



Course Guide



Mt Spokane High School Course Guide

The purpose of the course guide is to help students and their families discuss and select courses that help meet the needs of each student's future goals. Whether you plan to attend college or a technical school, enter military service or the workplace, the world is changing and you will want to be prepared for it. Take time to review the catalog and use it to help you make thoughtful course selections.

Every effort had been made to provide accurate information, and this catalog was believed to be accurate at the time of publication. Courses, requirements, fees, and policies are subject to revision. Check with counselors or administrators for current information.

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Graduation Requirements

High school students must fulfill two requirements to receive a high school diploma. These requirements, set by the Washington State Board of Education and the Mead School District Board of Directors, help ensure graduates have a solid foundation of skills and knowledge to be prepared for the next steps in life. The transcript indicates whether the student has met standards for the High School and Beyond Plan and one of the required graduation pathway options.

1. **High School and Beyond Plan:** Students develop a plan for meeting the high school graduation requirements and for connecting successfully to their next steps in life. A student's plan should include the classes needed in preparation for a two- or four-year college, a vocational or technical school, a certificate program, or the workforce. This plan is updated each year in Advisory and is part of the senior portfolio.
2. **Credit Requirements:** Students pass a required number of classes and earn credits in language arts, math, science (including at least one credit in lab courses), social studies, health and fitness, visual or performing arts, career and technical education, and electives.

Credits	Classes of 2024 & Beyond
English	4
Math	3
	Algebra 1, Geometry, & 3 rd credit aligned to interest and HSBP
Science	3
	2 must be lab
Social Studies	3
	World History, US History, Plus 1 additional that includes Civics
Arts	2*
	*1 can be Personal Pathway Requirement
Health & Fitness	2
	1.5 Fitness & .5 Health
CTE	1
World Languages	2*
	*1 or 2 credits can be Personal Pathway Requirement
Electives	4
Total Required Credits	24
Non-Credits	Classes of 2024 & Beyond
The State of Washington requires two additional requirements to graduate.	• High School and Beyond Plan • Washington State History and Government • Note on State Testing: While <i>not</i> a graduation requirement, students are required to take the SBA in 10th grade and the WCAS in 11th grade



Graduation Pathways

Pathways	Classes of 2027, 2028, 2029, 2030
Smarter Balanced Assessment	Meet or exceed graduation cut score for ELA (2548) and Math (2595)
Dual Credit	Pass a dual credit course such as Running Start or College in the High School in ELA and Math
Bridge to College	Pass a Bridge to College ELA and Math class
AP Courses or Exams (Also IB & Cambridge)	Earn a 3 or higher on AP exams or pass course with at least a C+ for ELA and Math ELA Eligible Courses = English Language & Composition, Literature, Macroeconomics, Microeconomics, Psychology, US History, World History, US Gov't & Politics, Comparative Gov't Math Eligible Courses = Statistics, Computer Science, Computer Science Principles, Calculus
SAT or ACT	Earn at or above the cut score on SAT or ACT for ELA and Math ELA = 410 SAT or 14 ACT w/Writing Math = 430 SAT with or without Essay, 16 ACT with or without Writing
Combo of ELA & Math	Meet ELA requirement from one Pathway above and Math from another Pathway above
CTE Course Sequence	Pass a 2-credit sequence of CTE courses Must lead to workforce entry, post-secondary education, approved apprenticeship, or allow students to earn dual credits. Progression of multiple courses must be intensive and rigorous. If in more than one CTE program, sequence must be approved locally and by state. Meets both ELA and Math requirement.
ASVAB	Earn a cut score on the Armed Services Vocational Aptitude Battery Meets both ELA and Math requirements. AFQT cut score = 31

Notes: Meeting standard in science is no longer a graduation requirement

[OSPI Multiple Pathways Website \(HB1599\)](#)

[State Department of Education Graduation Toolkit Website](#)

Special Education Graduation Options	Class of 2027	Class of 2028	Class of 2029	Class of 2030
	IEP Team determines appropriate pathway.			
8 Pathways Above	Meet a pathway requirement above.			
WA-AIM	Meet graduation cut score on WA-AIM in ELA and Math (Only for students with significant cognitive challenges. Strict eligibility to qualify.)			

Graduation Credit Check

Getting through the high school years is a lot like navigating from one shore to another – there are lots of different ways to get there and no “right” way. It helps to plan a route before embarking, but sometimes that route needs to be re-examined and adjusted based on currents, wind, and other factors. Feel free to use the chart below to help plan your route. Required, core classes are already in place.

Name: _____

Personal Pathway: _____

Credits by Year

9th Grade	12 classes/6 credits
10th Grade	12 classes/6 credits
11th Grade	12 classes/6 credits
12th Grade	12 classes/6 credits
Total	48 classes/24 credits
Required to Graduate	24 Credits

Credits by Subject

English	4.0 credits
Math	3.0 credits
Science	3.0 credits (2 must be a lab science)
Social Studies	3.0 credits
Health & Fitness	2.0 credits (.5 must be health)
World Languages (orPPR)	2.0 credits
Fine Arts	2.0 credits (1 may be PPR)
CTE	1.0 credits
Electives	4.0 credits
Total	24 credits

EN - English								
MA - Math								
SC - Science								
SS - Social Studies								
HF - Health & Fitness	Health							
WL - World Language *or PPR	*or PPR	*or PPR	*or PPR	*or PPR				
FA - Fine Arts			*or PPR	*or PPR				
CT - CTE								
EL - Electives								

*Personalized Pathway Requirements (PPR): Personalized Pathway Requirements are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan. These classes may replace up to 1.0 Fine Art credits and 2.0 World Language credits.

ADDITIONAL EDUCATIONAL OPPORTUNITIES

College Credit Opportunities

College in the High School

The courses listed below are offered free of charge at Mt. Spokane High School for college credit through one of our local community colleges or universities; this option provides our students with the opportunity to earn college credit along with high school credit. These courses can also be accessed without the college credit attached. If you choose to access college credits please keep in mind that a college transcript will reflect the grade earned in the class and that the credit may or may not transfer directly to a specific university. It is the responsibility of the student to consult with those institutions concerning specific credit transfer and admissions requirements.

Department	MSHS Course	College Course	Credits	Status
CTE	Sports Med II	EWU ATTR 201: Introduction to Athletic Training	2	Approved
CTE	Sports Med III	EWU PHED 256: Medical Terminology	2	Approved
CTE	Sports Med IV	EWU PHED 348: Anatomical/Mechanical Kinesiology	4	Approved
CTE	Biomed 2: Human Body Systems	CWU BIOL 201: Human Physiology	5	Approved
CTE	Biomed 4: Biomedical Innovation	SCC HED 125: Medical Terminology	5	Approved
CTE	Beginning Graphic Design A & B	EWU DESN 100: Drawing for Communication (Fall)	5	Approved
		EWU DESN 216: Digital Foundations (Spring)	5	
CTE	Adv. Graphic Design A & B	EWU DESN 263: Visual Communication Design	5	Approved
CTE	Adv. Marketing	SFCC MGMT 211: Marketing	5	Approved
CTE	Store	SCC MGMT 212: Retailing	5	Approved
CTE	Intro to Construction	Clover Park Technical College (CPTC) CONST 102: Safety and Operating Certificates (Fall)	3	Approved
		CPTC CONST109: Career Exploration (Spring)	4	
CTE	Construction Trades 101	CPTC CONST 104: Trades Math and Print Reading (Fall)	5	Approved
		CPTC CONST 106: Basic Carpentry (Spring)	6	
CTE	Culinary 3: Prostart Level 1	SCC CUL 115: Food Sanitation	3	Approved
CTE	Culinary 4: Prostart Level 2	SCC HM 116: Nutrition for Chefs and Restaurant Managers	3	Approved
Elective	Link Leadership or Leadership	EWU CMST 203: Intro to Leadership (Fall)	3	Approved
		EWU CMST 241: Event Planning and Logistics (Spring)	3	
Elective	ASB	EWU CMST 203: Intro to Leadership (Fall)	3	Approved
		EWU CMST 241: Event Planning and Logistics (Spring)	3	
Elective	Debate	EWU CMST 212: Argumentation and Advocacy	5	Approved
English	Honors English 10	EWU ENGL 101: College Composition Exposition and Argumentation	5	Approved
English	AP Language	EWU ENGL 201: College Composition Research and Documentation	5	Approved
English	AP Literature	EWU ENGL 170: Intro to Literature	5	Approved
English	English Composition (NEW)	EWU ENGL 101 (Fall)	5	Approved
		EWU ENGL 201 (Spring)	5	
Math	Pre-Calc A & B	EWU Math 141 & 142: Precalculus I & II	5 / 5	Approved
Math	AP Calculus AB	EWU Math 161: Calculus I	5	Approved
Math	EWU Math 107	EWU Math 107: Mathematical Reasoning	5	Approved
Math	AP Stats	EWU Math 121: Introduction to Statistics	5	Approved
PE	Weights (Including Zero Hour)	EWU PHED 152: Strength Training	2	Approved
PE	Racquet Sports	EWU PHED 125: Racquet Ball / Pickle Ball	1	Approved
Science	AP Physics	CWU PHYS 111: Introductory Physics 1	5	Approved
		CWU PHYS 112: Introductory Physics 2	5	
Science	AP Chemistry	EWU CHEM 171: General Chemistry	5	Approved
		EWU Chem 171L: General Chemistry Lab		
Science	AP Biology	EWU BIOL 100: Fundamentals of Biology	5	Approved
CTE, Social Science	AP Psychology	EWU Psych 100: General Psychology	5	Approved
Social Science	AP Human Geography	EWU GEOS 230: World Geography (Fall)	5	Approved

		EWU GEOS 200: Globalization and the Environment (Spring)	5	
Social Science	AP European History	EWU HIST 105: European History to 1500	5	Approved
		EWU HIST 106: European history Since 1500	5	
Social Science	AP US History	EWU HIST 111: US History before 1877 (Fall)	5	Approved
		EWU HIST 112: US History since 1877 (Spring)	5	
Social Science	AP Government and Politics	EWU POLI 100: Introduction to US Politics	5	Approved
Social Science	AP Comparative Gov and Politics (NEW)	EWU POLI 100: Introduction to US Politics	5	Approved
		EWU POLI 203: Intro to Comparative Politics	5	
World Language	Spanish 3	EWU Spanish 103: First Year Spanish	5	Approved
World Language	Spanish 4	EWU Spanish 201: Second Year Spanish	5	Approved
World Language	French 3	EWU French 101, 102, & 103	15	Approved

Advanced Placement (AP)

Advanced Placement (AP) allows students to take college-level courses and have the opportunity to earn credit or advanced placement at most of the nation's colleges and universities, as well as colleges and universities in 28 other countries.

Mt. Spokane currently offers 14 AP courses to choose from. The only requirements are a strong curiosity about the subject you plan to study and the willingness to work hard. AP courses give students the ability to get a head start on exactly the sort of work that they will confront in college. They will improve their writing skills and problem-solving techniques in addition to developing solid study habits necessary for tackling rigorous coursework.

Current Mt. Spokane AP Course Offerings:

Biology	Human Geography
Calculus BC	Physics
Chemistry	Psychology
English 11 - Language & Composition	Statistics
English 12 - Literature & Composition	U.S. Government and Politics
Environmental Science	U.S. Comparative Government and Politics
European History	U.S. History

AP Coordinator: Jamie Goodman

Students interested in enrolling in an AP course should talk to an AP teacher, their grade level counselor, or the AP coordinator about specific course information. College Board data clearly demonstrates a strong connection between taking the AP exam, a commitment to the rigor of the AP course, and resulting college success in that subject area.

The College Board has moved to an online platform. This new platform provides online resources and important classroom materials for each AP class. Teachers will help students sign up for an account at the beginning of the school year. With the new online platform, students are being asked to commit to taking the AP Exam for their course earlier. By being in the course and registering for the MY AP account, this will automatically order a test for all students. If your child does not want to take the corresponding AP test, there is a form to opt-out. The opt-out form is due to Student Services no later than November 15.

Each exam is \$96. If your child orders a test and decides at a later date not to take the test, the college board fee to return the test is \$40. This fee is charged for any test canceled after the November 15 ordering deadline.

SFCC/SCC/EWU: Running Start

Running Start is a college credit program allowing students to earn high school and college credit simultaneously. Spokane Community College (SCC), Spokane Falls Community College (SFCC) and Eastern Washington University (EWU) offer this opportunity for junior and senior students. Interested students should contact their school counselor. In addition, students may attend classes at the high school and participate in all school activities.

Prerequisites: Students must be of junior or senior status.

Admission Procedure: Students must complete the appropriate college application. Submit a current official high school transcript. Check each college's Running Start webpage for more information.

Cost: The college classes are offered tuition free, but students are responsible for application fee, registration/testing fees, books, any additional course fees and transportation.

NEWTECH Skills Center

N. 4141 Regal, Spokane, WA 99207

(509) 354-7440

The NEWTECH Skills Center provides specialized, high quality professional/technical training as an extension of area high schools. NEWTECH Skills Center programs will assist students in developing skill competencies necessary for successful transition into post-high school training and educational programs or direct employment. All Career Major Specialty Areas will assist students in securing work-based learning opportunities, and many NEWTECH Skills Center programs allow students to earn advanced standing in Community College programs.

NEWTECH Skills Center students attend three class periods per day at the center and complete the remainder of the day at their home high school. Students must be a junior or senior to attend and have acquired a minimum of six (6) credits.

NEWTECH Skills Center Programs can be found at: <https://www.spokaneschools.org/newtech>.



Four-Year

College Freshman Entrance Requirements

Students who plan to attend a four-year college in the state of Washington must fulfill certain academic requirements. Out-of-state and private schools also have requirements beyond high school graduation requirements. Please check websites and college admission requirements for further information.

