

Site Council Minutes
2/10/26

1. Welcome

Members Present:

- Evelyn Welborn
- Lilo Knight-Hokafonu
- Meaghan Sheehan
- Michael Zysk
- Kara Parsons
- Jennifer Mullen
- Chance Murdock

2. WASC Mid-Cycle Report

- Read over report, make notes to discuss
- Enjoyed having a broad synopsis of information
- Climate Survey
 - 65% positive
 - Most students, families, and staff feel positive
 - Not feeling safe?
 - Clarification on what this means to students
 - Addressed access to counseling
 - QR codes
 - Appointments
 - Counselor check-ins 1-1
 - Chance's input: Newsletters are very helpful to be in the know
 - The posters and flyers are helpful
 - Disconnect, might be not paying attention or hesitant to put in effort
 - Students need self-motivation to be involved
 - Possible saturation
 - "Everywhere and nowhere at the same time"
- SPED and EL amount are equal
 - Co-teaching models and pairs being made
 - SPED and Math dual credential

- Proposal IM1 and IM2 in the same year
 - Sophomore year: Financial Math
 - 3 years of math completed
 - Skills acquired earlier for graduation
 - ILS for mod/severe classification students with needs
 - Traditional diploma is more out of reach
 - Learn independent living for post high school
 - Basic English/Math, cooking, art, PE
- Alignment with the district LCAP and targeting data point
- Reciprocal teaching training
 - Thursdays are embedded training for staff
 - No longer optional, now all staff receive training
 - Each month introduce new strategies, exercises
- SJTA is an obstacle with adopting new work approaches
 - Certain departments more willing than others
- College and Career Readiness
 - All department chairs received a copy of 15 high level words
 - Discussing planning template shared with departments
 - Vocabulary and depth of knowledge (Level 1-4)
 - Common assessments
 - Calibration across disciplines and grading
 - Identify singleton teachers and subjects
 - Provide more diversity in offerings
 - Are teachers meeting state standards or a checklist of curriculum?
 - Different approaches and knowledge of subject matter standards
 - Teachers teach the same material but differently
 - Reason why collaboration is important and calibration
 - Common assessments!
- Computers for the library
 - Find out deadline for tech
 - Need to know budget allowance for end of year
 - Want to make sure everything is paid before making the big investment

- Seems genuine to the school
- On track to improvement
- Groundwork is done, time is needed for the process of improvement
- Metamorphosis of the culture of the school and school is continually making process forward

3. WASC visit: March 25 virtual visit