

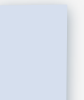


# Annual Title I Meeting and Literacy Night

Madison Primary School



January 15, 2026



# Title I General Information

## What is Title I?

- Federal law intended to improve basic programs in low income schools

## What is the purpose of Title I?

- Provide all children significant opportunities to receive a fair, equitable, and high-quality education closing educational achievement gaps

# Eligibility for Title I Funding

Title I eligibility is based on student poverty.



## School Annual Title I Meeting

Parents have the right to be involved.



# Use of Title I Funds

**Title I funds are to be used to directly impact student achievement by:**

- Providing additional services that increase the amount and quality of instructional time;
- Providing students with an enriched and accelerated academic program;
- Significantly elevating the quality of instruction; and
- Affording parents substantial and meaningful opportunities to participate in the education of their children.

# Madison County Public Schools

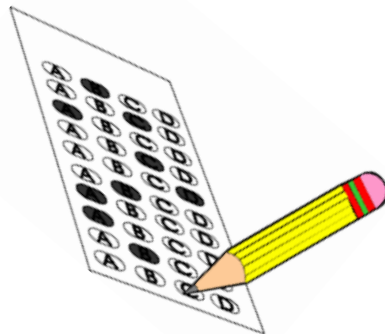
Title I funds are used for:



Reading specialists  
Instructional coaches  
Preschool teacher  
Educational materials  
Professional learning

# Assessment Opt Out Policies

- Parents in schools supported by Title I funds may request information about any state or division policy regarding student participation in required assessments.



# Teacher Qualifications (Right to Know Letter)

- Parents in schools supported by Title I funds have the right to inquire about the qualifications of their child's teacher.



# Tonight's Schedule



## LEARN

- What is the “Science of Reading”?
- How can I help my student read?



## EXPLORE


- Visit Stations
- Eat Pizza
- Free Books!
- Library cards



## LISTEN



- Ms. Graham will read a bedtime story in the cafeteria at 6:40p.





“When parents are involved in their children’s schooling, students show **higher academic achievement, school engagement, and motivation** , according to a 2019 American Psychological Association review of 448 independent studies on parent involvement.”





# How can you help?

What can caregivers do at home to help their student succeed?



## SCIENCE-BASED READING RESEARCH:



...recognizes that learning to read doesn't happen naturally, so it must be taught



...focuses on decoding (sounding out) words AND understanding what they mean



...identifies explicit instruction as an effective and efficient method for teaching reading skills

## SCIENCE-BASED READING RESEARCH DOES NOT:



...endorse a specific literacy program or curriculum



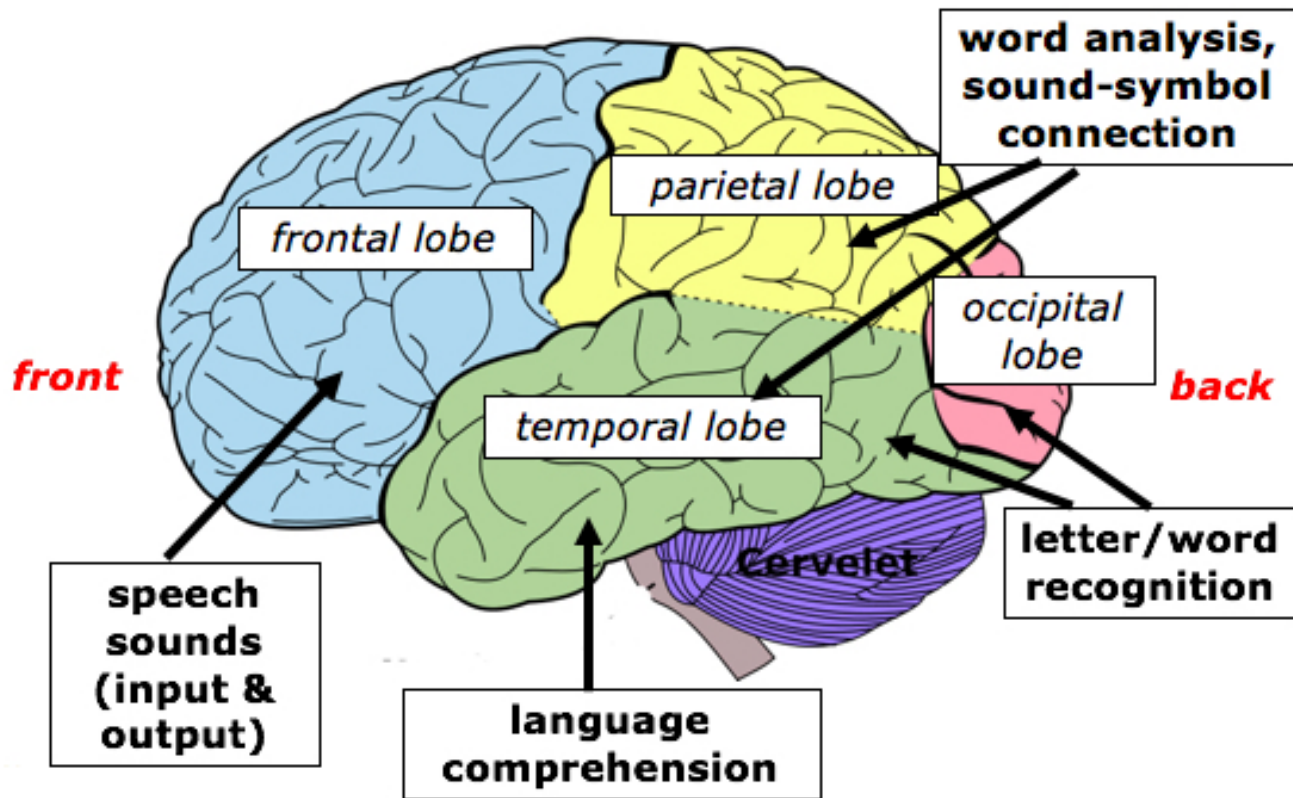
...focus only on students with dyslexia or reading difficulties



