2024-25 Texas Academic Performance Report (TAPR)

District Name: CELINA ISD

Campus Name: JERRY & LINDA MOORE MIDDLE

Campus Number: 043903041

2025 Campus Accountability Score: A

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	92%	**92%**	85%	85%	93%	*	97%	-	100%	60%	100%	91%	94%	86%	89%
	2024	77%	91%	**91%**	70%	80%	95%	*	97%	-	100%	65%	100%	90%	92%	79%	80%
At Meets Grade Level or Above	2025	56%	78%	**78%**	67%	70%	74%	*	92%	-	83%	30%	85%	73%	82%	58%	78%
	2024	57%	78%	**78%**	55%	63%	79%	*	97%	-	83%	33%	90%	75%	79%	63%	75%
At Masters Grade Level	2025	29%	54%	**54%**	51%	37%	47%	*	80%	-	44%	13%	45%	46%	60%	26%	49%
	2024	26%	40%	**40%**	20%	19%	41%	*	62%	-	56%	4%	30%	36%	43%	21%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	86%	**86%**	75%	81%	84%	*	97%	-	93%	52%	100%	85%	86%	66%	83%
	2024	72%	82%	**82%**	68%	65%	85%	*	95%	-	94%	47%	70%	80%	84%	69%	74%
At Meets Grade Level or Above	2025	40%	60%	**60%**	50%	41%	56%	*	92%	-	43%	25%	67%	53%	66%	29%	68%
	2024	39%	47%	**47%**	26%	23%	45%	*	80%	-	65%	16%	30%	41%	51%	22%	44%
At Masters Grade Level	2025	16%	22%	**22%**	8%	19%	15%	*	53%	-	0%	6%	22%	17%	27%	6%	23%
	2024	14%	15%	**15%**	11%	3%	11%	*	41%	-	24%	4%	10%	9%	20%	3%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	90%	**90%**	84%	85%	91%	*	96%	*	89%	56%	100%	91%	90%	83%	88%
	2024	74%	87%	**87%**	85%	76%	90%	*	100%	-	76%	53%	82%	86%	88%	71%	71%
At Meets Grade Level or Above	2025	54%	71%	**71%**	52%	59%	69%	*	89%	*	79%	22%	79%	70%	71%	50%	63%
	2024	54%	62%	**62%**	55%	51%	63%	*	88%	-	53%	22%	64%	63%	62%	41%	38%
At Masters Grade Level	2025	27%	36%	**36%**	16%	14%	35%	*	69%	*	32%	2%	29%	33%	40%	14%	31%
	2024	29%	32%	**32%**	25%	23%	31%	*	61%	-	24%	8%	36%	28%	36%	11%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	72%	**72%**	48%	63%	75%	*	92%	*	83%	41%	78%	71%	74%	54%	74%
	2024	56%	69%	**69%**	62%	62%	70%	*	83%	-	67%	47%	17%	68%	69%	56%	58%
At Meets Grade Level or Above	2025	33%	44%	**44%**	17%	17%	47%	*	86%	*	67%	23%	22%	38%	49%	18%	35%
	2024	34%	40%	**40%**	38%	38%	37%	*	66%	-	40%	20%	17%	37%	44%	24%	23%
At Masters Grade Level	2025	11%	12%	**12%**	4%	2%	5%	*	56%	*	33%	2%	11%	6%	18%	2%	18%
	2024	11%	10%	**10%**	14%	5%	6%	*	31%	-	20%	2%	0%	4%	15%	6%	2%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	92%	**92%**	91%	83%	94%	*	98%	-	90%	63%	100%	92%	92%	76%	80%
	2024	81%	88%	**88%**	82%	81%	89%	-	96%	-	90%	54%	100%	88%	87%	75%	73%
At Meets Grade Level or Above	2025	58%	70%	**70%**	65%	58%	70%	*	88%	-	65%	19%	91%	68%	71%	41%	47%
	2024	56%	66%	**66%**	71%	43%	70%	-	87%	-	75%	24%	90%	65%	67%	42%	27%
At Masters Grade Level	2025	32%	40%	**40%**	43%	26%	40%	*	66%	-	25%	4%	45%	33%	49%	19%	18%
	2024	29%	35%	**35%**	35%	24%	37%	-	48%	-	45%	7%	60%	31%	41%	13%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	84%	**83%**	68%	79%	84%	*	97%	-	64%	55%	100%	81%	86%	64%	79%
	2024	72%	77%	**77%**	71%	56%	82%	-	96%	-	86%	47%	100%	76%	80%	59%	48%
At Meets Grade Level or Above	2025	47%	55%	**55%**	26%	38%	54%	*	91%	-	50%	14%	57%	48%	63%	30%	45%
	2024	43%	48%	**48%**	43%	25%	53%	-	65%	-	50%	15%	100%	46%	50%	19%	17%
At Masters Grade Level	2025	18%	22%	**22%**	5%	11%	19%	*	52%	-	14%	0%	43%	13%	31%	3%	11%
	2024	16%	17%	**17%**	7%	2%	19%	-	50%	-	14%	5%	30%	15%	20%	5%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	89%	**89%**	83%	82%	91%	*	96%	-	80%	63%	100%	88%	89%	75%	82%
	2024	70%	81%	**81%**	76%	56%	87%	-	96%	-	89%	47%	100%	81%	82%	58%	48%
