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**VALLEY CENTER
HIGH SCHOOL**

2026-2027

CURRICULUM GUIDE

**Valley Center High School
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Valley Center, KS 67147
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USD 262 does not discriminate on the basis of race, color, national origin, sex, religion, disability, age, or genetic information and provides equal access to the Boy Scouts and other designated youth groups in admission or access to, or treatment or employment in, its programs and activities.

Persons having inquiries concerning the district's compliance with Title VI, Title IX, Section 504, Americans with Disabilities Act, and the Age Discrimination Act may contact the school district's ADA and Section 504 coordinator/Assistant Superintendent, 143 S. Meridian, Valley Center, KS 67147, Telephone: 316-755-7000.

PRINCIPAL'S MESSAGE

This Curriculum Guide is intended to assist you in planning your academic school year. Courses at Valley Center High School receive semester credits, and vary from one to two semesters in length. Students enroll in 7 courses each semester. We start the enrollment process based on your choices on your Individual Plan of Study, Xello. We do this so that the schedule is designed around your interests.

Take special care to enroll in courses that you wish to take and that meet your goals, as schedule changes will be limited to the following: (1) student requests after summer school credit is earned, (2) teacher recommendation if students are misplaced, do not have prerequisites, or do not have the necessary background to be successful in the course, and (3) discipline purposes. Those requesting teacher changes will need to contact the counseling office.

Please read it carefully. Study the Valley Center High School graduation requirements, the Qualified Admissions Curriculum, the Kansas Scholars Curriculum, the NCAA Division I and Division II Eligibility Standards, and NAIA Eligibility. With your parents and teachers, discuss which courses are best for you. Special problems or concerns should be presented to the counselors and/or administration.

Proper course selection is an important part of a high school education. Because of the Qualified Admissions to 4-year colleges in Kansas, it is important that students who plan to attend college enroll in the approved courses while in high school. Although a foreign language is not a requirement for college admission, two years of the same foreign language is a requirement to be eligible for certain scholarships.

Refer to specific sections of the Curriculum Guide for information about the Class Repeat Policy, Academic Eligibility, Fees and Materials, Classification by Number of Credits, and Exceptions to Full-day Enrollment.

It is my hope that you will find this Curriculum Guide to be of assistance in selecting appropriate courses. As educators, it is our job to help students reach beyond themselves. **Students, we urge you to include your parents and guardians in the enrollment process. Parents and Guardians,** we urge you to assist your student in working hard and accepting the challenges found within the Valley Center High School environment. If you have questions regarding enrollment, graduation, post-secondary education, financial aid, scholarships, or extended illness and injury please call the counseling office at 316-755-7072, to speak with one of the counselors.

#MakeAnImpact,

Eric Flaton
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ACADEMIC ELIGIBILITY

According to the Kansas High School Activities Association, in order for students to be eligible for activities, they must meet scholarship and enrollment conditions. KSHSAA 13-1-3:

a. Scholarship-The student shall have passed at least five new subjects (those not previously passed) of unit weight (0.5), or its equivalent, the previous semester or the last semester of attendance.

b. Enrollment-The student shall be enrolled in and attending a minimum of five new subjects (those not previously passed), of unit weight (0.5), or its equivalent, during the present semester.

COURSE ENROLLMENT

All enrollments are subject to Teacher/Administrative approval.

EXCEPTIONS TO FULL DAY ENROLLMENT

Students may not enroll in less than a full day (7 hours) of course work at VCHS unless they meet the criteria for Senior Release or are enrolled in one of the following as part of their full day program: Work Study, Vo-Tech Training, College Study or Internship.

FEES AND MATERIALS

Some classes require fees and materials in addition to the general enrollment fee. These classes are noted in the course descriptions "Supplies Needed" section. Fees are set at a date prior to the beginning of school in the fall and are usually published in the "Back to School" edition of the local newspaper.

REPEATING REQUIRED CLASSES

If a student fails both semesters of a required course, the student must complete the course failed with a passing grade before enrolling in a more advanced class. If a student fails only one semester of a required course, the student may enroll in two courses of same subject as recommended by their counselor. (Exception: To enroll in a math class, a student must successfully complete both semesters of the previous course with a passing grade.) Seniors may enroll in required courses to meet graduation requirements without being limited by course sequence. Students may repeat classes at the high school, requesting a different teacher when possible, or by enrolling in summer school or after-school classes at The Learning Center.

SCHEDULE CHANGES

- Individual schedules are built from student requests during pre-enrollment in the spring. Once the master schedule has been established, it is very difficult to change individual schedules.
- All schedule changes must be requested within the **first week** of the semester.
- Schedule change forms are located in the guidance office.
- All schedule changes will require instructor, counselor, principal, and parent approval.
- In courses dropped after the **first week** of the semester, you will receive "WF" on your transcript for the semester in that course **and will receive no credit**. You will be expected to continue regular attendance at school and may be assigned to another teacher for supervision.

Administrative schedule changes for discipline purposes may be made during the semester. Students will remain eligible for credit if a schedule change allows the student to remain in the course with a different teacher.

WITHDRAW WITH "WF"

Students have **one week** from the first day of the semester in which to request a schedule change. Students are not allowed to make a schedule change following the one-week time period. Courses in which a student drops after the **first week** of the semester, will result in receiving a "WF" on their transcript for the semester in that course **and will receive no credit**. Students will be expected to continue regular attendance at school and may be assigned to another teacher for supervision.

CLASSIFICATION BY NUMBER OF CREDITS

The number of credits students has earned having a passing grade of "D" or above will classify them at grade level. Courses in which the student earns the grade of "F" or "WF", will not count for credit. Students will be classified as follows:

- Students with 0-6 credits are classified: Freshman
- Students with 6.5-12.5 credits are classified: Sophomore
- Students with 13-18.5 credits are classified: Junior
- Students with 19 or more credits are classified: Senior

This policy affects the student's involvement in school life because eligibility for activities and privileges are based on classification. This is also a way to keep students and parents informed as to progress towards graduation. Students may be reclassified after completion of summer school.

EARLY GRADUATION

Seniors wishing to graduate at the end of fall semester, to go on to college or continue a post-secondary training program, must make an application to do so in the spring, or by the end of the first week of the fall semester. See your counselor for an application. The early graduation application includes student, parent, and counselor signatures. The student and parent will also provide letters identifying reasons for early graduation and plans after high school.

OFF-SITE COLLEGE CLASSES FOR HIGH SCHOOL CREDIT

Students may take courses by arrangement at a community college or 4-year college/university. A college class of 3 credit hours will be accepted for .5 credits at the high school. Junior students may enroll in one 3-credit hour class per semester. Seniors may enroll in two 3-credit hour classes per semester. Prior approval of the counselor and principal is needed.

SENIOR RELEASE

Seniors who have completed at least 23 credits by the end of their 7th semester of high school may request Senior Release for part of the day for their last semester of high school. These seniors must meet with their counselor at the end of the fall semester, complete a graduation plan, and have signed parent permission. Students participating in KSHSAA sanctioned activities must be enrolled in five courses at their high school. Students with senior release are not allowed to be on campus during the release time.

SUMMER SCHOOL CREDIT

Summer school is offered at Valley Center High School, in the Credit Recovery lab. Valley Center High School students are encouraged to attend summer school to repeat courses they failed. High school subjects at any accredited summer school program will be accepted for credit. Counselors will write letters of recommendation to any school for any student needing or wanting to take summer school. Applications are available in the Guidance Office.

EDGENUNITY LAB

The Credit Recovery lab, located within the Valley Center High School, is designed to assist high school students who may need support with credit recovery. Students will work independently to complete coursework. The following programs are available:

- On-site, scheduled coursework as part of the student's regularly scheduled school day
- Summer School – Students may complete previously failed courses.

THE LEARNING CENTER

The Learning Center is a school designed to assist those students who need specialized learning option in order to complete the requirements for earning a Valley Center High School diploma. The Learning Center provides instruction through a virtual school environment. **Valley Center High School Administration must recommend students for attendance to The Learning Center.** All applicable applications and contracts must be agreed upon prior to enrollment in this program.

CLUBS AT VCHS

Art Club	Letterwomen's Club
Auto Club	LINK Crew
Book Club	Pep Club
Chess Club	NFL (National Forensics League)
Clay Target Team	PRIDE/GSA Club
DECA	Prom Committee
Drama Club	Robotics
Dungeons & Dragons Club	SADD/SAFE (Students Against Destructive Decisions)
EESV (Empowerment and Educated Student Voices)	Scholar's Bowl
Environmental/Clean Up Club	Science Club
FBLA (Future Business Leaders Association)	STEM (Science, Technology, Engineering & Math)
FCA (Fellowship of Christian Athletes)	Skills USA
FCCLA (Family, Career & Community Leaders of America)	Spanish Club
Friendship Club	Student Council
HOSA-Future Health (Health Occupation Students of America)	Table Tennis
Journalism Club	Varsity Club
Knitting Club	Zero Reasons Why

ACTIVITIES AT VCHS

Baseball	Drama	Scholars Bowl	Track & Field
Basketball	eSports	Soccer	Unified Bowling
Bowling	Football	Softball	Vocal Music
Cheerleading	Forensics	Student Council	Volleyball
Cross Country	Golf	Swimming & Diving	Wrestling
Dance Team	Marching Band/Pep Band	Tennis	Yearbook
Debate			

VALLEY CENTER HIGH SCHOOL GRADUATION REQUIREMENTS CLASS OF 2027 ONLY!!!

Twenty-six (26) credits are required for graduation. Credits earned in grades 9 through 12 are counted towards graduation. Passing grades of "D", or above, must be earned, for credit to be granted. All students must pass the following REQUIRED CLASSES:

1. English (4 credits)

Freshman English
Sophomore English
Junior English
Senior English

2. Science (3 credits) - two of which must be a lab science and one must be Biology*

Freshman: Physical Science*
Sophomore: a lab course, Chemistry* or Biology*
Junior/Senior: Chemistry*, Physics*, Biology* or other elective science
* = Lab Science

3. Mathematics (3 credits)

Freshman: Pre-Algebra, Algebra I or Geometry
Sophomore: Algebra I, Geometry, Algebra II or Pre-Calculus
Junior/Senior: Geometry, Algebra II, or Pre-Calculus, Calculus, elective or college math

4. Social Science (3 credits)

Sophomore: World History
Junior: U.S. History
Senior: U.S. Government and 0.5 of additional social studies elective

5. Physical Education (1 credit)

Freshman: Physical Education/Health (9th grade required for graduation-must be repeated if failed)

6. Fine Arts/Speech (1 credit)

Fine Arts/Speech (1 credit) 0.5 credit is earned by taking Speech, Debate or Forensics, Communications in the Workplace or College Credit Speech, and an additional .5 credit must be earned by taking one eligible course from the following curricular areas: Vocal Music, Instrumental Music, Art, Drama, Journalism, Woodworking/Construction, Apparel Production, or an additional .5 credit of Debate or Forensics.

7. Consumer and Personal Finance (0.5 credit)

0.5 credit is earned by taking Consumer and Personal Finance.
(Students in graduating classes 2021-2023 may also earn this credit by meeting the previous Information Technology requirement of 0.5 credit by taking Web Page Design I, Interactive Media, Computer Programming, Microsoft Office Certification, Drafting, Architectural Design, or Computer Graphics)

8. Elective credits

10.5 elective credits

CUM LAUDE

Effective with the graduating Class of 2019, Valley Center High School will no longer recognize Valedictorians and Salutatorians. Rather we will recognize students according to the following Cum Laude system:

- Cum Laude 3.5 – 3.6999 GPA
- Magna Cum Laude 3.7 – 3.8999 GPA
- Summa Cum Laude 3.9 GPA or higher

For any student meeting the criteria for one of the above tiers, we will also distinguish those who completed the Kansas Honor Scholars Curriculum set forth by the Kansas Board of Regents, graduate with a cumulative GPA of 3.5 or higher, and score a 26 or higher composite on the ACT. These particular students will be honored and recognized using the title of "Honor Scholar"

VALLEY CENTER HIGH SCHOOL GRADUATION REQUIREMENTS ALL OTHER CLASSES!

Twenty-six (26) credits are required for graduation. Credits earned in grades 9 through 12 are count towards graduation. Passing grades of "D", or above, must be earned, for credit to be granted. All students must pass the following REQUIRED CLASSES:

1. English (4 credits)

Freshman English
Sophomore English
Junior English
Senior English

2. Science (3 credits) - two of which must be a lab science and one must be Biology*

Freshman: Physical Science*
Sophomore: a lab course, Chemistry* or Biology*
Junior/Senior: Chemistry*, Physics*, Biology* or other elective science
* = Lab Science

3. Mathematics (3 credits)

Freshman: Pre-Algebra, Algebra I or Geometry
Sophomore: Algebra I, Geometry, Algebra II or Pre-Calculus
Junior/Senior: Geometry, Algebra II, or Pre-Calculus, Calculus, elective or college math

4. Social Science (3 credits)

Sophomore: World History
Junior: U.S. History
Senior: U.S. Government and 0.5 of additional social studies elective

5. Physical Education (1 credit)

Freshman: Physical Education/Health (9th grade required for graduation-must be repeated if failed)

6. Fine Arts (1 credit)

1 credit from the following curricular areas: Vocal Music, Instrumental Music, Art, Drama, Journalism, Woodworking/Construction, Apparel Production, or an additional 1.0 credit of Debate or Forensics.

7. Speech (0.5 credit)

0.5 credit is earned by taking Speech, Debate or Forensics, Communications in the Workplace or College Credit Speech

8. Financial Literacy (0.5 credit)

0.5 credit is earned by taking Financial Literacy

9. STEM elective (1.0 credit)

1.0 credit earned by taking computer science, advanced math, advanced science, robotics, advanced CTE or advanced technology.

10. Elective credits

9 elective credits driven by IPS planning

To meet new state of Kansas graduation standards, students will also be required to complete two post-secondary assets. These can fulfill either the career and real-world criteria or academic criteria. Examples include: youth apprenticeship, 40+ community hours, client-centered project, workplace learning experience, industry recognized certifications, seal of biliteracy, CTE Scholar, Eagle Scout or Gold Scout, 4H Key award, 2+ HS Athletics/Activities, or 90% attendance in HS. ACT Composite of 21 or higher, Work Keys level silver or higher, 9+ college hours, State Assessment Scores 3 or 4 for math, ELA or science, ASVAB, Senior Project/Senior Exit interview, SAT score of 1480 or higher, Completing the Board of Regents Curriculum, or AP score of 3+. Students must also complete the FAFSA or officially opt out. Counselors will work with students to track and document all graduation requirements.

