

Welcome/Bienvenidos



NWEA Family Report - Family Night Info Session
Noche Familiar de NWEA reporte para familias
February 9, 2026

Welcome & Introductions / Bienvenida y presentaciones

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Session Outcomes / Resultados de la sesión

- Learn about the NWEA MAP Growth assessment
 - Learn the terminology you will see on the Family Report
 - Understand what the NWEA Family Report is communicating about your student's progress
 - Learn about some resources to better understand the NWEA MAP Growth assessment and how to support your student
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- Conozca la evaluación NWEA MAP Growth
 - Conozca la terminología que verá en el Informe para la Familia
 - Comprenda lo que el Informe para la Familia de NWEA comunica sobre el progreso de su estudiante
 - Conozca algunos recursos para comprender mejor la evaluación NWEA MAP Growth y cómo apoyar a su estudiante

Terminology used in your Family Report

Terminología del Informe para la Familia

NWEA = Northwest Evaluation Association (The organization that makes the test)

MAP = Measurement of Academic Progress (The name of the test itself - "MAP Growth")

RIT = Rasch Unit Scale (The individual raw score that shows your child's current level of achievement)

Percentile (Growth & Achievement) = The data point that shows how your child's score or growth compares to others in the same grade across the country. Gives meaning to the RIT score, so you know if the RIT score is meeting standard expectations.

NWEA = Northwest Evaluation Association (La organización que crea la prueba)

MAP = Medida del Progreso Académico (El nombre de la prueba en sí).

RIT = Escala de Unidades Rasch (El puntaje bruto individual que muestra el nivel actual de logro de su hijo/a).

Percentil (Crecimiento y Logro) = El punto de datos que muestra cómo se compara el puntaje o el crecimiento de su hijo con el de otros estudiantes del mismo grado en todo el país. Le da significado al puntaje RIT, para que usted sepa si el puntaje RIT cumple con las expectativas del estándar.

What is NWEA MAP Growth? ¿Que es NWEA MAP Growth?

What is the MAP Growth assessment?



Computer-Adaptive

The test adjusts based on your child's performance. If a student answers correctly, the next question is harder; if they answer incorrectly, it becomes easier.



Quick Feedback

Teachers receive results immediately, allowing them to react quickly to student needs.



Tracks Progress Over Time

Measures academic growth throughout the school year and across multiple years.



Administered 3x a year

Administered three times throughout the year in Fall, Winter, and Spring.

¿Qué es la evaluación MAP Growth?



Adaptativa por computadora

La prueba se ajusta según el desempeño de su hijo/a. Si un estudiante responde correctamente, la siguiente pregunta es más difícil; si responde incorrectamente, se vuelve más fácil.



Retroalimentación rápida

Los maestros reciben los resultados de inmediato, lo que les permite reaccionar rápidamente a las necesidades del estudiante



Rastrea el progreso a lo largo del tiempo

Mide el crecimiento académico a lo largo del año escolar y a través de varios años.



Se administra 3 veces al año

Se administra tres veces durante el año en otoño, invierno y primavera.

Sample reading - 3rd grade

Lectura de muestra - 3.er grado



Exit Test

Read the passage. There are several questions about this passage.

The White-Crowned Sparrow

1 Sparrows are small, common birds. They live in most parts of North America. There are many kinds of sparrows. These birds live in many different places, or habitats. Sparrows can live in the city or the country.

What They Look Like

2 White-crowned sparrows are one kind of sparrow. They are easy to spot. A white-crowned sparrow looks plain gray from far away. When seen up close, this bird has black and white stripes on its head. It also has a pale pink or yellow beak. Its chest is pale gray, and it has white bars on its wings. Its back is soft brown. The white-crowned sparrow's tail is long. The male and female birds look alike.

Where They Live

3 White-crowned sparrows live in bushy areas. Look for these birds in woodlands and thickets, which are areas with lots of trees and bushes. They scratch the ground for food in nearby open areas.

What They Eat

4 White-crowned sparrows eat many kinds of seeds, including sunflower seeds. They like grasses and grains, too. They eat some insects. They also like blackberries.

How They Nest

5 These birds make nests in shrubs. They build them up to ten feet high. The female makes the nest with twigs. Then she lines the nest with soft grass and feathers. The female lays 3-7 light blue-green eggs. The eggs have brownish spots. It takes the eggs 11-14 days to hatch.

