

Metropolitan Nashville Public Schools
Board of Education
Regular Meeting
Minutes
August 11, 2015

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Roll Call	Present: Dr. Jo Ann Brannon Amy Frogge Tyese Hunter Elissa Kim, Vice-Chair Mary Pierce Will Pinkston Anna Shepherd Jill Speering Chris Henson, Interim Director of Schools Absent: Dr. Sharon Gentry, Chair Ms. Kim called the meeting to order at 5:00 p.m.	
Pledge of Allegiance	Led by Janel Lacy, Communications Department.	
AWARDS AND RECOGNITIONS		
Reward Schools	The following MNPS schools made the 2015 Reward Schools List: Glendale Elementary Spanish Immersion, Lockeland Elementary Design Center, Percy Priest Elementary, Meigs Magnet Middle Prep, Hume-Fogg Magnet High School, Martin Luther King, Jr. Magnet School, Liberty Collegiate Academy, Middle College High School, Apollo Middle Prep, Intrepid College Prep, KIPP Academy Nashville, LEAD Academy, LEAD Prep Southeast, and New Vision Academy.	
Introduction of New District Leadership	Dr. Steele presented the new district leadership to the Board.	
AND THE GOOD NEWS IS...		
Jere Baxter Middle Prep – Dr. Iris Johnson - Arnold – Tennessee State University	Dr. Johnson-Arnold, on behalf of the National Black Association of Speech Language and Hearing, presented gift cards to Jere Baxter Middle Prep to help students.	
PUBLIC PARTICIPATION		
Erica Lanier – Director of Schools Search	Ms. Lanier addressed the Board concerning the Director of Schools Search. She asked the Board to conduct a Public Forum to discuss the Director search.	
Inez Williams – Looking Beyond TCAP	Ms. Williams addressed the Board concerning Looking Beyond TCAP. She asked the Board to support the progress made at Rocketship.	
Anna Barnes – Walker Policy at Rosebank ES	Ms. Barnes addressed the Board concerning the student “Walker Policy” at Rosebank Elementary School. She asked the Board to research the policy.	

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Tanisha Hart-Love - Zoning	Ms. Hart-Love addressed the Board and made a request for the following information: 1. Will the Board support a requirement for on-going diversity training, at least annually, for MNPS staff effective this school year forward, 2. The actual number of Davidson County students outside of Glendale Elementary's geographical priority zone that were granted the option to attend the school in the 2015-16 school year?, 3. What number of students from Glendale's Pre-K program were granted the option to attend Glendale in kindergarten and elementary?, 4. Will the Board support a proposal in favor of allowing Glendale Pre-K students to continue on through K-4th grades?, 5. Will the Board support a proposal that will allow a percentage of Davidson County students outside of Lockeland Elementary's GPZ to attend the school?	
Erick Huth – Teacher Concerns	Dr. Huth addressed the Board concerning Teacher Concerns. He asked the Board to ensure that the teaching staff at MNPS schools is racially diverse. He also discussed the KRONOS system login process, and asked the Board to re-evaluate that process.	
GOVERNANCE ISSUES		
Consent Agenda	Dr. Brannon read the following consent agenda: IV-A-1-a- Approval of Minutes – 04/30/2015 – Regular Meeting; IV-A-1-b- Recommended Award of Contract for Architectural Services – Hillwood High School Renovations – Hastings Architecture Associates, LLC; IV-A-1-c- Recommended Award of Contract for Architectural Services – Hillsboro High School Renovations – ARTifice, LLC; IV-A-1-d- Recommended Award of Contract for Architectural Services – Nashville School of the Arts Renovations – Tuck-Hinton Architects, PLC; IV-A-1-e- Recommended Award of Contract for Architectural Services – Pennington Elementary School Additions – Melvin Gill and Associates; IV-A-1-f- Recommended Award of Contract for Architectural Services – Rosebank Elementary School Renovations – Centric Architecture, Inc.; IV-A-1-g- Recommended Award of Contract for Architectural Services – New Cane Ridge Cluster Elementary School – EOA Architects; IV-A-1-h- Recommended Award of Contract for Architectural Services – Overton High School Additions and Renovations – TMPartners, PLLC; IV-A-1-i- Recommended Award of Contract for Architectural Services – Southeast Early Learning Center – Allard Ward Architects; IV-A-1-j-	

