Tuskegee Airmen Global Academy FY27 Budget Feedback Meeting

February 9, 2026



Purpose, Agenda, & Norms

During this meeting the GO Team will **discuss the proposed school budget**, how it **supports the school's programmatic needs** and **aligns to the School's Strategic Plan**. The GO Team will also **review and provide feedback on proposed use of school-level flexibility** in the FY27 Budget.

Meeting Agenda

I. **Action Items**

II. **Approval of Agenda**

   A. **Approval of Previous Minutes**

III. **Discussion Items**

IV. **Budget Development Presentation**

   i. **ACTION ITEM: GO Team vote on Draft Budget**
   *(**AFTER** presentation and discussion)*

V. **Information Items**

VI. **Principal's Report**

VII. **Announcements**

VIII. **Public Comment**

Meeting Norms



This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.

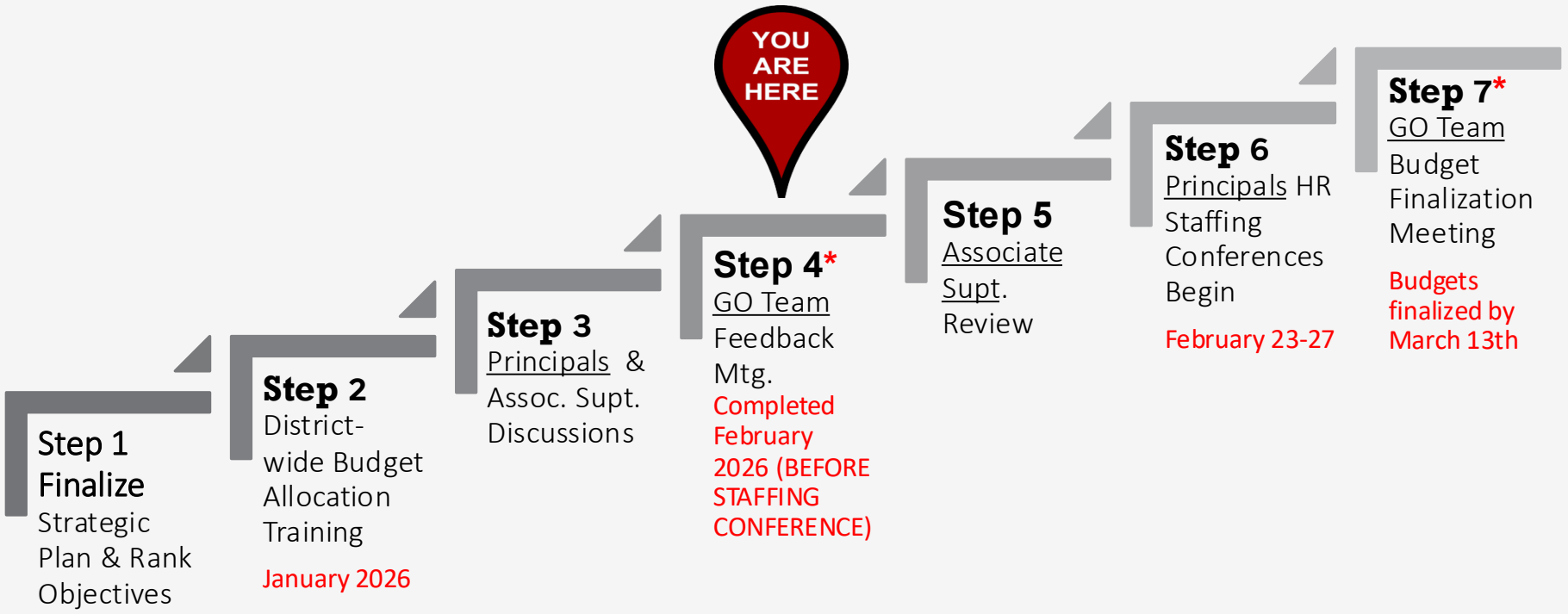


We invite and welcome contributions of every member and listen to each other.



