	Actual Fund Balances	Projected Fund Balances
General/Restricted	\$ 6,111,679	\$ 5,533,217
General/Other	21,185,624	22,807,256
Food Service	713,291	902,580
Community Service	2,756,669	4,269,913
Building Construction	10,037,089	3,571,211
Debt Service	4,133,882	2,013,567
Trust Funds	28,857	139,611
Internal Service		
OPEB* Revocable Trust	17,296,606	17,424,483
OPEB* Irrevocable Trust (Severance)	11,556,150	9,494,922
OPEB* Self Insurance	4,284,502	4,077,350
TOTAL ALL FUNDS	\$ 78,104,349	\$ 70,234,110



Appendix E: General Fund Summary

GENERAL FUND SUMMARY								
COMBINED STATEMENT		2021 Audited	2022 Audited	2023 Unaudited	2024 Unaudited	2025 Adopted	2026 Projected	2027 Projected
Revenues								
Total Revenues		\$111,385,664	\$116,322,285	\$126,392,368	\$123,542,653	\$125,070,912	\$128,902,109	\$130,120,991
Total Expenditures		\$104,818,387	\$114,117,543	\$121,524,460	\$123,076,025	\$128,070,912	\$135,813,385	\$139,456,492
Excess of revenues over (under) expenditures		\$6,567,277	\$2,204,742	\$4,867,908	\$466,628	(\$3,000,000)	(\$6,911,276)	(\$9,335,501)
Other Financing Sources (Uses)								
Total Other Financing Sources (Uses)		\$0	\$5,218	\$0	\$0	\$0	\$0	\$0
Balances		\$6,567,277	\$2,209,960	\$4,867,908	\$466,628	(\$3,000,000)	(\$6,911,276)	(\$9,335,501)
General Fund Balance July 1		13,524,012	20,091,289	22,301,249	27,169,157	27,635,785	22,635,785	15,724,509
Prior Period Adjustment		0	0	0		0	0	0
Residual Equity Transfer in (out)		0	0	0		(2,000,000)	0	0
General Fund Balance June 30		\$20,091,289	22,301,249	27,169,157	\$27,635,785	\$22,635,785	\$15,724,509	\$6,389,008
DETAILS OF JUNE 30 FUND BALANCE								
Nonspendable		\$261,491	\$261,491	\$702,449	\$261,491	\$261,491	\$261,491	\$261,491
Restricted		4,154,649	4,154,649	4,125,730	5,271,726	5,271,726	4,271,726	1,271,726
Assigned		5,414,024	5,414,024	5,414,024	5,414,024	4,914,024	2,914,024	914,024
Unassigned		10,261,125	\$12,471,085	\$16,926,954	17,393,232	12,188,544	7,836,310	3,941,767
Total		\$20,091,289	\$22,301,249	\$27,169,157	\$28,340,473	\$22,635,785	\$15,283,551	\$6,389,008
		10%	11%	14%	14%	10%	6%	3%

Appendix F: FY26 General Fund Revenue Summary

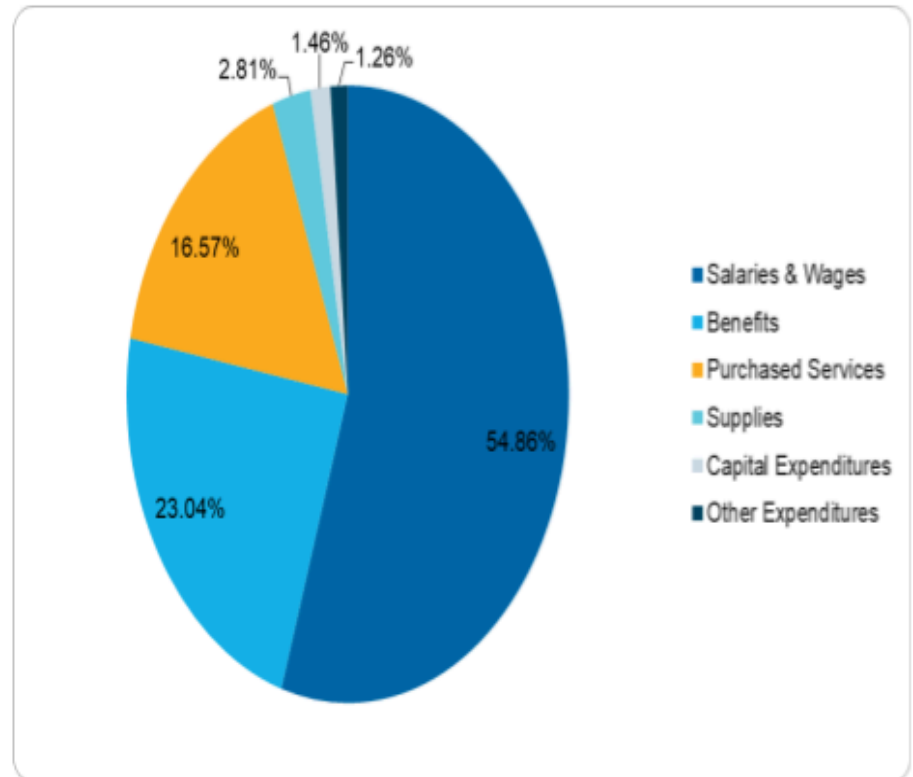


Basic Revenue Allowance	\$55,878,511	43.3%
State Aid & Levies	\$16,972,283	13.2%
Special Education	\$14,718,319	11.4%
General Education Aid	\$8,546,837	6.6%
Operating Referendum	\$17,663,241	13.7%
Local Optional Revenue	\$5,605,469	4.3%
Federal Aid	\$3,941,669	3.1%
Restricted Revenue	\$4,200,000	3.3%
Other	\$1,375,780	1.1%
Subtotal	\$128,902,109	100%
Fund Balance Transfer	\$0	
Total Revenue	\$128,902,109	



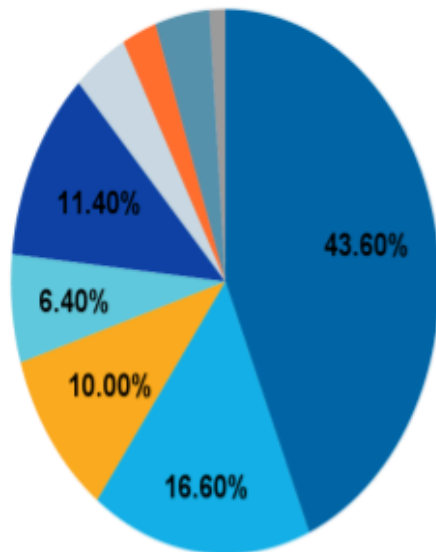
Appendix G: FY26 General Fund Expenditure Summary

Salaries & Wages	\$74,588,500	54.86%
Benefits	\$31,327,170	23.04%
Purchased Services	\$22,523,130	16.57%
Supplies	\$3,825,479	2.81%
Capital Expenditures`	\$1,978,696	1.46%
Other Expenditures	\$1,714,870	1.26%
Total Expenditures	\$135,957,845	100.00%





Appendix H: FY25 General Fund Revenue Summary

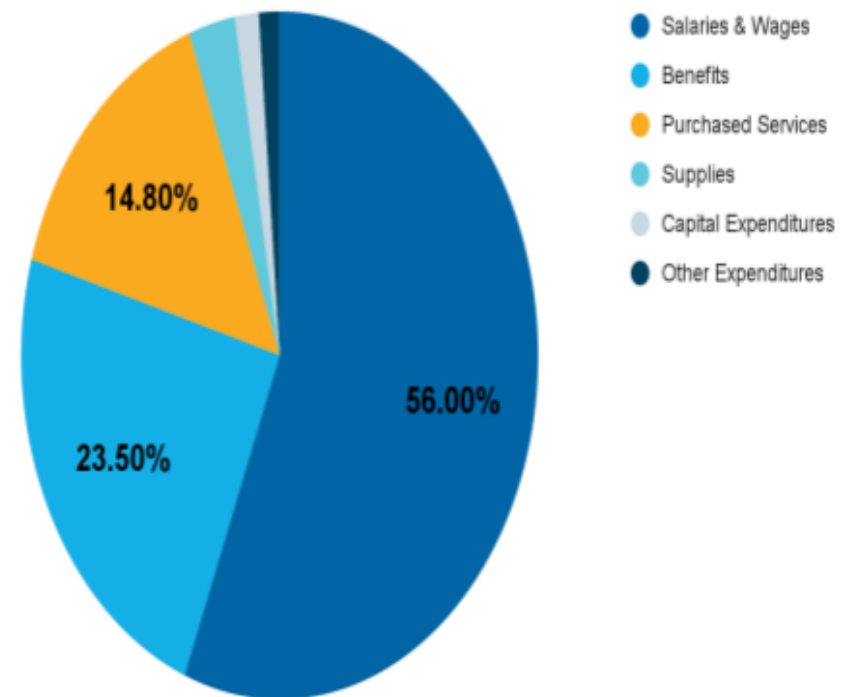


● Basic Revenue Allowance ● State Aid & Levies ● Special Education
● General Education Aid ● Operating Referendum ● Local Optional Revenue ● Federal Aid
● Restricted Revenue ● Other

Basic Revenue Allowance	\$54,781,060	43.6%
State Aid & Levies	\$19,260,921	16.6%
Special Education	\$12,757,233	10.0%
General Education Aid	\$8,004,537	6.5%
Operating Referendum	\$15,008,510	11.4%
Local Optional Revenue	\$5,628,191	4.1%
Federal Aid	\$3,126,773	2.6%
Restricted Revenue	\$5,127,907	4.1%
Other	\$1,375,780	1.2%
Subtotal	\$125,070,914	100%
Fund Balance Transfer	\$3,000,000	
Total Revenue	\$128,070,914	

Appendix I: FY25 General Fund Expenditure Summary

Salaries & Wages	\$71,719,712	56.00%
Benefits	\$30,096,665	23.50%
Purchased Services	\$18,954,495	14.80%
Supplies	\$3,714,057	2.90%
Capital Expenditures`	\$1,921,064	1.50%
Other Expenditures	\$1,664,922	1.30%
Total Expenditures	\$128,070,914	100.00%



The information provided in this preliminary budget is primarily for the general fund revenue and expenses. Projections for other funds are provided as related to the scope of the district budget.

Revenue

Per Pupil Revenue

The Legislature increased the formula allowance for fiscal year 2026 to \$7,481, a 2.74% increase. Based on current enrollment projections, this equates to an increase in FY26 of about \$2.2M in basic per pupil revenue. Compensatory Education revenue is also tied to the general education funding formula. These dollars have a concentration factor built into the formula. While the per pupil amount for compensatory education revenue is increasing in FY25, the number of students eligible for free and reduced-price lunches is declining due to the state enacting Universal meals. Compensatory Education revenue is expected to decrease in FY26 by approximately \$465,000.

Enrollment and Revenue

Enrollment projections are based on analysis of current trends. This analysis informs the district's prediction about enrollment for the next subsequent school year, as well as the next five years. The analysis builds upon a 'cohort-survival method' which is a common projection methodology for school districts.

