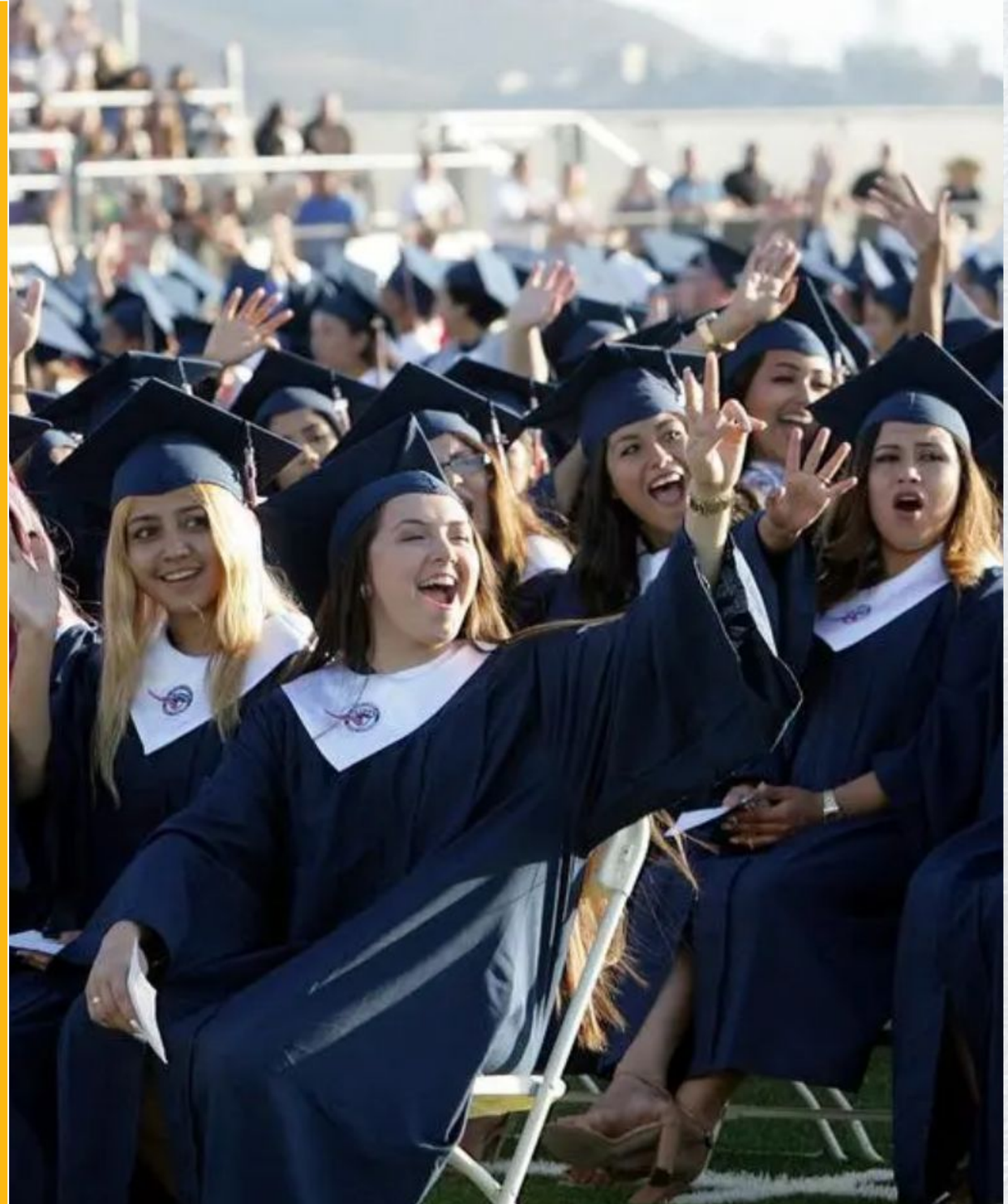
PARENT ADVISORY COMMITTEE



Tuesday, September 2, 2025

Dr. Araux, Superintendent

Lindsay Chavez, Director Learning Support Services



WELCOME PUHSD FAMILIES!

