

SOMERS
Central School District
Forward in Excellence

Somers Central School District

SPECIAL EDUCATION DATA

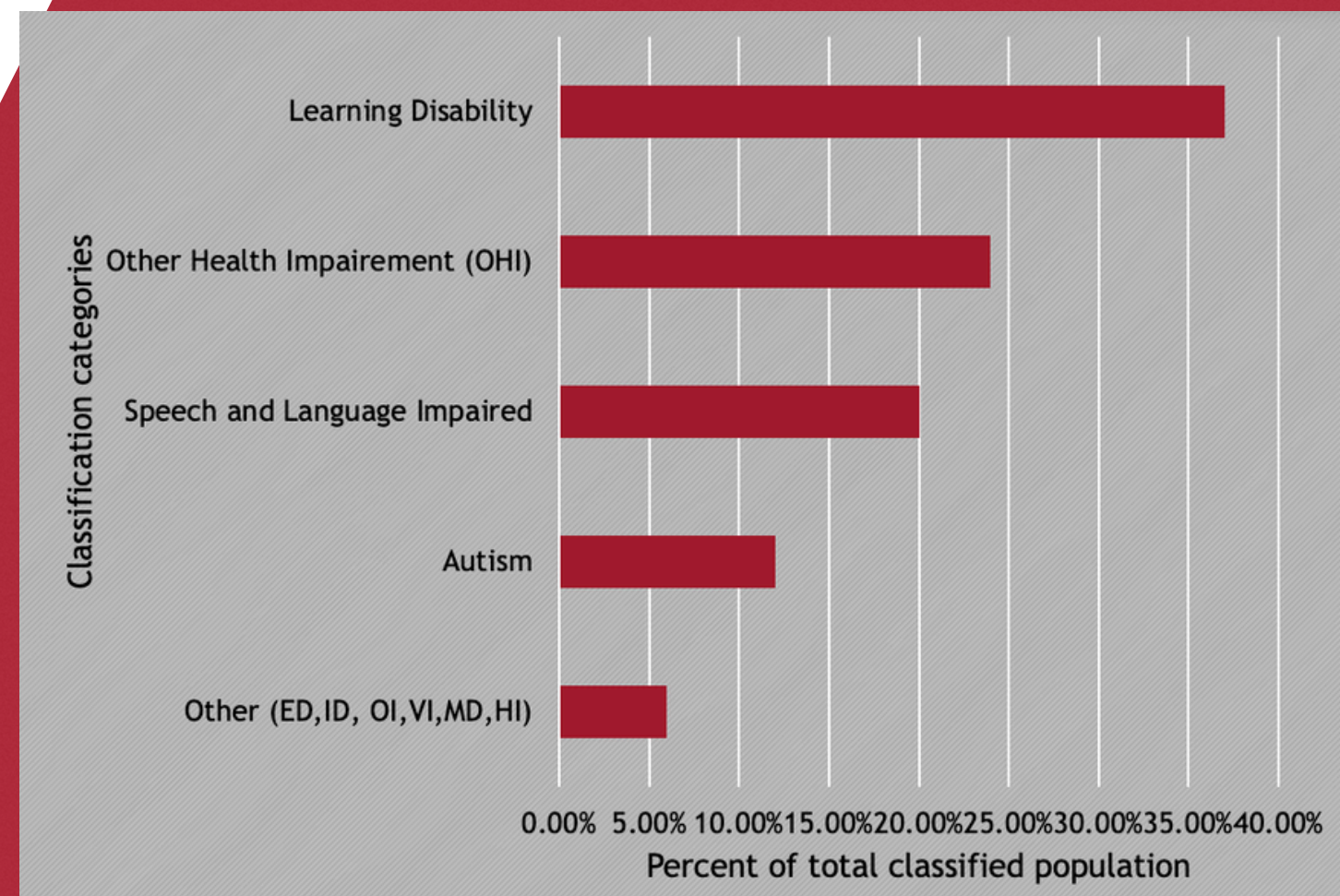
<https://data.nysed.gov>

Prepared by Stacey Elconin
January 6, 2026





CLASSIFICATION (25-26) WITH AN IEP IS DEPENDENT ON:



