WELCOME
CLASSES OF 2039 & 2040!

WOODLAND ELEMENTARY SCHOOL

TK & Kindergarten Age Eligibility

- **Kindergarten:** 5 years old on or before September 1, 2026
- **TK:** 4 years old on or before September 1, 2026
- **Preschool:** Students with birthdays between 9/2/2021 and 12/1/2023 are age eligible for a NMUSD Preschool Program.



Early learning programs put children on a path to succeed in school and be ready for college and careers

Research shows that children who attend preschool have:

- Improved self-control and ability to manage emotions
- Higher achievement in math and reading throughout elementary school
- Increased likelihood of high school graduation
- Increased likelihood of a college degree



Inspire. Educate. Elevate.

Newport-Mesa
Unified School District

NMUSD Prekindergarten Choices Available

Families can choose from a variety of preschool programs for their young children. Here's a breakdown of some of those choices:

Name	NMUSD California State Preschool Program (CSPP)	NMUSD Tuition PreK	Transitional Kindergarten (TK)
Ages	3- and 4-year-olds	3- and 4-year-olds	4-year-olds
2026-2027 Birthdates	9/2/2021-12/1/2023	9/2/2021-12/1/2023	9/2/2021-9/1/2022
What it is	Preschool program run through contracts from the State of California	Full-day preschool program with flexible scheduling options (2, 3, 5-day options)	Part of the NMUSD elementary school system that takes place the year before kindergarten
Schedule	Part-day (3 hours) and full-day options available, including full year (245 days)	Full-day, mirrors the elementary school schedule	Full-day
Cost	Free or low-cost, based on income eligibility and other factors	Tuition Fees	Free, regardless of income
School Sites	College Park, Killybrooke, Paularino, Pomona, Sonora, Whittier, and Wilson	Davis, Harbor View, Newport Coast, Newport El	All elementary school sites except, Davis, Kaiser, and Rea

What All NMUSD Prekindergarten Programs Have in Common

- Focus on the whole child
  - Social-emotional development
  - Early literacy and math
  - Language development
  - Learning through play and exploration
- Caring, trained educators
- Safe, nurturing classroom environments
- Strong kindergarten readiness foundation



Choosing the Best Option for Your Child

- Consider your family's:
  - Work schedule
  - Desired program length (part day, full day, or flexible days)
  - Eligibility for CSPP
- Consider your child's:
  - Age and developmental needs
  - Social readiness
  - Daily schedule needs
- **There is no "one-size-fits-all" — families choose what works best.**



TK & Kindergarten Age Questions

- There are no exceptions to enroll students who do not meet the minimum age requirement.
- There are no exceptions to enroll Kindergarten age students in TK.
- If you are coming from a private school, we will place your child in the grade that their current school would place them in, as long as they meet the minimum age requirement for that grade.*

*Except if their school recommends repeating TK for a Kinder age student. In that case, we would still place in Kinder.

Which parent are you going to be?

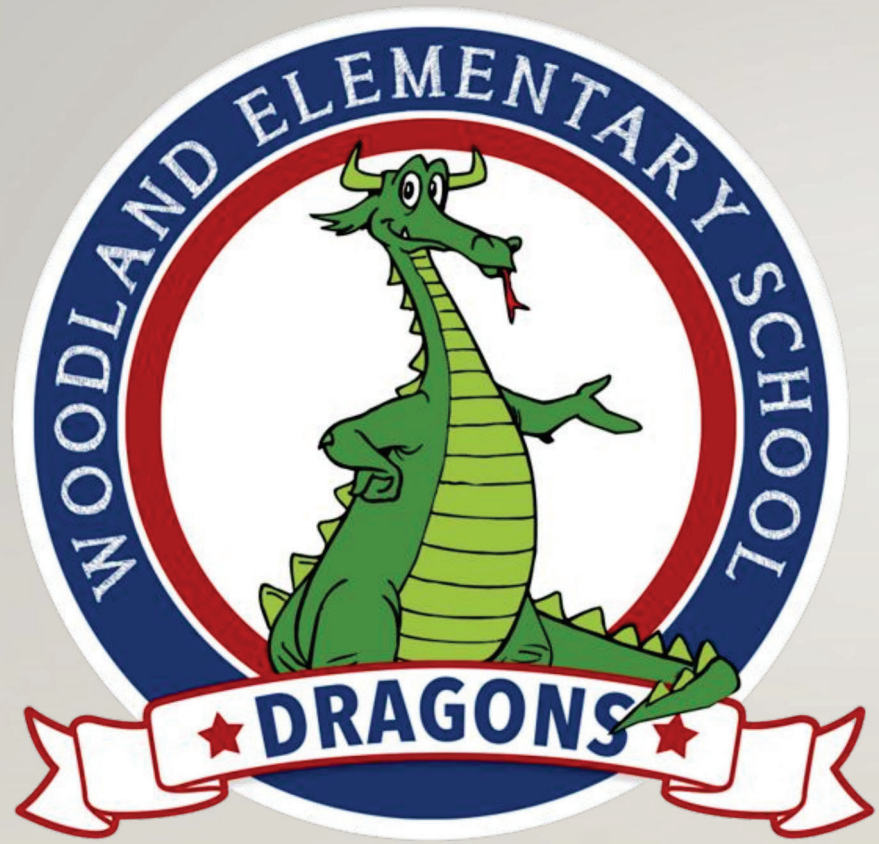




AGENDA



- Welcome to Woodland
- Meet the Staff
- School Programs
- Parent Involvement
- TK/Kindergarten Program Info
- Health Office Information
- Attendance
- Enrollment Information
- Kindergarten Readiness
- Tour & Questions



Opened in 1963

TK, Kindergarten, & 1st Grade

PBIS Platinum School

Pyramid of Success Character Education



Kim Maxwell, Principal kamaxwell@nmusd.us

Marcela Vega, Administrative Assistant mvega@nmusd.us

Michelle Vela, School Office Assistant mvela@nmusd.us

Jodie Palmer, Counselor

Naomi Johns, School Psychologist

Paige Nye, Specialized Academic Instruction Teacher

Andi Pixley, Speech Pathologist

Anthony Gallegos, Occupational Therapist

And more specialists and itinerant support as needed!