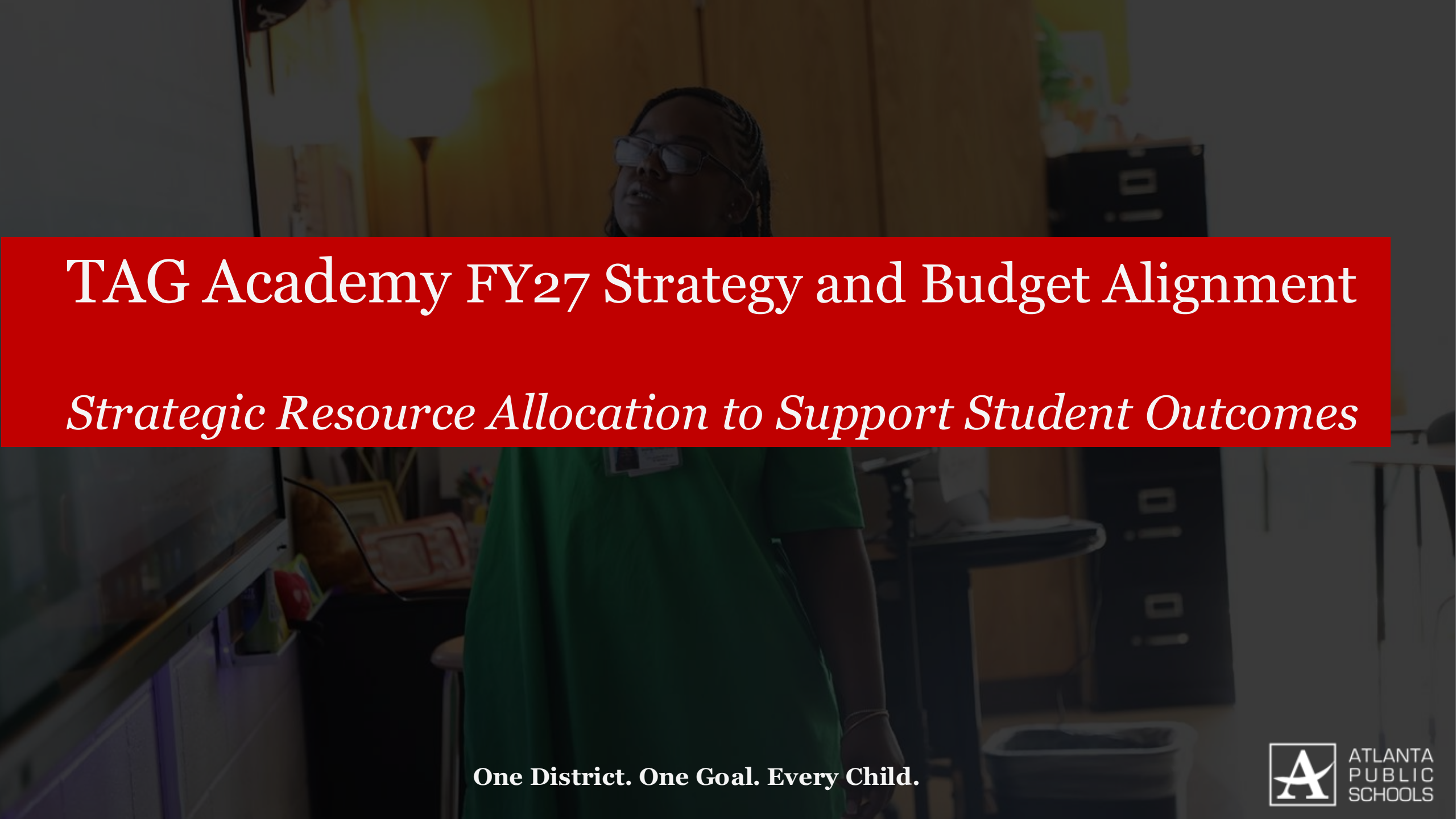
We will follow the agenda as noticed to the public and stay on task.

FY 27 GO Team Budget Development Process Timeline



GO Teams are encouraged to have ongoing conversations

* GO Teams will need to take **ACTION** on the budget at these meetings.



TAG Academy FY27 Strategy and Budget Alignment

Strategic Resource Allocation to Support Student Outcomes

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Tuskegee Airmen Global Academy

1 By May 2030, TAG Academy will increase the % of students scoring proficient and above in ELA from 18.9 to 39.3%. (20.5) Subgroup-SWD Proficient and above on EOG GMAS from 8.3% 18.3%

2 By May 2030, TAG Academy will increase the % of students scoring proficient and above in Math from 33.5% to 48.5%. Subgroup-SWD Proficient and above on EOG GMAS from 10% to 20%

3 By May 2030, TAG Academy will increase the CCRPI attendance rate from 71% to 86%, ensuring equitable access to learning.