General Recommendations

In order to meet entrance requirements for four-year colleges and universities in the state of Washington, it is required that a student take at least:

- **Four (4) years of English** (Courses that are generally not accepted include those identified as remedial or applied; e.g., developmental reading, remedial English, basic English skills, yearbook, newspaper staff, drama and debate.)
- **Three (3) years of college prep math** (Algebra, Geometry, Advanced Algebra II.)
* Washington Public Universities require students to take a full year of math their senior year.
- **Three (3) years of a laboratory science** (Physical Science and Biology are accepted by most schools. Some schools, however, require a year of Chemistry or Physics.)
- **Three (3) years of history/social sciences**
- **Two (2) consecutive years of the same world language** (A proficiency exam may be given at some universities.)
- **One (1) year in the fine, visual or performing arts** A variety of courses meet the fine arts requirement, including courses in art, band, pottery, choir, dance, dramatic performance and production, drawing, fiber arts, graphic arts, metal design, music appreciation, music theory, orchestra, painting, photography, print making and sculpture.

Counselor Note: Students should consult college catalogs on-line at their earliest convenience to ensure that they are taking the appropriate classes. If additional math, science or world languages are not required, students should select those electives which will provide the best preparation for their field of study.

NCAA Division I & II Freshman Eligibility Standards

Entering college freshman athletes must have an additional year of Math, English, or Physical/Natural Science beyond the standard four-year college requirements. Four years of additional core courses or world languages and minimum SAT or ACT scores are also required. Students planning to compete at NCAA colleges should access www.ncaa.org for an up-to-date list of approved classes. Mt. Spokane courses approved for NCAA credit are designated in the course guide with “**NCAA Eligible**”.

Note: Student athletes need to register for the NCAA Clearinghouse before the end of their junior year at the [NCAA Eligibility Center website](http://www.ncaa.org). Students are responsible for knowing and meeting the NCAA requirements for college admission and participation in college sports.

Course Offerings

Mt. Spokane High School is proud of the curricular offerings it provides for all students. The professionalism and creativity of the faculty, staff and administrators support an atmosphere conducive to productive and exciting learning. On the following pages are course descriptions of all thirteen departments offered at Mt. Spokane. These courses will provide students with a well-balanced education to satisfy their current interests and future goals. In the case of low student enrollment, some courses may not be offered during a given semester.

Washington State Learning Goals and Washington Essential Academic Learning Requirements are listed at the beginning of this course guide, along with Mead School District outcomes. As a staff, we are committed to helping students to meet these targets.

Where appropriate, courses are listed sequentially; otherwise, courses are listed alphabetically.

Art

The Art Department offers a variety of courses enabling students to explore their creativity. 2 credits of art are required to graduate or 1 art plus 1 personal pathway requirement

Course Name	Prerequisites	Recommended Grade Level	Semester or Year	Grad Req Codes
Beginning Art*	No	9, 10, 11, 12	Semester	FA, EL
Intermediate Art*	Yes	9, 10, 11, 12	Semester	FA, EL
Advanced Art*	Yes	9, 10, 11, 12	Semester	FA, EL
Beginning Pottery*	No	10, 11, 12	Semester	FA, EL
Intermediate Pottery*	Yes	10, 11, 12	Semester	FA, EL
Advanced Pottery*	Yes	10, 11, 12	Semest	FA, CT, EL
Digital Photography*	No	9, 10, 11, 12	Semester	FA, CT, EL
Advanced Digital Photography*	Yes	9, 10, 11, 12	Semester	FA, CT, EL
Beginning Graphic Design	No	10, 11, 12	Year	FA, CT, EL
Advanced Graphic Design	Yes	11,12	Year	FA, CT, EL

*Course fee associated with course

Beginning Art (Semester)

This entry-level class is designed to give students exposure to a variety of art media and establish basic skill level and working knowledge of the elements and principles of design. These hands-on experiences will increase the individual's awareness and confidence while dealing with the creative decision-making process. The students will be introduced to basic design, drawing, painting, figure drawing, color theory and mixed media processes.

Grades: 9, 10, 11, 12
Prerequisites: None
Fee: \$15
Grad Req Codes: FA

Intermediate Art (Semester)

This class is a continuation of Beginning Art (second semester art). Students will explore further drawing, painting and mixed media techniques at a higher skill level.

Grades: 9, 10, 11, 12
Prerequisites: HS Beginning Art
Fee: \$30
Grad Req Codes: FA

Advanced Art (Semester)

Students will explore advanced drawing and painting processes,. A broad range of artistic styles will be covered. This course can be repeated multiple times for art credit.

Grades: 10, 11, 12
Prerequisites: HS Beginning & Intermediate Art
Fee: \$30
Grad Req Codes: FA

Beginning Pottery (Semester)

This class is designed to develop the basic hand-building skills (pinch, coil, slab and slump) through a variety of introductory projects. As these skills evolve, the emphasis will shift to the development of design skills and problem solving. Each project will be completed with glazing or acrylic painted finishes. Advanced students progress to work with the potter's wheel.

Grades: 10, 11, 12
Prerequisites: None
Fee: \$30
Grad Req Codes: FA

Intermediate Pottery (Semester)

This class is designed to continue refinement of hand-building skills with the addition of wheel throwing. Projects will explore new decorative techniques and glazing methods. Students will learn how to become leaders in the pottery studio.

Grades: 10, 11, 12
Prerequisites: Beginning Pottery
Fee: \$30
Grad Req Codes: FA

Advanced Pottery (Semester)

This class is designed to progress advanced hand-building and wheel throwing skills exploring a variety of techniques and art styles. Projects will be individualized to help students find their artistic style and to build a portfolio of work. Students are leaders and helpers in the studio.

Grades: 10, 11, 12
Prerequisites: Beginning & Intermediate Pottery
Fee: \$30
Grad Req Codes: FA

Photography (Semester)

In this course you will gain knowledge of fundamental competencies in electronic digital cameras such as: image capture, lighting, lenses, scanning both negative and positive images in black and white and in color (with a greater emphasis on color). This class explores a variety of mediums, subject matters, and styles of digital photography.

Grades: 9, 10, 11, 12
Prerequisites: None
Fee: \$10
Grad Req Codes: FA, CT

Advanced Digital Photography (Semester)

In this course you will further knowledge of fundamental competencies in electronic digital cameras: image capture, lighting, lenses, scanning both negative and positive images in black and white and in color, with a greater emphasis on color. This class may be used for CTE or Art credit. Advanced Placement 2D Studio Art is for art students that are interested in completing the AP Digital Photography Portfolio to submit to the College Board to receive college credit. Students are challenged to develop their own work while meeting the requirements for the portfolio as stated by the College Board. This class explores a variety of mediums, subject matters, and styles of digital photography.

Grades: 9, 10, 11, 12
Prerequisites: HS Digital Photography
Fee: \$10
Grad Req Codes: FA, CT

Beginning Graphic Design A & B (Year)

Discover how graphic design drives visual marketing, from bold logos to eye-catching posters and social media graphics. In this year-long class, you'll create real-world projects for local businesses, school clubs, and the community using Adobe Photoshop, Illustrator, and other professional design tools. You'll work with photography, drawing, and digital techniques to produce logos, graphics, posters, and more—and even create your own merchandise like stickers, shirts, and keychains using laser cutters and circuit machines. By the end, these skills can take your creativity anywhere—whether in the professional world or your personal projects.

Grades: 10, 11, 12
Prerequisites: None
Fee: None
Grad Req Codes: FA, CT
College Equivalency: EWU DESN 100 & EWU DESN 216 (10 credits)

Advanced Graphic Design A & B (Year)

Design like a pro—bring ideas to life for print, web, and beyond! In this **one-year advanced-level course**, students will deepen their knowledge of Graphic Design and take their skills to the next level. They will deepen their knowledge of Photoshop and Illustrator, and InDesign while exploring typography, color theory, and production design for both print and web applications. Students will work with real clients, create merchandise using laser cutters and circuit machines, and build professional-level digital portfolios. By the end of the year, students will have a polished, comprehensive portfolio showcasing their creativity and preparing them for future coursework, internships, or careers in graphic design.

Grades: 11, 12

Prerequisites: HS Beginning Graphic Design

Fee: None

Grad Req Codes: FA, CT

College Equivalency: EWU
DESN 263 (5 credits)

Career Technical Education (CTE)

The CTE Department offers a variety of courses enabling students to fulfill the Occupational Education graduation requirement. 1 credit of occupational education courses is required for graduation.

Course Name	Prerequisites	Recommended Grade Level	Semester or Year	Grad Req Codes
AP Human Geography A & B	No	9, 10, 11, 12	Year	SS, CT, EL
AP Psychology	No	9, 10, 11, 12	Year	SS, CT, EL
Culinary 1-2: Intro to Culinary A & B	No	9, 10, 11, 12	Semester	CT, EL
Culinary 3: Advanced Culinary 1	Yes	10, 11, 12	Year	CT, SC, EL
Culinary 4: Advanced Culinary 2	Yes	10, 11, 12	Year	CT, SC, EL
Financial Literacy	No	11, 12	Semester	CT, EL
Beginning Sports Med	No	9, 10, 11, 12	Year	CT, EL
Advanced Sports Med II/III	Yes	10, 11, 12	Year	CT, EL, SC
Sports Med Practicum	Yes	10, 11, 12	Both	CT, EL
Digital Photography*	No	9, 10, 11, 12	Semester	FA, CT, EL
Advanced Digital Photography*	Yes	9, 10, 11, 12	Semester	FA, CT, EL
Graphic Design	No	10, 11, 12	Year	FA, CT, EL
Computer Programming	No	9, 10, 11, 12	Semester	CT, EL
Intro to Marketing*	No	9, 10, 11, 12	Both	CT, EL
Advanced Marketing*	Yes	10, 11, 12	Both	CT, EL
Work Based Learning - Student Store Seminar [^]	Yes	11, 12	Both	CT, EL
Marketing Operations: Student Store A & B [^]	Yes	11, 12	Year	CT, EL
Sports and Entertainment Marketing	Yes	11, 12	Semester	CT, EL
Social Media Marketing	Yes	11, 12	Semester	CT, EL
Entrepreneurship	Yes	11, 12	Semester	CT, EL
Biomed 1: Principles of Biomedical Sciences	No	9, 10, 11, 12	Year	CT, EL, SC
Biomed 2: Human Body Systems	Yes	10, 11, 12	Year	CT, EL, SC
Biomed 3: Medical Interventions	Yes	11, 12	Year	CT, EL, SC
Biomed 4: Biomedical Innovation	Yes	12	Year	CT, EL, SC
Intro to Engineering	No	9, 10, 11, 12	Year	CT, EL
Principles of Engineering	Yes	10, 11, 12	Year	CT, EL
Civil Engineering and Architecture	Yes	11, 12	Year	FA, CT, EL
Aerospace Engineering	Yes	11, 12	Year	FA, CT, EL
Engineering Design and Development	Yes	12	Year	CT, EL
Intro to Construction	No	9, 10, 11, 12	Year	CT, EL

Construction Trades 101	No	10, 11, 12	Year	CT, EL
Beginning Yearbook	No	9, 10, 11, 12	Year	CT, EL
Advanced Yearbook	Yes	10, 11, 12	Year	CT, EL

*Course fee associated with course

^Application required

Advanced Placement (AP) Human Geography A & B (Year)

This course is the equivalent of a college-level introductory geography course. Students will be introduced to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to examine social organization and its environmental consequences. Writing of historical essays and critical reading of primary and secondary sources will be taught. Students are required to take the course for both semesters and take the Advanced Placement Human Geography exam in May. Depending on their score, they may receive college credit and/or advanced placement at most colleges or universities throughout the United States. Cross credits as a CTE and meets the world history graduation requirement.

Grades: 9, 10, 11, 12

Prerequisites: None

Fee: None

Grad Req Codes: CT, EL, SS

College Equivalency:

NCAA Eligible

Culinary 1-2: Intro to Culinary A & B (Semester or Year)

This introductory foods class will enable students to learn the personal advantages of eating healthy and will discover how they can establish good nutritional practices that will benefit them throughout their lives. Topics covered will include kitchen safety, wellness, nutrition, smart shopping, label reading and food preparation skills. Students will participate in "hands on" experiences cooking a variety of nutritious and tasty foods and meals. This class satisfies .5 of the CTE requirement per semester and is a prerequisite for any Advance Culinary 3/ProStart class. Students may not take Culinary 3/ProStart if they have not taken at least 1 semester of Intro to Culinary.

Grades: 9, 10, 11, 12

Prerequisites: None

Fee: None

Grad Req Codes: CT, EL

College Equivalency:

Culinary 3: Advanced Culinary (Level 1) (Year)

This is a year-long course developed by the National Restaurant Education Association for students interested in going into the restaurant or hospitality fields. The course combines culinary and management skills, along with guest speakers and field trips in the industry. Students will develop culinary skills in food preparation, master knife skills, understand the importance of workplace safety and sanitation, plus prepare a variety of foods including desserts, baked goods, meat, poultry and seafood, stocks, soups and sauces. Students will also learn how to build a career in the food service industry and understand the steps to create and run a restaurant. Fee: \$10 for Food Handlers Permit. Satisfies the 3rd year Lab Science Class. Students may also take the National ServSafe Managers Food Safety Certification (\$36) and receive 3 college credit hours with SCC as an agreed articulation course

Grades: 10, 11, 12

Prerequisites: Intro to Culinary A or B

Fee: \$10

Grad Req Codes: CT, EL, SC

College Equivalency: SCC CUL 115 (3 credits)

Culinary 4: Advanced Culinary (Level 2) (Year)

This is a year-long course developed by the National Restaurant Education Association for students interested in launching a career in the restaurant or hospitality industry. This course prepares students with entry level skills they can use to further their education at a culinary school to become chefs, restaurant managers or other professionals in the food industry. Students will prepare a variety of foods including breakfast foods, salads, garnishes, desserts, baked goods, meat, poultry and seafood. Students will also learn about nutrition, cost control, creating menus and demonstrate proficiency in knife skills. Students will have the opportunity to earn hours toward the 400-hours of a Paid PreApprenticeship work-based learning experience towards the ACF Apprenticeship Certification: Satisfies the 3rd year Lab Science Class. Students may also take the National ServSafe Managers Food Safety Certification (\$36) and Receive 3 college credit hours with SCC as an agreed articulation course.

Grades: 10, 11, 12

Prerequisites: Intro To Culinary A or B

Fee: \$10

Grad Req Codes: CT, EL, SC

College Equivalency: SCC HM 116 (3 credits)

Financial Literacy (Semester)

Our financial literacy class introduces students to the world of personal finance. We walk through areas such as managing debt, college loans, car buying, home buying, investing and saving, budgeting, and

Grades: 11, 12

Prerequisites: None

Fee: None

Grad Req Codes: CT, EL,

more. The goal of the course is to help students become great money managers before they head into the world on their own.