Brenda McHone, School Nurse

Toni Taylor, Health Assistant

Melissa Guerin, Intervention Specialist

Linda Ogawa, Part Time Support Teacher

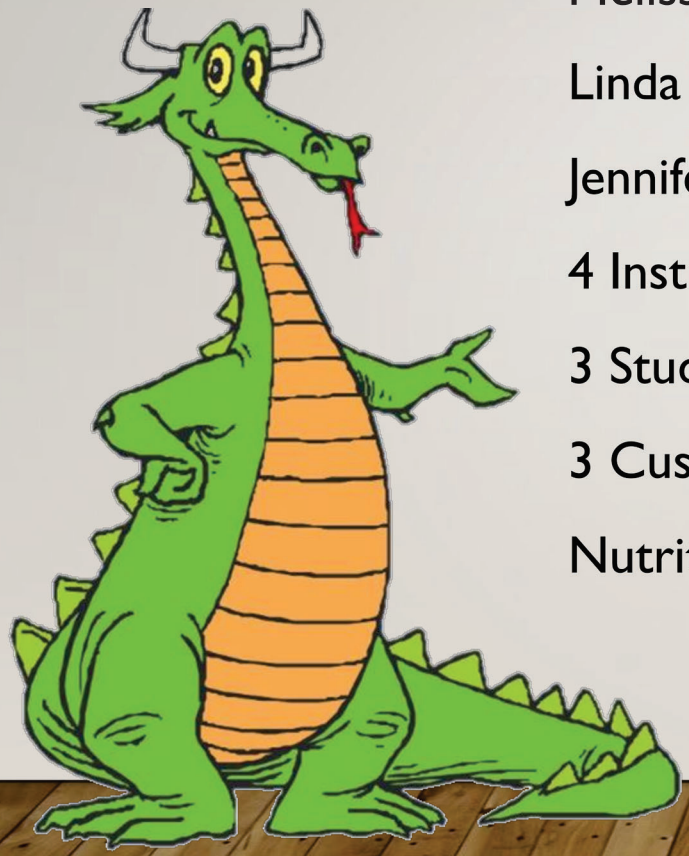
Jennifer Ramirez, Part Time Support Teacher