How They Raise Their Young

6 After the eggs hatch, the female bird stays on the nest for 7-12 days. Both the males and females feed the young birds. Then the male sparrow keeps feeding the baby birds. The female starts to build another nest. She lays more eggs there.

What Their Song Sounds Like

7 The song of this bird sounds like a whistle. It sounds like "Poor-wet-wetter-chee-zee."

8 It is fun to watch for white-crowned sparrows. These birds are so common that they may live nearby. Their white and black heads make them easy to identify.

Under which heading does the author include information about white-crowned sparrow babies?

- ☐ 1. Where They Live
- ☐ 2. What They Eat
- ☐ 3. How They Raise Their Young
- ☐ 4. What Their Song Sounds Like

Read the passage.

The New Playground

1 Carlos and Ricky lived on the same street. One day, they went to the new playground. They had been waiting for weeks for it to be finished. They were excited!

2 The playground was huge. It had places where kids could climb and run. It had a nice picnic area, too, but there was also lots of trash. The trash bin had plastic bottles spilling out of it.

3 "I wish we could do something about the trash," said Ricky.

4 "We can!" said Carlos. He picked up some bottles and put them in his backpack. Ricky then did the same. They took the bottles home and recycled them.

This question has two parts. Answer Part A, and then answer Part B.

Part A
What is the lesson of the passage?

- ☐ 1. It is nice to be with friends.
- ☐ 2. New places can be exciting.
- ☐ 3. A problem can be easy to fix.
- ☐ 4. People need to be more careful.

Part B
Which detail from the passage best supports the correct answer from Part A?

- ☐ 1. "Carlos and Ricky lived on the same street." (Paragraph 1)
- ☐ 2. "The playground was huge." (Paragraph 2)
- ☐ 3. "It had places where kids could climb and run." (Paragraph 2)
- ☐ 4. "They took the bottles home and recycled them." (Paragraph 4)

Read the paragraph.

Earth has five oceans. They are part of one large ocean. Ocean water covers most of the planet. The oceans are very salty. The oceans are very important to life on Earth. Many plants and animals live in the oceans. The oceans also help make the weather on Earth. Water moves from the ocean to the sky. Later, the water falls as rain or snow. In this way, oceans provide Earth with the water that people, animals, and plants need to live.

What is the main idea of the paragraph?

- ☐ 1. Oceans are very salty.
- ☐ 2. There are five oceans on Earth.
- ☐ 3. Plants and animals live in oceans.
- ☐ 4. Oceans are important to life on Earth.

Sample reading - 6th grade

Lectura de muestra - 6.º grado

Read the passage.

The President's Cabinet

In the United States government, the cabinet consists of the vice president and fifteen secretaries who are responsible for various parts of the government. Although the president appoints the secretaries, they must be approved by a vote in the Senate. Each member of the cabinet advises the president. These people are trusted with important tasks and with helping to make decisions. Cabinet members meet regularly with the president to discuss issues.

Choose the word that has the same meaning as appoints.

Word in Passage	Meaning of Word
<u>appoints</u>	
chooses	knows
	leads

Read the excerpt from a poem.

There are 12 lines in the poem excerpt. The poem excerpt is numbered every 5 lines.

from **Be a Friend**

Cheer the youth who's bravely trying,
Pity him who's sadly sighing;
Just a little labor spend
On the duties of a friend.

Be a friend. The pay is bigger
(Though not written by a figure)
Than is earned by people clever
In what's merely self-endeavor.
You'll have friends instead of neighbors
For the profits of your labors;
You'll be richer in the end
Than a prince, if you're a friend.

(from "Be a Friend" by Edgar A. Guest)

This question has two parts. Answer Part A, and then answer Part B.

Part A

Which theme is developed in the excerpt?

- ☐ 1. Friends worry about each other.
- ☐ 2. Forming a friendship takes effort.
- ☐ 3. Friendship leads to great rewards.
- ☐ 4. Neighbors can be wonderful friends.

Part B

Which line from the poem best supports the theme?

- ☐ 1. "Pity him who's sadly sighing;" (Line 2)
- ☐ 2. "Just a little labor spend" (Line 3)
- ☐ 3. "Than is earned by people clever" (Line 7)
- ☐ 4. "You'll be richer in the end" (Line 11)

Sample math - 3rd grade

Matemáticas de muestra - 3.er grado

Use the information to answer the question.

Manuel paid 34¢ for gum. He gave the clerk \$1.

Which picture shows the correct change?

