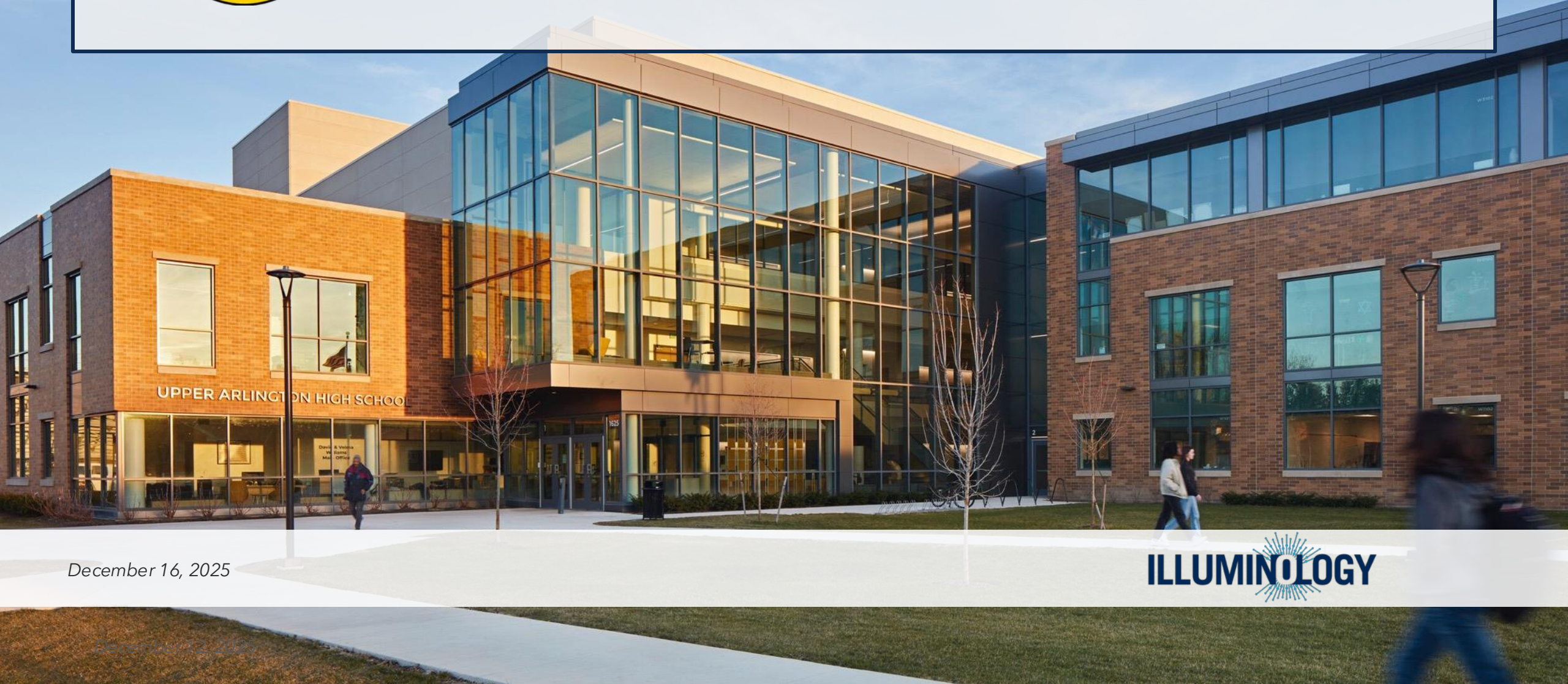




Facilities Master Planning Phase 2: *Key Findings From The 2025 Community Survey*



December 16, 2025

ILLUMINOLOGY

December 12, 2025



COMMUNITY SURVEYS PROVIDE CONTEXT

CONTEXT AROUND WHAT TOPICS?

- *Quantifies* attitudes (i.e., positive, neutral, or negative evaluations) toward the school district
- *Measures* preferences for repairing, renovating, or rebuilding specific school buildings
- *Explores* reasoning behind attitudes and preferences

RESEARCH METHODS



DESIGN

The questionnaire was designed to collect accurate information without leading responses. As part of this process, three focus groups were conducted with Upper Arlington adult residents, who provided feedback on the draft questionnaire.



SURVEYING

A random, representative sample of 494 Upper Arlington adult residents was surveyed between Oct. 20 - Nov. 30, 2025. A survey that interviews a random sample of that size has a margin of error of $\pm 4.4\%$ at the 95% confidence level.



ANALYSIS

All analyses were conducted using weighted data. Appendix A reviews the demographics of the survey respondents, and Appendix B presents technical information about the survey, including the questionnaire that was used.



**Opinions about the
school district are
positive**

A large majority of residents who live within the boundaries of the Upper Arlington School District have a **positive opinion** about the school district.

Similarly, a large majority of residents perceive the **quality of education** provided by the school district to be “excellent” or “good.”

Although most residents think the school district **manages its finances** “extremely well” or “very well”, a sizeable percentage thinks it does so only “moderately well.”



**Major differences in
the perceived quality
of the district's
school buildings**

Residents rated the quality of the district's middle school buildings and the early childhood education building much less positively as compared to the high school building and the elementary school buildings.

This pattern of results likely reflects the district's recent capital investments in its high school building and elementary school buildings. It might also suggest that many in the community intuitively understand that the middle school buildings and the early childhood education building need improvements.



**General agreement
about how these
buildings' needs
should be addressed**

Residents evaluated several options for how the school district could repair, renovate, or rebuild Hastings Middle School, Jones Middle School, and the Burbank Early Childhood School (BECS).

For the middle schools, residents seem to prefer an option that minimizes disruption to students and that minimizes costs while still delivering a high-quality educational experience.

For BECS, residents seem to prefer an option that minimizes costs.

For each of the buildings:

- For Hastings, a substantial percentage of residents supports one of the options
- For BECS, a substantial percentage of residents supports one of the options
- For Jones, residents have divided opinions toward most of the options



Retaining the Jones' façade is preferred

Of the four options presented for Jones Middle School, residents most opposed the option that would rebuild the school building without retaining the building's façade; options that would repair, renovate, or rebuild the building (while also retaining the façade) received more support.

That pattern of results, along with qualitative feedback gathered throughout this process, suggests a substantial communal preference in favor of retaining this architectural element.



ATTITUDES TOWARDS THE SCHOOL DISTRICT

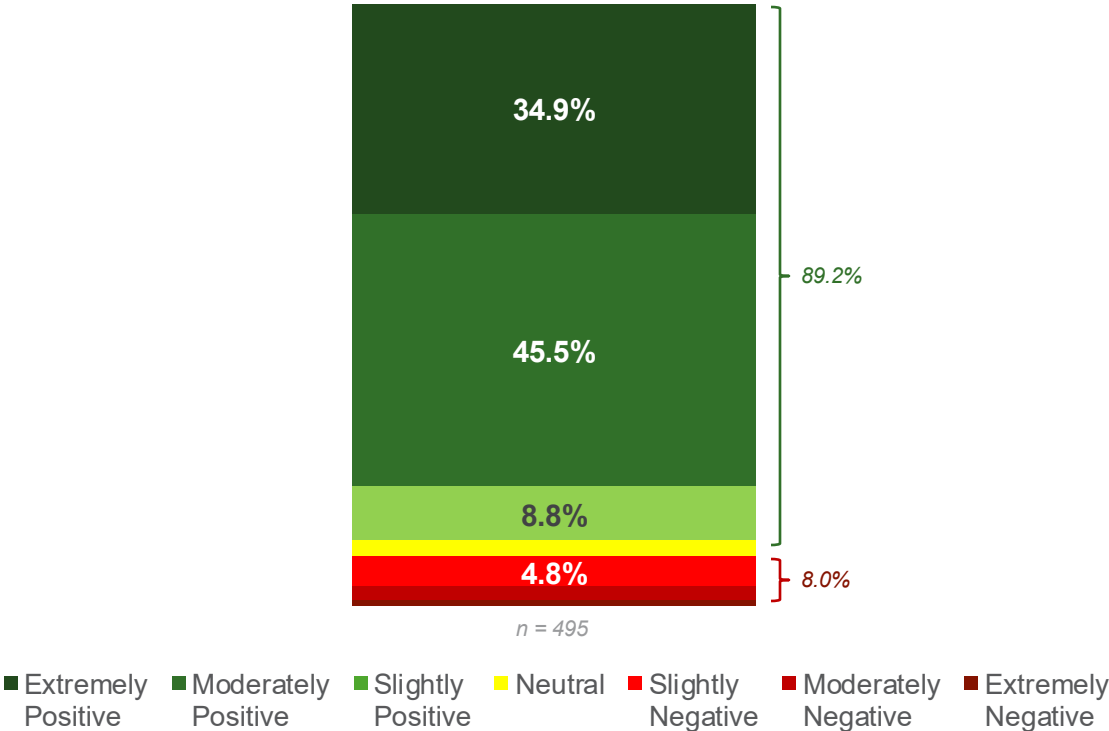
OVERALL ATTITUDE

Attitudes toward the school district are overwhelmingly positive

Most residents have a positive opinion of the school district, with most reporting either a moderately or extremely positive opinion.

Differences in opinion are observed when one considers **educational attainment, enrollment in the school district, and homeownership status.**

Opinion of the Upper Arlington School District



Q: Overall, what is your opinion about the Upper Arlington School District?

Differences Among Upper Arlington Residents

Age: None observed

Gender: None observed

Race/Ethnicity: None observed

Education Level: Residents with some college or less are more likely to have a positive opinion (97.3%) of the district than those with a Bachelor's or graduate degree (88.0% - 88.5%).

Household income: None observed

Presence of children in household: None observed

Presence of young children (age <=10) in the household: None observed

Presence of children enrolled in school district: Residents with children enrolled in the Upper Arlington district are more likely to have a positive opinion (95.6%) of the district than those without (86.4%).

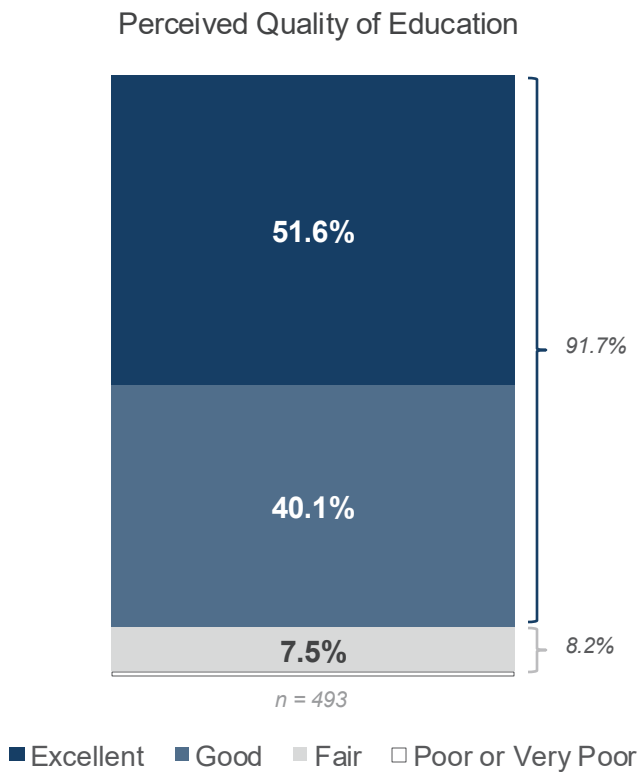
Jones vs Hastings attendance area: None observed

Homeownership status: Renters are more likely to have a positive opinion (98.6%) of the district than homeowners (89.0%).

Ratings of the quality of education provided by the district are overwhelmingly positive

Most residents rate the quality of education provided by UA Schools as either “excellent” or “good.”

Differences in opinion are observed when one considers **age, enrollment in the school district, and homeownership status.**



Differences Among Upper Arlington Residents

Age: Residents aged 18-34 or 65+ are more likely to rate the quality of education as “excellent” or “good” (100% & 98.8%, respectively) than those 45-54 (80.3%).

Gender: None observed

Race/Ethnicity: None observed

Education Level: None observed

Household income: None observed

Presence of any children in household: None observed

Presence of young children (age <=10) in the household: None observed

Presence of children enrolled in school district: Residents with children enrolled in the Upper Arlington district are more likely to rate the quality of education as “excellent” or “good” (97.0%) of the quality of education than those without (89.4%).

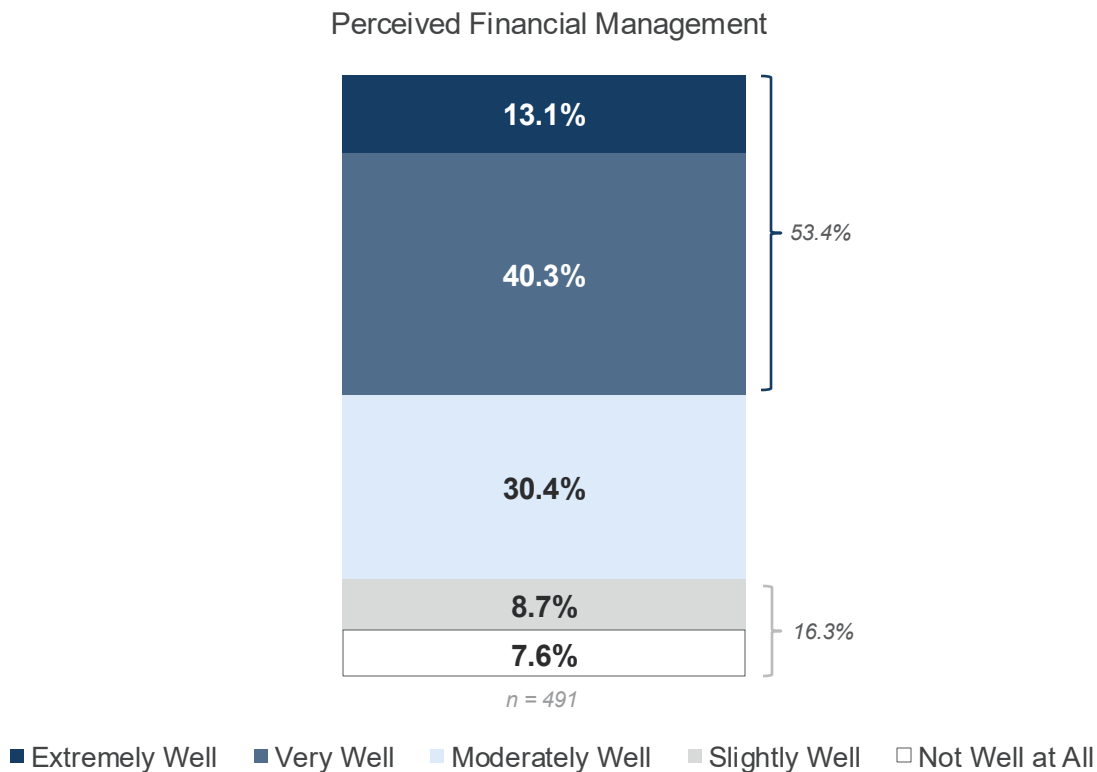
Jones vs Hastings attendance area: None observed

Homeownership status: Renters are more likely to rate the quality of education as “excellent” or “good” (100%) than those who own their homes (91.9%).

