



**Nicholas A. Russo, Ed.S., Superintendent**

52585 Dequindre Road, Rochester, Michigan 48307 | Phone: 248-726-3000 | [www.rochester.k12.mi.us](http://www.rochester.k12.mi.us)

---

February 12, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Rochester High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rochester High School principal Josh Wrinkle for assistance.

The AER is available for you to review electronically by visiting the MI School Data website: [bit.ly/4roY3NE](https://bit.ly/4roY3NE) or you may request to review a copy in the Rochester High School main office.

**School Labels**

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2023-24. Some schools are not identified with any of these labels. In these cases, no status label is given. Rochester High School has not been given one of these labels.

**Challenges**

Rochester High School utilizes various strategies to address the challenges our building faces in maintaining high achievement levels among all students. In all classes, RHS teachers incorporate research-based strategies to instruct students in higher-order thinking skills. In math classes, students receive specific feedback and adapted instruction to help them meet the learning standards.

We are dedicated to increasing the proficiency of our African American students, economically disadvantaged students, English language learners, and students with disabilities. Our classroom teachers receive professional development and engage in collaboration on various types of student supports to offer, in addition to creating a positive learning environment.

Additional assistance is provided through our student Learning Center for supporting classwork from core classes and for providing students with additional learning strategies. Students needing English Language Learning support attend a class that provides language instruction and also receive academic support through regular visits to the ELL Resource Center.

State law requires that we also report the following additional information.

**Process for Assigning Pupils to the School**

Students are assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the open enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building. Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District’s intervention model.

**Status of the 3-5 Year School Improvement Plan**

We continue to monitor, analyze, and adjustment as needed to work towards our goals of increasing proficiency for all students in the areas of literacy and math. District sub-committees monitor the implementation of strategies identified in our school improvement plan.

**Core Curriculum**

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education’s Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day. Additional information about the District’s Core curriculum can be found at [www.rochester.k12.mi.us/academics/curriculum/secondary](http://www.rochester.k12.mi.us/academics/curriculum/secondary).

**Aggregate Student Achievement Results for Nationally Normed Achievement Tests**

School year:	Test taken:	Percent of students meeting the benchmark score:
2023-2024	SAT	<ul style="list-style-type: none"> <li>Reading and Writing: 72% of students met or exceeded the benchmark score</li> <li>Math: 44% of students met or exceeded the benchmark score</li> </ul>
	PSAT 10	<ul style="list-style-type: none"> <li>Reading and Writing: 81% of students met or exceeded the benchmark score</li> <li>Math: 51% of students met or exceeded the benchmark score</li> </ul>
	PSAT 9	<ul style="list-style-type: none"> <li>Reading and Writing: 77% of students met or exceeded the benchmark score</li> <li>Math: 61% of students met or exceeded the benchmark score</li> </ul>
2024-2025	SAT	<ul style="list-style-type: none"> <li>Reading and Writing: 76% of students met or exceeded the benchmark score</li> <li>Math: 54% of students met or exceeded the benchmark score</li> </ul>
	PSAT 10	<ul style="list-style-type: none"> <li>Reading and Writing: 77% of students met or exceeded the benchmark score</li> <li>Math: 50% of students met or exceeded the benchmark score</li> </ul>
	PSAT 9	<ul style="list-style-type: none"> <li>Reading and Writing: 88% of students met or exceeded the benchmark score</li> <li>Math: 94% of students met or exceeded the benchmark score</li> </ul>

**Students Represented by Parents at Parent-Teacher Conferences**

School year:	Number of students represented:	Percent of students represented:
2023-2024	Fall 2023: 484 Spring 2024: 184	Fall 2023: 28% Spring 2024: 11%
2024-2025	Fall 2024: 467 Spring 2025: 176	Fall 2024: 28% Spring 2025: 11%

**Students with Postsecondary (Dual) Enrollment**

School year:	Number of students enrolled:	Percent of students enrolled:
2023-2024	8	.46%
2024-2025	12	.69%

**College Equivalent Courses Offered (AP/IB)**

School year:	Number of courses:
2023-2024	25
2024-2025	26

**Students Enrolled in College Equivalent Courses (AP/IB)**

School year:	Number of students enrolled:	Percent of students enrolled:
2023-2024	630	38%
2024-2025	678	39%

**Students Receiving a Score Leading to College Credit**

School year:	Number of students earning credit:	Percent of students earning credit:
2023-2024	530	84%
2024-2025	589	87%

Congratulations to Rochester High School for all of the hard work towards our focus on student achievement. We are proud to be a part of such a supportive community where the dedication to students shows in the efforts of our staff, parents, and our community.

Sincerely,



Josh Wrinkle  
Rochester High School Principal