At Meets Grade Level or Above	2025	48%	64%	**64%**	57%	52%	66%	*	82%	-	45%	28%	100%	61%	67%	38%	40%
	2024	44%	55%	**55%**	53%	32%	59%	-	78%	-	63%	20%	78%	53%	56%	34%	20%
At Masters Grade Level	2025	19%	29%	**29%**	17%	17%	28%	*	55%	-	25%	5%	33%	22%	36%	6%	12%
	2024	17%	22%	**22%**	6%	9%	24%	-	35%	-	47%	5%	56%	19%	26%	9%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	69%	**69%**	52%	57%	72%	*	91%	-	45%	26%	92%	64%	75%	36%	48%
	2024	60%	70%	**70%**	71%	48%	73%	-	91%	-	79%	33%	100%	67%	72%	48%	44%
At Meets Grade Level or Above	2025	32%	33%	**33%**	30%	20%	32%	*	56%	-	25%	11%	58%	27%	39%	13%	12%
	2024	33%	34%	**34%**	35%	19%	35%	-	52%	-	53%	15%	67%	30%	39%	12%	4%
At Masters Grade Level	2025	17%	16%	**15%**	17%	7%	12%	*	36%	-	20%	4%	33%	12%	20%	4%	6%
	2024	17%	14%	**14%**	6%	6%	16%	-	26%	-	16%	2%	44%	11%	18%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	84%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
	2024	81%	90%	**99%**	*	100%	98%	-	100%	-	100%	-	100%	98%	100%	100%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	51%	**84%**	100%	82%	73%	-	96%	-	89%	*	100%	77%	90%	91%	79%
	2024	43%	56%	**87%**	*	75%	85%	-	100%	-	88%	-	80%	87%	88%	89%	-
At Masters Grade Level	2025	27%	32%	**62%**	67%	47%	48%	-	86%	-	56%	*	40%	47%	75%	55%	64%
	2024	24%	28%	**60%**	*	50%	58%	-	93%	-	50%	-	40%	62%	58%	33%	-
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	91%	98%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2025	61%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	56%	74%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2025	21%	25%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	19%	23%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	84%	**86%**	75%	78%	87%	96%	96%	*	81%	53%	97%	84%	87%	68%	79%
	2024	75%	84%	**82%**	74%	66%	85%	83%	95%	-	86%	49%	88%	80%	83%	65%	64%
At Meets Grade Level or Above	2025	50%	61%	**61%**	50%	46%	60%	75%	87%	*	58%	22%	73%	56%	66%	36%	51%
	2024	48%	58%	**55%**	48%	38%	57%	50%	81%	-	63%	21%	70%	53%	58%	33%	35%
At Masters Grade Level	2025	21%	28%	**32%**	24%	17%	27%	33%	63%	*	26%	5%	34%	25%	39%	11%	23%
	2024	20%	24%	**25%**	16%	12%	25%	17%	49%	-	33%	5%	35%	21%	29%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	88%	**91%**	86%	84%	93%	100%	97%	*	93%	60%	100%	91%	92%	81%	86%
	2024	76%	88%	**89%**	79%	79%	91%	83%	98%	-	89%	57%	94%	88%	89%	75%	75%
At Meets Grade Level or Above	2025	54%	69%	**73%**	62%	62%	71%	88%	90%	*	75%	24%	84%	70%	75%	50%	64%
	2024	54%	69%	**69%**	60%	52%	70%	67%	92%	-	71%	26%	81%	67%	70%	49%	50%
At Masters Grade Level	2025	23%	32%	**44%**	39%	26%	40%	63%	73%	*	33%	7%	40%	37%	50%	20%	34%
	2024	22%	30%	**36%**	26%	22%	36%	33%	59%	-	42%	6%	42%	31%	40%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**84%**	69%	77%	84%	88%	97%	*	81%	51%	96%	83%	85%	64%	81%
	2024	72%	80%	**78%**	68%	62%	82%	83%	93%	-	85%	47%	74%	77%	80%	63%	62%
At Meets Grade Level or Above	2025	45%	54%	**58%**	41%	36%	56%	63%	92%	*	58%	21%	59%	51%	65%	30%	53%
	2024	43%	51%	**49%**	39%	31%	50%	33%	76%	-	57%	17%	58%	46%	52%	25%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	25%	**26%**	13%	13%	19%	13%	61%	*	21%	4%	28%	17%	34%	6%	21%
	2024	17%	19%	**18%**	11%	5%	17%	0%	46%	-	24%	4%	19%	14%	22%	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	86%	**89%**	83%	82%	91%	*	96%	-	80%	63%	100%	88%	89%	75%	82%
	2024	75%	81%	**81%**	76%	56%	87%	-	96%	-	89%	47%	100%	81%	82%	58%	48%
At Meets Grade Level or Above	2025	47%	57%	**64%**	57%	52%	66%	*	82%	-	45%	28%	100%	61%	67%	38%	40%
