

VSC District-Based Special Education Continuum

Consult Teacher/Resource Room K-12
Description:
Program Description: Consultant teacher services directly support students with disabilities enrolled in general education classes. Consultant teacher services provide direct and/or indirect instructional support to students and their teachers, which does not require removing the student from the general education classroom. The primary teacher for students under the consultant teacher model is the gen education teacher. Program Description: Resource Room services are to support students with supplemental instruction in the areas of reading, writing, and math. Students receive core instruction within the general setting; this is supplemental support and does not replace core instruction. The primary teacher for students under the resource room model is a Special Education Teacher. Minimum of 3 hours of resource room programming a week. The minimum hours for CT/Resource is 3 hours weekly.
Integrated Co-Teaching K-12
Program Description: The ICT program is a Regents track program that delivers special education services to students with disabilities within the general education classroom. Specialized instruction is designed by the special education teacher and delivered by the general education and special education teachers to all students.
15:1:1 Continuum 7-12
Program Description: The 15.1.1 Special Class program is a Regents track program that delivers the general education standards, leveraging diverse teaching methods, including technology integration, hands-on activities, and differentiated instruction, ensuring that each student can access and engage with the material effectively. Students participate in inclusive opportunities with their general education peers outside core instruction.
12:1:1 Continuum K-6

Program Description: The 12.1.1 Special Class program is a **Regents** track program that delivers the general education standards, leveraging diverse teaching methods, including technology integration, hands-on activities, and differentiated instruction, ensuring that each student can access and engage with the material effectively. Students participate in inclusive opportunities outside core instruction and special areas with their general education peers.

8:1:2/8.1.1 Special Class K-12

Program Description: The 8.1.2/8.1.1 program is a **Regents** track program that delivers general education standards, leveraging diverse teaching methods to support students' social and emotional needs. Special education services are provided to students with disabilities within self-contained classrooms. Specialized instruction is designed and delivered by the special education teacher. At the 7-12, the special education teacher is certified in the content area they are teaching, or the content is co-taught with a general education teacher within the self-contained classroom. Students participate in inclusive opportunities with their general education peers outside core instruction.

12:1+(3:1) NYSAA

Program Description: A highly specialized educational program that facilitates acquiring, applying, and transferring skills across natural environments. Students may require educational support systems, such as assistive technology, personal care services, health/medical services, or behavioral intervention.

12:1:3 Program

Program Description: A highly specialized educational program that facilitates acquiring, applying, and transferring skills across natural environments. Students may require educational support systems, such as assistive technology, personal care services, health/medical services, or behavioral intervention.

Integrated Co-Teaching VS. Consultant Teacher

Integrated Co-Teaching vs. Consultant Teacher

	Integrated Co-Teaching	Consultant Teacher (Direct or Indirect)
Purpose	• <u>Provide</u> academic and SD instruction to integrated group of students • <u>Shared</u> responsibility	• <u>Assist</u> SWD to benefit from general education class instruction
Duration	• All or part of the school day (i.e., class period)	• Minimum 2 hours per week (any combination of direct or indirect services)
Location	• General education classroom	• General education classroom
Grouping, size and caseload	• Group on similarity of needs • Maximum of 12 SWD	• Group on similarity of needs • Individual or group basis • Maximum of 20 students

Direct CT

- Provided by certified special education teacher
- Special Education teacher **IS IN** the general education classroom
- Works with the student(s) with CT on their IEP
- Responsible to adapt, as appropriate to the needs of an eligible student, the content, methodology, or delivery of instruction to support the student to successfully participate and progress in the general curriculum during regular instruction

Indirect CT

- Provided by certified special education teacher
- Special Education teacher is **NOT** in the general education classroom
- Special Education teacher **consults** with the general education teacher on adjusting environment, modifications, methods (behind the scenes)
- There should be documentation that this consultation takes place (part of the schedule, meeting minutes)