**KANSAS REGENTS QUALIFIED ADMISSIONS
FOR HIGH SCHOOL GRADUATES**

Freshman applicants, under the age of 21, who graduate from an accredited high school, will be guaranteed admission to six state universities by meeting the Qualified Admissions requirements designated by each university, as follows:

For acceptance into ESU, FHSU, PSU and WSU:

- ACT 21+ (SAT1060)
OR
- 2.25+ cumulative GPA

For acceptance into KSU:

- ACT 21+ (SAT1060)
OR
- 3.25+ cumulative GPA

For acceptance into KU:

- ACT 21+ (SAT1060) **AND** Cumulative GPA 2.0+
OR
- 3.25+ cumulative GPA

ALL institutions require:

- Cumulative GPA 2.0+ for College Credits earned in High School

KANSAS REGENTS RECOMMENDED CURRICULUM
FOR SCHOLARSHIP CONSIDERATION
(KANSAS HONOR SCHOLARS REQUIRED CURRICULUM)

As a Kansas high school graduate, you may be eligible to be considered for the state-sponsored scholarship programs.

To be eligible to be considered for one of these state sponsored scholarships, you must **COMPLETE ALL THE REQUIRED COURSES FOR THE QUALIFIED ADMISSIONS CURRICULUM**, plus an additional three units, as follows:

Note: 1 unit = 1 year or 2 semesters

NATURAL SCIENCE

To be eligible for scholarship consideration, you must take all three of the following courses:

Biology
Chemistry
Physics

MATH **1 additional unit (For a total of 4 units)**

In addition to Algebra I, Algebra II, and Geometry, you are required to complete at least one unit of advanced mathematics selected from:

Analytic Geometry
Trigonometry
Advanced Algebra
Probability and Statistics
Functions
Calculus

FOREIGN **2 units required**

LANGUAGE You must complete two high school units in one foreign language.

State Scholar **designation** is based upon an index ranking which is a mathematical product of the seventh semester cumulative GPA and ACT Composite score. Therefore, students must meet two criteria to be **eligible** for State Scholar consideration:

- Take the ACT Assessment between April 1 of the sophomore year and December 31 of the senior year, and
- Complete the Kansas Scholars Curriculum.

Awards are based on financial need.

KANSAS ETHNIC MINORITY SCHOLARSHIP

This program is designed to assist financially needy, academically competitive students who are identified as members of any of the following ethnic/racial groups: African American, American Indian or Alaskan Native, Asian or Pacific Islander, or Hispanic.

The minimum academic requirements include **one** of the following: 1) ACT score 21 or SAT of 990; 2) Cumulative high school GPA of 3.0; 3) High school rank in upper 33%; 4) Completion of Kansas Scholars Curriculum; 5) Selection by National Merit Corporation in any category or; 6) Selection by College Board as a Hispanic Scholar. Applicants must complete the state application form and have their high school counselor complete the high school information form.

NCAA CLEARING HOUSE INITIAL ELIGIBILITY

Important Information about Division I

NCAA Division I full Qualifier: Students will need to meet the following requirements to receive athletics aid, practice and compete their first year:

16 core courses in the following areas:

4 years of English

3 year of mathematics (Algebra I or higher)

2 years of natural/physical science (one must be a lab science)

1 year of additional English, math or natural/physical science

2 years of social sciences

4 years of additional core courses from areas above, or from foreign language, non-doctrinal religion or philosophy

Minimum required GPA: minimum required GPA of **2.300** in those 16 core courses.

Core-course progression: Must complete **10** core courses before seventh semester of high school (e.g., senior year). Of the **10 courses** completed, seven must be in English, math or science. These **10** course courses become “locked in” for the purpose of GPA calculation. A repeat of one of the “locked in” courses will not be used if taken after the seventh semester begins.

Graduate from high school.

Students should register with the eligibility center by visiting the eligibility center website at www.ncaaclearinghouse.net during their junior year.

The full competition sliding scale for full qualifier, academic redshirt and non-qualifier can be found at www.eligibilitycenter.org under Resources.

***Schedule a conference with your counselor immediately if you plan to participate in athletics at a Division I or Division II school.**

Valley Center's Kansas Career Pathways

AVIATION

Introductory Courses
Intro to Industrial Technology *
Technical Courses
Hand and Power Tools - DC Aviation Fundamentals – DC Drafting/CAD I - DC
Application Courses
Engineering Internship

BUSINESS

Introductory Courses
Business Essentials
Technical Courses
– DC Advanced Microsoft Certification Academy Business Management - DC Consumer and Personal Finance Entrepreneurship Marketing Sports and Entertainment Marketing
Application Courses
Business Internship

BUSINESS FINANCE

Introductory Courses
Business Essentials
Technical Courses
Accounting – DC Business Communications Entrepreneurship Investing
Application Courses
Advanced Accounting - DC Finance Internship

DC (Dual Credit Course)

* Middle School Course

DESIGN, PRODUCTION, & REPAIR

CONSTRUCTION AND DESIGN
Introductory Courses
Intro to Industrial Technology *
Technical Courses
Architecture Design I Architecture Design II Carpentry I/NCCER - DC Drafting/CAD I Drafting/CAD II - CATIA Woodworking Principles
Application Courses
Advanced Materials & Fabrication Technology – Internship - DC Carpentry II/NCCER - DC

ENGINEERING & APPLIED MATHEMATICS

Introductory Courses
Introduction to Engineering & Design
Technical Courses
Drafting/CAD I Drafting/CAD II - CATIA Principles of Engineering Robotics
Application Courses
Computer Integrated Manufacturing-Automation - DC Engineering Design and Development Engineering Internship

MOBILE EQUIPMENT MAINTENANCE

Introductory Courses
Introduction to Industrial Technology * Business Essentials
Technical Courses
Automotive Technology I Entrepreneurship
Application Courses
Automotive Technology II – DC Automotive Technology III – DC Transportation Technology Internship

FAMILY AND CONSUMER SCIENCE

FAMILY, COMMUNITY & CONSUMER SERVICES
Introductory Courses
Introduction to Family and Consumer Sciences * Career and Life Planning
Technical Courses
Family Studies Human Growth and Development Nutrition and Wellness Culinary Essentials
Application Courses
Community Connections Internship Career Connections Internship

RESTAURANT & EVENT MANAGEMENT
Introductory Courses
Introduction to Family and Consumer Sciences * Business Essentials Career and Life Planning
Technical Courses
Nutrition & Wellness Culinary Essentials Culinary Arts I Entrepreneurship Marketing
Application Courses
Community Connections Internship Career Connections Internship

HEALTH SCIENCES

BIOTECHNOLOGY
Introductory Courses
Chemistry I Microsoft Certification Academy
Technical Courses
Human Anatomy and Physiology - DC Robotics – DC
Application Courses
BioMedical Internship

HEALTH SCIENCES
Introductory Courses
Chemistry I Health Sciences Exploration
Technical Courses
Care of Athletes Medical Terminology - DC Human Anatomy and Physiology - DC Nutrition and Wellness
Application Courses
Certified Nurse Aid/Allied Health – DC Health Sciences Internship

MEDIA AND TECHNOLOGY

DIGITAL MEDIA
Introductory Courses
Microsoft Certification Academy
Technical Courses
Computer Programming Interactive Media Art & Design Fundamentals Intermediate Computer Graphics

Advanced Computer Graphics 21st Century Journalism Intro to Video Production Digital Media Technology Photo Imaging
Application Courses
Graphic Design Internship Hornet Print & Design Web & Digital Internship Advanced Video Production (Hornet Studios) Advanced Video Production (Yearbook) Digital Media Internship

PUBLIC SERVICES

TEACHING AND TRAINING
Introductory Courses
Career and Life Planning Intro to Family and Consumer Sciences *
Technical Courses
Family Studies Human Growth and Development Teaching as a Career - DC
Application Courses
Teaching Internship

OFF CAMPUS PROGRAMS

WSU Tech – Jump Start Academies		
Construction Science	Engineering Design	Cloud Computing & Coding
Aviation Maintenance	Architectural Design	Machining
Business	Healthcare	Cyber Security
Climate & Energy Control Technology	Welding	Criminal Justice
Auto Service	Vet Assistant	Drones
EMT	Mobile Equipment Technology & Diesel	Electrical Technology
Alt. Fuel Maintenance & Advanced Electronics		
Fire Science	EMT	

AV COMMUNICATIONS

Intro to Video Production

This course provides a basic understanding of producing multimedia projects for a variety of uses. Topics include audio basics, visual basics, video composition, and editing. Using the pre-production, production and post-production process, students will explore the equipment and techniques used to develop a variety of media products.

Prerequisites: None

Length: Semester

Course Number: 1878

Grade Level: 9-12

Credit: 0.5 per semester

Advanced Video Production

Video Production will include broadcast news shows in addition to PSAs, film shorts, and documentaries. The subject of the presentations must address an authentic need. The focus of the course is to experience the entire process, including planning the presentation, setting up the studio, acting as the videographer and editing to make the show fluid and seamless. Students will use video editing and animation software, such as Adobe Premiere and Adobe After Effects. This course may be repeated for credit.

Prerequisites: Intro to Video Production (and) Instructor approval

Length: Year

Course Number: 1872/1873

Grade Level: 9-12

Credit: 0.5 per semester

Yearbook

Students will produce a printed yearbook, successfully finance it, and produce a multi-media supplement to the yearbook. Students apply some of the technical skills learned in other media classes. They will have the opportunity to use Photoshop, InDesign, Illustrator, and Premiere. Students will develop a production schedule, work as a team to select a theme, write copy and captions, use composition principles of photography and design, and edit audio and video. This course may be repeated for credit. *Application and Instructor permission required.*

Prerequisites: None

Length: Year

Course Number: 1870/1871

Grade Level: 10-12

Credit: 0.5 per semester

AVIATION

Aviation Fundamentals

This course introduces aviation fundamentals related to materials, processes, and history of aviation. This is an online course(s) through WSU Tech. Fees may apply.

Prerequisites: None

Length: Semester

Course Number: 1486

Grade Level: 10-12

Credit: 0.5 per semester

Drafting/CAD I

This entry-level course covers the utilization of drawing equipment, studying different techniques, lettering, geometrical construction, and orthographic projections, which includes sectional views, isometric drawings, and dimensioning. The course uses both CAD and mechanical drafting, and is recommended for industrial or construction careers.

Prerequisites: None

Length: Semester

Course Number: 1405

Grade Level: 9-12

Credit: 0.5 per semester

Hand and Power Tools

This course provides technical knowledge used in aviation and manufacturing areas related to hand and power tools. This course is available for college credit/dual credit, and has the benefit of paid tuition. When required, books, supplies, and fees are the responsibility of the student/parent. Costs vary by program (see course syllabus for details). Students eligible for college credit must be in grades 10-12.

Prerequisites: None

Length: Semester

Course Number: 1480

Grade Level: 9-12

Credit: 0.5 per semester

BUSINESS/WEB & DIGITAL

Accounting I

This course introduces students to concepts/principles affecting the accounting equation. The accounting cycle for a service sole proprietorship and a merchandising corporate business is covered. It provides the skills, knowledge, and attitudes necessary for an individual interested in business topics, managing their own business or to further an education in the field of accounting. This course is available for college credit/dual credit and has the benefit of paid tuition.

Prerequisites: None

Length: Year

Course Number: 1035/1036

Grade Level: 10-12

Credit: 0.5 per semester

Advanced Accounting

This course includes financial accounting for a merchandising corporation and includes adjustments and valuations and introduces managerial accounting topics. Building on foundational accounting concepts, students will explore advanced topics such as corporate accounting, partnerships, payroll, inventory valuation, depreciation, budgeting, and financial statement analysis. This course can be taken for college/dual credit. Tuition and fees vary and are the responsibility of the student.

Prerequisites: Accounting I

Length: Year

Course Number: 1040/1041

Grade Level: 11-12

Credit: 0.5 per semester

Business Essentials**Course Number: 1015**

This is a core course designed to give students an overview of the business, marketing and finance career cluster occupations. Students will develop an understanding of how academic skills in mathematics, economics, and written and oral communications are integral components of success in these occupations. Students will examine current events to determine their impact on business and industry and legal and ethical behavior, acquire knowledge of safe and secure environmental controls to enhance productivity, determine how resources should be managed to achieve company goals, and identify employability and personal skills needed to obtain a career and be successful in the workplace. As students learn about different types of business ownership, they will interpret industry laws and regulations to ensure compliance, identify principles of business management, and analyze business practices to determine ethics and social responsibilities.

Prerequisite: None
Length: Semester

Grade Level: 9-12
Credit: 0.5 per semester

Business Management**Course Number: 1904**

This course introduces students to the principles and practices involved in planning, organizing, leading, and controlling a business or organization. Students will explore key topics such as management styles, leadership, teamwork, human resources, operations and business ethics. The course emphasizes real-world applications through case studies, simulations, and project-based learning, helping students develop communication, decision-making, and problem-solving skills. This course is available for college credit/dual credit and has the benefit of paid tuition.

Prerequisite: None
Length: Semester

Grade Level: 10-12
Credit: 0.5 per semester

Computer Programming**Course Number: 1020**

This course will provide students with the knowledge and skills necessary to construct computer programs in the Python programming language. Initially, students learn to structure, create, document, and debug computer programs, and as they progress, more emphasis is placed on design, style, clarity, and efficiency. Students may apply the skills they learn to relevant applications such as modeling, data management, graphics, and text processing.

Prerequisite: Algebra II (may be taken concurrently)
Length: Semester

Grade Level: 10-12
Credit: 0.5 per semester

Financial Literacy**Course Number: 1550**

Financial Literacy is a practical course designed to help high school students develop the knowledge and skills needed to make informed financial decisions now and in the future. Students will learn how to manage personal finances, including budgeting, saving, banking, investing, credit, taxes, insurance, and responsible consumer behavior. The course emphasizes real-world applications such as planning for college or careers, understanding paychecks, using credit wisely, and avoiding financial pitfalls. Through hands-on activities, case studies, and projects, students will build confidence in managing money and develop lifelong habits that support financial independence and economic well-being. This course can be taken for college/dual credit. Tuition and fees vary and are the responsibility of the student.

Prerequisites: None
Length: Semester

Grade Level: 10-12
Credit: 0.5 per semester

Entrepreneurship**Course Number: 1071/1072**

Entrepreneurship is a hands-on course where students turn ideas into real businesses. Topics from several fields form the course content: economics, marketing principles, human relations, business and labor law, legal rights and responsibilities of ownership, business and financial planning, accounting, and communication. The course culminates in a Market Day, where student teams launch their businesses and sell their products to real customers which build skills that apply to any future career. This course can be taken for college/dual credit. Tuition and fees vary and are the responsibility of the student.

Prerequisites: None
Length: Year

Grade Level: 10-12
Credit: 0.5 per semester

Investing**Course Number: 1026**

This course introduces students to the fundamentals of building wealth and making informed investment decisions. Students will learn about financial markets, stocks, bonds, mutual funds, exchange-traded funds (ETFs), and alternative investments, as well as the principles of risk, return, diversification, and long-term investing. In this course, we will study real-world effects by participating in the Stock Market Game. By the end of the course, students will understand how investing supports financial goals and be prepared to make responsible investment decisions in college, careers, and adulthood.