The district also analyzes other external factors:

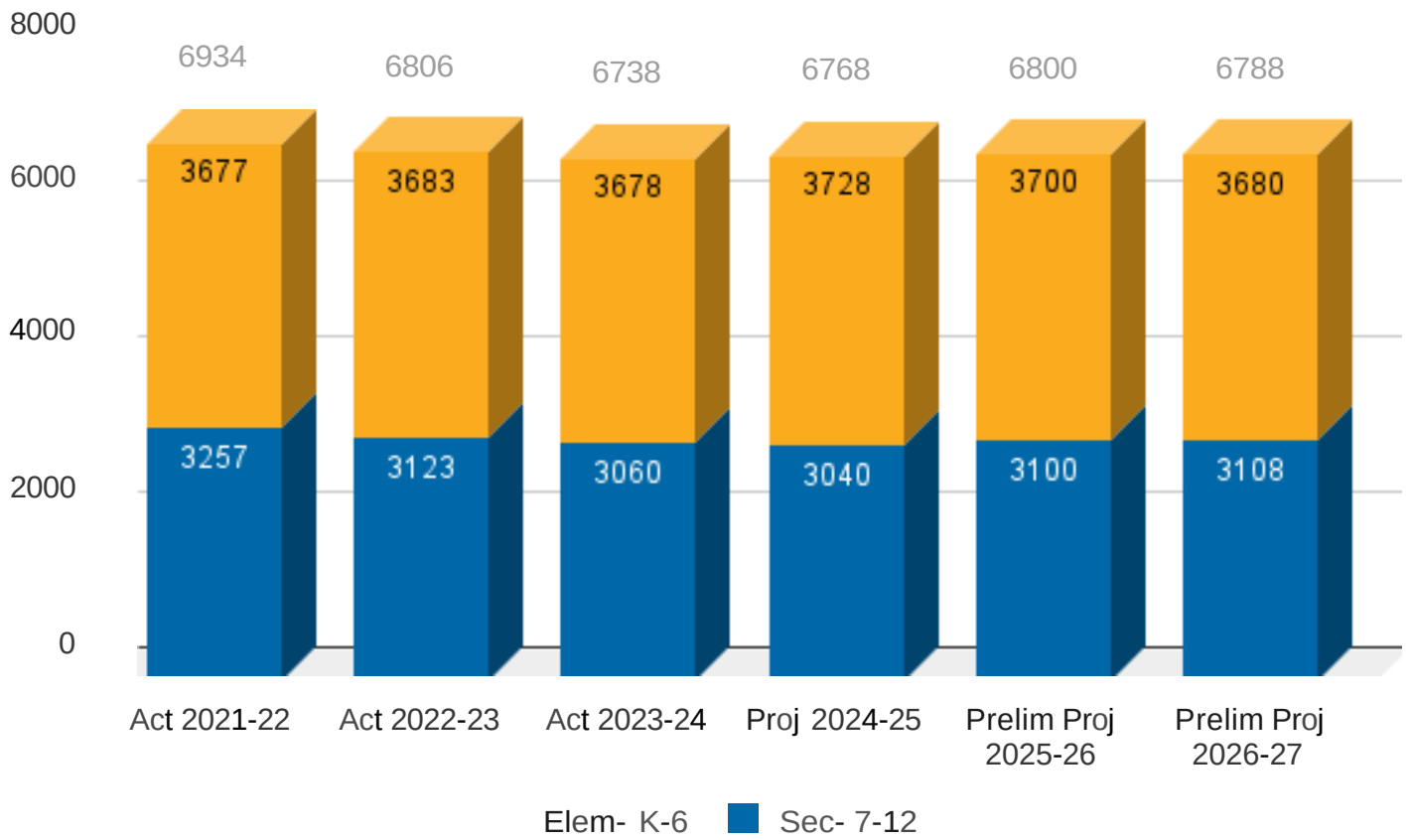
- Birth rates by state, county, and zip code.
- Family demographics where children ages 0-4 reside.
- Housing market trends and the enrollment yield based on household type.
- Number of charter and private schools and the location of those schools.

Other factors included in the analysis relate to feeder patterns associated with unique programming such as Juntos and Xin-Xing Immersion, any changes in capture rate associated with new families moving into the district boundaries, and any changes in mobility patterns associated with families moving in and out over the summer and during the school year.

Most Minnesota school districts are experiencing declining enrollment due to demographic changes and increased mobility. Revenue increases to the per pupil formula allowance are then offset by the fewer number of students attending, resulting in even smaller actual gross revenue increases.

The FY26 revenue projections are based on the updated average daily membership estimates using historical data from the past several years. As district enrollment drives the state funding formula, which sets the cap for local funding, it is important to consider the enrollment outlook.

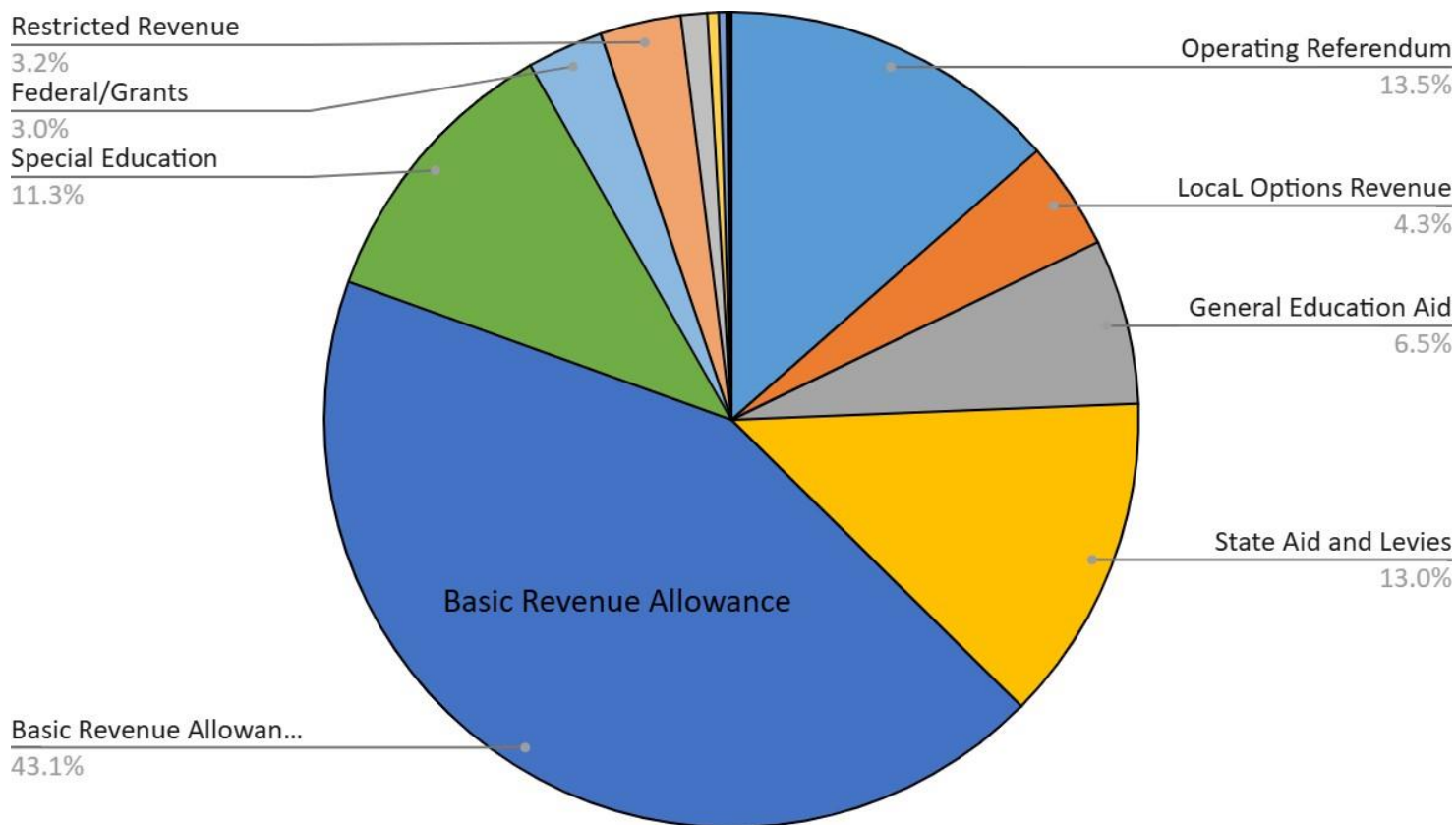
The enrollment for the fall of school year 2025 projects flat enrollment. This trend continues.



Revenue Projections

Table and pie chart below shows the projected general fund revenue for FY26. Due to the use of unassigned fund balance to structurally balance the budget in FY25, the unassigned fund balance percentage is projected to be approximately 7% for FY26. As this is within the Board Policy, fund balance is not a recommended option to balance the budget beyond FY25.

The other district funds for Food Service, Community Service, Capital Projects, and Debt Services are projected to remain relatively flat.



Revenue Details	Projected FY 2026	%
Basic Revenue Allowance	\$56,292,012	43.1%
State Aid and Levies	\$17,009,454	13.0%
Special Education	\$14,718,319	11.3%
General Education Aid	\$ 8,546,837	6.5%
Operating Referendum	\$17,663,241	13.5%
Local Optional Revenue	\$5,605,469	4.3%
Federal Aid	\$3,941,669	3.0%
Restricted Revenue	\$4,200,000	3.2%
Other	\$2,598,129	2.1%
Total Revenue	\$130,575,130	100%

FY26 Budget: All Funds Summary					
		Approved FY25 Budget		Preliminary FY26 Budget	
General Fund		\$128,070,914		\$130,575,130	
Food Service		\$4,393,881		\$3,929,139	
Community Service		\$12,355,131		\$12,355,131	
Capital Projects		\$12,000,000		\$13,219,340	
Debt Service		\$14,266,587		\$16,910,349	
Total All Funds		\$171,086,513		\$176,989,089	

Local Revenue

Local revenue consists of the property tax levy, fiscal disparities, fees from athletics and student activities, 3rd party/medical assistance, earnings investments, rental of school facilities, gifts and bequests, and miscellaneous receipts.

The Minnesota Department of Education determines the district's maximum levy authority, and the School Board is required to vote on the amount. The district has reached the ceiling of the levy authority and cannot get additional revenue through the current operating referendum structure.

Local revenue projections are expected to remain similar to the FY 2024-25 budget. Earning investments show a slight trend upward while 3rd party/medical assistance and tuition from patrons’ revenue are trending slightly upwards.

State Revenue

The 2025 legislative session is projecting an approved increase of 2.74% in the general education formula allowance for FY2025-26 and a 2% increase for FY2024-25 respectively. This results in a \$275 per pupil increase in FY2023-24 and \$143 per pupil increase in FY2024-25. Because the ADM estimates for 2024-25 show a , this formula allowance increase will net only a slight revenue increase of \$2.0 million.

The general education formula has not kept up with inflation as shown in the graph below.



Federal Revenue

Federal revenue consists of Every Student Succeeds Act (ESSA) Title programs and Individual with Disabilities Act (IDEA) special education program.

Title funding is expected to be flat. Current law states that no school with less than 35% free and reduced lunch can receive Title I funding and every school with greater than 75% free and reduced lunch must receive Title I revenue. Starting in FY24 the District has determined that all schools with over 35% free and reduced lunch will receive Title I funds.

The U.S. Congress determines the total amount of federal funding available for special education each year. Federal flow-through grants are based on a census type funding formula. The formula considers the number of students with disabilities in a state during a base year, the poverty index of a state, and the total K- 12 enrollment. Minnesota also receives funds for students age birth – 5. The IDEA revenue is expected to be flat. There is a potential that federal dollars may not flow through to school districts in the future. Our current assumptions are that the Federal Government will provide funding in FY26. Any changes to Federal funding will impact the district immensely.

