



**2026-2027**

**CELINA INDEPENDENT SCHOOL DISTRICT**

# **MIDDLE SCHOOL ACADEMIC PLAN**





## THE LEARNER EXPERIENCE

Love the learner; drive the rigor Responsible for one's own learning Interdependent self-managers

### Systems • Structure • Scaffolding • Accountability

In Celina ISD, we believe that our role as educators is to “Love the Learner, and Drive the Rigor.” Our campus leaders and teachers are very purposeful in their planning to bring this spirit alive within our schools and classrooms through engaging learning opportunities in every classroom. We are committed to all learners experiencing a minimum one-year’s growth, and we strive for all students to discover their personal and educational strengths. Every learner has at least one area of academic strength, and we encourage our students to pursue advanced course options in subjects that match their personal strengths. Additionally, every learner has at least one area of interest that can evolve into a possible career path. To that end, we offer over 60 courses and pathways for career exploration in Celina ISD, including advanced courses that provide practicum experiences that allow for students to formalize an individual career path.

This academic guide has been carefully developed to provide direction for our students and their families as they consider the variety of options available for students to begin developing their own journey beyond the halls of Celina High School. Our intent is to help students and families navigate the course selection process, allowing students to better design a course sequence throughout middle and high school that challenges them academically while aligning their interests with their chosen course of study.

Whether a student intends to pursue a college, career, or military pathway beyond high school, the courses outlined in this guide will help students attain the knowledge and skills necessary for their success.

While this guide is intended for families and students to plan together, our entire middle and high school staff is eager to partner with you for any questions you may have as your child designs his or her learner experience. **Go Bobcats!**

**Tom Maglisceau, PhD Superintendent, Celina ISD**

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# GENERAL INFORMATION

## Purpose Of Academic Planning Guide

This planning guide is provided to assist parents and students in making informed course selections and planning their academic futures. Students and parents should work together to explore course offerings, graduation plans, endorsement areas and college and career readiness requirements. Course descriptions are arranged by subject and feature information about the grade level and required and/or recommended prerequisites. Some courses require teacher approval, summer assignments, or supply fees. Counselors are available to work with students and parents to select appropriate courses that are within their interest area, are challenging and that meet graduation requirements. The information in this planning guide is accurate as of the time that it was published and can be subject to updates as received by the district from the Texas Education Agency and/or Texas Board of Education. This guide is intended to guide course planning and does not replace board policy.

## Becoming Future Ready

### College, Career, And Military Readiness (CCMR)

The Texas Education Agency (TEA) has set specific mandates to ensure that students are ready for college, careers, or military service, and we are committed to supporting your child through this process. While these College, Career, and Military Readiness (CCMR) criteria are not required for high school graduation, they serve as valuable benchmarks to ensure that students are well-prepared for life beyond high school, whether they are heading to college, entering the workforce, or joining the military. CCMR Indicators To meet CCMR requirements, students must demonstrate readiness in one of the following areas:

- **College Readiness:** Achieving college-ready scores on assessments (e.g., SAT, ACT, TSI), earning college credit (e.g., AP, Dual Credit), or enrolling in a postsecondary institution within a year of graduation.
- **Career Readiness:** Earning industry-recognized certifications, completing work-based learning experiences (e.g., internships), or finishing a Career and Technical Education (CTE) program of study.
- **Military Readiness:** Enlisting in the military and meeting qualifications, including passing the ASVAB and meeting physical standards.

### Why CCMR Matters

The CCMR program helps students develop the skills and experiences needed to succeed in their future endeavors. Benefits include:

- Personalized pathways to college, career, or military opportunities.
- Real-world experience through internships, certifications, and work-based learning.
- Clear pathways to success in both higher education and the workforce.
- Support for Your Child At Celina ISD, we aim for each student to meet at least one of the TEA's CCMR Indicators by the time they graduate.

Many students already exceed expectations by meeting multiple indicators throughout their high school careers. Our school counselors partner with families to ensure students are on track by reviewing four-year plans and selecting courses that align with both graduation and postsecondary goals.

### College And Career Exploration Course

Celina ISD offers a College and Career Exploration course to students to take during their 7th grade year. This course equips students with the knowledge needed to make informed decisions about their academic and career goals.

High School Graduation Endorsement Options Students must earn at least one of the five following endorsements listed below in order to graduate with a diploma under the Foundation High School Program with Endorsement:

- Arts and Humanities
- Business and Industry
- Multidisciplinary Studies
- Public Service
- Science, Technology, Engineering and Math (STEM)

## Planning For High School: 4-Year Planning

All 8th-grade students will create a 4-year plan, alongside their counselor, in Xello, a platform for college, career, and military exploration. This plan outlines the courses needed for high school graduation and helps students understand prerequisites, explore electives, and balance challenging classes with interests. It also highlights how CTE, Dual Credit, and Advanced courses can support future goals. Middle School students will also participate in Career Day or Career experiences, where they can learn from professionals in various industries. In partnership with Celina ISD, parents can support this process at home to help students transition smoothly into high school and prepare for post-graduation opportunities. Please Reference The Back Of The Guide For A Copy Of CISD 4 Year Plan Template.