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Consent Agenda – continued	Recommended Award of Contract for Architectural Services - Martin Luther King, Jr. Magnet School Renovations Phase II – Bauer Askew Architecture PLLC; IV-A-1-k- Recommended Award of Contract for Roof Restoration at J. E. Moss Elementary School – TLC Pro-Roofing, LLC; IV-A-1- Recommended Approval of Change Order #4 for Granbery Elementary School Additions – Orion Building Corporation; IV-A-1-m- Recommended Approval of Change Order #3 for Henry Maxwell Elementary School Additions - Bomar Construction Company, Inc.; IV-A-1-n- Recommended Approval of Supplement #1 for Bransford Health Center – Jack Freeman and Associates; IV-A-1-o- Recommended Approval of Supplement #2 for Waverly-Belmont Elementary School – Tuck-Hinton Architects; IV-A-1-p- Recommended Approval of Request #30 for District-wide Maintenance, Repairs, and General Construction (McGavock High School Metal Wall Panels) - Southland Constructors, LLC; IV-A-1-q- Recommended Approval of Request #15 for Asbestos Abatement Services (Martin Luther King, Jr. Magnet School) – Levy Industrial Contractor; IV-A-1-r- Awarding of Purchases and Contracts (1) Adecco USA, (2) Alignment Nashville, (3) Am Tab Manufacturing Corp., (4) BAC Paving Company, Inc., (5) Camcor, Inc., (6) Card Integrators Corporation, (7) CDW Government Inc., (8) Crosslin & Associates, P.C, (9) Dell Marketing LP, (10) Dell Marketing LP, (11) Imagine Learning, (12) Interface Flooring Systems, Inc. LLC, (13) Leonard Stevens, (14) Noser Consulting, LLC, (15) Oasis Center, (16) PENCIL Foundation, (17) Pitney Bowes Global Financial Services Agreement, (18) Praters, Inc., (19) Public Consulting Group, Inc., (20) Rush Trucking Corporation, (21) Southern Word, Inc., (22) TRA, Inc., (23) Trane, (24) U.S. Security Associates, Inc., (25) Awardees from MNPS Invitation to Bid (ITB) #16-4, (26) Awardees from MNPS Request for Proposals (RFP) #15-19, IV-A-1-s- Approval of Compulsory Attendance Waiver; IV-A-1-t- Special Textbook Adoption for New Courses: American Sign Language: Signing Naturally and Heritage Arabic/Arabic: IAhlán wa Sahlan: Functional Modern Standard Arabic for Beginners; IV-A-1-u – Legal Settlement Claim #C-33304 (\$13,500.00).	

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Consent Agenda – continued	Ms. Shepherd made the motion to approve the consent agenda as read. Mr. Pinkston seconded.	VOTE: 8-0 – Unanimous
CLASS Update	Elizabeth Millsaps and Robert Gowan of Millsaps Gowan Government Relations gave a brief CLASS update. Ms. Speering asked about the Achievement School District (ASD), Senate Bill 758. MNPS has a school that falls in this category. The bill mentions that the school needs to demonstrate student achievement growth at a level of “above expectations.” Would you please define that term? Mr. Gowan said, it is not specifically defined in that legislation. It is open to interpretation. Ms. Speering asked, when was this bill enacted? Mr. Gowan said, July 1st, but he would confirm that date and send an update via email. Ms. Speering asked, would this bill apply to schools that have already been taken over by the ASD? Mr. Gowan said, no. Ms. Speering asked Mr. Henson if he had any thoughts on Senate Bill 285, which removes the requirement that TCAP must be used toward student grades. What will MNPS do concerning this bill? Mr. Henson said, the Administration will take the bill into consideration. Dr. Brannon asked if Senate Bill 893 meant that the teacher has to have a placement assignment in terms of the grade level or the school assignment? Ms. Millsaps said, it should be the school assignment. This bill is to ensure that if a teacher is terminated or transferred, they are given advance notice of their new location. Therefore, if the teacher chooses to apply to another school, they have the entirety of the summer to do so. Ms. Pierce asked, how is it decided what bills or legislation are set as priorities, specifically referring to the charter school with insurance plan? Ms. Millsaps said, CLASS priorities are set by CLASS members through meetings and conference calls. Mr. Gowan said, concerning the insurance piece, in 2011 and 2012, we were approached to discuss several things involved with charter schools. One item was how the administrative costs on the district side could be streamlined. The charter school community desired to purchase insurance outside of the State or Metro plans. As far as any proposals for priorities, we get feedback from Board members and staff fairly regularly. Generally, those recommendations are heard on the Friday conference calls. Mr. Pinkston suggested that, in the future, CLASS have a discussion around the district bringing their own legislation about the ASD. It seems as though the ASD “cherry picks”	