Opinions of the district’s financial management are mostly positive

Although most think the district manages its finances “extremely well” or “very well”, a sizeable percentage thinks it does so only “moderately well.”

Differences in opinion are observed when one considers **homeownership status**.



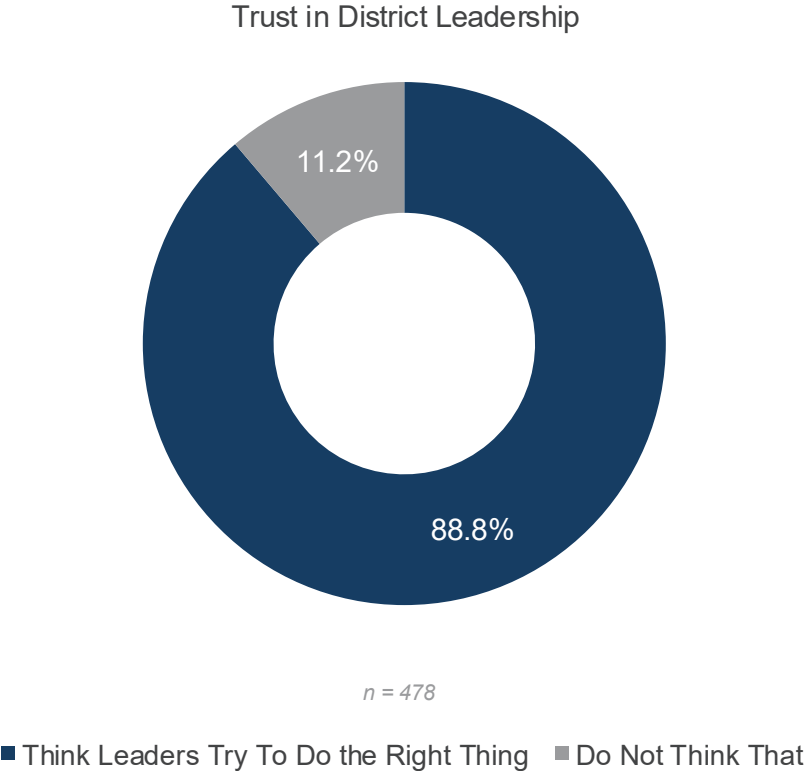
Differences Among Upper Arlington Residents

- Age: None observed
- Gender: None observed
- Race/Ethnicity: None observed
- Education Level: None observed
- Household income: None observed
- Presence of any children in household: None observed
- Presence of young children (age <=10) in the household: None observed
- Presence of children enrolled in school district: None observed
- Jones vs Hastings attendance area: None observed

Homeownership status: Renters are more likely to say the district manages its finances “extremely well” or “very well” (69.0%) than those who own their homes (50.9%).

Most believe that school district leaders try to do the right thing most of the time

Differences in opinion are observed when one considers **age** and **enrollment in the school district**.



Differences Among Upper Arlington Residents

Age: Residents aged 18-34 are more likely to believe UA School District leaders try to do the right thing most of the time (100%) than those 45-54 (82.6%).

Gender: None observed

Race/Ethnicity: None observed

Education Level: None observed

Household income: None observed

Presence of any children in household: None observed

Presence of young children (age <=10) in the household: None observed

Presence of children enrolled in school district: Residents with children enrolled in the Upper Arlington district are more likely to believe UA School District leaders try to do the right thing most of the time (96.0%) than do those without (85.5%).

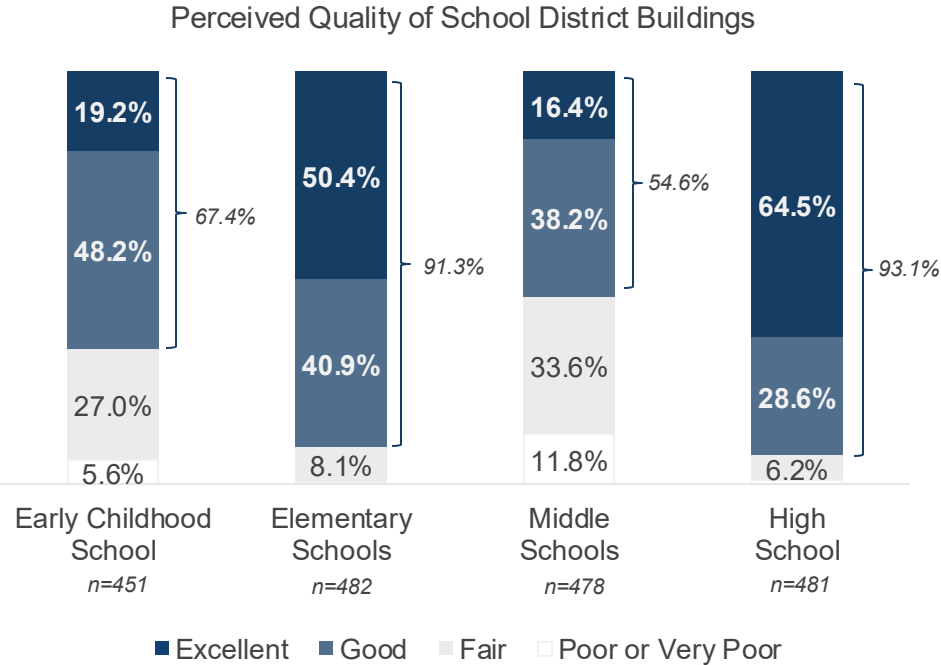
Jones vs Hastings attendance area: None observed

Homeownership status: None observed

Major differences in the perceived quality of the district’s school buildings

Residents provide much more positive ratings of the district’s high school building and elementary school buildings, as compared to the middle school buildings and early childhood education building. This likely reflects the district’s recent capital investments in the high school building and elementary school buildings.

Differences in opinion are observed when one considers **gender**, **household income**, **presence of young children in the household**, and **enrollment in the school district**.



Q: How would you rate the quality of the Upper Arlington School District’s: [high school building (i.e., grades 9-12)] [middle school buildings (i.e., grades 6-8)] [elementary school buildings (i.e., grades K-5)] [early childhood education building (i.e., pre-kindergarten)]?

Differences Among Upper Arlington Residents

- Age: None observed
- Gender:** Men are more likely to rate the quality of the early childhood and middle school buildings as “excellent” or “good” (73.9% and 59.4%, respectively) than women (62.4% and 48.2%, respectively).
- Race/Ethnicity: None observed
- Education Level: None observed
- Household income:** Residents with a household income less than \$50k or between \$50k-\$99k are more likely to rate the quality of the middle school buildings as “excellent” or “good” (79.9% and 68.7%, respectively) than those who earn more than \$200k (38.1%).
- Presence of any children in household: None observed
- Presence of young children (age <=10) in the household:** Community members without young children are more likely to rate the quality of the middle school buildings as “excellent” or “good” (62.3%) than those with young children (28.1%).
- Presence of children enrolled in school district:** Those without children enrolled in the district are more likely to rate the quality of the early childhood and middle school buildings as “excellent” or “good” (74.4% and 65.7%, respectively) than those with children enrolled (52.9% and 29.6%, respectively). The opposite was true for the elementary schools: those with children enrolled in the district are more likely to rate the quality of the elementary school buildings as “excellent” or “good” (96.0%) than those without children enrolled (89.1%).
- Jones vs Hastings attendance area: None observed

Homeownership status: None observed



HASTINGS MIDDLE SCHOOL: BUILDING PREFERENCES



Respondents received the following information about this school building.

Built in 1961, Hastings Middle School has had several additions over the years, most recently in 1978.

Earlier this year, a team of engineers and architects identified the following challenges with the building:

- Roof, HVAC system, windows, and flooring need replacement.
 - Lighting, plumbing, electrical, and security systems need repair or replacement.
 - Many classrooms are smaller than state-recommended sizes; athletic spaces and music rooms are also too small. There are few spaces where students and teachers can work in small groups.
 - Old HVAC units in classrooms make it hard for students to hear.
 - Science labs and safety equipment are outdated.
-

Respondents were then asked to report how much they support or oppose three different options for how the UA School District could address those issues (next page).

OPTION 1: REPAIR Hastings

- Replace roof, HVAC, windows, flooring, and other outdated systems.
- No changes will be made to the school's layout, to classroom sizes, or to athletic spaces.
- Total Project Cost: \$59.7 million | Timeline: Summer breaks

OPTION 2: REBUILD Hastings (different location on site)

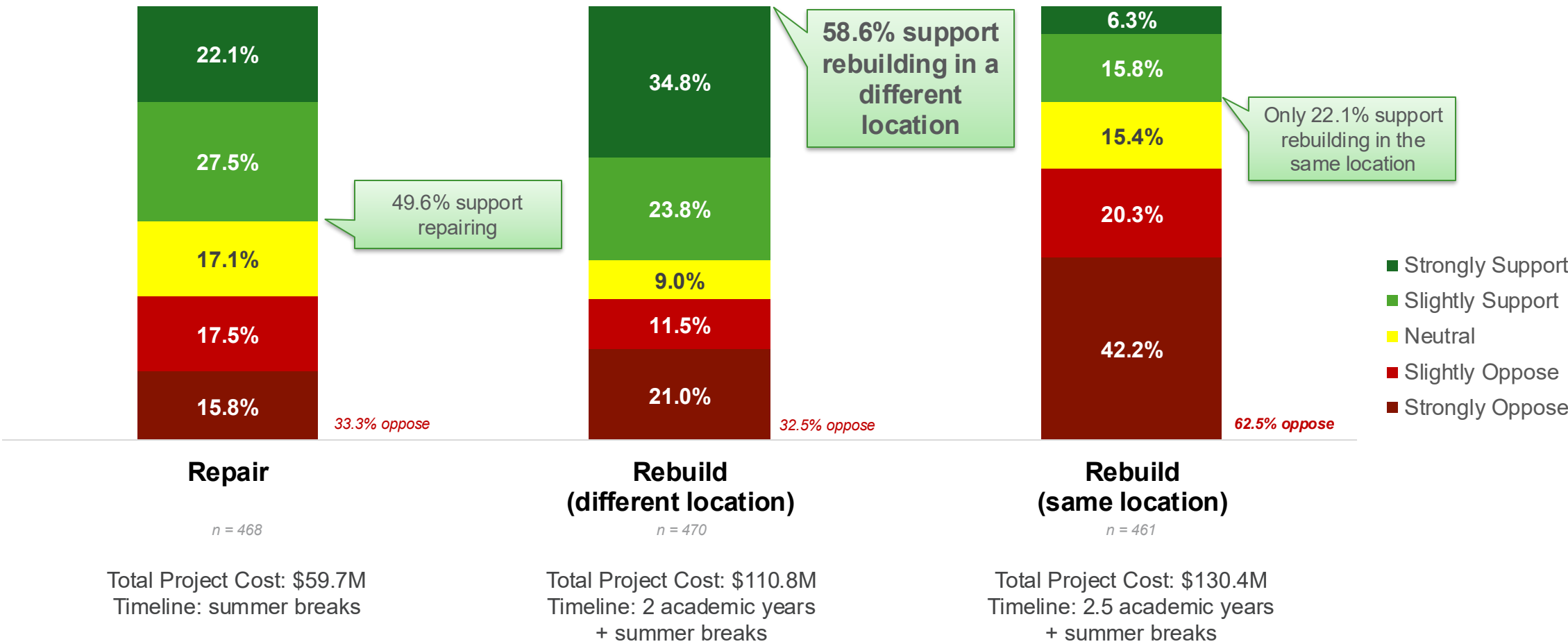
- Build a new three-story school to the west (where the stadium is) and then demolish the current building.
- Students will stay in the current building while the new school is built.
- All challenges with the current building will be addressed. For example, the roof, HVAC, windows, flooring, and other systems will be new, and classrooms, athletic spaces, and music rooms will be larger. Overall, this building will match the quality of the district's new and renovated schools.
- Total Project Cost: \$110.8 million | Timeline: 2 academic years + summer breaks

OPTION 3: REBUILD Hastings (same location on site)

- Demolish the current building and then build a new three-story school in the same location.
- Students will use temporary, modular classrooms while the new school is built.
- All challenges with the current building will be addressed. For example, the roof, HVAC, windows, flooring, and other systems will be new, and classrooms, athletic spaces, and music rooms will be larger. Overall, this building will match the quality of the district's new and renovated schools.
- Total Project Cost: \$130.4 million | Timeline: 2.5 academic years + summer breaks

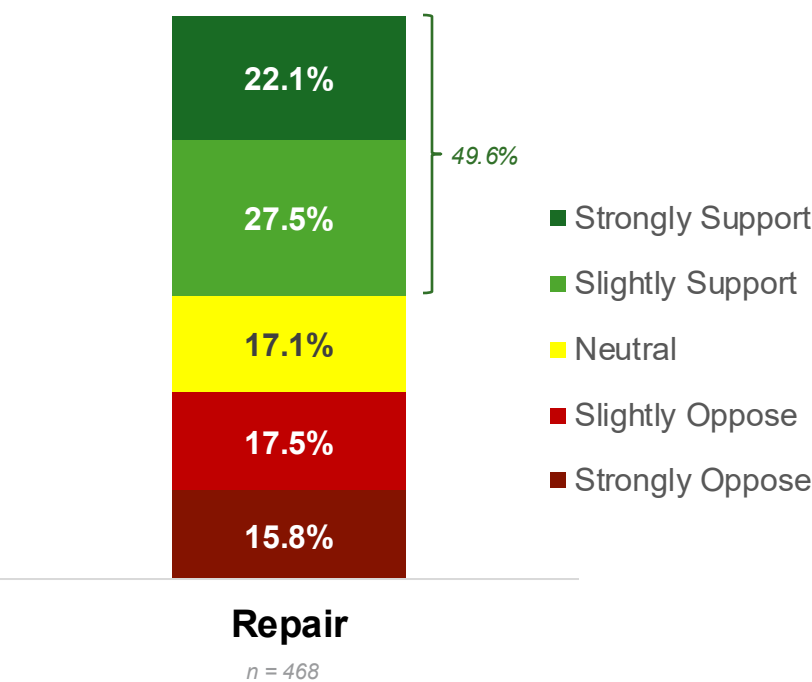
Most residents prefer Hastings to be rebuilt in a different location on the site and most oppose it being rebuilt in the same location

Of the options presented for this school, community members most support **rebuilding Hastings in a different location**, followed by **repairing Hastings**. The option for rebuilding the school in the same location on the site received the least support.



Overall, about half (49.6%) support the idea of the school district repairing Hastings, and another 17.1% feel neutral towards that idea.

Differences in opinion are observed when one considers, **educational attainment**, **race/ethnicity**, the **presence of young children in the household**, and **enrollment in the school district**.



Total Project Cost: \$59.7M
Timeline: summer breaks

Differences Among Upper Arlington Residents

Age: None observed

Gender: None observed

Education Level: Residents with graduate/professional degrees are more likely to support this option (58.5%) than those with a bachelor's degree (44.8%) or some college or less (35.6%).