4 Instructional Aides

3 Student Supervisors

3 Custodial Staff

Nutrition Services



Blaze the Dragon



TK - Michelle Lambright

TK - Tori McRae

TK - Maggie Slater

TK - Brenda Tilley

TK SCC - D'ellen Gomez



K - Katie Duhoux

K - Gwen Fisher

K - Jasmine Jeheber

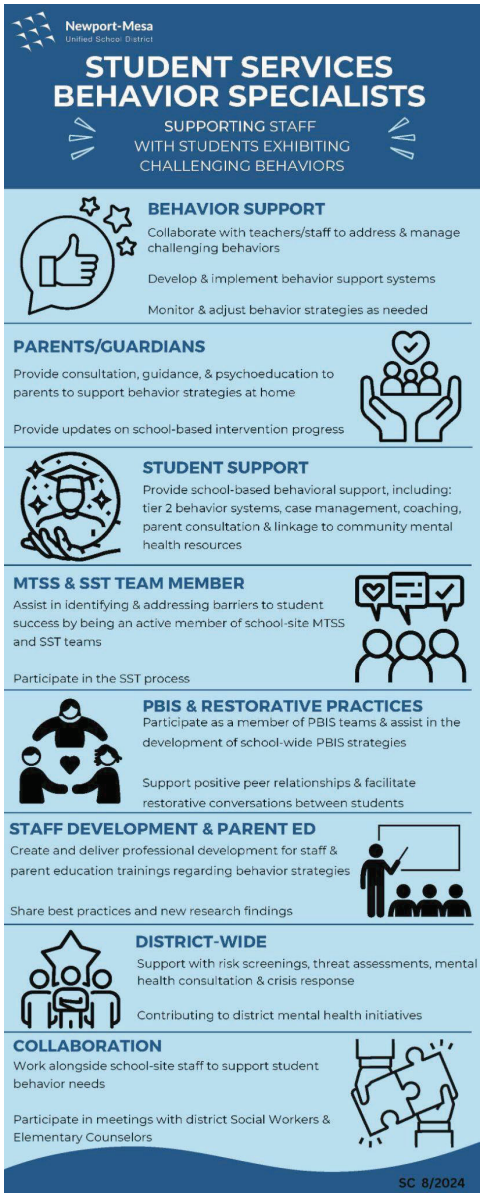
K - Monique Montiel

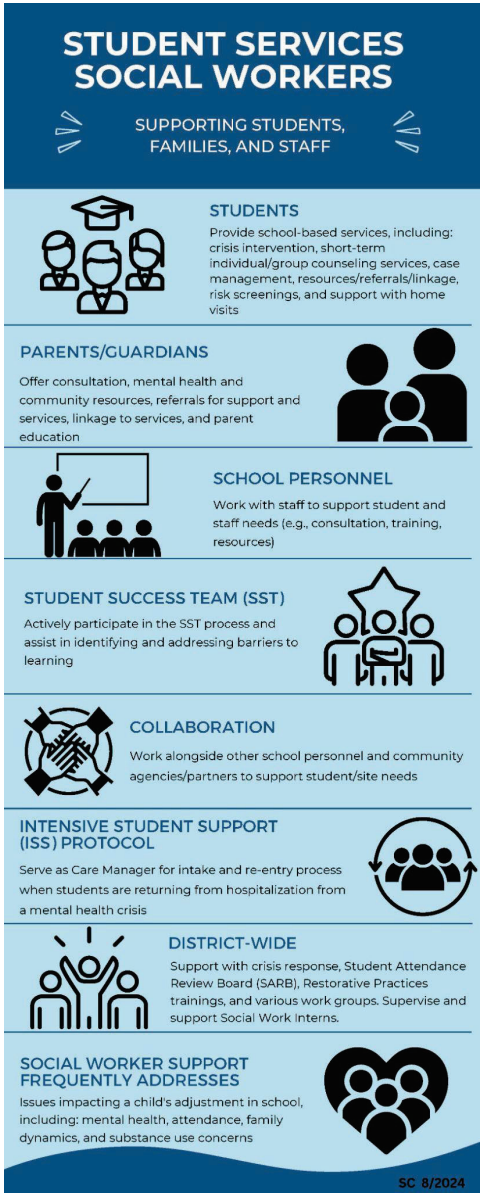
K - Kelly Siegel

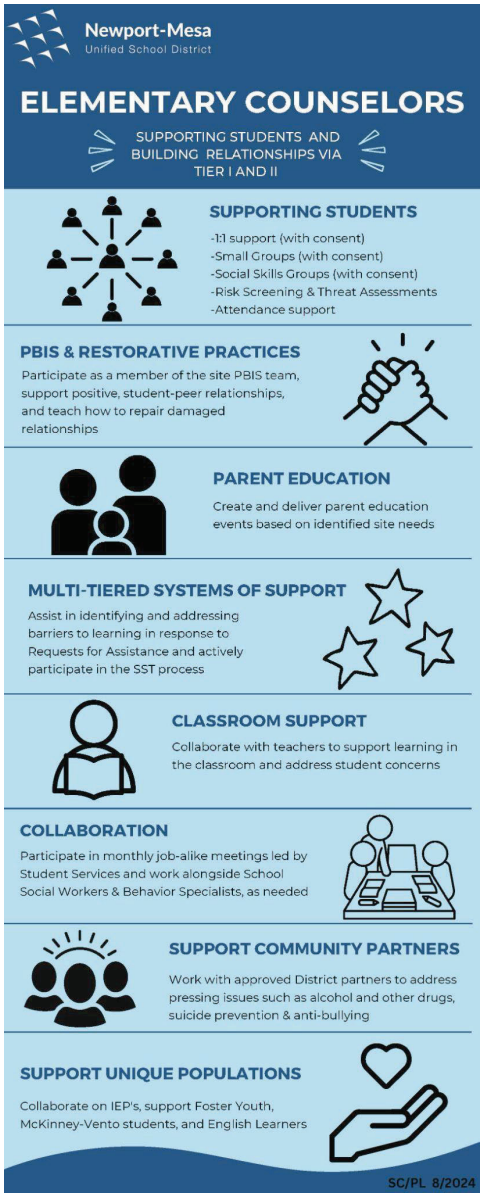
K - Kelly Woods

K SCC - Elaine Pike

Social Emotional and Behavioral Support In NMUSD







PBIS

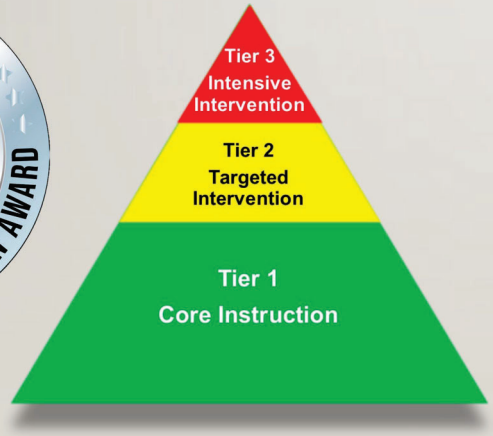
- Positive Behavior Intervention & Support
- Behavior Matrix for:
  - Classroom
  - Lunch Tables
  - Bathrooms
  - Outside
  - Getting Ready for Woodland



Woodland Classroom Behavior Matrix				
Respectful	Ready Body	Quiet Voices	Personal Space	Listen to Others
Responsible	Follow directions quickly	Use materials correctly	Complete your work	Clean up your space
Safe	Walking feet	Calm Body	Hands to yourself	Focus your attention









- Minor Behaviors:
  - managed by classroom teachers
  - opportunities to reteach expected behaviors
  - after multiple interventions, behavior is documented in Aeries and parents notified
- Major Behaviors:
  - referred to administration for fact-finding, parent contact, and consequence

PBIS - Behavior Expectations and Rewards

Woodland Classroom Behavior Matrix

Respectful	Ready Body	Quiet Voices	Personal Space	Listen to Others
Responsible	Follow directions quickly	Use materials correctly	Complete your work	Clean up your space
Safe	Walking feet	Calm Body	Hands to yourself	Focus your attention

Woodland Outside Behavior Matrix

Respectful	Use kind words	Voices off in quiet learning zones	Listen to the adults	Play fairly
Responsible	Stay in areas where you are allowed	Freeze and listen when the bell rings	Use equipment correctly	Put equipment away
Safe	Walking feet on cement	Walk in a straight line	Hands to yourself	Be aware of your surroundings

Woodland Eating Area Behavior Matrix

Respectful	Freeze and listen when the bell rings	Throw trash in the correct trash can	Use appropriate voices	Listen to the adults
Responsible	Clean up your space	Eat your food	4 friends to a bench	Wait to be dismissed
Safe	Walking feet	Stay in your seat	Raise your hand for help	Legs and feet inside