	2024	43%	51%	**55%**	53%	32%	59%	-	78%	-	63%	20%	78%	53%	57%	34%	20%
At Masters Grade Level	2025	17%	22%	**29%**	17%	17%	28%	*	55%	-	25%	5%	33%	22%	36%	6%	12%
	2024	16%	17%	**22%**	6%	9%	24%	-	35%	-	47%	5%	56%	19%	26%	9%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	81%	**69%**	52%	57%	72%	*	91%	-	45%	26%	92%	64%	75%	36%	48%
	2024	78%	84%	**70%**	71%	48%	73%	-	91%	-	79%	33%	100%	67%	72%	48%	44%
At Meets Grade Level or Above	2025	50%	52%	**33%**	30%	20%	32%	*	56%	-	25%	11%	58%	27%	39%	13%	12%
	2024	51%	55%	**34%**	35%	19%	35%	-	52%	-	53%	15%	67%	30%	39%	12%	4%
At Masters Grade Level	2025	27%	30%	**15%**	17%	7%	12%	*	36%	-	20%	4%	33%	12%	20%	4%	6%
	2024	27%	28%	**14%**	6%	6%	16%	-	26%	-	16%	2%	44%	11%	18%	6%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	61%	**61%**	54%	40%	56%	*	90%	-	50%	24%	65%	52%	70%	28%	63%
	2024	36%	48%	**48%**	25%	20%	47%	*	82%	-	61%	14%	30%	41%	53%	22%	43%
Reading and Mathematics Including EOC	2025	37%	61%	**61%**	54%	40%	56%	*	90%	-	50%	24%	65%	52%	70%	28%	63%
	2024	36%	48%	**48%**	25%	20%	47%	*	82%	-	61%	14%	30%	41%	53%	22%	43%
Reading Including EOC	2025	56%	78%	**78%**	67%	70%	74%	*	92%	-	83%	30%	85%	73%	82%	58%	78%
	2024	57%	78%	**78%**	55%	63%	79%	*	97%	-	83%	33%	90%	75%	79%	63%	75%
Math Including EOC	2025	41%	64%	**64%**	54%	41%	60%	*	94%	-	56%	25%	70%	56%	71%	30%	70%
	2024	40%	50%	**50%**	30%	25%	48%	*	82%	-	67%	16%	30%	44%	54%	25%	45%
7th Graders																	
Reading and Mathematics	2025	36%	47%	**47%**	13%	28%	49%	*	81%	*	69%	20%	38%	45%	50%	18%	40%
	2024	35%	38%	**38%**	30%	32%	40%	*	60%	-	25%	12%	33%	38%	39%	20%	16%
Reading and Mathematics Including EOC	2025	38%	54%	**54%**	20%	31%	52%	*	88%	*	74%	20%	43%	50%	58%	22%	49%
	2024	36%	41%	**41%**	30%	33%	42%	*	66%	-	29%	12%	45%	41%	41%	20%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	71%	**71%**	52%	59%	69%	*	89%	*	79%	22%	79%	70%	71%	50%	63%
	2024	54%	62%	**62%**	55%	51%	63%	*	88%	-	53%	22%	64%	63%	62%	41%	38%
Math Including EOC	2025	43%	59%	**59%**	20%	31%	60%	*	91%	*	74%	24%	43%	53%	63%	25%	53%
	2024	40%	48%	**48%**	35%	38%	49%	*	71%	-	41%	22%	55%	47%	48%	23%	24%
8th Graders																	
Reading and Mathematics	2025	30%	33%	**33%**	19%	24%	31%	*	70%	-	29%	7%	38%	29%	37%	18%	25%
	2024	28%	32%	**32%**	43%	19%	34%	-	47%	-	50%	7%	86%	30%	35%	14%	4%
Reading and Mathematics Including EOC	2025	44%	47%	**47%**	43%	33%	44%	*	80%	-	45%	9%	55%	41%	54%	26%	29%
	2024	41%	45%	**45%**	53%	24%	47%	-	65%	-	63%	7%	80%	41%	49%	24%	4%
Reading Including EOC	2025	59%	70%	**70%**	65%	58%	70%	*	88%	-	65%	19%	91%	68%	71%	41%	47%
	2024	57%	66%	**66%**	71%	43%	70%	-	87%	-	75%	24%	90%	65%	67%	42%	27%
Math Including EOC	2025	51%	51%	**51%**	43%	37%	48%	*	89%	-	45%	14%	58%	44%	59%	33%	33%
	2024	49%	50%	**50%**	53%	28%	54%	-	70%	-	63%	14%	90%	46%	55%	26%	12%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	50%	**50%**	35%	31%	48%	50%	84%	*	50%	17%	51%	43%	56%	21%	46%
	2024	36%	44%	**40%**	31%	24%	41%	17%	70%	-	46%	11%	46%	36%	44%	19%	23%
Reading and Mathematics Including EOC	2025	40%	52%	**54%**	41%	35%	51%	50%	87%	*	56%	18%	56%	48%	61%	25%	48%
	2024	38%	46%	**45%**	35%	26%	46%	17%	73%	-	52%	11%	52%	41%	48%	22%	23%
Reading Including EOC	2025	55%	69%	**73%**	62%	62%	71%	88%	90%	*	75%	24%	84%	70%	75%	50%	64%
	2024	54%	66%	**69%**	60%	52%	70%	67%	92%	-	71%	26%	81%	67%	70%	49%	50%
Math Including EOC	2025	46%	57%	**58%**	41%	36%	56%	63%	92%	*	58%	21%	59%	51%	65%	30%	53%