Agenda

- Vision and Mission
- Superintendent's Priorities
- PUHSD District Priorities and Strategic Plan
- Family Engagement Opportunities
  - Parent Engagement Policy
- Q & A with Dr. Jose Luis Araux, Superintendent

PUHSD VISION & MISSION

VISION

Perris Union High School District will be a *caring*, diverse, and supportive learning environment in which all are committed towards working in relationships to foster innovative and creative learning opportunities.

MISSION

The mission of Perris Union High School District is to create high quality relevant learning opportunities for all in a safe and *caring* environment. We will develop a high quality, *caring* staff who will be dedicated to learning, and connect students to their education and potential goals. We will *care* for all students while developing a growth mindset through collaboration, creativity, communication, and critical thinking.

PERRIS UNION HIGH SCHOOL DISTRICT

Superintendent's Pillars - District Priorities

Teaching and Learning



Make sure all students are college and career ready.

Systems of Support



Process and systems of support for all students and staff.

Management and Fiscal Responsibility



Integrity, honesty, transparency

Community Engagement



Develop trusting relationships based on mutual respect and understanding.

Leadership Organizational Unity



Foster leadership and individual capacity.

PUHSD SUPERINTENDENT'S VISION 2025-26 School Year
Strategic, Laser Focus Approach to Building a Legacy

Teaching and Learning (TL)

Common Goal
Make sure all students are college & career ready

1. Equitable access to rigorous, engaging, innovative, and creative learning experiences. (CALGETC, AP, DE, etc)
2. Establish a culture of high expectations for all Ss and Educators. (Increase HS Grad Rates, A-G Completion, FAFSA completion, Attendance, Ss Engagement, Cell Phone policy, Reduction on: SsFights, Vapes, Drug use,etc.) ...
3. Effective PD to support #1
4. Promote/support creativity and innovation.
5. ????

Community Engagement (CE)

Common Goal
Develop trusting relationships based on mutual respect & understanding

1. Build trust/respect (all Educ partners)
2. Clear communication to unite the District and focus on common goals
3. Develop a culture of extraordinary customer service
4. Students' Voice (mtg w/Superintendent and Cabinet)
5. Input from Parents (ELAC, DLAC, SSC meetings, AAPAC).
6. ????

Management (M) Fiscal Responsibility

Common Goal
Integrity/Honesty/Transparency = Fiscal responsibility

1. Strong financial position, +Cert of financial reports, excellent credit rating. Deficit Spending Reduction
2. Identify, manage, allocate resources equitably across the District
3. Clear and timely communication with school sites and provide PD.
4.????

Systems of Support

Common Goal
Process and systems of support for staff/Ss

1. Support Ss with academic, social, and emotional equitable experiences
2. Expand systems of support
3. Develop/implement systems of support to ensure Ss engagement and success
4. Effective PD to support #1
5. Effective/specific staff PD (instructional/social/emotional, IT)
6. Collaboration among ALL Educ partners.
7. ????

Leadership Organizational Unity

Common Goal
Foster Leadership/Individual capacity

1. Strong leadership team focused on Common Goals
2. High expectations for staff/Ss through Common Goals
3. Effective PD for all staff based on identified needs
4. Systems of support for aspiring classified/certificated leaders
5. Equitable/inclusive support for career advancement.
6. ???

We are COMMITTED to these five critical components and they will provide the cornerstone for all processes/practices to achieve the District, departments, schools' goals, ALWAYS having in mind the best interest of our students to prepare them to become productive members of our democratic society.

- *LCAP Shapes the PUHSD Vision*
- *LCAP Operationalizes Access to a Quality Education*
- *Guiding Principles:*
  - *Is it what is best for kids?*
  - *Is it aligned to our district's priorities?*
  - *Is it compliant with state requirements?*
  - *Are we fostering public trust?*

PERRIS UNION HIGH SCHOOL DISTRICT

LCAP - Increase or Improve Services



PERRIS UNION HIGH SCHOOL DISTRICT

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) GOALS

LCAP Goal #1
Academic



All students will attain grade level proficiency in English Language Arts and Mathematics.