College Equivalency:

Beginning Sports Medicine [Sports Medicine I] (Year)

This is a yearlong course that offers students the chance to learn basic health concepts utilized in all medical careers such as anatomy, physiology, CPR First-Aid, medical terminology, and professionalism. Students will also have the chance to learn and utilize hands-on techniques. The main topics will include CPR/First-Aid, emergency procedures, sports nutrition, drugs, and injury etiology, recognition, and treatment.

Grades: 9, 10, 11, 12

Prerequisites: None

Fee: None

Grad Req Codes: CT, EL, HF

College Equivalency:

Advanced Sports Medicine [Sports Medicine II/III] (Year)

This is a yearlong course that will continue to explore current medical topics more in depth as well as anatomy, physiology, kinesiology, and professionalism. The main topics will include injury etiology, recognition, and treatment of the head and face, spine, hip, and abdomen as well as administration in sport, injury rehabilitation, and modalities in sport.

Grades: 10, 11, 12

Prerequisites: Beginning Sports Med

Fee: None

Grad Req Codes: CT, EL SC

College Equivalency: SFCC FMT

106 (5 Credits for SM II) / EWU

PHED 256 (3 Credits for SM III)

Sports Medicine Practicum (Semester or Year)

This ZERO HOUR course is an advanced practicum designed for students looking to go into various medical professions. During this practicum, students will not only be able to further their learning, but they will be able to apply knowledge from the classroom in a practical setting as well. Concepts of leadership, team work, confidentiality, hard work, ethics, and responsibility will be emphasized. Students enrolled in this course will be expected to work outside of the school day to complete the course work.

Grades: 10, 11, 12

Prerequisites: Adv Sports Med

Fee: None

Grad Req Codes: CT, EL

College Equivalency:

Digital Photography (Semester)

In this course you will gain knowledge of fundamental competencies in electronic digital cameras such as: image capture, lighting, lenses, scanning both negative and positive images in black and white and in color (with a greater emphasis on color). This class explores a variety of mediums, subject matters, and styles of digital photography.

Grades: 9, 10, 11, 12

Prerequisites: None

Fee: \$10

Grad Req Codes: FA, CT, EL

Advanced Digital Photography (Semester)

In this course you will further knowledge of fundamental competencies in electronic digital cameras: image capture, lighting, lenses, scanning both negative and positive images in black and white and in color, with a greater emphasis on color. This class may be used for CTE or Art credit. Advanced Placement 2D Studio Art is for art students that are interested in completing the AP Digital Photography Portfolio to submit to the College Board to receive college credit. Students are challenged to develop their own work while meeting the requirements for the portfolio as stated by the College Board. This class explores a variety of mediums, subject matters, and styles of digital photography.

Grades: 9, 10, 11, 12

Prerequisites: HS Digital Photography

Fee: \$10

Grad Req Codes: FA, CT, EL

Beginning Graphic Design A & B (Year)

Discover how graphic design drives visual marketing, from bold logos to eye-catching posters and social media graphics. In this year-long class, you'll create real-world projects

Grades: 10,

Prerequisite

Fee: None

Grad Req C

Beginning Graphic Design .

Discover how graphic design drives posters and social media graphics.

for local businesses, school clubs, and the community using Adobe Photoshop, Illustrator, and other professional design tools. You'll work with photography, drawing, and digital techniques to produce logos, graphics, posters, and more—and even create your own merchandise like stickers, shirts, and keychains using laser cutters and circuit machines. By the end, these skills can take your creativity anywhere—whether in the professional world or your personal projects.	College Equivalency: DESN 100 & 216 (10 credits)	for local businesses, school clubs, and other professional design tools techniques to produce logos, graphics, merchandise like stickers, shirts, and keychains using laser cutters and circuit machines. By the end, these skills can take your creativity anywhere—whether in the professional world or your personal projects.
Advanced Graphic Design A & B (Year) Design like a pro—bring ideas to life for print, web, and beyond! In this one-year advanced-level course, students will deepen their knowledge of Graphic Design and take their skills to the next level. They will deepen their knowledge of Photoshop and Illustrator, and InDesign while exploring typography, color theory, and production design for both print and web applications. Students will work with real clients, create merchandise using laser cutters and circuit machines, and build professional-level digital portfolios. By the end of the year, students will have a polished, comprehensive portfolio showcasing their creativity and preparing them for future coursework, internships, or careers in graphic design.	Grades: 11, Prerequisites: Graphic Design Fee: None Grad Req Codes: CT, EL College Equivalency: DESN 263 (5 Credits)	Advanced Graphic Design A & B (Year) Design like a pro—bring ideas to life for print, web, and beyond! In this one-year advanced-level course, students will deepen their knowledge of Graphic Design and take their skills to the next level. They will deepen their knowledge of Photoshop and Illustrator, and InDesign while exploring typography, color theory, and production design for both print and web applications. Students will work with real clients, create merchandise using laser cutters and circuit machines, and build professional-level digital portfolios. By the end of the year, students will have a polished, comprehensive portfolio showcasing their creativity and preparing them for future coursework, internships, or careers in graphic design.
Computer Programing (Semester) This course focuses on the beginning sequences to understanding the basics of computer science – learning three different programming languages, as well as game design, scripting and code writing. Students will learn the value of teamwork as well as how individuals fit into the scope of a team in the world of programming. The course focuses on game design with a culminating project of creating a game by the end of the semester. Our goal is to have fun, while learning how to create, and understand different facets of computer science and programming.		Grades: 9, 10, 11, 12 Prerequisites: HS Digital Photography Fee: None Grad Req Codes: CT, EL College Equivalency: SCC/SFCC
Introduction to Marketing A & B (Semester or Year) This introductory course is designed to provide students with the knowledge and skills in the following areas: business ownership, entrepreneurship, communication skills, economics, personal finance, functions of marketing, sports marketing and the components of the free enterprise system and its place in the global economy. Class projects will advance collaborative and systems thinking skills by applying technology and tools used in business and marketing professions. This course will offer the opportunity for participation in DECA, a national marketing organization for students. A \$35 fee course fee will be charged to cover DECA Membership and DECA Area fees for students wishing to participate.		Grades: 9, 10, 11, 12 Prerequisites: None Fee: \$35 Grad Req Codes: CT, EL College Equivalency:
Advanced Marketing A & B (Semester or Year) The purpose of this class is to help prepare students for the global economy by being involved in different business simulations. The marketing phase will focus on building on the fundamentals of marketing such as selling, product development, promotion, and marketing information management. Students are responsible for giving class input to the curriculum being taught. They will be involved in various school and class projects. Second phase will dive into Social Media Marketing. Students will be introduced to how the current marketing climate uses platforms such as Facebook, Twitter, Instagram, and LinkedIn, to reach their target market. Students will learn how to become a Social Media Marketer by using the online program called Mimic Social High School. Participating in DECA and its conferences and events will also be part of the class. Students can earn five college credits at S.F.C.C. or S.C.C. if they enroll either fall or spring semesters, pass all course requirements and maintain an A or B grade. Students wishing to obtain college credit through these classes must be enrolled in six classes at Mt. Spokane High School. A \$35 fee course fee will be charged to cover DECA Membership and DECA Area fees.		Grades: 10, 11, 12 Prerequisites: Intro to Marketing Fee: \$35 Grad Req Codes: CT, EL College Equivalency: SFCC MGMT 211 (5 Credits)

Work-Based learning Student Store Seminar (Semester or Year)

The purpose of this class is to work on student store activities, business internships and/or major projects as related to Marketing. Participating in DECA and its conferences and events will also be part of the class. A \$35 fee course fee will be charged to cover DECA Membership and DECA Area fees.

Grades: 11, 12

Prerequisites: Intro to Marketing & Application

Fee: \$35

Grad Req Codes: CT, EL

College Equivalency:

Marketing Operations: Student Store A & B (Year)

The purpose of this class is to help prepare students for the global/retail market by being involved in the Student Store. Students will work in the Student Store and take leadership and management positions, work with vendors and manage individual projects including advertising/promotion, selling, merchandising, human relations, POS, entrepreneurship and accounting. Participating in DECA and its conferences and events will also be part of the class. Students can earn five college credits at S.F.C.C. or S.C.C. if they enroll either fall or spring semesters, pass all course requirements and maintain an A or B grade. Students wishing to obtain college credit through these classes must be enrolled in six classes at Mt. Spokane High School. A \$35 fee course fee will be charged to cover DECA Membership and DECA Area fees.

Grades: 11, 12

Prerequisites: Full year of marketing & Application

Fee: \$35

Grad Req Codes: CT, EL

College Equivalency: SCC
MMGT 212 (5 Credits)

Sports and Entertainment Marketing (Semester)

This course provides an overview of Sports & Entertainment Marketing (SEM), as well as an understanding of the economics and key strategic issues facing organizations in the SEM industry. Students study the history and contemporary application of SEM. The SEM industries are covered, including movies, television and cable, theater and sports; also, special sporting event sponsorships, professional sports teams, as well as governing organizations, sports media (broadcast, print as well as Internet), licensing and hospitality. Students will learn through doing major projects throughout the semester.

Grades: 11, 12

Prerequisites: Intro & Adv Marketing

Fee: \$35

Grad Req Codes: CT, EL

College Equivalency:

Social Media Marketing (Semester)

Social Media Marketing is a look at the newest and most used marketing platforms. In social media marketing the students will be introduced to how the current marketing climate uses such platforms as Facebook, Twitter, Instagram, and LinkedIn, to reach their desired clientele. You will also develop business and marketing skills while using a variety of tools. The marketing phase will include learning the fundamentals of marketing such as selling, product development, promotion, and marketing information management. The second phase will include a basic introduction to digital photography and creative designing through the use of Adobe programs.

Grades: 11, 12

Prerequisites: Intro & Adv Marketing

Fee: \$35

Grad Req Codes: CT, EL

College Equivalency:

Entrepreneurship (Semester - Fall Only)

This course will incorporate research and planning. The student will be able to evaluate business concepts and write a business plan for an entrepreneurial venture or write and create a presentation for a DECA Chapter Project or Business Operations Plan. In the process of doing so, the student will be able to assess the strengths and weaknesses of their business concept; identify operational requirements; collect and organize market research data into a marketing plan and prepare basic financial projections for the venture. In addition, students will be able to identify and evaluate various resources available for funding an entrepreneurial venture. Students can submit their plan for DECA competitions or other Business Plan competitions. Participating in DECA and its conferences and events will be part of the class. A \$35 fee course fee will be charged to cover DECA Membership and DECA Area fees.

Grades: 11, 12

Prerequisites: Intro & Adv Marketing

Fee: \$35

Grad Req Codes: CT, EL

College Equivalency:

Biomed 1: Principles of the Biomedical Sciences (Year)

In the introductory course of the PLTW Biomedical Science program, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case,

Grades: 9, 10, 11, 12

Prerequisites: None

Fee: None

students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems. Open to students in grades 9 – 12 with preference given to grades 9-10 and teacher permission required for grades 11-12. Can be substituted for the 9th grade Biology requirement.

Grad Req Codes: CT, EL, SC
College Equivalency:

Biomed 2: Human Body Systems (Year)

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal Maniken®; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases.

Juniors and Seniors may access this course as a Science Elective if they have successfully completed a Chemistry course.

Grades: 10, 11, 12

Prerequisites: Biomed 1 or an A or B in Biology/Honors Biology

Fee: None

Grad Req Codes: CT, EL, SC

College Equivalency: CWU BIO 201 (5 Credits)

Biomed 3: Medical Interventions (Year)

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

Grades: 11, 12

Prerequisites: Biomed I and 2 or passed AP Biology or passed AP Physics

Fee: None

Grad Req Codes: CT, EL, SC

College Equivalency:

Biomed 4: Biomedical Innovation (Year)

In this capstone course students apply their knowledge and skills to answer questions or to solve problems related to the biomedical sciences. Students will design innovative solutions for the health challenges of the 21st century. This course fulfills two semesters of CTE and students may apply for college credit. Under an articulation agreement with Spokane Community College, students can earn transcribed credit for successful completion of the Medical Terminology Certificate program. Course Counts for: Career Technical Education SCC Transcribed College Credit

Grades: 12

Prerequisites: Biomed I, 2, and 3 or passed AP Biology or passed AP Physics

Fee: None

Grad Req Codes: CT, EL, SC

College Equivalency: SCC HED 125 (5 Credits)

Introduction to Engineering Design (Year)

This course is designed to develop a student's problem solving skills with emphasis placed on the design process and fabrication skills. Students will learn how to utilize both 2D and 3D rendering software and fabricate projects using laser engravers, 3D printers, and construction equipment. The course will emphasize the design development process of a product and how a model of that product is produced, analyzed and evaluated, using modern technologies. This course will be required for entry into the Mt. Spokane Engineering Program. This class satisfies the Occupational Education Credit.

Grades: 9, 10, 11, 12

Prerequisites: None

Fee: None

Grad Req Codes: CT, EL

College Equivalency:

Principles of Engineering (Year)

A course that introduces students to the science behind engineering and design. Exploiting various technology systems and manufacturing processes help students learn how engineers and technicians use math, science and technology in an engineering problem solving process. The second half of this course will focus on circuits, programming, and robotics using Arduino boards and C++ coding language. This course will be the second of four classes required for the Mt. Spokane Engineering Program.

Grades: 10, 11, 12

Prerequisites: Intro to Engineering

Fee: None

Grad Req Codes: CT, EL

College Equivalency:

Civil Engineering and Architecture (Year)

Grades: 11, 12

This course provides an overview of the fields of Civil Engineering and Architecture, while emphasizing the interrelationship and dependence of both fields on each other. Students use state of the art software to solve real world problems and communicate solutions to hands-on projects and activities. This course covers topics such as: The Roles of Civil Engineers and Architects; Project Planning; Site Planning; Building Design; and Project Documentation and Presentation. This class satisfies the Art Credit in the state of Washington.