	2024	45%	51%	**49%**	39%	31%	50%	33%	76%	-	57%	17%	58%	46%	52%	25%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**84%**	80%	77%	83%	*	92%	-	81%	64%	90%	81%	87%	76%	78%	100%
	2024	61%	75%	**75%**	50%	68%	75%	*	91%	-	86%	59%	90%	77%	74%	69%	74%	---
Grade 6 Mathematics	2025	56%	74%	**74%**	72%	76%	70%	*	87%	-	57%	62%	83%	73%	76%	63%	80%	95%
	2024	48%	48%	**48%**	47%	35%	42%	*	76%	-	59%	34%	30%	43%	51%	36%	59%	---
Grade 7 ELA/Reading	2025	64%	68%	**68%**	72%	62%	63%	*	87%	*	61%	51%	75%	66%	69%	54%	72%	84%
	2024	66%	66%	**66%**	74%	58%	65%	*	86%	-	50%	37%	82%	63%	68%	54%	49%	---
Grade 7 Mathematics	2025	50%	59%	**59%**	41%	54%	56%	*	83%	*	86%	55%	50%	55%	64%	45%	59%	65%
	2024	49%	48%	**48%**	53%	52%	42%	*	59%	-	61%	34%	50%	45%	50%	46%	48%	---
Grade 8 ELA/Reading	2025	72%	81%	**81%**	80%	77%	78%	*	92%	-	92%	58%	82%	80%	82%	68%	75%	100%
	2024	69%	68%	**68%**	75%	58%	68%	-	89%	-	70%	39%	90%	68%	67%	53%	54%	---
Grade 8 Mathematics	2025	68%	73%	**73%**	64%	70%	71%	*	94%	-	58%	48%	88%	67%	80%	55%	68%	74%
	2024	66%	57%	**57%**	68%	41%	58%	-	77%	-	59%	51%	90%	54%	60%	49%	34%	---
End of Course Algebra I	2025	74%	69%	**78%**	78%	76%	66%	-	93%	-	89%	*	80%	74%	81%	91%	71%	94%
	2024	72%	71%	**79%**	*	71%	76%	-	100%	-	75%	-	60%	80%	78%	78%	-	---
All Grades Both Subjects	2025	65%	72%	**74%**	70%	70%	71%	97%	90%	*	73%	57%	80%	72%	77%	61%	73%	89%
	2024	64%	66%	**62%**	60%	53%	60%	58%	82%	-	66%	43%	73%	60%	63%	52%	54%	---
All Grades ELA/Reading	2025	67%	73%	**78%**	77%	72%	74%	100%	90%	*	78%	58%	83%	76%	80%	66%	75%	94%
	2024	67%	73%	**70%**	66%	61%	69%	67%	88%	-	69%	45%	87%	69%	70%	58%	59%	---
All Grades Mathematics	2025	64%	71%	**71%**	63%	68%	67%	94%	90%	*	69%	55%	77%	67%	75%	56%	70%	83%
	2024	60%	58%	**53%**	54%	44%	51%	50%	75%	-	62%	40%	58%	51%	56%	45%	48%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	49%	**49%**	29%	38%	63%	-	*	-	-	41%	*	52%	43%	50%	33%	-
	2024	24%	55%	**55%**	*	43%	67%	-	-	-	-	56%	-	50%	60%	50%	*	---
Grade 6 Mathematics	2025	33%	42%	**42%**	30%	50%	42%	*	*	-	*	28%	*	37%	48%	25%	18%	-
	2024	27%	30%	**30%**	20%	21%	50%	-	*	-	-	14%	*	27%	33%	21%	17%	---
Grade 7 ELA/Reading	2025	25%	38%	**38%**	33%	43%	36%	-	*	-	-	30%	-	41%	35%	33%	40%	-
	2024	23%	36%	**36%**	*	21%	50%	-	-	-	-	38%	*	46%	27%	17%	27%	---
Grade 7 Mathematics	2025	16%	26%	**26%**	11%	28%	28%	-	*	-	*	23%	*	29%	23%	15%	23%	*
	2024	14%	24%	**24%**	*	13%	29%	*	*	-	*	14%	*	22%	25%	21%	25%	---
Grade 8 ELA/Reading	2025	40%	54%	**54%**	*	50%	56%	*	-	-	*	48%	-	59%	47%	40%	44%	-
	2024	34%	23%	**23%**	*	31%	17%	-	*	-	*	11%	-	29%	13%	18%	29%	---
Grade 8 Mathematics	2025	42%	52%	**52%**	56%	45%	55%	*	80%	-	29%	38%	*	54%	49%	31%	46%	-
	2024	44%	40%	**40%**	*	29%	43%	-	*	-	*	28%	-	44%	33%	31%	25%	---
All Grades Both Subjects	2025	33%	41%	**44%**	32%	42%	48%	*	44%	-	54%	35%	75%	46%	41%	32%	36%	*
	2024	32%	38%	**34%**	25%	25%	44%	*	50%	-	*	27%	20%	36%	31%	25%	24%	---
All Grades ELA/Reading	2025	31%	44%	**48%**	31%	45%	55%	*	33%	-	*	41%	*	52%	42%	42%	40%	-
	2024	30%	37%	**37%**	*	29%	50%	-	*	-	*	34%	*	41%	33%	26%	25%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	40%	**42%**	32%	41%	44%	*	50%	-	44%	30%	71%	43%	40%	25%	33%	*
	2024	35%	39%	**32%**	25%	21%	40%	*	57%	-	*	21%	*	34%	30%	24%	23%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	84%	**86%**	71%	-	-	-	71%	-	71%	*	71%	-	100%	86%	72%	96%
	2024	75%	84%	**82%**	-	-	-	-	-	-	60%	*	61%	-	68%	83%	61%	99%