Grant Revenue

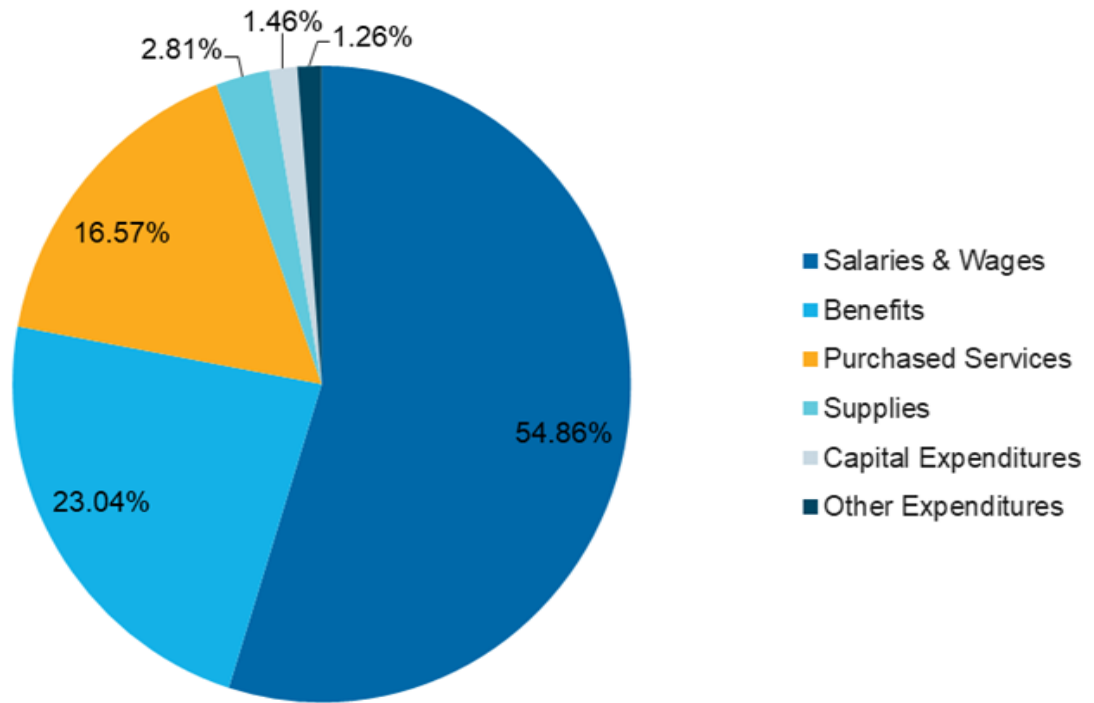
Grant funding includes categorical funds that are used to supplement educational programs. For FY26, grants are projected to remain flat.

Expenditures

Budget Projections Parameters

The general fund preliminary budget projections for FY26 are based on the following:

- State per student funding in the projection years of FY26 (2.0%) and FY27 (2.0%) is based on available information.
- Projected enrollment is anticipated to be flat in FY26 and for the foreseeable future.
- 4.0% annual increases in FY26 for total salaries and wages (55% of total expenditure).
- Fringe benefits 42% of total compensation for FY26. (Salaries and Benefits are about 80% of total expenditures for the district).
- Purchased Services, Utilities, Transportation (Additional \$3 million allocation compared to FY25) and Supplies to increase at 3.0% on an annual basis.
- General Fund Unassigned Fund balance based on audited FY23 Financial statements is sitting at 9.5%
- Based on the above assumptions and recommendations the district General Fund will have a deficit of about \$7 million in FY 2026.



Hopkins Public Schools -- FY26 Expenditures		
Expense Category	\$	%
Salaries & Wages	\$ 72,318,243	55.4%
Benefits	\$ 30,373,662	23.3%
Purchased Services	\$ 20,364,180	15.6%
Supplies	\$ 3,825,479	2.9%
Capital Expenditures	\$ 1,978,696	1.5%
Other Expenditures	\$ 1,714,870	1.3%
Total Expenditures	\$ 130,575,130	100%

Staffing

General Fund Staffing

Salaries and benefits currently make up approximately 80 percent of the district's general fund budget. The district currently has 14 labor agreements. The district has active agreements with most of the bargaining groups and are in the process of finalizing agreements with the few remaining groups.

Hopkins Public Schools -- Labor Unions Contract Group	FTE	
	2023-24	2024-25
0100 - Directors/Assistant Directors	22	20
0300 - School Administrators	21	19
0400 - Managers		
0500 - Clerical	44	44
0600 – Confidential Clerical		
0700 – Custodians	76	64
0800 – School Nutrition	55	55
0900 – Paraprofessionals	211	265
1000 – Teachers	597	604
1200 – ABE/ECFE	21	21
1400 – CE Coordinators		
1600 – School Board	7	7
1700 – Title I Teachers	3	3
5000 – Custom 50	96	87
Grand Total	1,153	1,190

Personnel Services – Other Payroll Outlay and Benefits

Substitutes

The cost of reserve or substitute staff has been approximately \$1.2 – \$1.5 million each of the last 3 years. This amount is expected to be reduced by \$400,000 as part of cost reductions.

Medical Coverage and Other Benefits

Group medical coverage contribution rates are expected to increase by 7% in FY26. Other benefits, including Social Security, Medicare, retirement, life insurance, dental insurance, and unemployment benefits are expected to increase at the same percentage as salaries per the negotiated agreements. Benefits are budgeted at 42% of total compensation.

Non-Salary Expenditures

Costs for non-salary expenditures make up approximately 20 percent of the district's general fund operation budget. In the pro-forma projections, it is assumed the cost will increase 3%. Items that are at risk of increasing to greater than 5% include:

- Utilities – depending on weather conditions over the winter, electricity, natural gas and fuel could

increase at greater than expected.

- Transportation contracts – as most of the outside transportation contracts will be renewed, the district should expect to see vendors passing on increased costs for driver’s wages and the requirement for sick leave. Most metro districts have seen 15-20% contract increases.

Projected Budget Deficit

The projected budget gap between anticipated revenues and expenditures for the General Fund as projected is about **(\$7) million** and made significant reductions to close the gap.

Hopkins ISD #270

General Fund (excluding Operating Capital)

Executive Summary for Original FY25-26 Budget

	Preliminary Allocations
Projected General Fund Revenues	\$128,902,109
Projected General Fund Expenditures	\$135,902,109
Surplus/(Deficit)	(\$7,000,000)

Hopkins ISD #270

General Fund (excluding Operating Capital)

Executive Summary for FY26 Preliminary Budget

Projected General Fund Revenues	\$130,575,130
Projected General Fund Expenditures	\$130,575,130
Surplus/(Deficit)	\$0

As the district looks beyond FY26, any future funding from the state is likely not going to be significant. The district will need to adjust our expenditure to align with our revenues. The district will embark on systemwide reductions for FY27 and beyond.

Food Services Fund

The food service fund is a self-sustaining enterprise in which revenue and expenses are balanced over time. It is used to record all financial activities of the school district's food service program. Food service includes all planning, preparation and serving of meals and snacks in connection with school and community service activities. Ninety percent of Food Service Fund revenues primarily come from federal sources. The district participates in the Universal meal program which provides free breakfast and lunch to entire school populations.

Hopkins Public Schools -- Food Services Fund	
Executive Summary Preliminary FY26	
Food Services Revenue	\$ 3,929,139
Food Services Expenses	\$ 4,595,183
Surplus/(Deficit)	\$ -666,044 -

Community Education Fund

The community services fund is used to account for services provided for learning and involvement opportunities for lifelong learners of all ages, including Hopkins District residents. Community services funds are intended to provide K-12 students with the opportunity to utilize educational facilities and programs during non- school hours, including the summer months. Fees may be charged for these programs. Community services revenue may also be used for educational programming serving adults with disabilities, school-age care, Adult Basic Education (ABE), School Readiness and Early Childhood Family Education (ECFE). The Community Education revenue is projected to remain stable.

Hopkins Public Schools -- Community Education Fund	
Executive Summary Preliminary FY26	
Community Education Revenue	\$ 12,355,131
Community Education Expenses	\$ 12,355,131
Surplus/(Deficit)	\$ -

Capital Projects Fund

Capital project funds are used for major capital outlays relating to acquisition, construction, and remodeling of capital facilities. The revenue comes from selling Certificates of Participation (COP's) and General Obligation Bonds (GOB's). In FY25, the district is planning to sell General Obligations facilities maintenance bonds on the open market. The district will either get a premium on the bonds or must sell them at a discount depending on the district's bond rating. It is possible for a district bond rating to be downgraded by the rating agencies depending on how they perceive the financial stability of the district.

Debt Service Fund

Debt service revenue is received in the form of a property tax levy. The revenue pays the principal and interest on the bonds we sell. The district has about \$143,000,000 in debt service.

Identified Budget Reductions:

The district has identified \$7 million in budget reductions and realignments for FY26. Some of these include:

FY2025-26 Detailed Budget Reductions			
Department/ Category	Effect/Impact	Estimated Reduction	Program
Administration and Central Services			
Transportation	Create efficiencies in Transportation Operations. Will leverage recommendations from the Transport Audit.	\$ 1,000,000	District-Wide
Holistic School Safety	Move the Holistic School Safety to be funded out of Restricted Safe Schools funds	\$ 572,349	District Office
Operations and Maintenance	Leverage Restricted Balance in Operating Capital to cover General Fund Capital Outlay Costs.	\$ 500,000	District-Wide
Capital Projects Levy	Reduce FTEs and Service Agreements	\$ 250,000	District Office
PD Adjustment	Repurpose PD carryover and other adjustments	\$ 250,000	District-Wide
Community Education	Reimbursement to General Fund	\$ 125,000	District Wide
Nutrition Services	Reimbursement to General Fund	\$ 125,000	District Wide
Operational Costs Reductions	Reduction of emergency set aside in governance and management	\$ 100,000	District Office
Instructional Services			
Secondary Substitute Coverage ReConfiguration	Reduce sub needs district-wide by using large group spaces for multiple classes and have paraprofessionals as supervisors.	\$ 400,000	District-Wide
Targeted Staffing	Reduce Targeted Staffing Allocation. Implement staff adjustment to address any shift in enrollment.	\$ 400,000	District-Wide
Specialist	Reduce specialist allocations	\$ 110,257	Elementary
Reduce Timecard Extra Pay	Reconfigure the timecards payments for extra duties	\$ 500,000	District-Wide
Hopkins Creates HHS Reductions	Reconfigure the number of FTEs supporting Hopkins Creates	\$ 250,000	High School
Counselor Realignment	Realign counselor positions and fund 0.5 FTE using Achievement and Integration allocations	\$ 500,000	District-Wide
Secondary Schedule Reductions	Course Consolidation and setting minimum course levels	\$ 360,000	High School
Classroom Teachers Round-down	Realign the calculation of teacher FTEs to the enrollment projections. Any changes to the enrollment at the beginning of the fiscal year will be addressed through staff adjustment	\$ 621,000	District-Wide

FY26 Projected Enrollment

FY26 Enrollment Projections				
Grade	FY24-25 K-12 Enrollment	Cohort Advance	K-12 Aggregate Enrollment Projection	Enrollment Change
Kindergarten	516	532	532	0
Grade 1	579	516	504	-12
Grade 2	527	579	572	-7
Grade 3	568	527	515	-12
Grade 4	512	568	547	-21
Grade 5	522	512	517	5
Grade 6	502	522	521	-1
Grade 7	488	502	519	17
Grade 8	489	488	495	7
Grade 9	518	489	504	15
Grade 10	532	518	508	-10
Grade 11	528	532	531	-1
Grade 12	499	528	511	-17
Total	6780	6813	6776	-37

