



George W. Carver Early Education Center
High Quality Prekindergarten Family Engagement Plan
2025-2026

Introduction

The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

Lockhart ISD has created a High-Quality Prekindergarten Family Engagement Plan to lay the foundation for a lifelong love of learning in its youngest learners. In collaboration with families, LISD will unlock student potential by sharing the responsibility to encourage and support prekindergarten students as they participate in activities and practices that lead them to be powerful learners, innovators, decision makers, and passionate explorers.

Component 1: Facilitate Family-to-Family Support

Table with 2 columns: Activity/Event Details and Evidence/Timing. Row 1: Parents and families are provided with opportunities to be informed about their child’s school. Row 2: Meet the Teacher Night, Fall Open House, Fall Parent/Teacher Conferences vs. Parent Sign-In Sheets, Open House Sign-In Sheets, Parent/Teacher Conference Notes and Sign-In Sheets.

<ul style="list-style-type: none"> ● Regular communication is sent with necessary updates and information to families via: <ul style="list-style-type: none"> ○ Parent Square ○ Principal’s Weekly Smore Newsletter ○ Classroom Teacher Newsletters ○ Carver Website ○ Social Media – Carver EEC Facebook, Carver Twitter Page 	<ul style="list-style-type: none"> ● Ongoing Informational Posts in Parent Square Messages, Weekly Parent Newsletters, and Social Media Posts (August-May)
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Parents and families are provided opportunities to participate in campus and community events.

Activity/Event Details	Evidence/Timing
<ul style="list-style-type: none"> ● Carver EEC hosts Grandparent’s Night to celebrate National Grandparent’s Day. Families attend the special event to spend time, craft, and make memories with their little ones. ● National Walk to School Day is celebrated annually with a morning walk through the city park and on to the PK campus encouraging family fitness and allowing for family to family interaction. ● Veteran’s Day Lunch celebrates all Carver veterans with refreshments and a special lunch time with PK students. ● Monthly Parent Fitness Classes allows for families to network as they complete physical fitness challenges alongside their children. ● Reading Is Fundamental (RIF) Community Program provides a biannual Book Give-Away for PK students to encourage reading outside of school. ● Carver Splash Day allows for families to interact and “beat the heat” while participating in learning water activities. Families join the school environment and assist with activities, while interacting with their own children. ● Texas Public School Week is celebrated with a performance for families to enjoy, daily dress-up days for students, and a campus book fair. Families are provided opportunities to socialize and celebrate their child’s journey in public schools. 	<ul style="list-style-type: none"> ● Grandparent’s Night Sign-In Sheets (9/11/25 5:00-6:30) ● Photos and Sign-In Sheets (10/1/25 7:10 AM) ● Sign-In Sheet and RSVP responses (11/11/25) ● Sign-In Sheets (Monthly-Ongoing) ● RIF Class Schedule (Fall Event, Spring Event) ● Carver Splash Day Sign-In Sheets (05/15/26) ● Texas Public School Week Celebration Sign-In Sheets, Dress Up Day Calendar (03/02/26-03/06/26)

