



Welcome to



Maple Hills  
Kindergarten  
Information Night

January 2026

# Kindergarten Timeline



- Online Registration opens **February 2<sup>nd</sup>**
- Registration due **February 27<sup>th</sup>** (completed earlier the better)
  - Helps us determine staffing
- Families new to US? – Info event **March 9<sup>th</sup> from 6:30-8:30pm**
- Pre-K Screener – **Late March/Early April** – Will receive an invitation to those who have registered.
- Summer – PTA playdates – August
- Bus ride along – Tuesday, **Aug. 11<sup>th</sup> 9:00am-12:30pm**
  - RSVP on ISD Kindergarten Transportation webpage
- Meet the Teacher Day – August 26
- Start school – Thursday, Aug 27, 2026 (1<sup>st</sup>-5<sup>th</sup>) and Family Connection Meetings Aug. 27, 28, 31;
- Kinder 1<sup>st</sup> Day - Tues. Sept. 1; drop off, then Kinder Principal Welcome 9:15am

# Full Day Kindergarten



- Full day Kindergarten for all students
- First Day of Kindergarten September 1, 2026
- All students get full day
  - ✦ Includes lunch, recess, PE, music, library, science & social studies
  - ✦ If thinking about half day, indicate on paperwork and set up a meeting with Ms. Tapper
  - ✦ Email: [tapperj@issaquah.wednet.edu](mailto:tapperj@issaquah.wednet.edu)

# Entering Kindergarten



- Students enter Kindergarten at all different stages
- Transition year
- Learning how to “do” school
- We meet your child where they are and challenge them throughout the year
- Look at whole child



# Getting Ready for Kindergarten



- **WAITING** - Your child will be a part of a wonderful community of friends, but waiting calmly and patiently is something that we encounter every day. Practicing at home before school is a gift!
- **CHALLENGES** - Your child will be asked to try new things! We are not immediately great at everything we do. Persistence and resilience help students take on new challenges with strength and confidence. Not YET!
- **INDEPENDENCE** - Please do not wait until your child starts school to build independence. A gentle way to begin is to have your child take care of their coats, shoes, toys... Helping around the house is a tremendous way to give children opportunities to do things for themselves and others! Young children LOVE contributing!

# Suggestions for Preparing



- Establish a routine of reading.
  - Read everyday with your child!
- Build enthusiasm for learning.
  - Use your child's interests as a foundation for learning.
- Provide activities that build fine motor skills.
  - Play-doh, lacing cards, coloring, sidewalk chalk



# ♥ Welcome to Kindergarten



**When:** Monday, March 9<sup>th</sup>, 2026 from 6:30 to 8:30 pm

**Where:** Zoom – Presentations in English, Español and 普通話 [Register for the event](#)

**Who:** All parents and caregivers of incoming kindergarten students 2026-2027.

**What:** Information will include:

- Kindergarten preparedness
- general school day schedule (lunch and recess)
- classroom general information
- transportation
- immunization
- on-site before and after school care program
- differences between school systems in US vs some other countries



The event is designed for families **new to US public schools.**

If you need interpretation in another language (한국어, 日本語, русский or Tiếng Việt) or have any questions, please contact Lorna Gilmour [gilmourl@Issaquah.wednet.edu](mailto:gilmourl@Issaquah.wednet.edu)



# Welcome Families, My name is Lina Marin, your Family Liaison.

I am part of the ISD Equity, Belonging and Family Partnership Department. We host information sessions for families with a wide variety of topics throughout the school year. [Family Partnerships - Issaquah School District 411](#)

If you need interpretation, we arrange to host these sessions in your preferred language.



Feel free to contact me.

[MarinIsazaL@issaquah.wednet.edu](mailto:MarinIsazaL@issaquah.wednet.edu)

Office: (425) 837-7008

Cell: 425 651-9245

Text: 252 563-3498

Languages spoken: English, Spanish

## Schools I support:

Apollo, Briarwood, Cougar Ridge,  
Grand Ridge, Maple Hills, Newcastle,  
Cougar Mountain, Maywood, and  
Liberty

## HOW CAN I HELP YOU?

- HELP FAMILIES UNDERSTAND SCHOOL SYSTEMS, POLICIES, AND PROCEDURES.
- UNDERSTAND AND USE SCHOOL TOOLS SUCH AS FAMILY ACCESS, CANVAS AND CLEVER AS YOU SUPPORT YOUR CHILD.
- NAVIGATE THE SCHOOL DISTRICT WEBSITE AND RESOURCES.
- SUPPORT YOU IN CONNECTING WITH SCHOOL AND DISTRICT STAFF.