Household income: None observed

Race/Ethnicity: Residents who identify as a race/ethnicity other than White are more likely to support this option (72.4%) than residents who identify as White (45.7%).

Presence of any children in household: None observed

Presence of young children (age <=10) in the household: Those without young children are more likely to support this option (55.4%) than those with young children (30.7%).

Presence of children enrolled in school district: Those without children enrolled in the school district are more likely to support this option (57.2%) than those with (32.2%).

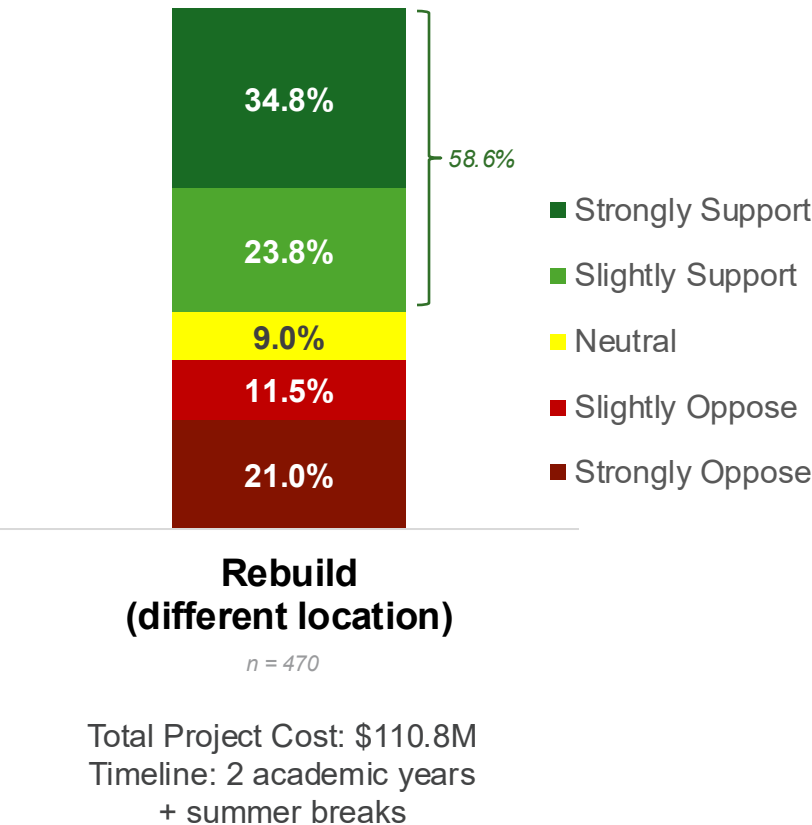
Jones vs. Hastings Attendance Areas: None observed

Homeownership status: None observed

FOCUS ON HASTINGS MIDDLE SCHOOL: REBUILD (DIFFERENT LOCATION ON SITE)

Overall, over half (58.6%) support the idea of the school district rebuilding Hastings at a different location, and another 9.0% feel neutral towards that idea.

Differences in opinion are observed when one considers **household income groups**, the **presence of young children in the household**, and **homeownership status**.



Differences Among Upper Arlington Residents

Age: None observed

Gender: None observed

Education Level: None observed

Household income: Residents with a household income of \$50K or more are more likely to support this option (59.2% - 77.5%) than those with a household income less than \$50K (26.0%).

Race/Ethnicity: None observed

Presence of any children in household: None observed

Presence of young children (age <=10) in the household: Those with young children are more likely to support this option (76.6%) than those without young children (52.9%).

Presence of children enrolled in school district: None observed

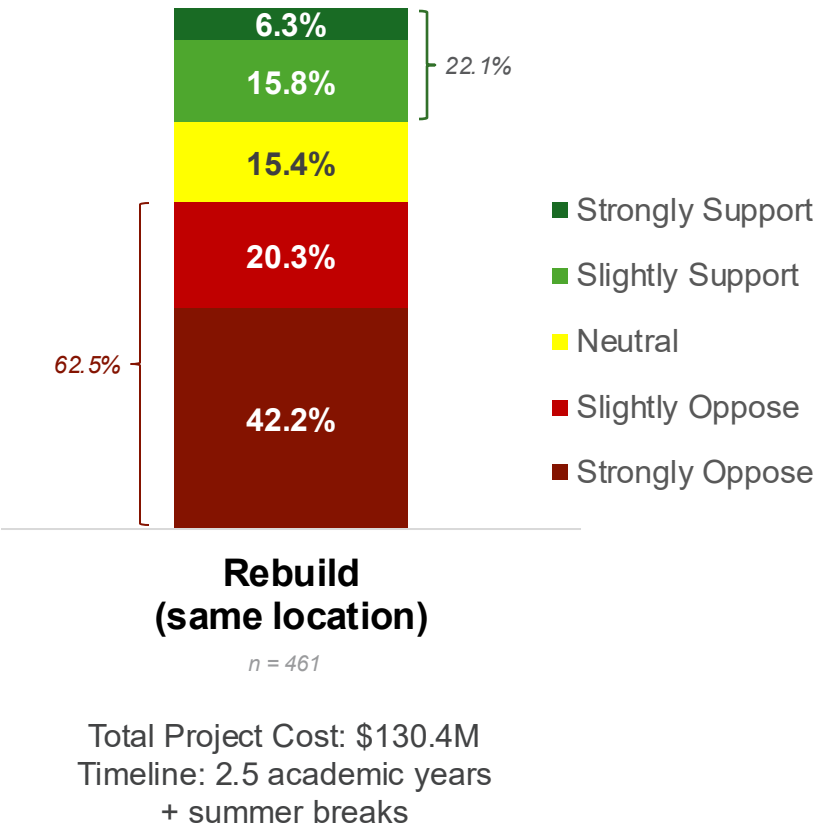
Jones vs. Hastings Attendance Areas: None observed

Homeownership status: Renters are more likely to support this option (76.7%) than owners (56.7%).

FOCUS ON HASTINGS MIDDLE SCHOOL: REBUILD (SAME LOCATION ON SITE)

Overall, less than a quarter (22.1%) support the idea of the school district rebuilding Hastings at the same location. Most (62.5%) oppose this idea.

Differences in opinion are observed when one considers **race/ethnicity** and **attendance areas**.



Differences Among Upper Arlington Residents

- Age: None observed
- Gender: None observed
- Education Level: None observed
- Household income: None observed
- Race/Ethnicity:** Residents who identify as a race/ethnicity other than White are more likely to support this option (35.0%) than residents who identify as White (19.8%).
- Presence of any children in household: None observed
- Presence of young children (age <=10) in the household: None observed
- Presence of children enrolled in school district: None observed
- Jones vs. Hastings Attendance Areas:** Those who live in the Hastings attendance area are more supportive of this option (27.9%) than those who live in the Jones attendance area (16.3%).
- Homeownership status: None observed



JONES MIDDLE SCHOOL: BUILDING PREFERENCES

Respondents received the following information about this school building.

Built in 1923, Jones Middle School has had several additions over the years, most recently in 1997. Earlier this year, a team of engineers and architects identified the following challenges with the building:

- Roof, HVAC system, windows, and flooring need replacement.
- Lighting, plumbing, electrical, and security systems need repair or replacement.
- Many classrooms are smaller than state-recommended sizes; athletic spaces and music rooms are also too small. There are few spaces where students and teachers can work in small groups.
- Some classrooms lack natural daylight.
- Science labs and safety equipment are outdated.

Jones Middle School was designed by a prominent local architect, and some residents feel the building has important historical value. When questions mention “the front wall facing Mallway Park,” that means the part of the building shown in the image to the right.



Respondents were then asked to report how much they support or oppose four different options for how the UA School District could address those issues (next page).

OPTION 1: REPAIR Jones

- Replace the roof, HVAC, windows, flooring, and other outdated systems.
- No changes will be made to the school's layout, to classroom sizes, or to athletic spaces.
- The front wall facing Mallway Park will stay where it is.
- Total Project Cost: \$48.6 million | Timeline: Summer breaks

OPTION 2: RENOVATE Jones

- Keep parts of the current building, demolish other parts of the current building, and build new classrooms and athletic spaces that are larger.
- Replace the roof, HVAC, windows, flooring, and other outdated systems.
- The front wall facing Mallway Park will stay where it is and be incorporated into the new design.
- Students will use temporary, modular classrooms while the building is renovated.
- Total Project Cost: \$153 million | Timeline: 2 academic years + summer breaks

OPTION 3: REBUILD Jones (remove front wall facing Mallway Park)

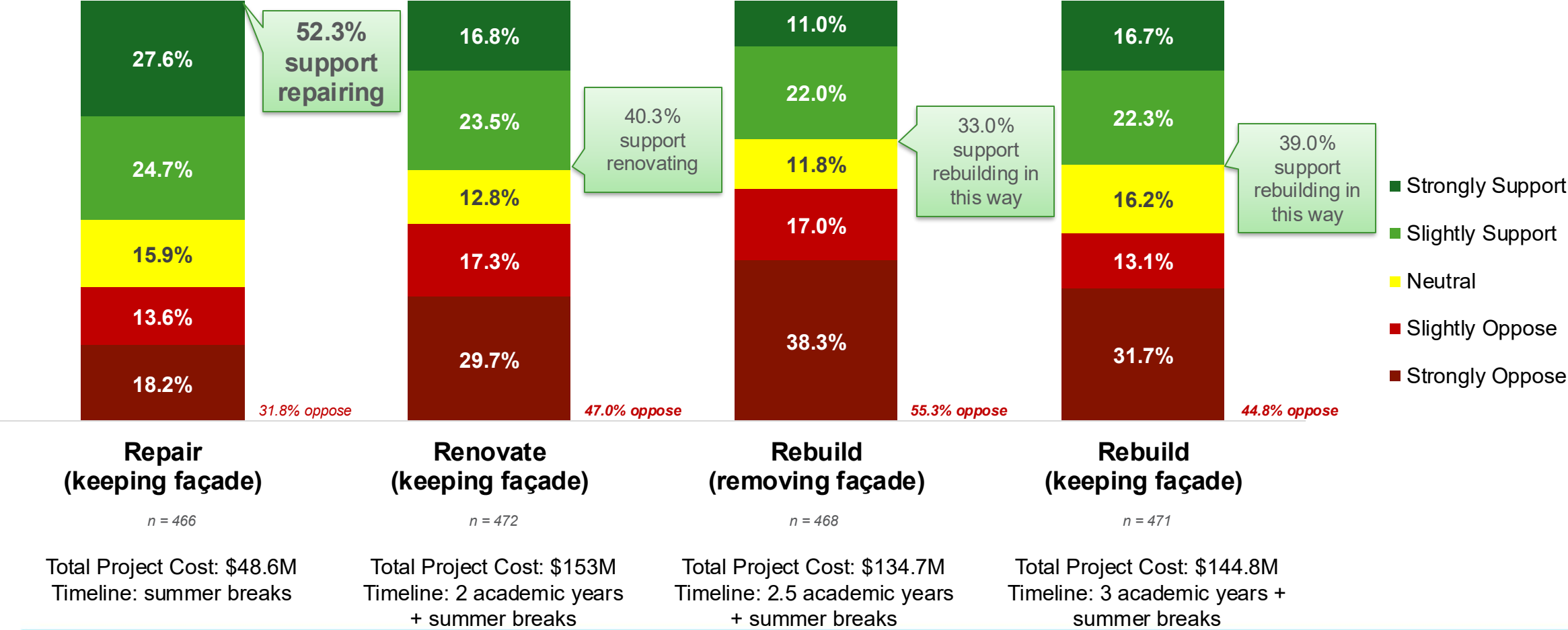
- Demolish the current building, including the front wall facing Mallway Park, and then build a new school in the same location. The new building's design will reflect the neighborhood's history.
- Students will use temporary, modular classrooms while the new school is built.
- All challenges with the current building will be addressed. For example, the roof, HVAC, windows, flooring, and other systems will be new, and classrooms, athletic spaces, and music rooms will be larger. Overall, this building will match the quality of the district's new and renovated schools.
- Total Project Cost: \$134.7 million | Timeline: 2.5 academic years + summer breaks

OPTION 4: REBUILD Jones (keep front wall facing Mallway Park)

- Demolish the current building, except for the front wall facing Mallway Park, and then build a new school in the same location. The front wall facing Mallway Park will be included in the new design.
- Students will use temporary, modular classrooms while the new school is built.
- All challenges with the current building will be addressed. For example, the roof, HVAC, windows, flooring, and other systems will be new, and classrooms, athletic spaces, and music rooms will be larger. Overall, this building will match the quality of the district's new and renovated schools.
- Total Project Cost: \$144.8 million | Timeline: 3 academic years + summer breaks

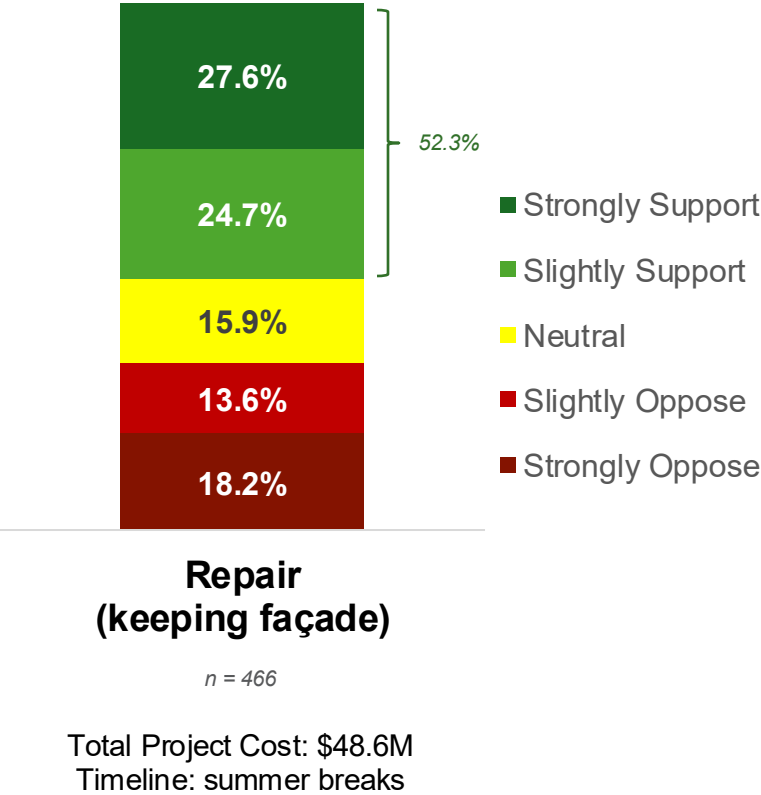
Most residents prefer Jones to be repaired. Opinions about the other options are mixed, with more residents opposing than supporting

Of the options presented for this school, community members most support **repairing Jones**. The option for rebuilding the school building (without maintaining the current façade) received the least support.



Overall, over half of residents (52.3%) support the idea of the school district repairing Jones, and another 15.9% feel neutral towards that idea.