Grade	K-12 Aggregate Enrollment Projection	VEDU	All Other Sites
Kindergarten	532		532
Grade 1	504		504
Grade 2	572		572
Grade 3	515	1	514
Grade 4	547	7	540
Grade 5	517	11	506
Grade 6	521	5	516
Grade 7	519	11	508
Grade 8	495	17	478
Grade 9	504	15	489
Grade 10	508	10	498
Grade 11	531	26	505
Grade 12	511	24	487
Total	6776	127	6649

Independent School District #270
HOPKINS SCHOOLS
 Budget Year 2025-26

ALL FUNDS

HOPKINS PUBLIC SCHOOLS			
2025-2026 ADOPTED BUDGET			
	2023-24	2024-25	2025-26
	Actual	Revised	Adopted
FUND DESCRIPTION	Amounts	Budget	Budget
REVENUES			
General Fund	\$140,749,792	\$128,070,914	\$130,575,130
Food Service	\$4,824,968	\$4,328,088	\$3,929,139
Community Education	\$12,193,134	\$12,355,131	\$12,355,131
Debt Service	\$12,741,238	\$14,641,110	\$16,910,349
Total Funds Excluding Construction and Capital Projects	\$170,509,132	\$159,395,243	\$163,769,749
Construction and Capital Projects	\$7,889,818	\$10,787,162	\$10,787,162
Total Combined Funds	\$178,398,950	\$170,182,405	\$174,556,911
EXPENDITURES			
General Fund	\$136,856,872	\$128,070,914	\$130,575,130
Food Service	\$4,676,186	\$4,434,636	\$4,393,881
Community Education	\$11,258,333	\$12,355,131	\$12,355,131
Debt Service	\$14,734,672	\$14,641,110	\$16,910,349
Total Funds Excluding Construction and Capital Projects	\$167,526,063	\$159,501,791	\$164,234,491
Construction and Capital Projects	\$7,889,818	\$10,787,162	\$10,787,162
Total Combined Funds	\$175,415,881	\$170,288,953	\$175,021,653

Independent School District #270

HOPKINS SCHOOLS

Budget Year 2025-26

GENERAL FUND (01)

FUND ANALYSIS

DESCRIPTION:

The General Fund is used to show all operations of the School District which are not accounted for in other special-purpose funds. This fund includes teacher and administrator salaries and fringe benefits as well as all operations and maintenance activities. Since salaries and benefits make up approximately 82% of the district's expenditures, this fund represents the major operating fund for our district. Legislation has combined the former Transportation Fund and the Capital Expenditure Fund with the General Fund. A separate program is maintained for transportation and a reserved program is maintained for capital expenditures, including the Capital Projects Levy, within the General Fund.

FUND SUMMARY

Estimated General Fund Unassigned Fund Balance (6/30/24)	11,648,357
2025-26 Budgeted Revenues	130,575,130
2025-26 Budgeted Expenditures	130,575,130
Estimated General Fund Unassigned Fund Balance (6/30/25)	11,124,388

Projected revenues and expenditures include sub-funds listed below.

We use several sub-funds within the General Fund, which are included in the above summary. Our sub-funds include:

- Sub Fund 11/Used for tuition programs/Special Services
- Sub Fund 41/Used for Staff Development programs.
- Sub Fund 51/Lindbergh Center shared use facility with the City of Minnetonka
- Sub Fund 71/This sub-fund contains all activities related to desegregation.
- Sub Fund 81/Used for Federal Title and Federal Special Education grant programs and local grants. This is maintained as a balanced sub-fund.
- Sub Fund 91/Program Adjustments, Enhancements, One-Time and Transfers

State accounting laws and regulations for school districts establish various required reserves. Other items are set aside by the School Board itself in the form of Committed or Assigned fund balances per GASB 54 fund balance requirements.

COMMENTS:

- Our cash flow projections show no need for cash flow borrowing in FY2025-26. Our fund balance in the General Fund is the main reason we show such a strong cash flow position, as the fund balance provides a cushion for seeing us through times when State Aid and County tax receipts do not match up with our expenses.
- The revenues and expenditures were prepared using fund projection recommendations by the Board of Education. The School Board adopted the initial 2025-26 budget parameters in February 2025. Preliminary budget approval was adopted at the April 22nd, 2025, School Board meeting. The fiscal parameters adopted estimated the per-student allowance at \$7,426 (a 2.0% increase from FY24-25) for FY25-26. In FY24-25 the per student allowance was \$7,281 a 2% increase to the Basic Allowance compared to FY23-24. The additional factors have been considered in the budget. Title I and other Federal allocations are factored in as equal revenue and expense amounts currently. Additional budget recommendations and adjustments will be made during the budget amendment process in April 2026.

Revenue notes include:

- The district moved \$3.0 million from Unassigned Fund Balance to cover the General Fund budget shortfall in FY24-25 and there was no desire to do the same for FY25-26.
- State aid increased by 2.0%. Enrollment is projected to be flat for the foreseeable future.

- For general education revenue calculation purposes student enrollment is projected from the 10/1/24 district enrollment.

Expenditure notes include:

- All salaries were increased by 4% and benefits remain flat at 42% of salaries and wages. Supplies and Purchased Services are projected at a 3% inflation increase. Transportation was budgeted at a 20% increase.

The revenue and expenditure activities relative to Federal programs for next year have been budgeted on an estimated basis (Sub Fund 81). We will make mid-year adjustments in February 2026 when more accurate revenue and expenditure information is available.

Other Budget notes:

- The district does not budget for delinquent taxes because it cannot be predicted when they will be paid. Patrons have up to seven years to pay back delinquent taxes.
- Abatement adjustments have been budgeted and are reflected in levy revenue in the respective funds.

The General Fund proposed budget is being presented as determined by the parameters given by the Board of Education. We have made budget reductions and alignments of \$7.0 million to structurally balance the budget in the General Fund in FY 2025-26 given the assumptions we have made.

General Fund challenges include:

- Maintaining expenditure levels that do not exceed budgeted revenues to maintain a solid financial position in our General Fund Unassigned fund balance.
- Maintaining our fund balance at 6% or greater level (Board policy) within the subsequent years.
- Maintaining enrollment at optimal levels.

Independent School District #270

HOPKINS SCHOOLS

Budget Year 2025-26

GENERAL FUND (01)

Hopkins Public Schools			
2025-2026 General Fund Budget Projections			
Definitions		Adopted 2025-26	Percentage Change
SOURCES OF REVENUE:			
	Basic Revenue Allowance	\$56,292,012	43%
	Special Education	14,718,319	11%
	Capital Projects Levy	15,545,819	12%
	Integration Aid & Levy Revenue	1,389,719	1%
	Federal Funding	3,941,669	3%
	Restricted Revenue	4,200,000	3%
	Voter/Board App'd Oper. Ref.	17,663,241	14%
	Compensatory Education Revenue	5,800,014	4%
	Extended Time	532,168	0%
	English Learners Revenue	735,541	1%
	Other State Aid & Levies	9,756,628	7%
	Total Revenue	\$130,575,130	100%
USES OF REVENUE:			
	Salaries & Wages	\$72,318,243	55%
	Benefits	30,373,662	23%
	Purchased Serv.	20,364,180	16%
	Supplies	3,825,479	3%
	Other Expenses/Transfers	1,714,922	1%
	Capital Expenditures	1,978,644	2%
	Total Uses of Revenue	\$130,575,130	100%
REVENUE OVER (UNDER)		\$0	

HOPKINS ISD #270	
GENERAL FUND	
EXECUTIVE SUMMARY FOR ORIGINAL FY25-26 BUDGET	Preliminary
	Allocations
	General Fund
Total General Fund Revenues	<u>\$130,575,130</u>
Transfer from Fund Balance - GF	\$0
Total FY25 General Fund Revenue	\$130,575,130
ALICE SMITH	\$5,934,218
GLEN LAKE	\$6,114,948
GATEWOOD	\$6,112,895
EISENHOWER_XINGXING	\$8,098,729
MEADOWBROOK	\$8,171,055
TANGLEN	\$6,718,350
NORTH MIDDLE SCHOOL	\$9,223,613
WEST MIDDLE SCHOOL	\$7,974,222
HOPKINS HIGH SCHOOL	\$17,322,144
VEDU	\$1,988,301
AREA LEARNING CENTER	\$835,328
BUSINESS SERVICES	\$1,882,834
COMMUNICATION & MARKETING	\$387,263
INFORMATION TECHNOLOGY (Fund 16)	\$12,484,074
DISTRICTWIDE INSURANCES	\$2,000,000
FUND 71 EQUITY & INTEGRATION	\$417,655
FUND 81 FED SPEC ED	\$1,656,074
FUND 81 FEDERAL GRANTS (TITLE)	\$900,276
GOVERNANCE AND MANAGEMENT	\$1,292,788
HUMAN RESOURCES	\$922,098
ROYAL ATHLETIC CENTER (RAC)	\$373,698
MEDICAL ASSISTANCE	\$500,000
OPERATIONS & MAINTENANCE	\$8,834,305
Q-COMP	\$1,787,586
SECONDARY VOCATIONAL - TRANSITION DISABLED	\$345,597
SPECIAL EDUCATION	\$1,373,302
STAFF DEVELOPMENT	\$350,471
STUDENT ACTIVITIES	\$1,660,450
SUBSTITUTES	\$138,183
TARGETED STAFFING	\$300,000
ENROLLMENT CONTINGENCY	\$136,272
IDL	\$960,215
AMERICAN INDIAN EDUCATION	\$96,600
LITERACY INCENTIVE AID	\$336,283
TECHNOLOGY NON-CPL	\$255,836
TRANSPORTATION	\$10,056,460
DISTRICTWIDE FUND 91 PROGRAM ADJ, OPEB,SEVERANCE	\$2,160,657
HOLISTIC SCHOOL SAFETY	\$472,349
General Fund Total Expenses	\$130,575,130
Projected General Fund Revenue	\$130,575,130
Projected General Fund Expenditures	\$130,575,130
Projected Surplus/(Deficit)	\$0

Alice Smith Elementary

Principal

Eduardo Navidad

K-5 Enrollment	435
ELL Students	86
LC (Resource Room) IEP Count 1:22	47
LC (Resource Room) IEP Count 1:15	1
Center-Based (RISE)	10
Spec Ed Speech (SLI Only)	44
Spec Ed Speech (Speech related)	34
Band - 5th Grade Projected Participation	31
Orchestra - 5th Grade Projected Participation	21
2025 - Free & Reduced Lunch Status	55.30%
February 2025 - % Students of Color	67.95%

General Staffing Allocation (Fund 101)	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Principal	1.000	\$236,525	\$3,444,134
Associate Principal	0.000	\$0	
Administrative Support	1.000	\$85,371	
Office Clerk	0.000	\$0	
Classroom Teachers	15.000	\$1,864,785	
Specialists	3.983	\$495,145	
Band	0.333	\$41,398	
Orchestra	0.333	\$41,398	
ESL	2.150	\$267,286	31.399
In-Building Sub	1.000	\$46,677	
Student Support Services: Counselor	0.500	\$62,160	
Restorative Practitioner	0.100	\$12,432	
Other Licensed Teachers: TOSA - Instructional Coach	0.000	\$0	
Paraprofessionals: Kindergarten	3.000	\$145,479	
Paraprofessionals: Lunch/Playground	1.500	\$72,740	
Paraprofessionals: Learning Support Paras	1.500	\$72,740	
Special Services Staffing (181)	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Psychologist	0.400	\$49,728	\$1,148,759
Social Worker	1.000	\$124,319	
Licensed Nurse	0.400	\$49,728	
Department Lead	0.250	\$31,080	
Evaluator	0.300	\$37,296	12.900
Speech	1.300	\$161,615	
LC (Resource Room) Teachers	2.250	\$279,718	
Special Services Paraprofessionals	2.000	\$96,986	
Center-Based Teachers (RISE)	1.000	\$124,319	
Center-Based Paras (RISE)	3.000	\$145,479	
Health Para	1.000	\$48,493	
Categorical Revenue and Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
School Library Aid		\$7,278	\$7,278
Tech CPL Allocation (116)			\$140,949
Digital Literacy Specialist	0.387	\$48,111	1.772
Media Paraprofessional	1.000	\$49,203	
Data Specialist - 200 Days	0.385	\$43,635	
ADSS Allocation		\$172,775	\$345,199
Title Allocation (181)		\$90,518	
Achievement & Integration Allocation (171))		\$81,906	
Operational Allocations (Set Formula)		FY26 Revenue	Subtotal \$
Supplies		\$52,200	\$52,200
Other Discretionary Funds (Set Formula)		FY26 Revenue	Subtotal \$
Compensatory		\$589,162	\$741,651
Basic per Student		\$152,489	
Basic per Student - 5% Enrollment Contingency		\$8,026	
Total Allocation	46.070	\$5,934,218	