Prerequisites: Principles of Engineering
Fee: None
Grad Req Codes: CT, EL, FA
College Equivalency:

Aerospace Engineering (Year)

Aerospace Engineering (AE) is the study of the engineering discipline which develops new technologies for use in aviation, defense systems, and space exploration. The course explores the evolution of flight, flight fundamentals, navigation and control, aerospace materials, propulsion, space travel, orbital mechanics, ergonomics, remotely operated systems and related careers. In addition the course presents alternative applications for aerospace engineering concepts. AE is one of the specialization courses in the Project Lead The Way high school engineering program. The course applies and concurrently develops secondary-level knowledge and skills in mathematics, science, and technology. This class satisfies the Art Credit in the state of Washington.

Grades: 11, 12
Prerequisites: Principles of Engineering
Fee: None
Grad Req Codes: CT, EL, FA
College Equivalency:

Engineering Design and Development (Year)

An engineering research course in which students work in teams to research, design and construct a solution to an open-ended engineering problem. Students apply principles developed in the preceding courses and are guided by a community mentor. They must present progress reports, submit a final written report and defend their solutions to a panel of outside reviewers at the end of the school year. This is the capstone class for PLTW Engineering Academy.

Grades: 12
Prerequisites: Civil Engineering and Architecture or Aerospace Engineering
Fee: None
Grad Req Codes: CT, EL, FA
College Equivalency:

Introduction to Construction (Year)

This introduction course covers career exploration and basic knowledge and skill development in the fields of Building and Construction. Includes instruction in materials, construction processes, shop tools and equipment, roles and responsibilities and safety using the Core Plus Construction curriculum.

Grades: 9, 10, 11, 12
Prerequisites: None
Fee: None
Grad Req Codes: CT, EL,
College Equivalency: CPTC
CONST 102 (3 credits) and CPTC
CONST 109 (4 credits)

Construction Trades 101 (Year)

Prepares students to apply technical knowledge, skills and abilities working as a team member to complete projects. Instruction will include development of a work plan, print reading, construction measurement and lay out, construction processes, tools and equipment, financially responsible practices, and safety. This course satisfies the 3rd year Math requirement for graduation..

Grades: 10, 11, 12
Prerequisites: None
Fee: None
Grad Req Codes: CT, EL, MA
College Equivalency: CPTC
CONST 104 (5 credits) and CPTC
CONST 106 (6 credits)

Beginning Yearbook (Year)

Students will learn journalism essentials and the skills needed to produce the yearbook if they choose to join the advanced yearbook class the following year. They will learn how to select and plan a theme, take photos at school events, interview and write copy, learn how to design spreads using professional software, learn and apply the principles of design, work as a team, develop their leadership skills. Focus will be on lifelong skills such as teamwork, responsibility, time management, and work ethic. No prior experience is necessary.

Grades: 9, 10, 11
Prerequisites: None
Fee: None
Grad Req Codes: CT, EL,
College Equivalency:

Advanced Yearbook (Year)

Students work cooperatively to design and produce the MSHS yearbook, a historical record of the year. Students will plan and select a theme for the book, shoot pictures at school events (during and after school), interview and write copy, design spreads using professional software, learn and apply principles of design, promote the sale of business advertisements and senior tributes, and work as a team developing leadership skills. Yearbook develops lifelong skills such as teamwork, responsibility, time management, and work ethic. Students must be able to dedicate time outside of the scheduled school day to work towards the production of the book. No prior experience is necessary.

Grades: 9, 10, 11, 12

Prerequisites: Beginning Yearbook, or photography, or graphic design, or teacher approval

Fee: None

Grad Req Codes: CT, EL,
College Equivalency:

Electives

The following elective classes complement our curriculum by providing knowledge and experiences in a wide variety of subject areas.

Course Name	Prerequisites	Recommended Grade Level	Semester or Year	Grad Req Codes
Acting	No	9, 10, 11, 12	Semester	EL, FA
Advanced Acting	Yes	9, 10, 11, 12	Year	EL, FA
AP Human Geography A & B	No	9, 10, 11, 12	Year	SS, CT, EL
ASB Leadership A & B^	Yes	11, 12	Year	CT, EL
Debate	No	9, 10, 11, 12	Year	EL, FA
Leadership	No	9, 10, 11, 12	Year	CT, EL
Link Crew	No	9, 10, 11, 12	Both	CT, EL
Peer Tutoring^	Yes	11, 12	Both	EL
AP Psychology	No	10, 11, 12	Year	CT, EL, SS
Stagecraft	No	9, 10, 11, 12	Semester	CT, EL, FA
Classroom Assistant^	Yes	11, 12	Semester	EL
Work-Based Learning^	Yes	10, 11, 12	Semester	CT, EL
Credit Retrieval Study Skills (7th Hour Only)^	No	10, 11, 12	Semester	Course Dependent

*Course fee associated with course

^Application or counselor placement required

Acting (Semester)

In this PARTICIPATION BASED CLASS, students will explore the wonderful world of theater through acting. Activities will include developing vocal and physical skills through monologues, scenes, play reading, improvisation. Students will be expected to memorize material and present in front of the class. Students will be required to see a play and write a critique of the production.

Grades: 9, 10, 11, 12

Prerequisites: None

Fee: None

Grad Req Codes: EL, FA
College Equivalency:

Advanced Acting (Year)

In this PARTICIPATION BASED CLASS, students will take a deeper look into fundamental skills and techniques of acting, building specialty skills, and deepening character work. We will read plays, do scene study, and do in class performances. Students will be required to see a play and write a critique of the production.

Grades: 10, 11, 12

Prerequisites: Acting

Fee: None

Grad Req Codes: EL, FA

College Equivalency:

Advanced Placement (AP) Human Geography A & B (Year)

This course is the equivalent of a college-level introductory geography course. Students will be introduced to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to examine social organization and its environmental consequences. Writing of historical essays and critical reading of primary and secondary sources will be taught. Students are required to take the course for both semesters and take the Advanced Placement Human Geography exam in May. Depending on their score, they may receive college credit and/or advanced placement at most colleges or universities throughout the United States. Cross credits as a CTE and meets the world history graduation requirement.

Grades: 9, 10, 11, 12

Prerequisites: None

Fee: None

Grad Req Codes: CT, EL, SS

College Equivalency:

NCAA Eligible

ASB Leadership A & B (Year)

Students are directly responsible for ASB expenditures, as well as planning and scheduling major school activities such as dances, assemblies, drives, etc. Students will also serve as appropriate role models and act as communications liaisons between staff, students, administration and community. Students will be required to buy an ASB card and complete 12 hours of Community Service.

Grades: 11, 12

Prerequisites: An elected ASB officer or application to ASB advisor

Fee: ASB Card

Grad Req Codes: EL

College Equivalency:

EWU CMST 203 (5 credits) and/or
CMST 241 (5 credits)

Debate A & B (Year)

In a co-curricular class that functions like a team, students develop research, public speaking, and reasoning skills that colleges and employers seek. The course focuses on higher levels of thinking and applies knowledge to "real-world" problem solving. Students are required to fulfill team-orientated, co-curricular expectations which require participation in tournaments outside of class. If only one section of debate is offered, the class/team will be capped at 30 students. This class satisfies the Art Credit (for graduation, NOT college). This class may be repeated for credit. NCAA Core.

Grades: 9, 10, 11, 12

Prerequisites: Application

Fee: ASB Card

Grad Req Codes: EL, FA

College Equivalency: EWU

CMST 212 (5 credits)

NCAA Eligible

Leadership (Semester)

This course is designed for all high school students as a beginning level leadership course. Students will develop a sense of awareness of behavior in society, be encouraged to participate in responsible leadership (this includes at least 12 hours of community service), and help plan a group project. Students will develop skills in effective interpersonal communication, accept and deal with responsibility, learn to lead groups and group processing, practice effective public presentation, and learn the "how to's" of planning and organization. A goal of this class is that every student will be involved in a school-sponsored activity during the time that student is enrolled in the class. Students will be registered in order of seniority in school. Students will be required to buy an ASB Card.

Grades: 9, 10, 11, 12

Prerequisites:

Fee: ASB Card

Grad Req Codes: EL

College Equivalency:

Link Crew (Semester or Year)

This course is open to all high school students. Previous participation in the Link Crew program is not required but will be expected during enrollment in the class. Students enrolled in the course will plan, implement, and evaluate school activities focused on building community at Mt. Spokane. Course content exposes students to concepts of Servant Leadership, communication, team building, and group process.

Grades: 9, 10, 11, 12

Prerequisites: Application

Fee: ASB Card

Grad Req Codes: EL

College Equivalency:

Students may be expected to attend events outside of the school day. Students will be required to buy an ASB Card.

Peer Tutoring (Semester)

This course provides students the opportunity to take an active role in the instruction and curriculum development for Special Education students.

Grades: 11, 12
Prerequisites: Application
Fee: None
Grad Req Codes: EL
College Equivalency:

Advanced Placement (AP) Psychology (Year)

This course is the equivalent of a college-level introductory psychology course intended to introduce students to the systematic and scientific study of human behavior and mental processes. Student study habits and participation should reflect this fact. Primarily, the course will explore the psychological facts, principles and phenomena associated with each of the major subfields of psychology. Students will focus on past and current case studies to evaluate ethics and research methods used in the psychology field. NCAA Core.

Grades: 10, 11, 12
Prerequisites: None
Fee: None
Grad Req Codes: CT, EL
College Equivalency: EWU
PSYCH 100 (5 Credits)
NCAA Eligible

Stagecraft (Semester)

In this course, students will be introduced to the various aspects of technical theatre, gaining hands-on experience in both the design and operation aspects of stagecraft, such as lighting, sound, costumes, scenic, and more. This course is designed to build real-world skills through the training and use of industry specific equipment and materials. Students will have the opportunity to be involved in the technical and behind the scenes operation of events in the Mt. Spokane High School theatre to build and demonstrate their skills. Cross credits as CTE, Elective, and/or Art Credit.

Grades: 9, 10, 11, 12
Prerequisites: None
Fee: None
Grad Req Codes: CT, EL, FA
College Equivalency:

Classroom Assistant (Semester)

Students wanting to be a teacher's Classroom Assistant need to sign up with their counselor in student services. An application is required and students must have fulfilled the P.E., art, & CTE graduation requirements prior to being a T.A. Not recommended for junior/senior athletes wanting to be NCAA eligible.

Grades: 11, 12
Prerequisites: None
Fee: None
Grad Req Codes: EL
College Equivalency:

Work Based Learning (Semester)

The purpose of this course is to give qualified students an opportunity to gain a better understanding of, and experience in, the real world of work and to further develop skills and attitudes necessary for success in business and office occupations. A WBL student can earn wages, receive high school credit, and gain valuable career experience all at the same time. Requirements for the class will be reviewed and explained upon enrollment in class.

Grades: 10, 11, 12
Prerequisites: Must be employed; see counselor
Fee: None
Grad Req Codes: EL, CT
College Equivalency:

Credit Retrieval Study Skills (Semester)

Study skills is a semester-long course designed to help students recover credits for previously failed coursework. The courses are facilitated through an online program called Edgenuity. Coursework is completed and monitored in class, and the coursework can also be accessed online.

Grades: 10, 11, 12
Prerequisites: Must be credit deficient see counselor
Fee: None
Grad Req Codes: Depends on course(s) needed

English

The study of English allows individuals to acquire the reading, writing and speaking skills necessary for survival in today's world. Some courses are specifically designed to improve basic skills. Other courses, which emphasize the study of great literature, also encourage critical thinking, classroom discussion and an appreciation of different viewpoints. The English curriculum provides students with many choices that will prepare them for the future and develop a life-long pleasure in reading.

Course Name	Prerequisites	Recommended Grade Level	Semester or Year	Grad Req Codes
English 9 A & B	No	9	Year	EN
Honors English 9 A & B	No	9	Year	EN
English 10 A & B	No	10	Year	EN
Honors English 10 A & B (EWU 101)	No	10	Year	EN
English 11 A & B	No	11	Year	EN
AP English Language (EWU 101 will be 201 in 25/26)	No	11	Year	EN
English 12 A & B or College Writing (EWU 101 & 201)	No	12	Year	EN
AP English Literature (EWU 170)	No	12	Year	EN
English 12 / Bridge to College English A & B	No	12	Year	EN

English 9 A & B (Year)

Students will be expected to expand their writing skills and become more competent in the areas of ideas and content, organization, voice, word choice, sentence fluency and conventions. They will expand their vocabularies and improve their word recognition skills. This course covers short story, poetry, non-fiction and drama. Specific novels follow a theme-based approach, and students will be required to write a number of multi-paragraph papers. NCAA Core.

Grades: 9
Prerequisites: None
Fee: None
Grad Req Codes: EN
NCAA Eligible

Honors English 9 A & B (Year)

This year-long course includes elements that both enrich and supplement the standard ninth grade curriculum. In preparation for subsequent Honors classes, AP courses, and college, critical reading, thinking, and literary analysis skills are learned and applied to the reading of nonfiction, short stories, novels, plays, and poetry. Note-taking, academic writing (literary analysis and persuasion/argumentation), grammar concepts, and language usage crucial to the college preparatory curriculum are also emphasized as is the development of scholarly habits. Successful completion of this course satisfies the ninth grade requirement. NCAA Core.

Grades: 9
Prerequisites: None
Fee: None
Grad Req Codes: EN
NCAA Eligible

English 10 A & B (Year)

This course includes instruction in reading strategies, vocabulary, literature and language arts to help students to master the skills necessary to read, analyze and evaluate various forms of fiction and nonfiction texts. Additionally, students will refine their writing abilities, learning to adapt their skills for use with different audiences, forms and purposes. Course goals include preparation for college, careers, and life. Preparation and review of skills for the Smarter Balanced Assessment will take place in the spring. NCAA Core.

Grades: 10
Prerequisites: None
Fee: None
Grad Req Codes: EN
NCAA Eligible

Honors English 10 A & B (Year)

This two semester course includes both enriched and additional elements of the English 10 curriculum. The course emphasizes advanced reading and writing skills, higher level analytical skills, and open class discussions. Students will read fiction and non fiction texts critically and in-depth. In addition, outside reading will be required, involving independent text selection.. Writing activities will include narrative, expository, and argumentative papers; in addition, students will complete research projects. This course is designed to prepare students for future Advanced Placement courses. NCAA Core.