### We can help you in your language!

Please let us know if you need an interpreter or a document translated into your language—at no cost to you.

English

### ¡Podemos brindarle asistencia en español!

Por favor háganos saber si necesita un intérprete o un documento traducido a su idioma. Este servicio es gratuito.

Spanish

### Мы можем помочь вам с переводом на русский язык!

Сообщите нам, если вам нужен устный перевод или перевод документа на ваш язык—бесплатно для вас.

Russian

### Chúng tôi có thể giúp quý vị bằng tiếng Việt!

Xin cho chúng tôi biết nếu quý vị cần thông dịch viên hay cần phiên dịch tài liệu qua ngôn ngữ của quý vị—được miễn phí.

Vietnamese

### 我們可以用中文向您提供幫助！

請告訴我們您是否需要我們向您提供免費口譯員服務或將文件翻譯成您使用的語言。

Chinese

### Waxaan kugu caawin karna Soomaaliga!

Fadlan noo sheeg haddii aad u baahan tahay turjubaan ama in dokumeentiga laguugu turjubaano luqaddaada—iyadoo aanay wax kharash ah kaaga bixiin.

Somali

### Ми можемо надати вам інформацію українською мовою!

Якщо вам потрібен перекладач або переклад того чи іншого документа українською мовою, просимо повідомити нам про це—послуга безкоштовна.

Ukrainian

### يمكننا مساعدتك باللغة العربية!

يرجى إعلامنا إذا ما كنت بحاجة إلى مترجم فوري أو إلى ترجمة مستند إلى لغتك، دون تكلفة عليك.

Arabic

# Completing forms and

# communicating with the school

Please let any school staff know if you need help completing forms or if you have questions.

### 한국어 지원 서비스가 제공됩니다!

동역사가 필요하시거나 귀하의 언어로 번역된 문서가 필요하시다면 저희에게 알려 주십시오. 부담하지는 비용은 없습니다.

Korean

# Kindergarten Daily Information



- School 9:10-3:45 (All Wednesdays 9:10-1:30)
- Enter school campus at 9:05am
- Attendance and routines are vital!
- Before and After School Care – district website
- Plan for back-up/emergency contacts - illness, emergency, etc.
- School website – supply list, calendar coming soon
- Soaring Eagles
- In great hands!

# Important Notes



- **Kinder Arrival/Dismissal –**
  - parent pick up – 3:40pm, first few weeks of school; park and walk up or drive forward, load & unload on curb side;
  - Buses – Kinders sit in front; adult must be at stop; ride on Day 1
  - Will get info from transportation about 1 week before school starts
  - Takes about 2 weeks to solidify routes and times, so have student ride every day
- **Day 1 (Sept. 1) –** Line up in Cafeteria to meet teacher, (greet buses outside) then parents stay for Principal Welcome
- **Lunch–** school lunch available/easy to open packages/Free & Reduced Lunch form; monthly menu
- **Recesses –** two recesses, AM and after lunch, big playground
- **Dismissal changes –** email teacher AND [mhattendance@issaquah.wednet.edu](mailto:mhattendance@issaquah.wednet.edu) before 3pm
- **Label everything!** Jackets, sweaters, lunch box, water bottle