4 By May 2030, TAG Academy will build a highly skilled and engaged staff where 90% of educators will have mastery in explicit writing instruction and STEAM integration, directly driving student proficiency and growth. Yearly goals will be reviewed and adjusted each year as needed. (Click here for plan outline)

We Are Strengthening Our Instructional Core

- Improve student mastery in ELA and Math
- Provide rigor for all students
- Launch Subgroup Acceleration Pathways
- Expand Writing Instruction Across All Grades

We Are Caring For Every Child

- Provide rigor and equitable access for all students through targeted academic and behavioral supports
- Launch Student-Staff Connection Program
- Expand strategies that reduce chronic absenteeism
- Implement systematic culture and climate strategies

We Are Sparking Student Curiosity

- Build systems and resources to support the Cluster Plan and STEM/STEAM implementation.
- Expand access to high-interest hands-on/real-world field trips and experiences.
- Continue to strengthen Genius Hub/ alignment

Our Strength is Our Team

- Build teacher capacity in literacy and math
- Retain and develop highly qualified teachers and staff
- Expand teacher collaboration opportunities

Our Responsibility Is Shared

- Create a school-wide culture of high expectations, trust, and strong communication.
- Reimagining Family Engagement Events with Data-Focused Experiences
- Build systems and resources to support the Cluster Plan and STEM/STEAM implementation.
- Increase Infinite Campus Parent Portal Usage

Our School Is Efficient & Effective

- Improve student mastery in ELA and Math
- Create an Annual Enrollment Growth Plan
- Retain and develop highly qualified teachers and staff

Vision: Tuskegee Airmen Global Academy is continuing a legacy of excellence by creating innovative leaders, healthy families, vibrant communities, by empowering scholars to achieve proficiency across all content areas.

Mission: Our mission is to cultivate Change Agents through high-quality, stimulating real-world learning experiences through the integration of student-created processes, the Engineering Design Process, and Design Thinking to build content mastery in all disciplines.

We are dedicated to empowering our scholars to achieve their full potential by promoting innovation, empathy, and creativity to become productive global citizens.

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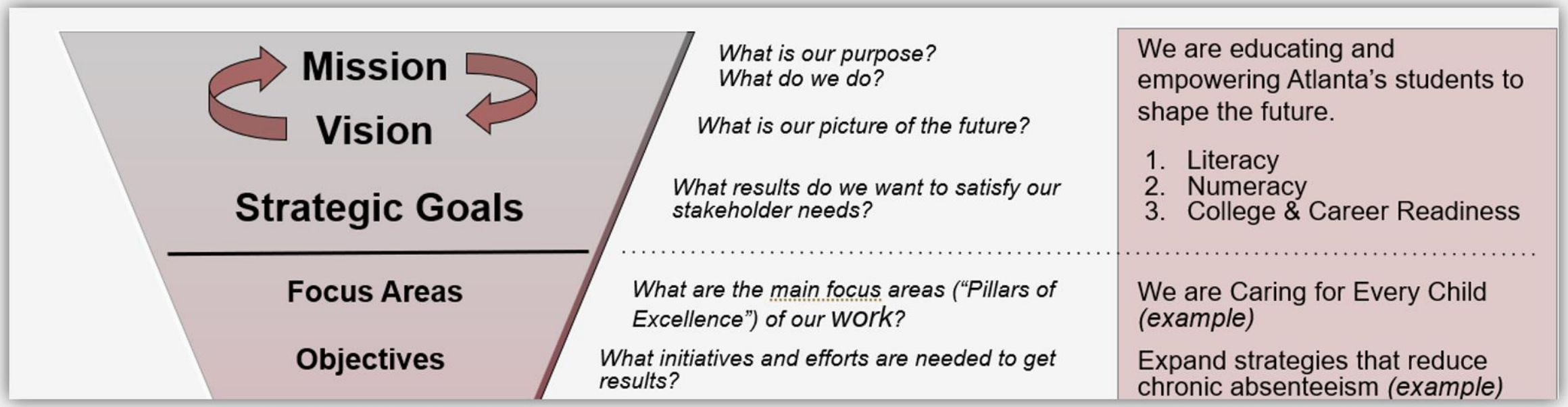
GO Team's Focus (Governance)