Woodland Bathroom Behavior Matrix

Respectful	Wait your turn	Only one person in a stall for privacy	Throw trash in the trash can	Use appropriate voices
Responsible	Go	Flush the toilet	Wash your hands	Leave
Safe	Keep feet on the ground	Keep water in the sink	Always walk	Return directly to class

Woodland Library Behavior Matrix

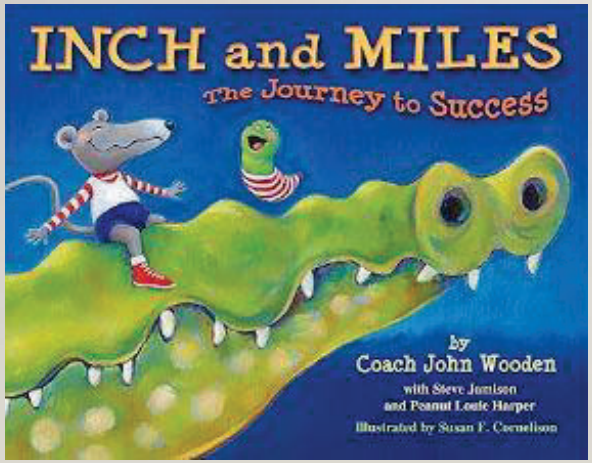
Respectful	Ready body on the carpet	Quiet voices	Eyes looking	Listen to the story
Responsible	Use your stick to mark your spot	Return books	Face spines out	Read your book
Safe	Walking feet	Calm body	Hands to yourself	Safe with your stick

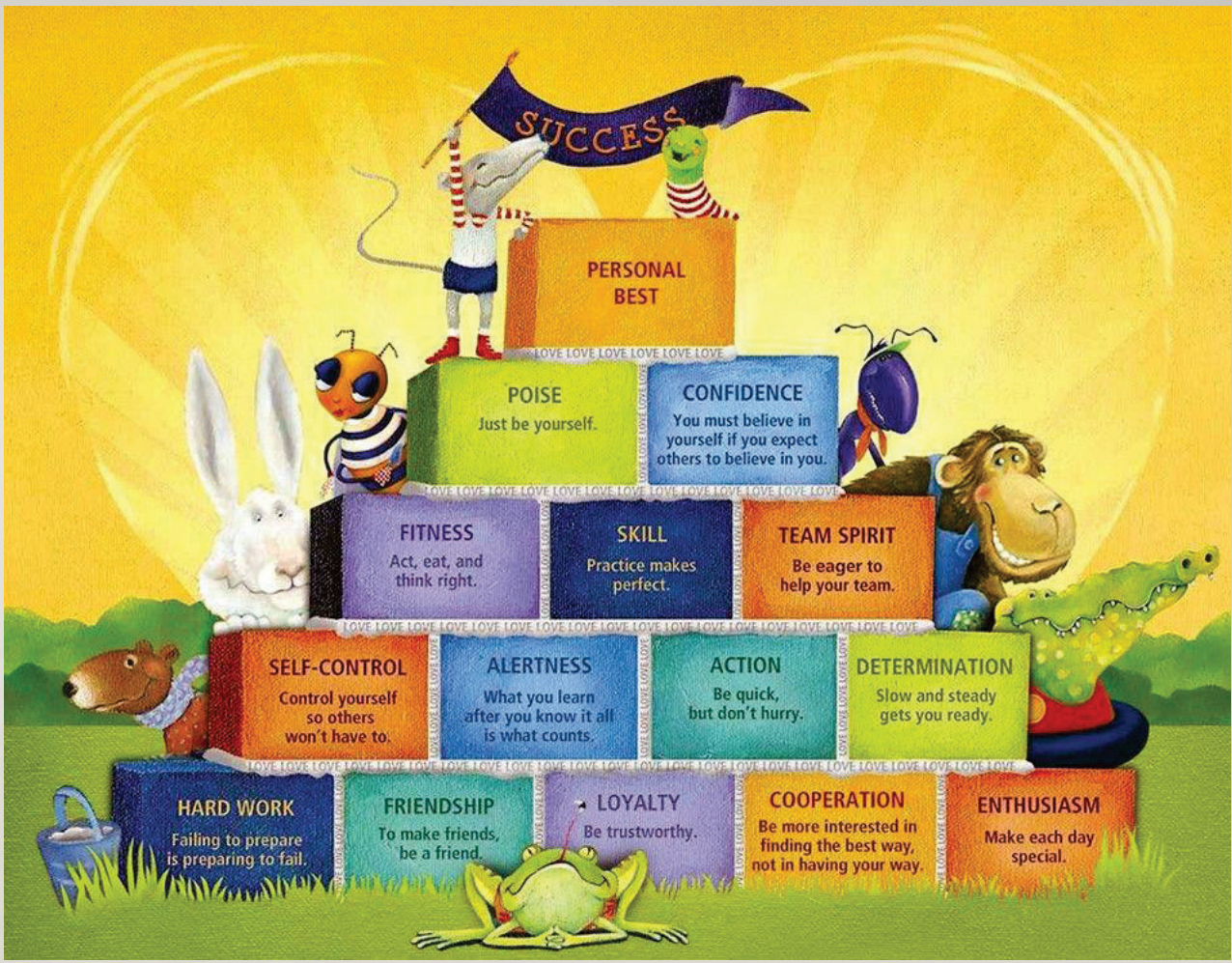
Ready to Learn at Woodland Behavior Matrix