- ☐ A. 
- ☐ B. 
- ☐ C. 
- ☐ D. 
- ☐ E. 

Use the information to answer the questions.

Taj makes a mistake while solving an addition problem.

Step 1:

$$\begin{array}{r} 44 \\ + 46 \\ \hline 0 \end{array}$$

Step 2:

$$\begin{array}{r} 44 \\ + 46 \\ \hline 80 \end{array}$$

Which option explains the mistake Taj made?

- ☐ A. In step 1, he should have added 1 ten above the 4.
- ☐ B. In step 2, he should have added 1 hundred before the 8.

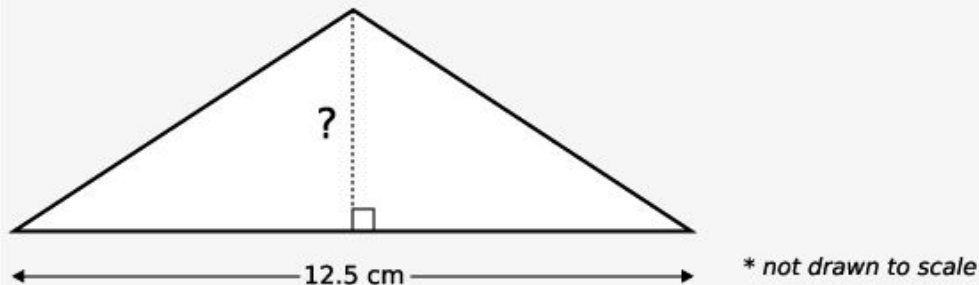
What is $44 + 46$? Enter the answer in the box.

Sample math - 6th grade

Matemáticas de muestra - 6.º grado

Use the information to answer the question.

The area of the triangle shown is 40.0 cm^2 .



What is the height of the triangle?

- ☐ A. 3.20 cm
- ☐ B. 6.40 cm
- ☐ C. 13.8 cm
- ☐ D. 27.5 cm

Use the information to answer the question.

The area of a circle is $144\pi \text{ m}^2$.

What is the diameter of the circle?

- ☐ A. 6 m
- ☐ B. 12 m
- ☐ C. 24 m

Use the information to answer the question.

There are 21 students in a class. The median age of the students is 23. The oldest student is 29.

Based on this information, what is the truthfulness of each statement in the table? Select the phrase that best describes each statement.

Statement	Truthfulness		
At least one student is 23.	Must be true	Could be true	Cannot be true
Some students are younger than 15.	Must be true	Could be true	Cannot be true

**Who is administered the NWEA MAP Growth?
¿A quien se le administra el NWEA MAP Growth?**

Who takes the MAP Growth assessment?

¿Quién toma la evaluación MAP Growth?

NWEA MAP Growth Reading

Fall/Winter 2025-2026:
3rd through 8th grade

Spring 2025-2026:
Kindergarten through 8th grade

Lectura de NWEA MAP Growth

Otoño/Invierno 2025-2026: De 3.º a
8.º grado

Primavera 2025-2026: De jardín de
niños (Kindergarten) a 8.º grado

NWEA MAP Growth Math

Fall, Winter, & Spring 2025-2026:
Kindergarten through 8th grade

Matemáticas de NWEA MAP Growth

Otoño, Invierno y Primavera 2025-2026: De
jardín de niños (Kindergarten) a 8.º grado

Reading your Family Report

Cómo leer su Informe para la Familia

Terminology used in your Family Report

Terminología del Informe para la Familia

“Achievement Percentile” | “Percentil de logro”

Achievement Percentile (A current snapshot)

This tells you where your student stands right now in their academic achievement.

- **High Achievement:** Example of a student with a 60th percentile in achievement: “A student who scored in the 60th percentile of achievement is performing better than 60% of their peers across the country.”
- **Low Achievement:** Example of a student with a 20th percentile in achievement: “A student who scored in the 20th percentile of achievement is performing better than 20% of their peers across the country.”

Percentil de Logro (Una instantánea actual)

Este dato le indica en qué punto se encuentra su estudiante en este momento en cuanto a su desempeño académico.

- **Logro Alto:** Ejemplo de un estudiante con un percentil 60 de logro: “Un estudiante que obtuvo un percentil 60 de logro se está desempeñando mejor que el 60% de sus compañeros en todo el país”.
- **Logro Bajo:** Ejemplo de un estudiante con un percentil 20 de logro: “Un estudiante que obtuvo un percentil 20 de logro se está desempeñando mejor que el 20% de sus compañeros en todo el país”.

