

2024-25 Texas Academic Performance Report (TAPR)

District Name: CELINA ISD

Campus Name: TOMMIE DOBIE BOTHWELL EL

Campus Number: 043903106

2025 Campus Accountability Score: A

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
TOMMIE DOBIE BOTHWELL EL (043903106) - CELINA ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	82%	87%	89%	88%	75%	*	97%	-	*	43%	*	75%	94%	83%	94%
	2024	74%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	52%	59%	76%	89%	56%	75%	*	83%	-	*	36%	*	61%	84%	61%	88%
	2024	48%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	23%	24%	41%	11%	19%	35%	*	62%	-	*	14%	*	32%	45%	11%	38%
	2024	21%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	83%	78%	81%	68%	*	97%	-	*	50%	*	67%	92%	78%	94%
	2024	70%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	46%	52%	63%	56%	31%	58%	*	83%	-	*	36%	*	48%	71%	28%	75%
	2024	42%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	19%	20%	32%	33%	6%	26%	*	41%	-	*	7%	*	30%	33%	11%	31%
	2024	15%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	90%	91%	67%	93%	95%	-	96%	-	*	62%	*	89%	91%	64%	94%
	2024	81%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	54%	63%	67%	42%	57%	67%	-	85%	-	*	8%	*	63%	68%	21%	81%
	2024	51%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	24%	27%	34%	17%	21%	29%	-	54%	-	*	8%	*	26%	37%	14%	31%
	2024	23%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	76%	79%	67%	54%	86%	-	88%	-	*	15%	*	79%	79%	36%	88%
	2024	69%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	52%	61%	50%	38%	67%	-	81%	-	*	8%	*	58%	63%	21%	75%
	2024	46%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	24%	31%	48%	17%	31%	48%	-	77%	-	*	8%	*	26%	55%	14%	63%
	2024	21%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
TOMMIE DOBIE BOTHWELL EL (043903106) - CELINA ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	87%	85%	89%	73%	73%	-	93%	-	*	54%	*	63%	89%	64%	71%
	2024	79%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	58%	71%	74%	67%	64%	55%	-	87%	-	*	31%	*	63%	76%	45%	71%
	2024	55%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	30%	43%	40%	33%	18%	9%	-	63%	-	*	15%	*	13%	44%	9%	36%
	2024	29%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	92%	89%	73%	91%	-	100%	-	*	69%	*	63%	96%	73%	93%
	2024	77%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	61%	77%	78%	55%	55%	-	93%	-	*	54%	*	63%	80%	45%	71%
	2024	50%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	22%	34%	50%	33%	18%	9%	-	83%	-	*	15%	*	25%	54%	18%	57%
	2024	19%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	73%	84%	67%	70%	64%	-	100%	-	*	46%	*	63%	87%	40%	85%
	2024	58%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	31%	33%	43%	11%	30%	18%	-	63%	-	*	15%	*	25%	45%	10%	46%
	2024	28%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	12%	14%	25%	11%	10%	9%	-	40%	-	*	0%	*	13%	26%	0%	31%
	2024	11%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	84%	86%	77%	77%	80%	*	96%	-	88%	48%	95%	74%	90%	65%	89%
At Meets Grade Level or Above	2025	50%	61%	66%	55%	47%	60%	*	82%	-	65%	27%	75%	56%	69%	34%	73%
At Masters Grade Level	2025	21%	28%	39%	22%	18%	27%	*	60%	-	35%	10%	20%	26%	42%	11%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	88%	88%	80%	85%	83%	*	95%	-	88%	53%	100%	78%	91%	72%	87%
At Meets Grade Level or Above	2025	54%	69%	72%	63%	59%	67%	*	85%	-	75%	25%	100%	62%	76%	44%	80%
At Masters Grade Level	2025	23%	32%	38%	20%	20%	27%	*	60%	-	38%	13%	13%	27%	42%	12%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	84%	77%	70%	80%	*	95%	-	88%	45%	100%	70%	89%	63%	91%