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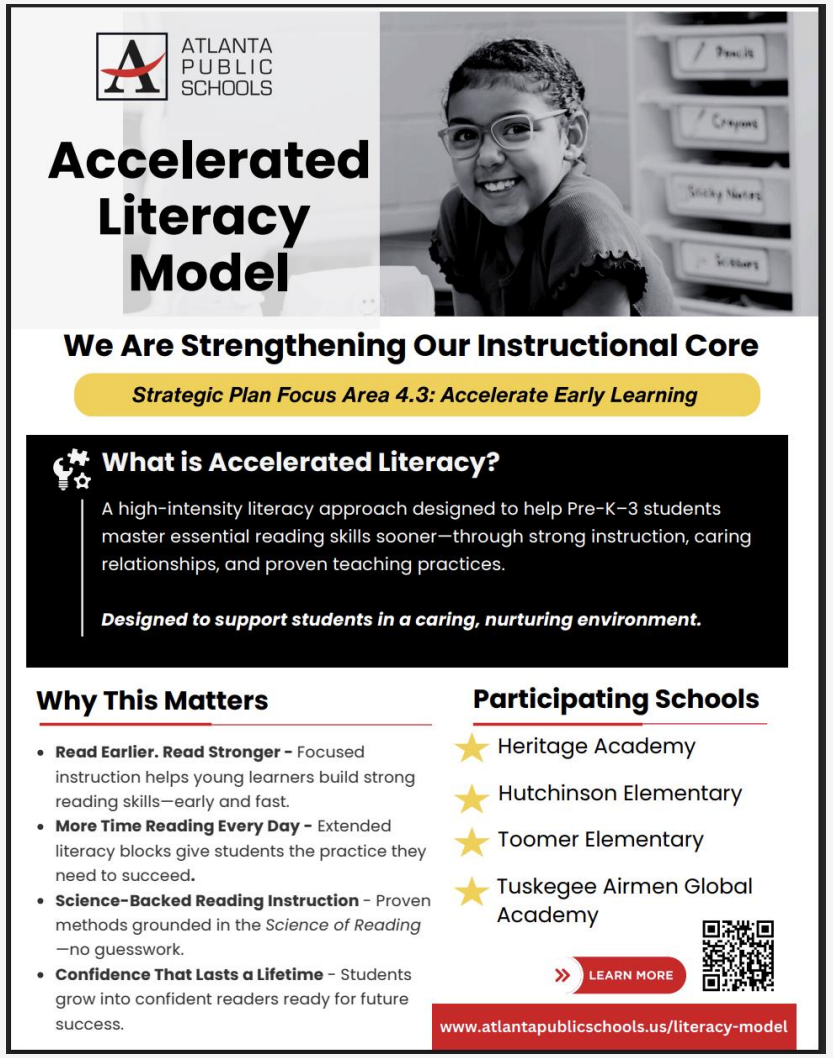
Strategic Plan Objective Rankings

FY27 Ranked Objectives *Insert the Strategic Objectives as ranked by the GO Team from Highest to Lowest*
- Improve student mastery in ELA and Math
- Build teacher capacity in literacy and math
- Expand writing instruction PK-5
- Targeted academic and behavior support
- Retain and Develop High Quality Teachers
- STEM and STEAM

DISRICT-WIDE Announcement!



The Accelerated Literacy Model (ALM) is a schoolwide instructional design focused on accelerating early literacy development for students Pre-K through 3rd grade. It is not an add-on program; it is a comprehensive approach that prioritizes literacy through scheduling, instructional practices, and aligned professional learning.

Core components:

- **Evidence-Based Instruction:** Tier 1 literacy instruction grounded in the Science of Reading and delivered through structured, explicit practices.
- **Instructional Scheduling:** Extended and flexible literacy blocks to support targeted instruction and intervention.
- **Resource Alignment:** Focused early literacy investment to support equitable outcomes for students.
- **Specialized Expertise:** Use of advanced literacy knowledge and practices to meet the needs of early readers.

Educators supporting instruction within the ALM are expected to meet the following instructional and professional standards:

- **Evidence of Impact**: Demonstrated evidence of student literacy growth, with a minimum of two years of documented results.
- **Commitment to Mastery:** Participation in approximately 200 additional hours of professional learning annually.
- **Summer Preparation:** Attendance at required summer learning sessions, including a one-week institute in June and an early return in July for planning.
- **Advanced Training:** - Completion of advanced training in the Science of Reading and structured literacy practices.