Respectful	I follow directions quickly	I greet my teacher and peers	I am kind to others around me	I help and listen to my adult
Responsible	My morning routine is complete	I have my backpack and materials ready	I ate a healthy breakfast	I arrive to school on time
Safe	Walk to class when bell rings	I wear appropriate shoes with double tied knots	I am in the right location	I stay with an adult until I arrive at the gate

Pyramid of Success

- Success Awards
- Character Awards





Intervention & Enrichment Team

Full Time Intervention Teacher
Melissa Guerin

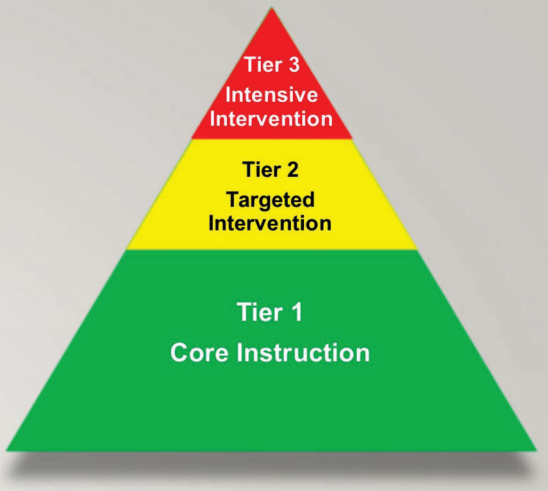
2 Part Time Intervention Teachers
Jennifer Ramirez & Linda Ogawa

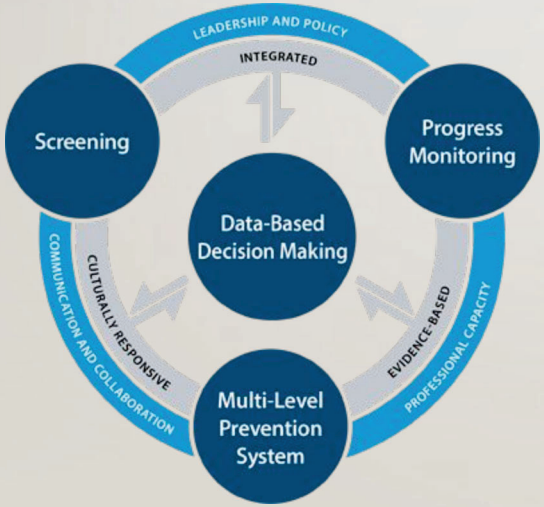
4 Instructional Assistants
Maureen, Bevin, Kristen, Anna

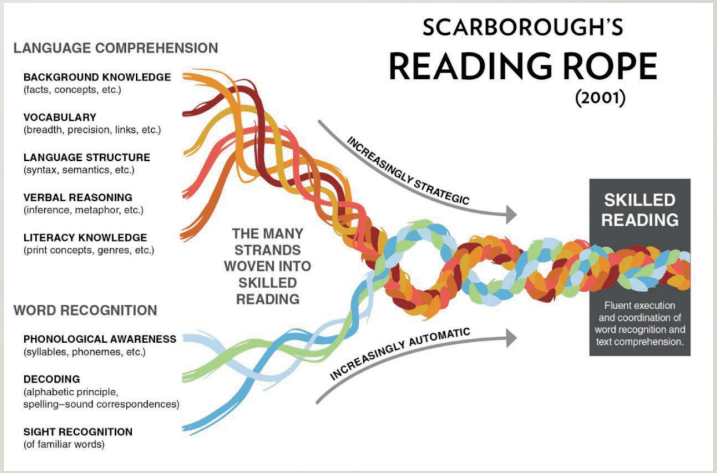


Woodland Support Program

- 1 hr Reading Groups (K & 1st)
- Push-In Math Support
- Targeted, skill-based instruction
- Additional small group or individual support as needed

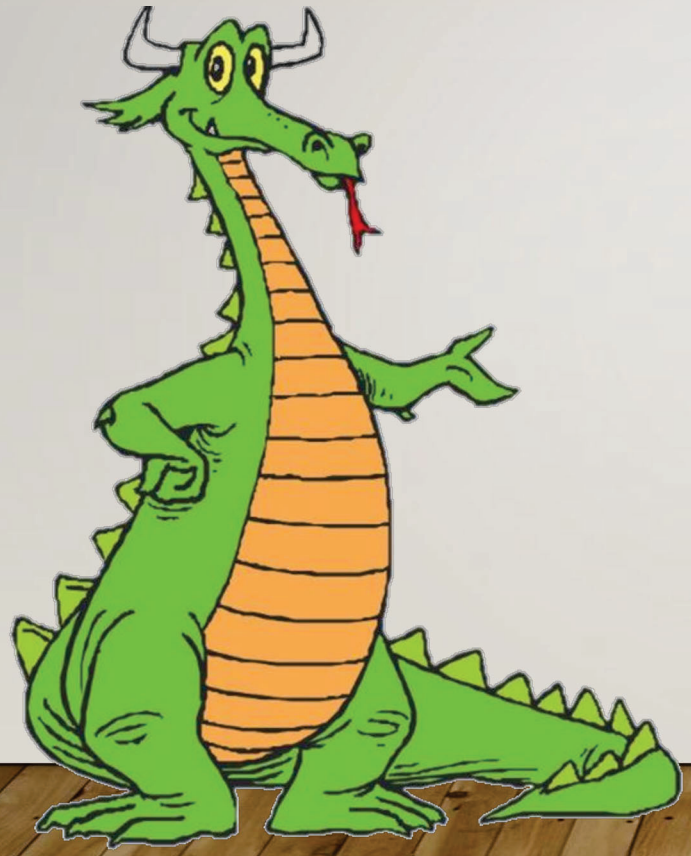






And the next most important person in your child's education….

YOU!