LCAP Goal #2
College & Career



All students will graduate from high school prepared for postsecondary and career options.

LCAP Goal #3
Student Well-being



All departments and sites will provide a safe and positive environment for staff and students.

LCAP Goal #4
Community Engagement



Secure and strengthen the home- school-community connections and communications.

LCAP Goal #5
Equity Multiplier



PLHS/IOA will focus on improving the College & Career Indicator (CCI) and graduation rates for all students.

Planned Improvement 2025-26

LCAP Goal #1
Academic



- More targeted math/ELA support for our at-promise student groups.
- Expansion of Best First Instruction and AVID WICOR strategies districtwide
- Enhanced teacher support and professional development for ELD and Special Education

LCAP Goal #2
College & Career



- Greater access to CTE pathway completion, dual enrollment, and FAFSA/college planning
- Counselor onboarding and capacity-building for college/career advising

LCAP Goal #3
Student Well-being



- Continued expansion of wellness centers, ATS programs, and PBIS
- New Attendance Coordinator to address chronic absenteeism
- Enhanced school safety measures

LCAP Goal #4
Community Engagement



- New systems for gathering community feedback and input on district goals and action plans (surveys, Community Schools Parent Advisory Committee, focus groups)
- Rebuilding DAAPAC and Special Ed CAC committees for 2025–26

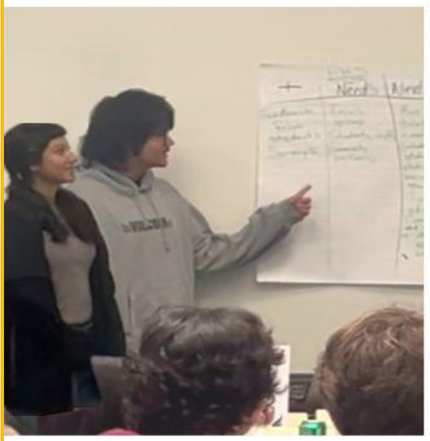
Community Schools Partnership













PUHSD partners with students, families, and community members to provide

- integrated support services
- expanded learning opportunities
- collaborative leadership
- strong family and community engagement.

PUHSD

Family Engagement Opportunities



- Parent Advisory Committee (PAC)
- Ethnic Studies Curriculum Review Committee
- Budget Advisory Committee
- District English Learner Advisory Committee (DELAC)
- District African American Parent Advisory Committee (DAAPAC)
- Community Advisory Committee (CAC) or Special Education Parent Advisory Committee (SEPAC)
- Community Schools Parent Advisory Committee
- School Site Council (SSC)
- Site AAPAC and ELAC
- Volunteer

bit.ly/puhsd-parentinterest

PUHSD Family Engagement Policy

Annual Evaluation

- Assess content and effectiveness of the Policy in improving academic quality at all Title I schools.
- Identify parent/family needs and strategies to strengthen school–family interactions.
- Address barriers to participation.

Capacity Building

- Support schools in planning and implementing effective parent and family engagement activities.
- Strengthen collaboration between parents, school personnel, and teachers to improve student achievement.

Parent Involvement in Policy Development

- Parents involved in developing, revising, and reviewing the Policy.
- Policy developed jointly with parents/families of Title I students and distributed annually.

Advisory & Engagement Structures

- Parent Advisory Committee meets four times per year.
- Parent input informs development of the Title I Parent & Family Engagement Policy, LCAP, and LEA Addendum.

Link to Document: PUHSD Family Engagement Policy

Link to Feedback/Input Form

✨ Share Your Voice! ✨
Take Our Quick Survey

PERRIS UNION
HIGH SCHOOL DISTRICT

PARENTS/GUARDIANS:
HELP SUPPORT STUDENT GROWTH



SCAN TO SHARE YOUR THOUGHTS.
THANK YOU.

SCAN ME

bit.ly/parentsurveylcap

PERRIS UNION
HIGH SCHOOL DISTRICT

PADRES/TUTORES:
AYUDEN A APOYAR EL
CRECIMIENTO DE LOS ESTUDIANTES



ESCANEE PARA COMPARTIR SUS IDEAS.
GRACIAS.