Terminology used in your Family Report

Terminología utilizada en su Informe para la Familia

“Growth Percentile” | “Percentil de Crecimiento”

Growth Percentile (“The Velocity”)

This tells you how much your student improved between two tests compared to students who started at the same RIT score.

- **50th percentile growth:** This means your student grew as much as expected. BUT, if your student is currently not at the 50th percentile or greater in *achievement*, this is not enough to catch up.
- **Above 50th percentile growth:** This is considered accelerated growth. The only way a student who is behind (low achievement) can eventually catch up to grade-level expectations is to grow at a rate above the 50th percentile. Our district target is the 70th percentile for best possible growth.

Percentil de Crecimiento (“La Velocidad”)

Este dato le indica cuánto mejoró su estudiante entre dos pruebas en comparación con otros estudiantes que comenzaron con el mismo puntaje RIT.

- **Crecimiento en el percentil 50:** Esto significa que su estudiante creció lo esperado. PERO, si su estudiante no se encuentra actualmente en el percentil 50 o superior en logro, este ritmo no es suficiente para ponerse al día con el nivel de su grado.
- **Crecimiento por encima del percentil 50:** Esto se considera crecimiento acelerado. La única manera en que un estudiante que está rezagado (logro bajo) puede eventualmente alcanzar las expectativas de su nivel de grado es creciendo a un ritmo superior al percentil 50. La meta de nuestro distrito es el percentil 70 para el mejor crecimiento posible

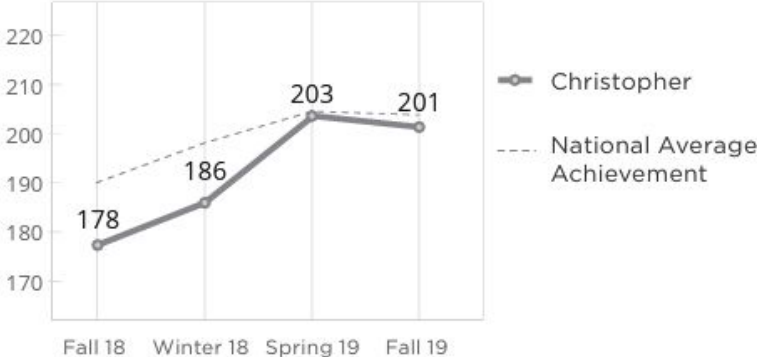
Sample Family Report - Math

Achievement | Logro

Growth | Crecimiento

Mathematics

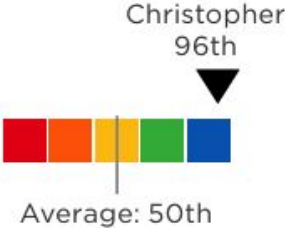
Average Achievement 47th Percentile



Christopher's overall score (RIT score) was 201 on a scale of 100-350. Your child is in the 47th percentile, which means they scored better than 47% of their peers.

High Growth 96th Percentile

Your child's growth from Fall 2018 to Fall 2019 is in the 96th percentile, which means they made more progress than 96% of their peers.



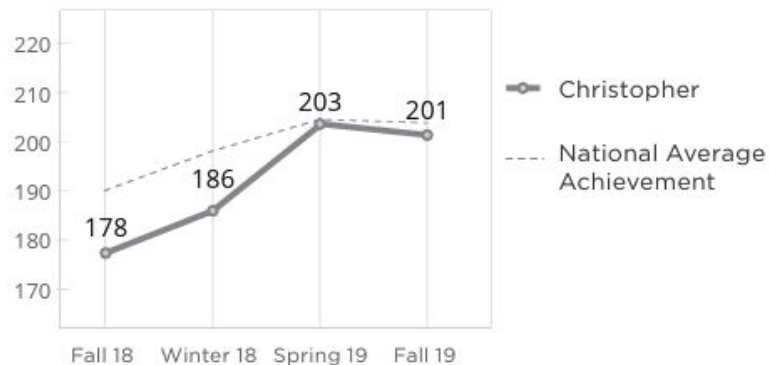
RIT

Sample Family Report - Math

Achievement - 50th percentile and above is meeting expectations
Logro: El percentil 50 o superior significa que se están cumpliendo las expectativas