Parents and families are provided opportunities for continuous participation in events and activities, designed for families, which focus on pre kindergarten student learning and achievement.	
Activity/Event Details	Evidence/Timing
<ul style="list-style-type: none"> ● Carver hosts a Biannual Family Literacy Night where families come together to attend learning stations with their children. Parents are provided with strategies and activities which are easy to replicate at home. Students also receive new books to add to their home libraries. ● Parent-Teacher Conferences are held each semester to provide an opportunity for parents and teachers to collaborate on the academic plan and success for all PK learners at Carver. ● An annual Pre-k Graduation is held to showcase students' achievements and recognize students' success throughout the PK school year. ● Carver EEC teachers provide weekly feedback to parents using the Seesaw platform. The posts sent directly to parents allow families to review work/videos of what students are doing in the classroom. Weekly posts are categorized by curriculum area and provide families with a constant progress report of each student's progression toward learning expectations. 	<ul style="list-style-type: none"> ● Winter Family Literacy Night (12/11/25); Spring Family Literacy Night (04/09/26) ● Parent Sign-In Sheets (10/13/25-11/07/25; 02/13/26-03/06/26) ● Sign-In Sheets (05/20/26 & 05/21/26) ● Seesaw Posts and Messages (Weekly-Ongoing)
Parents and families are provided opportunities to participate in campus meetings.	
Activity/Event Details	Evidence/Timing
<ul style="list-style-type: none"> ● Popsicles with the principal offers a summer day to meet and greet new families to the campus. It allows for families to network and learn about the new campus, while getting to know the campus principal. ● Coffee with the Principal is held biannually to provide an opportunity for the principal to showcase PK students' many talents and the campus. It is also an opportunity for families to provide feedback and proposals in an informal setting. 	<ul style="list-style-type: none"> ● Sign-In Sheets (07/10/25) ● Sign in Sheets (10/09/25, 01/09/26)

Parents and families are provided opportunities to participate in activities to learn about emergency services, fire safety, internet safety, and monthly health awareness activities.	
Activity/Event Details	Evidence/Timing
<ul style="list-style-type: none"> Regular Leader in Me/Safety guidance lessons are shared with students and families to stay proactive when it comes to student and home safety. 	<ul style="list-style-type: none"> Flyers sent by individual classroom teachers (Weekly-Ongoing)

Component 2: Establish a Network of Community Resources

Parents and families are provided resources through partnerships with local businesses, faith-based organizations, and community agencies, including Head Start, United Way, local churches, 4:12 kids, Caldwell County Justice of the Peace (Pct. 3) and Caldwell County Food Pantry.	
Activity/Event Details	Evidence/Timing
<ul style="list-style-type: none"> The Domitila H & Timoteo R Juárez, Sr, Excellence in Education Fund and PromiseLand Church provide assistance with school supplies and backpacks during their back to school meet and greet event. The Caldwell County Food Pantry provides monthly food bags for families in need. The campus counselor acts as liaison to determine families in need. In conjunction with 4:12 Kids, Carver EEC is home to a community closet for coats and clothing for students in need. 4:12 Kids also provides an annual Christmas assistance for families needing help during the holidays. The campus counselor, acting as family liaison for homeless families, provides resource assistance and connections to food, shelter, water, and clothing, as needed. Ancora Ministries and Feed Kids Right Now provide weekly food snack bags for students/families in need. In conjunction with the Caldwell County Justice of the Peace, Precinct 3 office, students and families are presented information on car seat and seat belt safety. 	<ul style="list-style-type: none"> Event flyer (07/31/25 6:00) Receipts of food donation bags (Monthly-Ongoing) Closet photos (Ongoing, clothing as needed; Christmas assistance-December 2025) Ongoing Receipts of food bags (Weekly-Ongoing) Sign-In Sheets (05/01/26)

Component 3: Increase family participation in decision making

Parents and families are provided opportunities to participate in campus decision making meetings and events.	
Activity/Event Details	Evidence/Timing
<ul style="list-style-type: none"> ● Regular family engagement surveys are sent to families to provide feedback on current campus procedures, and identify areas of concern. ● Quarterly campus site-based decision making committee meetings are held to gather input from families, and community stakeholders in the progress of current campus goals and additional ways to attain them. ● Parent Focus Groups are held to brainstorm ideas and receive feedback from families concerning campus needs (i.e. facility updates, family engagement ideas, etc.) ● Parent Forums are held biannually to gather family feedback on strengths and areas of growth for the campus. Time is also allowed for parents to share what they love about the campus. ● Parents have the opportunity to participate in district advisory committees. 	<ul style="list-style-type: none"> ● Survey Results (BOY, MOY, EOY) ● Sign In Sheet, Agenda/Minutes (Quarterly) ● Sign In Sheet, Agenda/Minutes (Ongoing) ● Sign-In Sheets, Agenda/Meeting Minutes, Feedback Responses (10/02/25, 02/26/26) ● Sign-In Sheets, Notes (Ongoing)