Grades: 10
Prerequisites: None
Fee: None
Grad Req Codes: EN
College Equivalency: EWU Eng 101
NCAA Eligible

English 11 A & B (Year)

English 11 is a year-long course focusing on enhancing critical reading and writing skills. The course includes reviewing key grammar concepts, an introduction to MLA formatting, and writing informational and argumentative essays as well as a research paper provide evidence of understanding key concepts. Reading selections include seminal works of American Literature incorporated with non-fiction short readings, various short stories, current news events, and novels. NCAA Core.

Grades: 11
Prerequisites: None
Fee: None
Grad Req Codes: EN
NCAA Eligible

Advanced Placement (AP) Language (Year)

Advanced Placement Language and Composition studies language and rhetorical strategies in various forms of writing: essays, letters, memoirs, editorials, autobiographies and critiques. Occasionally, an extended piece of fiction is read. Critical reading is the first area of emphasis, during which students gain practice at identifying rhetorical strategies. Then students evaluate how the rhetorical strategies achieve the author's intended effect. Throughout the course, students learn how to write expository and persuasive essays to convey the conclusions they draw.

The overarching purpose of AP Language and Composition is to develop students whose reading and writing enhance their awareness of the interactions among a writer's purpose, audience expectations, and subjects. Students will also gain familiarity with the necessary skills and knowledge required by the Advanced Placement test. A summer project is required for course enrollment. NCAA Core.

Grades: 11
Prerequisites: None
Fee: None
Grad Req Codes: EN
College Equivalency: EWU Eng 101 (EWU 201 after 24/25)
NCAA Eligible

English 12 A & B (Year)

English 12 is a year-long course focusing on enhancing critical reading, the research process, and public speaking skills geared towards success and readiness for career and college. The course includes reviewing key literary device concepts, improving MLA formatting in writing, writing a research paper and delivering a speech. Reading selections include seminal works of British literature incorporated with poetry, Shakespeare, and novels which are supplemented with non-fiction to create connections to current events. NCAA Core.

Grades: 12
Prerequisites: None
Fee: None
Grad Req Codes: EN
College Equivalency: NCAA Eligible

Advanced Placement (AP) Literature 12 A & B (Year)

Advanced Placement Literature and Composition studies the deliberate use of language and other such literary devices in various types of writing: essays, articles, short stories, poems, plays, and novels. This course is a freshman college- level English class. Students learn to appreciate, interpret and analyze selected classics. Writing analytical essays on major works, students develop a mature, clear, well-organized style of writing. Skills for taking timed essays and multiple- choice tests will also be developed. Students may read works of literature such as Frankenstein, Macbeth, The Things They Carried, The Importance of Being Earnest, and student-choice book club groupings each semester. There will also be multiple poetry units with a focus on forms and poetic devices. Students are encouraged to take the Advanced Placement English/Literature test in May and, depending on their score, receive credit and/or advanced placement at most colleges and universities. NCAA Core.

Grades: 12
Prerequisites: None
Fee: None
Grad Req Codes: EN
College Equivalency: EWU Eng 170 (5 credits)
NCAA Eligible

Bridge to College English (Year)

Bridge to College English is geared at building skills in English needed to meet the state pathway requirement in English in lieu of passing the state English exam. The course focuses on reading, writing, speaking, and listening skills that will enable students to pursue their goals post high school whether they would like to attend college or not.

Grades: 12
Prerequisites: None
Fee: None
Grad Req Codes: EN

English Composition (Year)

This course is a combination of EWU's English 101 and 201. Students who successfully complete the course will have an opportunity to earn 10 college credits. The fall semester provides opportunities for students to develop and enhance their written communication skills. Stresses the organization, development and support of ideas and perspective in exposition and argumentation as public discourse, familiarization with library resources and application of the rules and conventions of standard American English. Spring semester stresses research skills, analytical writing, logic and other skills necessary to comprehend, synthesize and respond intelligently to academic discourse. Practices source evaluation and documentation across the disciplines. A special study unit emphasizing effective use of library resources is included.

Grades: 12
Prerequisites: None
Fee: None
Grad Req Codes: EN
College Equivalency: EWU Eng 101 & 201 (10 credits)
NCAA Eligible

Math

3.0 credits of math are required for high school graduation, and we recommend all students take 4.0 credits of math in high school due to the critical thinking and problem solving skills acquired in our courses. No matter which path a student is planning to take after graduation, our math classes will meet the needs of all students as they prepare for what's next.

Course Name	Prerequisites	Recommended Grade Level	Semester or Year	Grad Req Codes
Algebra I A & B	No	9, 10, 11, 12	Year	MA
Geometry A & B	No	9, 10, 11, 12	Year	MA
Algebra II A & B	No	11, 12	Year	MA
Advanced Algebra II A & B	No	9, 10, 11	Year	MA
Bridge to College Math	No	12	Year	MA
EWU Math 107 Mathematical Reasoning	Yes	12	Year	MA
AP Statistics	Yes	11, 12	Year	MA
Pre Calc (EWU Math 141 & 142)	Yes	9, 10, 11, 12	Year	MA
Advanced Pre Calculus/AP Calculus AB/BC	Yes	10, 11	Year	MA
Advanced Placement (AP) Calculus AB	Yes	10, 11, 12	Year	MA

Algebra I A & B (Year)

Students will develop math skills dealing with real numbers, equations and inequalities, relations and functions, powers and roots, polynomials, linear functions, problems in two variables and rational expressions. There will be a high emphasis on problem solving and real world applications.

Grades: 9, 10, 11, 12
Prerequisites: None
Fee: None
Grad Req Codes: MA
NCAA Eligible

Geometry A & B (Year)

Students will further develop Algebra skills and introduce fundamental Geometry principles. Students will develop skills in reasoning through the extensive study of both plane and three dimensional geometric figures. Problem solving using inductive reasoning will be emphasized. Algebra skills are further reinforced in this course.

Grades: 9, 10, 11, 12
Prerequisites: None
Fee: None
Grad Req Codes: MA
NCAA Eligible

Algebra II A & B (Year)

This class is for students not ready for the Advanced Algebra II course. Students will further develop basic algebraic skills learned in Algebra I and Geometry. Topics of study (in-depth) will include: functions, quadratics and systems of linear equations. Problem solving using various sources of collected data will be emphasized. Note: this course does satisfy the prerequisite requirement for pre-calculus.

Grades: 11, 12
Prerequisites: None
Fee: None
Grad Req Codes: MA
NCAA Eligible

Advanced Algebra II A & B (Year)

Grades: 9, 10, 11, 12

Students will further develop basic algebraic skills learned in Algebra I and Geometry. Topics of study (in-depth) will include: functions, quadratics and systems of linear equations. Problem solving using various sources of collected data will be emphasized. A full course of Trigonometry is covered during the second semester. Students planning to attend a four-year college or university should successfully complete this course for admission. ("B" grade recommended for college placement.) Students who don't pass first semester won't move to the second semester.

Prerequisites: None
Fee: None
Grad Req Codes: MA
NCAA Eligible

Bridge to College Math (Year)

This course is designed for seniors who need to expand their mathematical proficiency before college. First semester will concentrate on study for the SAT/ACT given by the College Board in October. The remainder of first semester will include the study of Algebra II/Pre-Calculus topics expected of college freshmen: algebra, polynomials, function graphing. Second semester will be the in-depth study of exponential equations, logarithms, trigonometry, probability and statistics. Students will also take practice college entrance exams.

Grades: 12
Prerequisites: None
Fee: None
Grad Req Codes: MA
NCAA Eligible

Math 107 Mathematical Reasoning (Year)

Dual Enrollment class through Eastern Washington University.

The course explores sets, basic logic, truth tables, elementary probability and statistics, and finance. The spirit of the course is one of reasoning and problem solving. This course is best suited for seniors who will be pursuing a trade school or a major that does not require calculus or algebra intensive courses (non-STEM Majors).

Grades: 12
Prerequisites: Algebra II
Fee: None
Grad Req Codes: MA
College Equivalency: EWU Math 107 (5 Credits)
NCAA Eligible

Advanced Placement Statistics (Year)

AP Statistics is the in-depth study of data analysis, statistical inference, probability study and sample spaces. Students will learn to interpret sets of data using histograms, box and whisker plots, tables and bar graphs. Mathematical formula will be developed through the use of the statistics' capability of the TI-84 graphic calculator. Students will learn to create a statistical model of a sample space of their own creation. Much of this course will be the practice of looking at specific data and making inferential judgments on the validity of the data. Students will complete the course by having the opportunity to take several practice AP Statistics exams to prepare them for the AP Statistics exam given each May by the College Board.

Grades: 11, 12
Prerequisites: Algebra II
Fee: None
Grad Req Codes: MA
College Equivalency: EWU MATH 121 (5 Credits)
NCAA Eligible

Pre-Calculus A & B (Year)

Pre-Calculus develops skills in deductive logic, induction, series and sequences, analytic geometry, polynomial functions, complex numbers, exponential and logarithmic functions and trigonometry. Students need proficient algebra skills to be successful in this course.

Grades: 9, 10, 11, 12
Prerequisites: Adv Algebra II
Fee: None
Grad Req Codes: MA
College Equivalency: EWU MATH 141 & 142 (10 Credits)
NCAA Eligible

Advanced Pre-Calculus/AP Calculus AB/BC (2 Years)

This program is provided for 9th/10th grade students maintaining superior grades in Advanced Algebra II who may benefit from an accelerated pace. Topics covered are the same as listed in this guide. Students will take the AP Calculus BC exam given in May of their second year.

Grades: 9, 10,
Prerequisites: Teacher Recommendation Only
Fee: None
Grad Req Codes: MA
College Equivalency: NCAA Eligible

Advanced Placement (AP) Calculus AB (Year)

Grades: 10, 11, 12
Prerequisites: Pre Calculus

Topics covered in the AP Calculus AB include: differentiation; rates of change; Limits; The Fundamental Theorem of Calculus; Derivative applications through maximum and minimum problems; functions and their graphs; Riemann Sums; Anti-derivatives; Basic integration techniques and their applications using exponential growth/decay functions; Area between curves and solids of revolution to find Volume. The topics covered in this class include all typical topics taught in a college level calculus course. Students will be prepared to take the AP Calculus AB exam given in May by the College Board. Students who pass this exam with at least a score of 3 may be given college credit for calculus. Students who enroll in the AP course are highly encouraged to take the Advanced Placement exam given in May to receive AP credit on their transcript.

Fee: None
Grad Req Codes: MA
College Equivalency: EWU Math 141, 151
NCAA Eligible

Music

Music exalts the human spirit! It enhances the quality of life by engaging the imagination and allowing for personal expression. The most successful efforts to improve relations are said to be through cultural exchanges of the arts, particularly music. Since music has value to offer everyone regardless of age, ability and economic or social status, it offers one of the best means to relieve the tensions, stresses and strains of contemporary life. The main purposes of music instruction are to understand the aesthetic qualities of music, to pass on the cultural heritage, to encourage creativity and to find enjoyment in working in a group.

Course Name	Prerequisites	Recommended Grade Level	Semester or Year	Grad Req Codes
Concert Choir A & B*	No	9, 10, 11, 12	Both	FA
Treble Choir**^	Yes	9, 10, 11, 12	Year	FA
Chamber Choir**^	Yes	10, 11, 12	Year	FA
Jazz Choir**^	Yes	10, 11, 12	Year	FA
Intro to Voice	No	9, 10, 11, 12	Semester	FA
Guitar	No	9, 10, 11, 12	Semester	FA
Concert Band*	Yes	9, 10, 11, 12	Year	FA
Symphonic Band**^	Yes	9, 10, 11, 12	Year	FA
Wind Ensemble**^	Yes	9, 10, 11, 12	Year	FA
Intermediate Jazz Band (0 Hour)*	No	9, 10	Year	FA
Advanced Jazz Band (0 Hour)**^	Yes	11, 12	Year	FA
Percussion Ensemble*	No	9, 10, 11, 12	Year	FA
Advanced Percussion**^	Yes	9, 10, 11, 12	Year	FA
Chamber Orchestra**^	Yes	10, 11, 12	Year	FA
String Orchestra*	Yes	9, 10, 11, 12	Year	FA

*Course fee associated with course

^Audition required

Concert Choir A & B (Year or Semester)

This is an entry-level mixed choir where students will develop musicianship skills including sight reading, independent part singing and vocal production. Students will develop crucial life skills in interpersonal communication, anxiety management, and teamwork. Students are expected to participate in all concerts, festivals, workshops and tours. Fees: Students pay for concert attire and some materials, if required. Fees: Class and Uniform - \$20.00, and ASB card \$45.00.

Grades: 9, 10, 11, 12
Prerequisites: None
Fee: \$65
Grad Req Codes: FA

Treble Choir (Year)

This ensemble will tackle the more difficult vocal literature available for Soprano-Alto choirs. Students will further develop musicianship skills including sight reading, independent part singing and vocal production.

Grades: 9, 10, 11, 12
Prerequisites: Audition
Fee: \$75

Students will develop crucial life skills in interpersonal communication, anxiety management, and teamwork. Students are expected to participate in concerts, festivals, workshops and tours. After-school rehearsals may be required prior to concert or festival events. Fees: Class & Uniform - \$35.00 (for all choirs), ASB card - \$45.00, and possible travel expenses.

Grad Req Codes: FA

Chamber Choir A & B (Year)

This is a mixed choir where students will develop musicianship skills including sight reading, independent part-singing and vocal production. The development of showmanship, community care, ensemble, and self-direction are also emphasized. Chamber choir is Mt. Spokane's premier vocal ensemble in the classical genre. Students are expected to participate in all concerts, festivals, workshops and tours, in addition to a number of other extracurricular performances. After-school rehearsals may be required prior to concert or festival events. Fees: Class & Uniform - \$35.00, ASB card - \$45.00, and some travel expenses.

Grades: 10, 11, 12
Prerequisites: Audition
Fee: \$75
Grad Req Codes: FA

Jazz Choir A & B (Year)

This ensemble will develop individual and group vocal skills such as ensemble, improvisation, stylistic movement, independence within close harmony, and non-verbal communication. This ensemble is a select group of the choral department's most committed vocalists who share a passion for vocal jazz. It is the promotional and public relations arm of the vocal department. This group makes numerous appearances at community functions, concerts and jazz festivals with participation required. After-school rehearsals may be required prior to concert or festival events. Fees: Class & Uniform - \$60.00, ASB card - \$45.00, and travel expenses (\$100-\$200).