Mathematics

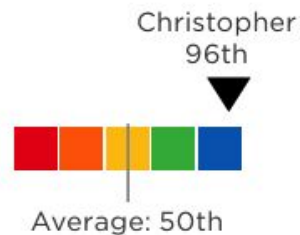
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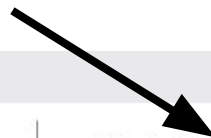
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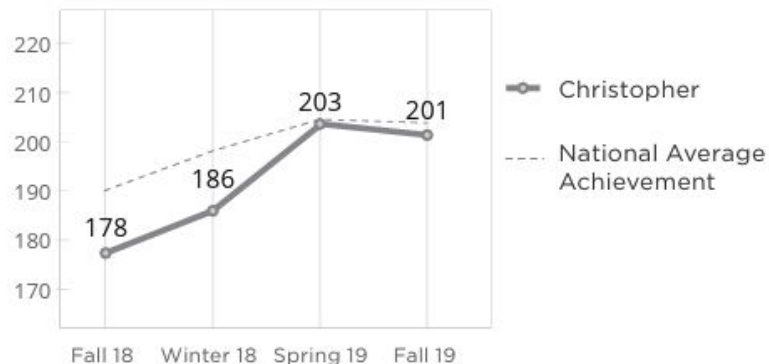
Sample Family Report - Math

Growth - 50th percentile maintains. Greater than the 50th percentile means accelerated growth. We have a district goal of 70th percentile in growth, especially for those who are currently not meeting expectations.



Mathematics

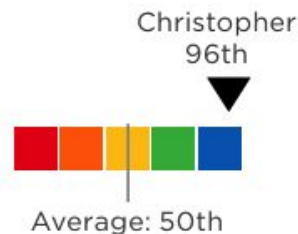
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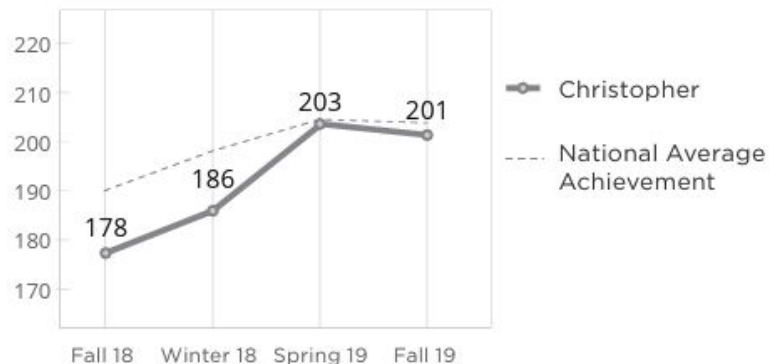
Muestra del Informe para la Familia - Matemáticas

Crecimiento: El percentil 50 mantiene el nivel. Un percentil superior al 50 significa crecimiento acelerado. Tenemos una meta del distrito del percentil 70 en crecimiento, especialmente para aquellos que actualmente no cumplen con las expectativas.



Mathematics

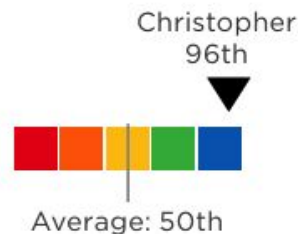
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Family Resources

Recursos para la familia

Family Resources

Recursos para las familias

Questions to ask your child's teacher:

- How can I help my child's academic growth from home?
- Are there any specific areas my child needs extra help in?
- Are there any key skills you're working on with my child currently that I can reinforce at home?

NWEA Links:

- [Family Toolkit: Resources for Parents](#)
- [MAP Growth Video for Parents](#)
- [NWEA MAP Common Questions for Families](#)
- [A Family Guide to MAP Growth](#)
- [Practice tests and videos](#)

Preguntas para hacerle a la maestra de su hijo:

- ¿Cómo puedo ayudar al crecimiento académico de mi hijo desde casa?
- ¿Hay áreas específicas en las que mi hijo necesite ayuda adicional?
- ¿Hay habilidades clave en las que esté trabajando actualmente con mi hijo que yo pueda reforzar en casa?

Enlaces de NWEA:

- [Herramientas para la familia: recursos para padres](#)
- [Video de MAP Growth para padres](#)
- [Preguntas comunes de NWEA MAP para las familias](#)
- [Una guía familiar para MAP Growth](#)
- [Pruebas de practica y videos](#)



Thank you for attending! Gracias por asistir!

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Survey: <https://forms.gle/WKCZUUYoyBaa5L5x8>



Questions?
¿Preguntas?