Differences in support are observed when one considers **age**, **presence of young children in the household**, and **enrollment in the school district**.



Differences Among Upper Arlington Residents

Age: Residents age 55-64 are more likely to support this option (80.2%) than residents in younger age groups (44.2 – 55.1%) and those who are 65+ (51.0%).

Gender: None observed

Race/Ethnicity: None observed

Education Level: None observed

Household income: None observed

Presence of any children in household: None observed

Presence of young children (age <=10) in the household: Those without young children are more likely to support this option (57.0%) than those with young children (36.4%).

Presence of children enrolled in school district: Those without children enrolled in the school district are more likely to support this option (57.5%) than those with (40.5%).

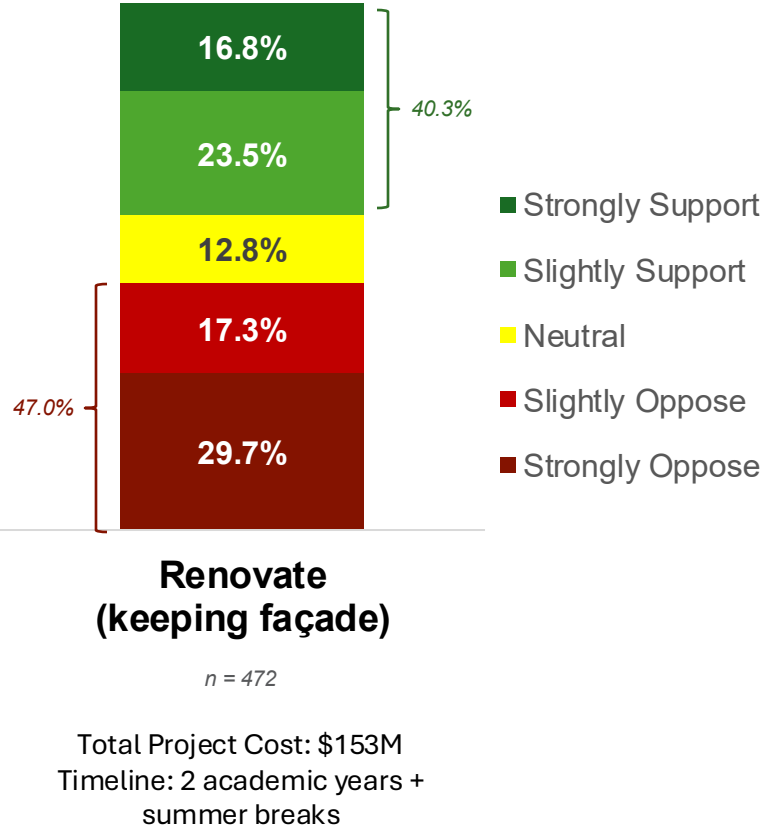
Jones vs Hastings attendance area: None observed

Homeownership status: None observed

FOCUS ON JONES MIDDLE SCHOOL: RENOVATE (KEEPING FAÇADE)

Overall, less than half (40.3%) support the idea of the school district renovating Jones, and close to half (47.0%) oppose this option.

Differences in support are observed when one considers **age** and **homeownership status**.



Differences Among Upper Arlington Residents

Age: Residents age 18-34 are more likely to support this option (71.7%) than those age 45-54 (31.5%) and those who are 65+ (26.5%).

Gender: None observed

Education Level: None observed

Household income: None observed

Race/Ethnicity: None observed

Presence of any children in household: None observed

Presence of young children (age <=10) in the household: None observed

Presence of children enrolled in school district: None observed

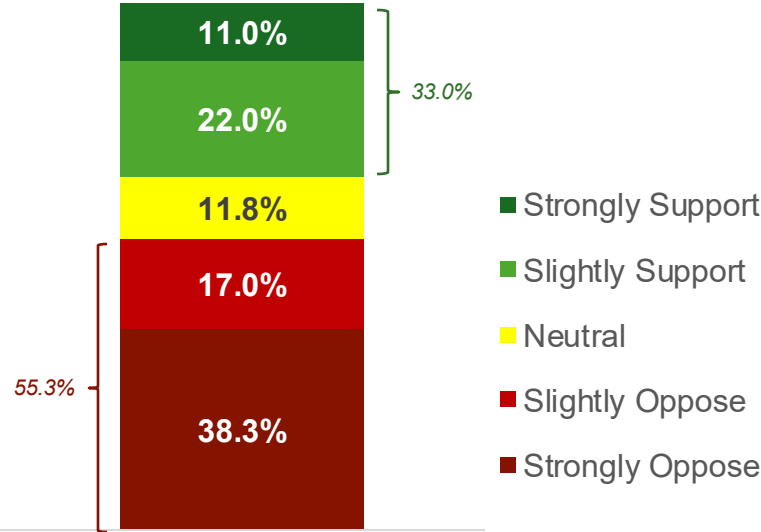
Jones vs. Hastings Attendance Areas: None observed

Homeownership status: Renters are more likely to support this option (63.5%) than owners (36.8%).

FOCUS ON JONES MIDDLE SCHOOL: REBUILD (REMOVING FAÇADE)

Overall, about a third (33.0%) support the idea of the school district rebuilding Jones and removing the façade, and more than half (55.3%) oppose this option.

Differences in support are observed when one considers **homeownership status**.



**Rebuild
(removing façade)**

n = 468

Total Project Cost: \$134.7M
Timeline: 2.5 academic years +
summer breaks

Differences Among Upper Arlington Residents

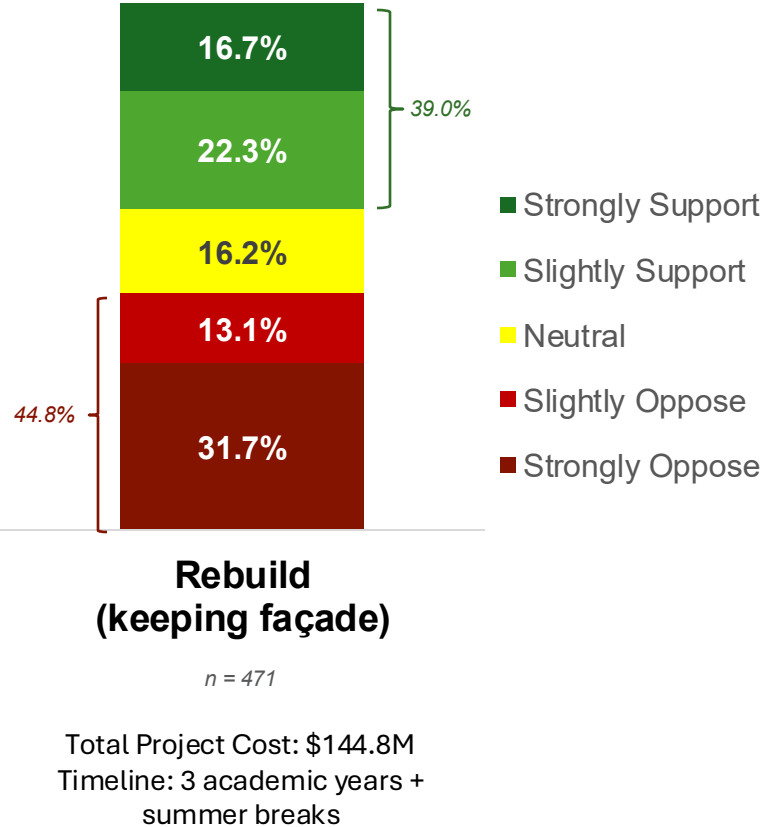
- Age: None observed
- Gender: None observed
- Education Level: None observed
- Household income: None observed
- Race/Ethnicity: None observed
- Presence of any children in household: None observed
- Presence of young children (age <=10) in the household: None observed
- Presence of children enrolled in school district: None observed
- Jones vs. Hastings Attendance Areas: None observed

Homeownership status: Renters are more likely to support this option (51.4%) than owners (30.8%).

FOCUS ON JONES MIDDLE SCHOOL: REBUILD (KEEPING FAÇADE)

Overall, about a third (39.0%) support the idea of the school district rebuilding Jones, and nearly half (44.8%) oppose this option.

Differences in support are observed when one considers **age** and **household income**.



Differences Among Upper Arlington Residents

Age: Residents age 18-34 are more likely to support this option (62.1%) than those age 45-54 (30.4%).

Gender: None observed

Race/Ethnicity: None observed

Education Level: None observed

Household income: Residents with a household income over \$200k are more likely to support this option (49.6%) than those who make between \$50k-\$99k (25.1%).

Presence of any children in household: None observed

Presence of young children (age <=10) in the household: None observed

Presence of children enrolled in school district: None observed

Jones vs Hastings attendance area: None observed

Homeownership status: None observed



BURBANK EARLY CHILDHOOD SCHOOL: BUILDING PREFERENCES



Respondents received the following information about this school building.

Built in 1971 as an elementary school, BECS now offers two high-quality early childhood programs: a state-required program for children with special education needs and a full-day, tuition-based preschool.

Earlier this year, a team of engineers and architects identified the following challenges with the building:

- Windows, flooring, parts of the roof, and HVAC system need replacement.
- Lighting, plumbing, electrical, and security systems need repair or replacement.
- All classrooms are smaller than state-recommended sizes.
- Most classrooms do not have bathrooms, which is not what the state recommends for preschool.
- All classrooms have little natural daylight.
- Old HVAC units in classrooms make it hard for students to hear.

Respondents were then asked to report how much they support or oppose three different options for how the UA School District could address those issues (next page).

OPTION 1: REPAIR BECS

- Replace windows, flooring, roof, HVAC system, and other outdated systems.
- No changes will be made to the school's layout or to classroom sizes.
- Total Project Cost: \$16.5 million | Timeline: Summer breaks

OPTION 2: REBUILD BECS

- Build a new school to the north (where the staff parking lot is) and then demolish the current building. Students will stay in the current building while the new school is built.
- All challenges with the current building will be addressed. For example, the roof, HVAC, windows, flooring, and other systems will be new, and classrooms will be larger. Overall, this building will match the quality of the district's new and renovated schools.
- Total Project Cost: \$35.3 million | Timeline: 1 academic year + summer breaks

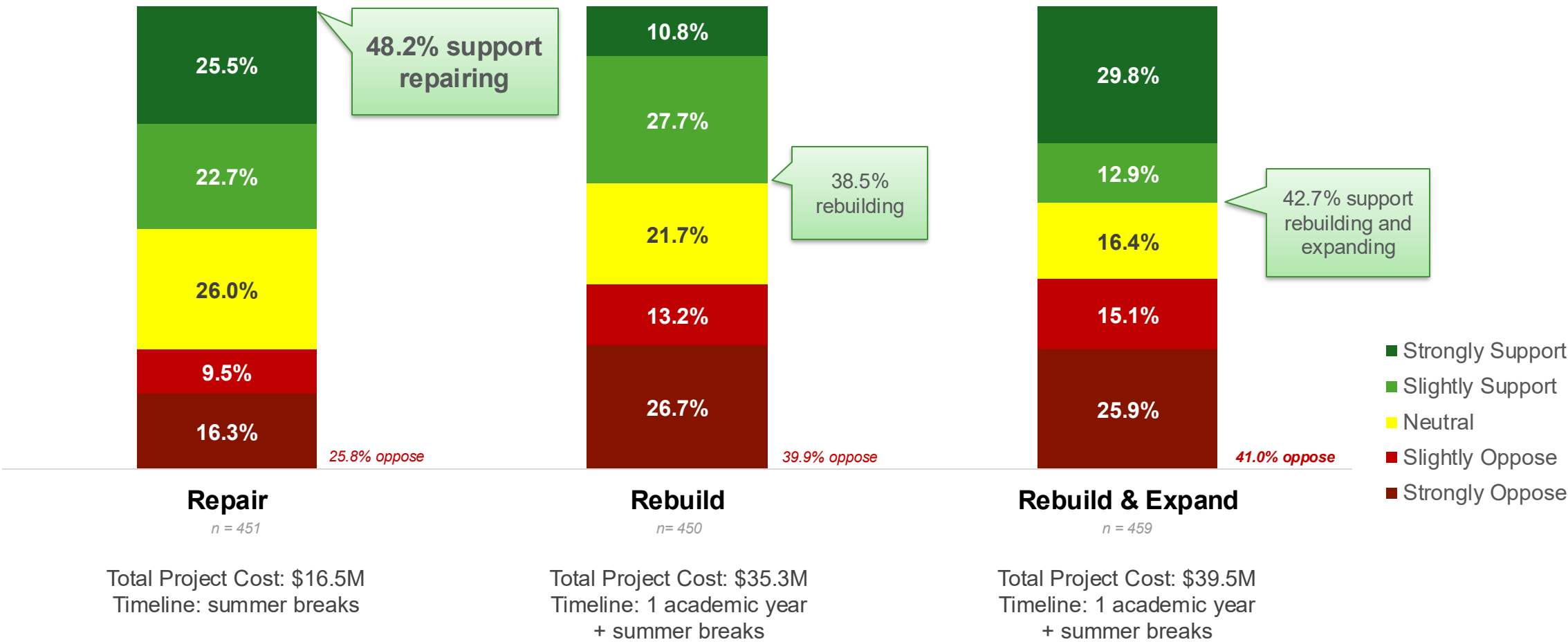
OPTION 3: REBUILD & EXPAND BECS

- Build a new school to the north (where the staff parking lot is) and then demolish the current building. Students will stay in the current building while the new school is built.
- All challenges with the current building will be addressed. For example, the roof, HVAC, windows, flooring, and other systems will be new, and classrooms will be larger. Overall, this building will match the quality of the district's new and renovated schools.
- Because there is often a long waiting list to enroll children at this school, four more classrooms will be added.
- Total Project Cost: \$39.5 million | Timeline: 1 academic year + summer breaks

FOCUS ON BURBANK EARLY CHILDHOOD SCHOOL (BECS)

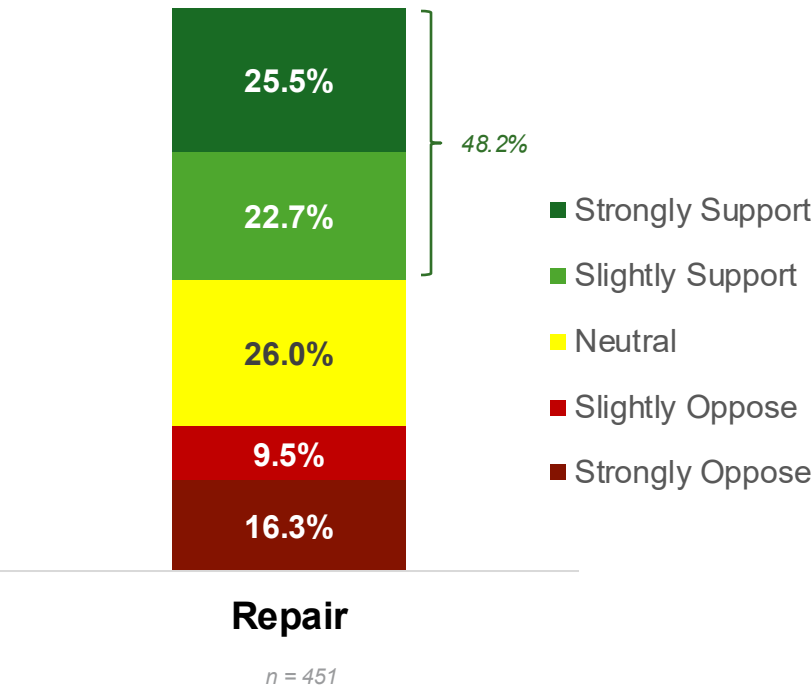
Most residents prefer BECS to be repaired, followed by the rebuilding & expanding option

Of the options presented for this school, community members most support **repairing BECS**, followed by **rebuilding and expanding BECS**. The option for rebuilding BECS (without expansion) received less support.