## Earning High School Credit In Middle School

Celina ISD students can begin earning high school credits towards graduation in middle school. Please refer to the high school planning guide (link HS guide) for more information regarding high school courses and requirements. Grading periods are divided into two 9-week periods per semester and credit is awarded by semester grades.

In order to receive credit for a high school course, students must:

- Earn a minimum grade of 70 for a semester course
- Earn a minimum grade of 70 for both semesters of a year long course
- If a student fails either semester of a two-semester course, the student can regain credit by average passing the course for the year.
  - Semesters of a two-semester course are averaged only if taken within the same academic year and must average a total of 70 or higher.
  - If a student is not able to credit average a two-semester course, the student must retake only the failed semester.

## High School Credit Courses Offered

Algebra I Honors, Geometry Honors, Spanish I, Principles of Applied Engineering, Principles of Business, Marketing, & Finance, Fundamentals of Computer Science, Principles of Arts, AV Technology, & Communications, Principles of Human Services, Spanish I, Principles of Allied Health

## Grade Point Average (GPA)

It's important to understand how your grade point average (GPA) will be calculated before entering high school, especially if you've taken high school credit courses in middle school. Per Celina ISD's current GPA policy, high school courses taken in middle school will not count towards your high school GPA. Grade point averages shall only include the first four courses taken in each of the four core course areas in grades 9 – 12. The calculation of grade point averages shall exclude any more than four courses taken in each area. Students should review the CISD GPA policy to learn about the significance of GPA, rank, and the high school transcript.

## Middle School Requirements

### 6th Grade Requirements

- English Language Arts and Reading
- Mathematics
- Science
- Social Studies
- PE or Pre-Athletics
- Technology Applications
- One elective credit Fine Arts choice:
  - Choir, Art, Theatre Arts, Band

### 7th Grade Requirements

- English Language Arts and Reading
- Mathematics
- Science
- Texas History
- PE or Pre-Athletics
- College & Career Explorations
- Two elective credits:
  - Art, AVID, Band, Choir, Dance, Technical Theater, Theater Arts, Intro to Coding & Robotics, Video Production/Photojournalism

### 8th Grade Requirements

- English Language Arts and Reading
- Mathematics
- Science
- US History
- Four elective credits:
  - Art 1, 2, AVID, Band, Broadcast, Boys Choir, Girls Choir, Honor Choir, Dance, Partners PE, Tennis, Office Aide, Belles, Technical Theater, Theater Arts 1, 2, Partners Theater, Yearbook, College and Career Explorations, Video Production, Student Ambassadors, Cheerleading, Athletics
    - Elective Courses for high school credit:
      - Principles of Applied Engineering, Principles of Business, Marketing, & Finance, Fundamentals of Computer Science, Principles of Arts, AV Technology, & Communications, Principles of Human Services, Spanish I, Principles of Allied Health

### **Alternate Methods of Earning Credit**

Celina ISD will provide Credit by Exams and will provide a published calendar with available testing windows provided during each quarter. The district has established the testing for grades K-12 in accordance with board policy. A student may only take a maximum of two tests per day. Applications for examination for Credit by Examination must be submitted in accordance with the published testing calendar. Dates are published on the district website.

### **Credit by Exam for Acceleration**

A student in grades 6-12 may earn credit for an academic subject in which he/she has had no prior instruction. The student must earn a score of 80% or higher on a board-approved examination for the applicable course. The school district must enter the earned score on the student's transcript. If a student successfully earns credit and is being taken for acceleration purposes, placement in a new course will only take place at the start of the school year (or semester for semester courses) regardless of when the exam is taken. A student may not attempt to earn credit by examination for a specific high school course more than two times. Any course in which a student earns by CBE will not be counted in GPA calculation nor awarded weighted credit. Contact your school counselor for more information.

### **Correspondence Courses for Credit**

Celina ISD requires that students receive approval from their school counselor prior to enrolling in any correspondence courses. Grades earned in correspondence courses will not be calculated into students' GPA but will count towards graduation and appear for credit on a student's transcript. The financial responsibility of the correspondence Correspondence courses must be taken through one of the following approved programs:

[TTUISD](#)

[UTISD](#)

[TXVSN](#)

### **UIL Eligibility for Extracurricular Participation**

UIL participants are eligible to compete in contests during the first six weeks of the school year, provided they have been promoted from the previous grade level prior to the start of the current school year.

A student will be suspended from participating in any extracurricular activity sponsored or sanctioned by the district or UIL if, at the end of a grading period, they receive a grade below 70 in any academic course, except for courses exempt from the "no pass, no play" rule.