# Health Room Information



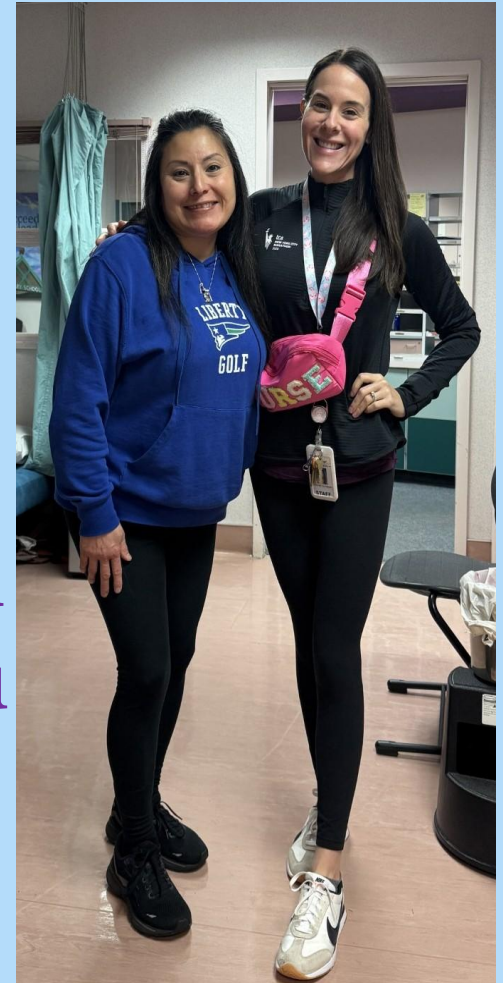
- Nurse: Whitney Schepper
- Health Room Specialist: Francis Mutschler

Contact:

[schepperw@Issaquah.wednet.edu](mailto:schepperw@Issaquah.wednet.edu)

[mutschlerf@Issaquah.wednet.edu](mailto:mutschlerf@Issaquah.wednet.edu)

\*Always include both 😊 We LOVE communication!



# Proof of Immunization Required



- New students need to provide a **medically verified immunization record** at the time of registration.
- A medically verified record can come directly from:
  - A Certificate of Immunization Status (CIS) printed from the **Washington State Immunization Information System (WAIIS)** OR A CIS printed from MyIR (**Wa.myir.net** or **myirmobile.com**)
  - A physical copy of the State CIS form from a medical clinic or office **with a healthcare provider signature.**
  - Pharmacy records of immunizations given
  - Another state's or country's formal immunization database
  - Immunizations verified by the State Dept.

# Certificate of Immunization Status (CIS)



## Certificate of Immunization Status (CIS)

<small>Reviewed by:</small>	<small>Date:</small>
<small>Signed CIS on PAIS? <input type="checkbox"/> Yes <input type="checkbox"/> No</small>	

Please print. See back for instructions on how to fill out this form or get it printed from the Washington State Immunization Information System.

<small>Child's Last Name:</small>	<small>First Name:</small>	<small>MI/MA Initial:</small>	<small>Birthdate (MM/DD/YYYY):</small>								
I give permission for my child's school/child care to add immunization information into the Immunization Information System to help the school maintain my child's record.		Conditional Status Only: I acknowledge that my child is entering school/child care in conditional status. For my child to enroll in school, I must provide required documentation of immunization by established deadlines. See back for guidance on conditional status.									
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; border-bottom: 1px solid black; text-align: center;"><b>X</b></td> <td style="width: 20%; border-bottom: 1px solid black; text-align: center;"><b>X</b></td> </tr> <tr> <td style="font-size: x-small; text-align: center;"><small>Parent/Guardian Signature</small></td> <td style="font-size: x-small; text-align: center;"><small>Date</small></td> </tr> </table>		<b>X</b>	<b>X</b>	<small>Parent/Guardian Signature</small>	<small>Date</small>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; border-bottom: 1px solid black; text-align: center;"><b>X</b></td> <td style="width: 20%; border-bottom: 1px solid black; text-align: center;"><b>X</b></td> </tr> <tr> <td style="font-size: x-small; text-align: center;"><small>Parent/Guardian Signature (Required if Starting in Conditional Status)</small></td> <td style="font-size: x-small; text-align: center;"><small>Date</small></td> </tr> </table>		<b>X</b>	<b>X</b>	<small>Parent/Guardian Signature (Required if Starting in Conditional Status)</small>	<small>Date</small>
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	<small>MM/DD/YY</small>	<small>MM/DD/YY</small>	<small>MM/DD/YY</small>	<small>MM/DD/YY</small>	<small>MM/DD/YY</small>	<small>MM/DD/YY</small>	
<b>Required for School or Child Care Entry</b>							<b>Recommendation of Disease Immunity (Health care provider use only)</b>  If the child named in this CIS has a history of varicella (chickenpox) disease or was shown immunity by blood test (titer), it must be verified by a health care provider.  I certify that the child named on this CIS has: <input type="checkbox"/> A verified history of varicella (chickenpox) disease. <input type="checkbox"/> Laboratory evidence of immunity (titer) to disease(s) noted below.  <input type="checkbox"/> Diphtheria <input type="checkbox"/> Hepatitis A <input type="checkbox"/> Hepatitis B <input type="checkbox"/> Hib <input type="checkbox"/> Mumps <input type="checkbox"/> Measles <input type="checkbox"/> Rubella <input type="checkbox"/> Tetanus <input type="checkbox"/> Varicella <input type="checkbox"/> Polio (all 3 serotypes meet these immunity)
1.4 DTaP (Diphtheria, Tetanus, Pertussis)							
1.4 Tdap (Tetanus, Diphtheria, Pertussis) (grade 7+)							
1.4 TT or Td (Tetanus, Diphtheria)							
1.4 Hepatitis B							
1. Hib (Haemophilus influenzae type B)							
1.4 IPV (Polio) (any combination of IPV/OPV)							
1.4 OPV (Polio)							
1.4 MMR (Measles, Mumps, Rubella)							
1. DC:V (Diphtheria, Pertussis, Tetanus)							
1.4 Varicella (Chickenpox) 15 History of disease verified by ID							
<b>Recommended Vaccines (Not Required for School or Child Care Entry)</b>							
COVID-19							
Flu (Influenza)							
Hepatitis A							
IPV (Human Papillomavirus)							
MCV/MPSV (Meningococcal Disease types A, C, W, Y)							
MenB (Meningococcal Disease type B)							
Rotavirus							