...recommend a one-size-fits-all approach

# The Reading Brain

(the left hemisphere)

































01

# Letter Sounds



# Alphabet Sounds Chart

Science of Reading Made Simple

 Aa	 Bb	 Cc ck	 Dd ed	 Ee
 Ff ph	 Gg	 Hh	 Ii	 Jj ge dge gi gy
 Kk ck	 Ll le	 Mm	 Nn kn	 Oo
 Pp	 Qq	 Rr wr	 Ss ce ci cy	 Tt ed
 Uu	 Vv	 Ww	 Xx	 Yy
 Zz s	 ch	 sh	 th	 wh

# Three Ways to Help: Letter Sounds

01

## Flashcards

Use the correct sounds

Focus on the sound, not  
the name of the letter

Review 5+ times per  
week

02

## Games

Splat!

Bingo

Letter Hunts

03

## Reading

Sound out words

Find sounds in books

Talk about irregularities



02

# Decoding



# Three Ways to Help: Decoding

01

Games

Roll & Read

Star Power

Flip It

02

Passages

Homework

Library Books

Decodables

03

Feedback

Correct one part, don't  
give the word

The student does the  
work

“Sound it out”  
& “slow down”





Jaz and Zed went on a trip in a tent. Jaz sets up the tent. Zed helps.

“Look at the pond,” said Jaz. “Let’s swim!”  
Jaz and Zed jump in the pond to swim.

03

# Encoding (Spelling)



# Three Ways to Help: Encoding

01

## Dictation

Offer corrective feedback

Do not give answer

Regular practice

02

## Medium Variety

Sand, playdough

Pen, marker

Wiki Stix

03

## Charts

Words by spelling rule

Still dictation

Copying = not spelling





oy

oi

play

join

Troy

soil

toy

coin

boy

toilet

deploy

boil

04

# Fluency



# Three Ways to Help: Fluency

01

Passages

Repeated reads

Timers

Improve WCPM

02

High Frequency Words

Flash cards

Most can not be  
"sounded out"

Consistency

03

Partner Read

Model expression

Model rate

Choral reads



05

# Comprehension





# Three Ways to Help: Comprehension

01

## Summarizing

Main who/what

What happened to them

10 words or less

02

## Conversation

Ask complex questions

“Why did they do that?”

“How is the problem solved?”

03

## Vocabulary

Use new words

Teach new words

Relate new words to background knowledge





# Literacy Site: Link

Many of the resources that you may take home today are included on this site, or are being offered in addition to these resources.

Everything on this site is free!

[Literacy At Home](#)





# Madison County Public Schools

*Every Student Matters · Every Moment Counts*

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## Parent Links



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