### **Key points to remember:**

- Students are evaluated for eligibility every three weeks. Ineligibility is determined at the end of the first six-week grading period and at the end of each nine-week grading period thereafter. Students can regain eligibility at the end of any six-week grading period, but must be passing all courses.
- All students remain academically eligible during Thanksgiving break, winter break, and spring break.
- There is a seven-day grace period for eligibility following each grade evaluation, except during holidays.
- Students lose eligibility for extracurricular activities if they receive a grade below 70 in any academic course, other than district designated honors or advanced courses, after any grading period evaluation.

### **UIL Waived Advanced Courses**

Local District Policy designates that advanced high school credit courses in CISD are exempt from the "no pass, no play" rule as long as the student maintains a minimum grade average of 60 in the designated high school course. The following courses are CISD advanced high school courses taught in middle school and recognized by the Texas Education Agency as exempt from the "no pass, no play" rule:

Honors Algebra 1	Spanish 2.	8 <sup>th</sup> Math & Algebra I
Honors Geometry	Algebra 2.	7 <sup>th</sup> Math Accelerated

### **Scheduling and Course Selections**

One of the most critical functions performed by a school is pre-registration of its students. Based on courses that students choose to take during Spring pre-registration, classes are scheduled and teachers are hired for the next school year. Please choose your classes carefully. Each year, students will receive a course selection sheet. This sheet will include information that will assist students and parents in setting academic goals, selecting desired courses, and providing alternate choices if the first choice is not available. Course selection sheets are expected to be signed by both parent and student and returned on or before the day they are due. If course selection sheets are not signed and returned by the due date, a schedule will be created for your student so that we may complete the scheduling process for the coming year. Our district will continue to phase in changes in course selections so that we are able to provide the best educational opportunities for students to meet the requirements for the various graduation plans that are required by the state of Texas.

### **Level Change Policy**

Students can request to level down from an Honors or AP course at the end of the sixth week of school for a first-semester course and at the end of the first semester. Grades from the dropped class will be transferred to the new class. Students and parents must discuss a plan for success with their teacher by the due date.

*Please Note:*

Schedule changes at this time are not a guarantee and only on a space-available basis. Any course changes may impact other classes in your child's schedule, including teachers and electives. Once changes are made, it is not possible to reverse the changes. The grade the student earned in the dropped course will be transferred to the newly added course with a 10-point addition, not to exceed 100. (This only applies if the course is dropped at the six week period, not at the semester mark).

### **Elective Change Policy**

Elective change requests will not be approved during the school year. If a student is requesting a program change (athletics, band, choir, application courses, etc.), counselors will require approval from the program director/coach prior to making the schedule change.

### **Middle School Honors Courses**

Advanced academic courses are offered for students who are interested in exploring content areas at a more in-depth and rigorous level. Students that choose these courses should expect the content to be more complex and to move at a faster pace. Middle school level Honors courses are intended and designed to support and prepare students for advanced high school courses.

# **ENGLISH LANGUAGE ARTS & READING**

## **Grade 6**

### **English Language Arts and Reading 6**

In this course, students strengthen reading, writing, listening, and speaking skills through a blend of fiction and nonfiction. They analyze characters, themes, structures, and ideas while building comprehension and vocabulary. Students write clear, evidence-based responses and engage in discussions and collaborative projects to understand how language and literature shape their world. This course is a block (90 minutes).

### **Honors English Language Arts and Reading 6**

This course aligns with the 6th Grade ELAR TEKS and challenges students to think critically, read deeply, and communicate effectively. Honors students engage in advanced reading, writing, speaking, and listening tasks that build analysis, interpretation, and creativity. Increased rigor encourages deeper understanding and clear, purposeful expression while strengthening advanced literacy and writing skills.

### **GT English Language Arts and Reading 6**

Sixth Grade GT ELAR offers gifted learners enriched opportunities to explore diverse texts with depth, complexity, and creativity. Students engage in critical thinking, advanced analysis, and authentic communication while developing independence as readers and writers. Through inquiry, research, and creative projects, they build insight, originality, and a strong foundation for lifelong learning.

## **Grade 7**

### **English Language Arts and Reading 7**

In this course, students build reading, writing, listening, and speaking skills through diverse, complex texts. They analyze how authors develop ideas, characters, and themes across genres and evaluate structure, purpose, and literary techniques. Students strengthen writing by producing organized, evidence-based responses and essays that show clear reasoning and a strong voice.

### **Honors English Language Arts and Reading 7**

This course aligns with the 7th Grade ELAR TEKS and challenges students to think analytically, read insightfully, and communicate with purpose. Honors students engage in advanced reading, writing, speaking, and listening tasks that build literary analysis, strong arguments, narrative depth, and refined voice. Increased rigor prepares students for future honors and advanced coursework.

### **GT English Language Arts and Reading 7**

7th grade GT ELAR students explore diverse texts across genres, using depth and complexity with accelerated resources. They compose various written works, conduct meaninSeventh Grade GT ELAR fosters curiosity and advanced thinking through inquiry, exploration, and authentic expression. Students analyze complex texts across genres to understand how authors shape meaning. Enriched, accelerated learning builds critical thinking, strong communication, and creative skills while encouraging independence, research, and original written or multimedia work.