Strategic Use of Resources (*Cost below indicates district AVERAGE cost of the position including benefits, not actual salary)*

Focus Area	Strategic Objective	FY27 Resource Recommendation
We Are Strengthening Our Instructional Core	- Improve student mastery in ELA and Math	**12 Literacy Teachers and 12 Instructional Paras ($2,644,267)** **4 Literacy Interventionist ($670,373)**
Our Strength is Our Team	- Build teacher capacity in literacy and math	**4 Literacy Interventionist (670,373)** **2 Master Teacher Leaders (Turnaround-$285,988)**
We Are Strengthening Our Instructional Core	- Expand writing instruction PK-5	
We Are Caring for Every Child	- Targeted academic and behavior support	**12 Literacy Teachers and 12 Instructional Paras ($2,644,267)** **4 Literacy Interventionist ($670,373)**
Our Strength is Our Team	- Retain and Develop High Quality Teachers	**2 Master Teacher Leaders (Turnaround-$285,988)**
Our Responsibility is Shared	- STEM and STEAM	**2 STEM Lab Teacher (Signature-$229,458) / .5 World Language Teacher**



Tuskegee Airmen Global Academy

FY27 Proposed Use of Staffing & Non-Staffing Allocation and School-Level Flexibility

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Summary Tab Overview

Position	Baseline	Staffed	Difference	Comments
All General Fund Positions	**69.6**	**73.1**	**3.5**	
ELEMENTARY TEACHER	**18**	**18**	**0**	
Teacher Kindergarten	3	3	0	
Teacher 1st Grade	3	3	0	
Teacher 2nd Grade	3	3	0	
Teacher 3rd Grade	3	3	0	
Teacher 4th Grade	3	3	0	
Teacher 5th Grade	3	3	0	
EIP/REP TEACHERS	**4.5**	**5**	**0.5**	
Teacher EIP 4-5	0	5	5	Reassign to 4-5 EIP support
ELECTIVES/ENRICHMENTS	**5**	**3.5**	**-1.5**	
Teacher Art 1-5	1	1	0	
Teacher Music 1-5	1	1	0	
Teacher Physical Ed 1-5	1	1	0	
Teacher World Language 1-5	1	0.5	-0.5	Reassign to .5 EIP
Teacher Gifted	1	0	-1	Grade-level Gifted Teachers
CTE/JROTC/SPED	**8.6**	**8.6**	**0**	
Teacher ESOL	0.1	0.1	0	
Teacher Interrelated	2	2	0	
Teacher Interrelated Literacy	3	3	0	
Lead Teacher Special Ed	1	1	0	
Teacher Special Ed SID PID	1	1	0	
Speech Language Pathologist	0.5	0.5	0	
Speech Language Pathologist Literacy	1	1	0	

The Summary Tab provides a summary of the staff in our school. The columns show how many positions are:

- **Baseline** – District's recommended staffing for positions where there is some school-level flexibility with staffing the position.
- **Staffed** – This shows how the principal is proposing to staff the position for the FY27 school year.
- **Difference**—This shows the difference between the recommendation from the District and the Principal's proposed FY27 staffing plan.
- **Comments:** The principal must provide comments if there is a difference in what is Baseline and Staffed. Principals and GO Teams will discuss the rationale for the use of school-level flexibility.

Summary Tab Overview

PARAPROFESSIONALS	**15**	**15**	**0**	
Paraprofessional Special Ed	3	3	0	
Paraprofessional Literacy	12	12	0	
SCHOOL ADMINISTRATION	**4.5**	**5**	**0.5**	
Principal Elementary	1	1	0	
Assistant Principal Elementary	0	1	1	Funded based on school needs
Assistant Principal Literacy	1	1	0	
School Secretary	1	1	0	
Bookkeeper	0.5	0	-0.5	Reallocate to 231 clerk
School Clerk 231 day	0	1	1	1 clerk with more days
School Clerk 211 day	1	0	-1	Reallocate to 231 clerk
STUDENT AND SCHOOL SUPPORT	**14**	**18**	**4**	
Literacy Intervention Specialist 202 day	4	4	0	
Counselor Elementary	1	1	0	
Media Specialist Literacy	1	1	0	
School Nurse LPN	1	1	0	
Signature Teacher Stem Lab	0	2	2	Funded by SP
Social Worker 211 Day	1	1	0	
Turnaround Master Teacher Leader	0	2	2	Funded by TA
Lead Psychologist	1	1	0	
Custodian	2	2	0	
Site Manager	1	1	0	
School Resource Officer 202 Day	2	2	0	

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Staffed – This shows how the principal is proposing to staff the position for the FY27 school year.