Overall, about half (48.2%) support the idea of the school district repairing BECS, and another 26.0% feel neutral towards that idea.

Differences in opinion are observed when one considers **race/ethnicity**.



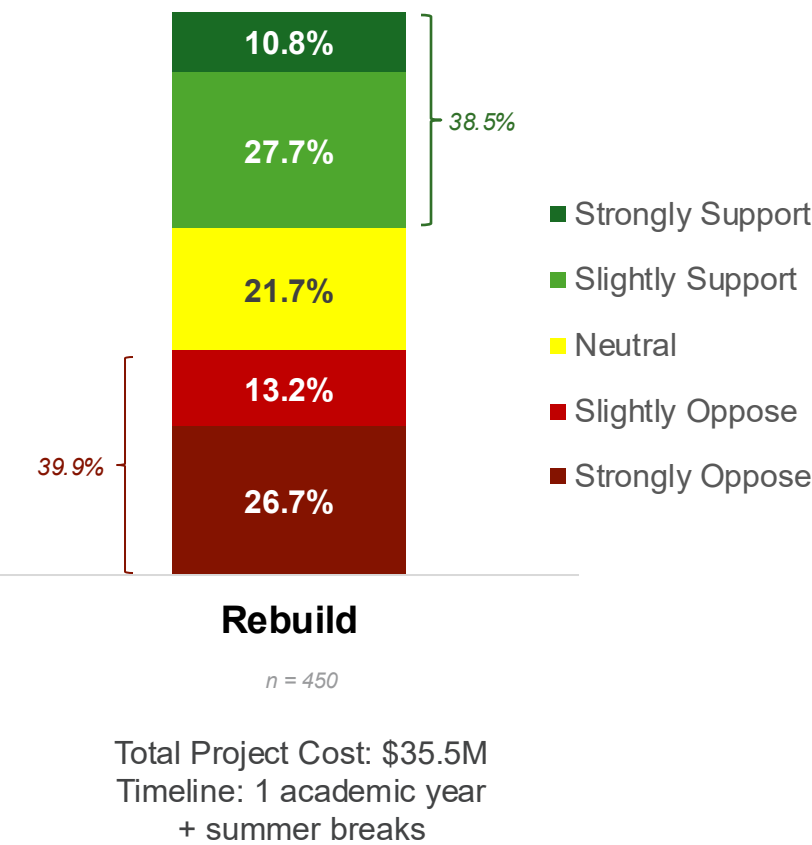
Total Project Cost: \$16.5M
Timeline: summer breaks

Differences Among Upper Arlington Residents

- Age: None observed
- Gender: None observed
- Education Level: None observed
- Household income: None observed
- Race/Ethnicity:** Residents who identify as a race/ethnicity other than White are more likely to support this option (69.9%) than residents who identify as White (44.4%).
- Presence of any children in household: None observed
- Presence of young children (age <=10) in the household: None observed
- Presence of children enrolled in school district: None observed
- Jones vs. Hastings Attendance Areas: None observed
- Homeownership status: None observed

Overall, less than half (38.5%) support the idea of the school district rebuilding BECS. However, a similarly sized group of residents oppose this idea (39.9%).

Differences in opinion are observed when one considers **age**, **gender** and **homeownership status**.



Differences Among Upper Arlington Residents

Age: Residents age 18 - 34 are more likely to support this option (64.9%) than residents age 35 and up (22.4% - 42.5%)

Gender: Female residents are more likely to support this option (45.6%) than male residents (32.5%)

Education Level: None observed

Household income: None observed

Race/Ethnicity: None observed

Presence of any children in household: None observed

Presence of young children (age <=10) in the household: None observed

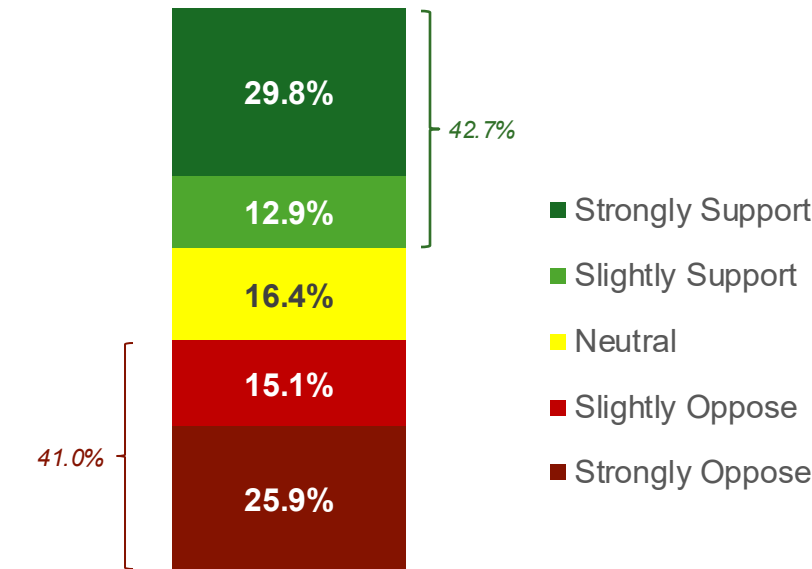
Presence of children enrolled in school district: None observed

Jones vs. Hastings Attendance Areas: None observed

Homeownership status: Renters are more likely to support this option (71.1%) than owners (34.2%).

Overall, less than half (42.7%) support the idea of the school district rebuilding and expanding BECS. However, a similarly sized group of residents oppose this idea (41.0%).

Differences in opinion are observed when one considers **age** and **homeownership status**.



Rebuild & Expand

n = 459

Total Project Cost: \$39.5M
Timeline: 1 academic year
+ summer breaks

Differences Among Upper Arlington Residents

Age: Residents age 18 - 34 are more likely to support this option (71.2%) than residents age 35 and up (31.1% – 45.6%)

Gender: None observed

Education Level: None observed

Household income: None observed

Race/Ethnicity: None observed

Presence of any children in household: None observed

Presence of young children (age <=10) in the household: None observed

Presence of children enrolled in school district: None observed

Jones vs. Hastings Attendance Areas: None observed

Homeownership status: Renters are more likely to support this option (69.8%) than owners (39.2%).



UPPER ARLINGTON SCHOOLS

SERVE · LEAD · SUCCEED

OVERALL BUILDING PREFERENCES

As part of the questionnaire design process, three focus groups were conducted with 27 residents who live within the boundaries of the Upper Arlington school district. During those focus groups, several residents suggested that the school district consider the possibility of not including BECS alongside the middle schools in a future capital improvement scenario. When answering the survey, respondents received the following information.

Some residents think the Upper Arlington School District should repair, renovate, or rebuild Hastings Middle School, Jones Middle School, and Burbank Early Childhood School. Other residents think the Upper Arlington School District should repair, renovate, or rebuild the two middle schools but NOT Burbank Early Childhood School.

Respondents were then asked to report how much they support or oppose two different ways that the UA School District could address repairs to the three buildings:

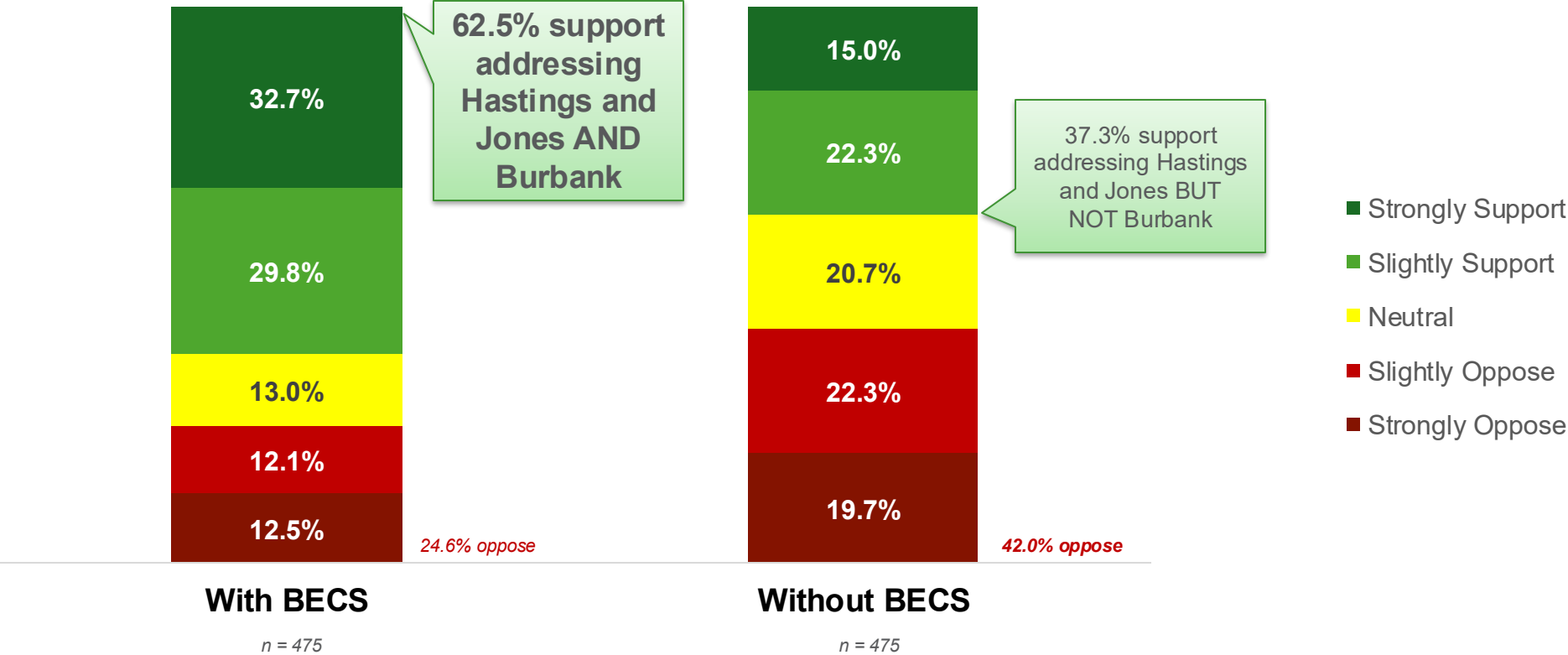
OPTION 1: REPAIR, RENOVATE, OR REBUILD MIDDLE SCHOOLS AND BECS
Overall, how much do you support or oppose the idea of the Upper Arlington School District repairing, renovating, or rebuilding Hastings Middle School, Jones Middle School, and Burbank Early Childhood School?

OPTION 2: REPAIR, RENOVATE, OR REBUILD MIDDLE SCHOOLS BUT NOT BECS
Overall, how much do you support or oppose the idea of the Upper Arlington School District repairing, renovating, or rebuilding Hastings Middle School and Jones Middle School, but NOT Burbank Early Childhood School?

OVERALL BUILDING PREFERENCES

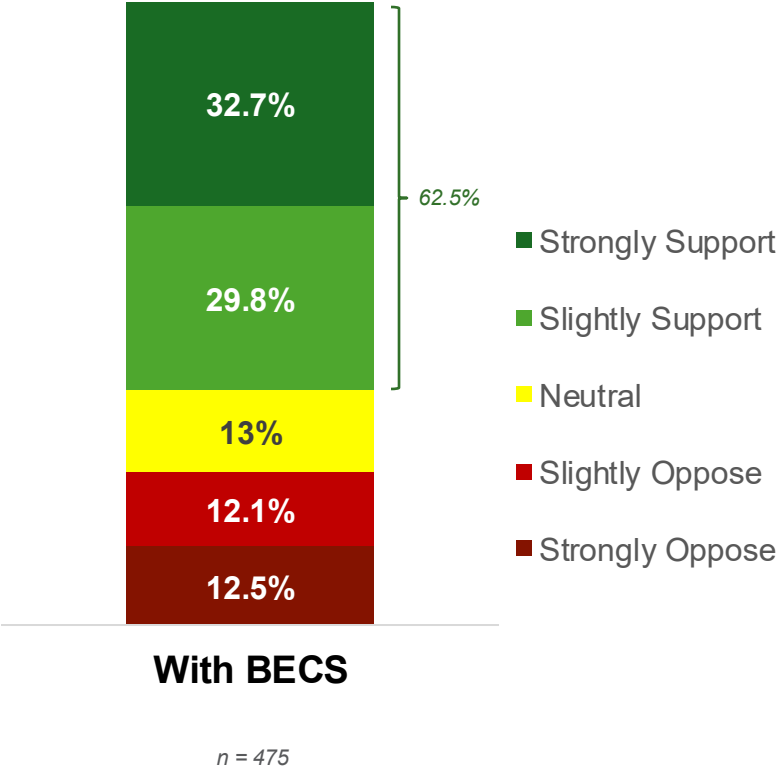
Residents prefer addressing the needs of Hastings, Jones, and Burbank together

Of the options presented, community members most support **including Burbank** in the renovation process.



Overall, nearly two thirds (62.5%) of residents support the idea of the school district addressing the needs of the middle schools AND the early childhood building, and another 13.0% feel neutral towards that idea.

Differences in opinion are observed when one considers **age, race/ethnicity, enrollment status,** and **homeownership status.**



Differences Among Upper Arlington Residents

Age: Residents age 18-34 are more likely to support this option (83.5%) than those older than 65 (50.5%).

Gender: None observed

Race/Ethnicity: Residents who identify as White are more likely to support this option (64.9%) than non-White residents (48.4%).