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CLASS Update - continued	schools. The ASD took over Neely's Bend Middle, a school that was clearly turning around. We all knew it was turning around, but just did not have the data to prove it. Meanwhile, the ASD totally disregarded Napier Elementary and other schools, which had been on the priority list, because the ASD does not want to do hard work. A legislative proposal is needed that requires the ASD to prioritize first for the schools that have been on the priority list longest before going to schools that are new to the priority list or improving. I would like to have a conversation around that topic at the CLASS meeting this fall.	
Director of Schools Motion	Ms. Shepherd made a motion to pause all of the Director Search activities until after the Board holds a discussion at the Board Fall Retreat. Ms. Speering seconded. Mr. Pinkston said the motion from the Director Search Committee was to accept the recommendation from the coalition of community organizations asking the Board to do, in effect, what Ms. Shepherd suggested.	VOTE: 7 -1 – (No) Hunter
2015 Charter Application Resubmissions	Dr. Coverstone presented the Charter Application Resubmissions to the Board. Dr. Coverstone stated that there were six charter applications resubmitted, and the committee recommended denial of four and approval of two charter applications. Dr. Coverstone gave a review of the International Academy of Excellence charter application resubmission. He stated that the committee recommends the Board deny the International Academy of Excellence charter application resubmission. Dr. Brannon made a motion to deny the International Academy of Excellence charter appeal application as recommended by the Charter Review Committee. Ms. Shepherd seconded. Dr. Coverstone gave a review of the Rocketship #2 and Rocketship #4 charter applications, and the Rocketship conversion application resubmissions. Dr. Coverstone stated that the committee recommends that the Board deny the Rocketship #2 charter application resubmission.	VOTE: 8-0 - Unanimous

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2015 Charter Application Resubmissions – continued	Ms. Shepherd made a motion to deny the Rocketship #2 charter appeal application as recommended by the Charter Review Committee. Dr. Brannon seconded. Ms. Pierce commended Rocketship for opening their school at full capacity with a K-4 program. The school also recruited from area schools that had been performing at a low level for a number of years. I don't want to miss the fact that these kids came in well below where they should have been in the district schools. I commend Rocketship for the growth, and am hopeful that this Board is also rooting for Rocketship, but at this time I agree with the committee. Ms. Kim said, I had the pleasure of visiting Rocketship. I visited on a Saturday and received so much positive feedback from the staff and parents. I felt that there was tremendous commitment to the school. The school has achieved Level 5 growth, and I do not want the school to consider the denial as a judgement of the school's potential and their hard work. Congratulations again on Level 5 growth. Mr. Pinkston commended Rocketship on their effort. Ms. Shepherd made a motion to deny the Rocketship #4 charter appeal application as recommended by the Charter Review Committee. Ms. Speering seconded. Ms. Shepherd made a motion to deny the Rocketship conversion charter appeal application as recommended by the Charter Review Committee. Ms. Speering seconded. Dr. Coverstone gave a summary of the credentials of the Charter Review Committee and how the committee evaluation process works. Dr. Coverstone gave a summary of the KIPP Elementary charter application resubmission and stated that the committee recommended the Board vote to approve the application. Mr. Pinkston made a motion to deny the application for KIPP	VOTE: 8-0 - Unanimous VOTE: 8-0 - Unanimous VOTE: 8-0 - Unanimous