## Grade 8

### English Language Arts and Reading 8

In this course, students strengthen reading, writing, listening, and speaking skills through complex texts. They analyze how authors develop ideas, characters, and themes across genres and evaluate how structure and style shape meaning. Writing focuses on clarity, organization, and evidence as students produce literary analyses, argumentative essays, and reflective pieces.

### Honors English Language Arts and Reading 8

This course aligns with the 8th Grade ELAR TEKS and challenges students to think critically, read deeply, and communicate with clarity. Honors students engage in advanced reading, writing, speaking, and listening tasks that build analysis and original thought. Increased rigor and complexity prepare students for future honors and high school English coursework.

### GT English Language Arts and Reading 8

8th Grade GT ELAR challenges gifted learners through inquiry, exploration, and authentic expression. Students engage with complex texts across genres, analyzing how authors shape meaning. The course supports self-directed learning and encourages independent research, creative thinking, and sophisticated written or multimedia products that show insight and originality.

### GT Humanities 8

8th Grade GT Humanities integrates English Language Arts and U.S. History for gifted learners. Students analyze literature and historical sources from colonization through Reconstruction while practicing advanced writing, critical reading, and inquiry. This accelerated course promotes creativity, depth of thinking, and strong communication to prepare students for advanced high school coursework. (Must be enrolled in GT)

# MATHEMATICS

## ON-LEVEL

### Math 6

(Grade Level Standards)

### Math 7

(Grade Level Standards)

### Math 8

(Grade Level Standards)

## HONORS

### Math 6 Honors

(6th & ½ of 7th)

### Math 7 Honors

(1/2 of 7<sup>th</sup> & 8th)

### Algebra 1 Honors

(High school credit)

## ACCELERATED

### Math 6 Accelerated

(6th & 7th)

### Math 7 Accelerated

(8th & Algebra 1)

### Geometry Honors

(High school credit)

## Grade 6

### Math 6

Students will focus on using operations with integers and positive rational numbers, ratios, rates, proportional relationships, and expressions and equations in various contexts. Students will also explore data representation and financial literacy. The curriculum emphasizes problem-solving, critical thinking, and real-world application, preparing students to master key mathematical concepts and skills.

### Math 6 Honors

Math 6 Honors covers all of the 6th-grade standards and half of the 7th-grade standards, preparing students for Math 7 Honors in 7th grade Algebra I Honors in 8th grade. This course has a focus on operations with integers, ratios, proportional relationships, expressions, equations, data representation, and financial literacy. The course includes rigorous problem-solving and critical-thinking activities. Students should expect an additional time commitment and be prepared to work independently while mastering advanced concepts and building a strong foundation for future success.

### Math 6 Accelerated

This accelerated course covers 6th and 7th Grade Math standards, preparing students for honors and AP courses in high school. With a fast-paced curriculum compacted to support accelerated math in 7th grade and Geometry in 8th grade, it emphasizes critical thinking and creative problem-solving. Students must have advanced math skills, be self-motivated, well-organized, and show a strong interest in mathematics to succeed.

## Grade 7

### **Math 7**

This course focuses on key concepts such as proportional relationships, operations with integers, rational numbers, algebraic expressions, linear equations, and data analysis. Students will develop problem-solving skills, explore real-world applications, and apply critical thinking to mathematical situations.

### **Math 7 Honors**

*Prerequisite: Math 6 Honors, Math 7 Honors*

7th Grade Honors Math covers half of the 7th-grade standards and all of the 8th-grade standards, preparing students for Algebra I in 8th grade. The course emphasizes advanced problem-solving, critical thinking, and real-world applications of math concepts, including rational numbers, proportional relationships, equations, and geometric principles. Students must demonstrate strong mathematical abilities, self-motivation, and organizational skills to excel in this fast-paced, rigorous course.

### **Math 7 Accelerated**

*1 High School Credit*

*Prerequisite: Math 6 Accelerated*

This accelerated course covers 8th grade math and Algebra 1 TEKS, preparing students for high school-level coursework. Upon successful completion, students will earn Algebra 1 credit. The curriculum covers advanced topics in algebra, number operations, and linear equations, ensuring our students are prepared to take Geometry in 8th grade. This fast-paced course requires strong mathematical skills, critical thinking, and self-motivation for success.

## Grade 8

### **Math 8**

This course focuses on representing, applying, and analyzing proportional relationships; using expressions and equations to describe relationships, including the Pythagorean Theorem; making inferences from data; and financial literacy.

### **Math 8 + Algebra 1**

*1 High School Credit*

*Prerequisite: Math 6, Math 7*

This course blends 8th Grade Math and Algebra 1 TEKS, preparing students for high school-level coursework. Upon successful completion, students will earn Algebra 1 credit. The curriculum covers advanced topics in algebra, number operations, and linear equations, ensuring our students are prepared to take Geometry in 9th grade. This fast-paced course requires strong mathematical skills, critical thinking, and self-motivation for success.