Prerequisites: Have taken or concurrently taking Financial Literacy
Length: semester

Grade Level 10-12
Credit: 0.5 per semester

Marketing**Course Number: 1050/1051**

Introduction to Marketing explores how businesses attract customers and sell products using the four key elements of marketing: product, price, place, and promotion. Students will learn how companies design products people want, set prices, choose where to sell, and create advertising that grabs attention. This course builds creativity, communication, and problem-solving skills and is a great foundation for any career in business, entrepreneurship, or marketing. This course is available for college credit/dual credit and has the benefit of paid tuition

Prerequisites: None
Length: Year

Grade Level: 10-12
Credit: 0.5 per semester

Marketing Management

This course is a continuation of Marketing I, focusing on skills and information needed for a management position. Emphasis on pricing and purchasing decisions, marketing research, and other variables of product/service planning. Students will complete a written marketing research project throughout the course of the year. Marketing students are required to participate in DECA. DECA is a Career and Technical Student Organization (CTSO), which provides training in business concepts and focuses on developing leadership, communication, and career skills. It is an integral part of the marketing curriculum.

Prerequisites: Marketing I
Length: Year

Course Number: 1060/1061

Grade Level: 11-12
Credit: 0.5 per semester

Sports and Entertainment Marketing

Sports & Entertainment Marketing takes you behind the scenes of sports, music, movies, and events to see how brands grab attention and build loyal fans. Learn how teams sell tickets, artists and athletes grow followings, and events create buzz through promotions, social media, and sponsorships. With hands-on projects and real-world examples, this class is perfect for students who love creativity, competition, and the spotlight.

Prerequisites: None
Length: Semester

Course Number: 1056

Grade Level 10-12
Credit: 0.5 per Semester

Microsoft Office Certification

This course uses a hands-on computer-based approach to further explore programs used in the professional setting, including Word, Excel and PowerPoint. Students will be able to take a certification exam at the end of each unit to become certified in those programs. The course emphasizes real-world applications that students will see in the workplace after high school graduation. Having an MOS certification on your resume, college/scholarship applications, and job applications is just one more way to show your expertise in the area of computer software.

Prerequisite: None
Length: Semester

Course Number: 1088

Grade Level: 9-12
Credit: 0.5 per semester

Advanced Microsoft Office Certification

The purpose of this class is to gain additional skills and earn certifications in other Microsoft Office Suites (MOS), including versions that are more advanced. Students will work through advanced curriculum of Microsoft Word, Excel and Access. Having an MOS certification on your resume, college/scholarship applications, and job applications is just one more way to show your expertise in the area of computer software.

Prerequisite: Microsoft Office Certification
Length: Semester

Course Number: 1090

Grade Level: 9-12
Credit: 0.5 per semester

CONSTRUCTION & DESIGN/MANUFACTURING PRODUCTION

Advanced Materials Technology

This is a progressive application-level course furthering the study of CNC equipment, composite panel products, veneering, and the processes involved with fabricating goods with these technologies.

Prerequisites: Furniture and Cabinet Fabrication with grade of C-, or better, (and/or) Instructor approval.
Length: Year
Supplies: Lab fee (and) extra materials/supplies for projects

Course Number: 1449/1450

Grade Level: 11-12
Credit: 0.5 per semester

Advanced Studies in Manufacturing Design

An advanced level manufacturing design course that provides students with the knowledge and skills related to computer aided design software. In addition, students will use the latest version of CATIA, an aviation industry-based design software. This course is available for college credit/dual credit, and has the benefit of paid tuition. When required, books, supplies, and fees are the responsibility of the student/parent. Costs vary by program (see course syllabus for details).

Prerequisites: Drafting/CAD I (or) CAM I
Length: Semester

Course Number: 1432

Grade Level: 11-12
Credit: 0.5 per semester

Architectural Design I

Students are introduced to engineering and residential/building/industrial trade drafting. Skill development in blueprint reading will also be studied. Traditional drawing methods and CAD will be emphasized in Architecture Design I. Concepts in 3-view drawing, pattern making, pictorial drawing and working drawings will be studied in the engineering portion of this course. Architectural and residential design principles will be the focus of study. Students will design a small residential home and prepare a design and working set of architectural drawings using AutoCAD industry-based software. This course is available for college credit, and has the benefit of paid tuition. When required, books, supplies, and fees are the responsibility of the student/parent. Costs vary by program (see course syllabus for details).

Prerequisites: Drafting/CAD I with grade of C-, or higher
Length: Semester

Course Number: 1428

Grade Level: 9-12
Credit: 0.5 per semester

Architectural Design II

This course builds on the foundations and concepts explored in Architecture Design I. The focus of study in Architecture Design II will be advanced concepts of residential and commercial design as they relate to a wide variety of applications in the computer aided design (CAD) world. Students will incorporate theory and design by creating graphic presentations related to industry, construction and commercial building applications. The Auto-CAD/Arch. design software is recognized as a world leading design tool used in the building industry today. This course is available for college credit, and has the benefit of paid tuition. When required, books, supplies, and fees are the responsibility of the student/parent. Costs vary by program (see course syllabus for details).

Prerequisites: Arch. Design I
Length: Semester

Course Number: 1429

Grade Level: 10-12
Credit: 0.5 per semester

CAM I

CAM, Computer Aided Machining, provides students with the knowledge and skills needed to perform Computer Aided Machining activities. Students have the opportunity to understand and utilize CNC machines/software used by the industry to create various products. This course is available for college credit/dual credit, and has the benefit of paid tuition. When required, books, supplies, and fees are the responsibility of the student/parent. Costs vary by program (see course syllabus for details).

Prerequisites: Any computer aided design course in Arch. or Manufacturing Pathways (Drafting/CAD I (or) Architecture Design I)

Length: Semester

Course Number: 1430*Grade Level: 10-12**Credit: 0.5 per semester***CAM II**

Computer Aided Machining II is the advanced level course that follows CAM I. Students will learn to do advanced CNC programming of various Manufacturing and Industry based CNC/CAM equipment. In addition, students will learn to use advanced design software that will transition to CNC software for machine operation. This course is available for college credit/dual credit, and has the benefit of paid tuition. When required, books, supplies, and fees are the responsibility of the student/parent. Costs vary by program (see course syllabus for details).

Prerequisites: CAM I

Length: Semester

Course Number: 1431*Grade Level: 10-12**Credit: 0.5 per semester***Carpentry I**

This is a comprehensive course, designed to instruct students in the basic knowledge and skills required for construction of residential structures, including subfloor, framing, roofing, siding, and setting windows and doors. This course is available for college credit/dual credit, and has the benefit of paid tuition. When required, books, supplies, and fees are the responsibility of the student/parent. Costs vary by program (see course syllabus for details).

Prerequisite: Cabinetmaking & Furniture Design I/Woodworking Principles, with grade of C-, or better.

Length: Year

Supplies Needed: Lab fee and materials and tools not provided in lab.

Course Number: 1439/1440*Grade level: 10-12**Credit: 0.5 per semester***Carpentry II**

This is an advanced course, designed to instruct students in methods and skills pertaining to the construction industry. Curriculum and instruction for this course is modeled after the industry standard National Center for Construction Education and Research (NCCER) program. This course is available for college credit/dual credit, and has the benefit of paid tuition. When required, books, supplies, and fees are the responsibility of the student/parent. Costs vary by program (see course syllabus for details).

Prerequisite: Residential Carpentry I / Carpentry I with grade of C-, or better (and/or) Instructor approval.

Length: Year

Supplies Needed: Lab fee and materials and tools not provided in lab.

Course Number: 1441/1442*Grade level: 11-12**Credit: 2.0 (2 hours year-long)***Drafting/CAD I**

This entry-level course covers the utilization of drawing equipment, studying different techniques, lettering, geometrical construction, and orthographic projections, which includes sectional views, isometric drawings, and dimensioning. The course uses both CAD and mechanical drafting, and is recommended for industrial or construction careers. This course is available for college credit, and has the benefit of paid tuition. When required, books, supplies, and fees are the responsibility of the student/parent. Costs vary by program (see course syllabus for details). *Students eligible for college credit must be in grades 10-12.*

Prerequisites: None

Length: Semester

Course Number: 1405*Grade Level: 9-12**Credit: 0.5 per semester***Drafting/CAD II**

This advanced drafting course deals with drawings that include technical details and specify dimensions, material and procedures. Drafters fill in technical details, rough sketches, specifications and calculations made by engineers or scientists. Drafters also use technical handbooks, tables, calculators, and computers to complete their work.

Prerequisites: Drafting/CAD I

Length: Semester

Course Number: 1427*Grade Level: 10-12**Credit: 0.5 per semester***Furniture & Cabinetry Fabrication**

An advanced level application course designed to provide students with experience in constructing cases, cabinets, counters, furniture and interior woodwork. A personally designed student project is required. The time will be divided between theory, written work, and performance in the lab. This course is available for college credit/dual credit, and has the benefit of paid tuition. When required, books, supplies, and fees are the responsibility of the student/parent. Costs vary by program (see course syllabus for details).

Prerequisite: Cabinetmaking & Furniture Design I/Woodworking Principles with grade of C-, or better (and/or) Instructor approval.

Length: Year

Supplies Needed: Extra materials/supplies for projects

Course Number: 1437/1438*Grade Level: 10-12**Credit: 0.5 per semester***Automotive Technology I**

This is a technical level transportation technology course, designed to provide students with basic theories and information needed to develop an understanding of automotive and light truck vehicles. Students will learn and perform basic maintenance services on personal and customer vehicles.

Prerequisites: IIT/Middle School Tech

Length: Year

Supplies Needed: Lab fee (and) materials/parts not available in lab, for repair of personal vehicles.

Course Number: 1420/1421*Grade Level: 9-12**Credit: 0.5 per semester*

Automotive Technology II**Course Number: 1422/1423**

This is a comprehensive, application-level course designed to provide students with knowledge in the theory of operation, the use of specially tools and equipment, and the performance skills to diagnose and repair various systems of automotive and light trucks. Knowledge and Skills obtained in Automotive Technology II will prepare students for entry-level employment in the field of transportation technology. This course is available for college credit/dual credit, and has the benefit of paid tuition. When required, books, supplies, and fees are the responsibility of the student/parent. Costs vary by program (see course syllabus for details).

Prerequisites: Automotive Technology I with a grade of "C" or higher or instructor permission. Grade Level: 10-12

Length: Year

Credit: 0.5 per semester

Supplies Needed: Fees: Possible Lab fees (required PPE/Uniforms). Students are responsible for Materials/Parts in the lab for repair of personal vehicles.

Automotive Technology III**Course Number: 1443/1444**

This is an advanced, comprehensive, application-level course designed to provide students with knowledge in the theory of operation, the use of specially tools and equipment, and the performance skills to diagnose and repair various systems of automotive and light truck. Knowledge and Skills obtained in Automotive Technology III will prepare students for entry-level employment in the field of transportation technology. This course is available for college credit/dual credit, and has the benefit of paid tuition. When required, books, supplies, and fees are the responsibility of the student/parent. Costs vary by program (see course syllabus for details).

Prerequisites: Automotive Technology II and grade of "C", or higher, in Automotive Technology II Grade Level: 11-12

Length: Year

Credit: 0.5 per semester

Supplies Needed: Fees: Possible Lab fees (required PPE/Uniforms). Students are responsible for Materials/Parts in the lab for repair of personal vehicles.

Woodworking Principles**Course Number: 1410/1411**

This course supplies basic information on tools, materials, and procedures used in woodworking occupations. Also provided are hand tool information and supplies knowledge on industrial processes. The student is required to complete all activities within a semester. A student project is required. Time will be divided between theory, written work, and performance in the lab.

Prerequisite: None

Length: Year

Grade Level: 9-12

Credit: 0.5 per semester

Supplies Needed: Lab fee (and) materials required for projects.

ENGLISH

Each grade level will focus on the use of the six-trait analytical writing model.

AP Language & Composition (Advanced Placement)**Course Number: 1835/1836**

Offering a more rigorous curriculum, this course is designed to improve students' proficiency in advanced reading and writing skills. Using the rhetorical analysis of nonfiction and fiction genres, students will hone their composition and critical reading skills. Equivalent to college-level, the course will enable students to become more confident and effective in writing, thus better preparing them for academic and professional writing. To achieve the goals of this curriculum, the course requires expository, analytical, and argumentative writing, usually critically responding to the literature read for class. Through thematic units, students will study and discuss the relationships between subject, author's purpose, audience, and rhetorical strategies. In order to prepare for the AP test in Language and Composition, not only will students complete several timed writings, but they will also respond to multiple choice questions for selected readings. **Required Summer**

Reading: Information will be distributed to the student accordingly.

Prerequisite: Grade of "A" or "B" in Sophomore English

Length: Year

Grade Level: 11

Credit: 0.5 per semester

AP Literature (Advanced Placement)**Course Number: 1837/1838**

This course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the way's writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller scale elements as the use of figurative language, imagery, symbolism, and tone

Prerequisite: Grade of "A" or "B" in previous semester of English

Length: Year

Grade Level: 12

Credit: 0.5 per semester

Applied Junior English**Course Number: 1832/1833**

Applied Junior English teaches students communication skills – reading, writing, mechanics, and speaking – concentrating on universal applications. These courses emphasize the practical analysis and application of communication – using technical reports and manuals, business letters, resumes, and informational texts as examples – rather than emphasize language arts skills as applied to fictional literary materials. This course is recommended for students who are planning on attending a technical college, or are planning on going straight to the workforce upon graduation.

Prerequisite: Students may not enroll in this course unless they have passed both semesters of Freshman English and one semester of Sophomore English.

Length: Year

Grade Level: 11

Credit: 0.5 per semester

Applied Senior English

Applied Senior English teaches students communication skills – reading, writing, mechanics, and speaking – concentrating on universal applications. These courses emphasize the practical analysis and application of communication – using technical reports and manuals, business letters, resumes, and informational texts as examples – rather than emphasize language arts skills as applied to fictional literary materials. This course is recommended for students who are planning on attending a technical college, or are planning on going straight to the workforce upon graduation.

Prerequisite: Students may not enroll in this course unless they have passed both semesters of Freshman and Sophomore English, and at least one semester of Junior English.
Length: Year

Course Number: 1847/1848

Grade Level: 12
Credit: 0.5 per semester

Freshman English

This course is designed to enhance the students' reading, writing, listening, and speaking skills, as well as give applicable practice through activities that require collaboration and critical thinking. A range of literature from a multitude of time periods and places are presented and explored to enhance the students' perspective of the world and to discuss the themes and challenges still relevant today. Students will be introduced to research writing and will apply the use of MLA guidelines in their compositions. During class, students will be expected to exhibit the behavior of a 21st Century Learner, and will be given many opportunities to grow as a student and as an individual.

Prerequisite: None
Length: Year

Course Number: 1805/1806

Grade Level: 9
Credit: 0.5 per semester

Junior English

This course is designed to enhance the students' reading, writing, listening, and speaking skills that were learned in Sophomore English. Through the analysis of American literature, students will understand how culture and literature influence perspective. In addition to writing informative and narrative essays, students will develop research skills and explore the art of rhetoric through an argumentation unit. During class, students will be expected to exhibit the behavior of a 21st Century Learner, and will be given ample opportunity to grow as a student and as an individual.

