



# FORWARD IN EXCELLENCE

**21st Century Knowledge & Skills**



October 21, 2025

# 21ST CENTURY KNOWLEDGE & SKILLS

## 2025-2026 District Priorities:

01

Examine and refine the K-12 MTSS structure and assessment plan.

02

Provide professional learning on the new data platform, LinkIt.

03

Support an articulated K-12 vision for mathematics instruction and expand implementation of best practices.



# Portrait of a Graduate



A New York State high school graduate will be:

- Academically Prepared
- A Creative Innovator
- A Critical Thinker
- An Effective Communicator
- A Global Citizen
- Reflective & Future Focused

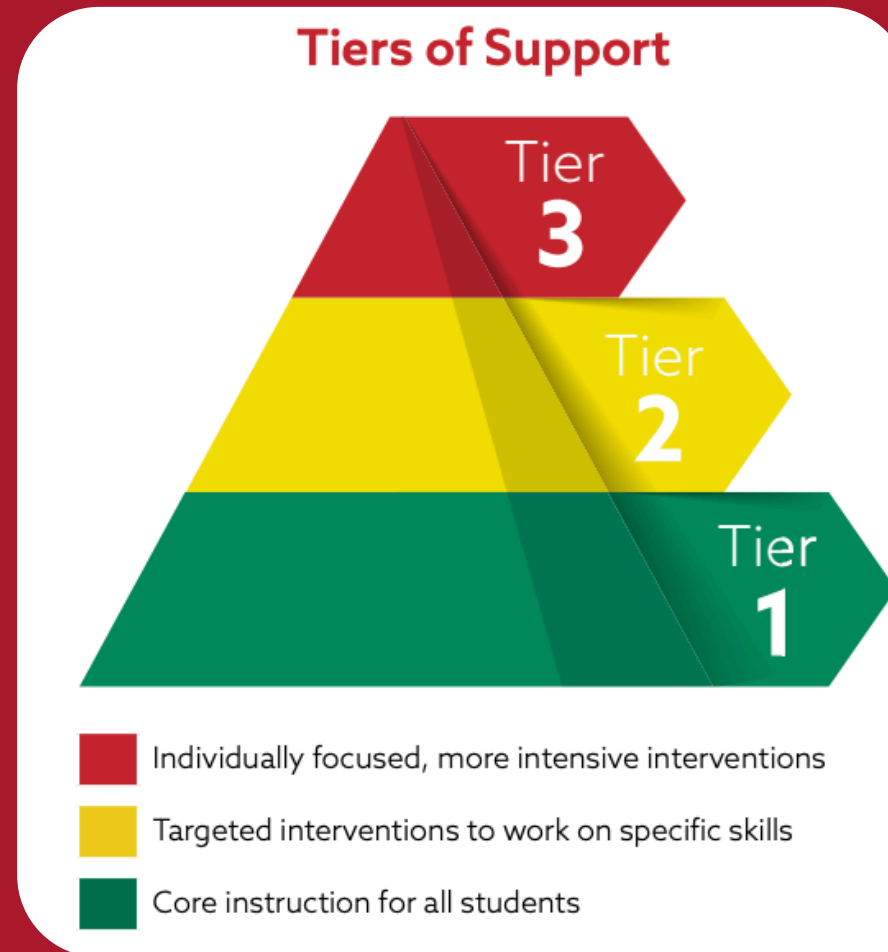


# Examine and refine the K-12 MTSS structure and assessment plan.

**Multi-Tiered System of Supports (MTSS):** a comprehensive framework that allows the district to identify academic and social-emotional needs and the appropriate supports

## Action Steps:

- Piloting a new universal benchmark assessment - IXL Level Up
- MTSS Coordinator roles have been established at each school building to assist with data review and intervention planning
- The team is exploring resources to continue to expand wellness supports



# IXL LEARNING

An online learning platform that provides assessment tools, analytics and supplemental skill-building resources

## Uses:

- **IXL LevelUp Reading & Math Benchmark Assessments**
  - Piloting as a universal screening tool
  - Provides actionable data to plan instruction
- **Real-Time Arena**
  - Ongoing monitoring of students' progress and skills
- **Ongoing Skill Practice**
  - Supplemental to classroom instruction



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# Provide professional learning on the new data platform, LinkIt.

LinkIt is a K-12 data and intervention platform that supports educators in making informed decisions for the benefit of students.

- Administrators and MTSS coordinators will engage in ongoing professional learning and explore the capacity of the platform.
- Faculty will be introduced to the capabilities of this tool.



# Support an articulated K-12 vision for mathematics instruction and expand implementation of best practices.



This ongoing K-12 collaboration is grounded in SCSD's *K-12 Vision for Mathematics Instruction* in alignment with the New York State Numeracy Briefs.

- The Briefs are designed to provide educators with research-based strategies for teaching mathematics and building student numeracy.

25-26 will bring continued partnership with the Putnam Northern Westchester BOCES Math and Data Coordinator, who will provide learning on NYS Math standards and best practices.