At Meets Grade Level or Above	2025	45%	54%	67%	60%	40%	61%	*	86%	-	50%	33%	75%	54%	71%	30%	74%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
TOMMIE DOBIE BOTHWELL EL (043903106) - CELINA ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	20%	25%	43%	27%	18%	31%	*	67%	-	38%	10%	38%	28%	48%	14%	50%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	86%	84%	67%	70%	64%	-	100%	-	*	46%	*	63%	87%	40%	85%
At Meets Grade Level or Above	2025	47%	57%	43%	11%	30%	18%	-	63%	-	*	15%	*	25%	45%	10%	46%
At Masters Grade Level	2025	17%	22%	25%	11%	10%	9%	-	40%	-	*	0%	*	13%	26%	0%	31%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	60%	56%	31%	58%	*	76%	-	*	36%	*	44%	69%	28%	69%
Reading and Mathematics Including EOC	2025	39%	47%	60%	56%	31%	58%	*	76%	-	*	36%	*	44%	69%	28%	69%
Reading Including EOC	2025	52%	59%	76%	89%	56%	75%	*	83%	-	*	36%	*	61%	84%	61%	88%
Math Including EOC	2025	46%	52%	63%	56%	31%	58%	*	83%	-	*	36%	*	48%	71%	28%	75%
4th Graders																	
Reading and Mathematics	2025	40%	44%	55%	42%	38%	52%	-	77%	-	*	8%	*	58%	54%	21%	69%
Reading and Mathematics Including EOC	2025	40%	44%	55%	42%	38%	52%	-	77%	-	*	8%	*	58%	54%	21%	69%
Reading Including EOC	2025	54%	63%	67%	42%	57%	67%	-	85%	-	*	8%	*	63%	68%	21%	81%
Math Including EOC	2025	47%	52%	61%	50%	38%	67%	-	81%	-	*	8%	*	58%	63%	21%	75%
5th Graders																	
Reading and Mathematics	2025	42%	58%	69%	56%	55%	55%	-	83%	-	*	31%	*	63%	70%	36%	64%
Reading and Mathematics Including EOC	2025	42%	58%	69%	56%	55%	55%	-	83%	-	*	31%	*	63%	70%	36%	64%
Reading Including EOC	2025	58%	71%	74%	67%	64%	55%	-	87%	-	*	31%	*	63%	76%	45%	71%
Math Including EOC	2025	48%	61%	77%	78%	55%	55%	-	93%	-	*	54%	*	63%	80%	45%	71%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	50%	61%	50%	40%	55%	*	79%	-	50%	25%	75%	52%	64%	28%	67%
Reading and Mathematics Including EOC	2025	40%	52%	61%	50%	40%	55%	*	79%	-	50%	25%	75%	52%	64%	28%	67%
Reading Including EOC	2025	55%	69%	72%	63%	59%	67%	*	85%	-	75%	25%	100%	62%	76%	44%	80%
Math Including EOC	2025	46%	57%	67%	60%	40%	61%	*	86%	-	50%	33%	75%	54%	71%	30%	74%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
TOMMIE DOBIE BOTHWELL EL (043903106) - CELINA ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	78%	76%	54%	75%	80%	-	82%	-	*	54%	*	68%	79%	54%	78%	87%
	2024	67%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2025	65%	69%	80%	83%	69%	76%	-	90%	-	*	75%	*	69%	83%	64%	91%	97%
	2024	60%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2025	69%	76%	75%	67%	68%	56%	-	86%	-	*	33%	*	63%	77%	59%	73%	100%
	2024	70%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2025	67%	76%	87%	89%	59%	83%	-	98%	-	*	75%	*	75%	89%	68%	85%	100%
	2024	65%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	65%	72%	79%	73%	68%	75%	-	89%	-	81%	59%	95%	69%	82%	61%	82%	95%
	2024	64%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	67%	73%	76%	60%	72%	72%	-	84%	-	*	44%	100%	67%	78%	56%	76%	91%
	2024	67%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	71%	83%	86%	65%	79%	-	94%	-	*	75%	90%	71%	86%	66%	88%	98%
	2024	60%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	60%	67%	*	*	*	-	*	-	*	57%	-	*	63%	50%	*	-
	2024	38%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2025	27%	31%	8%	*	0%	*	-	*	-	-	0%	-	20%	0%	13%	*	-
	2024	26%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2025	25%	24%	0%	*	*	*	-	-	-	-	*	-	*	*	*	*	-
	2024	35%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2025	35%	39%	56%	*	*	*	-	-	-	-	43%	-	*	80%	40%	*	-
	2024	41%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	41%	37%	27%	29%	63%	-	*	-	*	26%	-	31%	41%	26%	17%	-