Education Level: None observed

Household income: None observed

Presence of any children in household: None observed

Presence of young children (age <=10) in the household: None observed

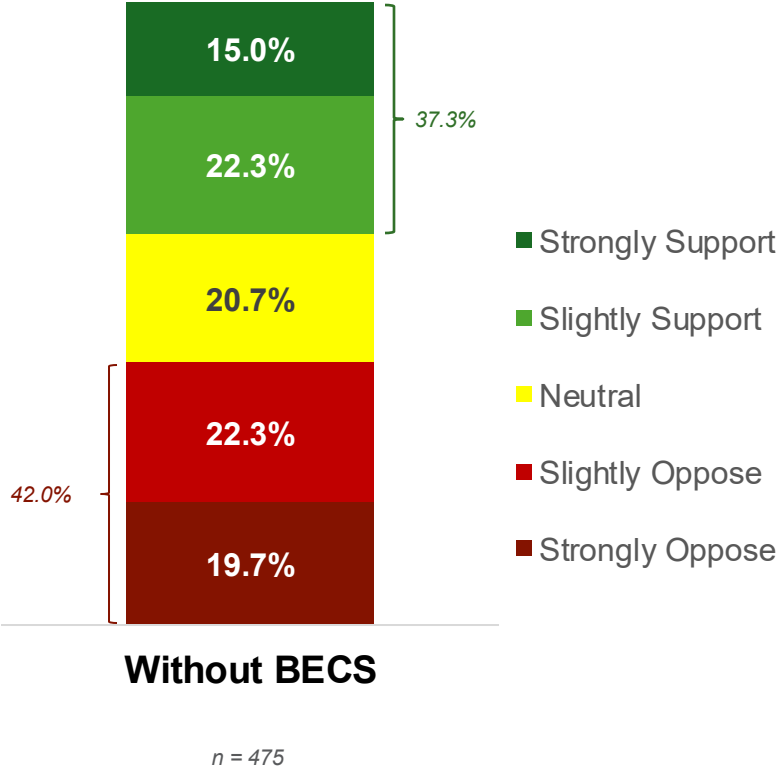
Presence of children enrolled in school district: Those with children enrolled in the school district are more likely to support this option (70.1%) than those without (58.8%).

Jones vs Hastings attendance area: None observed

Homeownership status: Renters are more likely to support this option (84.6%) than owners (58.8%).

Overall, over a third (37.3%) of residents support the idea of the school district addressing the needs of the middle schools and not the early childhood building. However, a larger group of residents (42.0%) oppose this option.

Differences in opinion are observed when one considers **race/ethnicity**.

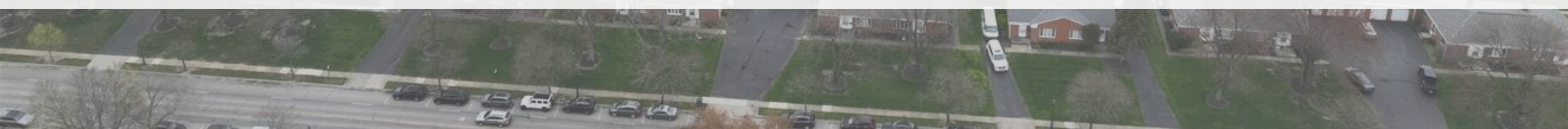


Differences Among Upper Arlington Residents

- Age: None observed
- Gender: None observed
- Race/Ethnicity:** Residents who identify as non-White are more likely to support this option (54.4%) than White residents (34.3%).
- Education Level: None observed
- Household income: None observed
- Presence of any children in household: None observed
- Presence of young children (age <=10) in the household: None observed
- Presence of children enrolled in school district: None observed
- Jones vs Hastings attendance area: None observed
- Homeownership status: None observed



ADDITIONAL FEEDBACK FOR THE SCHOOL DISTRICT





At the end of the questionnaire, respondents were given the opportunity to share other thoughts or suggestions that they wanted the school district to consider.

Q: As the Upper Arlington School District considers how to repair, renovate, or rebuild Hastings, Jones, and BECS, what other thoughts or advice would you like to share with the district? Please write your response in the space below.

Researchers systematically coded the responses to this open-ended question into different categories. Oftentimes, a response contained multiple thoughts or themes that qualified for coding into multiple categories.

Overall, many respondents answered this question by providing **statements of support** for the school district, for the students and families it serves, and for the idea of repairing/renovating/rebuilding these buildings.

Some respondents answered this question by expressing a variety of concerns about this topic, most often about **costs/financial impact** and/or **disruptions** to students and/or neighbors.

Other respondents suggested that if the school district does decide to proceed with a repair/renovation/rebuild of these buildings, that these buildings be addressed in a way that will allow them to serve the community for many years into the future: a **preference for longevity**.

The next two slides present a sampling of the comments shared by residents, followed by a table that describes how frequently each response category was observed.

VERBATIM COMMENTS: STATEMENTS OF SUPPORT

“ I trust district leaders to make the best decision for students. Having strong schools is what keeps Upper Arlington a desirable location and maintains our home values. Expanding early childhood access will be an asset to the community.

“ Although I have no school-age children, I moved to UA twenty-six years ago because I believe in a community with strong schools... Besides a strong educational program, attention to facilities reflects the community's support for its schools.

“ We do not have children in the UA school district yet, but we are proponents of fixing as many of the concerns as possible during this construction period. We understand the district has a limited budget for these projects, so we think Hastings and Jones should definitely be upgraded as much as possible to future-proof the buildings. We think BECS is also an important part of our community and should be prioritized, but with its priority below the middle schools due to less students attending this school. Thanks for your work on these projects!

“ All 3 buildings need to be rebuilt or restructured to be consistent with the physical open learning environment in the elementary schools and high school. The inconsistency is disrupting to student learning.

“ Please do what is economically wise. I think our school district is super. Helped our 2 children years ago and should continue to be excellent with up to date buildings and staff! Thanks for your hard work on this issue.

“ I always support what is best for ALL students with the most minimal disruptions to current learning

“ ...I do think prioritizing the special needs program makes a lot of sense as it is a lower cost project and would have big impact for a very vulnerable population that deserves our best.

“ I am very impressed with the work that was done to create the new UAHS. I am confident that whatever the district chooses for Jones & Hastings will be a positive improvement for all students involved.

“ Residents consider this a premier community - it's educational system and infrastructure should reflect that belief.

“ An excellent school system is expected in an area such as Arlington. I'm willing to support an excellent school system. Standards best be maintained.

“ We support renovations to Hastings, Jones, and BECS. We don't think rebuilding each school is necessary because of cost.

“ No matter what you do, a portion of the population will be unhappy. People choose this community for its schools, and that should remain a focus of the community's efforts and pride.

“ I think the issues facing Jones and Hastings are far more critical than the issues facing Burbank. Burbank is a 'nice to have', in my opinion, and should be separated from the conversation surrounding the two middle schools.

VERBATIM COMMENTS: OTHER SUGGESTIONS AND CONCERNS

Comments related to **COST**

“ The last bond issue pushed some people, particularly seniors, out of their homes. I think it's important that you find the most cost-effective options possible.

“ UA spent too much money on the rebuilding of the HS & the other schools with a lot of unnecessary & costly features.

“ Given the current state of the economy as well as the expensive levies we have voted for, the school district should be reserved in how they spend the community's money, especially right now. Not all residents of Upper Arlington have a bottomless supply of funds, and we are definitely feeling fatigue with the amount of money the schools are spending.

“ Please focus on lowest cost, highest value option... if two options result in similar outcomes, pick the lower cost option... You will win support if you can illustrate that you are considering all funding levers available, not just mills.

“ Keep in mind that you have many resident who are older, on fixed incomes, and while we place value on the schools and the value they provide to the community, these decisions have a major financial impact. They do not occur in a vacuum, and not all of your constituency are families with children in school. Be more creative with your financing, rather than always turning to property taxes.

“ Our youngest students should, in my opinion, always be our first priority. I don't envy the decision-makers. To renovate or rebuild all three schools is a significant financial undertaking, and as a taxpayer, I would not support a levy in order to pay for all three of those.

Comments related to **DISRUPTIONS**

“ I strongly oppose students learning in temporary modular classrooms on any site.

“ Limited disruption, lowest cost should be the main two factors to consider in my opinion.

“ I do not like the idea of middle school students having to spend 2-3 years in modular classrooms.

“ As someone who lives in a neighborhood with a school, I think it's important to consider any traffic impact.

“ I have strong opposition to the rebuilding of Hastings and Burbank (in a different location on the same property) because of the negative impact to the neighboring houses that are currently a field or lot away from the school buildings.

Comments related to **LONGEVITY**

“ I believe it makes the most sense to move forward with rebuilding all buildings to ensure long-term advantages... investing in the larger scope will position us better for the future. This approach ensures the facilities serve future generations without the need for repeated updates and disruptions.

“ Consider long term needs when making decisions. Some of our elementary schools are only a few years old and we are losing valuable community spaces in the buildings to make additional classrooms to accommodate the number of students enrolled.

“ Repair and renovate options should be eliminated. These are putting bandaids on the problems and kicking the can down the road to require more money spent later.

“ Now is the time to get this done. Costs will only increase in the future and cost the taxpayers more money in the long run. Rebuilding all 3 schools now makes the most sense.

ADDITIONAL FEEDBACK FOR THE SCHOOL DISTRICT



Description of coding category	% (n=494)
Opposition to raising property taxes; fear that people - especially older adults and young people - might be priced out of UA	15.2%
Concerns about the district that are unrelated to buildings (e.g., declining educational quality; too woke; students' needs not met; lack of transparency on part of district administrators)	8.4%
Preference for the district to make cost-effective decisions; prioritize needs over wants; spend wisely; no need to have "all the bells and whistles"	7.8%
Preference for rebuilding or renovating buildings; opposition to repairing buildings	7.3%
Preference for preserving architectural/historical aspects (e.g., Jones façade) or "feel" of building(s)	7.0%
Belief that all three buildings should be repaired/replaced; all UA school buildings should be consistent in their quality / up-to-date	6.9%
Belief that the schools, teachers, or students should get whatever support they need; general statement of support for UA schools, teachers, or students	6.3%
Respondent has a past, current, or future personal connection to UA schools (e.g., district alum(s) or employee(s) in family)	6.1%
Belief that district's spending priorities are skewed (e.g., focus on buildings rather than quality of education) or that district manages its money poorly	5.8%
Preference for repairing buildings; opposition to rebuilding or renovating buildings	5.0%
Middle schools should be repaired/replaced (BECS not mentioned); middle schools are a higher priority than BECS	4.6%
Concern about possible disruptions to students' educational experience; opposition to use of modular classrooms	4.5%
Suggestions for how to make buildings well-designed, aesthetically pleasing, or safer for students; belief that preservation of historical/architectural elements or "feel" of buildings is unnecessary	4.1%
BECS should be repaired/replaced/supported	3.1%
Opposition to repairing/replacing all 3 buildings simultaneously; belief that a levy for all 3 would not be supported	2.9%
Respondent likes the district, UA generally, or the previous renovations/rebuilds	2.3%
Preference for buildings to be future-proofed (e.g., anticipate future enrollment); further renovations should not be necessary in the near future	2.0%
Desire for continued or improved communications on this topic (e.g., how much each option would cost residents; why tax levies are necessary; the value of BECS); general requests for transparency or keeping residents informed	2.0%
Belief that money was wasted or misspent during previous repair/renovation/rebuild efforts	1.8%
Concern that renovation/rebuilding will have a negative impact on residents (e.g., traffic problems, decline in property values, loss of park space)	1.8%
None of the 3 buildings should be repaired/replaced	1.2%
No or minimal improvements to BECS; improvements to BECS should be funded only by preschool tuition	1.2%
None / N/A / Don't know	12.6%
Miscellaneous other comments	10.0%

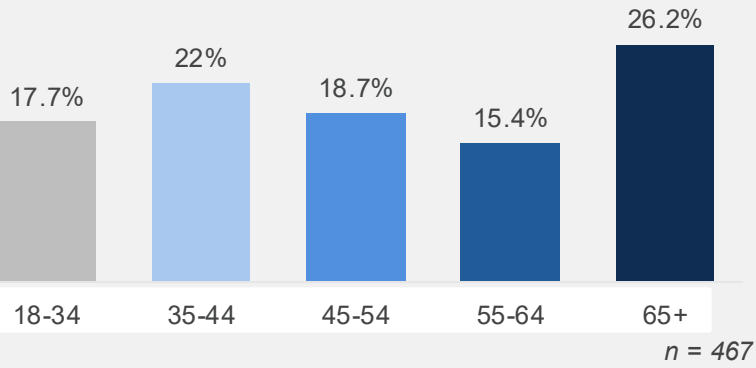


APPENDIX A: RESPONDENT DEMOGRAPHICS

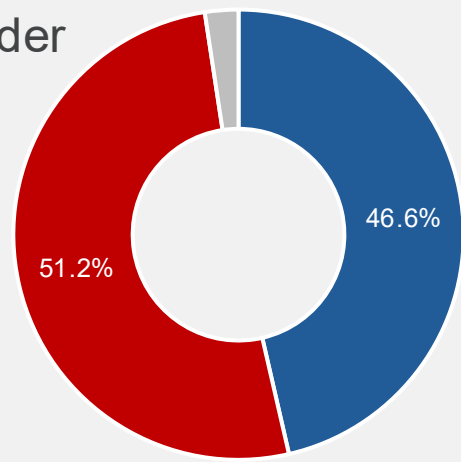
RESPONDENT DEMOGRAPHICS

Age

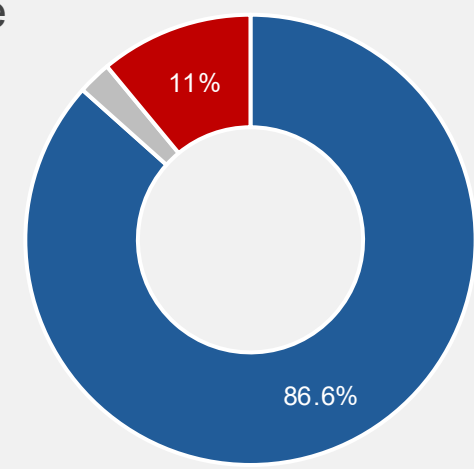
Mean:
52.5



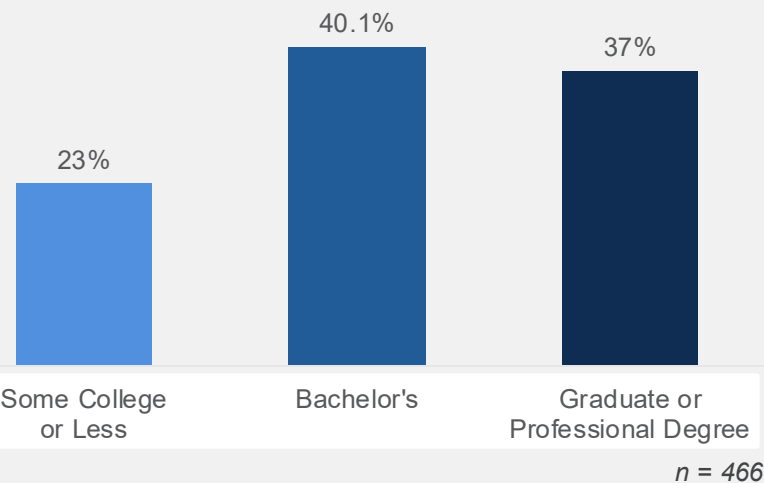
Gender



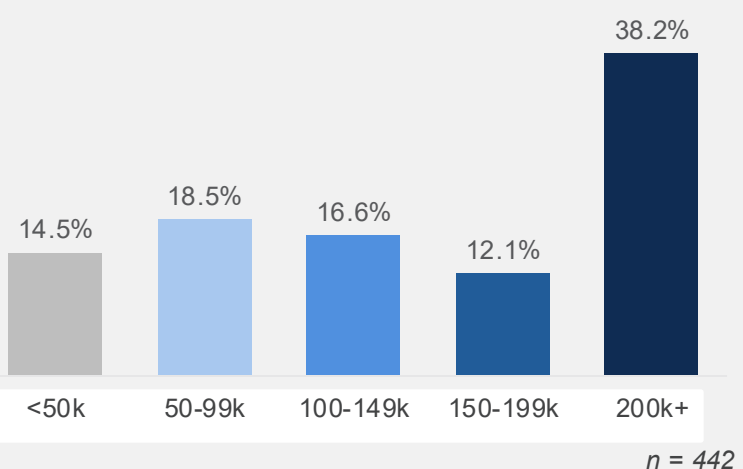
Race



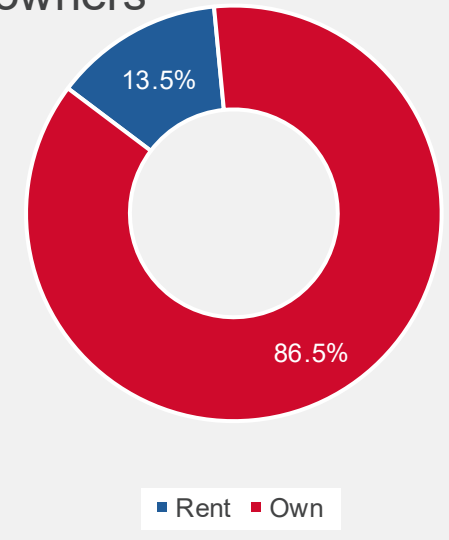
Education level



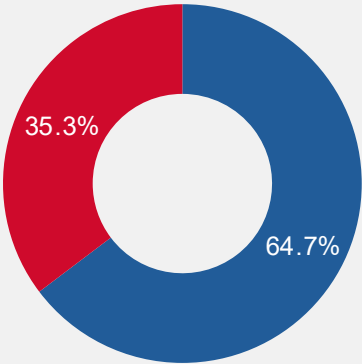
Household income (2024)