### **Algebra 1 Honors**

*1 High School Credit*

*Prerequisite: 8th grade math*

Algebra 1 builds on foundational math skills from grades K-8, focusing on relationships between foundation in linear relationships, number and operations, and proportionality. Key topics in this course include linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents.

## **Geometry Honors**

*1 High School Credit*

*Prerequisite: Algebra 1*

Geometry focuses on the study of geometric figures in zero, one, two, and three dimensions, exploring their properties, sizes, shapes, locations, and orientations. Key topics include mathematical structures, transformations, triangles, circles, planar and solid figures, with an emphasis on developing reasoning skills through formal proofs.

# SCIENCE

## Grade 6

### *Science 6*

In 6th Grade Science, students explore physical, earth, and life sciences through hands-on investigations. They study matter and energy, force and motion, Earth's systems, the solar system, and natural phenomena. Students learn to plan experiments, analyze data, use models, and solve real-world problems while building critical thinking and scientific reasoning skills to prepare for future science courses.

## Grade 7

### *Science 7*

In 7th Grade Science, students explore physical, Earth, and life sciences through hands-on investigations. They study matter and energy, Earth's systems, the solar system, genetics, ecosystems, and the human body. Students use the scientific method to analyze data, identify patterns, and solve real-world problems while building strong collaboration, critical thinking, and problem-solving skills.

### *Science 7 Honors*

Science 7 Honors engages students in learning all the essential knowledge and skills of 7th grade Science while providing greater depth and increased pacing. Students must demonstrate strong scientific abilities, self-motivation, and organizational skills to excel in this fast-paced, rigorous course.

## Grade 8

### *Science 8*

In 8th Grade Science, students explore physical, Earth, and life sciences through hands-on investigations. They study chemical reactions, forces and motion, energy, waves, electricity, weather, plate tectonics, the solar system, ecosystems, and heredity. Students apply the scientific method, analyze data, and solve real-world problems, building a strong foundation for high school Biology.

### *Science 8 Honors*

8th grade Science Honors engages students in learning all the essential knowledge and skills of 8th grade Science while providing greater depth and complexity. Success in this course demands dedication, effort, and a commitment to mastering and synthesizing advanced concepts.

# SOCIAL STUDIES

## Grade 6

### *Social Studies 6*

This course focuses on the study of people, places, and societies of the contemporary world. Students will explore diverse cultures and regions, examining their social, political, and economic systems. Critical thinking, research, and map skills are emphasized to help students understand global connections and perspectives. The course fosters an appreciation for cultural diversity and prepares students to engage as informed and responsible global citizens.

## Grade 7

### *Texas History*

Students will study Texas history from early times to the present, focusing on key individuals, events, and issues. They will explore Texas regions, population distribution, and the shift from an agrarian to an urban society. Students will also examine the structure of Texas governments, the influence of the U.S. Constitution, and the rights and responsibilities of citizens. Primary and secondary sources will be used to analyze Texas's diverse cultural and technological development.

### *Texas History Honors*

Texas History Honors engages students in learning all the essential knowledge and skills of 7th grade Texas History while providing greater depth and increased pacing. Students must demonstrate strong academic abilities, self-motivation, and organizational skills to excel in this fast-paced, rigorous course.

## Grade 8

### *US History*

This course explores U.S. history from the colonial period through Reconstruction, focusing on political, economic, social, and cultural events. Students study the Revolutionary War, Constitution, Civil War, westward expansion, and major reform movements. They analyze key historical documents, Supreme Court cases, and the impact of technology. Critical thinking and primary/secondary sources help students evaluate the development of the United States and its foundational principles.

### *US History Honors*

8th grade U.S. History Honors engages students in learning all the essential knowledge and skills of 8th grade U.S. History while providing greater depth and complexity. Success in this course demands dedication, effort, and a commitment to mastering and synthesizing advanced concepts.

# COLLEGE & CAREER READY ELECTIVES

## Technology Applications

### Grade 6

This course prepares students for middle school and beyond by fostering self-motivation, reflection, and growth-focused learning. Students develop skills in G-Suite, productivity tools, digital citizenship, communication, and organization. They also explore colleges, careers, and CTE Pathways to prepare for high school and beyond.

## 7th Grade College & Career Exploration

### Grade 7

Explore diverse career paths and college options in this course, designed to foster college and career readiness. Students will gain an overview of Celina ISD's CTE pathways, helping them understand the skills and opportunities necessary for future success. This course equips students with the knowledge needed to make informed decisions about their academic and career goals.

## Intro to Coding & Robotics

### Grade 7

This course introduces fundamentals of coding and robotics. Students will learn programming basics, problem-solving, and teamwork while designing and building robots to tackle real-world challenges. Using interactive tools and creative projects, they will develop critical thinking skills and a strong foundation in technology, preparing them for advanced CTE opportunities and fostering a passion for innovation.

