



Berrien RESA Benchmarking & Assessment

2025/2026 School Year

Autism Spectrum Disorder (ASD) Program

Dates for Reporting to the Board of Education:

| | | |
|---|---|-------------|
| September <small>***No BOE Report, Goals MUST be set by date</small> | February | June |
| MCL - Section 388.1704h MAISA Guidance 23/24 | MDE MEMORANDUM - October 30, 2025 | |

Table A: Building Goals that were established by September

| Goal Category | Goal Related to Achievement or Growth on K - 8 |
|-------------------------------------|---|
| Middle of the Year Reading Goal | Students in the ASD Program will show 10% growth per year in communication skills identified in their IEPs. |
| End of the Year Reading Goal | Students in the ASD Program will show 10% growth per year in communication skills identified in their IEPs. |
| Middle of the Year Mathematics Goal | Students in the ASD Program will show 10% growth per year in social/behavior skills identified in their IEPs. |
| End of the Year Mathematics Goal | Students in the ASD Program will show 10% growth per year in social/behavior skills identified in their IEPs. |

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

| Reporting Category <small>Suggest reporting on subgroups where n≥30</small> | Number of Students | By First Board Meeting in February | | No Later than Last Day of School Year | |
|--|--------------------|------------------------------------|--------|---------------------------------------|------|
| | | Reading | Math | Reading | Math |
| All Students | 64 | 35.94% | 43.75% | | |
| Econ. Disadvantaged | 27 | 25.93% | 29.63% | | |
| Special Education | 64 | 35.94% | 43.75% | | |
| English Learner | 1 | 0.00% | 0.00% | | |
| Female | 16 | 25.00% | 56.25% | | |
| Male | 48 | 39.58% | 39.58% | | |
| Black/African American | 18 | 16.67% | 16.67% | | |
| White | 33 | 39.39% | 51.52% | | |
| Hispanic or Latino | 11 | 45.45% | 63.64% | | |
| Two or more races | 2 | 100.00% | 50.00% | | |
| American Indian | 0 | NA | NA | | |
| Asian | 0 | NA | NA | | |

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

| Reporting Category <small>Suggest reporting on subgroups where n≥30</small> | Number of Students | By First Board Meeting in February | | No Later than Last Day of School Year | |
|--|--------------------|------------------------------------|--------|---------------------------------------|------|
| | | Reading | Math | Reading | Math |
| K | 10 | 40.00% | 50.00% | | |
| 1 | 7 | 28.57% | 71.43% | | |
| 2 | 8 | 75.00% | 50.00% | | |
| 3 | 12 | 25.00% | 33.33% | | |
| 4 | 6 | 33.33% | 16.67% | | |
| 5 | 6 | 0.00% | 16.67% | | |
| 6 | 6 | 16.67% | 50.00% | | |
| 7 | 4 | 50.00% | 25.00% | | |

Buildings serving K - 8th grade students and subject to using assessments

| | | | | | |
|---|---|--------|--------|--|--|
| 8 | 5 | 60.00% | 80.00% | | |
|---|---|--------|--------|--|--|

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

***Please note that all Berrien RESA Programming is in-person mode of instruction

Buildings Serving Non K-8 Students

Table A: Building Goals that were established by September

| Goal Category | Number of Students | Goal Related to Achievement or Growth on K - 8 |
|---|--------------------|--|
| Middle of the Year Academic Goal | 19 | Students in the ASD Program will show 10% growth per year in communication skills and social/behavior skills identified in their IEPs. |
| End of the Year Academic Goal | | |
| Add additional academic goals as needed | | |

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Provide a narrative on progress toward meeting the goals outlined above.

| | |
|---|--|
| Middle of the Year Academic Goal | Reading (communication) growth: 63.16%; Math (social/behavior skills) growth: 26.32% |
| End of the Year Academic Goal | |
| Add additional academic goals as needed | |

[MASA Template](#)