

Mount View 2024-2025 School Improvement Plan



ELA Goal: By 2024, we will increase the percentage of K-3 students meeting or exceeding grade level norms on Reading MAP by 4% from 30.3% to 34.3%.

Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies. (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
• High expectations and utilizing the district's high quality instructional materials • Backwards Planning • Foundational skills (<i>Grades K-2: Structured Literacy</i>) • Constructing Arguments Using Complex Texts (<i>Grades 3-5</i>)	• Bi-monthly grade level meetings • Monthly grade level PLC meetings (supports backwards planning and using formative assessment data to drive instruction) • Must-have coaching walkthroughs • Instructional coaching and feedback • Building-level PD • Weekly staff smores to share data/progress	• PLC agendas and planning documents submitted to principal. • Coaching notes and feedback from academic coaches. • Digital resource growth • Increased achievement on common summative assessments • Students meeting projected growth goals on Winter and Spring MAP/NSCAS Growth assessments	• MAP/NSCAS Growth: ELA outcomes • Amira • Lexia/Core 5 Data • Report Card Grades • Summative Module Assessments (ELA) • Structured Literacy Pre/Post Tests	PD surrounding... • The Opportunity Myth for high expectations. • Backwards planning • Foundational Skills/Structured Literacy • Constructing Arguments Using Complex Texts • Standards Based Grading • Learning Framework

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Staff Retention Goal: By 2024, we will increase the percentage of staff retention by 2% from 83% to 85%.

Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student/staff progress?	Professional Development: What will you teach to support effective strategy implementation?
• Be kind and empathetic and treat people with respect • Provide additional support for new staff • SEL Check-Ins	• Staff shout outs/recognition • Random incentives (treats, prizes, contests, etc.) • Opportunities to wear jeans/sweats • Teambuilding • Teacher/Staff Appreciation Week • Lion's Den Welcome Camp (Professional Development for New and Current Staff)	• High staff attendance rates • Positive Staff Response to activities/events • Participation in optional activities	• Climate survey • Staff feedback	• Incorporate SEL strategies and teambuilding activities for adults in our meetings/professional development.

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Behavior Goal: By 2024, we will decrease the number of referrals by 3% from 1790 to 1736.

Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
- Identify students with behavioral/SEL needs. - MTSS-B Tier 1 Supports - MTSS-B Tier 2 Supports (Check in/out) - Consistent MTSS-B Tier 1 & Tier 2 Team Meetings	- Hold Monthly MTSS-B tier 1&2 meetings - Present MTSS-B tier 1&2 school-wide supports. - Utilize PAC and establish a reteaching component - Check in and check out - Field Trips as Behavior Incentives	- Agendas from monthly meetings posted in the MV Notebook - Staff following the behavior flowchart for class and office-managed behavior - MTSS-B Walkthroughs	Behavior Dashboard (Behavior referrals)	- MTSS-B PD for both Tier 1 & 2 supports in staff professional development 1:1 Behavior Coaching for Teachers as Needed

Attendance Goal: By 2024, we will increase the percentage of non-chronic absent students by 2% from 6.46% to 4.64%

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Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies. (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
- Identify students with chronic attendance issues - Recognize students with non-chronic attendance issues - Remove barriers to attending school on time, every day	- Hold Weekly Attendance Meetings - Utilize Attendance Dashboard to Capture student need. - Establish weekly and quarterly attendance recognition systems. - Communicate attendance impact with families - Home visits - Remove attendance barriers through community resources	- Agendas from weekly attendance meetings - Recognition certificates/awards distributed - Attendance communication in monthly newsletters/smares - Reduction in attendance letters sent home	Attendance Dashboard	NA