Homeowners



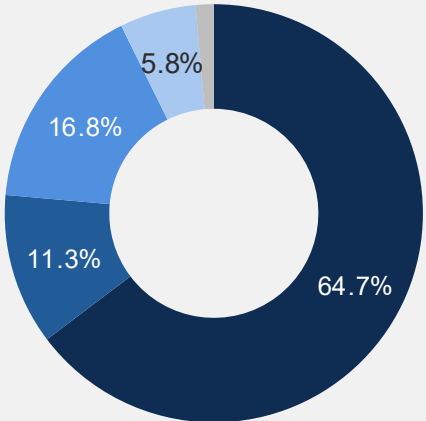
Do you have children under 18?



■ No ■ Yes

n = 488

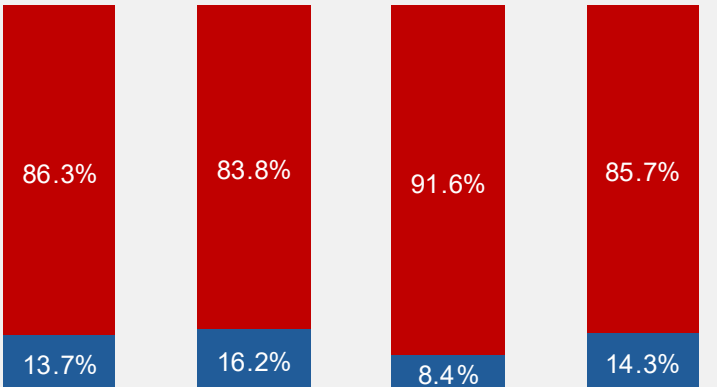
Number of Children Under 18



■ 0 ■ 1 ■ 2 ■ 3 ■ 4+

n = 488

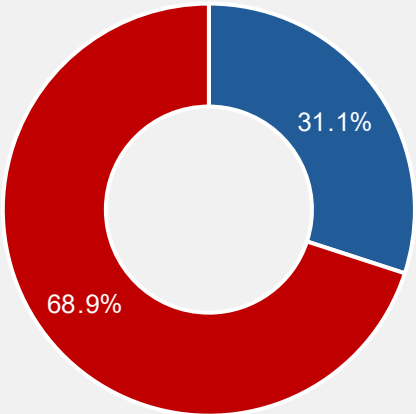
Children in...



■ Yes ■ No

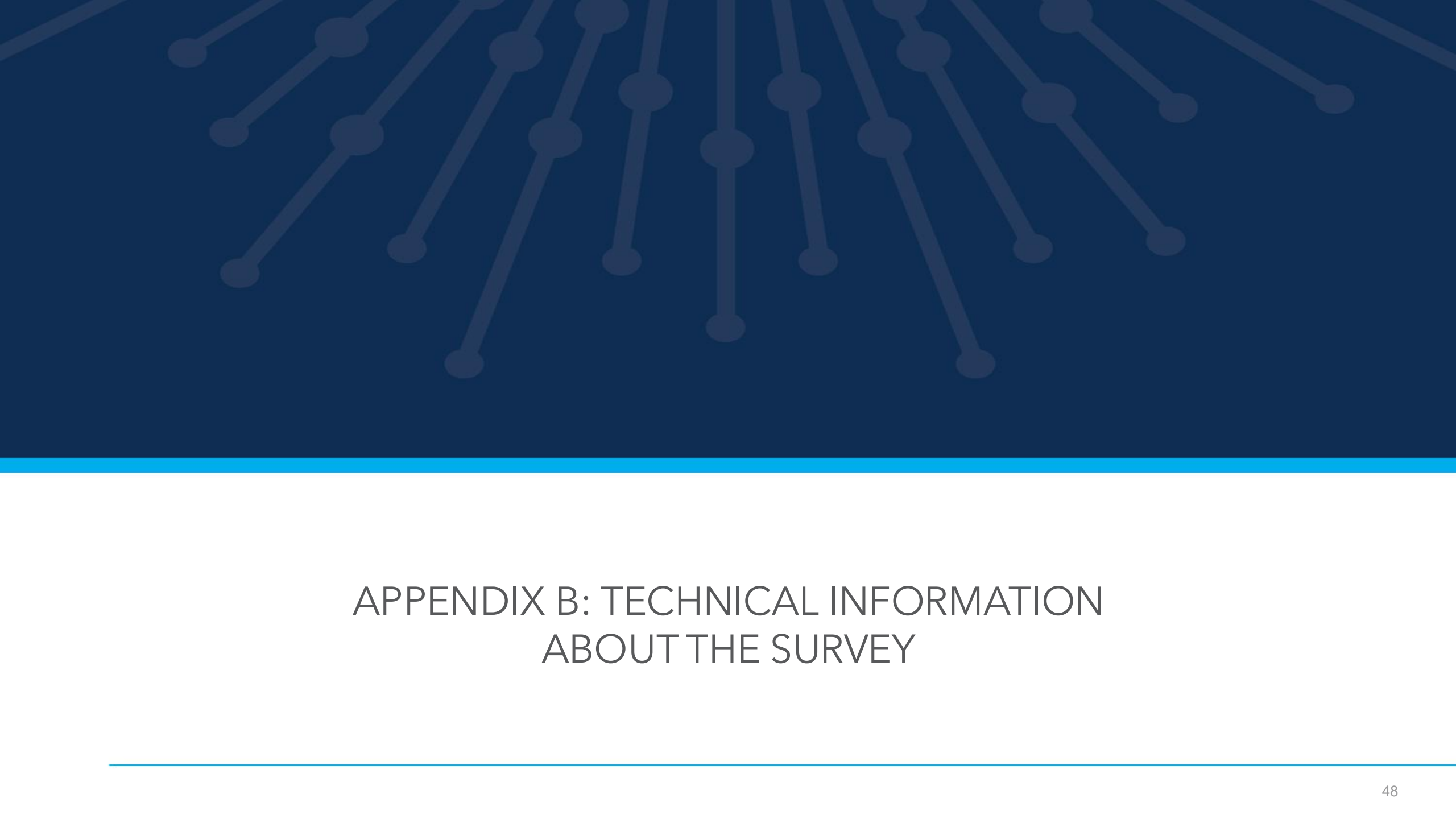
n = 488

Children Enrolled in UA Schools



■ Enrolled ■ Not Enrolled

n = 494



APPENDIX B: TECHNICAL INFORMATION ABOUT THE SURVEY

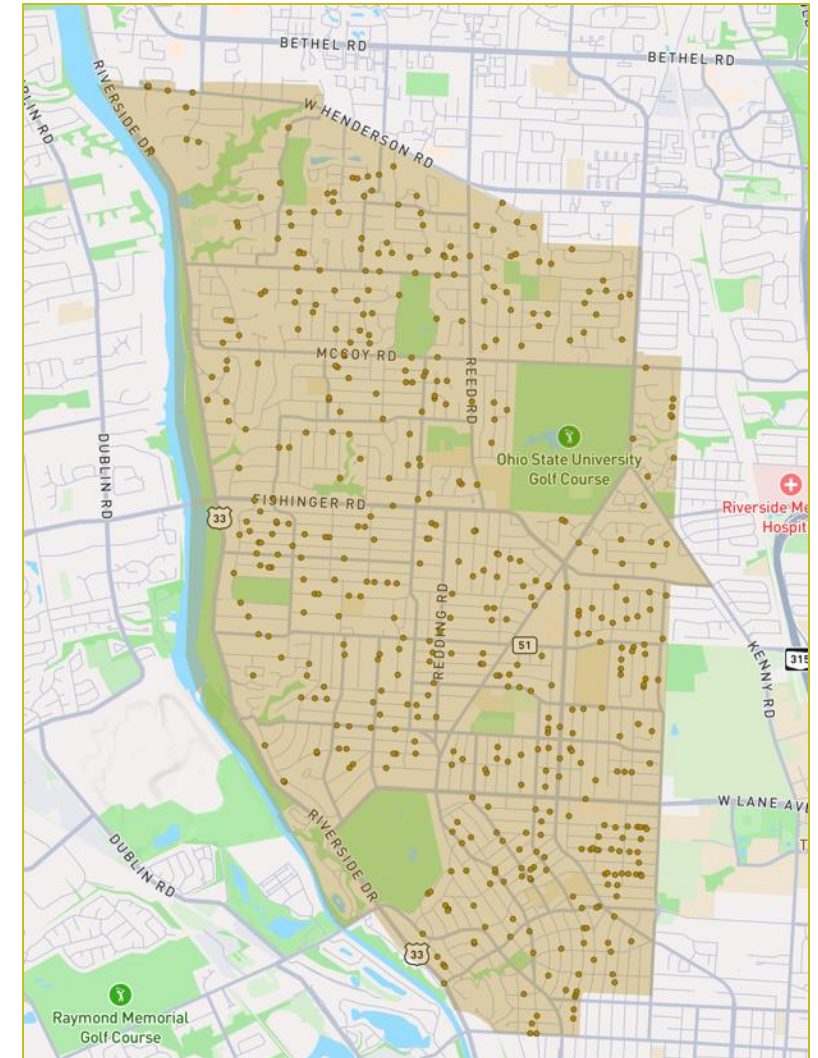
Survey Administration

2,000 addresses were randomly selected from the universe of occupied residential households located within the school district's boundaries. Each randomly selected household received a notification letter that introduced the idea of this surveying effort and asked the adult in the household who most recently had a birthday to complete the survey online.

Approximately 7 days after the initial mailing, each randomly selected household received a printed copy of the questionnaire, along with a cover letter and a Business Reply Mail envelope.

In total, 494 residents completed the questionnaire, or 25% of the total number of valid addresses (i.e., occupied and deliverable) that were invited to participate. Of these, 352 completed the online version and 142 completed and returned the printed copy version. With a random sample of this size, the margin of error is $\pm 4.4\%$ at the 95% confidence level.

Map Of Participating Households



Statistical Analyses

Weighting. An iterative proportional fitting or “raking” procedure was used to compute a post-stratification weight, which allowed the survey sample to resemble the underlying population more closely as well as to adjust for unequal probability of selection for those households with more than one adult. To calculate this weight, the U.S. Census Bureau’s 2023 5-year population estimates for the City of Upper Arlington were used for a host of variables (i.e., age, gender, race/ethnicity, educational attainment, household income, and presence of children (<18 years old) in the household). Additionally, the weighting procedure accounted for the number of occupied households in different zip codes within the City. Unless otherwise noted, all analyses of data collected by the random sample survey were calculated using weighted data. Stata v17 was used for all statistical analyses.

Subgroup Differences. After analyzing the topline/overall responses to each questionnaire item, ordinary least squares (OLS) regressions and crosstabulation analyses were conducted to explore for the presence of statistically significant differences* in responses across different groups of respondents. These analyses included age, gender, race/ethnicity, educational attainment, household income, presence of children (<18 years old) in the household, presence of young children (≤ 10 years old) in the household, presence of children in the home who are enrolled in a district school, the household’s location within the district (i.e., middle school attendance area), and homeownership status.

Opt-in Version of the 2025 Community Survey. Community members who were not randomly selected to participate in the school district’s 2025 Community Survey had an opportunity to share their opinions and feedback via an “opt-in” version of the 2025 Community Survey. Fielded online only, this survey was distributed at the school district’s Community Engagement Session #5 (Nov. 19, 2025) as well as via emails to parents, district teachers and staff, and other community members. Overall, the 1,264 responses collected by the opt-in version of the survey questionnaire were largely similar to the responses collected by the random sample survey, with some exceptions. The following slide presents an overview of the similarities and differences between these two surveying efforts.

* A statistically significant difference is one that is unlikely to have been caused by chance alone ($p < .10$).

COMPARISON OF ESTIMATES FROM RANDOM SAMPLE SURVEY VS. OPT-IN SAMPLE SURVEY

The survey questionnaire included 20 key questions. For most of those questions (55%), the two surveys produced estimates that were relatively similar (i.e., a difference of ± 10 percentage points).

The opt-in sample survey produced an estimate that was more negative / less positive than the random sample survey for the following items:

- Rating of the quality of the middle school buildings
- Rating of the quality of the BECS building
- Hastings option 1 (repair) **
- Jones option 1 (repair) **
- BECS option 1 (repair) **

The opt-in sample survey produced an estimate that was more positive / less negative than the random sample survey for the following items:

- Rating of the district's financial management
- Hastings option 2 (rebuild; different location) **
- Jones option 3 (rebuild; keeping façade) **
- BECS option 3 (rebuild & expand) **

** This difference suggests that many who participated in the opt-in sample survey have a different strategic perspective for how the district should address this building, as compared to those who participated in the random sample survey. Caution should be used when interpreting the opt-in sample survey estimates.