Prerequisite: Students may not enroll in this course unless they have passed both semesters of Freshman English and one semester of Sophomore English.
Length: Year

Course Number: 1830/1831

Grade Level: 11
Credit: 0.5 per semester

Pre-AP English 9 (Advanced Placement)

This course offers a challenge to the students who excel in language arts by exploring material beyond that offered through the standard English 9 curriculum. This course equips intrinsically motivated, task-oriented, proficient readers, and disciplined writers with strategies and tools they need to engage in active, high-level learning. The course ensures that students will develop the skills, habits of mind, and concepts they need to succeed in Advance Placement classes in high school and the rigors of college. This course follows a rigorous pace and often requires daily homework; most reading is completed outside of class for in-class analysis. The overall goal for this course is to analyze literature that has greatly affected the academic world, while at the same time developing effective skills as both readers and writers. **Required Summer Reading:** Information will be distributed to the student.

Prerequisite: Grade of "A" or "B" in 8th Grade English
Length: Year

Course Number: 1810/1811

Grade Level: 9
Credit: 0.5 per semester

Pre-AP English 10 (Advanced Placement)

This course offers a rigorous curriculum for students who excel in language arts by exploring material beyond that offered through the regular Sophomore English curriculum. This course equips intrinsically motivated and enthusiastic students with the strategies and tools they need to engage in active, high-level thinking and learning. The course is designed to ensure that students will develop the analytical reading and writing skills, study habits, and higher-level thinking abilities necessary to succeed in future AP courses and in future college course work. Students should prepare themselves for reading 20-30 pages a night outside of class. In addition, students will be writing several major papers and numerous small papers throughout the semester. Students should expect approximately 45-60 minutes of homework per night. **Required Summer Reading:** Information will be distributed to students.

Prerequisite: Grade of an "A" or "B" in Pre AP English 9
Length: Year

Course Number: 1820/1821

Grade Level: 10
Credit: 0.5 per semester

College Credit Senior English

In this course, students can earn VCHS Senior English credit concurrently, while earning 6 hours of college credit—English 101 & 102. Requirements to enroll in this course are paying tuition, application fees, enrolling in English Composition 101 during the first semester, and English Composition 102 during the second semester. Students must earn a letter grade of "C", or better, to enroll in the second semester of the course.

College credit prerequisite: -

ENG101 – Composition I must meet one of the following:

- ACCUPLACER Next Gen: Writing 255+ and Reading 255+
- ACT: English 18+ and Reading 18+
- High School English and GPA: B+ in most recent high school English course AND a 2.7 unweighted GPA after 5th semester
- High School GPA: 3.0 Unweighted GPA after 5th semester
- High School English and ACT: B+ in most recent high school English course AND ACT English 16+ and ACT Reading 16+

ENG120 – Composition II:

- College-Level Composition I: Grade of A or B
- Length: 1 or 2 semesters, if both courses taken*

Course Number: 1008/1009

Grade Level: 11-12
Credit: 0.5 per semester

Senior English

This course is designed to enhance the students' reading, writing, listening, and speaking skills that were learned in Junior English. Through analysis of British literature, students will demonstrate how culture influences literature and historical perspective. Students will extend their understanding by reading and evaluating current nonfiction texts. In addition to writing informative and narrative essays, students will showcase their research skills through a multimedia research project. During class, students will be expected to exhibit behavior of a 21st Century Learner, and are given many opportunities to grow as a student and as an individual.

Prerequisite: Students may not enroll in this course unless they have passed both semesters of Freshman and Sophomore English, and at least one semester of Junior English.

Length: Year

Course Number: 1845/1846

Grade Level: 12

Credit: 0.5 per semester

Sophomore English

This course is designed to enhance the students' reading, writing, listening, and speaking skills that were learned in Freshman English. Students will review literary concepts through a wide range of literature, such as short stories, novels, plays, poetry as well as non-fiction essays, articles, and novels. Students will be expected to research and write about a topic, effectively applying MLA guidelines. During class, students will be expected to exhibit the behavior of a 21st Century Learner, and will be given many opportunities to grow as a student and as an individual.

Prerequisite: Students must have passed at least one semester of Freshman English.

Length: Year

Course Number: 1815/1816

Grade Level: 10

Credit: 0.5 per semester

FAMILY AND CONSUMER SERVICES/TEACHING

Apparel Production I

This course introduces students to basic sewing and pressing equipment, textiles, introductory level project construction techniques and techniques for constructing edge finishes.

Prerequisites: None

Length: Semester

Course Number: 1500

Grade Level: 9-12

Credit: 0.5 per semester

Apparel Production II

This course introduces students to higher-level sewing, serger and pressing equipment, reviews the type of fabric construction, makes an intermediate level project using correct construction techniques. This class may be repeated for credit.

Prerequisites: Apparel Production I

Length: Semester

Course Number: 1501

Grade Level: 9-12

Credit: 0.5 per semester

Career and Life Planning

Students will develop skills and strategies, which are helpful to become more focused, productive individuals. The course typically emphasizes goal setting; decision-making; time management; energy and stress management and identification of alternatives choices and coping strategies. Students will also explore various career and lifestyle choices. Career portfolios will be developed.

Prerequisites: None

Length: Semester

Course Number: 1509

Grade Level: 9-12

Credit: 0.5 per semester

Family Studies

Students in this class will learn about the effects of personal life choices - determined by normal and unexpected life changes – and their impact on the well-being of family, career and society life. To study and practice what is involved in making these decisions enables students to make healthier choices that affect the family, the work force, and the community.

Prerequisites: None

Length: Semester

Course Number: 1520

Grade Level: 9-12

Credit: 0.5 per semester

Human Growth & Development

Strong, positive parenting skills are critical in today's world. The effect of these skills affects home and employment situations. This class will be beneficial to all students; even those who do not plan on becoming parents.

Prerequisites: None

Length: Semester

Course Number: 1524

Grade Level: 9-12

Credit: 0.5 per semester

Nutrition and Wellness

A quality lifestyle impacts physical, emotional, and social health on a daily basis. The nutritional choices made today will affect life expectancy, reproductive health, and risk factors for disease. The ability to competently plan strategies for choosing, acquiring, preparing and storing foods at home will affect overall health and wellness. Emphasis will be placed on personal health decisions. This class will explore the various nutrients and their contribution to health and wellness through lectures, projects, videos and application in cooking groups.

Prerequisites: None

Length: Semester

Course Number: 1506

Grade Level: 9-12

Credit: 0.5 per semester

Teaching as a Career

This course will explore the field of education as a teacher, and provide students with information about the challenges and opportunities offered by a career in education. Students will examine and develop lesson plans based on knowledge from research and observation of teachers, in their content area and level of interest. Students will study the learning environment of the classroom, communication with questioning and discussion techniques, and using assessments. Finally, students will explore aspects of the professional side of teaching through observations and dialog with mentor teachers in the content area and level of interest. College credit is available in the second semester for students who meet college credit prerequisites. College credit prerequisite: 2.0 Cum. GPA.

Prerequisites: Career and Life Planning

Length: Year

Course Number: 1512/1513

Grade Level: 11-12

Credit: 0.5 per semester

FOREIGN LANGUAGE

Spanish I

Students will learn to read, write, speak, and understand Spanish. Daily participation/attendance is crucial. Students engage in, paired, small group, and whole class activities, developing oral proficiency. Students will learn about various Spanish speaking ethnic groups, cultures, customs, and belief systems. Class is taught using music, video, and a variety of communicative activities. Bringing food to class is occasionally required.

Prerequisites: None
Length: Year

Course Number: 1880/1881

Grade Level: 9-12
Credit: 0.5 per semester

Spanish II

Students review foundations learned in Spanish I and develop them further. The format is similar to Spanish I.

Prerequisite: Spanish I
Length: Year

Course Number: 1885/1886

Grade Level: 10-11
Credit: 0.5 per semester

Spanish III

Spanish III is taught approximately 75% in Spanish. Students will continue to develop their proficiency in Spanish. The techniques and activities employed in Spanish I & II are developed further, and there is more emphasis on conversation, reading, and discussion of authentic materials. College credit/dual credit is available/optional for students who meet college credit prerequisites. *College credit prerequisite: 2.0 Cum. GPA. Students must have a minimum grade of a C-, or higher, in the previous year of Spanish.*

Prerequisites: Spanish II
Length: Year

Course Number: 1890/1891

Grade Level: 11-12
Credit: 0.5 per semester

Spanish IV

Spanish IV is taught almost entirely in Spanish. Students continue to develop their proficiency in Spanish. The techniques and activities employed in Spanish 1-3 are developed further, and there will be more emphasis on conversation, reading, and discussion of authentic materials. College credit/dual credit is available for students who meet college credit prerequisites. *College credit prerequisite: 2.0 Cum. GPA. Students must have a minimum grade of a C-, or higher, in the previous year of Spanish.*

Prerequisites: Spanish III
Length: Year

Course Number: 1895/1896

Grade Level: 12
Credit: 0.5 per semester

HEALTH SCIENCE

(Science Credit where designated)

Biology I (Lab Science-Science Credit)

Biology I is a general course in the study of life--classification of plants, animals, and microorganisms, ecological relationships, and man in the biosphere. Lab work and demonstrations are a required part of class endeavors.

Prerequisites: None
Length: Year

Course Number: 1115/1116

Grade Level: 10 -12
Credit: 0.5 per semester

Biology II (Lab Science-Science Credit)

Biology II is designed foremost as a lab class to explore advanced studies in Molecular Biology, cellular biology and microbiology, genetics and genetic engineering, evolution, ecology and Conservation Biology, and taxonomy. May be taken for college credit. *College credit prerequisite: 2.0 Cum. GPA*

Prerequisites: Biology I
Length: Year

Course Number: 1122/1123

Grade Level: 11-12
Credit: 0.5 per semester

Care of Athletes

This course will prepare students with the knowledge and skills to understand and perform therapeutic tasks that would be designated by an athletic or fitness trainer. Course content may include but will not be limited to taping and bandaging, proper use of protective padding, treatment modalities, anatomy and physiology, and medical terminology. Students will learn to measure cardio-respiratory endurance, muscular strength and endurance, flexibility, body composition and blood pressure.

Prerequisites: Health Science Exploration, Human Anatomy & Physiology, (and/or) CNA
Length: Semester

Course Number: 1158

Grade Level: 10-12
Credit: 0.5 per semester

Health Sciences Exploration

This course exposes students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, dental care, administrative services and lab technology). This course provides experiences in the Health Science Education pathway, along with information and knowledge related to the health care industry as a whole.

Prerequisite: None
Length: Semester

Course Number: 1162

Grade Level: 9-12
Credit: 0.5 per semester

CNA/Allied Health (Certified Nurse Aid/Allied Health)

This course provides topics of learning related to patient basic care and holds its own certification. Students learn the basic skills of patient care, disease prevention, and health care equipment used by C.N.A. workers. The skills and clinical practices require a minimum number of hours (50 hours) by Kansas health certification agencies. Upon completion of the skills and clinical applications of this course, students will study and take the CNA state certification exam. This course is offered for 5 hours of college credit.

College credit prerequisite: 2.0 Cum. GPA and ACT Reading Score of 15+, or met other minimum college placement requirements.
Minimum age of 16 (by start of the semester) for college credit.
Length: Semester

Course Number: 1163

Grade Level: 10-12
Credit: 0.5 per semester

Human Anatomy & Physiology (Lab Science-Science Credit)

This course is for students with an interest in biology. The major part of this course is devoted to Human Anatomy and Physiology, with lab work a regular part of the class endeavor. Current biology topics are stressed to show how biology is an everyday part of life. Students who earn a grade of "C", or better, in the 1st semester of the course may be eligible to enroll in, and earn, 5 dual credit hours. Tuition and fees are required. *College credit prerequisite: 2.0 Cum. GPA*

Prerequisite: C Average in Biology
Length: Year

Course Number: 1120/1121

Grade Level: 11-12
Credit: 0.5 per semester

Medical Terminology

Medical Terminology focuses on elements of medical language including common abbreviations. Emphasis is placed on spelling, pronunciation, correct usage and meaning related to body systems and medical science and medical specialties. This class is offered for dual credit and eligible for free tuition and is an online course. This course is offered for 3 hours of college credit. *College credit prerequisite: 2.0 Cum. GPA. Minimum age of 16 (by start of the semester) for college credit.*

Length: Semester

Course Number: 1167

Grade Level: 10-12
Credit: 0.5 per semester

HOSPITALITY/RESTAURANT/CULINARY ARTS**Culinary Arts I**

This technical level pathway course is designed to help students learn the necessary skills to provide high levels of Restaurant, Food, and Beverages services. In addition, knowledge and work-skills related to commercial and food service establishments is of emphasis. Course topics include: Sanitation and safety procedures, Nutritional and dietary guidelines for food preparation and production, meal planning and professional presentation of food, and essential kitchen skills. This course will be the platform for introducing students to restaurant, food, and beverage services related to industry credentialing from Pre-Pac and AFFAC.

Prerequisites: Culinary Essentials
Length: Year

Course Number: 1532

Grade Level: 10-12
Credit: 0.5 per semester

Culinary Essentials

This course integrates the knowledge, skills and practices required for careers in the restaurant industry. Topics include the sources, symptoms and prevention measures for common food illness, meal management, correct use of food preparation equipment, production, and facility management principles. Students will also begin to develop culinary skills for a variety of food products.

Prerequisites: None
Length: Semester

Course Number: 1516

Grade Level: 9-12
Credit: 0.5 per semester

INTERNSHIP**Biomedical-Workplace Experience/Internship**

Internship opportunities provide students with work experience in STEM career fields related to their interests. Goals are cooperatively set by the student, teacher, and collaborating business. This course will include classroom activities as well as actual field experiences and/or observations that students may encounter in the workplace. Internships are not necessarily paid.

Prerequisite: Application submitted by deadline, in spring of junior year (and) panel approval. Completed previous coursework is recommended within the pathway's program of study.
Length: Semester (or) Year

Course Number: 1156/1157

Grade Level: 12
Credit: 0.5 per semester

Community Connections/Internship

This is the application-level course for the learner to apply technical skills in a professional learning experience outside or within the school environment. Included will be continued development and finalization of the student's portfolio. Career and Community Connections provides the opportunity for learners to focus on career related topics, team building and effectiveness in the world of work and acquiring job-seeking skills and retention needed to advance within the workplace.

Prerequisite: Application submitted by deadline, in spring of junior year (and) panel approval. Completed previous coursework is recommended within the pathway's program of study.
Length: Semester (or) Year

Course Number: 1518/1519

Grade Level: 12
Credit: 0.5 per semester

Digital Media/Internship

Internship opportunities provide students with work experience in the digital media field related to their interests. Goals are cooperatively set by the student, teacher, and employer. This course will include classroom activities as well as actual projects students encounter in the workplace. Additional credit may be available through the CTE Internship Program.