- Standardized Assessments & Educational Impact
- Criteria in NYS Part 200 Regulations of Special Education Law
- Reevaluation (required at least every 3 years, but can be sooner)
- Total classified: 517 students
 - In District: 451
 - Out of District: 32 (includes home instruction, day and residential)
 - Parent Placed: 20
 - Kennedy Students with IEPs: 14

CLASSIFICATION RATES FOR PNW BOCES DISTRICTS - LAST 2 YEARS

District	Rate for 23-24	Rate for 24-25	District	Rate for 23-24	Rate for 24-25
Bedford	17%	18%	Katonah-Lewisboro	16%	16%
Brewster	16%	16%	Lakeland	17%	18%
Briarcliff	8%	8%	Mahopac	21%	21%
Carmel	18%	19%	North Salem (963,937)	19%	20%
Chappaqua	12%	12%	Ossining	14%	15%
Croton-Harmon	16%	15%	Peekskill	15%	16%
Garrison (199,194)	13%	19%	Putnam Valley	13%	14%
Haldane (785, 774)	13%	11%	Somers	20%	20%
Hendrick Hudson	19%	19%	Yorktown	18%	18%

STATE INDICATORS ASSESSED YEARLY 23-24

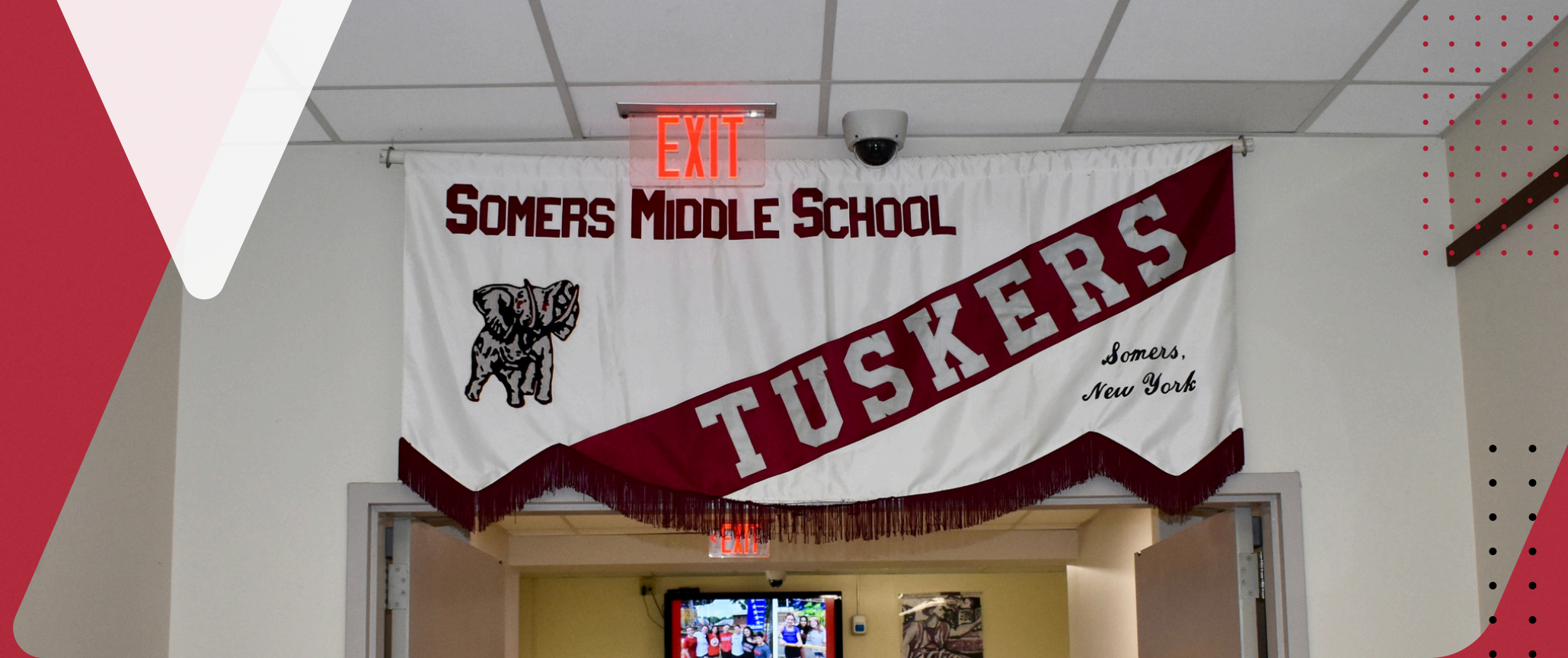
Indicator Number/ Description	1. Graduation Rate	2. Drop out rate	3. Participation and mastery on state assessments	4a. Suspension rate for 10 or more days 4b. Discrepancy by race/ethnicity
NYS Criteria	$\geq 73\%$	$\leq 19\%$	$\geq 95\%$ participation on NYS tests 3-8	a. Disability $\leq 2.7\%$ b. Race/Ethnicity $\leq 2.7\%$
Somers	88.24%	5.8% *	21-80% participation	a. Disability 0% b. Race/Ethnicity 0%
Did Somers meet criteria?	Yes	Yes	No on participation Yes on mastery	a. Disability - Yes b. Race/Ethnicity - Yes