Grades: 10, 11, 12
Prerequisites: Audition
Fee: \$205-\$305
Grad Req Codes: FA

Intro to Voice (Semester)

This general music class is designed for singers interested in solo performance. Students of all ability levels are welcome in this self-guided, non-performing class. Intro to Voice will involve group instruction and independent work, in addition to regular one-to-one instruction. All participants will learn the fundamentals of classical vocal production, vocal physiology, piano, music theory, and music reading in addition to an in-depth study along a personal pathway. Along the way, students will develop crucial life skills in interpersonal communication, anxiety management, and setting personal goals.

Grades: 9, 10, 11, 12
Prerequisites: None
Fee: None
Grad Req Codes: FA

Guitar (Semester)

This class is intended to enhance guitar students' skills and develop an understanding of guitar technique and literature. Emphasis will be placed on learning chords and strumming and finger-picking styles. Students MUST provide their own guitar every day. Instructor permission to repeat class.

Grades: 9, 10, 11, 12
Prerequisites: None
Fee: None
Grad Req Codes: FA

Concert Band A & B (Year)

This is an intermediate band, comprised of students needing more individual attention to techniques. Participation in Marching Band is highly encouraged, but not required. All students are expected to play pep band at football games. Expenses: Travel, uniforms and ASB card to be paid by student.

Grades: 9, 10, 11, 12
Prerequisites: 2+ Years Experience
Fee: \$45+
Grad Req Codes: FA

Symphonic Band A & B (Year)

Emphasis is placed on the performance of intermediate to advanced level high school band literature, along with personal growth on their instrument. This is the intermediate level concert band. Attendance is required at all concerts, festivals, competitions and other selected community performances. Participation in marching band is highly encouraged, but not required. All students are expected to play in the pep band at football games. Expenses: Travel, uniforms and ASB card to be paid by the student.

Grades: 9, 10, 11, 12
Prerequisites: Audition
Fee: \$45+
Grad Req Codes: FA

Wind Ensemble A & B (Year)

Emphasis is placed on the performance of the highest level of high school band literature, along with personal growth on their instrument. This is the highest level concert band. Attendance is required at all concerts, festivals, competitions and other selected community performances. Participation in marching band is highly encouraged, but not required. All students are expected to play in the pep band at football games. Expenses: Travel, uniforms and ASB card to be paid by the student.

Grades: 10, 11, 12
Prerequisites: Audition
Fee: \$45+
Grad Req Codes: FA

Intermediate Jazz Band 9/10 (Year)

In this 0-Hour class, emphasis is placed on performance and improvisation of classic to contemporary big band literature. Attendance is required for all events that involve ensemble. Membership in a concert band is mandatory for membership in a Jazz group (only exception – piano, bass & guitar). Availability of this class will depend on the number of applications/auditions. Expenses: Travel, uniforms and ASB card to be paid by the student.

Grades: 9, 10
Prerequisites: Concert Band
Fee: \$45+
Grad Req Codes: FA

Advanced Jazz Band 11/12 (Year)

In this 0-Hour class, emphasis is placed on performance and improvisation of classic to contemporary big band literature. Note: This is the highest level jazz ensemble. Attendance is required for all events that involve ensemble and selected community performances to showcase the Mt. Spokane band program. Membership in a concert band is mandatory for membership in a Jazz group (only exception – piano, guitar & bass). Expenses: Travel, uniforms and ASB card to be paid by the student.

Grades: 11, 12
Prerequisites: Audition
Fee: \$45+
Grad Req Codes: FA

Percussion Ensemble A & B (Year)

This course is a percussion class designed to further cultivate students' technical abilities, enjoyment, and musical understanding of wind and percussion instruments. Class work includes rehearsals, marching music practice, home practice, listening, performances at concerts and festivals, public service programs, sectionals, solo and chamber work. This is a performance-based class. Expenses: Travel, uniforms and ASB card to be paid by the student.

Grades: 9, 10, 11, 12
Prerequisites: Previous band or percussion experience
Fee: \$45+
Grad Req Codes: FA

Advanced Percussion A & B (Year)

This course is a percussion class designed to further cultivate students' technical abilities, enjoyment, and musical understanding of wind and percussion instruments. Class work includes rehearsals, marching music practice, home practice, listening, performances at concerts and festivals, public service programs, sectionals, solo and chamber work. This is a performance-based class. Expenses: Travel, uniforms and ASB card to be paid by student.

Grades: 9, 10, 11, 12
Prerequisites: Audition
Fee: \$45+
Grad Req Codes: FA

Chamber Orchestra A & B (Year)

This is a select "strings only" ensemble made up of 10th, 11th and 12th grade students. Musicians are exposed to advanced chamber orchestra literature learning a variety of techniques and styles from the Baroque to twenty-first century periods. Students develop strong independent skills through performing in a small ensemble and chamber music without a conductor. Violin and viola students must be proficient in 1st through 3rd positions and working on proficiency in 5th position. Cello and bass students must be proficient in 1st through 4th positions and working on proficiency in thumb position. Private lessons are highly recommended, but not required. Students will perform in several concerts, school events and festivals throughout the year. Audition dates will be posted in the spring. Students are expected to attend all scheduled concerts and performances. Travel and ASB cards to be paid by students.

Grades: 10, 11, 12
Prerequisites: Audition
Fee: \$75+
Grad Req Codes: FA

String Orchestra A & B (Year)

Grades: 9, 10, 11, 12

This is a “strings only” ensemble. Students learn fundamental playing skills with an emphasis on performance of quality string orchestra literature from classical to contemporary. The group performs at four concerts and participates in two to three festivals per year. Attendance is required at all scheduled performances and festivals. 30 minutes of practice at home is required each day. Travel and ASB card to be paid by the student.

Prerequisites: 3 years experience
Fee: \$75+
Grad Req Codes: FA

Physical Education

Physical education focuses on lifetime activities, health and enhanced physical fitness through participation. A variety of team and individual activities are offered. Three semesters of PE and one of Health & Fitness are required for graduation. Additional physical education classes may be taken as an elective during any semester when a student is not fulfilling a requirement.

Course Name	Prerequisites	Recommended Grade Level	Semester or Year	Grad Req Codes
Health & Fitness	No	9, 10, 11, 12	Semester	HF
PE 9/10	No	9, 10	Semester	HF
Advanced PE 9/10	No	9, 10	Semester	HF
PE 11/12	No	11, 12	Semester	HF
Aerobics/Pilates	No	11, 12	Semester	HF
Racquet Sports	No	11, 12	Semester	HF
Advanced Weight Training & Conditioning	No	11, 12	Semester	HF

Health & Fitness (Semester)

Health units include, but are not limited to, personal/lifetime fitness, nutrition, tobacco, alcohol, first aid and human sexuality. Human sexuality units include relationships, anatomy, pregnancy, contraceptives, sexually transmitted diseases, criminal sexual activity and HIV/AIDS awareness. This class fulfills the Health & Fitness requirement.

Grades: 9, 10, 11, 12
Prerequisites: None
Fee: None
Grad Req Codes: HF

PE 9/10 (Semester)

Six three-week units involve a combination of activities. Students are evaluated on participation, fitness, skill, and knowledge of basic rules. Activities may include, but are not limited to, softball, aerial football, soccer, lacrosse, floor hockey, tennis, badminton, basketball, team handball, pickleball and volleyball.

Grades: 9, 10
Prerequisites: None
Fee: None
Grad Req Codes: HF

Advanced PE 9/10 (Semester)

Weight lifting will be alternated daily with unit or conditioning activities. Students will be evaluated on participation, fitness, skill, knowledge of rules, development as measured in weight lifting accomplishments. Activity units may include, but not be limited to softball, aerial football, badminton, basketball, lacrosse, pickleball, tennis and team handball.

Grades: 9, 10
Prerequisites: None
Fee: None
Grad Req Codes: HF

PE 11/12 (Semester)

Activities in this course may include, but are not limited to, lacrosse, softball, soccer, badminton, pickleball, floor hockey and volleyball. Students are evaluated on participation and other criteria determined by the instructor.

Grades: 11, 12
Prerequisites: None
Fee: None
Grad Req Codes: HF

Aerobics/Pilates (Semester)

This course is designed to promote individual physical fitness. Cardio-vascular endurance, strength, flexibility and coordination will be incorporated in the class. Students will participate in a variety of aerobic exercises including Step Training, Pilates, Running and Speed Walking, Circuit Training, Dance Aerobics and Yoga. The course will focus on increasing aerobic fitness, reducing body fat and improving muscle tone.

Grades: 11, 12
Prerequisites: None
Fee: None
Grad Req Codes: HF

Grades: 11, 12
Prerequisites: None

Racquet Sports (Semester)

This course is designed to provide students the opportunity to develop skills in tennis, badminton and pickleball. Each activity is 6 weeks long where students will be evaluated on participation, skill and knowledge of basic rules and strategies.

Fee: None

Grad Req Codes: HF

College Equivalency: EWU

PHED 125 (1 Credit)

Advanced Weight Training/Conditioning (Semester)

This course is a structured, goal-oriented lifting program designed to increase strength and improve physical fitness. Students are evaluated on participation, fitness and other criteria as determined by the instructor.

Grades: 11, 12

Prerequisites: None

Fee: None

Grad Req Codes: HF

College Equivalency: EWU

PHED 152 (2 Credits)

Science

The Mt. Spokane High School science curriculum provides learning experiences that emphasize the knowledge and understanding of the concepts and processes of science. Students will gain skills associated with laboratory investigations and be able to interpret and communicate scientific information. Students will also explore the role and application of science within society. All science courses are lab courses.

- Three years of lab science are required for graduation for the classes of 2022 - 2027
- Three years of lab science are required for admission to most four-year institutions.

Course Name	Prerequisites	Recommended Grade Level	Semester or Year	Grad Req Codes
Biology	No	9	Year	SC
Honors Biology	No	9	Year	SC
Introductory to Physical Science	No	10	Year	SC
Advanced Placement (AP) Biology	Yes	11, 12	Year	SC
Chemistry in Our World	Yes	11, 12	Year	SC
Environmental Science	Yes	11, 12	Year	SC
Chemistry	Yes	10, 11, 12	Year	SC
Advanced Placement (AP) Chemistry	Yes	11, 12	Year	SC
Physics	Yes	10, 11, 12	Year	SC
Advanced Placement (AP) Physics	Yes	10, 11, 12	Year	SC
Advanced Placement (AP) Environmental Science	No	11, 12	Year	SC
Biomed 1: Principles of Biomedical Sciences	No	9, 10, 11, 12	Year	CT, EL, SC
Biomed 2: Human Body Systems	Yes	10, 11, 12	Year	CT, EL, SC
Biomed 3: Medical Interventions	Yes	11, 12	Year	CT, EL, SC
Biomed 4: Biomedical Innovation	Yes	12	Year	CT, EL, SC

Biology A & B (Year)

This class explores organisms and their interactions, from biomolecules up to ecosystems. Areas of emphasis include concepts such as cell metabolism, cell cycle, genetics, evolution and ecology. Structural, physiological, and behavioral adaptations of organisms in ecosystems are studied. Investigations allow students to form and test hypotheses and use science skills for problem solving. NCAA Core.

Grades: 9
Prerequisites: None
Fee: None
Grad Req Codes: SC
NCAA Eligible

Honors Biology A & B (Year)

Honors Biology covers topics typically covered in a biology course and prepares students for the depth and rigor to be expected in Advanced Placement Biology. Students study the structures, functions, and processes of living organisms and their interactions with the environment. NCAA Core.

Grades: 9
Prerequisites: None
Fee: None
Grad Req Codes: SC
NCAA Eligible

Introductory Physical Science (IPS) A & B (Year)

The purpose of this course is to give students introductory knowledge of the subjects of chemistry and physics. The chemistry concepts of the properties of matter, physical and chemical changes, elements, mixtures, and compounds, atomic structure, and chemical reactions will be studied. Physics areas covered include motion, force, work, and energy. Lab investigations will emphasize measurement skills and the scientific method.

Grades: 10
Prerequisites: None
Fee: None
Grad Req Codes: SC
NCAA Eligible

Advanced Placement (AP) Biology A & B (Year)

The major emphasis in the course will be a thorough development of major biological concepts, an involvement in lab activities in which students use investigative techniques, development of laboratory skills,

Grades: 11, 12
Prerequisites: Biology, Chemistry, Algebra II

and an examination of contemporary problems in the biological sciences and related fields. These will be taught at a college freshman level. Students are expected to take the Advanced Placement Biology test in May and, depending on their score, receive credit and/or advanced placement at most colleges and universities. Students may be concurrently enrolled in Algebra II/Trigonometry. NCAA Core.

Fee: None
Grad Req Codes: SC
College Equivalency: EWU
Biology 100 (5 credits)
NCAA Eligible

Chemistry in Our World/Environmental Science (Year)

Chemistry in Our World is a year-long course designed for students who do not meet the math requirement for regular chemistry or physics, or are not planning to study a STEM field at a 4 year university. Many topics covered are similar to that in regular chemistry; however the emphasis is more conceptual and does not include math/problem solving skills to the same extent. Topics covered include properties and states of matter, atomic structure, the periodic table, nuclear chemistry, and chemical reactions, as well as a variety of chemistry-related topics that apply to our everyday lives and the world around us.

Grades: 11, 12
Prerequisites: Biology & IPS
Fee: None
Grad Req Codes: SC
May not be NCAA Eligible

Environmental Science (Year)

Environmental Science is a year-long course that provides a practical and relevant approach to understanding a number of fundamental science concepts and principles. Students will be engaged in classroom experiences that investigate a wide variety of science applications in the local and regional environment. Possible topic areas examined in the course include: water as a resource; food resources and nutrition; plant and animal characteristics; animal behavior; understanding weather; ecological principles; and geology and landforms. Students will have the opportunity to participate in several activities in which they will develop knowledge of science and practical skills that will direct applications in their lives.

Grades: 11, 12
Prerequisites: Biology/Honors
Biology & IPS
Fee: None
Grad Req Codes: SC
NCAA Eligible

Chemistry A & B (Year)

Chemistry is designed primarily for the college-bound student planning further study in the sciences and related technological fields. Areas covered include: concepts of matter and energy, chemical reactions and the mole, behavior of gasses and kinetic theory, atomic structure, periodicity, chemical bonding, acids/bases, and solutions. Lab investigations will encompass observational aspects and problem solving. Students must have successfully completed Biology and be concurrently enrolled in Algebra II or higher.

