

FEBRUARY 11, 2026



ASPIRING IST PATHWAY 2026-2027

NAME OF PRESENTER(S)

YVETTE GLOVER (PROGRAM SPECIALIST)
DR. MARYKAY BERRY (EXECUTIVE DIRECTOR)
DR. YOLANDA BROWNLEE (DIRECTOR-COMPLIANCE)

Fulton
County Schools
Where Students Come First

AGENDA



TIME	TOPIC/TASK
4:30-5:00	Overview/Qualifications/Application Process/Requirements
5:00-5:15	Questions

Aspiring IST Pathway

2026-2027 School Year



- Current FCS educators have an opportunity to complete a pathway that will develop skills identified for an IST position
- A position is not guaranteed
- Nine (9) candidates/five alternates will be selected

REQUIRED QUALIFICATIONS



- Current FCS educator with at least three (3) years of special education teaching experience with at least 1 year being in FCS (Note: being a GE teacher in a co-taught setting does not count towards these 3 years of experience)
- Valid Clear & Renewable Georgia Teacher Certification(T-5 or above) in one or more areas of Special Education; Leadership certification strongly preferred
- Master's Degree in relevant field
- Knowledge of special education laws and regulations
- Excellent interpersonal, organizational, and communication skills
- Recommendation from current principal, current IST, and a special education colleague

PREFERRED QUALIFICATIONS



- Current FCS educator with at least five years of special education experience
- Endorsements such as, but not limited to: Teacher Support Specialist Endorsement, Reading, Math, or ESOL Endorsement
- Leadership experience such as, but not limited to: Curriculum Support Teacher, Instructional Coach, Data Support Specialist, Administrative Assistant, Department/Grade Level Chair, Professional Learning Facilitator, Induction Advisor, etc.

MODULES





Module Topics	Overview
Job Roles and Expectations	Overview of job expectations, duties, and roles; Expectations for first month of school
Evaluation and Eligibility	Reading and understanding psych reports; Eligibility criteria/meetings; RTI and testing process
The IEP Process	Thorough review of parents' rights; legally defensible IEPs (how to write, conduct meetings, continuum of services); range/location of program classes; determining placement; preparing for contentious meetings
Instruction and Data	SDI and Data Collection; description and exploration of program classes
Behavior Management	Behavior and classroom management; BIPs, FBAs, and behavior data collection
FTE Scheduling	FTE (overview of what it is); scheduling and allocations; determining LRE/best use of staff
Leadership	Leadership and communication skills; managing conflicts and disagreements; working with admin and other staff members; organization and time management; having difficult conversations

PATHWAY SESSIONS



Date	Time
July 8, 2026	8:30-3:30
July 9, 2026	8:30-3:30
July 16, 2026	8:30-3:30
September 3, 2026	12:00-4:00
October 1, 2026	12:00-4:00
November 5, 2026	12:00-4:00
January 14, 2027	12:00-4:00
February 4, 2027	12:00-4:00
March (TBD)-Mock Interviews	8:00-4:00

APPLICATION PROCESS & DEADLINES



Steps of Selection Process	Timeline
Application Posted	February 16 th
Application Due	March 9 th
Review of Applications	March 10 th - March 13 th
Invitation to interview for screened applicants	March 16 th
Applicant Interviews	March 20 th and March 27 th
Announcement of Accepted Applicants	April 13 th

REQUIREMENTS FOR PATHWAY



- Principals must be notified of your participation in this pathway.
- A substitute is required to attend modules 4-7. Your principal must approve sub pay to attend these modules.
- Candidates must attend all sessions in their entirety. There is no compensation for summer sessions.
- All coursework will be submitted through TEAMS.
- Required documents must be uploaded within your application.
Please do not submit documents via email.



IMPORTANT: COMPLETION OF APPLICATION



There will be 5 open ended questions

Application will ask you to upload the following:

- ✓ Updated Resume (*must show you are currently employed in Fulton County Schools*)
- ✓ Teaching Certificate

Three recommendations

(Note: Your application will be considered incomplete if all your references do not complete the form by March 9th –Feel free to email me anytime to see if your references have been submitted)

- ✓ Current Principal
- ✓ Current IST
- ✓ Special Education Colleague (internal or external)

NOTE: Respondents can start and return to finish the application **ONLY** if you use the same internet browser on the same computer. We strongly suggest not starting until you have all documents to upload.



QUESTIONS & ANSWERS

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Thank you for your time and participation today!



If you have any questions or comments, please do not hesitate to reach out to us.

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