At Meets Grade Level or Above	2025	50%	61%	**61%**	25%	-	-	-	25%	-	38%	*	38%	-	60%	62%	38%	83%
	2024	48%	58%	**55%**	-	-	-	-	-	-	31%	*	31%	-	39%	57%	32%	86%
At Masters Grade Level	2025	21%	28%	**32%**	13%	-	-	-	13%	-	13%	*	13%	-	30%	32%	13%	49%
	2024	20%	24%	**25%**	-	-	-	-	-	-	7%	*	7%	-	7%	26%	7%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	88%	**91%**	83%	-	-	-	83%	-	79%	*	80%	-	*	92%	80%	99%
	2024	76%	88%	**89%**	-	-	-	-	-	-	71%	*	71%	-	85%	90%	72%	100%
At Meets Grade Level or Above	2025	54%	69%	**73%**	33%	-	-	-	33%	-	49%	*	50%	-	*	74%	49%	96%
	2024	54%	69%	**69%**	-	-	-	-	-	-	45%	*	44%	-	62%	70%	47%	94%
At Masters Grade Level	2025	23%	32%	**44%**	25%	-	-	-	25%	-	18%	*	18%	-	*	45%	20%	63%
	2024	22%	30%	**36%**	-	-	-	-	-	-	12%	*	12%	-	8%	38%	11%	55%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**84%**	58%	-	-	-	58%	-	76%	*	77%	-	*	84%	75%	95%
	2024	72%	80%	**78%**	-	-	-	-	-	-	58%	*	58%	-	62%	80%	58%	100%
At Meets Grade Level or Above	2025	45%	54%	**58%**	17%	-	-	-	17%	-	42%	*	43%	-	*	58%	40%	83%
	2024	43%	51%	**49%**	-	-	-	-	-	-	28%	*	29%	-	23%	50%	28%	82%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	25%	**26%**	0%	-	-	-	0%	-	13%	*	13%	-	*	25%	12%	46%
	2024	17%	19%	**18%**	-	-	-	-	-	-	5%	*	6%	-	8%	19%	6%	36%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	86%	**89%**	-	-	-	-	-	-	76%	-	76%	-	*	89%	78%	96%
	2024	75%	81%	**81%**	-	-	-	-	-	-	48%	-	48%	-	*	84%	46%	100%
At Meets Grade Level or Above	2025	47%	57%	**64%**	-	-	-	-	-	-	26%	-	26%	-	*	67%	28%	79%
	2024	43%	51%	**55%**	-	-	-	-	-	-	17%	-	17%	-	*	57%	17%	100%
At Masters Grade Level	2025	17%	22%	**29%**	-	-	-	-	-	-	9%	-	9%	-	*	30%	8%	38%
	2024	16%	17%	**22%**	-	-	-	-	-	-	0%	-	0%	-	*	24%	0%	20%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	81%	**69%**	-	-	-	-	-	-	29%	-	29%	-	*	72%	33%	88%
	2024	78%	84%	**70%**	-	-	-	-	-	-	43%	-	43%	-	*	72%	42%	80%
At Meets Grade Level or Above	2025	50%	52%	**33%**	-	-	-	-	-	-	6%	-	6%	-	*	35%	6%	46%
	2024	51%	55%	**34%**	-	-	-	-	-	-	4%	-	4%	-	*	36%	4%	40%
At Masters Grade Level	2025	27%	30%	**15%**	-	-	-	-	-	-	3%	-	3%	-	*	16%	3%	21%
	2024	27%	28%	**14%**	-	-	-	-	-	-	0%	-	0%	-	*	15%	0%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	72%	**74%**	60%	-	-	-	60%	-	68%	*	67%	-	92%	74%	67%	85%
	2024	64%	66%	**62%**	-	-	-	-	-	-	52%	*	53%	-	56%	62%	53%	76%
All Grades ELA/Reading	2025	67%	73%	**78%**	67%	-	-	-	67%	-	69%	*	68%	-	*	78%	69%	87%
	2024	67%	73%	**70%**	-	-	-	-	-	-	57%	*	58%	-	62%	70%	58%	85%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**71%**	54%	-	-	-	54%	-	66%	*	67%	-	*	71%	66%	82%
	2024	60%	58%	**53%**	-	-	-	-	-	-	47%	*	48%	-	50%	53%	48%	67%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	41%	**44%**	30%	-	-	-	30%	-	35%	*	36%	-	*	46%	35%	50%
	2024	32%	38%	**34%**	-	-	-	-	-	-	24%	-	24%	-	*	37%	24%	-
All Grades ELA/Reading	2025	31%	44%	**48%**	*	-	-	-	*	-	40%	*	41%	-	-	51%	41%	*
	2024	30%	37%	**37%**	-	-	-	-	-	-	22%	-	22%	-	*	42%	25%	-
All Grades Mathematics	2025	35%	40%	**42%**	17%	-	-	-	17%	-	31%	*	31%	-	*	44%	30%	60%
	2024	35%	39%	**32%**	-	-	-	-	-	-	25%	-	25%	-	*	35%	23%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	99%	100%	100%	*	100%	100%	99%	99%	100%	99%	100%
Included in Accountability	93%	93%	**95%**	88%	94%	97%	100%	93%	*	96%	96%	96%	96%	94%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**4%**	12%	4%	3%	0%	6%	*	4%	4%	3%	3%	6%	7%	8%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**0%**	0%	1%	1%	0%	0%	*	0%	0%	1%	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	1%	0%	0%	*	0%	0%	1%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	98%	99%	100%	100%	*	100%	99%	98%	99%	100%	99%	100%
