Sweet Water HS Strategic Plan 2024-2029 - Year 2

Sweet Water High School

08/01/2025 - 07/01/2026

hievement

Critical Initiative

Utilize High Impact Teaching and Learning Strategies

Objective:

Professional staff members implement curriculum and instruction that is challenging, engaging, and aligned for relevancy, inclusion, and effectiveness

Evidence-Based Practice Citation

Evidence: Hattie (2009) Visible Learning identifies direct instruction as having a large effect size (d = 0.59).

Activity

Hands-On Cross Curricular Instruction

Person responsible: Teachers, Reading and Math Coach

Launch Date: 08/05/2025

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)	Benchmark(s)	
Student engagement (ELEOT observations)	**Benchmark**: To show an increase of 10% growth in both reading and math	**Date:** 05/29/2026

Activity

Provide PD on High Impact Teaching

Person responsible: Teachers, Central Office Staff

Launch Date: 08/05/2025

Required Resource(s):

Financial Resource: $4298.62

Source of Funding: Title I

Other Resource: Contract Services for Job embedded PD

Activity Measure(s)

Monthly Data Meetings

Benchmark(s)

Benchmark: A 10% increase in growth for all student in both reading and math

Date: 05/29/2026

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hievement

Critical Initiative

Recruit and retain professional and competent staff.

Objective:

Professional staff members implement curriculum and instruction that is challenging, engaging, and aligned for relevancy, inclusion, and effectiveness

Evidence-Based Practice Citation

Smith & Ingersoll (2004): New teachers with mentors and supportive induction are 50% more likely to stay past year 3.

Activity

New Teacher Support and Community Partnership

Person responsible: Principals, Instructional Coaches

Launch Date: 07/01/2025

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)	Benchmark(s)	
Teacher Retention Rate	**Benchmark**: Reduce the teacher turnover rate by 20%	**Date:** 05/29/2026

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hievement

Critical Initiative

Utilize PLCs for professional learning.

Objective:

Professional staff members implement curriculum and instruction that is challenging, engaging, and aligned for relevancy, inclusion, and effectiveness

Evidence-Based Practice Citation

Foundational text showing that well-structured PLCs improve collective efficacy, instruction, and achievement. DuFour, R., DuFour, R., Eaker, R., Many, T. (2006). Learning by Doing.

Activity

Monthly PLC Schedule

Person responsible: Principals, Teachers, Instructional Coaches

Launch Date: 08/05/2025

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)	Benchmark(s)	
Benchmark Assessments	**Benchmark**: Monthly PLC Schedule	**Date:** 05/29/2026

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hievement

Critical Initiative

Manage and allocate resources based on students needs and data.

Objective:

Learners' needs drive the equitable allocation and management of resources.

Evidence-Based Practice Citation

The Learning Policy Institute (2016) found that equitable funding and targeted supports improve achievement for historically underserved students.

Activity

Hire an additional Instructional Aide

Person responsible: Principals

Launch Date: 08/05/2025

Required Resource(s):

Financial Resource: $37488.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)	Benchmark(s)	
Improve Overall Student Achievement and Behaviors	**Benchmark**: All students will show a 10% increase in both reading and math	**Date:** 05/29/2026

Activity

Hire an Intervention Teacher (retired)

Person responsible: Principals, Central Office

Launch Date: 08/05/2025

Required Resource(s):

Financial Resource: $16511.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)	Benchmark(s)	
	Benchmark: All students will show a 10% increase in both reading and math	**Date:** 05/29/2026

Activity

Two additional Teacher Units

Person responsible: Principal and District Staff

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource: $135630.00

Source of Funding: Title I

Other Resource: Supplemental Teachers

Activity Measure(s)	Benchmark(s)	
Increase academic performance	Benchmark:	**Date:**

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arning Supports

Critical Initiative

Review and update safety protocols and emergency procedures.

Objective:

Maintain a safe, orderly, and supportive environment for all students and staff.

Evidence-Based Practice Citation

Evidence: Studies show regular drills increase staff and student readiness and reduce panic during real events (Zhe & Nickerson, 2007).

Activity

Conduct monthly safety drills.

Person responsible: Principals

Launch Date: 08/05/2025

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)	Benchmark(s)	
nSide reports	**Benchmark**: 100% of the monthly required drills will be uploaded into the nSide portal.	**Date:** 05/29/2026

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arning Supports

Critical Initiative

Provide leadership opportunities for growth and development

Objective:

Maintain a safe, orderly, and supportive environment for all students and staff.

Evidence-Based Practice Citation

Evidence: PLCs promote teacher leadership, build capacity, and improve outcomes (DuFour & Eaker, 1998; Vescio et al., 2008).

Activity

Continue Monthly Leadership Team Meetings

Person responsible: Principals, Leadership Team

Launch Date: 08/05/2025

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)	Benchmark(s)	
Climate Surveys	**Benchmark**: Monthly Leadership Team Meetings	**Date:** 05/29/2026

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arning Supports

Critical Initiative

Continued PBIS Implementation

Objective:

Maintain a safe, orderly, and supportive environment for all students and staff.

Evidence-Based Practice Citation

Evidence: Supported by decades of research showing reductions in office discipline referrals and suspensions, and improvements in school climate (PBIS.Org).

Activity

Reward positive behaviors weekly/monthly

Person responsible: Principals, Teachers

Launch Date:

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)	Benchmark(s)	
SIR Data	**Benchmark**: The number of office referrals will decrease by 10% for the 2025-2026 school year.	**Date:** 05/29/2026

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arning Supports

Critical Initiative

Organize family/community engagement events and workshops.

Objective:

Build strong partnerships with families and the community to support student learning and well-being.

Evidence-Based Practice Citation

Evidence: Schools implementing this model see improved achievement and stronger relationships.

Epstein, J. L. (1995). School/family/community partnerships: Caring for the children we share.

Activity

Family Engagement activities across all grades

Person responsible: Principals, Teacher Committees

Launch Date: 08/05/2025

Required Resource(s):

Financial Resource: $4059.04

Source of Funding: Title I PFE

Other Resource: Materials and Supplies to provide parent education

Activity Measure(s)

Benchmark(s)

Benchmark: The percentage of parents that participate in school activities will increase by 5%.

Date: 05/29/2026

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arning Supports

Critical Initiative

Communicate effectively with all stakeholders.

Objective:

Build strong partnerships with families and the community to support student learning and well-being.

Evidence-Based Practice Citation

Evidence: Clear, respectful communication increases family efficacy and participation. Mapp, K. L., & Kuttner, P. J. (2013). Partners in Education: A Dual Capacity-Building Framework.

Activity

Informative/Positive Communication with Parents

Person responsible: Principals, Teachers

Launch Date: 08/05/2025

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)	Benchmark(s)	
School Status Reports	**Benchmark**: The number of parent contacts in School Status will increase by 10% during the 2025-2026 school year.	**Date:** 05/29/2026

Activity

Hire an Attendance Officer/Parent Liaison

Person responsible: Principal and District Staff

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource: $16511.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)	Benchmark(s)	
5% decreased chronic absenteeism	Benchmark: 5% decreased chronic absenteeism	**Date:** 05/22/2026