2024-25 Texas Academic Performance Report (TAPR)

District Name: CELINA ISD

Campus Name: EARLY CHILDHOOD SCHOOL

Campus Number: 043903103

2025 Campus Accountability Score: B

This school is paired with 043903104, O'DELL EL

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	282	382,023
By Ethnicity:				
African American	-	-	5	48,064
Hispanic	-	-	76	200,942
White	-	-	173	101,714
American Indian	-	-	1	1,231
Asian	-	-	7	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	20	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	2	46,183
Foundation H.S. Program (Endorsement)	-	-	14	42,042
Foundation H.S. Program (DLA)	-	-	266	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	20	35,935
Economically Disadvantaged Graduates	-	-	59	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	11	56,967
At-Risk Graduates	-	-	78	173,035
CTE Completers	-	-	90	127,800

There is no data for this campus.

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**236**	**100.0%**	**5,313**	**5,530,499**	**241**	**100.0%**	**5,324**	**5,544,255**
Students by Grade								
Early Childhood Education	20	8.5%	0.4%	0.3%	23	9.5%	0.4%	0.5%
Pre-Kindergarten	216	91.5%	4.1%	4.5%	218	90.5%	4.1%	4.5%
Ethnic Distribution								
African American	25	10.6%	8.1%	12.8%	25	10.4%	8.1%	12.8%
Hispanic	40	16.9%	19.0%	53.5%	42	17.4%	19.1%	53.5%
White	34	14.4%	45.4%	24.4%	37	15.4%	45.4%	24.4%
American Indian	11	4.7%	1.1%	0.3%	11	4.6%	1.1%	0.3%
Asian	126	53.4%	21.2%	5.6%	126	52.3%	21.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	5.0%	3.3%	0	0.0%	5.0%	3.3%
Sex								
Female	98	41.5%	47.7%	48.9%	99	41.1%	47.6%	48.8%
Male	138	58.5%	52.3%	51.1%	142	58.9%	52.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	49	20.8%	16.8%	60.5%	49	20.3%	16.7%	60.4%
Non-Educationally Disadvantaged	187	79.2%	83.2%	39.5%	192	79.7%	83.3%	39.6%
Section 504 Students	0	0.0%	8.1%	6.8%	0	0.0%	8.0%	6.8%
EB Students/EL	175	74.2%	17.2%	24.3%	175	72.6%	17.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	0	0.0%	7.8%	6.4%	0	0.0%	7.8%	6.4%
Foster Care	1	0.4%	0.0%	0.2%	1	0.4%	0.0%	0.2%
Homeless	3	1.3%	0.6%	1.4%	3	1.2%	0.6%	1.4%
Immigrant	22	9.3%	2.6%	3.5%	22	9.1%	2.6%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	234	99.2%	15.5%	66.6%	239	99.2%	15.5%	66.5%
Military Connected	13	5.5%	6.5%	4.1%	13	5.4%	6.4%	4.1%
At-Risk	178	75.4%	39.0%	53.5%	178	73.9%	38.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	173	73.3%	16.9%	24.3%	173	71.8%	16.9%	24.3%
Career and Technical Education	0	0.0%	20.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	81.8%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	7.3%	8.7%	0	0.0%	7.3%	8.7%
Special Education	56	23.7%	15.5%	15.3%	61	25.3%	15.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	*	*	46.9%	48.3%				
Students with Physical Disabilities	15	26.8%	17.3%	17.0%				
Students with Autism	**	**	16.8%	16.8%				
Students with Behavioral Disabilities	0	0.0%	15.5%	16.3%				
Students with Non-Categorical Early Childhood	23	41.1%	3.6%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**11.2%**	**16.4%**				
African American	-	-	1.4%	3.3%				
Hispanic	-	-	2.9%	8.9%				
White	-	-	3.2%	2.9%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	3.1%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.6%				
Special Ed Students who are Mobile	-	-	8.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	23.4%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	17.2%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**10**	**45.5%**	**17.1%**	**18.0%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**23.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	21.7	91.6%	73.4%	63.8%
Teachers	16.7	70.5%	58.5%	48.3%
Professional Support	3.0	12.7%	9.0%	10.8%
Campus Administration (School Leadership)	2.0	8.4%	4.2%	3.4%
Educational Aides	2.0	8.4%	2.4%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	12.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**3.0**	**12.7%**	**19.9%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	2.4%	12.8%
Hispanic	3.0	18.0%	10.1%	31.0%
White	12.7	76.1%	83.9%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.5%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	6.0%	2.1%	1.3%
Teachers by Sex				
Males	0.0	0.0%	21.7%	24.6%
Females	16.7	100.0%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.5%	2.4%
Bachelors	13.7	82.0%	73.3%	71.4%
Masters	3.0	18.0%	24.6%	25.4%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.7	16.2%	12.7%	7.3%
1-5 Years Experience	7.0	41.9%	28.3%	28.3%
6-10 Years Experience	4.0	23.9%	20.6%	19.7%
11-20 Years Experience	0.0	0.0%	24.1%	27.6%
21-30 Years Experience	3.0	18.0%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	1.5%	3.0%
Number of Students per Teacher	14.1	n/a	15.9	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.9	6.0
Average Years Experience of Principals with District	1.0	2.1	5.1
Average Years Experience of Assistant Principals	1.0	3.2	5.1
Average Years Experience of Assistant Principals with District	1.0	2.2	4.3
Average Years Experience of Teachers	8.5	10.1	11.2
Average Years Experience of Teachers with District	3.3	3.6	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$59,782	$57,175	$55,689
1-5 Years Experience	$57,521	$58,889	$59,266
6-10 Years Experience	$59,640	$60,576	$62,607
11-20 Years Experience	-	$64,619	$66,353
21-30 Years Experience	$69,755	$69,707	$70,976
Over 30 Years Experience	-	$76,424	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,591	$62,045	$63,751
Professional Support	$111,980	$83,225	$75,909
Campus Administration (School Leadership)	$86,650	$85,190	$88,786
Instructional Staff Percent	n/a	69.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	6.0%	4.6%	6.3%
Career and Technical Education	0.0	0.0%	4.7%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.3%	1.6%
Regular Education	9.7	58.1%	81.3%	69.0%
Special Education	6.0	35.9%	7.5%	11.4%
Other	0.0	0.0%	1.6%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)