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2015 Charter Application Resubmissions – continued	Elementary. Ms. Speering seconded. Mr. Pinkston made the following comments: Four of the six charter applications were reviewed by a normal looking review team comprised of staff, etc. However, the two KIPP applications were reviewed by a team that I consider biased. Several of the committee members on that team were charter advocates, which makes me call into question the integrity of the process. KIPP has a charter school that was in the struggling category just last month. That “struggling” school was also just recommended for expansion in June. The review team selection and process should be analyzed to maintain the integrity of the process. I would love for the Board to talk about what is going “right” at Apollo Middle School. Since I have been on the Board, I have voted for a few KIPP applications. KIPP Elementary that has yet to open, but was approved in the summer 2013 and isn't scheduled to open until fall of 2016. That school won't fill all of the seats until fall of 2020 at the earliest; add that to the 40 plus that remain unfilled at KIPP High School and 80 unfilled seats at KIPP College Prep. The Board has been granting carte blanche expansions to KIPP. KIPP has more than 700 existing seats unfilled and 50 seats up for conversion at Kirkpatrick. And recently, the Achievement School District announced that KIPP would like to seize several hundred more seats in what's likely to be an attempted hostile takeover of Inglewood. And now KIPP wants another 500 seats for a new elementary school in a location yet to be determined and 300 seats for a middle school that wouldn't open until fall of 2019. KIPP should focus on filling their existing seats and have a rational conversation about future partnerships in the future. In the meantime, the Board should make plans to address the waiting lists at existing schools. I'm voting no and would like the Board, this fall, to rethink the charter review process and the structure of the review teams. Ms. Pierce said, the concerns raised about the committees were not addressed in June. The full committee recommended KIPP's initial denial and the amended charter application approval. We all know that MNPS has overcrowding concerns district-wide. I see KIPP as only meeting the Board-set priorities to incorporate charters in the school system. We asked charters to “fill the need” and KIPP has basically met the priorities requested by the Board. KIPP has a track record of being a	VOTE: (4-4) – No – Pinkston, Shepherd, Speering, Frogge Yes – Brannon, Hunter, Pierce, Kim

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2015 Charter School Recommendations – continued	Reward School several years in a row. I will vote against Mr. Pinkston's motion, and would like to make a motion to table his motion, and make a motion, as the committee recommended, to approve the KIPP application. Ms. Kim asked Ms. Harkey to speak to Ms. Pierce's motion. Ms. Harkey said, I would prefer the Board to finish discussion on the current motion and then open it up to another motion if needed. Mr. Pinkston said, my comments are relevant, and the committee is unbalanced. The Board did articulate priorities, but I am not sure those priorities are even in place anymore, and until I see an actual location articulated by a charter operator in a proposal, I'm not inclined to vote yes. Ms. Speering made the following comments: The Board has discussed that Knowledge Academy is a Reward School, but didn't mention that Knowledge Academy this year or this past year, received a Level 1. The Administration had this data, but did not give it to the Board. Therefore, the Board is responsible for making these decisions without data. This application concerns me because a leader or location has not been specified. I do not want to repeat what already happened in East Nashville. KIPP has no experience in elementary. The application even mentioned that they are celebrating their work at Kirkpatrick and that school recently opened. Ms. Speering listed waiting list numbers for existing charter schools and said, the Board should place the emphasis on the MNPS wait-list. Ms. Hunter said, each Board member has valid points, but history shows the Board's individual opinions change without warning. The numbers show that KIPP is progressing and producing for children, and I support KIPP. Ms. Frogge said, I recently attended a conference in New Orleans about the impact of school reform efforts, ten years after Hurricane Katrina. What I heard over and over again is that Nashville is not unique. We are part of a national charter school strategy. New Orleans is an all-charter, all-choice district managed by the state-operated Recovery School District. Although the reform movement pushes out glowing stories about the success of New Orleans, the data is unreliable because it is manipulated. Turning the district over to charter operators is not a solution. I am opposed to opening more charter schools the district can't afford. In general, charters perform about the same as traditional schools, and often operate with additional funding and serve different populations of students. I am concerned about charters "no	