Included in Accountability	91%	93%	**95%**	88%	93%	97%	100%	93%	*	97%	94%	96%	95%	94%	91%	90%
Not Included in Accountability: Mobile	4%	6%	**4%**	12%	4%	2%	0%	7%	*	3%	5%	2%	3%	5%	7%	8%
Not Included in Accountability: Other Exclusions	4%	1%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	1%	**1%**	0%	2%	1%	0%	0%	*	0%	1%	2%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	1%	0%	0%	*	0%	1%	2%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	88%	95%	97%	100%	92%	*	97%	95%	98%	96%	94%	91%	90%
Not Included in Accountability: Mobile	4%	6%	**5%**	12%	5%	3%	0%	7%	*	3%	5%	2%	4%	6%	8%	9%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	98%	-	100%	100%	100%	100%	99%	99%	98%
Included in Accountability	94%	94%	**96%**	88%	93%	97%	*	96%	-	95%	98%	92%	98%	93%	90%	89%
Not Included in Accountability: Mobile	4%	5%	**4%**	12%	4%	3%	*	2%	-	5%	2%	8%	2%	6%	6%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	98%	-	100%	100%	100%	100%	99%	99%	98%
Included in Accountability	94%	96%	**96%**	88%	93%	97%	*	96%	-	95%	98%	92%	98%	93%	90%	89%
Not Included in Accountability: Mobile	4%	3%	**4%**	12%	4%	3%	*	2%	-	5%	2%	8%	2%	6%	6%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	1%	2%
Absent	1%	1%	**0%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	100%	99%	-	98%	98%	98%	99%	99%	99%	99%
Included in Accountability	92%	93%	**93%**	85%	92%	96%	100%	86%	-	94%	97%	93%	96%	91%	90%	85%
Not Included in Accountability: Mobile	4%	6%	**6%**	15%	5%	3%	0%	13%	-	4%	1%	5%	3%	8%	8%	12%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**1%**	0%	1%	1%	0%	1%	-	2%	2%	2%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	1%	0%	1%	-	2%	2%	2%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	100%	99%	-	100%	98%	100%	99%	99%	100%	100%
Included in Accountability	91%	92%	**93%**	85%	93%	96%	100%	86%	-	95%	96%	97%	96%	91%	90%	85%
Not Included in Accountability: Mobile	4%	6%	**6%**	15%	5%	3%	0%	13%	-	5%	1%	3%	4%	8%	9%	11%
Not Included in Accountability: Other Exclusions	4%	1%	**0%**	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	0%	**1%**	0%	1%	1%	0%	1%	-	0%	2%	0%	1%	1%	0%	0%
Absent	1%	0%	**1%**	0%	1%	1%	0%	1%	-	0%	2%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	100%	99%	-	98%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	**93%**	85%	93%	96%	100%	86%	-	93%	97%	97%	96%	91%	90%	87%
Not Included in Accountability: Mobile	5%	6%	**6%**	15%	5%	3%	0%	13%	-	5%	1%	3%	3%	8%	8%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	1%	0%	1%	-	2%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	1%	0%	1%	-	2%	1%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	100%	97%	99%	-	100%	-	95%	97%	91%	98%	99%	96%	97%
Included in Accountability	93%	93%	**93%**	85%	90%	96%	-	85%	-	95%	97%	82%	95%	91%	89%	78%
Not Included in Accountability: Mobile	4%	6%	**5%**	15%	5%	2%	-	15%	-	0%	0%	9%	3%	7%	5%	16%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**2%**	0%	3%	1%	-	0%	-	5%	3%	9%	2%	1%	4%	3%
Absent	1%	1%	**2%**	0%	3%	1%	-	0%	-	5%	3%	9%	2%	1%	4%	3%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**98%**	100%	99%	98%	-	100%	-	95%	98%	91%	98%	98%	96%	97%
Included in Accountability	94%	95%	**93%**	85%	92%	95%	-	85%	-	95%	98%	82%	96%	90%	89%	78%