Prerequisite: Application submitted by deadline, in spring of junior year (and) panel approval. Completed previous coursework is recommended within the pathway's program of study.
Length: Semester (or) Year

Course Number: 1311/1312

Grade Level: 12
Credit: 0.5 per semester

Emerging Trends in Transportation Technology/Internship

This Internship experience provides students work experience in the Mobile Equipment and Maintenance Service arena. The student, teacher, and employer cooperatively set goals. This course will include classroom activities as well as actual field experiences students may encounter in the workplace. Internships are not necessarily paid.

Prerequisite: Application submitted by deadline, in spring of junior year (and) panel approval. Completed previous coursework is recommended within the pathway's program of study.
Length: Semester (or) Year

Course Number: 1424/1425

Grade Level: 12
Credit: 0.5 per semester

Engineering-Workplace Experience/Internship**Course Number: 1451/1452**

Internship opportunities provide students with work experience in STEM career fields related to their interests. Goals are cooperatively set by the student, teacher, and collaborating business. This course will include classroom activities as well as actual field experiences and/or observations that students may encounter in the workplace. Internships are not necessarily paid.

Prerequisite: Application submitted by deadline, in spring of junior year (and) panel approval. Completed previous coursework is recommended within the pathway's program of study.

Length: Semester (or) Year

Grade Level: 12**Credit: 0.5 per semester****Finance-Workplace Experience/Internship****Course Number: 1074/1907**

Internship opportunities provide students with work experience in Finance career fields related to their interests. The student, teacher, and the collaborating business cooperatively set goals. This course will include classroom activities as well as actual field experiences and/or observations that students may encounter in the finance industry. Internships are not necessarily paid.

Prerequisite: Application submitted by deadline, in spring of junior year (and) panel approval. Completed previous coursework is recommended within the pathway's program of study.

Length: Semester (or) Year

Grade Level: 12**Credit: 0.5 per semester****Graphic Design/Internship****Course Number: 1307/1308**

Internship opportunities provide students with work experience in the graphic design field related to their interests. Goals are cooperatively set by the student, teacher, and employer. This course will include classroom activities as well as actual projects students encounter in the workplace. Additional credit may be available through the CTE Internship Program.

Prerequisite: Application submitted by deadline, in spring of junior year (and) panel approval. Completed previous coursework is recommended within the pathway's program of study.

Length: Semester (or) Year

Grade Level: 12**Credit: 0.5 per semester****Health Sciences – Workplace Experience/Internship****Course Number: 1160/1161**

This course provides an opportunity for students to participate in both the classroom and in one or more professional learning experience rotations in each of the five pathways of the Health Science Education career cluster. During rotation opportunities, students will gain knowledge and skills required of all aspects of the healthcare profession. Students must complete at least five (5) rotations during the semester that encompass occupations representing various healthcare fields. Teaching and learning experiences to be included but not limited to portfolio development, documentation of daily shadowing experiences, appropriate communication skills, and proper application of HIPPA rules and regulations. Additional course content may include but is not limited to leadership skills and research of personal career interests in healthcare. Internships are not necessarily paid.

Prerequisite: Application submitted by deadline, in spring of junior year (and) panel approval. Completed previous coursework is recommended within the pathway's program of study.

Length: Semester (or) Year

Grade Level: 12**Credit: 0.5 per semester****Marketing-Workplace Experience/Internship****Course Number: 1052/1053**

Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major's emphasis is often placed on kinds of markets' market identification, product planning, packaging, and pricing; and business management.

Prerequisite: Application submitted by deadline, in spring of junior year (and) panel approval. Completed previous coursework is recommended within the pathway's program of study.

Length: Semester (or) Year

Grade Level: 12**Credit: 0.5 per semester****Teaching Internship/Workplace Experience****Course Number: 1521/1522**

Internship opportunities provide students with work experience in the Education career field. Goals are cooperatively set by the student, teacher, and collaborating business. This course will include classroom activities as well as actual field experiences and/or observations that students may encounter as an educator. Internships are not necessarily paid.

Prerequisite: Application submitted by deadline, in spring of junior year (and) panel approval. Completed previous coursework is recommended within the pathway's program of study.

Length: Semester (or) Year

Grade Level: 12**Credit: 0.5 per semester****Web and Digital Communications/Internship****Course Number: 1313/1314**

Internship opportunities provide students with work experience in the web and digital communications field related to their interests. Goals are cooperatively set by the student, teacher, and employer. This course will include classroom activities as well as actual projects students encounter in the workplace. Additional credit may be available through the CTE Internship Program.

Prerequisite: Application submitted by deadline, in spring of junior year (and) panel approval. Completed previous coursework is recommended within the pathway's program of study.

Length: Semester (or) Year

Grade Level: 12**Credit: 0.5 per semester**

LANGUAGE ARTS

Creative Writing

This course is designed for students who love writing every single day and analyzing author's works for insights on what constitutes brilliant literature. Students will look at mentor texts, hone writing skills, and have opportunities to expand creativity. Getting to know classmates is essential since a large portion of the time will be spent revising and receiving feedback on pieces written in class. Being able to provide feedback and accept and apply feedback is a crucial skill for being successful in this class. Class may be repeated for credit with instructor permission.

Prerequisites: None
Length: Semester

Course Number: 1879

Grade Level: 9-12
Credit: 0.5 per semester

Debate (Advanced Speech)

This course, which meets the speech requirement for graduation, provides advanced communication skills. Areas of emphasis include the communication process, interpersonal skills, group processes, and public speaking and reasoning skills needed for competitive debate. Students study informative and persuasive speaking techniques, negative and affirmative responsibilities, research techniques, organization, argumentation and public speaking skills. Students are required to participate in four away and two home debate tournaments. Speaking in front of the class, as well as some evening and weekend commitments are required.

Prerequisites: Must be academically eligible, and earn a B- or better in the previous semester of English.
Length: Semester

Course Number: 1875

Grade Level: 9-12
Credit: 0.5 per semester

Advanced Debate

This course builds on fundamentals learned in Debate. Emphasis is placed on original research, rebuttal skills, and negative strategies. Counterplan and critique theory are introduced. May be repeated for credit with instructor approval. Speaking in front of the class, as well as some evening and weekend commitments are required.

Prerequisites: Debate, student must be academically eligible, (and) teacher approval.
Length: Semester

Course Number: 1876

Grade Level: 10-12
Credit: 0.5 per semester

Communication in the Workplace

This is a speech course which focuses on key workplace communication practices such as: small group discussion methods, interpersonal skills, soft skills, conflict resolution & management, product description, sale pitches, interviewing techniques, and workforce application practices. This course is recommended for students who are not planning to attend college, but plan to go straight to the workforce upon graduation. Individual and group presentations in front of the class are required for this course. This course meets the speech requirement for graduation.

Prerequisites: None
Length: Semester

Course Number: 1006

Grade Level: 11-12
Credit: 0.5 per semester

Forensics (Competitive Speech & Drama)

This course may substitute for the Speech requirement for graduation. Forensics prepares students for participation in competitive situations. They work individually on oral interpretation of short stories and poetry, dramatic interpretation, oratory, extemporaneous and informative speaking, Lincoln-Douglas debate, and Student Congress. Students are required to participate in four away and two home forensics tournaments. Some evening and weekend commitments are required.

Prerequisites: Students must be academically eligible.
Length: Semester

Course Number: 1874

Grade Level: 9-12
Credit: 0.5 per semester

Advanced Forensics

This course builds on fundamentals learned in Forensics. Emphasis placed on research, speaking skills, character development and performance. The course may be repeated for credit with instructor approval. Some evening and weekend commitments are required.

Prerequisites: Forensics, student must be academically eligible (and) teacher approval.
Length: Semester

Course Number: 1877

Grade Level: 10-12
Credit: 0.5 per semester

Speech

This course, which meets the speech requirement for graduation, provides basic communication skills. Areas of emphasis include the communication process, interpersonal skills, outlining and organization of speeches, ethical speaking, and public speaking. Speech presentations individually and in groups is a requirement of this course.

Prerequisites: None
Length: Semester

Course Number: 1860

Grade Level: 10-12
Credit: 0.5 per semester

College Credit Speech

This course meets the speech requirement for graduation and provides advanced communication skills. Areas of emphasis include the communication process, interpersonal skills, group processes, public speaking and reasoning skills. In this course, students can earn VCHS Speech credit concurrently with earning 3 hours of college credit.

College credit prerequisite: 2.0 Cum. GPA

Length: Semester

Course Number: 1005

Grade Level: 11-12

Credit: 0.5 per semester

MATHEMATICS

The math classes that are listed below follow the progression of classes available at VCHS for students.

Students must successfully complete both semesters of the previous course with a passing grade to move onto the next course. Students may not enroll in a lower-level math course than that of the course successfully completed.

Pre-Algebra

Pre-algebra is a course that provides a smooth path from elementary arithmetic to algebra and from the visual world to geometry. Topics covered include, variables, problem solving, formulas, number systems, equations, solving inequalities, graphing, solving systems of equations, properties of exponents and simplifying radicals. Emphasis placed on interactive techniques used to solve real-world applications problems. This class counts for VCHS math credit, but does not count toward Regents Curriculum.

Length: Year

Supplies needed: TI-30 scientific calculator

Course Number: 1707/1708

Grade Level: 9

Credit: 0.5 credit per semester

Algebra I

The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. Topics covered include analyzing the graph of functions, graphing and writing equations of linear functions, solving systems of equations graphically and algebraically, graphing and solving quadratic functions, properties of exponents and radicals and analyzing data.

Length: Year

Supplies Needed: TI-30 Scientific calculator (or) TI-84 Graphing calculator

Course Number: 1705/1706

Grade Level: 9-10

Credit: 0.5 per semester

Informal Geometry

This course introduces basic geometry. A variety of topics are covered including but not limited to: properties of triangles (similarity and congruence), properties of perpendicular lines, coordinate geometry, area of polygons, circles and three-dimensional figures. Emphasis is placed on interactive techniques used to solve real-world application problems. This course uses an informal approach, which is not dependent on formal geometric proofs. This class counts for VCHS math credit, but does not count toward Regents Curriculum.

Prerequisite: Algebra I & Teacher Recommendation

Length: Year

Supplies Needed: Scientific calculator

Course Number: 1713/1714

Grade Level: 10-12

Credit: 0.5 per semester

Geometry

This course is a study of the basic properties of geometry. Topics include points, lines, planes, angles, proofs, logic and reasoning, parallel lines and transversals, coordinate geometry, triangles, quadrilaterals and basic right triangle trigonometry.

Prerequisite: Algebra I

Length: Year

Supplies Needed: TI-30 scientific calculator (or) TI-84 graphing calculator

Course Number: 1710/1711

Grade Level: 9-12

Credit: 0.5 per semester

Honors Geometry

Rigorous and fast paced, this course is designed for the highly motivated math student. Topics include points, lines, planes, angles, proofs, logic and reasoning, parallel lines and transversals, coordinate geometry, triangles, quadrilaterals, circles and basic right triangle trigonometry.

Prerequisite: Algebra I (and) Teacher Recommendation

Length: Year

Supplies Needed: TI-30 scientific calculator (or) TI-84 graphing calculator

Course Number: 1722/1723

Grade Level: 9-10

Credit: 0.5 per semester

Geometry in Construction A/Geometry in Construction B

Geometry in Construction is an integrated way to learn Geometry through the application of construction. The course is a 2-hour block class co-taught by a math and an industrial tech woods teacher. The construction concepts within the course are organized to compliment the skills and the knowledge learned in Geometry lessons. Students will enroll in a double block that includes an hour of Geometry and an hour of construction. During the construction hour, students will be working together to build anything from sawhorses and modular furniture to manufactured housing and tiny homes. Some of the projects built may be a repeat of builds from the Intro to Woods class. The course will provide students the opportunity to immediately apply what they are learning in Geometry to their projects and buildings. Each semester will be worth 1 credit.

Prerequisites: Passing grade in Algebra I

Length: Year

Supplies Needed: Lab fee

Course Number: (S1)1412/141 AND (S2) 1717/1718

Grade Level: 10-12

Credit: 1.0 per semester

Algebra II

This is a study of the number system, real and complex. Fundamental operations with polynomials are reviewed and extended. This course is a study of mathematical functions, which includes linear, quadratic, exponential, rational and logarithmic and trigonometric.

Prerequisite: Geometry (or) Informal Geometry (or) Geometry in Construction

Length: Year

Supplies Needed: TI-84 graphing calculator

Course Number: 1715/1716*Grade Level: 10-12**Credit: 0.5 per semester***Honors Algebra II**

This course is developed for the highly motivated student with high math expectations. A continuation of the skills learned in Algebra I with an in-depth study of graphs and their functional equations, logarithms, trigonometry and conic sections. Strong emphasis placed on solving higher order polynomials, higher order systems of equations and manipulation of various polynomial expressions.

Prerequisites: Geometry (or) Honors Geometry (and) Teacher Recommendation

Length: Year

Supplies Needed: TI-84 Graphing calculator

Course Number: 1727/1728*Grade Level: 10-12**Credit: 0.5 per semester***Algebra III**

This course offers skill-level knowledge of algebra to prepare students for College Algebra. Students review basic algebra concepts, including solving equations and inequalities, graphing linear and non-linear equations and inequalities, solving systems of equations and adding, subtracting, multiplying, dividing and factoring polynomials. In addition, the student will solve equations and inequalities involving absolute values, rational polynomials, exponentials, radicals apply factoring, completing-the-square, and the quadratic formula to solve quadratic equations, graph and identify the equations for conic sections, solve systems of equations using graphical, algebraic technology when appropriate to help solve problems both inside and outside of math.

Prerequisite: Informal Algebra II (or) Algebra II

Length: Year

Supplies Needed: TI-84 Graphing calculator

Course Number: 1760/1761*Grade Level: 11-12**Credit: 0.5 per semester***College Algebra**

In this year-long course students will receive one math credit at VCHS. Additionally, qualified students may enroll concurrently with WSUTech and receive 3 hours of College Algebra credit. Topics studied include: Equations and Inequalities; Functions and Graphs; Polynomial and Rational Functions; Exponential and Logarithmic Functions; Systems of Equations and Inequalities; Matrices and Determinants. Students must earn a grade of "C", or better, in the 1st semester of the course to be eligible to enroll in and earn 3 dual credit hours 2nd semester. Tuition and fees are required.

College credit prerequisite: A/B grade in Algebra 2 and 3.0 Cum. GPA (or) ACT Math score of 21+, or teacher recommendation.