I certify that the information provided on this form is correct and verifiable.	Health Care Provider or School Official Name: _____ Signature: _____ Date: _____ If verified by school or child care staff the medical immunization records must be attached to this document.	
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# Required Immunizations for K-6 Students



- 5 doses of DTaP (diphtheria, tetanus & pertussis) given in the appropriate time frames
- 3 doses of Hepatitis B, given in the appropriate time frames
- 4 doses of polio (IPV) given in a specific time frames
- 2 doses of MMR (measles, mumps and rubella) given in the appropriate time frames
- 2 doses of varicella given in the appropriate time frames

# Missing Doses



- If students are missing doses, they will need to get **all the doses they are eligible** to receive **before** starting school.
- They can then attend school in a **Conditional Status** until the minimum valid date of the next vaccine is reached.
- They then have 30 calendar days to turn in documentation of having received the dose.
- This continues on until all vaccines have been administered and documented.

# Example



- If a child has all their immunizations except the 2-dose MMR series, and they get dose 1 of MMR the day before school starts (and it is documented with the school that day) the child can enter school because...
  - Dose 2 of the MMR cannot be given until 28 days after the first dose.
  - Beginning on day 29 after the first dose, the child has 30 days to get MMR dose #2.


# Exemptions

## Parent and Child's Provider signatures

- Medical Exemption
- Philosophical/Personal Exemption
- Religious Exemption

## Religion restricting care from medical professional

- Religious Membership Exemption


**Certificate of Exemption—Personal/Religious**  
 For School, Child Care, and Preschool Immunization Requirements

Child's Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_ Birthdate (MM/DD/YYYY): \_\_\_\_\_

**NOTICE:** A parent or guardian may exempt their child from the vaccinations listed below by submitting this completed form to the child's school and/or child care. A person who has been exempted from a vaccination is considered at risk for the disease or diseases for which the vaccination offers protection. An exempted child/student may be excluded from school or child care settings and activities during an outbreak of the disease that they have not been fully vaccinated against. Vaccine-preventable diseases still exist, and can spread quickly in school and child care settings. Immunization is one of the best ways to protect people from getting and spreading diseases that may result in serious illness, disability, or death.

**Personal/Philosophical or Religious Exemption**  
 I am exempting my child from the requirement my child be vaccinated against the following disease(s) to attend school or child care. (Select an exemption type and the vaccinations you wish to exempt your child from):

PERSONAL/PHILOSOPHICAL EXEMPTION*			
<input type="checkbox"/> Diphtheria	<input type="checkbox"/> Hepatitis B	<input type="checkbox"/> Hib	<input type="checkbox"/> Pneumococcal
<input type="checkbox"/> Polio	<input type="checkbox"/> Pertussis (whooping cough)	<input type="checkbox"/> Tetanus	<input type="checkbox"/> Varicella (chickenpox)

*\*Measles, mumps, or rubella may not be exempted for personal/philosophical reasons per state law*