Not Included in Accountability: Mobile	4%	4%	**5%**	15%	5%	2%	-	15%	-	0%	0%	9%	3%	7%	5%	16%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	2%	**2%**	0%	1%	2%	-	0%	-	5%	2%	9%	2%	2%	4%	3%
Absent	1%	2%	**2%**	0%	1%	2%	-	0%	-	5%	2%	9%	2%	2%	4%	3%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.5%	**95.6%**	95.9%	95.3%	95.5%	94.6%	96.8%	-	95.5%	94.9%	94.7%	96.4%
2022-23	93.3%	94.9%	**95.6%**	96.3%	95.1%	95.6%	95.8%	96.6%	-	95.4%	95.0%	95.2%	96.3%
Chronic Absenteeism													
2023-24	19.0%	8.0%	**6.2%**	7.0%	9.3%	5.6%	0.0%	2.7%	-	8.5%	12.2%	12.5%	4.7%
2022-23	20.3%	11.5%	**9.1%**	8.9%	12.7%	8.4%	11.1%	2.9%	-	9.8%	13.9%	14.4%	9.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	282	382,023
By Ethnicity:				
African American	-	-	5	48,064
Hispanic	-	-	76	200,942
White	-	-	173	101,714
American Indian	-	-	1	1,231
Asian	-	-	7	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	20	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	2	46,183
Foundation H.S. Program (Endorsement)	-	-	14	42,042
Foundation H.S. Program (DLA)	-	-	266	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	20	35,935
Economically Disadvantaged Graduates	-	-	59	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	11	56,967
At-Risk Graduates	-	-	78	173,035
CTE Completers	-	-	90	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,219**	**100.0%**	**5,313**	**5,530,499**	**1,219**	**100.0%**	**5,324**	**5,544,255**
Students by Grade								
Grade 6	435	35.7%	8.2%	7.3%	435	35.7%	8.2%	7.3%
Grade 7	401	32.9%	7.5%	7.4%	401	32.9%	7.5%	7.4%
Grade 8	383	31.4%	7.2%	7.4%	383	31.4%	7.2%	7.4%
Ethnic Distribution								
African American	94	7.7%	8.1%	12.8%	94	7.7%	8.1%	12.8%
Hispanic	234	19.2%	19.0%	53.5%	234	19.2%	19.1%	53.5%
White	586	48.1%	45.4%	24.4%	586	48.1%	45.4%	24.4%
American Indian	8	0.7%	1.1%	0.3%	8	0.7%	1.1%	0.3%
Asian	237	19.4%	21.2%	5.6%	237	19.4%	21.1%	5.6%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	58	4.8%	5.0%	3.3%	58	4.8%	5.0%	3.3%
Sex								
Female	565	46.3%	47.7%	48.9%	565	46.3%	47.6%	48.8%
Male	654	53.7%	52.3%	51.1%	654	53.7%	52.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	200	16.4%	16.8%	60.5%	200	16.4%	16.7%	60.4%
Non-Educationally Disadvantaged	1,019	83.6%	83.2%	39.5%	1,019	83.6%	83.3%	39.6%
Section 504 Students	123	10.1%	8.1%	6.8%	123	10.1%	8.0%	6.8%
EB Students/EL	114	9.4%	17.2%	24.3%	114	9.4%	17.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	8	0.7%	0.6%	2.1%				
Students w/ Dyslexia	126	10.3%	7.8%	6.4%	126	10.3%	7.8%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	8	0.7%	0.6%	1.4%	8	0.7%	0.6%	1.4%
Immigrant	18	1.5%	2.6%	3.5%	18	1.5%	2.6%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	15.5%	66.6%	0	0.0%	15.5%	66.5%
Military Connected	52	4.3%	6.5%	4.1%	52	4.3%	6.4%	4.1%
At-Risk	455	37.3%	39.0%	53.5%	455	37.3%	38.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	112	9.2%	16.9%	24.3%	112	9.2%	16.9%	24.3%
Career and Technical Education	4	0.3%	20.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	81.8%	74.0%	-	-	-	-
Gifted and Talented Education	157	12.9%	7.3%	8.7%	157	12.9%	7.3%	8.7%
Special Education	175	14.4%	15.5%	15.3%	175	14.4%	15.6%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**167**							
Students with Intellectual Disabilities	103	61.7%	46.9%	48.3%				
Students with Physical Disabilities	15	9.0%	17.3%	17.0%				
Students with Autism	20	12.0%	16.8%	16.8%				
Students with Behavioral Disabilities	29	17.4%	15.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	3.6%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**108**	**9.7%**	**11.2%**	**16.4%**				