Length: Year

Supplies Needed: TI-84 Graphing calculator

Course Number: 1750/1751*Grade Level: 12**Credit: 0.5 per semester***Pre-Calculus**

First Semester - During the first semester of this course students will receive one half credit of math at VCHS. Additionally, qualified students may enroll concurrently with WSU Tech and receive 3 hours of College Algebra credit for 1st semester. Topics studied include: Equations and Inequalities; Functions and Graphs; Polynomial and Rational Functions; Exponential and Logarithmic Functions; Systems of Equations and Inequalities; Matrices and Determinants. Tuition and fees are required. *College credit prerequisite: A/B grade in Algebra 2 and 3.0 Cum. GPA (or) ACT Math score of 23+, or teacher recommendation.*

Second Semester - During the second semester of this course students will receive one half credit of math at VCHS. Additionally, qualified students may enroll concurrently with WSU Tech and receive 3 hours of Trigonometry credit for 2nd semester. This course will enable the student to identify and manipulate trigonometric functions, solve triangles, use and prove identities and solve trigonometric equations. Topics include: Angles and the Trigonometric Functions; Graphs of the Trigonometric Functions; Inverse Trigonometric Functions; Trigonometric Identities; Laws of Sines and Cosines; Vectors; Complex Numbers and Polar Coordinates. Tuition and fees are required. *College credit prerequisite: A/B grade in Algebra 2 and 3.0 Cum. GPA (or) ACT Math score of 23+, or teacher recommendation.*

Prerequisites: Algebra II

Length: Year

Supplies Needed: TI-84 Graphing calculator

Course Number: 1720/1721*Grade Level: 11-12**Credit: 0.5 per semester***AP Statistics**

This course is an advanced mathematics course. A strong emphasis will be placed on critical thinking skills and problem solving. Students will prepare for taking the AP Exam given in May. Students will be asked to form hypotheses, collect and analyze data, explain methods, interpret results and communicate effectively by showing methods used to obtain answers on homework and testing. Students who earn a grade of "C", or better, in the first semester of the course may be eligible to enroll in, and earn, 3 dual credit hours. Tuition and fees are required. *College credit prerequisite: A or B in College Algebra (or) ACT Math score of 21+, or teacher recommendation.*

Prerequisites: Algebra II

Length: Year

Supplies Needed: TI-84 Graphing calculator

Course Number: 1730/1731*Grade Level: 11-12**Credit: 0.5 per semester*

AP Calculus (Advanced Placement)**Course Number: 1735/1736**

This is a high-level mathematics course, which covers the basic problems of tangent lines to a curve and area under a curve. This course is the culmination of a high school student's preparation for post-secondary math courses and adheres to a national curriculum established by the College Board. Students may choose to take the Advanced Placement Exam in May, and for satisfactory performance will receive college credit. Individual colleges set their own standards and grant different credit depending on what you score on the test. This information is usually posted on the college's website. Students who earn a grade of "C", or better, in the first semester of the course may be eligible to enroll in, and earn, 3 dual credit hours. Tuition and fees are required. *College credit prerequisite: A or B in Pre-Calculus, 3.0 Cum. GPA (or) ACT Math score of 25+, or teacher recommendation.*

*Prerequisites: Pre-Calculus**Length: Year**Supplies Needed: TI-84 Graphing calculator**Grade Level: 12**Credit: 0.5 per semester***Consumer Problems****Course Number: 1725/1726**

This course is a review of mathematical skills, as applies to everyday consumer problems. Knowledge of buying, wages, checking and savings accounts, taxes, stock market, housing, transportation, and budgets are some of the topics covered.

*Prerequisite: 2 Units of Math (and) Instructor/Counselor approval**Length: Year**Supplies Needed: Scientific calculator**Grade Level: 12**Credit: 0.5 per semester***PERFORMING ARTS****Advanced Theater Techniques****Course Number: Fall 1859/Spring 1862**

This course is designed to give students the opportunity to design, construct, and implement the various technical needs for VCHS Hornet theater productions. Students will learn the basics of set design and construction, lighting design and implementation, costume design as well as sound and prop design. Students will explore various construction and painting techniques and see their artistic ideas brought to life on the stage. Other areas covered include: stage management, directing, theater networking, and technical theater resume building. This course may be repeated for credit.

*Prerequisites: Intro to Drama**Length: Semester**Grade Level: 10-12**Credit: 0.5 per semester***Band****Course Number: 1320/1321**

This course stresses comprehensive musicianship through instrumental performance and a continuation of musical skills and background gained from prior grades. During the fall semester, a large emphasis is placed on Marching Band. Color Guard is part of the overall marching program. During the spring semester, the emphasis is placed on concert ensembles. Due to the nature of Marching Band, summer band camp, sectionals, and rehearsals are held for the full Marching Ensemble as well as early morning rehearsals prior to the start of the normal school day. The Concert Band is the basic ensemble from which the Symphonic Winds, Symphonic Band, Pep Band, Small Ensembles, and Soloists are selected. Attendance at all performances is mandatory. The course may be repeated for credit.

*Prerequisite: Proficiency on a band instrument**Length: Year**Grade Level: 9-12**Credit: 0.5 per semester***Choraleers****Course Number: 1340/1341**

This is an audition-selected choir, which performs several times throughout the year. Attendance at all concerts is required. Concert attire is required. Students will provide their own all black dress clothes, with shoulders, midriffs, and backs covered, and black dress shoes should be worn. All outfits must comply with the school dress code. More details are outlined in the course syllabus. Class limited to 75 members. The course may be repeated for credit.

*Prerequisite: Must audition for a teacher.**Length: Year**Supplies Needed: 1 Performance Outfit (Approx. \$50-\$100)**Grade Level: 9-12**Credit: 0.5 per semester***Introduction to Drama****Course Number: 1857**

An introductory/overview course in the art of the theater with an emphasis in acting. Students will focus on the elements of theater, on theater's development as an art form, and its importance in society today. Students will be exposed to basic acting skills along with exploring the essential elements of theater, space, story, actor, and audience. Students will also be introduced to some general theater concepts such as improv, monologue work, scene study, audience expectations, theater production values, and the production processes. Performances/presentations in front of the class is a requirement for this course.

*Prerequisites: None**Length: Semester**Grade Level: 9-12**Credit: 0.5 per semester***Jazz Ensemble****Course Number: 1323/1324**

Jazz Ensemble courses help students develop concepts, techniques, and understanding of playing brass, woodwinds, as well as guitar, electric bass, and keyboards, focusing primarily on jazz ensemble literature, styles, history, and some music theory. Attendance at all performances is mandatory. The course may be repeated for credit.

*Prerequisites: Proficiency, prior knowledge, and experience on a band instrument. Wind, Brass, and Percussion students must co-currently enroll in Band Class. Exceptions would be for Guitar, Bass, or Keyboard. Piano, Guitar, Bass, and Drum set (Percussion) students are strongly recommended to have private instruction with their instrument prior to enrolling.**Length: Year**Grade Level: 9-12**Credit: 0.5 per semester*

Madrigals**Course Number: 1345/1346**

This is an audition-selected performing ensemble. Concert attire is ordered at the beginning of the school year for singers new to the ensemble. This class is an advanced choir, teacher approved and limited to 28 students. The course may be repeated for credit.

Prerequisites: Must audition for a teacher.

Length: Year

Supplies Needed: 1 Performance Outfit (Approx. \$50-\$100)

Grade Level: 10-12

Credit: 0.5 per semester

Mixed Choir**Course Number: 1325/1326**

This is an entry-level choir and the prerequisite for all other choirs. A first year choir student may audition for an upper level choir with the instructor and bypass this course if their skills are advanced for this group. Concert attire is required. Students will provide their own all black dress clothes, with shoulders, midribs, and backs covered, and black dress shoes should be worn. All outfits must comply with the school dress code. More details are outlined in the course syllabus.

Class limited to 75 members. The course may be repeated for credit.

Prerequisites: None

Length: Year

Grade Level: 9-12

Credit: 0.5 per semester

Music, Media & Me**Course Number: 1357**

Students will become better consumers of music and media in today's society. Students will learn basic music theory skills, create digital music and video, and will also explore the world of legal downloadable music and learn how to add and edit music to video files. Students will also explore new careers in the music technology field.

Prerequisite: None

Length: Semester

Grade Level: 9-12

Credit: 0.5 per semester

Music, Media & Me II**Course Number: 1358**

Students will build on basic skills learned in MMM1 by using iPads to create and perform in groups known as iPad Bands. Students will also learn to compose and perform commercial "jingles" for products and local businesses. Students will also be introduced into the life programs on the iMac's and use these programs to create multi-media projects which will be saved to a media portfolio that students can take into the college or job markets as demonstrations of skills learned.

Prerequisite: Music, Media & Me

Length: Semester

Grade Level: 9-12

Credit: 0.5 per semester

Music Appreciation (DC)

A background in music is not necessary for enrollment. Emphasis is placed on the development of competence in listening to music through the study of the sources, mediums, elements of music, musical forms, composers, and periods of music. Students will learn how to think critically about music through the lens of music fundamentals, historical context, active listening, and personal perspective. This course is offered for dual enrollment for college credit.

College Credit Prerequisite: 2.0 Cum GPA

Length: Semester

Supplies Needed: TBD

Grade Level: 10-12

Credit: 0.5 per semester

Singer Stingers**Course Number: 1360-1361**

This is an entry-level choir for tenor and bass voiced singers and is the prerequisite for all other choirs. A first-year choir student may audition for an upper-level choir with the instructor and bypass this course if their skills are advanced for this group. Concert attire is required. Students will provide their own all black dress clothes, with shoulders, midribs, and backs covered, and black dress shoes should be worn. All outfits must comply with the school dress code. More details are outlined in the course syllabus. Class limited to 75 members. The course may be repeated for credit.

Prerequisites: None

Length: year

Grade Level 9-12

Credit: 0.5 per Semester

Theater Performance**Course Number: 1858/1861**

Theater Performance is an advanced level acting class that continues developing acting skills from the Introduction to theater course. Students will be exposed to a variety of acting styles along with basic script analysis and character development. Students will also be introduced to theater concepts such as directing, stage movement, improv, theater resumes, and auditioning techniques. Those upperclassmen wishing to direct a one act MUST enroll in the Spring semester of this course to direct. This course may be repeated for credit.

Prerequisites: Introduction to Drama

Length: Semester

Grade Level: 10-12

Credit: 0.5 per semester

Women's Choir**Course Number: 1365/1366**

This is an audition-selected choir, which performs several times a year. Attendance at all concerts is required. Concert attire is ordered at the beginning of the school year for singers new to the ensemble. Class size limited to 45. The course may be repeated for credit.

Prerequisite: Must audition for a teacher.

Length: Year

Supplies Needed: 1 Performance Outfit (Approx. \$50-\$100)

Grade Level: 10-12

Credit: 0.5 per semester

PHYSICAL EDUCATION

Advanced Strength and Conditioning

This course involves advanced training programs to optimize individual/team variations in hypertrophy, power development, speed, and agility. The system of Olympic lifts, plyometrics, resistance training, aerobic capacity, and Westside Barbell techniques will be discussed as well as development of annual programs for individual and team sports. Teacher signature required for enrollment.

Prerequisites: Previous weightlifting class (includes middle school weights) (and) Instructor approval

Length: Semester (or) Year

Supplies Needed: Gym clothes, locker fee

Course Number: 1627/1628

Grade Level: 9-12

Credit: 0.5 per semester

Fitness Essentials

The purpose of this course is to prepare students for a lifetime of physical activity. Students will participate in individual fitness activities that can be done at any phase of their lives. All students enrolled in this course are expected to participate in all daily activities with sufficient effort and fully cooperate with class instructor(s). Example activities: HITT training, stations/circuits, bodyweight exercises, and workout videos (yoga, Pilates, etc). Repeated enrollment is dependent on passing the course the previous time students took the course.

Prerequisites: Must have passed 9th grade PE (and/or) Instructor approval

Length: Semester (or) Year

Course Number: 1630/1631

Grade level: 10-12

Credit: 0.5 per semester

Lifetime Activities

This course is designed for regular education students to interact with and help mixed abilities students in a physical education setting. The emphasis is on positive social interactions and the development of fitness skills through physical activity. Activities include, but are not limited to, walking (inside and outside), fitness, team games like volleyball and kickball, and individual activities as needed to meet the needs of the mixed abilities students.

Prerequisites: Physical Education/Health grade of "A" and application. Students are selected based on application responses and staff input

Length: Semester (or) Year

Supplies Needed: Gym clothes, locker fee

Course Number: 1640/1641

Grade Level: 10-12

Credit: 0.5 per semester

Physical Education/Health

This is a required class for 9th grade students. This course provides young adults with the knowledge and skills needed to engage in a physically active, healthy lifestyle throughout life. Students will learn how to lead healthy lives as they go through different stages in life. The main areas of focus in the course include: Health-Related Fitness, Lifetime Physical Activity, and Health/Wellness Concepts/Skills. Students are expected to suit out, participate, and make-up missed work and activities.

Length: Year

Supplies Needed: Gym clothes, 3-ring binder (1" thick), locker fee

Boys Course Number: 1600/1601

Girls Course Number: 1602/1603

Grade Level: 9

Credit: 0.5 per semester

Strength and Conditioning

Designed for students who have interest/desire to improve their overall health and well-being. This course develops a weightlifting and training program for muscular strength and conditioning. The lifting program will consist of core lifts that work the big muscle groups, using lifts such as bench press, squats, and deadlift, and auxiliary lifts that isolate the individual muscles. There will be some flexibility in the types of programs taught. Some units will cover nutrition, supplements, steroids, and program design. All physical education courses are participation classes. Students are expected to suit out, participate, and make-up missed work and activities. Eligibility for 2nd semester enrollment based upon 1st semester participation. Gym clothes and locker fee required.

Prerequisites: Physical Education/Health (or) taken concurrently

Length: Semester (or) Year

Course Number: 1620/1621

Grade Level: 9-12

Credit: 0.5 per semester

Team Sports

Students will explore and participate in a variety of team- and individual-based sports, developing both individual athletic skills and a strong sense of teamwork. Emphasis will be placed on understanding the rules, strategies, and physical techniques specific to sports such as basketball, soccer, volleyball, tennis, pickleball, and more. Students will engage in competitive and non-competitive games that promote physical fitness, sportsmanship, leadership, and collaboration. Eligibility for 2nd semester enrollment is based upon 1st semester participation.

Prerequisites: Must have passed 9th grade PE (and/or) Instructor approval

Length: Semester

Supplies Needed: Athletic clothing, tennis shoes, and locker fee

Course Number: 1610/1611

Grade Level: 10-12

Credit: 0.5 per semester

Walking for Wellness

Walking for Wellness is an elective course designed to accommodate 10th-12th grade students whose needs are best suited in a non-traditional PE class, providing students with a practical, low-impact way to improve their physical and mental health. This course promotes walking as a lifetime fitness activity suitable for all ability levels. Eligibility for repeat enrollment is based upon participation during the prior semester. Supplies Needed: Clothing appropriate for weather and long-distance walking

Prerequisites: 9th grade PE (and/or) Instructor approval

Length: Semester

Course Number: 1634/1635

Grade Level: 10-12

Credit: 0.5 per semester

SCIENCE

AP Chemistry (Advanced Placement) (Lab Science)

Course Number: 1148/1149

The course is an equivalent to a general chemistry college course, adhering to the national curriculum established by the College Board. Students should attain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. The course differs from Chemistry I with respect to the textbook used, topics covered, emphasis on chemical calculations/mathematical formulation of principles, and laboratory work. Students should expect to cover more topics, spend more time on homework, and do a variety of experiments in the laboratory. Students may choose to take the Advanced Placement Exam in May, and for satisfactory performance will receive college credit. Individual colleges set their own standards and grant different credit depending on what you score on the test. This information is posted on the college's website. Tuition and fees are required. **College credit prerequisite: 2.0 Cum. GPA (and) ACT Math score of 21+, or met other minimum college placement requirements.**

Prerequisites: B average in Chemistry I (and) Algebra II (or) concurrently enrolled.
Length: Year

Grade Level: 11-12
Credit: 0.5 per semester

Astronomy

Course Number: 1127

This course introduces you to the composition and structure of the universe. Astronomy is the scientific study of the contents of the entire Universe. This course will provide the student with a study of the universe and the conditions, properties, and motions of bodies in space. The content includes, but is not limited to, historical astronomy, astronomical instruments, the celestial sphere, the solar system, the earth as a system in space, the earth/moon system, the sun as a star, and stars.