	2024	32%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	44%	47%	20%	50%	*	-	*	-	*	36%	-	43%	50%	30%	*	-
	2024	30%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	40%	29%	33%	13%	60%	-	*	-	-	19%	-	22%	33%	23%	*	-
	2024	35%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOMMIE DOBIE BOTHWELL EL (043903106) - CELINA ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	84%	86%	-	-	-	-	-	-	83%	90%	72%	-	80%	85%	82%	98%
	2024	75%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	50%	61%	66%	-	-	-	-	-	-	62%	68%	52%	-	60%	64%	60%	93%
	2024	48%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	28%	39%	-	-	-	-	-	-	23%	20%	28%	-	0%	38%	19%	75%
	2024	20%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	88%	88%	-	-	-	-	-	-	79%	89%	60%	-	*	88%	80%	100%
	2024	76%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	54%	69%	72%	-	-	-	-	-	-	72%	84%	50%	-	*	71%	70%	94%
	2024	54%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	23%	32%	38%	-	-	-	-	-	-	17%	21%	10%	-	*	39%	13%	71%
	2024	22%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	84%	-	-	-	-	-	-	90%	95%	80%	-	*	82%	87%	100%
	2024	72%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	45%	54%	67%	-	-	-	-	-	-	62%	58%	70%	-	*	64%	60%	100%
	2024	43%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOMMIE DOBIE BOTHWELL EL (043903106) - CELINA ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	25%	43%	-	-	-	-	-	-	34%	21%	60%	-	*	41%	30%	82%
	2024	17%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	86%	84%	-	-	-	-	-	-	71%	*	80%	-	*	85%	75%	83%
	2024	75%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	57%	43%	-	-	-	-	-	-	14%	*	20%	-	*	43%	25%	67%
	2024	43%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	17%	22%	25%	-	-	-	-	-	-	0%	*	0%	-	*	23%	0%	67%
	2024	16%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	72%	79%	-	-	-	-	-	-	75%	86%	61%	-	*	79%	72%	94%
	2024	64%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	67%	73%	76%	-	-	-	-	-	-	66%	83%	43%	-	*	76%	65%	88%
	2024	67%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	71%	83%	-	-	-	-	-	-	84%	89%	79%	-	*	82%	79%	100%
	2024	60%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	41%	37%	-	-	-	-	-	-	17%	*	*	-	-	41%	17%	-
	2024	32%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	44%	47%	-	-	-	-	-	-	*	*	*	-	-	57%	*	-
	2024	30%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	40%	29%	-	-	-	-	-	-	*	*	*	-	-	28%	*	-
	2024	35%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
TOMMIE DOBIE BOTHWELL EL (043903106) - CELINA ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	98%	99%	*	100%	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	93%	88%	91%	90%	92%	*	83%	-	100%	89%	91%	87%	88%	94%	81%
Not Included in Accountability: Mobile	4%	5%	12%	9%	8%	7%	*	17%	-	0%	11%	9%	12%	11%	5%	18%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	2%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	0%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	88%	91%	93%	93%	*	81%	-	100%	89%	89%	89%	88%	96%	81%
Not Included in Accountability: Mobile	4%	6%	12%	9%	7%	7%	*	18%	-	0%	11%	11%	11%	12%	4%	18%
Not Included in Accountability: Other Exclusions	4%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	98%	98%	*	100%	-	100%	100%	100%	98%	99%	100%	100%
Included in Accountability	94%	94%	87%	91%	91%	91%	*	82%	-	100%	89%	89%	87%	88%	96%	82%
Not Included in Accountability: Mobile	4%	6%	12%	9%	7%	7%	*	18%	-	0%	11%	11%	11%	12%	4%	18%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	2%	2%	*	0%	-	0%	0%	0%	2%	1%	0%	0%