ESCANÉAME

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MARK YOUR CALENDARS

FUTURE PAC MEETINGS



5:00 PM-6:30 PM

IN PERSON - STUDENT SERVICES

TUESDAY, NOVEMBER 4TH

TUESDAY, FEBRUARY 3RD

TUESDAY, MAY 5TH


Questions
?
?
Answers
?

DISTRICT ADMINISTRATIVE OFFICE 155 East 4th Street - Perris, CA 92570
STUDENT SERVICES CENTER 1151 North A Street - Perris, CA 92570
SPECIAL EDUCATION OFFICE 515 East 7th Street - Perris, CA 92570
Phone: (951) 943-6369 **Website:** www.puhsd.org

2025-26

HERITAGE HIGH SCHOOL
Principal: Jose Topete
26001 Briggs Road - Menifee, CA 92585
Phone: (951) 940-5477
Website: hhs.puhsd.org

LIBERTY HIGH SCHOOL
Principal: Erika Rojas
32255 Leon Road - Winchester, CA 92596
Phone: (951) 940-5700
Website: lhs.puhsd.org

PALOMA VALLEY HIGH SCHOOL
Principal: Dr. Thomas LaRochelle
31375 Bradley Road - Menifee, CA 92584
Phone: (951) 672-6030
Website: pvhs.puhsd.org

PERRIS HIGH SCHOOL
Principal: Ricardo Garcia - Felix
175 E. Nuevo Road - Perris, CA 92570
Phone: (951) 657-2171
Website: phs.puhsd.org

PINACATE MIDDLE SCHOOL
Principal: ChaKwan Jones
1990 South A Street - Perris, CA 92570
Phone: (951) 943-6441
Website: pms.puhsd.org

CALIFORNIA MILITARY INSTITUTE
Principal: Dr. Michael Dodson
755 North A Street - Perris, CA 92570
Phone: (951) 443-2731
Website: cmicharter.org