Prerequisites: Physical Science
Length: Semester

Grade Level: 10-12
Credit: 0.5 per semester

Biology I (Lab Science)

Course Number: 1115/1116

This course is a general science course regarding the study of life including the introduction to biology, cells and cell processes, genetics, classification of living organisms, ecological relationships and human interactions in the biosphere. Required class work includes labs and demonstrations.

Prerequisites: None
Length: Year

Grade Level: 10-12
Credit: 0.5 per semester

Biology II (Lab Science)

Course Number: 1122/1123

This course is an advanced study of cellular and molecular biology, microbiology, genetics, evolution, ecology and taxonomy. Emphasis in the lab is placed on the biological functions that define life, including biochemistry, cells and cell processes, reproduction, genetics and phylogeny. Students who earn a grade of "C", or better, in the first semester of the course may be eligible to enroll in, and earn, five dual credit hours. Tuition and fees are required. **College credit prerequisite: 2.0 Cum. GPA.**

Prerequisites: Biology I
Length: Year

Grade Level: 11-12
Credit: 0.5 per semester

Botany

Course Number: 1117

This course studies plants and their relationship to the environment. In this course, students investigate the growth, reproduction, anatomy, morphology, physiology, biochemistry, taxonomy, genetics, and ecology of plants.

Prerequisites: Biology I
Length: Semester

Grade Level: 11-12
Credit: 0.5 per semester

Chemistry I (Lab Science)

Course Number: 1125/1126

This course prepares students for entry-level college chemistry. Emphasis is placed on matter and energy relationships, measurement and problem-solving skills, periodic table and properties, chemical bonding and compounds, chemical formulas and equations, gas laws, solution chemistry, acid/base chemistry, organic and nuclear chemistry. Laboratory investigations are an integral part of the course.

Prerequisites: Physical Science (and) Algebra I
Length: Year

Grade Level: 10-12
Credit: 0.5 per semester

Chemistry II (Lab Science)

Course Number: 1135/1136

This Chemistry course is designed to be a bridge into AP Chemistry. Concepts from Chemistry 1 will be reviewed and reinforced to ensure students have a solid foundation. Subject matter is equivalent to the 1st semester of general college chemistry. This class involves a large amount of laboratory work and classroom activities. Students should expect to cover many topics, spend significant time on homework, and do a variety of experiments in the laboratory. Upper level math is not required; however, a student must have a basic knowledge of algebraic concepts. Technical writing will also be a focus as students experiment and work through problem solving activities. **Chemistry II will be offered for college credit through WSU Tech second semester only.** The class will be General Chemistry (CHM 110), includes lecture and lab, and will be worth 5 credits. **College credit prerequisite: 2.0 Cum. GPA, Grade of C or better 1st semester, or met other minimum college placement requirements.**

Prerequisites: Chemistry I
Length: Year

Grade Level: 11-12
Credit: 0.5 per semester

Earth Science (Lab Science)

Course Number: 1128

This course focuses on the understanding of Earth systems in order to learn from the past, understand the present and predict the future. Students will gain knowledge about planet Earth – its composition, features, processes and place in the universe. The student will use hands-on experimentation, activities, and direct instruction to study Oceanography (study of the oceans and water systems), Geology (study of rocks, earthquakes, volcanoes and plate tectonics), & Meteorology (study of the atmosphere, climate and climate change).

Prerequisite: Physical Science (or) Instructor approval
Length: Semester

Grade Level: 10-12
Credit: 0.5 per semester

Human Anatomy & Physiology (Lab Science-Science Credit)

This course is an advanced science course involving a detailed study of the structure and the function of the human body. Laboratory work includes tissue examination, basic physiological experiments and structural identification of organ systems. Students who earn a grade of "C", or better, in the first semester of the course may be eligible to enroll in, and earn, five dual credit hours. Tuition and fees are required.

College credit prerequisite: 2.0 Cum. GPA

Prerequisite: Biology I (and/or) Instructor approval

Length: Year

Course Number: 1120/1121

Grade Level: 11-12

Credit: 0.5 per semester

Independent Study in Advanced Biology

Allows students to learn from self-generated action research. Students are assigned to a teacher's class throughout the day and work independently during class period. The student would network with outside experts in the area of interest and have regular contact with the supervising teacher. Students will be expected to produce and submit their data and results, in proper format, to a panel of high school teachers from various curricular areas as determined by teacher and student based on subjects studied. The project may also be required to be submitted to the Junior Academy of Science competition. Enrollment is limited and application for this class will require the student to submit a project outline. Those selected will be notified.

Prerequisite: Biology II (or) Human Anatomy & Physiology

Length: Semester

Course Number: 1132

Grade Level: 11-12

Credit 0.5 per semester

Independent Study in Chemistry (or) Physics

Allows students to learn from self-generated action research. Students are assigned to a teacher's class throughout the day and work independently during class period. The student would network with outside experts in the area of interest and have regular contact with the supervising teacher. Students will be expected to produce and submit their data and results, in proper format, to a panel of high school teachers from various curricular areas as determined by teacher and student based on subjects studied. The project may also be required to be submitted to the Junior Academy of Science competition. Enrollment is limited and application for this class will require the student to submit a project outline. Those selected will be notified.

Prerequisite: Chemistry I (or) Physics

Length: Semester

Chemistry: 1133 Physics: 1134

Grade Level: 11-12

Credit 0.5 per semester

Physical Science (Lab Science)

This is an introduction to the physical sciences, chemistry and physics. Emphasis is placed on composition, structure, properties, and behavior and interactions of matter in the environment. Changes in matter, laboratory procedures, measurement and dissemination of data are emphasized. Recommended for students who have completed, or are concurrently enrolled, in Algebra I.

Prerequisites: None

Length: Year

Course Number: 1130/1147

Grade Level: 9-12

Credit: 0.5 per semester

Physics (Lab Science)

Physics is the field of science that deals with matter and energy and their interactions. Mechanics, thermodynamics, waves and sound, and light and optics are covered. Numerous laboratory investigations are performed in which measurements of physical phenomena are taken. Through this data, the student achieves a better understanding of the physical behavior of our world. Small group projects will also be associated with some units so that students can apply knowledge of concepts. Students will be given the opportunity to take this class for 5 dual credit hours, 2nd Semester. Tuition and fees are required. *College credit prerequisite: 2.0 Cum. GPA (and) ACT Math score of 21+, or met other minimum college placement requirements.*

Prerequisites: Physical Science, Algebra II, (or) concurrently enrolled.

Length: Year

Course Number: 1145/1146

Grade Level: 11-12

Credit: 0.5 per semester

Robotic Technology

This course will provide students with a real-world engineering experience that incorporates the practical application of science, technology, engineering, and math. It will prepare students to be technologically literate and thus better prepared for college or career. Students will develop leadership, project management, teamwork, and organizational skills that will boost their confidence and competence through self-directed learning, decision-making, abstract thinking, and problem-solving. This course is a project-based STEM program that immerses students in the experience of real-world science and engineering challenges. It includes the history of robots, participation in the B.E.S.T. robotic competition, and the effects of robots in today's society. Some Saturdays and outside class time required. Students must participate in building the robot and in the Robotics competition to pass. Course may be repeated for credit. This course is available for college credit/dual credit, and has the benefit of paid tuition. When required, books, supplies, and fees are the responsibility of the student/parent. Cost of items vary by program (see course syllabus for details).

Prerequisites: Instructor approval

Length: 1st Semester

Course Number: 1124

Grade Level: 9-12

Credit: 0.5 per semester

Zoology

This course is an introduction to various vertebrate and invertebrate animals, their evolutionary relationships, anatomy and physiology, behavior, and ecology.

Prerequisites: Biology 1

Length: 1st Semester

Course Number: 1119

Grade Level: 11-12

Credit: 0.5 per semester

SOCIAL STUDIES

Current Events

This course will enable students to study political, economic, and social issues facing the world. This course will focus on current issues, examine selected issues throughout the 21st century, and look at historical causes or possible solutions. This course will also reinforce how world issues relate to specific standards that have been addressed in previous courses.

Prerequisites: None

Length: Semester

Course Number: 1224

Grade Level: 9-12

Credit: 0.5 per semester

Independent Study in Social Studies

Allows students to learn from self-generated action research. Students would be assigned to a teacher's class throughout the day and would work independently during class period. The student would network with outside experts in the area of interest and have regular contact with the supervising teacher. Students will be expected to produce and submit their data and results, in proper format, to a panel of high school teachers from various curricular areas as determined by the teacher and student based on the subject's studies. The project may also be required to be submitted to an organization outside the school such as a veteran's group, local history association, or the State History Day Competition. Enrollment is limited and application for this class will require the student to submit a project outline. Those selected will be notified.

Prerequisites: World History (and) US History
Length: Semester

Course Number: 1251

Grade Level: 11-12
Credit: 0.5 per semester

Psychology

This course is the study of human behavior and mental processes in order to understand why we act as we do and predict how we may behave in the future. College credit may be available for students meeting college credit prerequisites. *College credit prerequisite: 2.0 Cum. GPA*

Prerequisites: None
Length: Semester

Course Number: 1235

Grade Level: 10-12
Credit: 0.5 per semester

Religions in World History

This course will investigate some of the world's major religions; Judaism, Christianity; Islam, Hinduism and others. The course looks at how religious beliefs have shaped cultures, inspired great deeds, brought about bitter conflicts, and their overall impact on world history.

Prerequisites: None
Length: Semester

Course Number: 1244

Grade Level: 9-12
Credit: 0.5 per semester

Sociology

Sociology is a course that provides opportunities to help students develop a strong sense of self-worth and gain more effective communication skills enabling them to interact better with others. Skills in coping with disappointment, anger, conflict, rejection, and loss are studied. College credit/dual credit is available/optional for students who meet college credit prerequisites. *College credit prerequisite: 2.0 Cum. GPA*

Prerequisites: None
Length: Semester

Course Number: 1240

Grade Level: 10-12
Credit: 0.5 per semester

U.S. Government

The American government course is an analysis of the American political system with an in-depth look at our national government and the Constitution.

Prerequisites: None
Length: Semester

Course Number: 1218

Grade Level: 12
Credit: 0.5 per semester

College Credit U.S. Government

The American government course is an analysis of the American political system with an in-depth look at our national government and the Constitution. College credit/dual credit is available/optional for students enrolled in College Credit United States Government & Politics, who meet college credit prerequisites.

Prerequisites: None
Length: Semester

Course Number: 1222

Grade Level: 12
Credit: 0.5 per semester

U.S. History

The 1st semester of this required course explores the history of the United States from 1900 to the end of WWII. Focus includes early immigration at the turn of the century, the change of the nation from an agrarian to an industrial society, world conflicts, and the most severe depression that this nation has ever endured. The 2nd semester looks at the U.S. as a super power during the last 50 years. Controversial, social, and economic issues on the domestic front are studied, along with the role the government has taken in our present society. The course looks into the growth of military power during post WWII into the Cold War and Vietnam, and our present role as the world's remaining super power.

Prerequisites: None
Length: Year

Course Number: 1207/1210

Grade Level: 11
Credit: 0.5 per semester

World Geography

World Geography is a course designed to expose the student to the world around them by exploring the geographic, political, economic, and cultural aspect of our world.

Prerequisites: None
Length: Semester

Course Number: 1250

Grade Level: 9-12
Credit: 0.5 per semester

World History

This course covers the time period from the Renaissance through the fall of the Soviet Union in the early 1990s. The course will cover intellectual trends, revolutionary movements, social interactions, political ideologies, economic theories, and geographical impacts. Students will focus on critical events, people, and turning points during these centuries including the Renaissance, imperialism, and twentieth-century issues. The course is rigorous and relevant with instruction that integrates thinking skills, historical processes, and content so that students are able to apply their learning to their own lives. Instruction includes the integration of concepts and principles from history, economics, geography, civics, and the humanities.

Prerequisites: None
Length: Year

Course Number: 1228/1229

Grade Level: 10-12
Credit: 0.5 per semester

STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATH)

Computer Integrated Manufacturing (CIM)

This is a course in the STEM Cluster/Engineering and Applied Science Pathway. In addition, CIM is part of the PLTW High School Curriculum that includes IED and POE courses. This is a technical level course for students who may be interested in pursuing a career in the field of engineering within the manufacturing, robotics, and automation arenas. Students will learn about the history of manufacturing, robotics and automation, manufacturing processes, computer modeling, manufacturing equipment, and flexible manufacturing systems. Equipment used in this course includes: CNC mill and lathe, 3-D prototype printer, and plasma cutting systems. Articulated college credit from WSU will be offered to students who continue on to WSU in the Engineering Technology major. This course has the benefit of paid tuition. When required, books, supplies, and fees are the responsibility of the student and/or parent. Costs for these items vary by program (see course syllabus for details). *College credit prerequisite: 2.0 Cum. GPA.*

Prerequisites: Introduction to Engineering
Length: Year

Course Number: 1170/1171

Grade Level: 10-12
Credit: 0.5 per semester

Engineering and Design Development

This application/capstone level course is designed for students to work in teams to design and develop an original solution to a valid open-ended technical problem, by applying the engineering design process. Working in teams, students will complete the following throughout the course: Perform research to validate technical problems, define problems, build and test solutions, collaborate with students, staff and industry professionals/mentors, and team-up to present and defend original solutions to outside panels. This course is offered for articulated credit from WSU and possibly other post-secondary institutions.

Prerequisites: POE (and/or) CIM
Length: Year

Course Number: 1172/1173

Grade Level: 11-12
Credit: 0.5 per semester

Introduction to Engineering Design (IED) (Project Lead the Way)

Designed as an entry-level course for students interested in STEM education, the major focus of IED is the design process and its application. Through hands-on projects, students apply engineering standards and document their work. Students use industry standard 3D modeling software to help them design solutions to solve proposed problems, document their work using an engineer's notebook, and communicate solutions to peers and members of the professional community.