- Attend school/PFO events
- Volunteer at school or from home
  - On campus volunteers must have Level 2/3 clearance
- Support the PFO
- English-Learner Advisory Council (ELAC)
- School Site Council (SSC)
- Flag Deck

Kaiser/Woodland Parent Faculty Organization (KWPFO)

Projects and Programs:

Spirit Wear
Assemblies & Field Trips
After School Enrichment Classes
Flag Deck Coffee and Fun
Part Time Math Intervention Teacher
Classroom Projects
Recess Art
Staff Appreciation
Technology Programs
Playground Equipment
Library Books
Support School Musicals
Room Parent Coordination
Fun and Informative Communication
Diversity & Inclusion Council
NHHS Senior Scholarships
Site Improvement Projects and More!

Events:

Book Fairs
Healthy Choices Week
Read-A-Thon
Dine & Dance
Skate Nights
Pickleball Tournament
Sweetheart Dance
Jog-A-Thon
Movie on the Field
Trunk or Treat
Santa Visit
Carnival
Restaurant Nights
Parent Events
And More!



We Love STEM Foundation:

STEAM Teacher
Camping Under the Stars

Kaiser/Woodland Parent Faculty Organization (KWPFO)

Follow us on Instagram @kaiserwoodlandpfo

Check out our website kwpfo.org

Sign up to receive our weekly newsletter - Knightline

Reach out to woodlandpres@kwpfo.org if you're interested in volunteering!



NMUSD's Transitional Kindergarten Program

We are dedicated to giving your child the strongest foundation possible for a successful educational journey. Our Transitional Kindergarten (TK) program aims to achieve the following goals:

- School Readiness
- Cultivating Social Skills
- Language and Literacy Development
- Hands-On Exploration
- Smooth Transition to Kindergarten



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Newport-Mesa
Unified School District







A Day in the Life of TK...







NMUSD's Kindergarten Program

The goal of our kindergarten program is to prepare children with a strong academic foundation through a diverse range of experiences that support their overall growth. In Kindergarten, children's growth is nurtured in a variety of areas, including:

- Language and literacy development
- Thinking, or cognitive, skills
- Physical development
- Social development
- Emotional development



Inspire. Educate. Elevate.

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A Day in the Life of Kindergarten…

Instruction focuses on explicit instruction, guided instruction, small group instruction, exploration and inquiry.

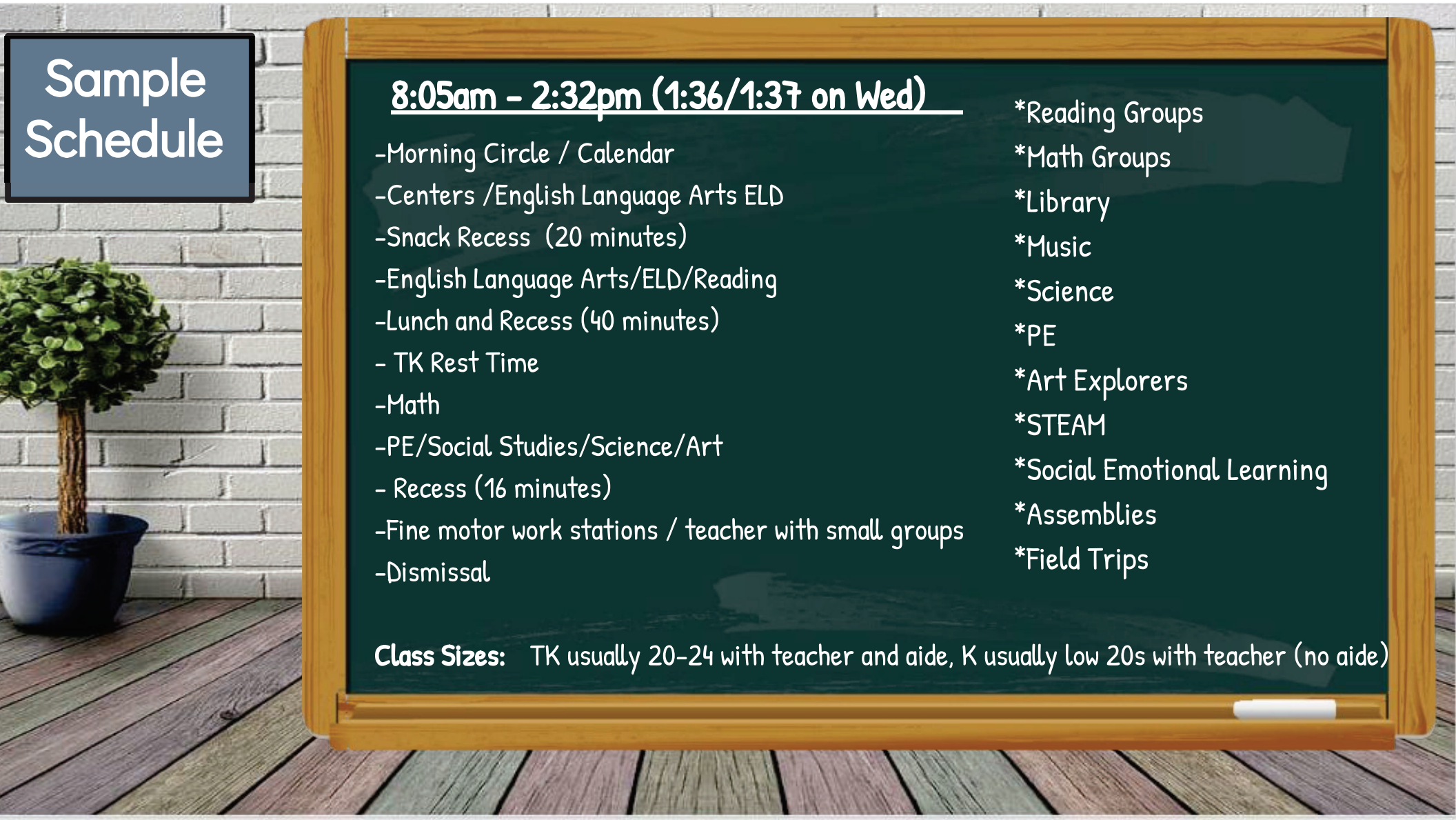




Kindergarteners are learning basic literacy and numeracy skills. But we also recognize the importance of providing a well-rounded education that includes a range of subjects and activities, including science, music and PE.