Absent	1%	0%	0%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	2%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	92%	100%	-	100%	-	*	100%	*	100%	98%	92%	94%
Included in Accountability	94%	94%	88%	90%	77%	92%	-	91%	-	*	93%	*	80%	90%	83%	76%
Not Included in Accountability: Mobile	4%	5%	10%	10%	15%	8%	-	9%	-	*	7%	*	20%	8%	8%	18%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	8%	0%	-	0%	-	*	0%	*	0%	2%	8%	6%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
TOMMIE DOBIE BOTHWELL EL (043903106) - CELINA ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	8%	0%	-	0%	-	*	0%	*	0%	2%	8%	6%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
TOMMIE DOBIE BOTHWELL EL (043903106) - CELINA ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Graduation Profile (TAPR)
TOMMIE DOBIE BOTHWELL EL (043903106) - CELINA ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	282	382,023
By Ethnicity:				
African American	-	-	5	48,064
Hispanic	-	-	76	200,942
White	-	-	173	101,714
American Indian	-	-	1	1,231
Asian	-	-	7	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	20	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	2	46,183
Foundation H.S. Program (Endorsement)	-	-	14	42,042
Foundation H.S. Program (DLA)	-	-	266	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	20	35,935
Economically Disadvantaged Graduates	-	-	59	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	11	56,967
At-Risk Graduates	-	-	78	173,035
CTE Completers	-	-	90	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
TOMMIE DOBIE BOTHWELL EL (043903106) - CELINA ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	471	100.0%	5,313	5,530,499	472	100.0%	5,324	5,544,255
Students by Grade								
Kindergarten	87	18.5%	8.3%	6.5%	87	18.4%	8.4%	6.5%
Grade 1	82	17.4%	7.9%	6.8%	82	17.4%	7.9%	6.8%
Grade 2	77	16.3%	7.6%	7.0%	77	16.3%	7.6%	7.0%
Grade 3	81	17.2%	8.4%	7.3%	82	17.4%	8.4%	7.3%
Grade 4	80	17.0%	7.5%	7.3%	80	16.9%	7.5%	7.3%
Grade 5	64	13.6%	8.0%	7.3%	64	13.6%	8.0%	7.3%
Ethnic Distribution								
African American	64	13.6%	8.1%	12.8%	65	13.8%	8.1%	12.8%
Hispanic	69	14.6%	19.0%	53.5%	69	14.6%	19.1%	53.5%
White	128	27.2%	45.4%	24.4%	128	27.1%	45.4%	24.4%
American Indian	8	1.7%	1.1%	0.3%	8	1.7%	1.1%	0.3%
Asian	182	38.6%	21.2%	5.6%	182	38.6%	21.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	20	4.2%	5.0%	3.3%	20	4.2%	5.0%	3.3%
Sex								
Female	223	47.3%	47.7%	48.9%	223	47.2%	47.6%	48.8%
Male	248	52.7%	52.3%	51.1%	249	52.8%	52.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	72	15.3%	16.8%	60.5%	72	15.3%	16.7%	60.4%
Non-Educationally Disadvantaged	399	84.7%	83.2%	39.5%	400	84.7%	83.3%	39.6%
Section 504 Students	11	2.3%	8.1%	6.8%	11	2.3%	8.0%	6.8%
EB Students/EL	118	25.1%	17.2%	24.3%	118	25.0%	17.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	21	4.5%	7.8%	6.4%	21	4.4%	7.8%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.2%	0.6%	1.4%	1	0.2%	0.6%	1.4%
Immigrant	13	2.8%	2.6%	3.5%	13	2.8%	2.6%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	15.5%	66.6%	0	0.0%	15.5%	66.5%
Military Connected	34	7.2%	6.5%	4.1%	34	7.2%	6.4%	4.1%
At-Risk	187	39.7%	39.0%	53.5%	187	39.6%	38.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	111	23.6%	16.9%	24.3%	111	23.5%	16.9%	24.3%
Career and Technical Education	0	0.0%	20.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	81.8%	74.0%	-	-	-	-

Texas Education Agency
2024-25 Student Information (TAPR)
TOMMIE DOBIE BOTHWELL EL (043903106) - CELINA ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	26	5.5%	7.3%	8.7%	26	5.5%	7.3%	8.7%
Special Education	87	18.5%	15.5%	15.3%	88	18.6%	15.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	83							