Component 4: Equip families with tools to enhance and extend learning

Parents and families are provided regular opportunities to receive resources and training to enhance and extend the learning of prekindergarten students.	
Activity/Event Details	Evidence/Timing
<ul style="list-style-type: none"> ● Carver Parent Education Classes are held monthly and provide parents with multiple resources and information regarding the well-being of the “whole” child. Classes cover topics like: reading together, car seat and seat belt safety (in conjunction with Caldwell County JP Office), kindergarten readiness, summer fun 	<ul style="list-style-type: none"> ● Parent Education Classes Calendar, Sign-In Sheets (Monthly-Ongoing)

<p>and safety, understanding ARD paperwork, healthy eating habits, and standards based report card informational session.</p> <ul style="list-style-type: none"> ● Parents have the opportunity to attend field trips with students. ● Educational websites are shared with parents and are on the Carver EEC website. ● Our social worker/guidance counselor shares a book weekly to help support students' social emotional development at home. ● Carver EEC teachers provide weekly suggested skills practice in student take-home folders to encourage parent-child learning opportunities at home. 	<ul style="list-style-type: none"> ● Sign In sheets (Spring Semester) ● Posted online (Ongoing) ● Flyers/Handouts (Biweekly-Ongoing) ● Skills Practice Copies, Seesaw Posts (Weekly-Ongoing)
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Component 5: Develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks

<p>Staff is provided regular training opportunities to support families and students in achieving academic and social/emotional goals.</p>	
<p>Activity/Event Details</p>	<p>Evidence/Timing</p>
<ul style="list-style-type: none"> ● Prekindergarten teachers participate in training on bridging FrogStreet to the PK Guidelines and enhancing instruction with the use of CLI Engage. ● Prekindergarten teachers participate in professional development opportunities in early childhood education. ● Prekindergarten bilingual teachers participate in monthly meetings with the district bilingual department. ● Prekindergarten teachers are offered opportunities for district-led Fundamental 5 training. 	<ul style="list-style-type: none"> ● Completed through in-house professional development sessions; Sign-In Sheets, Presentations (Summer 2025, Campus PD-Ongoing) ● Certificates of Completion per teacher, Eduphoria Sign-Up Sheets ● Sign-In Sheets, Monthly meeting minutes (Monthly-Ongoing) ● Training flyers and presentations (As

<ul style="list-style-type: none"> ● Prekindergarten staff participate in annual Leader In Me training to ultimately empower every child to reach their full potential. 	<p>needed-Ongoing)</p> <ul style="list-style-type: none"> ● Sign-In Sheets, Agenda (08/04/25)
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Component 6: Evaluate family engagement efforts and use evaluations for continuous improvement

<p>The campus seeks input regularly from families to improve the quality of the prekindergarten program instruction, climate, and family engagement.</p>	
<p>Activity/Event Details</p>	<p>Evidence/Timing</p>
<ul style="list-style-type: none"> ● Campus-wide Needs Assessment is conducted annually to provide clarity and focus to areas for improvement. ● An end-of-year survey is conducted. ● The Site-Based Team and parent focus group meet to review and revise the family engagement plan. 	<ul style="list-style-type: none"> ● Needs assessment results (Spring semester) ● Survey results (Spring semester) ● Sign-in Sheets, Meeting Minutes, Agenda (Quarterly meetings)

Primary Contact for Families:

Amalia Villarreal
 Principal - Carver Early Education Center
amalia.villarreal@lockhart.txed.net
 (512) 398-0060

Conclusion

The Lockhart ISD High-Quality Prekindergarten Family Engagement Plan promotes collaboration among staff and families at Carver EEC to support the district’s prekindergarten students. The HQPK Family Engagement Plan outlines how staff, families, and community partners can work together to ensure every child reaches their full potential by being locked on excellence.