

Site Council Minutes

1/13/26

1. Welcome

Members Present:

- Evelyn Welborn
- Lilo Knight-Hokafonu
- Meaghan Sheehan
- Michael Zysk
- Kara Parsons
- Jennifer Mullen
- Moki Fujita

2. Title 1 and LCFF Funding for 26/27 school year

- Reduction in funding at the federal level
- SJUSD seen a reduction between 5-9%
- LCFF Budget Planner
 - Now pay for
 - BIA - Farsi
 - 23 students serving/supporting
 - Campus Monitor - Half time
 - Last year high need in bathrooms, not this year
 - Looking to eliminate both positions due to budget and need
- Title 1 Budget Planner
 - 419k
 - District sets need at the highest pay
 - Hired a 4th counselor
 - Supports all EL
 - Site Resource Coach
 - Supports new EL team
 - 3 EL teachers
 - Counselor
 - ELPAC coordinator
 - BIAs
 - Leads PD for literacy strategies

- All AP for literacy instruction
- School Community Intervention Specialist
 - Works in VP
 - Attendance
 - Interventions
- Community Liaison
 - Middle school outreach
 - Athletics

3. PKS discussion

- Move SCS to LCFF funding
 - Leave 27,6k in staffing
 - In total would leave 47k in LCFF
 - Could expand
 - PD and tutoring
- EPI is required to have coordinator for partnership/pathway
 - Historically 1.2 for a teacher
 - Teacher would like to not be over contract
 - Keep pathway but switch coordinator to Resource Coach
 - Split position
 - EL Coach has EPI experience, teaching in EPI
 - Keeps pathway and partnership
- All this loses some positions but allows school to keep other pathways
- Council agrees this is the most logical solution to budget deficit
- Next year EL load would be a bit lower with the work from this year, more time for EPI coordinator
- Motion to approve changes
 - 7 Aye, no opposition

4. WASC data share

DFI data

- 4437 total marks A-I
- Only academic grades, not citizenship
- Enrollment by ethnic group
 - DFI totals and %
- F-I

- 5.3% of all marks in AY
- % of total within the Ethnic groups
- Total 9% is pretty average for school/class size
- 21-22 AY to Present AY marks
- Looking if the groups of similar size in range of a couple percentage points
- Latino, African American, White largest group
 - Range is between 2-3% trend
- Looking to see the percentage of groups and percentage of total F-I range.
- DFI report
 - Number of student who earned over number of total students in school
 - DFI% went down 10% when transition to block schedule
 - Doesn't show in current data
 - Trending down after COVID, now raising with students who were 3rd-4th grade
 - Possible missing interventions during quarantine
 - Discipline reflects the same
 - Possible struggles due to not learning during quarantine
 - Next question: Where are the biggest challenges coming from? Courses
 - Interest in Subject specific data
 - For math, maybe proper training for common core and culture shift feeling confident instructing
 - Possible data correlation?
 - Pitched Math Specialist at Elementary levels to rotate in classes to district
 - Messaging “not a math person” has effect at younger levels
 - Learning lab, hands on math at younger levels

- Interest in doing at high school level (Jennifer)
 - Help with SPED and struggling students
- Next meeting: Further looking into data and the breakdown for ethnic groups with higher % and lower population
 - New column, Numbers in relation to total enrollment
 - Grade level distribution of DFI
- Trend of lower enrollment as the year goes on
 - Student moves
 - Transfers
 - Counseled to proper placement
 - Drops- attendance

5. WASC visit: March 25 virtual visit