

10th Grade Planning Guide



GRADE 10 - EXPLORE

engage • connect • compare

- Set a college and career goal and track your progress
- Consider taking the PSAT/NMSQT to explore your academic strengths and career possibilities.
- Discuss post-high school options with your parent or guardian.
- Review your assessment results (PreACT Secure 9/10) to identify areas for growth.
- Explore options in Xello and other career tools:
- Discover interests and post-secondary pathways.
- Learn requirements for careers that interest you.
- Research college costs, scholarships, and financial aid.
- Update your activities résumé with school, work, or volunteer experiences.
- Review credits and plan your courses to build a 4–6 year plan aligned with your post-secondary goals.
- Explore capstone or work-based learning experiences such as job shadowing, service learning, Youth Apprenticeship, or a related summer job.
- Find supportive mentors to help guide your academic and career journey.
- Get involved in at least two school activities or organizations each year.
- Practice social-emotional skills like coping strategies and stress management.
- Monitor your GPA and academic progress throughout the year.
- Build your digital literacy and practice responsible technology use.
- Complete required elements of your Academic and Career Planning (ACP) Portfolio.



YOUR PATH TO SUCCESS

ENGAGE

in experiences that expose you to new ideas, subjects, and fields

CONNECT

with mentors and professionals to learn from their experiences

COMPARE

pathways to understand the education or training each requires

PLAN YOUR PURPOSE

READY!

CAREER



COLLEGE



LIFE

CAREER READY INDICATORS

Students are **career ready** if they have identified a career interest AND meet TWO of the behavioral/experiential benchmarks listed below:

- 90% attendance (or better)
- 25 hours of community service
- Work-based learning experience
- Industry Recognized Certification
- Dual Credit in a post-secondary course
- 2+ co-curricular activities per year in high school

LIFE READY INDICATORS

Being life ready means students leave high school with the **grit** and **perseverance** to tackle and achieve their goals by demonstrating skills of **self awareness, self-management, social awareness, responsible decision making and relationship skills**.

Students who are life ready possess the **growth mindset** that empowers them to approach their future with confidence, dream big, and achieve big

COLLEGE READY INDICATORS

Students are **college ready** if they meet either the academic indicators **OR** standardized testing benchmarks listed below:

2.8 GPA AND ONE OR MORE of the following:

- Algebra II or higher level math course (C or higher)
- Advanced Placement Exam (score 3+)
- Dual Credit completion in Math or English

OR

- ACT Benchmark Scores (need to meet all)
 - English (18)
 - Reading (22)
 - Science (23)
 - Math (22)

Students learn in a variety of ways and they should be able to demonstrate readiness in a variety of ways. Redefining Ready is a national initiative that shares deeply researched metrics to appropriately assess that students are college, career, and life ready.

Our students reflect and assess their readiness throughout each year through CCLR lessons.

For more information visit
www.redefiningready.org

FIRST and LAST NAME

DUE DATE

	Semester 1	Semester 2
	English 10 A	English 10 B
	United State History 10 A	United State History 10 B
	Science	Science
	Recommended Math:	Recommended Math:
	PE 10/Strength	PE 10/Strength
Electives		
Electives		
Electives		
Alternate		
Alternate		

STAY CONNECTED!

There are several ways that you can stay connected with LMHS throughout the school year. These include but are not limited to:

1. **LMHS website:** Shares detailed information and daily announcements

2. **Monthly newsletters:** Emailed to families via Skyward

3. **Social Media:** Stay up to date on the fun and education activities happening at LMHS

Lake Mills High School operates on a block schedule with four 91-minute blocks and two 16-week semesters per year.

Upon successful completion, students earn 0.5 credits for each block course per semester and 0.25 credits for each PE course per semester

LMHS uses a Laude system; we do not rank students.

Parent/Guardian
Signature