RELIGIOUS EXEMPTION			
<input type="checkbox"/> Diphtheria	<input type="checkbox"/> Hepatitis B	<input type="checkbox"/> Hib	<input type="checkbox"/> Pneumococcal
<input type="checkbox"/> Polio	<input type="checkbox"/> Pertussis (whooping cough)	<input type="checkbox"/> Tetanus	<input type="checkbox"/> Varicella (chickenpox)
<input type="checkbox"/> Measles	<input type="checkbox"/> Mumps	<input type="checkbox"/> Rubella	

**Parent/Guardian Declaration**  
 One or more of the required vaccines are in conflict with my personal, philosophical, or religious beliefs. I have discussed the benefits and risks of immunizations with the health care practitioner (signed below). I have been told if an outbreak of vaccine-preventable disease occurs for which my child is exempted, my child may be excluded from their school or child care for the duration of the outbreak. The information on this form is complete and correct.

  X   \_\_\_\_\_  
 Parent/Guardian Name (print) Parent/Guardian Signature Date

**Health Care Practitioner Declaration**  
 I have discussed the benefits and risks of immunizations with the parent/legal guardian as a condition for exempting their child. I certify I am a qualified MD, ND, DO, ARNP, or PA licensed in Washington State.

  X   \_\_\_\_\_  
 Licensed Health Care Practitioner Name (print) Licensed Health Care Practitioner Signature Date

MD  ND  DO  ARNP  PA Washington License # \_\_\_\_\_

**RELIGIOUS MEMBERSHIP EXEMPTION**  
 Complete this section ONLY if you belong to a church or religion that objects to the use of medical treatment. Use the section above if you have a religious objection to vaccinations but the beliefs or teachings of your church or religion allow for your child to be treated by medical professionals such as doctors and nurses.

**Parent/Guardian Declaration**  
 I am the parent or legal guardian of the above-named child. I affirm I am a member of a church or religion whose teaching does not allow health care practitioners to give medical treatment to my child. I have been told if an outbreak of vaccine-preventable disease occurs for which my child is exempted, my child may be excluded from their school or child care for the duration of the outbreak. The information on this form is complete and correct.

  X   \_\_\_\_\_  
 Parent/Guardian Name (print) Parent/Guardian Signature Date

If you have a disability and need this form in a different format please call 1-800-525-0127 (TDD/TTY Call 711). DOH-348-106 October 2019

# Is My Kindergartener Too Young?



Children can receive their school immunizations at age 4. Contact your healthcare provider to schedule your appointment.



# Where Can I Get My Child Immunized?



- **Your child's healthcare provider**
- **WithinReach, Family Health Hotline:**  
**800-322-2588**  
<http://www.withinreachwa.org/>
- **Community Health Access Program:**  
**206-284-0331 or 800-756-5437**  
<https://kingcounty.gov/en/dept/dph/health-safety/health-centers-programs-services/access-outreach-program/community-health-access-program>
- **Your school nurse is a resource for you if you need assistance**

# SUMMARY of IMMUNIZATION INFORMATION



- Your student may register for school, **but MAY NOT attend school until provider-verified immunizations** have been received and validated by the school nurse.
- The child must have all immunizations they are eligible to receive prior to starting school.
- Or there is a **Certificate of Exemption** on file signed by the parent AND the licensed healthcare provider.

# The school needs to know if your child has a life-threatening health condition



## A Life-Threatening Health Condition can be:

- An allergy for which an epinephrine auto injector device (Epipen<sup>™</sup>) has been prescribed.
- Diabetes
- RAD (Reactive Airway Disease)/Asthma and/or inhaler prescription
- Seizure disorder
- Cardiac condition
- Adrenal Insufficiency
- Daily medications-need to be given at school
- Other conditions

# Why does the school need to know?



- If your child has a life-threatening condition, **WA state law** says there must be an **emergency care plan and any associated medication** in place in the school building **before the child can attend school**.
- This is to keep the student safe in the event they experience a medical emergency during the school day.
- If your child has a life-threatening condition, let the school nurse know. We will need:
  - School Care Plan signed by provider, parent and RN
  - Medication prescribed by provider with ISD paperwork

# Questions?



- Nurse Contact Info:
- Whitney Schepper, RN
- Office: 425-837-5145
- Email: [SchepperW@issaquah.wednet.edu](mailto:SchepperW@issaquah.wednet.edu)



**ISSAQUAH**  
**SCHOOL DISTRICT 411**

# Welcome to Maple Hills Parent Teacher Association (PTA)



**The Maple Hills PTA** is a non-profit organization which supports and advocates for the children and families of Maple Hills Elementary School within the Issaquah School District. In partnership with families, the community, teachers, and staff we provide the funding, programs, and volunteers to ensure children have resources and support needed to succeed academically and socially.