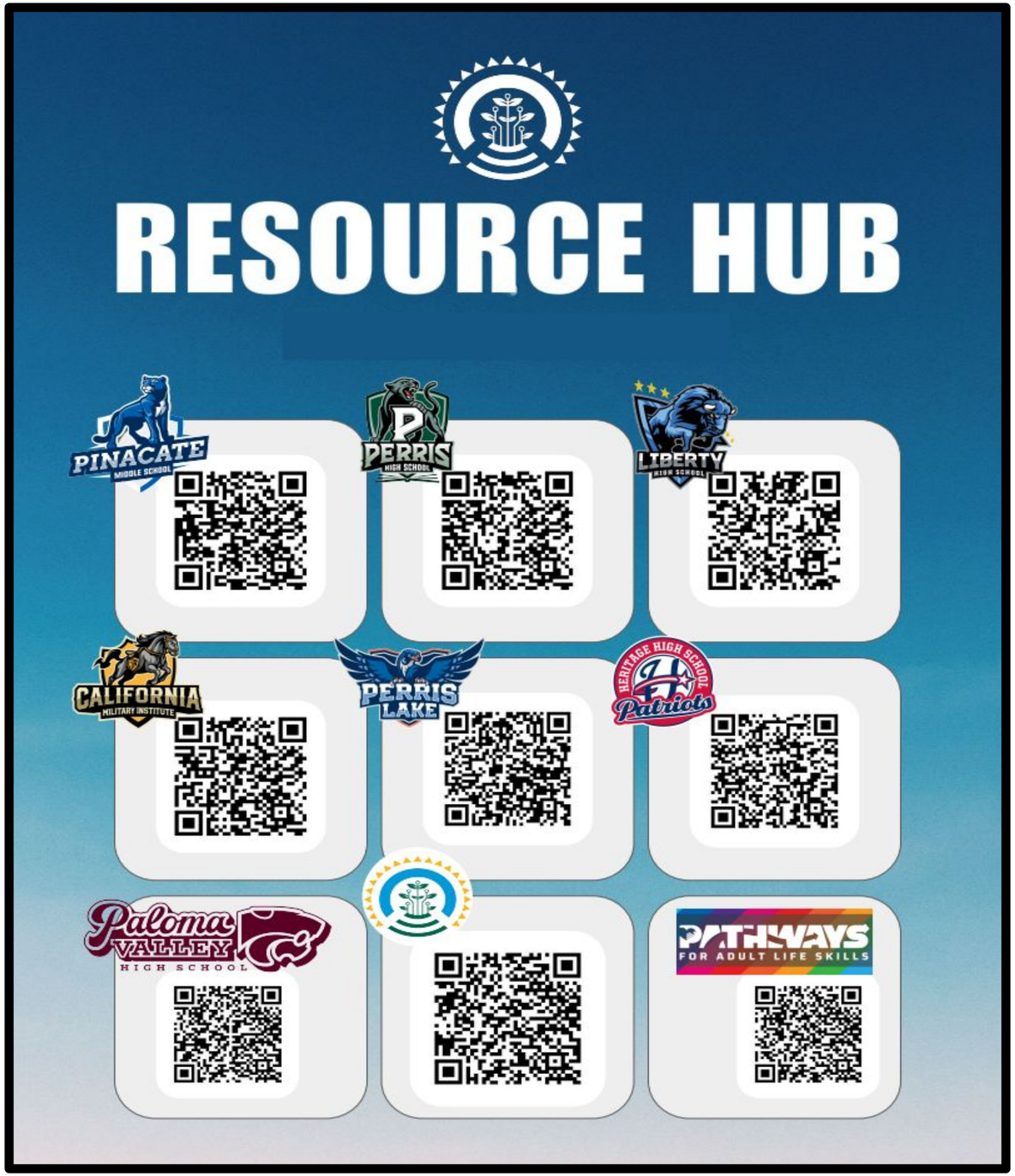
PERRIS LAKE HIGH SCHOOL - SCHOLAR+ ONLINE LEARNING ACADEMY
Principal: Dr. Pauline Garcia
418 Ellis Avenue - Perris, CA 92570
Phone: (951) 657-7357 - (951) 943-6369, Ext. 30115
Website: plhs.puhsd.org - sola.puhsd.org

PATHWAYS FOR ADULT LIFE SKILLS
Administrator: Erika Heiliger-Garcia
515 East 7th Street - Perris, CA 92570
Phone: (951) 943-6369, Ext. 81300
Website: pals.puhsd.org

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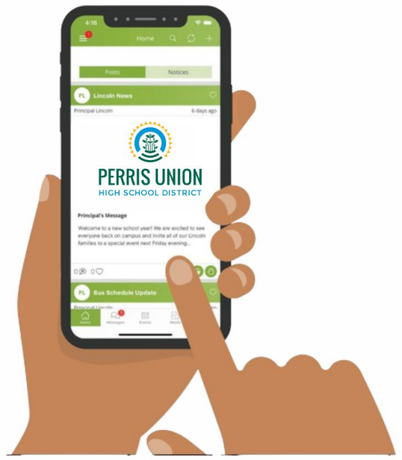
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NEW DISTRICT WIDE COMMUNICATION TOOL

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Getting Started Guide

Parent Training

Tips

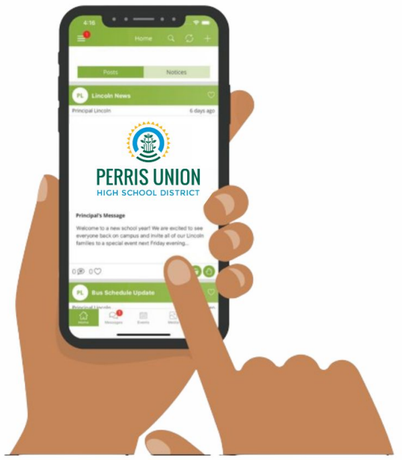
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DESCARGA HOY

NUEVA HERRAMIENTA DE COMUNICACIÓN PARA TODO EL DISTRITO

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✔️ Stay in the loop with your student's progress

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