Professional Development - Site Allocation (141)	\$
FY26 Professional Development Site Allocation	\$54,047.73
Total Professional Development	\$54,047.73

FY25 Projected Enrollment by Grade	Seat Count	FTE	# of Sections
Kindergarten	75	3.000	3.000
Grade 1	79	2.633	
Grade 2	76	2.533	
Grade 3	70	2.333	
Grade 4	72	2.400	
Grade 5	63	2.100	
Total	435	15.000	

Glen Lake Elementary

Principal

Jeff Radel

K-5 Enrollment	475
ELL Students	46
LC (Resource Room) IEP Count (1:22)	49
LC (Resource Room) IEP Count (1:15)	0
Center-Based (Compass) (1:6)	5
Center-Based (LTL) (1:8)	18
Spec Ed Speech (SLI Only)	33
Spec Ed Speech (Related)	26
Spec Ed Speech (1:35)	14
Band - 5th Grade Projected Participation	42
Orchestra - 5th Grade Projected Participation	23
2025 - Free & Reduced Lunch Status	23.62%
February 2025 - % Students of Color	30.00%

General Staffing Allocation	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Principal	1.000	\$236,525	\$3,534,641
Associate Principal	0.000	\$0	
Administrative Support	1.000	\$85,371	
Office Clerk	0.000	\$0	
Classroom Teachers	16.000	\$1,989,104	
Specialists	4.404	\$547,477	
Band	0.350	\$43,512	
Orchestra	0.233	\$28,966	
ESL	1.150	\$142,967	32.737
In-Building Sub	1.000	\$46,677	
Student Support Services: Counselor	0.500	\$62,160	
Restorative Practitioner	0.100	\$12,432	
Other Licensed Teachers: TOSA - Instructional	0.000	\$0	
Paraprofessionals: Kindergarten	4.000	\$193,972	
Paraprofessionals: Lunch/Playground	1.500	\$72,740	
Paraprofessionals: Learning Support Paras	1.500	\$72,740	
Special Services Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Psychologist	0.400	\$49,728	\$1,842,875
Social Worker	1.000	\$124,319	
Licensed Nurse	1.000	\$124,319	
Department Lead	0.250	\$31,080	
Evaluator	0.333	\$41,398	
Speech	1.300	\$161,615	21.533
LC (Resource Room) Teachers	2.250	\$279,718	
Center-Based (Compass/LTL) Teachers	4.000	\$497,276	
LC (Resource Room) Para	2.000	\$96,986	
Center-Based (Compass) Paras	9.000	\$436,437	
Health Para	0.000	\$0	
Categorical Revenue and Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
School Library Aid		\$7,947	\$7,947
Tech CPL Allocation			\$145,301
Digital Literacy Specialist	0.422	\$52,463	1.807
Media Paraprofessional	1.000	\$49,203	
Data Specialist - 200 Days	0.385	\$43,635	\$143,355
ADSIS Allocation		\$102,356	
Title Allocation		\$0	\$143,355
Achievement & Integration Allocation		\$40,999	
Operational Allocations (Set Formula)		FY26 Revenue	Subtotal \$
Supplies		\$57,000	\$57,000
Other Discretionary Funds (Set Formula)		FY26 Revenue	Subtotal \$
Compensatory		\$151,167	\$317,678
Basic per Student		\$166,511	
Basic per Student - 5% Enrollment Contingency		\$8,764	
Total Allocation	56.076	\$6,114,948	

Professional Development - Site Allocation	\$
FY26 Professional Development Site Allocation	\$66,152.26
Total Professional Development	\$66,152.26

FY25 Projected Enrollment by Grade	Seat Count	FTE	# of Sections
Kindergarten	81	3.240	4.000
Grade 1	67	2.233	
Grade 2	102	3.400	
Grade 3	77	2.567	
Grade 4	70	2.333	
Grade 5	78	2.600	
Total	475	16.373	

Gatewood Elementary

Principal

George Nolan

K-5 Enrollment	306
ELL Students	88
LC (Resource Room) IEP Count (1:22)	47
LC (Resource Room) IEP Count (1:15)	1
Center-Based (LTL) - 1:6	6
Center-Based (LTL) - 1:8	33
Spec Ed Speech (SLI Only)	16
Center-Based Speech (LTL) - 1:35	34
Spec Ed Speech (Speech Related) 1:55	40
Band - 5th Grade Projected Participation	23
Orchestra - 5th Grade Projected Participation	12
2025 - Free & Reduced Lunch Status	58.01%
February 2025 - % Students of Color	68.28%

General Staffing Allocation	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Principal	1.000	\$236,525	\$2,668,561
Associate Principal	0.000	\$0	
Administrative Support	1.000	\$85,371	
Office Clerk	0.000	\$0	
Classroom Teachers	10.000	\$1,243,190	
Specialists	2.794	\$347,383	
Band	0.333	\$41,398	
Orchestra	0.233	\$28,966	
ESL	2.200	\$273,502	
In-Building Sub	1.000	\$46,677	25.160
Student Support Services: Counselor	0.500	\$62,160	
Restorative Practitioner	0.100	\$12,432	
Other Licensed Teachers: TOSA - Instructional	0.000	\$0	
Paraprofessionals: Kindergarten	3.000	\$145,479	
Paraprofessionals: Lunch/Playground	1.500	\$72,740	
Paraprofessionals: Learning Support Paras	1.500	\$72,740	
Special Services Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Psychologist	0.400	\$49,728	\$2,362,581
Social Worker	1.300	\$155,399	
Licensed Nurse	1.000	\$124,319	
Department Lead	0.250	\$31,080	
Evaluator	0.333	\$41,398	
Speech	1.940	\$241,179	
LC (Resource Room) Teachers	2.200	\$273,502	29.423
Center-Based (LTL) Teachers	5.000	\$621,595	
LC (Resource Room) Paras	2.000	\$96,986	
Center-Based (LTL) Paras	15.000	\$727,395	
Health Para	0.000	\$0	
Categorical Revenue and Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
School Library Aid		\$5,119	\$5,119
Tech CPL Allocation			\$126,653
Digital Literacy Specialist	0.272	\$33,815	1.657
Media Paraprofessional	1.000	\$49,203	
Data Specialist - 200 Days	0.385	\$43,635	\$266,507
ADSIS Allocation		\$138,476	
Title Allocation		\$69,571	
Achievement & Integration Allocation		\$58,460	
Operational Allocations (Set Formula)		FY26 Revenue	Subtotal \$
Supplies		\$36,720	\$36,720
Other Discretionary Funds (Set Formula)		FY26 Revenue	Subtotal \$
Compensatory		\$473,178	\$580,446
Basic per Student		\$107,268	
Basic per Student - 5% Enrollment Contingency		\$5,646	
Total Allocation	56.240	\$6,112,895	

Professional Development - Site Allocation	\$
FY26 Professional Development Site Allocation	\$66,308.14
Total Professional Development	\$66,308.14

FY25 Projected Enrollment by Grade	Seat Count	FTE	# of Sections
Kindergarten	64	2.560	3.000
Grade 1	61	2.033	
Grade 2	50	1.667	
Grade 3	49	1.633	
Grade 4	38	1.267	
Grade 5	44	1.467	
Total	306	10.627	

Eisenhower Elementary / XinXing Academy

Principal

Melissa Ness

K-5 Enrollment	712
ELL Students	124
LC (Resource Room) IEP Count (1:22)	57
LC (Resource Room) IEP Count (1:15)	3
Spec Ed Speech (SLI Only)	40
Spec Ed Speech (Speech related)	35
Band - 5th Grade Projected Participation	68
Orchestra - 5th Grade Projected Participation	37
2025 - Free & Reduced Lunch Status	36.03%
February 2025 - % Students of Color	57.59%

General Staffing Allocation	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Principal	1.000	\$236,525	\$5,536,550
Associate Principal	1.000	\$221,269	
Administrative Support	1.000	\$85,371	
Office Clerk	2.000	\$88,450	
Classroom Teachers	24.000	\$2,983,656	
Specialists	6.581	\$818,137	
Band	0.567	\$70,447	
Orchestra	0.533	\$66,262	
ESL	3.100	\$385,389	
In-Building Sub	1.500	\$70,015	
Student Support Services: Counselor	0.500	\$62,160	50.881
Restorative Practitioner	0.100	\$12,432	
Other Licensed Teachers: TOSA - Instructional	0.000	\$0	
Paraprofessionals: Kindergarten	5.000	\$242,465	
Paraprofessionals: Lunch/Playground	2.000	\$96,986	
Paraprofessionals: Learning Support Paras	2.000	\$96,986	
Special Services Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Psychologist	0.400	\$49,728	\$1,007,365
Social Worker	1.000	\$124,319	
Licensed Nurse	0.400	\$49,728	
Department Lead	0.250	\$31,080	
Evaluator	0.333	\$41,398	10.949
Speech	1.100	\$136,751	
LC (Resource Room) Teachers	2.800	\$348,093	
Special Services Paraprofessionals	3.666	\$177,775	
Health Para	1.000	\$48,493	
Categorical Revenue and Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
School Library Aid		\$11,912	\$11,912
Tech CPL Allocation			\$215,167
Digital Literacy Specialist	0.633	\$78,694	2.402
Media Paraprofessional	1.000	\$49,203	
Data Specialist - 200 Days	0.769	\$87,270	
ADSS Allocation		\$232,504	\$431,043
Title Allocation		\$81,167	
Achievement & Integration Allocation		\$117,372	
Operational Allocations (Set Formula)		FY26 Revenue	Subtotal \$
Supplies		\$85,440	\$85,440
Other Discretionary Funds (Set Formula)		FY26 Revenue	Subtotal \$
Compensatory		\$486,719	\$736,311
Basic per Student		\$249,592	
Basic per Student - 5% Enrollment Contingency		\$13,136	
Total Allocation	64.232	\$8,098,729	

Professional Development - Site Allocation	\$
FY26 Professional Development Site Allocation	\$74,941.39
Total Professional Development	\$74,941.39

FY25 Projected Enrollment by Grade	IKE Seat Count	XX Seat Count	FTE	# of
Kindergarten	92	25	4.680	5.000
Grade 1	89	27	3.867	
Grade 2	84	34	3.933	
Grade 3	81	36	3.900	
Grade 4	90	39	4.300	
Grade 5	84	31	3.833	
Total	520	192	24.513	