## AVID 7

### Grade 7

The 7th Grade AVID program focuses on preparing students for advanced-level courses and college or trade school. Students develop skills in organization, time management, study habits, and critical thinking. Through collaboration, goal setting, and college readiness programs, AVID helps students build confidence and the academic mindset needed for success in higher education or future careers.

## AVID 8

### Grade 8

The 8th Grade AVID program prepares students for success in advanced courses and post-secondary education. Students enhance skills in organization, time management, critical thinking, and effective study habits. Through collaboration, goal setting, and college readiness activities, AVID fosters academic confidence and the mindset necessary for success in high school, college, or trade school.

## Video Production/Photojournalism

### Grade 7

The Video Production and Photojournalism course introduces 7th graders to foundational skills in digital media, preparing them for future CTE pathways in broadcast or yearbook. Students will learn basic video production, editing, photography, and storytelling techniques, providing a strong foundation for advanced coursework in 8<sup>th</sup> grade and beyond. This year-long course emphasizes creativity, collaboration, and media literacy.

## Academic Pentathlon

### Grade 7-8

Academic Pentathlon is a dynamic class for 7th and 8th grade students that prepares them for a five-event competition. Students will engage in fine arts, literature, math, science, and social science under the teacher's guidance. The class emphasizes critical thinking and teamwork as students prepare for the competition, developing skills across multiple academic disciplines.

## Yearbook

### Grade 8

#### Application Required

In Yearbook, students will create, design, and produce the school yearbook, applying skills in layout, digital imaging, photo composition, journalism, and collaboration. Participation requires attending campus events and meeting deadlines outside school hours. Students may also attend workshops throughout the year. No additional supplies are required. Students enrolled in this course must have permission for local and district use of student images.

## Broadcasting

### Grade 8

#### Application Required

The Broadcast class introduces students to the world of media production. Students will learn the fundamentals of video editing, scriptwriting, on-air performance, and news reporting. Through hands-on projects, students will develop skills in creating engaging content, working as a team, and presenting news and stories creatively. This class provides a foundation for future careers in broadcasting and media.

## Principles of Allied Health

### Grade 8

#### 1 High School Credit

Principles of Allied Health provides an overview of the various systems within the healthcare industry, including therapeutic, diagnostic, health informatics, support services, and biotechnology research and development.

### Diagnostic & Therapeutic Services

8th Grade  
Principles of Allied Health

9th Grade  
Medical Terminology

## Principles of Applied Engineering

### Grade 8

#### 1 High School Credit

Principles of Applied Engineering provides an overview of the various fields of science, technology, engineering, and mathematics and their interrelationships. Students will develop engineering communication skills, which include computer graphics, modeling, and presentations, by using a variety of computer hardware and software applications to complete assignments and projects. Upon completing this course, students will understand the various fields of engineering and will be able to make informed career decisions. Further, students will have worked on a design team to develop a product or system. Students will use multiple software applications to prepare and present course assignments.

### Engineering Foundations

8th Grade  
Principals of Applied Engineering

9th Grade  
Robotics I

**Fundamentals of Computer Science**  
Grade 8

1 High School Credit

The Fundamentals of Computer Science course provides students with a broad overview of core computer science principles and concepts. Designed for beginners, this course introduces foundational skills in computational thinking, programming, and digital literacy. Students will learn to analyze problems, design algorithms, and write code to solve real-world problems. Additionally, they will explore the impact of computing on society, privacy, ethics, and data security.



**Principles of Human Services**  
Grade 8

1 High School Credit

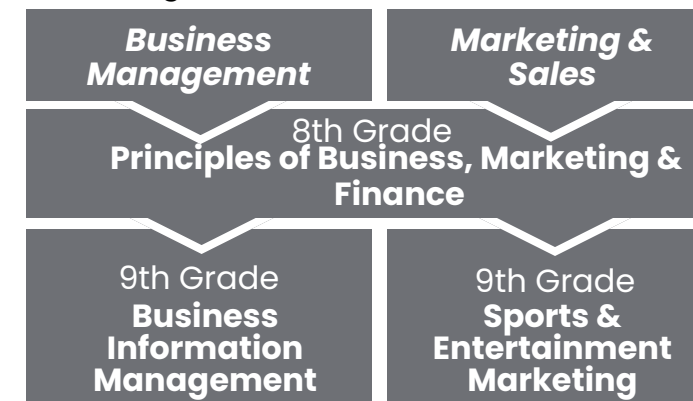
Principles of Human Services is a laboratory course that allows students to explore careers within the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community services, personal care, and consumer services. Each student will develop the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.