Difference—This shows the difference between the recommendation from the District and the Principal's proposed FY27 staffing plan.

Comments: The principal must provide comments if there is a difference in what is Baseline and Staffed. Principals and GO Teams will discuss the rationale for the use of school-level flexibility.

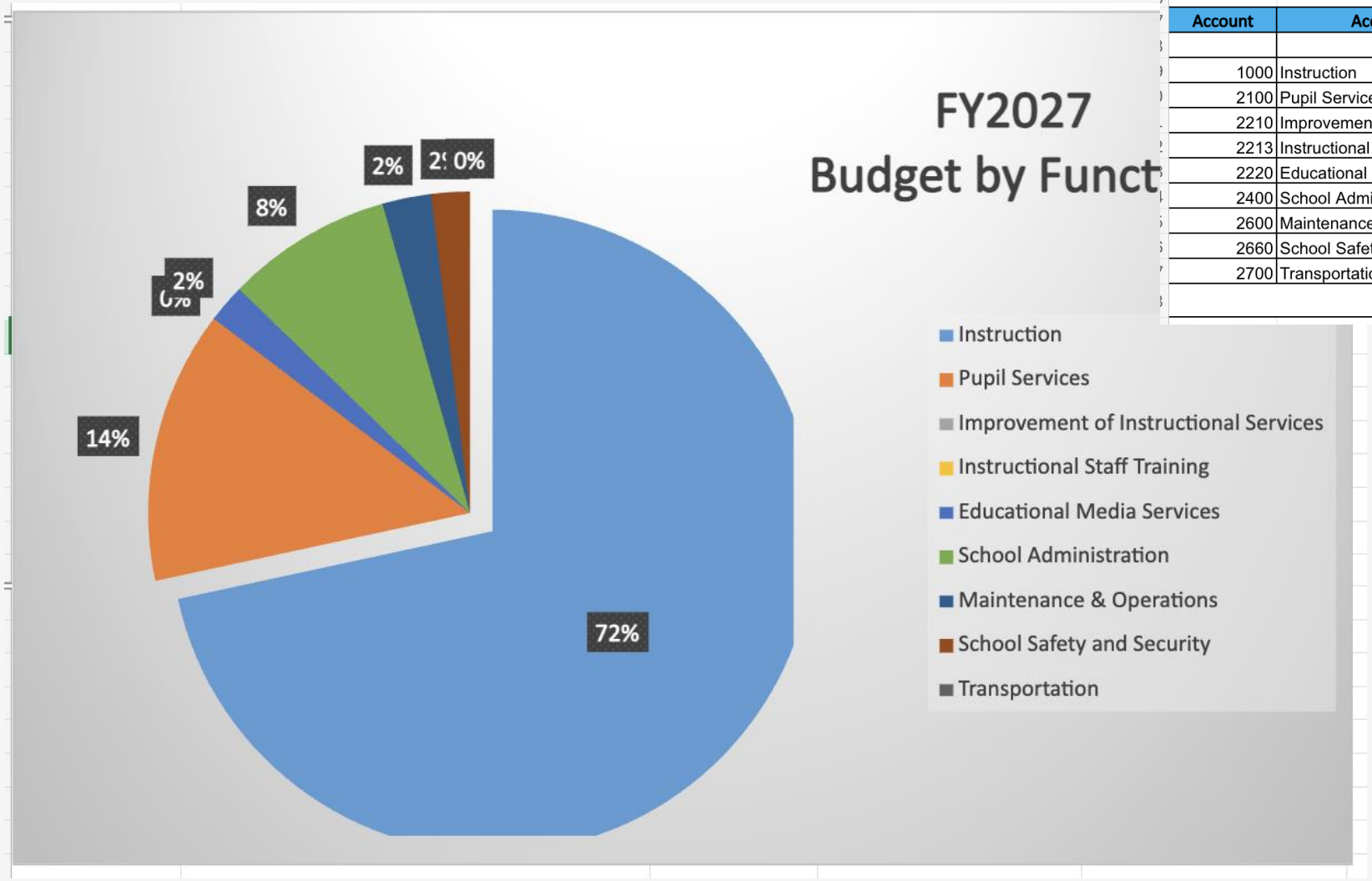
FY27 Non-Staffing Tab Overview

Description	Recommended	Allocation	Difference
Reserve	$ 98,845.98	$ 98,845.98	$ -
Custodian Overtim	$ 1,650.00	$ 1,500.00	$ -
School Resource (	$ 4,000.00	$ 1,500.00	$ -
Teaching/Other Su	$ 19,750.00	$ 53,162.00	$ 33,412.00
Media Supplies	$ 3,160.00	$ -	$ (3,160.00)
	Stipends		
\cademic Stipends	20,500	$ 20,500.00	$ -
	Turnaround		
	Substitutes		
Teacher Subs	$ 61,776.00	$ 61,776.00	$ -
Substitute FICA	$ 895.75	$ 895.75	$ -
	Hourly Staff		
TOTAL	$ 190,077.73	$ 238,179.73	$ 30,252.00

