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Application Details

Gulf Shores City (152) Public District - FY 2024 - ARP Homeless II - Rev 1 - ARP Homeless II

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Personnel Paid With Homeless Education Funds

<input type="text"/>	Teachers
<input type="text"/>	Instructional Paraprofessionals
<input type="text"/>	Curriculum Development
<input type="text"/>	Substitute
<input type="text"/>	Other
	<input type="text"/>

FTEs Paid With Homeless Education Funds

<input type="text"/>	Teachers
<input type="text"/>	Instructional Paraprofessionals
<input type="text"/>	Curriculum Development
<input type="text"/>	Substitute
<input type="text"/>	Other
	<input type="text"/>

Allowable Activities

Staffing	Estimated Cost
Salaries and Benefits for Teachers to work with Homeless program.	\$ <input type="text"/> 0.00
Salaries and Benefits for Paraprofessional Personnel to work with Homeless program.	\$ <input type="text"/> 0.00
Salaries and Benefits for Personnel to work in development of curriculum for Homeless Education program.	\$ <input type="text"/> 0.00
Technology	Estimated Cost
Equipment related to effective delivery of instruction.	\$ <input type="text"/> 0.00
Equipment to supplement student classroom supplies like calculators or enhance student performance.	\$ <input type="text"/> 0.00
Non-capitalized equipment to supplement existing hardware.	\$ <input type="text"/> 0.00
Software related to delivery of intervention programs for core academic subjects.	\$ <input type="text"/> 0.00
Instructional Materials	Estimated Cost
Instructional supplies and materials as budgeted to implement grant.	\$ <input type="text"/> 7,238.00
School-related fees and necessary items for implementation of grant award and to provide services for designated students.	\$ <input type="text"/> 0.00
Non-Instructional Materials	Estimated Cost
Health Items	\$ <input type="text"/> 0.00
Uniforms/School Clothing	\$ <input type="text"/> 0.00
Supplemental Services	Estimated Cost
Paying excess cost of transportation not otherwise provided through Federal, State or local funds	\$ <input type="text"/> 0.00
Parent education related to rights and resources for children	\$ <input type="text"/> 0.00
Referrals for medical, dental and other health services	\$ <input type="text"/> 0.00
Counseling services	\$ <input type="text"/> 0.00
Coordination between schools and agencies	\$ <input type="text"/> 0.00
Staff Development	Estimated Cost
Stipends for personnel to attend professional learning activities.	\$ <input type="text"/> 0.00
Substitutes for teachers/paraprofessionals participating in Professional Learning activities.	\$ <input type="text"/> 0.00
Conference registration expenses related to professional learning to strengthen teacher/liaison skills in delivering/facilitating instruction and learning	\$ <input type="text"/> 0.00
Materials related to professional learning activities including book studies, video series, distance-learning, and webinars	\$ <input type="text"/> 0.00



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Materials and supplies connected to extended day activities.	\$ 0.00
General Administrative	Estimated Cost
Indirect Costs (restricted rate)	\$ 0.00
Public Est Cost Total:	\$ 7,238.00

Number of Children Served (Current)	Number
Number of homeless children (preschool) served current year.	0
Number of homeless children (K-5, elementary) served current year.	2
Number of homeless children (6-12, secondary) served current year.	1
Total district enrollment of homeless children for the current year:	3

Number of Children Served (Projected)	Number
Number of homeless children (preschool) projected to be served in next program year.	0
Number of homeless children (K-5, elementary) projected to be served in next program year.	2
Number of homeless children (6-12, secondary) projected to be served in next program year.	1
Total district enrollment of homeless children projected for next program year:	3

District Poverty Rate

50 % * Poverty Rate Percentage

Rank the needs of the homeless children and youth within the service area. Place a '0' by those categories where there are no needs. The number '

Preschool		
0	Domestic Violence	
	Runaway	
	Mental Health	
	Medical/Dental	
	Educational	
	Clothing/Personal Needs	
	Other	
	Other	

All Textboxes Must Be Completed

Integration Into Continuous Improvement Plan

* How is this grant supported by your LEA? Describe joint planning that occurred. Include CIP alignment information.