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2015 Charter School Recommendations – continued	excuses” schools and how that disciplinary model impacts children. There are several no excuses schools in MNPS, and I’ve gotten repeated complaints about those schools. I have been disturbed that once those complaints are submitted, no one will do anything about these complaints. These schools are often protected because of ideological views held by administrators and because it is politically expedient to support corporate education reform. These schools have been aggressively marketed to parents and, because the term “no excuses” has not been well defined, it's unclear what was allowed. During the conference, I heard extensively from many who represented “no excuses” schools, and those schools tend to be militaristic prep academies with little to no art, music or focus on learning. By some measure, “no excuses” schools like KIPP have had some success. I would expect the focus on test prep and the fact these are choice schools would garner test improvement. There is no convincing evidence that the path we're following will produce better outcomes overall, but there's plenty of evidence that opening more charter schools will impact other schools financially, etc. I do not understand why the Board would approve KIPP over a year out, especially with no demand for new charter seats and thousands of charter seats already in the pipeline. My main point is, I do not think that low income children should be treated any differently than my own. We are repeatedly reminded to think of children in our decisions and, I can assure you tonight, I am thinking of nothing else. Ms. Shepherd said, I attended the conference last winter and remember all the statistics that were presented. New Orleans, Louisiana has not always been that way. Their current state is a result of those efforts Ms. Frogge spoke of. Ms. Kim said, it is fascinating because I also attended a presentation about New Orleans last week, and the picture was painted very differently. This past fall, I was invited to visit KIPP Academy High School. The school has a wonderful principal, who taught at Maplewood High School, and the school received the highest Algebra scores while he was there. I had the pleasure of visiting classroom learning and was extremely impressed. I also visited Kirkpatrick, which just opened, to attend on a volunteer day to help renovate the school. When I arrived at the school, there were 250 people from the community also there to help clean and paint the school. I witnessed the collaboration of Kirkpatrick’s principal and KIPP’s principal. The two have	

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2015 Charter School Recommendations – continued	partnered up as a team and it takes a community, a full community, to make it work. KIPP has proven their results on the basis of both what I see qualitatively as well as proven results. I'm voting for KIPP. Mr. Pinkston said, principals Kimber Haliburton and Lance Forman, at Waverly-Belmont Elementary and Smith Springs Elementary, both went door-to-door in their neighborhoods to reach the community. Therefore, KIPP principals are not the only ones doing good work. In a school system that is ranked 54th out of 60 in per pupil funding, the district needs to double down on our current investments. The district should focus on supporting and uplifting teachers, principals and the schools. As a reminder, there are 6,500 plus seats in the pipeline and 10% of those seats belong to KIPP. It is undisputed, except for charter advocates, that these schools cost money and have a fiscal impact on the district. When is enough, enough? KIPP has 700 seats they haven't filled, and they want another 850? There are 6,500 in the pipeline? KIPP should fulfill their commitments. Ms. Kim asked Dr. Coverstone to address the numbers Mr. Pinkston stated about KIPP's seats? Dr. Coverstone said, I am not exactly sure where those numbers originated. Mr. Pinkston said, the elementary school the Board voted for a couple of years ago, KIPP College Prep, is not open yet. The Board approved 500 seats, and the school is now not scheduled to open until the Fall of 2016. There are 150 seats unfilled at KIPP High School, and 80 unfilled seats at KIPP Nashville Collegiate Prep. There are a total of more than 700 seats that have already been approved for KIPP. Dr. Coverstone said, seat numbers given by Mr. Pinkston were correct. Ms. Kim said, as KIPP adds grades those seats will be filled. Yes, the budgetary pressures are real, and the Board must tactically remedy the fiscal concerns about charters. Ms. Speering said, KIPP is not the school that Ms. Kim makes it out to be according to actual data. If we continue to charterize our system, the district will be left with the bottom third, the kids that cost the most to educate. Ms. Kim asked Ms. Speering if she had data to support her comments? Ms. Speering said she received the information from talking to principals and parents in her district. Ms. Pierce reiterated her point that the KIPP application will help alleviate capital budget pressure for the district. Concerning "no excuse" schools, KIPP could be put in that category but Board members should visit the school. I support KIPP and their charter application. Mr. Pinkston asked what were the locations of the proposed KIPP schools?	