# Maple Hills PTA - Why Join?

## To help fund and support the amazing programs:

- **Art Docent program:** teaching monthly lessons and art supplies
- **Family events:** Kindergarten Play dates, Variety Show, Bingo Night
- **Educational enrichment:** Reflections, Science Fair, STEM Night, Eagle Reader
- **Student activities:** Book Fair, Field Day, Popcorn Fridays
- **Teacher grants:** classroom books, supplies, special class events
- **Support:** Staff Appreciation week, Volunteers, Scholarships
- **School Pride:** Eagle wear and yearbooks

### **Become a Member!**

- Support PTA Programs
- Receive E-News
- Volunteer Opportunities
- Events and Fundraising
- Information on Summer Kindergarten Playdates will be in our Enews and on our website by the end of the school year.

Head to the PTA's website to join, volunteer, check out events and more!

[www.maplehillspata.com](http://www.maplehillspata.com)

# Maple Hills PTA Board Positions

To be able to continue  
to support the school  
and run as a PTA we  
need board members.  
**WE NEED YOU!**

Interested? Please scan and  
fill out this form:

- **Executive Team:** President, Vice President, Secretary, Treasurer
- **Directors:** Communications, Fundraising, Ongoing Programs, Events, Volunteers, Membership, Art Programs
- **Representatives:** Advocacy, SPED, VIS, ISF, FACE/DEI, Site Council
- **Sub Committee Chairs:** Website, Social Media, Art Docent, Eagle Reader, Reflections, Yearbook, Eagle Wear, Book Fair, Science Fair, Variety Show, Popcorn Friday, Glow Party, Pizza BINGO, Art Walk, 5<sup>th</sup> Grade Celebration



# Time to get registered!



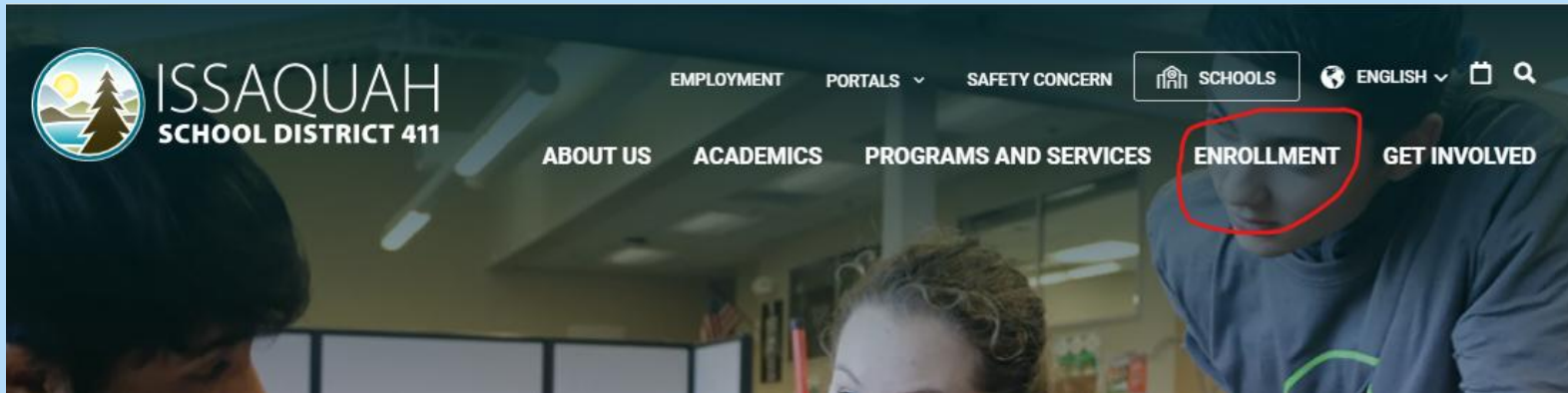
Must be 5 years old by 08/31/2026

- Albertina Kaiser
- Questions? Email:  
[kaisera@Issaquah.wednet.edu](mailto:kaisera@Issaquah.wednet.edu)
- Office: 425-837-5102