Students with Intellectual Disabilities	25	30.1%	46.9%	48.3%				
Students with Physical Disabilities	20	24.1%	17.3%	17.0%				
Students with Autism	30	36.1%	16.8%	16.8%				
Students with Behavioral Disabilities	**	**	15.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	3.6%	1.6%				
Mobility (2023-24)								
Total Mobile Students	-	-	11.2%	16.4%				
African American	-	-	1.4%	3.3%				
Hispanic	-	-	2.9%	8.9%				
White	-	-	3.2%	2.9%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	3.1%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.6%				
Special Ed Students who are Mobile	-	-	8.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	23.4%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	17.2%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	0	0.0%	17.1%	18.0%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.6	18.7	18.9
Grade 4	19.5	20.6	20.0
Grade 5	15.8	19.6	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
TOMMIE DOBIE BOTHWELL EL (043903106) - CELINA ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff	38.9	97.5%	73.4%	63.8%
Teachers	34.9	87.5%	58.5%	48.3%
Professional Support	1.0	2.5%	9.0%	10.8%
Campus Administration (School Leadership)	3.0	7.5%	4.2%	3.4%
Educational Aides	1.0	2.5%	2.4%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	12.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	4.0	10.0%	19.9%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	2.4%	12.8%
Hispanic	3.0	8.6%	10.1%	31.0%
White	30.9	88.5%	83.9%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.9%	1.5%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.3%
Teachers by Sex				
Males	2.0	5.7%	21.7%	24.6%
Females	32.9	94.3%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.9	2.6%	1.5%	2.4%
Bachelors	29.0	83.0%	73.3%	71.4%
Masters	5.0	14.3%	24.6%	25.4%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	20.0%	12.7%	7.3%
1-5 Years Experience	10.0	28.6%	28.3%	28.3%
6-10 Years Experience	10.9	31.3%	20.6%	19.7%
11-20 Years Experience	4.0	11.5%	24.1%	27.6%
21-30 Years Experience	3.0	8.6%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	1.5%	3.0%
Number of Students per Teacher	13.5	n/a	15.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
TOMMIE DOBIE BOTHWELL EL (043903106) - CELINA ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.9	6.0
Average Years Experience of Principals with District	1.0	2.1	5.1
Average Years Experience of Assistant Principals	2.0	3.2	5.1
Average Years Experience of Assistant Principals with District	1.0	2.2	4.3
Average Years Experience of Teachers	7.7	10.1	11.2
Average Years Experience of Teachers with District	0.9	3.6	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$57,349	\$57,175	\$55,689
1-5 Years Experience	\$63,094	\$58,889	\$59,266
6-10 Years Experience	\$59,418	\$60,576	\$62,607
11-20 Years Experience	\$64,065	\$64,619	\$66,353
21-30 Years Experience	\$68,631	\$69,707	\$70,976
Over 30 Years Experience	-	\$76,424	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$61,379	\$62,045	\$63,751
Professional Support	\$78,595	\$83,225	\$75,909
Campus Administration (School Leadership)	\$77,351	\$85,190	\$88,786
Instructional Staff Percent	n/a	69.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.9%	4.6%	6.3%
Career and Technical Education	0.0	0.0%	4.7%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.3%	1.6%
Regular Education	29.0	83.0%	81.3%	69.0%
Special Education	4.9	14.1%	7.5%	11.4%
Other	0.0	0.0%	1.6%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
TOMMIE DOBIE BOTHWELL EL (043903106) - CELINA ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)