Grades: 10, 11, 12
Prerequisites: Biology & enrolled
in Algebra II or higher
Fee: None
Grad Req Codes: SC
NCAA Eligible

Advanced Placement (AP) Chemistry A & B (Year)

AP Chemistry is a second year chemistry course that is beneficial for students interested in pursuing a science degree or a technical career in areas such as medical and health related fields, pharmacy, engineering, environmental sciences and technology, as well as any student that simply wishes to develop a deeper understanding of the fundamental ideas in chemistry. The course follows the College Board course description and dives deeper into concepts covered in first year chemistry, as well as reaction kinetics, equilibrium, acids/bases, electrochemistry, and thermodynamics. Students are strongly encouraged to take the AP exam in May to potentially receive college credit and/or advanced placement, depending on their score. Students are also eligible to receive 5 credits through Eastern Washington University's College in the High School program.

Grades: 11, 12
Prerequisites: Chemistry &
Algebra II
Fee: None
Grad Req Codes: SC
College Equivalency: EWU
CHEM 171 (w/Lab) (5 Credits)
NCAA Eligible

Advanced Placement (AP) Physics 1 (Year)

AP Physics 1 is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power, mechanical waves and sound; and introductory, simple circuits. Through inquiry based learning, students will develop scientific critical thinking and reasoning skills. This course requires that 25 percent of the instructional time be spent in hands-on laboratory work, with an emphasis on inquiry based investigations that provide students with opportunities to apply science practices. NCAA Core.

Grades: 10, 11, 12
Prerequisites: Algebra II
Fee: None
Grad Req Codes: SC
College Equivalency: CWU
Physics 111 & 112 (10 Credits)
NCAA Eligible

Advanced Placement (AP) Environmental Science (Year)

Grades: 11, 12

This course focuses on the main impacts on the environment, with detailed units including: Ecology, Sustainability, Human Population, Resource Management, Energy Consumption, and Pollution. The content of this course is multi-disciplinary, encompassing geology, biology, chemistry, physics, sociology, economics, and political science. It is not the intention of this course to tell you how to think, however this course will challenge you to examine your thinking and assumptions, provide you with problem-solving skills, and increase your understanding of local and global environmental issues. The course is widely applied to real life and hopefully inspires personal action.

Prerequisites: Algebra II

Fee: None

Grad Req Codes: SC

NCAA Eligible

Biomed 1: Principles of the Biomedical Sciences (Year)

In the introductory course of the PLTW Biomedical Science program, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems. Open to students in grades 9 – 12 with preference given to grades 9-10 and teacher permission required for grades 11-12. Can be substituted for the 9th grade Biology requirement.

Grades: 9, 10, 11, 12

Prerequisites: None

Fee: None

Grad Req Codes: CT, EL, SC

College Equivalency:

NCAA Eligible

Biomed 2: Human Body Systems (Year)

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal Maniken®; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases.

Juniors and Seniors may access this course as a Science Elective if they have successfully completed a Chemistry course.

Grades: 10, 11, 12

Prerequisites: Biomed 1 or an A or B in Biology/Honors Biology

Fee: None

Grad Req Codes: CT, EL, SC

College Equivalency: CWU BIO 201 (5 Credits)

NCAA Eligible

Biomed 3: Medical Interventions (Year)

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

Grades: 11, 12

Prerequisites: Biomed 1 & 2 or passed AP Biology, or passed AP Physics

Fee: None

Grad Req Codes: CT, EL, SC

College Equivalency:

NCAA Eligible

Biomed 4: Biomedical Innovation (Year)

In this capstone course students apply their knowledge and skills to answer questions or to solve problems related to the biomedical sciences. Students will design innovative solutions for the health challenges of the 21st century. This course fulfills two semesters of CTE and students may apply for college credit. Under an articulation agreement with Spokane Community College, students can earn transcribed credit for successful completion of the Medical Terminology Certificate program. Course Counts for: Career Technical Education SCC Transcribed College Credit

Grades: 12

Prerequisites: Biomed 1, 2, & 3 or passed AP Biology, or passed AP Physics

Fee: None

Grad Req Codes: CT, EL, SC

College Equivalency: SCC HED 125 (5 Credits)

NCAA Eligible

Social Studies

The Social Studies curriculum is designed to provide an understanding of historical accomplishments and the nature and characteristics of human behavior, geography, economics and politics. Knowledge gained from the required and elective courses will help the student become a contributing citizen and an individual capable of successful social interaction.

A total of three years of Social Studies credits are required for graduation: one year World History, one year U.S. History and one year of Citizenship or AP Government & Politics. Students enrolled in social studies classes at Mt. Spokane are all involved in Classroom-Based Assessment projects.

Course Name	Prerequisites	Recommended Grade Level	Semester or Year	Grad Req Codes
World History	No	10	Year	SS
Advanced Placement (AP) European History	No	10, 12	Year	SS, EL
US History	No	11	Year	SS
Advanced Placement (AP) US History	No	11	Year	SS
Citizenship	No	12	Year	SS
Advanced Placement (AP) US Government & Politics	No	12	Year	SS
Advanced Placement (AP) Comparative Government & Politics	No	12	Year	SS
Advanced Placement (AP) Human Geography	No	9, 10, 11, 12	Year	SS, EL, CT

World History A & B (Year)

This course will provide students with information and understandings relating to the development of differences in the world regarding economics, politics, culture and historic events. Students will study global expansion and encounter from 1450-1750, the age of revolutions from 1750-1914, international conflicts from 1870-present, the emergence and development of new nations from 1900-present, and the challenges to democracy and human rights from 1945-present. This class satisfies the Mead School District and Washington State graduation requirement in Social Studies. NCAA Core.

Grades: 10
Prerequisites: None
Fee: None
Grad Req Codes: SS
NCAA Eligible

Advanced Placement (AP) Human Geography A & B (Year)

This course is the equivalent of a college-level introductory geography course. Students will be introduced to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to examine social organization and its environmental consequences. Writing of historical essays and critical reading of primary and secondary sources will be taught. Students are required to take the course for both semesters and encouraged to take the Advanced Placement Human Geography exam in May. Depending on their score, they may receive college credit and/or advanced placement at most colleges or universities throughout the United States. Cross credits as a CTE and meets the world history graduation requirement.

Grades: 9, 10, 11, 12
Prerequisites: None
Fee: AP Test
Grad Req Codes: CT, EL, SS
College Equivalency: EWU GEO 200& GEO 230 (10 Credits)
NCAA Eligible

Advanced Placement (AP) European History A & B (Year)

This course is a freshman, college-level European History class. Students will study European history beginning in 1450 introducing students to cultural, economic, political and social developments that played a fundamental role in shaping the world in which they live. Emphasis will be on historical research of both primary and secondary sources. The writing of historical thesis essays will also be taught and practiced. Students are required to take the class for both semesters and encouraged to take the Advanced Placement exam in May. This class satisfies the Mead School District and Washington State graduation requirement in Social Studies. NCAA Core.

Grades: 10, 11, 12
Prerequisites: None
Fee: AP Test
Grad Req Codes: EL, SS
College Equivalency: EWU HIST 105 & 106 (10 Credits)
NCAA Eligible

U.S. History A & B (Year)

U.S. History A includes a study of American life, including constitutional, political, social, economic and cultural issues from the Colonial Period through the Great Depression. U.S. History B continues from World War II to the present. This class satisfies the Mead School District and Washington State graduation requirement in Social Studies. NCAA Core.

Grades: 11
Prerequisites: None
Fee: None
Grad Req Codes: SS
College Equivalency:
NCAA Eligible

Advanced Placement (AP) U.S. History A & B (Year)

This course is a freshman, college-level United States History class. Students will study the history and government of the United States from pre-European contact to the present. Emphasis will be on historical research of both primary and secondary natures. The writing of historical thesis essays will also be taught and practiced. Students are required to take the class for both semesters and encouraged to take the Advanced Placement American History exam in May. This class satisfies the Mead School District and Washington State graduation requirement in Social Studies. NCAA Core.

Grades: 11
Prerequisites: None
Fee: AP Test
Grad Req Codes: SS
College Equivalency: EWU HIST 111 & 112 (10 Credits)
NCAA Eligible

Citizenship A & B (Year)

This senior social studies course will provide students with an understanding of American and global political and economic principles. In addition to coursework, each student will be responsible to complete a project that demonstrates content knowledge from coursework, as well as active participation in the community. This class satisfies the Mead School District and Washington State graduation requirement in Social Studies. NCAA Core.

Grades: 12
Prerequisites: None
Fee: None
Grad Req Codes: SS
College Equivalency:
NCAA Eligible

Advanced Placement (AP) U.S. Government & Politics (Year)

This course is designed to be the equivalent of a college introductory course in United States government and politics. Emphasis will be on the following topics: The Constitution, political beliefs, political parties, interest groups, mass media, the three branches of our government, public policy, civil rights and civil liberties. Students are required to take the class for both semesters and to take the AP Government and Politics exam in May. This class satisfies the Mead School District and Washington State graduation requirement in Social Studies. NCAA Core

Grades: 12
Prerequisites: None
Fee: AP Test
Grad Req Codes: SS
College Equivalency: EWU POLI 100 (5 Credits)
NCAA Eligible



Advanced Placement (AP) US & Comparative Gov. & Politics (Year)

AP Comparative Government and Politics is an introductory college-level course in comparative government and politics. The course uses a comparative approach to examine the political structures; policies; and political, economic, and social challenges of six selected countries. Students will take this class in the spring in conjunction with AP

U.S. Government and Politics in the fall. This class satisfies the Mead School District and Washington State graduation requirement in civics and students can garner college credit through the AP exam and/or Eastern Washington University POLI 100 and POLI 203. NCAA Core.

Grades: 12
Prerequisites: None
Fee: AP Test
Grad Req Codes: SS
College Equivalency: EWU POLI 100 and POLI 203 (10 Credits)
NCAA Eligible

Special Education

The following courses are available for students who qualify through the Mead School District Special Services Department. These academic courses help students meet requirements in math and English for graduation.

Course Name	Prerequisites	Recommended Grade Level	Semester or Year	Grad Req Codes
Social & Academic Success (SAS)^	Yes	9, 10, 11, 12	Semester	EL
Adaptive Physical Education^	Yes	9, 10, 11, 12	Year	HF
Life Skills^	Yes	9, 10, 11, 12	Year	EL
Resource Math^	Yes	9, 10, 11, 12	Year	MA
Resource English 9/10^	Yes	9, 10	Year	EN
Resource English 11/12^	Yes	11, 12	Year	EN
Developmental Learning Center^	Yes	9, 10, 11, 12	Year	*
Work Based Learning^	Yes	11, 12+	Semester	EL, CT

*Due to programming, core and elective credits are achievable in this course

^Counselor and/or Case Manager placement required

Social and Academic Success (Semester)

This class is designed to engage students in maximizing their learning, including how to learn and study. Engaged learners will also learn how to improve test scores, develop efficiency, self-advocate, think critically, prepare for the globally competitive job market, and build confidence. Open to students in grades 9 – 12 with preference given to grades 11-12.

Grades: 9, 10, 11, 12
Prerequisites: IEP/MDT recommendation
Fee: None
Grad Req Codes: EL

Adaptive Physical Education A & B (Year)

This class will develop student awareness and appreciation for physical activities that could be pursued during his/her leisure time. Activities offered will be physical fitness, motor skills development, and basic coordination activities.

Grades: 9, 10, 11, 12
Prerequisites: IEP Required
Fee: None
Grad Req Codes: HF

Life Skills (Year)

Instructions will be directed toward students acquiring and exploring occupational possibilities, selecting and planning occupational training, and acquiring appropriate work habits and behaviors.

Grades: 9, 10, 11, 12
Prerequisites: IEP Required
Fee: None
Grad Req Codes: EL

Resource Math A & B (Year)

This class provides an individualized math program designed to maintain and remediate student abilities to solve computation and/or word problems. In addition, every effort will be made to teach students skills needed for success and independence. (This class will address math calculation and/or math problem solving skills through individual, small and/or large group instruction. Math skills will be developed and practiced utilizing a variety of strategies.)

Grades: 9, 10, 11, 12
Prerequisites: IEP Required
Fee: None
Grad Req Codes: MA

Resource English 9/10 A & B (Year)

This class will address reading and written language skills through individual, small and large group instruction. Students will learn to write more effectively in a variety of genres through the writing process of pre-write, draft, revise, edit and publish. Reading skills will be developed and practiced through a variety of literature, both fiction and non-fiction. Students will analyze characters, plots, themes and story conflict in their reading. Students will learn to identify their individual learning style and use multiple learning

Grades: 9, 10
Prerequisites: IEP Required
Fee: None
Grad Req Codes: EN

strategies such as time management, note taking, self-advocacy, test taking and other helpful study strategies.

Resource English 11/12 A & B (Year)

This class will address reading and written language skills through individual, small and large group instruction. Students will learn to write more effectively in a variety of genres through the writing process of pre-write, draft, revise, edit and publish. Reading skills will be developed and practiced through a variety of literature, both fiction and non-fiction. Students will analyze characters, plots, themes and story conflict in their reading. Students will learn to identify their individual learning style and use multiple learning strategies such as time management, note taking, self-advocacy, test taking and other helpful study strategies.

Grades: 11,12

Prerequisites: IEP Required

Fee: None

Grad Req Codes: EN

Developmental Learning Centers (Year)

The curriculum for the Developmental Learning Center is highly individualized. It focuses on functional academics, vocational skills, social and living skills. The curriculum courses include individualized instruction in communication skills, adaptive P.E., functional academics related to daily living and vocational skills. Independent living skills are taught in the areas of community access, job behavior expectations, transportation use, cooking, housekeeping, consumer purchasing, appropriate social behavior, personal safety and hygiene and grooming. This is a non-graded program for students from age 14-21.