Inspire. Educate. Elevate.

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Unified School District


Sample Schedule
8:05am - 2:32pm (1:36/1:37 on Wed)
-Morning Circle / Calendar
-Centers /English Language Arts ELD
-Snack Recess (20 minutes)
-English Language Arts/ELD/Reading
-Lunch and Recess (40 minutes)
- TK Rest Time
-Math
-PE/Social Studies/Science/Art
- Recess (16 minutes)
-Fine motor work stations / teacher with small groups
-Dismissal
*Reading Groups
*Math Groups
*Library
*Music
*Science
*PE
*Art Explorers
*STEAM
*Social Emotional Learning
*Assemblies
*Field Trips
Class Sizes: TK usually 20-24 with teacher and aide, K usually low 20s with teacher (no aide)

Nutrition Services



Breakfast and Lunch are free to all students.

Arrival and Dismissal

Walk

Bike

Drive and Park

Carline

Bus - NMUSD Transportation



https://web.nmusd.us/departments/business-services/transportation

Other Good Things to Know!

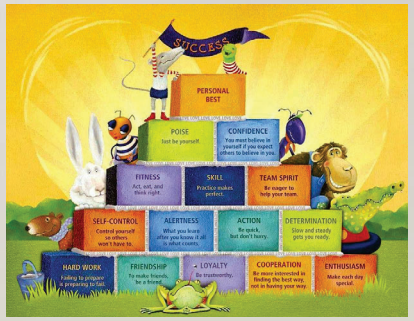
On Tuesdays we celebrate Kindness! Wear a shirt with a message of kindness, or even just a smile.

On Wednesdays we celebrate Wellness! Wear comfortable workout clothes. Our counselor leads the school in an affirmation and highlights a new exercise.

On Fridays we celebrate Woodland! Wear spirit wear or school colors (red, white, and blue).

Flag Decks are the 1st and 3rd Friday of every month.
(Parents are invited to Flag Deck, where we make special announcements, present awards, and celebrate being a Woodland Dragon!)

We strive for our Personal Best with the John Wooden Pyramid of Success!



Character Awards based on the Pyramid of Success.

Parking is hard.

Closed campus with Raptor sign in and locked door.

If Woodland is not your home school, you must apply for Parent School Choice Transfer.

Health Office Information

Immunizations

Complete, current immunizations.

Special Healthcare Needs and/or Medication

Medical form for any medications needed at school. Please share with the health office if your child has any allergies or any chronic conditions.

Mandatory Screenings

Vision and Hearing

Illness

Please keep your child home if they are showing any symptoms and call the school.

Newport-Mesa
Unified School District

Health Office Information

When to keep your child home:

- Temperature of 100.4
- Vomiting and/or diarrhea
- Excessive coughing or snotty nose
- Undiagnosed rash
- Unusually red eyes with drainage (not allergy related)

Return to school after 24 hours symptom-free, without medication.

*If you wouldn't want your kid exposed to your kid, then please keep them home.

Newport-Mesa
Unified School District

Health Office Information

Please let us know about your child's medical needs so we can take care of them.

- Medication
- Allergies
- Asthma
- Diabetes
- Eczema
- Epilepsy
- ADHD
- And more!

Health Office Contact:

Brenda McHone

Credentialed School Nurse

bmchone@nmusd.us

Newport-Mesa
Unified School District

ATTENDANCE

Come to school.
Every Day.
On time.

Yes, TK and Kindergarten attendance matters.



*Independent Study

Please ask the office about this if your child will have a planned absence.

Newport-Mesa
Unified School District

Enrollment

- Visit NMUSD Enrollment to complete the enrollment process.
- In late July/early August you will begin to receive communication from Woodland.
- Meet the Teacher Day!

  (prior to the first day of school, parents and students come meet their teacher)
- First Day of School - August 17, 2026

  (parents can walk their student to the classroom on their first day of school)



Kindergarten Readiness Skills

- Reading and Language Skills
  - Able to write his/her name.
  - Identify 20/30 letters (Upper and lowercase) out of order.
  - Speak using complete sentences
  - Recognizes familiar logos and signs, like stop signs



- Math
  - Count to ten without skipping numbers
  - Understand "more than" and "less than"
  - Can name basic shapes (square, circle, triangle, rectangle).

- Social and Emotional Skills
  - Separate from parents easily
  - Follows direction
  - Asks for help

- Fine Motor Skills
  - Grip a pencil, crayon, or marker correctly (with the thumb and forefinger supporting the tip)
  - Use scissors, glue, paint, and other art materials with relative ease

Visit NMUSD Kindergarten Readiness for more information and resources!

How you can help get ready!

Parents As Teachers

As your child's first teacher, you play a critical role in supporting kindergarten readiness. You may be wondering what you can do at home to promote skills that will help your child to be successful in school.