The Director of Federal Programs met with school principals and counselors to get input on the needs of our homeless students. School supplies was the greatest need, followed by misc health items.

Capacity to Implement

* What is your capacity to implement this grant?

The local school counselors meet with the families to make them aware of the services we provide. Classroom teachers also notify the counselor if they notice needs that may not have been reported by the family. Between administration, counseling, and teachers, there are several personnel looking out for the interests of our homeless students.

Partnership Commitment: Stakeholder Involvement/Collaboration

* Who are your major partners? Describe each partner's level of commitment.

On top of providing for the needs of our homeless students ourselves, we make families aware of the other services provided by non-profit organizations in our area, including but not limited to, The Bridge, AltaPointe Health, Hope Center, Christian Service Center, First Baptist Church of



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they are EBR materials. The National Center for Homeless Education provides research materials such teaching and classroom strategies for homeless and multiple students, which provide valuable information for teachers to effectively teach homeless students. Additionally, materials purchased are consistent with strategies and materials identified in each school's Continuous Improvement Plan (ACIP).

Professional Development

* What is your professional development plan for all individuals connected to this program?

The homeless program will provide ongoing staff development and workshops to increase the sensitivity of those who have contact with homeless students in our district. The Homeless Liaison will also attend the National Homeless Conference and then in turn, conducted professional development for district leaders and stakeholders. The Homeless Liaison will work with the schools' representatives to conduct in-house professional development as it relates to serving our homeless youths.

Program Evaluation

* How will you evaluate your progress in achieving your goals and objectives?

To evaluate the overall effectiveness of the school district's effort to ensure access of homeless students to the same free, appropriate public education provided to other students, we will review data at the end of the year for the following: percentage of homeless students remaining in their school of origin; percentage of homeless students participating in state assessment; and percentage of homeless students meeting or exceeding states standards.

Budget/Allocation of Resources/Costs/Budget Integration

* How do you propose spending these funds? Include an explanation for each expenditure and how each expenditure aligns with your goals in an efficient and effective manner? If applicable, provide local match information and the amount spent for local match.

Since the biggest need is educational materials, we are allocating \$,238.00 for that use. This is to ensure all students have the necessary supplies to be successful in the classroom.

Timeline

* What is your program implementation timeline for the fiscal year?

Implementation will begin immediately.

Sustainability

* How will your project sustain itself if/when funding is reduced or ended?

We will continue to monitor and provide supplies to homeless students through federal or local funding

McKinney-Vento Homeless Assistance Requirements

* Describe the extent to which homeless children will be integrated within the regular education program (non-segregation).

Homeless children are never segregated for any reason. If it is determined a student may need additional instructional help, that determination is made through the RTI process as it is with any other student. The whole point of our efforts with regard to homeless students is to ensure they have everything they need to be successful in the classroom.

* Describe the involvement of parents or guardians of homeless children or youths in the education of their children.

The district will encourage family involvement by reaching out to the families and keeping them abreast of what is going on through social medias and phone calls. The schools will provide warm and nonjudgmental receptions of homeless parents and address their questions and concerns.

* Describe actions to address the needs of preschool homeless children.

The actions to address the needs of preschool homeless children is similar to the rest of our students. We also communicate the existence of the pre-k program to our partners so they can encourage families to apply for the program.

* Describe past programming efforts that met the needs of homeless children and youth.

The district has facilitated a continuity of schooling through the following efforts: helped the homeless students remain in their school of origin; minimized enrollment delays; ensured timely access to appropriate educational services and school support services; supported their participation in extracurricular activities; provided family support services; empowered teachers as homeless advocates; provided ongoing professional development and workshops; encourage family involvement; and provided a district and school site homeless contact person.