Grades: 9, 10, 11,12+

Prerequisites: MDT recommendation only

Fee: None

Grad Req Codes: Due to programming, core and elective credits are achievable in this course

Work Based Learning (Semester)

Work based learning is a hands-on, real life experience on the job site. Students have the opportunity to build skills in occupational guidance and preparation. Based on individual needs, a student can be placed on or off campus. There is a focus on building transition portfolios, linking to adult agencies and mobility training for life after high school. In addition to class work, students will know and explore occupational possibilities, select and plan occupational choices, understand and demonstrate appropriate work habits and behaviors, and seek/secure/maintain employment. Students may receive on the job training depending on their level of need. Specific paperwork and insurance is required for placement off campus. Transportation is based on individual student needs and may be provided by the school.

Grades: 11,12+

Prerequisites: IEP/MDT recommendation

Fee: None

Grad Req Codes: EL

World Languages

Communication and cultural understanding become essential as we enter the 21st century. Because of technology, transportation and trade, language learning and proficiency are important tools in both our careers and daily lives. Due to the colleges' and real world's emphasis on language proficiency—actually using the language to communicate—the Mt. Spokane World Language Department encourages three years, and preferably four, same-language study. Colleges often test language proficiency at entrance. Two consecutive years of the same foreign language are required for admission to a four-year institution.

Course Name	Prerequisites	Recommended Grade Level	Semester or Year	Grad Req Codes
French I A & B	No	9, 10, 11, 12	Year	WL
French II A & B	Yes	10, 11, 12	Year	WL
French III A & B	Yes	11, 12	Year	WL, EL
French IV A & B	Yes	11, 12	Year	WL, EL
German I A & B	No	9, 10, 11, 12	Year	WL
German II A & B	Yes	10, 11, 12	Year	WL
German III A & B	Yes	10, 11, 12	Year	WL, EL
German IV A & B	Yes	11, 12	Year	WL, EL
Spanish I A & B	No	9, 10, 11, 12	Year	WL
Spanish II A & B	Yes	9, 10, 11, 12	Year	WL
Spanish III A & B	Yes	10, 11, 12	Year	WL, EL
Spanish IV A & B	Yes	11, 12	Year	WL, EL
Spanish V/Spanish Conversation	Yes	12	Year	WL, EL

French I A & B (Year)

This class provides an introduction to the French language and culture. A variety of learning methods including comprehensible input, student-centered storytelling, direct instruction, level-appropriate readers in the target language, and technology-based platforms are some of the formats applied. Students will acquire tools to understand and communicate at a basic level in the four essential language skills of oral comprehension, speaking, reading and writing. The course is aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages). NCAA Core.

Grades: 9, 10, 11,12
Prerequisites: None
Fee: None
Grad Req Codes: WL
NCAA Eligible

French II A & B (Year)

French II continues to develop basic concepts in French language and culture. Students will further develop proficiency in the four essential language skills introduced in the first year. Learning is enhanced through a balanced development of the three modes of communication: interpretive, presentational, and interpersonal. The importance of communication and cultural awareness is stressed through a wide variety of activities (group/pair work, video, audio recordings, computer assignments, etc.) The course is aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages). NCAA Core.

Grades: 9, 10, 11,12
Prerequisites: French I
Fee: None
Grad Req Codes: WL
NCAA Eligible

French III A & B (Year)

This is a dual-level combined class with French IV. Students continue their study of French with the continual expansion of their knowledge of key vocabulary topics and grammar concepts through the reading of literature and analysis of French cinema. Students not only begin to comprehend listening and reading passages more fully, but they also start to express themselves and their opinions more meaningfully in both speaking and writing. French language and culture are presented through authentic French novels and literature; Phantom of the Opera, Les Miserables, The Little Prince, Little Nicholas, Arsène Lupin. The course is conducted mostly in French and students interact in French with their classmates. They receive exposure to the language through a variety of authentic sources such as the Internet, audio, video and printed materials which help them develop cultural awareness as well as linguistic proficiency. By semester

Grades: 11,12
Prerequisites: French II
Fee: None
Grad Req Codes: WL, EL
College Equivalency: EWU
 French 101, 102, 103 (15 Credits)
NCAA Eligible

2, the course is conducted almost entirely in French. The course is aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages). NCAA Core.

French IV A & B (Year)

This is a dual-level combined class with French III. Students continue their study of French by further expanding their knowledge of key vocabulary topics and grammar concepts related to French art, poetry, history, and current government and politics of France, the European Union, and Africa. Students should expect to be actively engaged in their own language learning, understand common vocabulary terms and phrases, use a wide range of grammar patterns in their speaking and writing, participate in conversations and respond appropriately to conversational prompts, analyze and compare cultural practices, products, and perspectives. The course is aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages). NCAA Core.

Grades: 11,12
Prerequisites: French III
Fee: None
Grad Req Codes: WL, EL
NCAA Eligible

German I A & B (Year)

Students will be introduced to the language and culture of the German speaking countries of the world. Students will use technology to enhance and develop the four essential language skills of oral comprehension, speaking, reading and writing. Students with non-passing grades will not move on to the next level of language learning. NCAA Core.

If the student is taking an online class, the student must take and pass a German assessment to go to the next level of language. A passing grade is considered a "C" or better. Example: If a student takes German 1 online, that student must take German 1 final assessment and pass with a C or better before going to German 2. Online classes may not be NCAA eligible.

Grades: 9, 10, 11,12
Prerequisites: None
Fee: None
Grad Req Codes: WL
NCAA Eligible

German II A & B (Year)

Students will expand their knowledge of the language and culture of the German speaking countries of the world. Students will tour Germany and other neighboring countries using interactive PowerPoint, podcasting, storytelling and other uses of technology. Students will further develop the four essential language skills introduced in the first year of German. Students with non-passing grades will not move on to the next level of language learning. NCAA Core.

If the student is taking an online class, the student must take and pass a German assessment to go to the next level of language. A passing grade is considered a "C" or better. Example: If a student takes German 2 online, that student must take German 2 final assessment and pass with a C or better before going to German 3. Online classes may not be NCAA eligible.

Grades: 9, 10, 11,12
Prerequisites: German I
Fee: None
Grad Req Codes: WL
NCAA Eligible

German III A & B (Year)

Students will continue proficiency in German via listening, speaking, reading, and writing. Students with non-passing grades will not move on to the next level of language learning. NCAA Core.

If the student is taking an online class, the student must take and pass a German assessment to go to the next level of language. A passing grade is considered a "C" or better. Example: If a student takes German 2 online, that student must take German 2 final assessment and pass with a C or better before going to German 4. Online classes may not be NCAA eligible.

Grades: 11,12
Prerequisites: German II
Fee: None
Grad Req Codes: WL, EL
NCAA Eligible

German IV A & B (Year)

Students will continue proficiency in German via listening, speaking, reading, and writing. NCAA Core.

Grades: 11,12
Prerequisites: German III
Fee: None
Grad Req Codes: WL, EL
NCAA Eligible

Spanish I A & B (Year)

Students will acquire the tools to communicate in Spanish at a beginning level through listening, speaking, reading and writing. A variety of interactive learning methods will be used in this foundation course. NCAA Core.

Grades: 9, 10, 11,12
Prerequisites: None
Fee: None
Grad Req Codes: WL
NCAA Eligible

Spanish II A & B (Year)

Students will gain further proficiency in using the Spanish language through listening, speaking, reading and writing. A variety of interactive activities will be used in this foundation course. NCAA Core.

Grades: 9, 10, 11,12
Prerequisites: Spanish I
Fee: None
Grad Req Codes: WL
NCAA Eligible

Spanish III A & B (Year)

This course focuses on increasing knowledge of grammatical concepts, as well as improving comprehension and speaking skills. Students will also be required to study the culture, history and politics of the Hispanic countries of the world. NCAA Core. Students must have passed Spanish II A & B with a "C" or higher.

Grades: 10, 11,12
Prerequisites: Spanish II
Fee: None
Grad Req Codes: WL, EL
College Equivalency: EWU Spanish 103 (5 Credits)
NCAA Eligible

Spanish IV A & B (Year)

This course involves more complex readings, writings, films, and continued analysis of advanced grammar. A general theme throughout the course is social issues in the Hispanic world. This course is primarily taught in Spanish; very little English is spoken in the classroom. Students are required to speak in Spanish in class the majority of the time. NCAA Core..

Students may also sign up to take the AP exam and/ or the Seal for Biliteracy Test while taking this class. The instructor could recommend independent means of preparing for either test, while continuing to encourage growth in the students' communication skills- oral, aural, and verbal.

Grades: 10, 11,12
Prerequisites: Spanish III
Fee: None
Grad Req Codes: WL, EL
College Equivalence: EWU Spanish 201 (5 Credits)
NCAA Eligible

Spanish V/ Spanish Conversation A & B (Year)

This course would continue to look at current events in the Hispanic world while encouraging conversation and communication in Spanish only. Students would continue to add to their vocabulary and practice proper grammar while conversing about current events, history, social changes, and culture in the Spanish speaking community.

Students may also sign up to take the AP exam and/ or the Seal for Biliteracy Test while taking this class. The instructor could recommend independent means of preparing for either test, while continuing to encourage growth in the students' communication skills- oral, aural, and verbal.

Grades: 11,12
Prerequisites: Spanish IV
Fee: None
Grad Req Codes: WL, EL
NCAA Eligible

Multilingual Language Development

These courses are designed to support students based on their level of acquiring proficiency with the English language. Placement in these classes is based on WIDA assessment results with the goal being that students achieve proficiency prior to graduation.

Course Name	Prerequisites	Recommended Grade Level	Semester or Year	Grad Req Codes
Structures of English I	Yes	9, 10, 11, 12	Year	EN, EL
Structures of English II	Yes	9, 10, 11, 12	Year	EN, EL
ELL Study Skills	Yes	9, 10, 11, 12	Year	EL

Structures of English 1 (Year)

This course is designed for students learning English as a second language and addresses all five language areas: speaking, listening, reading, writing, and comprehension. The course focuses on developing speaking and writing skills using modeled sentences, vocabulary development, and adapting language skills for various tasks and audiences. The curriculum is supplemented with targeted reading activities that help with fluency and decoding and incorporates developing skills necessary for the content area curriculum students encounter throughout their academic schedule.

Grades: 9, 10, 11,12

Prerequisites: Multiple assessment measures to determine student placement

Fee: None

Grad Req Codes: EN, EL

Structures of English 2 (Year)

Structures of English 2 builds on the skills developed in Structures of English 1. Students continue to develop speaking and writing skills to assist them in their daily lives, academics, and career. The writing skills developed focus on student independence in constructing writing tasks with details and support. Students continue to develop skills for adapting language specific to the task and audience. Students learn to develop speaking and writing tasks with details and support, independently.

Grades: 9, 10, 11,12

Prerequisites: Multiple assessment measures to determine student placement

Fee: None

Grad Req Codes: EN, EL

ELL Study Skills (Year)

This class focuses on developing organizational skills, study skills, and independent work skills. During this period, students learn how to monitor their school progress and how to manage their credits to work towards graduation. (ELL students)

Grades: 9, 10, 11,12

Prerequisites: Counselor Placement Only

Fee: None

Grad Req Codes: EN, EL

Comprehensive Nondiscrimination Statement

Mead School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal by a person with a disability and provides equal access to the Boy Scouts and other designated youth groups. Grievances or concerns should be directed to **Jared Hoadley**, Assistant Superintendent of Student Services/Civil Rights and Section 504 Coordinator/Title IX Officer, at (509) 465-6045, via email at jared.hoadley@mead354.org, or mail to 2323 E. Farwell Rd., Mead, WA, 99021.

You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint (see below). For a copy of your district's nondiscrimination policy and procedure 3210, contact your school or district office or view it online here: https://www.mead354.org/apps/pages/Board_Policies/

COMPLAINT OPTIONS: DISCRIMINATION

If you believe that you or your child have experienced unlawful discrimination, discriminatory harassment, or sexual harassment at school, you have the right to file a complaint.

Before filing a complaint, you can discuss your concerns with your child's principal or with the school district's Section 504 Coordinator, Title IX Officer, or Civil Rights Coordinator, who are listed above. This is often the fastest way to resolve your concerns.

Complaint to the School District

Step 1. Write Out Your Complaint

In most cases, complaints must be filed within one year from the date of the incident or conduct that is the subject of the complaint. A complaint must be in writing. Be sure to describe the conduct or incident, explain why you believe discrimination, discriminatory harassment, or sexual harassment has taken place, and describe what actions you believe the district should take to resolve the problem. Send your written complaint—by mail, fax, email, or hand delivery—to the district superintendent or civil rights compliance coordinator.

Step 2: School District Investigates Your Complaint

Once the district receives your written complaint, the coordinator will give you a copy of the complaint procedure and make sure a prompt and thorough investigation takes place. The superintendent or designee will respond to you in writing within 30 calendar days—unless you agree on a different time period. If your complaint involves exceptional circumstances that demand a lengthier investigation, the district will notify you in writing to explain why staff need a time extension and the new date for their written response.

Step 3: School District Responds to Your Complaint

In its written response, the district will include a summary of the results of the investigation, a determination of whether or not the district failed to comply with civil rights laws, notification that you can appeal this determination, and any measures necessary to bring the district into compliance with civil rights laws. Corrective measures will be put into effect within 30 calendar days after this written response—unless you agree to a different time period.

Appeal to the School District

If you disagree with the school district's decision, you may appeal to the school district's board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you receive the school district's response to your complaint. The school board will schedule a hearing within 20 calendar days after they received your appeal, unless you agree on a different timeline. The school board will send you a written decision within 30 calendar days after the district received your notice of appeal. The school board's decision will include information about how to file a complaint with the Office of Superintendent of Public

Instruction (OSPI).

Complaint to OSPI

If you do not agree with the school district's appeal decision, state law provides the option to file a formal complaint with the Office of Superintendent of Public Instruction (OSPI). This is a separate complaint process that can take place if one of these two conditions has occurred: (1) you have completed the district's complaint and appeal process, or (2) the district has not followed the complaint and appeal process correctly.

You have 20 calendar days to file a complaint to OSPI from the day you received the decision on your appeal. You can send your written complaint to the Equity and Civil Rights Office at OSPI:

Email: Equity@k12.wa.us | **Fax:** 360-664-2967

Mail or hand deliver: PO Box 47200, 600 Washington St. S.E., Olympia, WA 98504-7200

For more information, visit our [website](#), or contact OSPI's Equity and Civil Rights Office at 360-725-6162/TTY: 360-664-3631 or by e-mail at equity@k12.wa.us.