**Principles of Business, Marketing & Finance**  
Grade 8

1 High School Credit

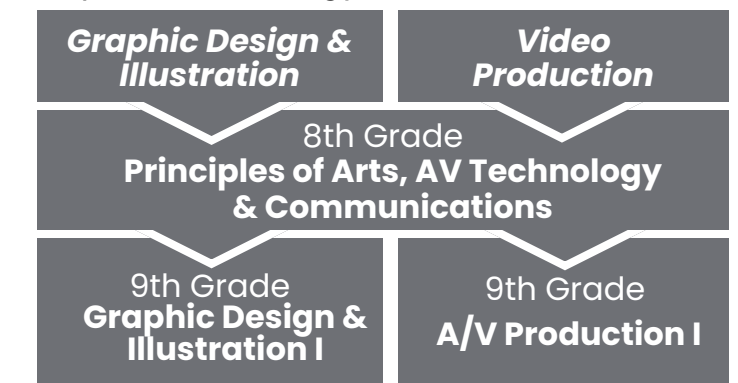
Principles of Business, Marketing, and Finance equips students with knowledge and skills related to economies and private enterprise systems, global business impact, marketing, advertising, and product pricing. Students analyze the sales process and financial management principles while applying academic knowledge to relevant business scenarios. Participation in DECA is strongly encouraged.



**Principles of Arts, A/V Technology & Communications**  
Grade 8

1 High School Credit

Arts, A/V Technology, and Communications provides students with an understanding of the diverse career opportunities in the field, emphasizing the necessary characteristics for success, such as creativity, a solid background in computer and technology applications, strong academic foundations, and proficiency in oral and written communication. This course may fulfill the required technology credit.



# FINE ARTS ELECTIVES

## Art

### 6th Art

Grade 6

Art 6 introduces students to drawing techniques, design principles, and the elements of art through creative, skill-building projects. Students will explore various media which may include drawing, origami, printmaking, sculpture, painting, and more, inspired by contemporary and master artists.

### Art 1

Grades 7-8

Art I focuses on drawing techniques, design principles, and the elements of art while studying various artists. Students will explore different media, which may include clay, paper collage, and painting, to develop their artistic skills and creativity.

### Art 2

Grade 8

Prerequisite: Art 1

This year-long course focuses on the 7 elements of art, blending creativity, skill, research, and problem-solving. Students explore various media and styles, creating projects such as drawing, origami, printmaking, sculpture, painting, mixed media, and ceramics. The course offers structured guidelines while allowing for individuality and imaginative expression.

## Band

### Beginner Band

Grade 6

Students entering their first year of band will be placed in a Beginning Band class. In order to focus on fundamentals at a high level, we split our Beginning Band into homogeneous instrument classes. Students are screened during the spring semester of their 5th grade year during Instrument Try-On events. This course includes an activity fee.

### Band Director Aide

Grades 7-8

This is a band leadership role to aid band instructors in each Beginning Band Class. "Band Aides" will serve as mentors, mini-teachers, and models for the Beginning Band students. By application only.

### Concert, Symphonic, Wind, Honors Band

Grades 7-8

All students entering their 2nd or 3rd year will be placed into one of four Advanced Band classes. Students must audition with directors during the spring semester. Advanced Bands include the Concert Band, Symphonic Band, Wind Ensemble, and Honors Band. This course includes an activity fee.

## Choir

### 6th Choir

Grade 6

This course focuses on developing vocal techniques, music literacy, and performance skills. Students will learn to sing with proper posture, breathing, and pitch while exploring various musical styles. The course emphasizes teamwork, music theory, and expressive singing, preparing students for more advanced choral experiences. Students will also participate in performances to demonstrate their growth and understanding of vocal music.

### Boys or Girls Choir 7/8

Grades 7-8

This course focuses on vocal technique, music theory, and performance skills. Students will develop choir singing, music reading, and performance abilities, emphasizing ear training, sight-reading, and collaboration. The course improves vocal range, pitch accuracy, and musicianship in preparation for public performances. Performance attire purchase and additional fees are required.

### Honors Choir

Grades 7-8

Honors Choir is for highly skilled students selected through rigorous tryouts. Students will refine advanced vocal techniques, explore diverse musical styles, and participate in performances showcasing their talents. Performance attire and a fee are required for participation.

## Theater

### 6th Theater Arts

Grade 6

This course introduces students to the fundamentals of performance, creativity, and collaboration. Students will explore acting techniques, develop characters, and participate in scene work, while enhancing their communication, expression, and teamwork skills.

### Theater 1

Grades 7-8

Theater Arts I introduces students to acting techniques, improvisation, mime, character development, scene study, script analysis, and performance critique. Students will practice these skills through individual, duet, and ensemble performances, developing stage movement, voice, and memorization.

### Theater 2

Grade 8

Prerequisite: Theater 1

Theater Arts II builds upon the skills learned in Theater Arts I. Students will continue to strengthen their acting skills in a variety of theatrical experiences, including reading and writing plays, as well as memorized and improvisational performances. In small ensembles, duets and individually, students will prepare and perform scenes in class demonstrating these skills.

### **Technical Theater**

Grades 7-8

In this course, students will learn the basics of technical theater, including lighting, sound, props, costumes, and scenic design. They'll gain hands-on experience in set, prop, and costume construction, as well as makeup and hair design. Through individual and group projects, students will build creativity, teamwork, and an appreciation for the behind-the-scenes work in theater. No prior theater experience required.