Meadowbrook Elementary

Principal

Natalie Sawatzky

K-6 Enrollment	761
ELL Students	17
LC (Resource Room) IEP Count (1:22)	68
LC (Resource Room) IEP Count (1:15)	2
Center-Based (RISE)	9
Spec Ed Speech (SLI Only)	57
Spec Ed Speech (Speech Related)	27
Band - 5th Grade Projected Participation	77
Orchestra - 5th Grade Projected Participation	42
2025 - Free & Reduced Lunch Status	21.43%
February 2025 - % Students of Color	34.26%

General Staffing Allocation	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Principal	1.000	\$236,525	\$5,520,562
Associate Principal	1.000	\$221,269	
Administrative Support	1.000	\$85,371	
Office Clerk	2.000	\$88,450	
Classroom Teachers	26.000	\$3,232,294	
Specialists	7.048	\$876,153	
Band	0.642	\$79,771	
Orchestra	0.350	\$43,512	
ESL	0.425	\$52,836	51.064
In-Building Sub	2.000	\$93,353	
Student Support Services: Counselor	0.500	\$62,160	
Restorative Practitioner	0.100	\$12,432	
Other Licensed Teachers: TOSA - Instructional	0.000	\$0	
Paraprofessionals: Kindergarten	5.000	\$242,465	
Paraprofessionals: Lunch/Playground	2.000	\$96,986	
Paraprofessionals: Learning Support Paras	2.000	\$96,986	
Special Services Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Psychologist	0.400	\$49,728	\$1,611,740
Social Worker	1.500	\$186,479	
Licensed Nurse	1.000	\$124,319	
Department Lead	0.250	\$31,080	
Evaluator	0.334	\$41,523	
Speech	1.360	\$169,074	
LC (Resource Room) Teachers	4.000	\$497,276	17.844
Center-Based (RISE) Teachers	1.000	\$124,319	
LC (Resource Room) Paras	4.000	\$193,972	
Center-Based (RISE) Paras	4.000	\$193,972	
Health Para	0.000	\$0	
Categorical Revenue and Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
School Library Aid		\$12,732	\$12,732
Tech CPL Allocation			\$220,637
Digital Literacy Specialist	0.677	\$84,164	2.446
Media Paraprofessional	1.000	\$49,203	
Data Specialist - 200 Days	0.769	\$87,270	
ADSIS Allocation		\$158,982	\$233,056
Title Allocation		\$0	
Achievement & Integration Allocation		\$74,074	
Operational Allocations (Set Formula)		FY26 Revenue	Subtotal \$
Supplies		\$91,320	\$91,320
Other Discretionary Funds (Set Formula)		FY26 Revenue	Subtotal \$
Compensatory		\$131,984	\$398,752
Basic per Student		\$266,769	
Basic per Student - 5% Enrollment Contingency		\$14,040	
Total Allocation	71.355	\$8,171,055	

Professional Development - Site Allocation	\$
FY26 Professional Development Site Allocation	\$82,255.67
Total Professional Development	\$82,255.67

FY25 Projected Enrollment by Grade	Seat Count	FTE	# of Sections
Kindergarten	125	5.000	5.000
Grade 1	116	3.867	
Grade 2	140	4.667	
Grade 3	123	4.100	
Grade 4	128	4.267	
Grade 5	129	4.300	
Total	761	26.200	

Tanglen Elementary

Principal

Jim Hebeisen

K-5 Enrollment	479
ELL Students	72
LC (Resource Room) IEP Count (1:22)	59
LC (Resource Room) IEP Count (1:15)	3
Center-Based (Bridges) - 1:10	24
Center-Based (Bridges) - 1:8	0
Spec Ed Speech (SLI Only)	39
Spec Ed Speech (Speech Related)	46
Band - 5th Grade Projected Participation	39
Orchestra - 5th Grade Projected Participation	22
2025 - Free & Reduced Lunch Status	48.55%
February 2025 - % Students of Color	53.95%

General Staffing Allocation	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Principal	1.000	\$236,525	\$3,582,010
Associate Principal	0.000	\$0	
Administrative Support	1.000	\$85,371	
Office Clerk	0.000	\$0	
Classroom Teachers	16.000	\$1,989,104	
Specialists	4.442	\$552,213	
Band	0.333	\$41,398	
Orchestra	0.333	\$41,398	
ESL	1.800	\$223,774	
In-Building Sub	1.000	\$46,677	
Student Support Services: Counselor	0.500	\$62,160	32.508
Restorative Practitioner	0.100	\$12,432	
Other Licensed Teachers: TOSA - Instructional	0.000	\$0	
Paraprofessionals: Kindergarten	3.000	\$145,479	
Paraprofessionals: Lunch/Playground	1.500	\$72,740	
Paraprofessionals: Learning Support Paras	1.500	\$72,740	
Special Services Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Psychologist	0.400	\$49,728	\$1,870,667
Social Worker	1.450	\$180,263	
Licensed Nurse	0.300	\$37,296	
Department Lead	0.250	\$31,080	
Evaluator	0.334	\$41,523	
Speech	1.430	\$177,776	22.214
LC (Resource Room) Teachers	3.300	\$410,253	
Center-Based (Bridges) Teachers	3.000	\$372,957	
LC (Resource Room) Paras	2.750	\$133,356	
Center-Based (Bridges) Paras	8.000	\$387,944	
Health Para	1.000	\$48,493	
Categorical Revenue and Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
School Library Aid		\$8,014	\$8,014
Tech CPL Allocation			\$145,798
Digital Literacy Specialist	0.426	\$52,960	1.811
Media Paraprofessional	1.000	\$49,203	
Data Specialist - 200 Days	0.385	\$43,635	\$306,081
ADSiS Allocation		\$145,153	
Title Allocation		\$87,899	
Achievement & Integration Allocation		\$73,029	
Operational Allocations (Set Formula)		FY26 Revenue	Subtotal
Supplies		\$57,480	\$57,480
Other Discretionary Funds (Set Formula)		FY26 Revenue	Subtotal
Compensatory		\$514,319	\$682,233
Basic per Student		\$167,913	
Basic per Student - 5% Enrollment Contingency		\$8,838	
Total Allocation	56.533	\$6,718,350	

Professional Development - Site Allocation	\$
FY25 Professional Development Site Allocation	\$66,068.33
Total Professional Development	\$66,068.33

FY25 Projected Enrollment by Grade	Seat Count	FTE	# of Sections
Kindergarten	70	2.800	3.000
Grade 1	65	2.167	
Grade 2	86	2.867	
Grade 3	78	2.600	
Grade 4	103	3.433	
Grade 5	77	2.567	
Total	479	16.433	

North Middle School

Principal

Julius Eromosele

6-8 Enrollment	901
ELL Students	58
LC (Resource Room) IEP Count (1:22)	102
Center-Based (LCC)	13
Center-Based (LTL)	18
Spec Ed Speech - SLI Only	24
Spec Ed Speech - Speech Service	45
2025 - Free & Reduced Lunch Status	31.10%
February 2025 - % Students of Color	46.36%

General Staffing Allocation	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Principal	1.000	\$257,095	\$5,488,284
Associate Principal	1.500	\$331,904	
Administrative Support	1.000	\$98,566	
Office Clerk	3.000	\$132,675	
Classroom Teachers	31.000	\$3,853,889	
ESL	1.450	\$180,263	48.050
In-Building Sub	2.500	\$116,691	
Student Support Services: Counselor	2.500	\$310,798	
Restorative Practitioner	0.100	\$12,432	
Other Licensed Teachers: TOSA - Instructional	0.000	\$0	
Paraprofessionals: Supervisor/Admin Paras	2.000	\$96,986	
Paraprofessionals: Learning Support Paras	2.000	\$96,986	
Special Services Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Psychologist	0.500	\$62,160	\$2,168,574
Social Worker	2.000	\$248,638	
Licensed Nurse	1.000	\$124,319	
Department Lead	0.750	\$93,239	
Evaluator	0.500	\$62,160	
Speech - Regular	1.250	\$155,399	22.933
LC (Resource Room) Teachers	4.600	\$571,867	
Center-Based (LCC) Teachers	1.333	\$165,717	
Center-Based (Compass/LTL1) Teachers	2.000	\$248,638	
Special Services Paraprofessionals	9.000	\$436,437	
Health Para	0.000	\$0	
Categorical Revenue and Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
School Library Aid		\$15,074	\$15,074
Tech CPL Allocation			\$236,053
Digital Literacy Specialist	0.801	\$99,580	2.570
Media Paraprofessional	1.000	\$49,203	
Data Specialist - 200 Days	0.769	\$87,270	\$388,283
ADSIS Allocation		\$173,667	
Title Allocation		\$94,632	
Achievement & Integration Allocation		\$119,984	
Operational Allocations (Set Formula)		FY26 Revenue	Subtotal \$
Supplies		\$122,376	\$122,376
Other Discretionary Funds (Set Formula)		FY26 Revenue	Subtotal \$
Compensatory		\$362,216	\$719,777
Basic per Student		\$357,561	
Basic per Student - 5% Enrollment Contingency		\$18,819	
Total Allocation	73.553	\$9,223,613	

Professional Development - Site Allocation	\$
FY26 Professional Development Site Allocation	\$85,193.37
Total Professional Development	\$85,193.37

FY25 Projected Enrollment by Grade	Seat Count
Grade 6	307
Grade 7	326
Grade 8	268
Total	901

Total # of Credits - Student	16.00
Total # of Registrations	14,416
Total FTE	31.614

VirtualEDU

Associate Principal

Demond Johnson

K-12 Enrollment	127
ELL Students	11
LC (Resource Room) IEP Count (1:22)	16
Center-Based	8
Speech	10
2025 - Free & Reduced Lunch Status	47.10%
February 2025 - % Students of Color	60.00%

General Staffing Allocation	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Principal	0.000	\$0	\$1,159,140
Associate Principal	1.000	\$221,269	
Administrative Support	1.000	\$85,371	
Office Clerk	0.000	\$0	
Classroom Teachers	4.000	\$497,276	
Specialists	1.210	\$150,367	
Band	0.000	\$0	
Orchestra	0.000	\$0	
ESL	0.275	\$34,188	10.085
In-Building Sub	0.500	\$23,338	
Student Support Services: Counselor	0.500	\$62,160	
Restorative Practitioner	0.100	\$12,432	
Other Licensed Teachers: TOSA - Instructional	0.000	\$0	
Paraprofessionals: Kindergarten	0.000	\$0	
Paraprofessionals: Lunch/Playground	0.000	\$0	
Paraprofessionals: Learning Support Paras	1.500	\$72,740	
Special Services Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Special Service Teacher	2.000	\$248,638	\$463,727
Department SpEd Lead	0.200	\$24,864	
Social Worker	0.350	\$43,512	
Speech	0.200	\$24,864	
Nurse	0.200	\$24,864	5.150
SpEd Paras	2.000	\$96,986	
Psychologist	0.200	\$0	
Categorical Revenue and Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
School Library Aid		\$2,125	\$2,125
Tech CPL Allocation			\$35,866
Digital Literacy Specialist	0.113	\$14,048	0.305
Media Paraprofessional		\$0	
Data Specialist - 200 Days	0.192	\$21,818	\$69,245
IDL Allocation			
Instructional Coach			
ADSIS Allocation		\$29,756	
Title Allocation		\$19,076	\$20,413
Achievement & Integration Allocation		\$20,413	
Operational Allocations (Set Formula)		FY26 Revenue	Subtotal \$
Supplies		\$17,712	\$17,712
Other Discretionary Funds (Set Formula)		FY26 Revenue	Subtotal \$
Compensatory		\$170,620	\$222,501
Basic per Student		\$51,881	
Basic per Student - 5% Enrollment Contingency		\$2,731	
Total Allocation	15.540	\$1,988,301	