QUESTION	Random Sample Estimate	Opt-in Sample Estimate ("Community Poll")	Difference Between Estimates (opt-in - random)	Interpretation of Differences Between Estimates (focusing on differences of ± 10 percentage points)
Overall attitude towards school district (positive response)	89%	93%	4%	
Quality of education ("excellent" or "good")	92%	95%	4%	
Rating of district's financial management ("extremely well" or "very well")	53%	66%	13%	Opt-in sample rates district's financial management more positively
Think district leaders try to do the right thing most of the time	89%	92%	4%	
Quality of high school building ("excellent" or "good")	93%	94%	1%	
Quality of middle school buildings ("excellent" or "good")	55%	24%	-31%	Opt-in sample rates MS buildings more negatively
Quality of elementary school buildings ("excellent" or "good")	91%	93%	2%	
Quality of early childhood education building ("excellent" or "good")	67%	40%	-28%	Opt-in sample rates BECS building more negatively
Hastings option 1 (repair)	50%	34%	-16%	Opt-in sample is less supportive of this option
Hastings option 2 (rebuild; different location)	59%	75%	17%	Opt-in sample is more supportive of this option
Hastings option 3 (rebuild; same location)	22%	29%	7%	
Jones option 1 (repair, keeping facade)	52%	37%	-15%	Opt-in sample is less supportive of this option
Jones option 2 (renovate; keeping facade)	40%	36%	-4%	
Jones option 3 (rebuild; removing facade)	33%	46%	13%	Opt-in sample is more supportive of this option
Jones option 4 (rebuild; keeping facade)	39%	48%	9%	
BECS option 1 (repair)	48%	38%	-10%	Opt-in sample is less supportive of this option
BECS option 2 (rebuild)	38%	47%	9%	
BECS option 3 (rebuild & expand)	43%	54%	11%	Opt-in sample is more supportive of this option
Overall building preferences: address middle schools AND BECS	62%	71%	8%	
Overall building preferences: address middle schools but NOT BECS	37%	40%	2%	



The adult (age 18+) at this address who MOST RECENTLY had a birthday should complete this survey. All responses will remain confidential; please answer honestly.

OPINIONS ABOUT THE SCHOOL DISTRICT

1. Overall, what is your opinion about the Upper Arlington School District? [Circle one answer]

Extremely positive	Moderately positive	Slightly positive	Neutral	Slightly negative	Moderately negative	Extremely negative
--------------------	---------------------	-------------------	---------	-------------------	---------------------	--------------------

2. How would you rate the quality of the education provided by the Upper Arlington School District?

[Circle one answer]

Excellent	Good	Fair	Poor	Very poor
-----------	------	------	------	-----------

3. How well do you think the Upper Arlington School District manages its finances? [Circle one answer]

Extremely well	Very well	Moderately well	Slightly well	Not well at all
----------------	-----------	-----------------	---------------	-----------------

4. Do you think the leaders of the Upper Arlington School District try to do the right thing most of the time, or do you not think that? [Circle one answer]

Think they try to do the right thing most of the time	Don't think they try to do the right thing most of the time
---	---

5. How would you rate the quality of the Upper Arlington School District's high school building (i.e., grades 9-12)? [Circle one answer]

Excellent	Good	Fair	Poor	Very poor
-----------	------	------	------	-----------

6. How would you rate the quality of the Upper Arlington School District's middle school buildings (i.e., grades 6-8)? [Circle one answer]

Excellent	Good	Fair	Poor	Very poor
-----------	------	------	------	-----------

7. How would you rate the quality of the Upper Arlington School District's elementary school buildings (i.e., grades K-5)? [Circle one answer]

Excellent	Good	Fair	Poor	Very poor
-----------	------	------	------	-----------

8. How would you rate the quality of the Upper Arlington School District's early childhood education building (i.e., pre-kindergarten)? [Circle one answer]

Excellent	Good	Fair	Poor	Very poor
-----------	------	------	------	-----------

{PLEASE TURN OVER AND COMPLETE THE BACK}

FOCUS ON HASTINGS MIDDLE SCHOOL

Built in 1961, Hastings Middle School has had several additions over the years, most recently in 1978. Earlier this year, a team of engineers and architects identified the following challenges with the building:

- Roof, HVAC system, windows, and flooring need replacement.
- Lighting, plumbing, electrical, and security systems need repair or replacement.
- Many classrooms are smaller than state-recommended sizes; athletic spaces and music rooms are also too small. There are few spaces where students and teachers can work in small groups.
- Old HVAC units in classrooms make it hard for students to hear.
- Science labs and safety equipment are outdated.

Here are three ways that the UA School District could address these issues.

OPTION 1: REPAIR Hastings

- Replace roof, HVAC, windows, flooring, and other outdated systems.
- No changes will be made to the school's layout, to classroom sizes, or to athletic spaces.
- Total Project Cost: \$59.7 million | Timeline: Summer breaks

9. **How much do you support or oppose the idea of the Upper Arlington School District repairing Hastings in the way described in Option 1?** [Circle one answer]

Strongly support	Somewhat support	Neither support nor oppose	Somewhat oppose	Strongly oppose
---------------------	---------------------	-------------------------------	--------------------	--------------------

OPTION 2: REBUILD Hastings (different location on site)

- Build a new three-story school to the west (where the stadium is) and then demolish the current building.
- Students will stay in the current building while the new school is built.
- All challenges with the current building will be addressed. For example, the roof, HVAC, windows, flooring, and other systems will be new, and classrooms, athletic spaces, and music rooms will be larger. Overall, this building will match the quality of the district's new and renovated schools.
- Total Project Cost: \$110.8 million | Timeline: 2 academic years + summer breaks

10. **How much do you support or oppose the idea of the Upper Arlington School District rebuilding Hastings in the way described in Option 2?** [Circle one answer]

Strongly support	Somewhat support	Neither support nor oppose	Somewhat oppose	Strongly oppose
---------------------	---------------------	-------------------------------	--------------------	--------------------

OPTION 3: REBUILD Hastings (same location on site)

- Demolish the current building and then build a new three-story school in the same location.
- Students will use temporary, modular classrooms while the new school is built.
- All challenges with the current building will be addressed. For example, the roof, HVAC, windows, flooring, and other systems will be new, and classrooms, athletic spaces, and music rooms will be larger. Overall, this building will match the quality of the district's new and renovated schools.
- Total Project Cost: \$130.4 million | Timeline: 2.5 academic years + summer breaks

11. **How much do you support or oppose the idea of the Upper Arlington School District rebuilding Hastings in the way described in Option 3?** [Circle one answer]

Strongly support	Somewhat support	Neither support nor oppose	Somewhat oppose	Strongly oppose
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FOCUS ON JONES MIDDLE SCHOOL

Built in 1923, Jones Middle School has had several additions over the years, most recently in 1997. Earlier this year, a team of engineers and architects identified the following challenges with the building:

- Roof, HVAC system, windows, and flooring need replacement.
- Lighting, plumbing, electrical, and security systems need repair or replacement.
- Many classrooms are smaller than state-recommended sizes; athletic spaces and music rooms are also too small. There are few spaces where students and teachers can work in small groups.
- Some classrooms lack natural daylight.
- Science labs and safety equipment are outdated.

Jones Middle School was designed by a prominent local architect, and some residents feel the building has important historical value. When questions mention “the front wall facing Mallway Park,” that means the part of the building shown in the image to the right.



Here are four ways that the UA School District could address the issues listed above.

OPTION 1: REPAIR Jones

- Replace the roof, HVAC, windows, flooring, and other outdated systems.
- No changes will be made to the school’s layout, to classroom sizes, or to athletic spaces.
- The front wall facing Mallway Park will stay where it is.
- Total Project Cost: \$48.6 million | Timeline: Summer breaks

12. **How much do you support or oppose the idea of the Upper Arlington School District repairing Jones in the way described in Option 1?** [Circle one answer]

Strongly
support

Somewhat
support

Neither support
nor oppose

Somewhat
oppose

Strongly
oppose

OPTION 2: RENOVATE Jones

- Keep parts of the current building, demolish other parts of the current building, and build new classrooms and athletic spaces that are larger.
- Replace the roof, HVAC, windows, flooring, and other outdated systems.
- The front wall facing Mallway Park will stay where it is and be incorporated into the new design.
- Students will use temporary, modular classrooms while the building is renovated.
- Total Project Cost: \$153 million | Timeline: 2 academic years + summer breaks

13. **How much do you support or oppose the idea of the Upper Arlington School District renovating Jones in the way described in Option 2?** [Circle one answer]

Strongly
support

Somewhat
support

Neither support
nor oppose

Somewhat
oppose

Strongly
oppose

OPTION 3: REBUILD Jones (remove front wall facing Mallway Park)

- Demolish the current building, including the front wall facing Mallway Park, and then build a new school in the same location. The new building's design will reflect the neighborhood's history.
- Students will use temporary, modular classrooms while the new school is built.
- All challenges with the current building will be addressed. For example, the roof, HVAC, windows, flooring, and other systems will be new, and classrooms, athletic spaces, and music rooms will be larger. Overall, this building will match the quality of the district's new and renovated schools.
- Total Project Cost: \$134.7 million | Timeline: 2.5 academic years + summer breaks

14. **How much do you support or oppose the idea of the Upper Arlington School District rebuilding Jones in the way described in Option 3?** [Circle one answer]

Strongly support	Somewhat support	Neither support nor oppose	Somewhat oppose	Strongly oppose
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OPTION 4: REBUILD Jones (keep front wall facing Mallway Park)

- Demolish the current building, except for the front wall facing Mallway Park, and then build a new school in the same location. The front wall facing Mallway Park will be included in the new design.
- Students will use temporary, modular classrooms while the new school is built.
- All challenges with the current building will be addressed. For example, the roof, HVAC, windows, flooring, and other systems will be new, and classrooms, athletic spaces, and music rooms will be larger. Overall, this building will match the quality of the district's new and renovated schools.
- Total Project Cost: \$144.8 million | Timeline: 3 academic years + summer breaks

15. **How much do you support or oppose the idea of the Upper Arlington School District rebuilding Jones in the way described in Option 4?** [Circle one answer]

Strongly support	Somewhat support	Neither support nor oppose	Somewhat oppose	Strongly oppose
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FOCUS ON BURBANK EARLY CHILDHOOD SCHOOL (BECS)

Built in 1971 as an elementary school, BECS now offers two high-quality early childhood programs: a state-required program for children with special education needs and a full-day, tuition-based preschool. Earlier this year, a team of engineers and architects identified the following challenges with the building:

- Windows, flooring, parts of the roof, and HVAC system need replacement.
- Lighting, plumbing, electrical, and security systems need repair or replacement.
- All classrooms are smaller than state-recommended sizes.
- Most classrooms do not have bathrooms, which is not what the state recommends for preschool.
- All classrooms have little natural daylight.
- Old HVAC units in classrooms make it hard for students to hear.

Here are three ways that the UA School District could address these issues.

OPTION 1: REPAIR BECS

- Replace windows, flooring, roof, HVAC system, and other outdated systems.
- No changes will be made to the school's layout or to classroom sizes.
- Total Project Cost: \$16.5 million | Timeline: Summer breaks

16. **How much do you support or oppose the idea of the Upper Arlington School District repairing BECS in the way described in Option 1?** [Circle one answer]

Strongly support	Somewhat support	Neither support nor oppose	Somewhat oppose	Strongly oppose
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OPTION 2: REBUILD BECS

- Build a new school to the north (where the staff parking lot is) and then demolish the current building. Students will stay in the current building while the new school is built.
- All challenges with the current building will be addressed. For example, the roof, HVAC, windows, flooring, and other systems will be new, and classrooms will be larger. Overall, this building will match the quality of the district's new and renovated schools.
- Total Project Cost: \$35.3 million | Timeline: 1 academic year + summer breaks

17. **How much do you support or oppose the idea of the Upper Arlington School District rebuilding BECS in the way described in Option 2?** [Circle one answer]

Strongly support	Somewhat support	Neither support nor oppose	Somewhat oppose	Strongly oppose
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OPTION 3: REBUILD & EXPAND BECS

- Build a new school to the north (where the staff parking lot is) and then demolish the current building. Students will stay in the current building while the new school is built.
- All challenges with the current building will be addressed. For example, the roof, HVAC, windows, flooring, and other systems will be new, and classrooms will be larger. Overall, this building will match the quality of the district's new and renovated schools.
- Because there is often a long waiting list to enroll children at this school, four more classrooms will be added.
- Total Project Cost: \$39.5 million | Timeline: 1 academic year + summer breaks

18. **How much do you support or oppose the idea of the Upper Arlington School District rebuilding BECS in the way described in Option 3?** [Circle one answer]

Strongly support	Somewhat support	Neither support nor oppose	Somewhat oppose	Strongly oppose
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OVERALL OPINIONS

Some residents think the Upper Arlington School District should repair, renovate, or rebuild Hastings Middle School, Jones Middle School, and Burbank Early Childhood School. Other residents think the Upper Arlington School District should repair, renovate, or rebuild the two middle schools but NOT Burbank Early Childhood School.

19. Overall, how much do you support or oppose the idea of the Upper Arlington School District repairing, renovating, or rebuilding Hastings Middle School, Jones Middle School, and Burbank Early Childhood School? [Circle one answer]

Strongly support	Somewhat support	Neither support nor oppose	Somewhat oppose	Strongly oppose
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20. Overall, how much do you support or oppose the idea of the Upper Arlington School District repairing, renovating, or rebuilding Hastings Middle School and Jones Middle School, but NOT Burbank Early Childhood School? [Circle one answer]

Strongly support	Somewhat support	Neither support nor oppose	Somewhat oppose	Strongly oppose
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{PLEASE TURN OVER AND COMPLETE THE BACK}

FINAL QUESTIONS

The next questions ask about you and your household. Your answers will remain confidential.

21. What is your age? [Write a number] _____

22. Including yourself, how many people live in your household? [Write a number] _____ [If 1, please skip to Q26]

23. And how many of these people are age 19 or under? [Write a number] _____ [If 0, please skip to Q26]

24. What is the age(s) of the person(s) who live in your household and who are age 19 or under?

[Write number(s)] _____

25. Is anyone in your household currently enrolled in a public school in the Upper Arlington School District, or is no one enrolled in a public school in that district? [Circle one answer]

Someone is currently enrolled

No one is enrolled

26. What is your race and/or ethnicity? [Circle all that apply]

American
Indian or
Alaska Native

Asian or
Asian
American

Black or
African
American

Hispanic
or Latino

Middle
Eastern or
North African

Native
Hawaiian or
Pacific Islander

White

27. Do you describe yourself as a man, a woman, or in some other way? [Circle one answer]

Man

Woman

Some other way

28. What is the highest level of education you have completed? [Circle one answer]

High school degree /
GED or less

Some college
(no degree)

Associate's
degree

Bachelor's
degree

Graduate or
professional degree

29. Do you (or a member of your household) own or rent your home? [Circle one answer]

Own

Rent

30. Which of the following categories includes the total income of everyone living in your home in 2024, before taxes? [Circle one answer]

Less than
\$50,000

Between \$50,000
and \$99,999

Between \$100,000
and \$149,999

Between \$150,000
and \$199,999

\$200,000 or
more

31. As the Upper Arlington School District considers how to repair, renovate, or rebuild Hastings, Jones, and BECS, what other thoughts or advice would you like to share with the district? Please write your response in the space below.

{YOU ARE FINISHED! PLEASE USE THE ENVELOPE PROVIDED TO RETURN THIS SURVEY.
THANK YOU!}