### **Theater Production**

Grades 7-8

Students must audition and obtain parental consent to join this class, as it requires rehearsals and performances outside school hours, including the UIL One-Act Play Competition. Building on Theater Arts I skills, students will deepen their dramatic techniques, taking on roles as actors, directors, and technicians, fostering artistic discipline, sensory awareness, and theater appreciation.

### **Partners Theater**

Grades 7-8

Application Required

Partners Theater is a success-oriented program with peer tutors and personalized instruction. Students will explore theater through engaging activities, fostering appreciation and positive peer interactions.

This course addresses unique educational needs, encouraging collaboration and support. Students must work with their assigned buddy and maintain an encouraging attitude.

## **PE/Athletics**

### **Physical Education**

Grade 6

Students in this course will acquire the knowledge and skills for movement that provide the foundation for enjoyment and continued social development through physical activity. Students will learn specialized skills and concepts that lead to confidence and competency in a variety of physical activities. Physical activity will include lessons from team sports, individual sports and aerobic sports.

### **Pre-Athletics**

Grade 6

This course is an introduction to Athletics and will help prepare 6th grade students for participation in 7th grade Athletics. Students who are interested in playing sports in the 7th grade and in learning how to work hard and learn valuable life lessons through their sport are encouraged to enroll. This course is designed to be more physically demanding than PE (physical education). If a student has NO interest in trying out for a sport in 7th grade, this class may not be the right fit. Enrollment in Pre-Athletics will NOT be a requirement to take Athletics in the 7<sup>th</sup> grade.

### **Boys/Girls Athletics 7/8**

Grades 7-8

UIL competition and off-season conditioning are the focus of our athletic programs. To be enrolled in the athletic class period boys must participate in either football and/or basketball while girls must participate in volleyball and/or basketball. Students are required to maintain passing grades and outstanding behavior to participate in the athletic programs. In order to meet the UIL age requirements for 7th grade athletics a student cannot have reached their 14th birthday on or prior to September 1st of the current school year.

### **PE 7/8**

Grades 7-8

In this course, students will deepen their understanding of body functions, improve performance measurement, and create plans for improvement. The focus is on incorporating physical activity into daily routines for lifelong enjoyment and social development. Instruction covers team sports, individual sports, and aerobic activities, emphasizing the importance of physical activity over fundamental skill development.

### **Fundamentals of Tennis**

Grades 7-8

This middle school tennis course focuses on developing proficiency in proper stroke techniques through instruction and drills. Students will learn the rules and procedures necessary to participate in matches independently, enhancing their overall tennis skills and game knowledge.

### **Dance**

Grades 7-8

Students will learn fundamental dance skills, exploring jazz, ballet/lyrical, and modern dance. The course includes basic technique training, choreography, video studies, and dance history. Designed for beginners, it involves both anaerobic and aerobic activity. Students are required to wear approved dance attire.

### **Partners PE**

Grades 7-8

Application Required

In this course, students are paired with physically challenged peers in physical education, serving as helpers and mentors. They work together to engage in physical activities, promoting inclusion, teamwork, and skill development. An application is required for participation, offering a supportive environment for students with special needs.

## World Language

### Spanish 1

#### Grade 8

1 High School Credit

Spanish I develops students' communication skills in Spanish through listening, speaking, reading, and writing. The course, taught primarily in Spanish, encourages participation with minimal English. Students will use words, phrases, and simple sentences to converse on familiar topics like interests, family, school, and community. Assessments focus on students' ability to communicate effectively in the language.

## Electives

### Office Aide

#### Grade 8

Application Required

Join as an office aide to support school operations. Assist with front office tasks, event setup, deliveries, and paperwork organization. Gain valuable skills in organization and teamwork.

### Student Ambassadors

#### Grade 8

Application Required

Middle School Ambassadors promote positive change by engaging with the school community, demonstrating leadership, and supporting well-being through collaborative initiatives.

## Nondiscrimination Statement

It is the policy of Celina ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Celina ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational programs.

For information about your rights or grievance procedures, contact:

Title IX Coordinator

Dave Wilson

205 S. Colorado Street

Celina, Texas, 75009

972-947-9340

Es política de Celina ISD el no discriminar con base en raza, color, nacionalidad, sexo, discapacidad o edad en sus prácticas para emplear tal y como lo requiere el Título VI del Código Civil en su enmienda de 1964; Título IX de las Enmiendas Educativas de 1972; Enmiendas al Acto de Edad Discriminatoria de 1975; y Sección 504 de la Enmienda al Acto de Rehabilitación de 1973.

Celina ISD se asegurará que la limitación o falta de habilidades en el idioma Inglés no sea una barrera de admisión y participación en programas educativos. Para mayor información de sus derecho o procedimientos de apelación, favor de comunicarse con el Coordinador del Título IX, Dr. John Mathews con dirección en; 205 S. Colorado St., Celina, TX 75009

Celina Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact:

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469-742-9100