Professional Development - Site Allocation	\$
FY26 Professional Development Site Allocation	\$17,985.93
Total Professional Development	\$17,985.93

FY25 Projected Enrollment by Grade	Seat Count	FTE
Kindergarten		0.000
Grade 1		0.000
Grade 2		0.000
Grade 3	1	0.033
Grade 4	7	0.233
Grade 5	11	0.367
Grade 6	5	0.132
Grade 7	11	0.289
Grade 8	17	0.447
Grade 9	15	0.395
Grade 10	10	0.263
Grade 11	26	0.684
Grade 12	24	0.632
Total	127	3.475

West Middle School

Principal

Serita Mattei

6-8 Enrollment	601
ELL Students	56
LC (Resource Room) IEP Count (1:22)	76
Center-Based LTL 1/Compass	13
Center-Based LTL 2	13
Center-Based Bridges	13
Center-Based EBD Setting III	5
Spec Ed Speech (SLI Only)	10
Spec Ed Speech - Regular	47
October 2023 - Free & Reduced Lunch Status	44.27%
February 2025 - % Students of Color	55.56%

General Staffing Allocation	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Principal	1.000	\$257,095	\$3,924,692
Associate Principal	1.000	\$221,269	
Administrative Support	1.000	\$98,566	
Office Clerk	2.000	\$88,450	
Classroom Teachers	21.000	\$2,610,699	
ESL	1.400	\$174,047	34.750
In-Building Sub	1.750	\$81,684	
Student Support Services: Counselor	1.500	\$186,479	
Restorative Practitioner	0.100	\$12,432	
Other Licensed Teachers: TOSA - Instructional	0.000	\$0	
Paraprofessionals: Supervisor/Admin Paras	2.000	\$96,986	
Paraprofessionals: Learning Support Paras	2.000	\$96,986	
Special Services Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Psychologist	0.500	\$62,160	\$2,657,173
Social Worker	2.000	\$248,638	
Licensed Nurse	1.000	\$124,319	
Department Lead	1.000	\$124,319	
Evaluator	0.500	\$62,160	
Speech - Regular	1.000	\$124,319	
LC (Resource Room) Teachers	3.700	\$459,980	
Center-Based (Bridges) Teachers	1.333	\$165,717	
Center-Based (LTL 1 / Compass) Teachers	2.660	\$330,689	28.693
Center-Based (LTL 2) Teachers	1.667	\$207,240	
Center-Based (EBD Setting III) Teachers	1.333	\$165,717	
Special Services Paraprofessionals	12.000	\$581,916	
Health Para	0.000	\$0	
Categorical Revenue and Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
School Library Aid		\$10,055	\$10,055
Tech CPL Allocation			\$202,859
Digital Literacy Specialist	0.534	\$66,386	2.303
Media Paraprofessional	1.000	\$49,203	
Data Specialist - 200 Days	0.769	\$87,270	\$324,503
ADSIS Allocation		\$142,410	
Title Allocation		\$87,151	
Achievement & Integration Allocation		\$94,942	
Operational Allocations (Set Formula)		FY26 Revenue	Subtotal \$
Supplies		\$81,528	\$81,528
Other Discretionary Funds (Set Formula)		FY26 Revenue	Subtotal \$
Compensatory		\$459,368	\$697,392
Basic per Student		\$238,023	
Basic per Student - 5% Enrollment Contingency		\$12,528	
Total Allocation	65.746	\$7,974,222	

Professional Development - Site Allocation	\$
FY26 Professional Development Site Allocation	\$76,020.54
Total Professional Development	\$76,020.54

FY25 Projected Enrollment by Grade	Seat Count
Grade 6	209
Grade 7	182
Grade 8	210
Total	601

Total # of Credits - Student	16.00	20 with advisory
Total # of Registrations	9,616	
Total FTE	21.088	

Hopkins High School

Principal

Crystal Ballard

9-12 Enrollment	1,979
ELL Students	144
LC (Resource Room) IEP Count (1:22)	199
Center-Based (Compass/LTL1)	14
Center-Based (LTL 2)	36
Center-Based (LCC - EBD III)	16
Center-Based (Bridges=ASD)	12
Spec Ed Speech (SLI Only)	50
Spec Ed Speech (Speech Related)	24
2025 - Free & Reduced Lunch Status	36.24%
February 2025 - % Students of Color	52.34%

Base Allocation - General Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Principal	1.000	\$257,095	\$9,884,606
Associate Principal	3.000	\$663,807	
Administrative Support	1.000	\$98,566	
Office Clerk	4.000	\$176,900	
Classroom Teachers	58.000	\$7,210,502	
ESL	3.600	\$447,548	83.200
In-Building Sub	3.000	\$140,030	
Hopkins Creates Program Allocation	2.000	\$248,638	
Student Support Services: Counselor	3.500	\$435,117	
Restorative Practitioner	0.100	\$12,432	
Other Licensed Teachers: TOSA - Instructional	0.000	\$0	
Paraprofessionals: Supervisor/Admin Paras	2.000	\$96,986	
Paraprofessionals: Learning Support Paras	2.000	\$96,986	
Special Services Allocations	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
Psychologist	1.000	\$124,319	\$3,891,811
Social Worker	3.000	\$372,957	
Licensed Nurse	1.000	\$124,319	
Department Lead	1.000	\$124,319	
Evaluator	1.000	\$124,319	
Speech	1.120	\$139,237	
LC (Resource Room) Teachers	9.000	\$1,118,871	40.454
Center-Based (Compass/LTL1) Teachers	2.667	\$331,559	
Center-Based (LTL2) Teachers	2.000	\$248,638	
Center-Based (LCC) Teachers	2.667	\$331,559	
Center-Based (Bridges) Teachers	1.000	\$124,319	
Special Services Paraprofessionals	14.000	\$678,902	
Health Para	1.000	\$48,493	
Categorical Allocations and Staffing	FY26 FTE Allocation	FY26 Revenue Allocation	Subtotal \$ / FTE
School Library Aid		\$33,109	\$33,109
Tech CPL Allocation			\$487,508
Digital Literacy Specialist	1.761	\$218,926	5.261
Media Paraprofessional	2.000	\$98,406	
Data Specialist - 200 Days	1.500	\$170,177	\$660,520
ADSIS Allocation (Restorative Practices)		\$119,476	
Title Allocation		\$250,233	
Achievement & Integration Allocation		\$290,811	
Operational Allocations (Set Formula)		FY26 Revenue	Subtotal \$
Supplies		\$285,000	\$285,000
Other Discretionary Allocations (Set Formula)		FY26 Revenue	Subtotal \$
Compensatory		\$1,096,911	\$1,929,467
Basic per Student		\$832,556	
Basic per Student - 5% Enrollment Contingency		\$43,819	
Total Allocation	128.915	\$17,322,144	

Professional Development - Site Allocation	\$
FY26 Professional Development Site Allocation	\$150,122.59
Total Professional Development	\$150,122.59

FY25 Projected Enrollment by Grade	Seat Count	Credit Assumptions	Total # of Registrations
Grade 9	489	15.39	7,526
Grade 10	498	15.14	7,540
Grade 11	505	14.03	7,085
Grade 12	487	12.50	6,088
Total	1,979	14.36	28,238

Total # of Actual Credits	Reported Registrations
15.39	5,055
15.14	5,340
14.03	5,559
12.50	5,566
14.36	21,520

	FY25 - Using 14 Credits	FY26 - Using Credits by Grade
Total # of Credits - Student	16.00	Above by Grade
Total # of Registrations	28,723	28238
Number of Sections Teachers Teach	12	12
Total FTE	62.989	58.926

FY26

Full block schedule is 16
Minimum is 13.5
54/4

Independent School District #270
HOPKINS SCHOOLS
Budget Year 2025-26

FOOD SERVICE FUND (02)

FUND ANALYSIS DESCRIPTION:

The Food Service Fund accounts for all transactions related to school nutrition operations, i.e., those activities which have as their purpose, the preparation and serving of breakfast, lunches, snacks and incidental meals in connection with school activities; the department also oversees the implementation of the District-wide Wellness Policy.

It should be noted that this is a standalone fund, meaning that this fund does not have a levy as a source of revenue, but rather is a fee-based fund, with additional revenue provided through State and Federal government reimbursements per meal. The School Nutrition program continues to evolve to a program that emphasizes whole child wellness.

Mission Statement

We provide school meal programs that nourish the students of Hopkins Public Schools. What we eat becomes the cells that make up our brains, our organs, and our mood – every fiber of our body! If we want a happy, healthy body, we must feed it well! Indisputable science and research results tell us that in order to be happy and healthy we need to do the following:

- 1. Eat whole foods that are minimally processed*
- 2. Eat a plant-based diet*
- 3. Get regular physical activity*
- 4. Develop and sustain healthy relationships*

These are all vital for both our physical and mental wellness! Food and physical activity are some of the most important influences on everyday brain skills from concentration, to memory, to our mental health. Our behavior, intelligence, and performance are significantly affected by the quantity and quality of what we eat.

A variety of services are offered under the guidance of the nutrition department. Free Breakfast and lunch programs, a restaurant quality menu, a la carte lines, a catering & concessions service, summer meal services and student wellness/education resources represent the major services.

Free Breakfast and lunch programs are offered at all schools. All meals served in school cafeterias must meet patterns established by the U.S. Department of Agriculture.

(02) FUND SUMMARY

Estimated Fund Balance

2022-23 Audited Fund Balance	\$1,031,171
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2023-24 Audited Fund Balance	\$965,003
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Estimated Fund Balance (6/30/25)	\$859,777
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COMMENTS:

- The district will participate in the Free School Meals for Kids Program in FY25-26.
- The school nutrition program administers the Application for Educational Benefits program for the District. The Application for Educational Benefits data is used for several General Fund compensation formulas by the State and Federal government for programs other than student meals. This program is expected to generate almost \$5.8 million dollars in Compensatory revenue in FY25-26. These funds help improve student outcomes especially for student from economically disadvantaged backgrounds.
- The Minnesota House passed a bill guaranteeing free lunch and breakfast to all Minnesota students, regardless of income requirements set by a federal program. It's a move advocates say will reduce child hunger and ensure no kid falls through the cracks. To qualify for universal school meals, schools must be enrolled in the national meals program. The meals covered won't include à la carte like cookies or potato chips.

Independent School District #270
HOPKINS SCHOOLS
Budget Year 2025-26

CAPITAL EXPENDITURE RESERVED PROGRAM ACCOUNTS
(THIS PROGRAM IS INCLUDED IN THE GENERAL FUND AS RESTRICTED)

PROGRAM ANALYSIS

DESCRIPTION:

The Capital Expenditure Fund is made up of the following two sub accounts:

1. Operating Capital (including expenses for Lease Levy)

The Operating Capital program revenue is used for purchases of equipment, improvements to buildings, vehicle purchases, operation and maintenance of telecommunications systems, computers, related equipment, and network and application software. Lease levy revenue is used to pay for leased space costs that are approved by the Minnesota Department of Education annually.

2. Health & Safety and Long-Term Facilities Maintenance < \$100,000 per project

The Health and Safety revenue may be used only for expenditures necessary to correct fire safety hazards, life safety hazards, or for the removal or encapsulation of asbestos related repairs, cleanup and disposal of PCP's found in school buildings or property, or the cleanup, removal, disposal, and repairs related to storing transportation fuels such as alcohol, gasoline, fuel oil, and special fuels. Long-Term Facilities Maintenance expenses are typically for items with nominal cost including interior surfaces, mechanical systems, plumbing, roofing and various site projects.