*5.8% drop out rate equals 14 students but does not include those who may have gone to BOCES for a GED or those who did a 7th year with us. State information only gives a 6 year graduation rate, but some students are with us for 7 years or 8 years before graduating.

STATE INDICATORS ASSESSED YEARLY 23-24 (CONTINUED)

Indicator Number/Description	5. School Aged students in Least Restrictive Environment	6. Pre-school students in Least Restrictive Environment	9. Disproportionate representation of racial and ethnic groups in classified student numbers	10. Disproportionate representation of racial and ethnic groups in specific disability categories	12. Transition from Early Intervention to CPSE services by 3 rd birthday if appropriate
NYS criteria	≥ 59%	≥ 45%	No disproportionality	No disproportionality	100%
Somers	64%	40%	No disproportionality	No disproportionality	100%
Did Somers meet criteria?	yes	no	Yes	Yes	Yes

STATE INDICATORS ASSESSED EVERY 7 YEARS



Indicator 7: Pre-School Outcomes

2020-2021: Met Criteria

Indicator 8: Parental Involvement

2021-2022: Met Criteria

2025-2026: No Indicators Due

Indicator 11: Timely Evaluations

2022-2023: Met Criteria

Indicator 12: CPSE Transition

2023-2024: Met Criteria

2026-2027: Starts with Indicator 7 Again

Indicator 13: Secondary Transition

2024-2025: Met Criteria

Indicator 14: Post-School Outcomes

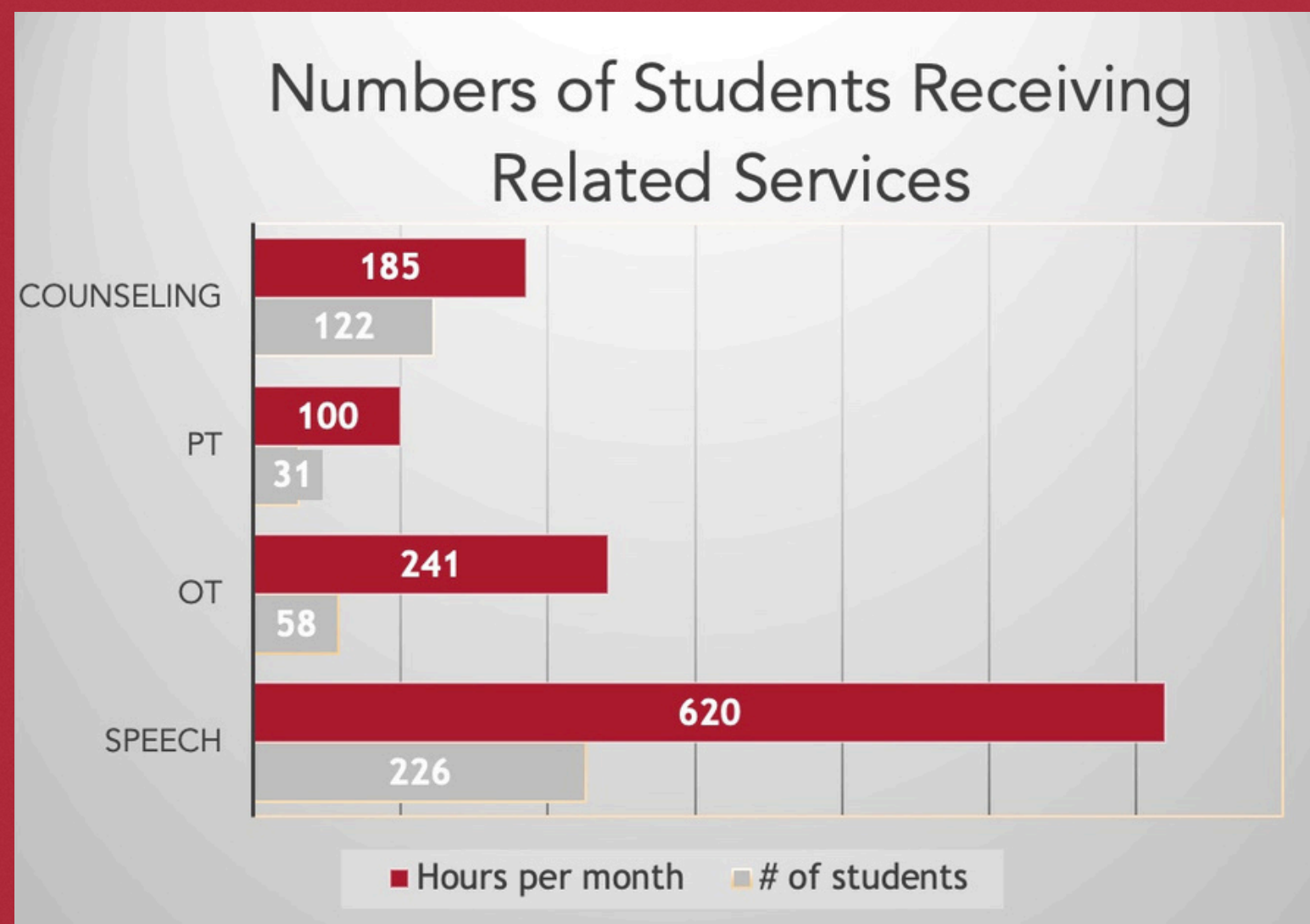
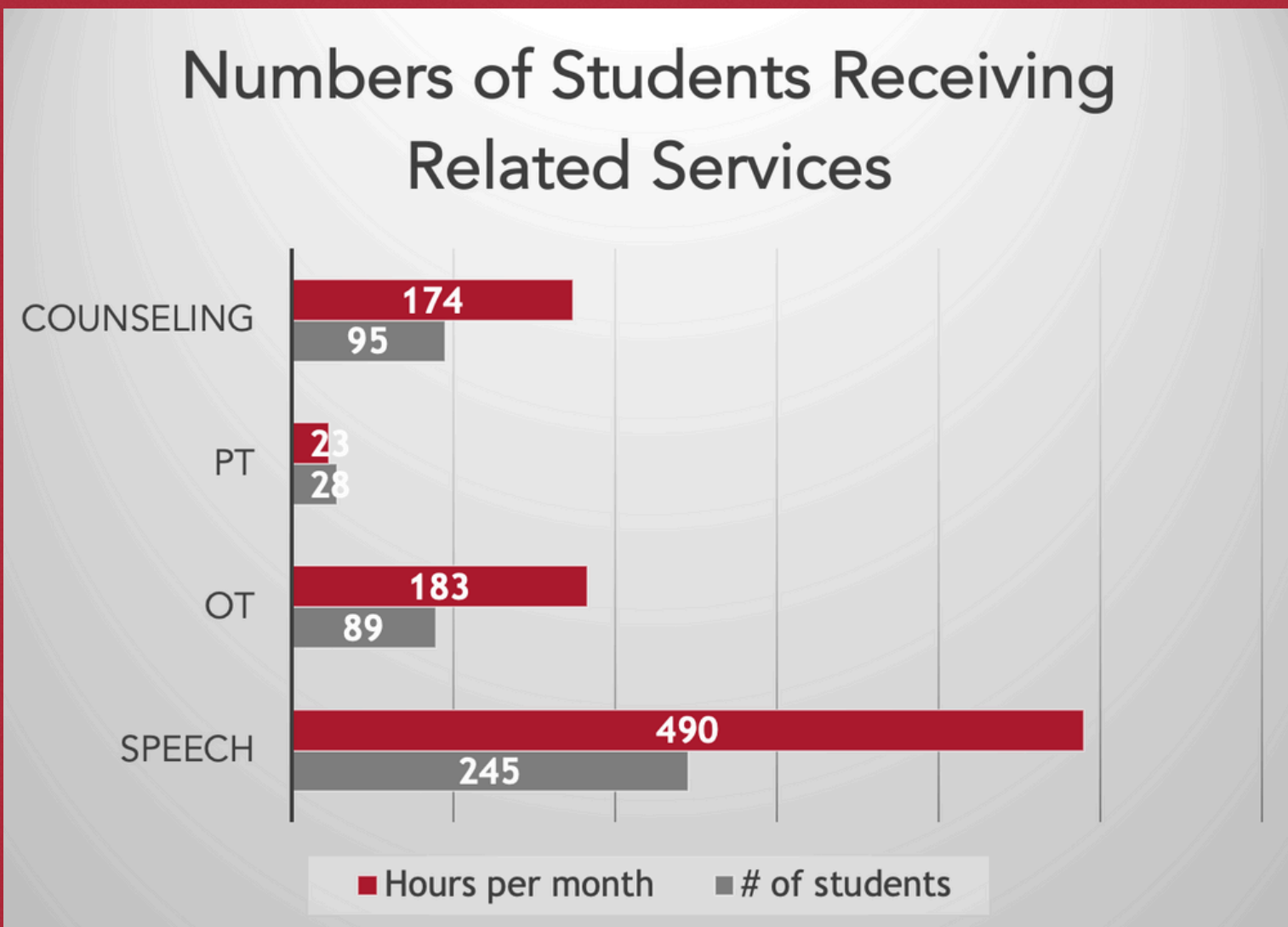
2024-2025: Met Criteria



STUDENTS' INCREASING NEEDS 18-19 AND 25-26

2018-2019: 481 Classified Students

2025-2026: 451 Classified Students



NOTABLE THINGS HAPPENING IN SPECIAL EDUCATION THIS YEAR



Increase of SCIP Classes

This year we needed two SCIP classes at SIS. The learning and behavioral needs of these students are more intensive requiring a smaller class size, additional specialized instruction, more adult supervision, and more intensive related services. We currently have 7 SCIP classes k-12 serving 53 students. Next year we anticipate needing an additional SCIP class at SMS.



Professional Development

There is now a K-12 executive functioning team and a point person in each building. During each of our professional learning days this year time has been specifically set aside for grade level teams to work on differentiation, classroom management geared toward de-escalating behaviors, and developmentally appropriate executive functioning practices.



New Director of Pupil Personnel Services

Office year at-a-glance calendar with all important tasks, timelines, and supports needed monthly.

Process and procedure manuals or docs for annual reviews, progress reporting to parents, curriculum considerations, and a parent handbook.

Due to early posting and hiring there will be time to shadow me for a smooth transition.

THANK YOU!



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