Prerequisites: None
Length: Year

Course Number: 1150/1151

Grade Level: 9-12
Credit: 0.5 per semester

Principles of Engineering (POE) (Project Lead the Way)

Designed as an intermediate level course for students interested in STEM education, this survey course exposes students to major concepts they'll encounter in a postsecondary engineering program of study. Topics include mechanisms, energy, statics, materials, and kinematics. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, document their work and communicate solutions. Articulated college credit from WSU will be offered to students who continue on to WSU in the Engineering Technology major.

Prerequisites: Introduction to Engineering Design (IED) - PLTW
Length: Year

Course Number: 1152/1153

Grade Level: 10-12
Credit: 0.5 per semester

Bio Medical Path

Human Anatomy & Physiology (Lab Science-Science Credit)

This course is for students with an interest in biology. The major part of this course is devoted to Human Anatomy and Physiology, with lab work a regular part of the class endeavor. Current biology topics are stressed to show how biology is an everyday part of life. Students who earn a grade of "C", or better, in the 1st semester of the course may be eligible to enroll in, and earn, 5 dual credit hours. Tuition and fees are required. *College credit prerequisite: 2.0 Cum. GPA*

Prerequisite: Biology I (and/or) Instructor approval
Length: Year

Course Number: 1120/1121

Grade Level: 11-12
Credit: 0.5 per semester

Robotic Technology

This course will provide students with a real-world engineering experience that incorporates the practical application of science, technology, engineering, and math. It will prepare students to be technologically literate and thus better prepared for college or career. Students will develop leadership, project management, teamwork, and organizational skills that will boost their confidence and competence through self-directed learning, decision-making, abstract thinking, and problem-solving. This course is a project-based STEM program that immerses students in the experience of real-world science and engineering challenges. It includes the history of robots, participation in the B.E.S.T. robotic competition, and the effects of robots in today's society. Some Saturdays and outside class time required. Students must participate in building the robot and in the Robotics competition to pass. The course may be repeated for credit. This course is available for college credit, and has the benefit of paid tuition. When required, books, supplies, and fees are the responsibility of the student/parent. Cost of items vary by program (see course syllabus for details).

Prerequisites: Instructor approval
Length: 1st Semester

Course Number: 1124

Grade Level: 9-12
Credit: 0.5 per semester

VISUAL ARTS

Art Appreciation

This course is designed to develop a personal appreciation of art. By combining a study of concepts and an artist's work, the student should improve ones' judgement and ability to understand art critically. This class is offered for dual credit and is an online course. This course is offered for 3 hours of college credit. *College credit prerequisite: 2.0 Cum. GPA*

Prerequisite: None
Length: Semester

Course Number: 9300

Grade Level: 11-12
Credit: 0.5 per semester

Art & Design Fundamentals

This art overview course provides a foundation for beginning artists. An emphasis is placed on learning/analyzing/applying the elements and principles of design and how they are used in drawing, painting, ceramics, sculpture & digital media projects. Art & Design Fundamentals is a prerequisite for all other VCHS art courses.

Prerequisite: None

Length: Semester

Supplies: 8 ½ x11" sketchbook, 12 pk. Ticonderoga pencils, & 2 large erasers

Course Number: 1300*Grade Level: 9-12**Credit: 0.5 per semester***Intermediate 2D Design**

This graphic design course teaches students to use 2-dimensional media and techniques to effectively communicate ideas and information through visual art. Technique, terminology, problem solving and consideration of the audience is the focus of this class as we explore a variety of media including: pencil, charcoal, pastels, pen & ink, watercolor and acrylic paint.

Prerequisites: Art & Design Fundamentals

Length: Semester

Supplies: 8 ½ x11" sketchbook, 12 pk. Ticonderoga pencils, & 2 large erasers

Course Number: 1301*Grade Level: 9-12**Credit: 0.5 per semester***Advanced 2D Design**

This advanced level graphic design course will build upon concepts and skills established in both Intermediate 2D Design and Design Fundamentals. Students in this course will work to create a strong portfolio of 2-dimensional art work for personal, college entry, or professional use. Students planning to study art post-secondary may repeat this course for portfolio competition/credit.

Prerequisites: Art & Design Fundamentals (and) Intermediate 2D Design with a C or above. Grade Level: 10-12

Length: Semester

Supplies: 8 ½ x11" sketchbook, 12 pk. Ticonderoga pencils, & 2 large erasers

Course Number: 1302*Credit: 0.5 per semester***Intermediate 3D Design**

In this graphic design course students will learn about and create sculptural and functional artworks. Students will utilize drawing, individual and group inquiry, discussion, media experimentation and application in the planning, construction and self-evaluation stages of their projects.

Prerequisites: Design Fundamentals

Length: Semester

Supplies: 8 ½ x11" sketchbook, 12 pk. Ticonderoga pencils, & 2 large erasers

Course Number: 1303*Grade Level: 9-12**Credit: 0.5 per semester***Advanced 3D Design**

This advanced level graphic design course will build upon concepts and skills established in both Intermediate 3D Design and Design Fundamentals. Students in this course will work to create a strong portfolio of 3-dimensional art work for personal, college entry or professional use. Students planning to study art post-secondary may repeat this course for portfolio competition/credit.

Prerequisites: Art & Design Fundamentals (and) Intermediate 3D Design with a C or above. Grade Level: 10-12

Length: Semester

Supplies: 8 ½ x11" sketchbook, 12 pk. Ticonderoga pencils, & 2 large erasers

Course Number: 1304*Credit: 0.5 per semester***Intermediate Computer Graphics**

This graphic design course teaches students to use the elements and principles of design coupled with typography to effectively communicate ideas and information through digital art. Skill development, technique, terminology, problem solving and consideration of the audience is the focus of this class as we explore a variety of media including: digital drawings, logos, advertisements, magazine layouts, and more using Adobe Illustrator & Adobe Photoshop.

Prerequisites: Art & Design Fundamentals

Length: Semester

Supplies: 8 ½ x11" sketchbook, 1 GB (minimum) flash drive

Course Number: 1305*Grade Level: 10-12**Credit: 0.5 per semester***Advanced Computer Graphics**

This advanced graphic design course will build upon concepts and skills established in both intermediate Computer Graphics and Design Fundamentals. Students in this course will work to create a strong portfolio of graphic design work for personal, college entry, or professional use. Students planning to study art post-secondary may repeat this course for portfolio competition/credit.

Prerequisites: Intermediate Computer Graphics with a C or above.

Length: Semester

Supplies: 8 ½ x11" sketchbook, 8 GB (minimum) flash drive

Course Number: 1306*Grade: 10-12**Credit: 0.5 per semester***Hornet Print & Design**

Students will have the opportunity to design/produce various media for a variety of school groups and public organizations. Students learn all aspects of the business from design, production, shop maintenance, quality control, billing, budgeting, public relations, advertising, and correspondence skills. Proceeds from the business help to fund scholarships towards post high school education for graduating seniors. Admittance based on instructor approval and prerequisites.

Prerequisite: Instructor approval (or) Intermediate Computer Graphics

Length: Year

Course Number: 1032/1033*Grade Level: 10-12**Credit: 0.5 per semester***Photo Imaging**

This graphic design/photography course will focus on the use of Digital DSLR cameras. Students will learn about camera settings, production of correct exposure, composition, depth of field, lighting, alternative camera angles and image editing software to produce high quality portraits, landscapes, digital storytelling, still life photographs and surreal photo manipulation projects. An online portfolio of their photographs will be kept during this course.

Prerequisites: Art & Design Fundamentals

Length: Semester

Supplies: 8 ½ x11" sketchbook, 1 GB (minimum) flash drive

Course Number: 1309*Grade Level: 9-12**Credit: 0.5 per semester*

Advanced Photo Imaging

This advanced graphic design course will build upon concepts and skills established in both Photo Imaging and Design Fundamentals. Students in this course will work to create a strong portfolio of photographic art work for personal, college entry, or professional use. Students planning to study art post-secondary may repeat this course for portfolio competition/credit.

Prerequisites: Photo Imaging with a C or above.

Length: Semester

Supplies: 8 ½ x11" sketchbook, 8 GB (minimum) flash drive

Course Number: 1310

Grade Level: 10-12

Credit: 0.5 per semester

OTHER COURSE OFFERINGS

College and Career Ready

This course is open to Grades 10-12 with the understanding that actual enrollment is prioritized to Grades 11-12. The course outcomes would focus on specific components of what it means to be college ready, including, but not limited to: ACT preparation, financial literacy, college entrance exams and scholarship applications, career exploration, employability, and resume writing.

Prerequisite: None

Length: Semester

Course Number: 1073

Grade Level: 10-12

Credit: 0.5 per semester

College Study

Dual credit is available to students who qualify to take college level classes as a high school student. The grade earned will be posted on the student's transcript. Classes must be approved by the counselor or building principal and must be beyond the curriculum offered here at the high school. The classes must be appropriate to the student's academic, social, and personal development levels. Students must turn into the counseling office an enrollment verification form at the beginning of the semester and a college transcript-showing grade earned at the end of each semester class.

Prerequisite: None

Length: Semester

Supplies: Cost of tuition and books

Course Number: 1010/1011

Grade Level: 11-12

Credit: 0.5 per 3 hrs. college credit

Math Insights (2 semesters) - Grade 9,10

Math Insights is a skill-building course designed to support students in developing the foundational skills for Algebra I and should be taken in the same year as Algebra I. Through a combination of direct instruction as well as guided and independent practice, students will build confidence in their math abilities and develop the skills necessary for academic success. This is an elective course and does not count toward graduation requirements for math credits.

Prerequisite: None

Length: Year

Course Number: 1700/1701

Grade Level: 9-10

Credit: 0.5 per semester

Language & Literacy

Language and Literacy is a skill-building course designed to support students in developing the foundational skills necessary for effective reading across all content areas. This course focuses on four key areas of literacy development: decoding, fluency, vocabulary acquisition, and comprehension. Students will learn strategies to break down complex words, improve reading accuracy, and enhance their reading speed and expression. They will also expand their vocabulary through targeted instruction and practice, enabling them to better understand and use a wide range of words in academic and real-world contexts. While the primary emphasis is on decoding and fluency, students will also engage in activities that foster comprehension, including making inferences, summarizing texts, and identifying key details. Through a combination of direct instruction, guided practice, and independent reading, students will build confidence in their reading abilities and develop the skills necessary for academic success. This course is ideal for students seeking to strengthen their reading foundation and improve overall literacy skills. This is an elective course and does not count toward graduation requirements for English credits.

Prerequisite: None

Length: Year

Course Number: 1800/1801

Grade Level: 9-10

Credit: .5 per semester

Gifted Seminar

The course enables students to pursue a curriculum that is individually designed. Course content is based on the student's individual educational plan. Class activities also include strategies of higher-level learning, on-line college search, community service, and portfolio development. The course may be repeated.

Prerequisite: Gifted program placement

Length: Semester

Course Number: 1945/1946

Grade Level: 9-12

Credit: 0.5 per semester

Library Media Science

The course gives students an understanding of the library media center, to develop skills necessary for library science, and to prepare them for library media science work. Students are exposed to all aspects of library media and will be introduced to types, history, arrangement, and policies of libraries. Students participate in the review, ordering, and processing library media materials. Students will receive an A or F, based on their work ethic, professionalism and attendance.

Prerequisite: Application and Librarian approval

Length: Semester (or) Year

Course Number: 1925/1926

Grade Level: 11-12

Credit: 0.5 per semester

Financial Literacy

Financial Literacy provides students with an understanding of the concepts, principles and skills involved in making and applying sound financial decisions. This course emphasizes earning income, spending, saving, investing, managing credit and managing risk. *Dual Credit is available from WSU Tech.*

Prerequisite: None

Length: Year

Course Number: 1550

Grade Level: 10-12

Credit: 0.5 per semester

Office Aide**Course Number: 1920/1921**

Students are utilized on an as-needed basis with the final selection process determined by the building administrators. Students receive grades based on quality of work, attendance and tardiness, and other office duties. Students will receive an A or F, based on their work ethic, professionalism and attendance. **Must have a 2.5+ Cumulative GPA, and cannot be failing any scheduled classes.**

*Prerequisite: Application (and) Administrative approval**Grade Level: 11-12**Length: Semester (or) Year**Credit: 0.5 per semester***Teacher Assistant (TA)****Course Number: 1977/1978**

TA's work in the classrooms with a teacher. Students receive grades based on quality of work, attendance and tardiness, and other classroom duties. TA's may assist teachers by completing word processing activities, filing in the classroom, errands on-site, delivering messages, making bulletin boards, setting up labs, and by tutoring students in the classroom. Students will receive an A or F, based on their work ethic, professionalism and attendance.

*Prerequisite: Application, C average in subject area (and) Instructor approval.**Grade Level: 12**Length: Semester (or) Year**Credit: 0.5 per semester***WSU Tech/Hutchinson Community College (Career Technical Skill Training)****Course Number: 1964/1965**

Students may enroll in block courses designed to provide technical skill training for various careers. Students must work with their counselor to ensure all graduation requirements are met. Students attend VCHS and attend WSU Tech to complete the school day. Program areas available include Automotive Technology, IT systems, Machining, CATIA, HVAC, Welding, Fire Science, EMT, and many more. Course offerings may change each year. Students who enroll in any course for college credit may be required to meet minimum ACT, ASSET, or other placement assessment scores. See Guidance Office for details.

*Prerequisite: Application (and) on target with required classes for graduation.**Length: Year**Supplies Needed: Books & supplies**Grade Level: 11-12**Credit: Varies***Work Experience****Course Number: 1193**

This elective is available to seniors in their 2nd semester who have completed at least 23.5 credits at the conclusion of their 7th semester. Eligible seniors may elect to use up to 2 hrs of the school day to earn .5 credit of Work Study or 4 hours of each school day to earn 1 credit. Students must work 90 hrs for each .5 credit earned. Students must regularly submit pay stubs to accumulate 90 hrs. and employers must agree to complete an eval. for each .5 credit. Termination of employment will result in a failing grade.

*Prerequisite: Application (and) 23.5 credits (and) completion of first semester of senior year.**Length: Semester**Grade Level: 12**Credit: 0.5 - 1.0 per semester***Ag Block Plant and Soil Emphasis (2 Semesters) - Grade 10, 11, 12****Course Number: 4024/4025**

The Agricultural Science Block is a grouping of 2-3 classes offered off campus. The plant emphasis may include an introduction to the concepts of plant and soil systems including cropland, rangeland and pastureland. The curriculum may focus on the importance of plant and soil resources to the producer, consumer and citizen; modern management and production practices; and maintenance of natural resources.

*Prerequisites: None**Length: Year availability**Grade: 10-12**Credit: 1.0-1.5 per semester depending on***Ag Block Animal Emphasis (2 Semesters) - Grade 10, 11, 12****Course Number: 4026/4027**

The Agricultural Science Block is a grouping of 2-3 classes offered off campus. The animal emphasis may cover the biological and practical aspects of caring for and managing domesticated animals. Curriculum could include animal nutrition, animal breeding and genetics, animal behavior and welfare, livestock production, and basic veterinary science.

*Prerequisites: None**Length: Year**Grade: 10-12**Credit: 1.0-1.5 per semester depending on availability*

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