# Registration with Albertina Kaiser

- Online enrollment open Feb 2<sup>nd</sup> – Feb 27<sup>th</sup> on district website or school website
- <https://www.isd411.org/>



- <https://maplehill.isd411.org/>
- Upload or bring to office: Birth Certificate, Energy Bill, and Proof of Residency in order to approve application

# Registration Information



- Online enrollment – will be notified by email when processed. This could take a while.
- Items to be turned into office
  - Transportation Release Form with student picture
  - Life-threatening Health Conditions Form, if applicable
  - Dual Language Program\*, if interested
- Bring ORIGINALS of birth certificate, proof of residency, energy bill, and ID to office for copying
- Review packet for Maple Hills' information
- Registration available in other languages

# Information Packet Pick Up



- Register online: <https://www.isd411.org/>
- Email Albertina to receive electronic information packet:
  - Your name
  - Student name
  - Your email
- For paper copies of packet, come to the school office during normal hours: Monday – Friday, 8:30am-4:00pm
- Email Mrs. Kaiser if unable to register online or need information packet and not at Kinder Information Night: [kaisera@Issaquah.wednet.edu](mailto:kaisera@Issaquah.wednet.edu) or call 425-837-5102

# Enrollment Verification Process

Done for each student every year. Don't need to do again for newly registered Kinder



## Maple Hills Elementary School August, 2026

### Through the EVP process you will

- Confirm your 1<sup>st</sup>-5<sup>th</sup> Grade child's enrollment and contact info.
- Confirm transportation plans
- Download and complete required annual forms

### You will also have the opportunity to

- Pay online for lunches, free/reduced lunch, and school fees
- Sign up for school and district E-news
- Complete the Volunteer Application
- Join PTA
- Support the Issaquah Schools Foundation

# Free/Reduced Lunch Support



- No longer free lunch offered to all
- Complete a form every year, even if already qualified
- F/R forms support our school
- Complete if think you may qualify, even if not wanting school lunch
- Through EVP or online [here](#)

Household Size	Annual	Monthly	Twice Per Month	Every Two Weeks	Weekly
1	\$27,801	\$2,322	\$1,161	\$1,072	\$536
2	\$37,814	\$3,152	\$1,576	\$1,455	\$728
3	\$47,767	\$3,981	\$1,991	\$1,838	\$919
4	\$57,720	\$4,810	\$2,405	\$2,220	\$1,110
5	\$67,673	\$5,640	\$2,820	\$2,603	\$1,302
6	\$77,626	\$6,469	\$3,235	\$2,986	\$1,493
7	\$87,579	\$7,299	\$3,650	\$3,369	\$1,685
8	\$97,532	\$8,128	\$4,064	\$3,752	\$1,876
For each add'l family member, add:	\$9,953	\$830	\$415	\$383	\$192

**HOUSEHOLD** is defined as all persons, including parents, children, grandparents, and all people related or unrelated who live in your home and share living expenses. If applying for a household with a foster child, you may include the foster child in the total household size.

**HOUSEHOLD INCOME** is considered to be the income each household member received before taxes. This includes wages, social security, pension, unemployment, welfare, child support, alimony, and any other cash income. If including a foster child as part of the household, you must also include the foster child's personal income. Do not report foster payments as income.

# Time to get registered!



- Albertina Kaiser
- Questions? Email:  
kaisera@Issaquah.wednet.edu
- Office: 425-837-5102
- Sign up for [Thursday Enews](#)  
from Principal today



# Look Forward To...



- Pre-K screening- **TBD**
- August EVP – sign up to volunteer/WatchDOGS/MOMs
  - Log on in August to complete volunteer application & join PTA
- Bus ride-along **August 11<sup>th</sup>**
- Contact from the PTA for summer playdates
- Meet the Teacher Event – Aug. 26
- Family Connection Meetings – first 3 days of school – Aug 26-31
- First Day of Kindergarten – Sept 1

# Questions??



- Any questions for the whole group?
- Questions to ask Albertina or I?
- Ready for a tour?

Recess?

Snacktime?

Parent Drop Off?

Lunchtime?

Buses?

Extra clothes?

Homework?

Class Placement?

Reading?

Safety?