African American	16	1.4%	1.4%	3.3%				
Hispanic	22	2.0%	2.9%	8.9%				
White	39	3.5%	3.2%	2.9%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	26	2.3%	3.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.5%	0.6%				
Special Ed Students who are Mobile	10	5.5%	8.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	23	18.1%	23.4%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	40	16.3%	17.2%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**52**	**7.5%**	**17.1%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	2.0%	2.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	24.6	24.6	19.8
Secondary			
English/Language Arts	21.2	19.2	16.4
Foreign Languages	22.3	24.3	18.9
Mathematics	20.4	22.4	17.8
Science	24.1	25.4	18.9
Social Studies	24.9	25.4	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
JERRY & LINDA MOORE MIDDLE (043903041) - CELINA ISD - COLLIN COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**85.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	84.3	98.1%	73.4%	63.8%
Teachers	73.3	85.3%	58.5%	48.3%
Professional Support	6.0	7.0%	9.0%	10.8%
Campus Administration (School Leadership)	5.0	5.8%	4.2%	3.4%
Educational Aides	1.6	1.9%	2.4%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	3.0	n/a	12.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**17.2**	**20.0%**	**19.9%**	**55.3%**
Teachers by Ethnicity				
African American	5.2	7.1%	2.4%	12.8%
Hispanic	9.0	12.3%	10.1%	31.0%
White	56.1	76.6%	83.9%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.5%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	4.1%	2.1%	1.3%
Teachers by Sex				
Males	21.3	29.1%	21.7%	24.6%
Females	52.0	70.9%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.7	2.3%	1.5%	2.4%
Bachelors	50.4	68.7%	73.3%	71.4%
Masters	20.2	27.6%	24.6%	25.4%
Doctorate	1.0	1.4%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.0	13.6%	12.7%	7.3%
1-5 Years Experience	17.9	24.4%	28.3%	28.3%
6-10 Years Experience	15.1	20.6%	20.6%	19.7%
11-20 Years Experience	19.2	26.1%	24.1%	27.6%
21-30 Years Experience	9.2	12.5%	12.8%	14.1%
Over 30 Years Experience	2.0	2.7%	1.5%	3.0%
Number of Students per Teacher	16.6	n/a	15.9	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.9	6.0
Average Years Experience of Principals with District	2.0	2.1	5.1
Average Years Experience of Assistant Principals	3.7	3.2	5.1
Average Years Experience of Assistant Principals with District	2.0	2.2	4.3
Average Years Experience of Teachers	10.2	10.1	11.2
Average Years Experience of Teachers with District	4.0	3.6	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,221	$57,175	$55,689
1-5 Years Experience	$58,088	$58,889	$59,266
6-10 Years Experience	$59,458	$60,576	$62,607
11-20 Years Experience	$66,342	$64,619	$66,353
21-30 Years Experience	$69,014	$69,707	$70,976
Over 30 Years Experience	$75,744	$76,424	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,398	$62,045	$63,751
Professional Support	$68,204	$83,225	$75,909
Campus Administration (School Leadership)	$85,195	$85,190	$88,786
Instructional Staff Percent	n/a	69.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.6%	6.3%
Career and Technical Education	0.0	0.0%	4.7%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.2	0.2%	0.3%	1.6%
Regular Education	68.3	93.2%	81.3%	69.0%
Special Education	4.8	6.6%	7.5%	11.4%
Other	0.0	0.0%	1.6%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)