The **Non-Staffing Tab** shows how funds are allocated for non-staff items in the school. There is school-level flexibility for most of these items. The tab has columns for:

- Recommended—District's recommended amount to spend on the line item.
- Allocation – This shows how much the principal is proposing to allocate towards the line item in FY27.
- Difference—This shows the difference between the recommended amount and the allocation.
- Notes: The principal must provide comments if there is a difference in what is Recommended and what is Allocated. Principals and GO Teams will discuss the rationale for the use of school-level flexibility.

FY27 BUDGET BY FUNCTION
(Required)



School	Tuskegee Airmen Global Academy
Location	1416
Level	ES
Principal	Melanie Sithole
Projected Enrollment	395

Account	Account Description	FTE	Budget	Per Pupil
1000	Instruction	54.00	$ 6,460,832	$ 16,357
2100	Pupil Services	8.00	$ 1,237,909	$ 3,134
2210	Improvement of Instructional Services	-	$ -	$ -
2213	Instructional Staff Training	-	$ -	$ -
2220	Educational Media Services	1.00	$ 174,386	$ 441
2400	School Administration	5.00	$ 752,429	$ 1,905
2600	Maintenance & Operations	3.00	$ 221,543	$ 561
2660	School Safety and Security	2.00	$ 174,809	$ 443
2700	Transportation	-	$ -	$ -
	Total	**73.00**	**$ 9,021,909**	**$ 22,840**



Discussion of Reserve Funds

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Plan for FY27 Leveling Reserve *(Required)* $ 98,846

FOCUS AREA	STRATEGIC PLAN OBJECTIVE	FY27 Resource Recommendation
Our Strength is Our Team	**STEAM/STEM-** Increase field trip funds for STEAM and real-world Field Trip opportunities	$10,000 added to field trip
Our Strength is Our Team	**Retain and Develop HQ Teachers-** Increase teacher stipends for additional professional learning/ Saturday school resources	$30,000 added to academic stipends
We Are Caring for Every Child	**Targeted Academic Support-** Increase funding for instructional software (iReady, IXL, etc.)	$13,000 instructional software
We Are Strengthening Our Instructional Core	**Improve student mastery in ELA and Math** Increase the materials and supplies budget to allow for teacher supplies and STEAM resources.	$50,000 added to materials and supplies

Questions for the GO Team To Discuss



Does the budget proposal support our school's strategic objectives and lead to achieving our goals?



If new positions, resources, or programs are being added, what data or feedback supports these changes?



What trade-offs being made in this budget? Are any current programs or resources being adjusted or reduced, and how will that impact our students?



If we are sharing staff positions (e.g., nurse, counselor, teacher), how will this affect student support and service delivery at our school?