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2015 Charter School Recommendations – continued	Dr. Coverstone said, the school has committed to locate in the areas of the greatest need. Ms. Frogge said, I visited KIPP and the school is very orderly. Children need order, but should also be allowed self-expression. The charter complaints I heard in New Orleans are very similar to the charter complaints in Nashville about “no excuses” schools. There are several thousand seats coming open for charter schools, around 6,500. Why are we approving applications for a school in which there is no demand? I also question the validity of the charter school waiting lists. Ms. Hunter said, it is an atrocity when the Board talks badly about MNPS charter school operators who are really doing a great job. During tonight’s Public Participation, several speakers spoke highly of the education and care that their children are receiving at charter schools. At any point, a parent can come and address activities that occur within the schools. We should be careful to not spread rumors about charters. Instead, we should pride ourselves on the accomplishments of charters. The resonant study showed good results as it relates to the way we manage our charter schools here. We always need to attend to what is happening in all of our schools and not just charter schools because there are atrocities occurring in all schools, nationwide. Caution is needed, but we should not demonize our charter school operators. Charters are working hard to ensure that our children have excellent outcomes and opportunities upon leaving the school or graduation. Mr. Pinkston said, nobody is demonizing Rocketship. I thanked them for having the courage to go to scale. But to sit there and talk about charter schools as if they’re silver bullets is not true. Multiple charters have been closed over the years. Charters are not “perfect”. We need to acknowledge the fiscal impact charters have on our existing schools. Board members, who support unabated charter growth, should articulate where cuts will come from in existing schools because that is what it will take. Ms. Hunter said, no one has mentioned unabated charter growth. Mr. Pinkston said, how much is enough is the question? Ms. Hunter said, she believed the majority of the Board would like to see positive outcomes for students, no matter the school. I do not support unabated charter growth. There is a plan to address the charter growth. Mr. Pinkston said, is there a plan to address a ceiling for charters or limit the charter pipeline? Ms. Hunter said, that discussion was mentioned at the last Budget and Finance Committee meeting. Ms. Pierce asked Mr. Henson the	

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2015 Charter School Recommendations – continued	impact of the charter applications that were discussed at the last Budget meeting? Mr. Henson said, the Fiscal Impact Study did include the potential approval of the KIPP schools into future years, analyzing the potential impact in 2017 for one and in 2019 for the other; that was part of the committee discussion. Ms. Pierce stated that if anyone thought that Dr. Coverstone, or members of the Board, are supporting unabated charter growth, they have not been reading Charter Review Committee reports. The Charter Review Committee has recommended 86% of applications for denial, this round. Ms. Hunter said, the Board needed to discuss the other children that are not in charter schools. The only way that we are going to address unabated charter growth is to talk about what we can do to improve outcomes for those in our schools right now. Dr. Brannon asked, what happens when the Board denies a charter appeal application? Dr. Coverstone said, if the Board denies the charter application, the applicant has the right to appeal to the State Board of Education within ten days. The State Board has 60 days to conduct a hearing and independent evaluation of the application. At the conclusion, the State Board may decide to approve or deny. If approved, the State Board would become the authorizer of the school, and there's a brief period in which time the State Board and the district can discuss whether the district would like to be the authorizer. Dr. Brannon asked, what is authorizing and what does that entail? Dr. Coverstone said, the authorizing includes oversight and potential closure through the life-span of the school. Ms. Speering said that MNPS has shown sufficient gains in many areas and has quality seats in all schools. Ms. Hunter said, but MNPS still has students graduating from high school who cannot get into college. In reply to Dr. Brannon's question about the denial of a charter application, Ms. Shepherd read Tennessee Code Annotated 49-12. Ms. Pierce made a motion to approve the charter application of KIPP Elementary. Ms. Hunter seconded. Ms. Harkey said, although the motion failed, a charter application has to be approved within a certain time frame and that timeframe ends on August 21st. Ms. Kim stated that the Board can have a Special Called Board meeting, in	VOTE: (4-4) – No – Pinkston, Shepherd, Speering, Frogge Yes – Brannon, Hunter, Pierce, Kim