PROGRAM SUMMARY

Operating Capital (including Lease Levy Expense)	2,174,564
<u>Health & Safety/LTFM</u>	<u>7,319,340</u>
2025-26 Total Budgeted Capital Expenditures	9,493,904

COMMENTS:

- All revenues for the Operating Capital program are a part of the General Education revenues, while the Lease Levy and Health & Safety/LTFM Levy are separate levies based on approved expenses.

Independent School District #270
HOPKINS SCHOOLS
Budget Year 2025-26

CAPITAL EXPENDITURE RESERVED PROGRAM ACCOUNTS
(THIS PROGRAM IS INCLUDED IN THE GENERAL FUND AS RESTRICTED)

PROGRAM ANALYSIS

DESCRIPTION:

The Capital Expenditure Fund is made up of the following two sub accounts:

1. Operating Capital (including expenses for Lease Levy)

The Operating Capital program revenue is used for purchases of equipment, improvements to buildings, vehicle purchases, operation and maintenance of telecommunications systems, computers, related equipment, and network and application software. Lease levy revenue is used to pay for leased space costs that are approved by the Minnesota Department of Education annually.

2. Health & Safety and Long-Term Facilities Maintenance < \$100,000 per project

The Health and Safety revenue may be used only for expenditures necessary to correct fire safety hazards, life safety hazards, or for the removal or encapsulation of asbestos related repairs, cleanup and disposal of PCP's found in school buildings or property, or the cleanup, removal, disposal, and repairs related to storing transportation fuels such as alcohol, gasoline, fuel oil, and special fuels. Long-Term Facilities Maintenance expenses are typically for items with nominal cost including interior surfaces, mechanical systems, plumbing, roofing and various site projects.

PROGRAM SUMMARY

Operating Capital (including Lease Levy Expense)	2,174,564
<u>Health & Safety/LTFM</u>	<u>7,319,340</u>
2025-26 Total Budgeted Capital Expenditures	9,493,904

COMMENTS:

- All revenues for the Operating Capital program are a part of the General Education revenues, while the Lease Levy and Health & Safety/LTFM Levy are separate levies based on approved expenses.

Independent School District #270
HOPKINS SCHOOLS
Budget Year 2025-26

COMMUNITY SERVICE FUND (04)

FUND ANALYSIS

DESCRIPTION:

Community Education provides programs and services designed to meet the needs of all segments of the community; preschoolers through senior citizens, including but not exclusive of education, recreation, cultural and civic affairs, social services, and neighborhood concerns. It is the goal of Community Education to promote the optimum use of resources (human, monetary, and physical facilities) in the development of these programs and services.

General Community Education revenue and expense includes the following program areas: Administration, District and Community Education, One Voice, Facility Use, all youth programs, volunteer coordination and programs, adult enrichment, LCTS funding and projects.

GENERAL COMMUNITY EDUCATION FUND SUMMARY

Estimated Fund Balance (6/30/25)	1,921,778
2025-26 Budgeted Revenues	9,203,839
2025-26 Budgeted Expenditures	9,185,561
Estimated Fund Balance (6/30/26)	1,940,056

ECFE (Early Childhood Family Education) revenue and expense includes the following early childhood programs: ECFE, home visits, family education outreach, and staff development.

EARLY CHILDHOOD FAMILY EDUCATION FUND SUMMARY

Estimated Fund Balance (6/30/25)	281,818
2025-26 Budgeted Revenues	640,550
2025-26 Budgeted Expenditures	818,518
Estimated Fund Balance (6/30/26)	103,850

School Readiness revenue and expense includes funds dedicated to prepare children to enter Kindergarten.

SCHOOL READINESS FUND SUMMARY

Estimated Fund Balance (6/30/25)	72,499
2025-26 Budgeted Revenues	386,717
2025-26 Budgeted Expenditures	386,074
Estimated Fund Balance (6/30/26)	73,142

ABE (Adult Basic Education) revenue and expense includes all Adult Option in Education programs such as: GED, ABE classes, Civics classes, workforce education, English Language Learners, and the graduation incentives program.

ADULT BASIC EDUCATION FUND SUMMARY

Estimated Fund Balance (6/30/25)	16,244
2025-26 Budgeted Revenues	2,124,024
2025-25 Budgeted Expenditures	1,964,977
Estimated Fund Balance (6/30/26)	175,291

COMMENTS:

- Many Community Education revenue formulas are generated from the School District population.
- User fees account for an estimated 60% of this funds revenue. Due to the fact that this fund is largely fee driven, the district tends to have greater fiscal control throughout the fiscal year. This fund remains under stable fiscal control by all the budget managers within the Community Service programs.
- The Community Service Fund will maintain a positive fund balance position for the 2025-26 fiscal year.

Independent School District #270
HOPKINS SCHOOLS
Budget Year 2025-26

BUILDING CAPITAL
PROJECTS FUND (06)

FUND ANALYSIS

DESCRIPTION:

This fund is established for building construction where voters have authorized a bond issue and/or a Capital Projects Levy. If a district qualifies for funding under the Long-Term Facilities Maintenance Program, the majority of revenue and expense for this program is also accounted for in this fund.

All costs related to construction and the equipping of facilities from the sale of bond proceeds must be recorded in this fund.

There shall be no borrowing from this fund. Any cash balance or investment in a building construction fund is held in trust for authorized projects and must not be used to support cash deficits in other funds. This is a restricted account.

The Long-Term Facilities Maintenance activities for Phase X started in the Summer of 2023 in accordance with the district's revised State approved rolling 10-year facilities plan. Bond 24 was completed in the Fall of 2024, with construction activity scheduled for the Summers of 2025 and 2026.

FUND SUMMARY

2025-26 Long-Term Facilities Maintenance Restricted Fund

Estimated Fund Balance (6/30/25)	\$0
Long-Term Facility Maintenance Revenues	\$13,219,340
Long-Term Facility Maintenance Expenses	\$13,219,340
Estimated Fund Balance (6/30/26)	\$0

Independent School District #270
HOPKINS SCHOOLS
Budget Year 2025-26

DEBT REDEMPTION FUND (07)

FUND ANALYSIS

DESCRIPTION:

The Debt Redemption Fund was established to finance bonded indebtedness whether for building construction or operating capital, and whether for initial or refunding bonds.

When a bond issue is sold, the school board must levy a direct general tax upon the property of the district for the payment of principal and interest on such bonds as due. Revenue from sale or loss of property financed with bonds in an amount sufficient to pay remaining bonds and interest costs should be deposited in this fund. There shall be no borrowing from the Debt Redemption Fund.

Refunding bonds that have been set aside in a reserved account are no longer a part of the fund balance. This reveals a true fund balance position.

FUND SUMMARY (FUND 07)

Estimated Fund Balance (6/30/24)	0
2025-26 Budgeted Revenues	16,910,349
2025-26 Budgeted Expenditures	16,910,349
Estimated Fund Balance (6/30/25)	0

Hopkins Public Schools Debt Service Payment Schedule

<u>Description of Debt</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2025-2037</u>	<u>Total</u>
Alt. Facilities, Series 2011A	-	-	-	-	-	-
Gen. Obligation, Series 2012	732,960	-	-	-	-	732,960
Alt. Facilities, Series 2013A	516,425	516,425	516,425	516,425	17,959,275	20,024,975
Refunding GO, Series 2013B	2,133,950	2,138,150	2,139,350	2,142,550	2,147,550	10,701,550
Alt. Facilities, Series 2015A	4,420,000	2,343,250	-	-	-	6,763,250
Gen. Obligation, Series 2015	356,000	368,500	387,700	395,700	2,168,450	3,676,350
Gen. Oblig. Rfnd., Series 2015C	3,562,000	-	-	-	-	3,562,000
Lg.Term Fac Maint , Series 2017A	533,650	533,650	533,650	533,650	17,129,350	19,263,950
Gen. Obligation, Series 2018	1,782,388	1,811,888	1,436,638	1,447,888	29,477,038	35,955,838
Gen. Oblig. Rfnd., Series 2018B	1,524,788	3,996,788	4,011,788	4,018,038	7,308,075	20,859,475
Lg.Term Fac Maint , Series 2019A	555,100	555,100	555,100	555,100	22,419,250	24,639,650
Lg.Term Fac Maint , Series 2020A	1,637,758	4,264,000	4,546,200	4,042,400	36,084,900	50,575,258
-	17,755,018	16,527,750	14,126,850	13,651,750	134,693,888	196,755,256
Total	\$35,510,037	\$33,055,500	\$28,253,700	\$27,303,500	\$269,387,775	\$393,510,512

Hopkins Public Schools Debt Service Principal Schedule

<u>Description of Debt</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2025-2037</u>	<u>Total</u>
Alt. Facilities, Series 2011A	-	-	-	-	-	-
Gen. Obligation, Series 2012A	720,000	-	-	-	-	720,000
Alt. Facilities, Series 2013A	-	-	-	-	15,890,000	15,890,000
Refunding GO, Series 2013B	1,770,000	1,845,000	1,920,000	2,000,000	2,085,000	9,620,000
Alt. Facilities, Series 2015A	4,225,000	2,275,000	-	-	-	6,500,000
Gen. Obligation, Series 2015B	250,000	270,000	300,000	320,000	1,975,000	3,115,000
Gen. Oblig. Rfnd., Series 2015C	3,425,000	-	-	-	-	3,425,000
Lg.Term Fac Maint , Series 2017A	-	-	-	-	14,140,000	14,140,000
Gen. Obligation, Series 2018A	850,000	905,000	575,000	615,000	24,130,000	27,075,000
Gen. Oblig. Rfnd., Series 2018B	700,000	3,200,000	3,375,000	3,550,000	6,915,000	17,740,000
Lg.Term Fac Maint , Series 2019A	-	-	-	-	17,895,000	17,895,000
Lg.Term Fac Maint , Series 2020A	-	2,945,000	3,345,000	2,975,000	31,385,000	40,650,000
-	11,940,000	11,440,000	9,515,000	9,460,000	114,415,000	156,770,000
Total	\$23,880,000	\$22,880,000	\$19,030,000	\$18,920,000	\$228,830,000	\$313,540,000

Hopkins Public Schools Debt Service Interest Schedule

<u>Description of Debt</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2025-2037</u>	<u>Total</u>
Alt. Facilities, Series 2011A	-	-	-	-	-	-
Gen. Obligation, Series 2012A	12,960	-	-	-	-	12,960
Alt. Facilities, Series 2013A	516,425	516,425	516,425	516,425	2,069,275	4,134,975
Refunding GO, Series 2013B	363,950	293,150	219,350	142,550	62,550	1,081,550
Alt. Facilities, Series 2015A	195,000	68,250	-	-	-	263,250
Gen. Obligation, Series 2015B	106,000	98,500	87,700	75,700	193,450	561,350
Gen. Oblig. Rfnd., Series 2015C	137,000	-	-	-	-	137,000
Lg.Term Fac Maint , Series 2017A	533,650	533,650	533,650	533,650	2,989,350	5,123,950
Gen. Obligation, Series 2018A	932,388	906,888	861,638	832,888	5,347,038	8,880,838
Gen. Oblig. Rfnd., Series 2018B	824,788	796,788	636,788	468,038	393,075	3,119,475
Lg.Term Fac Maint , Series 2019A	555,100	555,100	555,100	555,100	4,524,250	6,744,650
Lg.Term Fac Maint , Series 2020A	1,637,758	1,319,000	1,201,200	1,067,400	4,699,900	9,925,258
-	5,815,018	5,087,750	4,611,850	4,191,750	20,278,888	39,985,256
Total	\$11,630,037	\$10,175,500	\$9,223,700	\$8,383,500	\$40,557,775	\$79,970,512