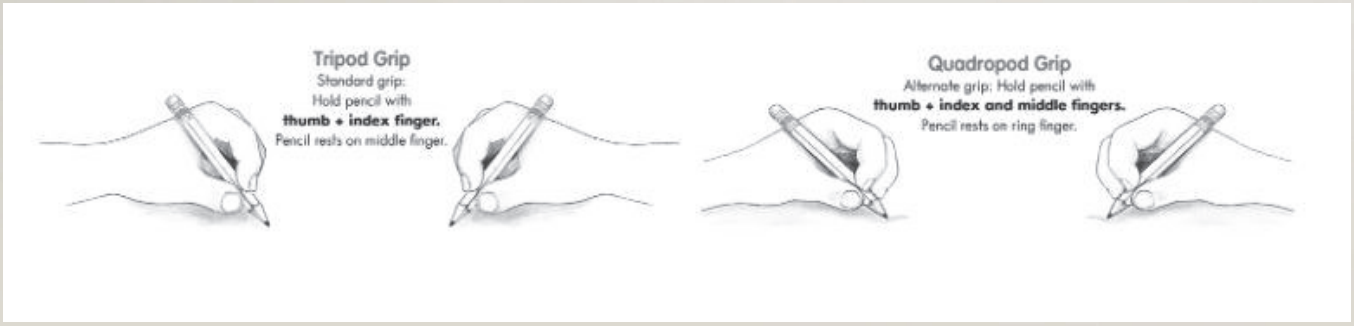
Writing

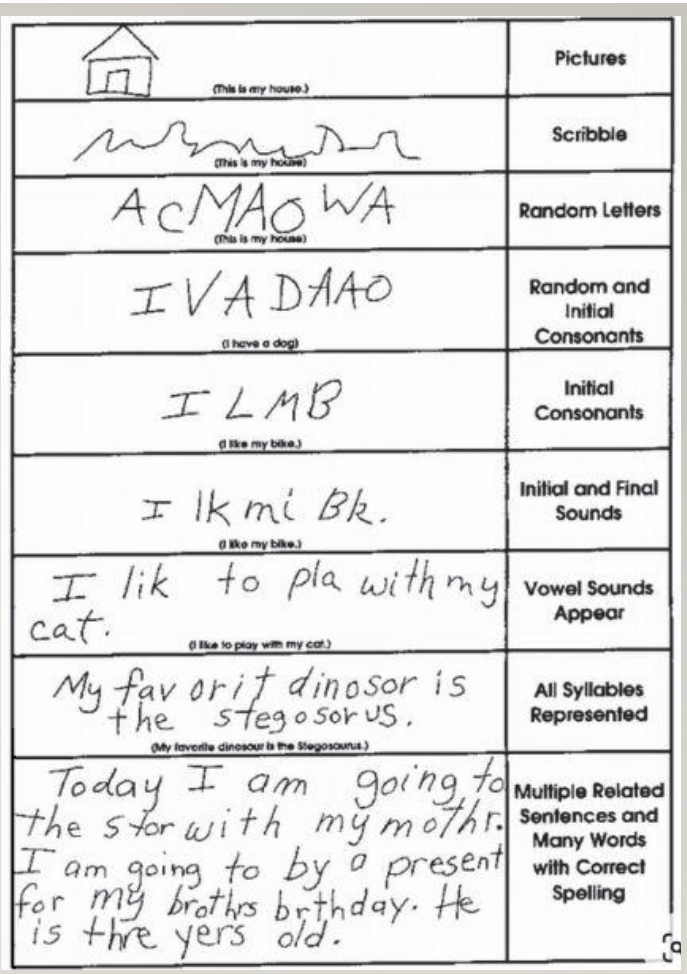
Pre-Writing = any expression on paper

Phonetic Spelling = sound based spelling
-Beginning and ending sounds come first
-Middle and vowel sounds come later

At Home Practice:

Encourage writing every day
Top-down letter formation
Three lines, with dotted center line
Finger space between words
Good posture and proper grip
Print name with capital letter





SCHOOL READINESS PREP

- Academic Readiness
  - Read everyday!
  - Encourage writing (at whatever stage!)
  - Count and manipulate numbers
  - Practice pencil grip
  - Practice cutting, gluing, & coloring

- Social Readiness
  - Prepare for separation from parent
  - Build routines for on-time arrival
  - Independence, confidence, & self-advocacy
  - Practice multi-step directions
  - Focus on a task
  - Practice transitions and sharing



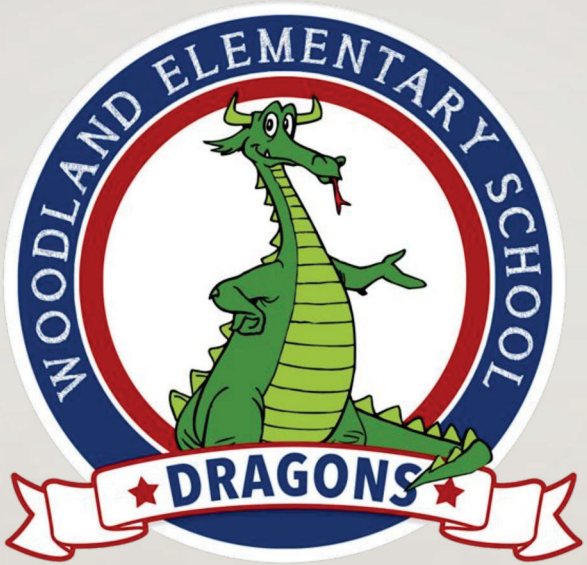
SCHOOL READINESS PREP

- Verbal Readiness
  - Ask and answer questions
  - Speak clearly in complete sentences
  - Communicate needs

- Life Skills
  - Zip, button, & snap clothes
  - Tie shoes
  - Use a tissue
  - Wash hands
  - Use the bathroom
  - Eat independently



We look forward to welcoming you to Woodland Elementary School!



Follow Us on Instagram:

@woodland_dragons @kaiserwoodlandpfo