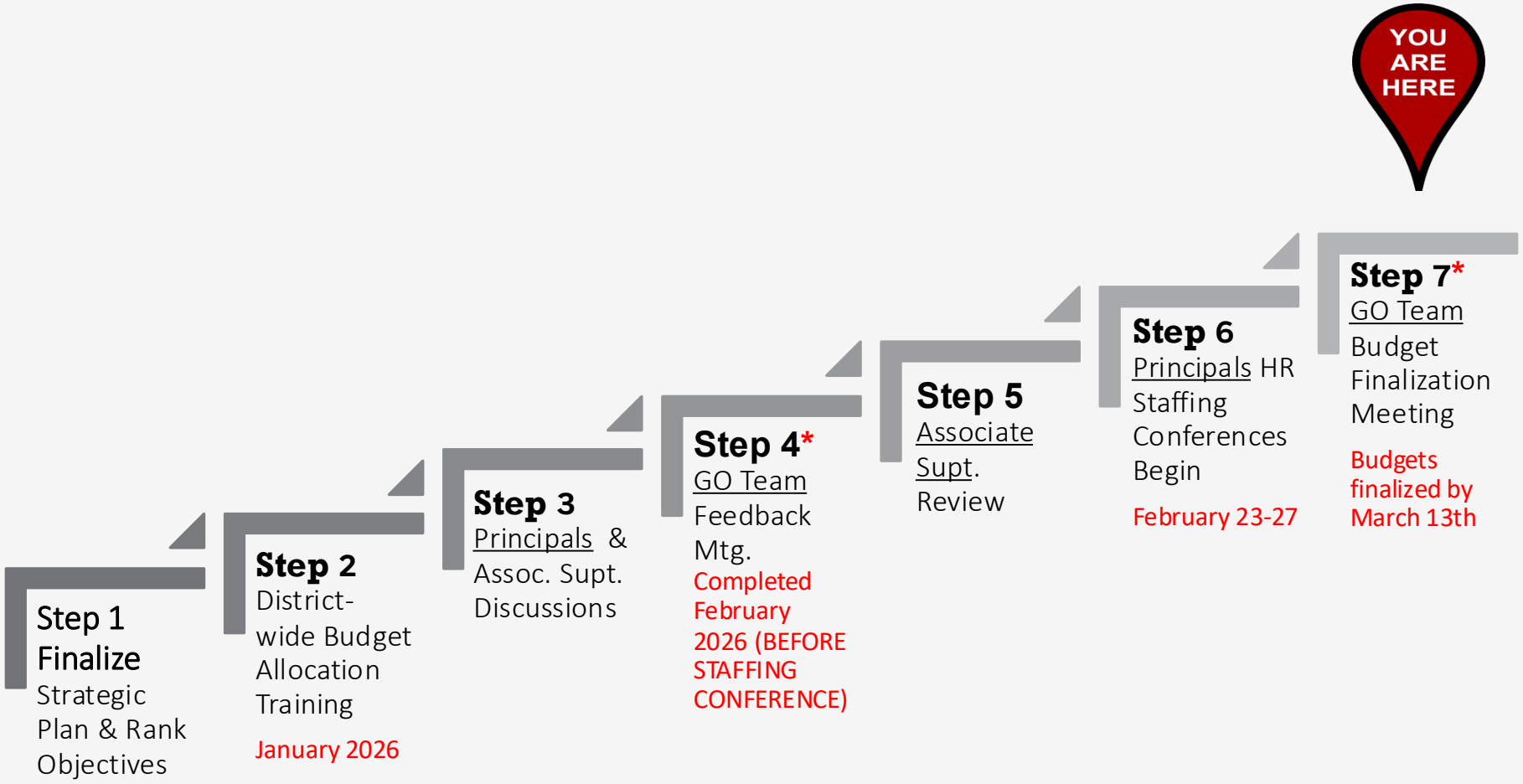
Action on the FY27 Draft Budget

The GO Team needs to **TAKE ACTION** (vote) on the proposed FY27 budget.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.

Next Meeting: Budget Finalization Meeting (Insert Date, Time)



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Information Items, Announcements and Public Comment

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Principal's Report

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Accelerated Literacy Model



We Are Strengthening Our Instructional Core

Strategic Plan Focus Area 4.3: Accelerate Early Learning

What is Accelerated Literacy?

A high-intensity literacy approach designed to help Pre-K–3 students master essential reading skills sooner—through strong instruction, caring relationships, and proven teaching practices.

Designed to support students in a caring, nurturing environment.

Why This Matters

- **Read Earlier. Read Stronger -** Focused instruction helps young learners build strong reading skills—early and fast.
- **More Time Reading Every Day -** Extended literacy blocks give students the practice they need to succeed.
- **Science-Backed Reading Instruction** - Proven methods grounded in the *Science of Reading* —no guesswork.
- **Confidence That Lasts a Lifetime** - Students grow into confident readers ready for future success.

Participating Schools

- Heritage Academy
- Hutchinson Elementary
- Toomer Elementary
- Tuskegee Airmen Global Academy

LEARN MORE

www.atlantapublicschools.us/literacy-model







MOREHOUSE SCHOOL OF MEDICINE

Announcements

GO Team Declarations: Open NOW – Feb. 28

Scan the QR Code to Declare Your Candidacy!

<u>During the GO Team election, each school will fill:</u>

- 2 parent/guardian seats
- 2 instructional staff seats



http://tinyAPS.com/?2026GOTeamDeclaration

Public Comment

Thank you