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REPORTS		
A. Director Reports School Improvement Grant (SIG) Award	Dr. McCargar and Dr. McGruder presented an overview of the School Improvement Grants.	
Proposed Paragon Mills/Glencliff Rezoning	Mr. Weber and Mr. Latimer presented a Power Point on the Proposed Paragon Mills/Glencliff Rezoning. Mr. Pinkston thanked the Student Assignment Services department for their hard work, and stated that the rezoning process community engagement had been conducted very well.	
B. Committee Reports CLASS	Ms. Shepherd gave a brief CLASS report. She also announced that the House Education Committee Summer Review Meeting would be held August 12th and 13th, and the State Board of Education had delayed their decision on the BEP lawsuit until August 28th.	
Naming of Schools	Dr. Brannon announced that the Naming of Schools Committee will meet at a future date to discuss a name change for Stratford High School to Stratford STEM Magnet due to the future addition of Bailey Middle Prep School.	
C. Board Chairman's Report - Announcements - District 2	Dr. Brannon congratulated all of the schools in District 2 for their smooth opening of schools.	
Madison Middle Prep	Ms. Speering announced that Dr. Bob Kronet visited Madison Middle Prep to discuss community schools.	

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Internet Essentials	Ms. Speering thanked the Internet Essentials organization for helping the district close the digital gap by giving students internet access.	
Maplewood Auto Center	Ms. Speering announced that on August 13 th Maplewood High School would open Maplewood Auto Center, sponsored by Firestone. This center is the only one in the country.	
Start of Schools	Ms. Speering congratulated MNPS staff, students and parents for a great start of the new school year.	
Teaching and Learning Committee	Ms. Speering announced that a Teaching and Learning Committee meeting will be held August 26 th from 11:30 a.m. to 1:00 p.m.	
Transportation Department	Ms. Hunter commended Fred Carr and the Transportation Department for their hard work and support of the district.	
The F.A.N.S. organization	Ms. Shepherd asked the district and the community to support The F.A.N.S. organization, which supports MNPS Athletic programs.	
Mayoral Run-off Candidates	Ms. Shepherd congratulated the Mayoral Run-off Candidates.	
Smith Springs Elementary and Waverly Belmont Elementary.	Mr. Pinkston also congratulated the staff and students for a smooth start of schools, specifically at Smith Springs Elementary and Waverly-Belmont Elementary. Ms. Pierce also congratulated Waverly-Belmont Elementary staff on a smooth start of schools opening.	
Glencliff High School	Mr. Pinkston thanked the Construction Department for the new bleachers and press box at Glencliff High School.	
Teaching and Learning Committee	Mr. Pinkston stated that he hoped the Board could have future conversations at a Teaching and Learning Committee around teacher retention and recruitment.	
Waverly-Belmont School Dedication Ceremony	Ms. Pierce announced that the Waverly-Belmont Elementary School Dedication Ceremony would be held on August 18 th at 10:30 a.m.	
Hillwood Cluster Event	Ms. Frogge announced that the Hillwood Cluster would be hosting a cluster-wide event October 16 th . Details are forthcoming.	
Westmeade Elementary School	Ms. Frogge announced that Westmeade Elementary School has partnered with Warner Parks in a nature program called the “Nature Rangers”.	

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TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
WRITTEN INFORMATION TO THE BOARD		
• Naming of Parts of Buildings and Programs		
• Upcoming Committee Meetings		
• Adjournment	Ms. Frogge adjourned the meeting at 8:07 p.m.	
• Signatures	 Chris M. Henson Board Secretary Sharon Dixon Gentry Board Chair Date	