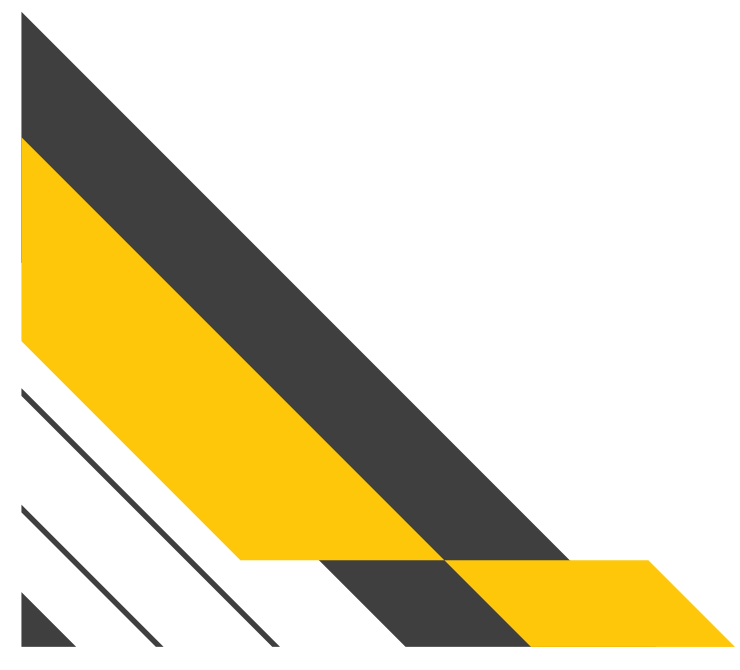




Denison ISD

ANNUAL REPORT

2024 – 2025





Report Sections

- 01 Texas Academic Performance Report**
 - a. Special Education Determination Status**
- 02 Financial Actual Report**
- 03 District Accreditation Status**
- 04 Campus Performance Objectives**
- 05 Report on Violent or Criminal Incidents**
- 06 Student Performance in Postsecondary Institutions**
- 07 Progress Toward Meeting HB 3 Goals**



Section 1

Texas Academic Performance Report



2024-25 Texas Academic Performance Report (TAPR)

District Name: DENISON ISD

District Number: 091903

2025 District Accountability Score: C

2025 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	74%	58%	67%	79%	*	*	-	78%	50%	77%	77%	63%	67%	51%
	2024	74%	74%	75%	72%	67%	76%	92%	*	-	82%	56%	76%	75%	72%	69%	57%
At Meets Grade Level or Above	2025	52%	52%	48%	36%	37%	55%	*	*	-	49%	24%	46%	50%	40%	38%	20%
	2024	48%	49%	41%	28%	30%	48%	42%	*	-	44%	32%	28%	42%	38%	32%	17%
At Masters Grade Level	2025	23%	25%	17%	6%	11%	22%	*	*	-	16%	6%	0%	18%	13%	11%	10%
	2024	21%	22%	15%	3%	10%	20%	0%	*	-	16%	13%	8%	15%	16%	12%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	73%	64%	68%	77%	*	*	-	76%	49%	77%	76%	63%	68%	68%
	2024	70%	71%	73%	53%	70%	75%	92%	*	-	76%	49%	80%	75%	66%	68%	63%
At Meets Grade Level or Above	2025	46%	48%	45%	36%	40%	52%	*	*	-	36%	20%	69%	48%	35%	38%	41%
	2024	42%	45%	38%	31%	28%	41%	58%	*	-	44%	29%	32%	39%	35%	31%	29%
At Masters Grade Level	2025	19%	22%	13%	3%	12%	16%	*	*	-	12%	5%	8%	13%	16%	11%	7%
	2024	15%	18%	12%	6%	6%	13%	17%	*	-	18%	12%	4%	12%	10%	9%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	79%	80%	76%	79%	92%	*	-	82%	58%	90%	78%	81%	75%	68%
	2024	81%	80%	84%	75%	74%	88%	*	*	*	90%	66%	86%	85%	84%	80%	63%
At Meets Grade Level or Above	2025	54%	55%	44%	33%	38%	45%	62%	*	-	51%	23%	43%	47%	35%	36%	38%
	2024	51%	53%	51%	36%	35%	59%	*	*	*	51%	22%	50%	52%	50%	44%	29%
At Masters Grade Level	2025	24%	26%	14%	7%	12%	16%	8%	*	-	15%	8%	10%	14%	14%	10%	10%
	2024	23%	26%	23%	11%	15%	26%	*	*	*	27%	3%	14%	24%	21%	18%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	63%	53%	59%	65%	92%	*	-	63%	45%	81%	64%	61%	56%	59%
	2024	69%	70%	71%	57%	64%	74%	*	*	*	78%	43%	86%	75%	65%	66%	57%
At Meets Grade Level or Above	2025	47%	49%	36%	27%	26%	41%	62%	*	-	33%	22%	38%	38%	30%	29%	29%
	2024	46%	49%	46%	18%	36%	51%	*	*	*	51%	21%	68%	50%	37%	39%	31%
At Masters Grade Level	2025	24%	26%	16%	3%	8%	21%	15%	*	-	20%	10%	19%	17%	15%	11%	7%
	2024	21%	23%	20%	0%	19%	23%	*	*	*	18%	6%	36%	21%	19%	16%	14%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	76%	44%	66%	81%	*	*	-	87%	49%	93%	78%	70%	68%	57%
	2024	79%	80%	78%	72%	73%	78%	*	-	-	96%	55%	80%	82%	70%	71%	67%
At Meets Grade Level or Above	2025	58%	60%	53%	31%	36%	61%	*	*	-	59%	28%	60%	54%	49%	42%	22%
	2024	55%	57%	53%	44%	48%	54%	*	-	-	71%	27%	40%	54%	51%	44%	40%
At Masters Grade Level	2025	30%	33%	25%	16%	12%	31%	*	*	-	22%	7%	20%	27%	21%	18%	5%
	2024	29%	32%	20%	12%	18%	24%	*	-	-	17%	4%	33%	22%	18%	16%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	75%	68%	42%	56%	76%	*	*	-	72%	44%	87%	72%	61%	61%	43%
	2024	77%	78%	83%	84%	87%	79%	*	-	-	96%	67%	73%	85%	80%	77%	81%
At Meets Grade Level or Above	2025	47%	50%	43%	19%	30%	49%	*	*	-	48%	27%	53%	44%	39%	31%	27%
	2024	50%	54%	50%	52%	48%	48%	*	-	-	61%	22%	47%	55%	40%	43%	35%
At Masters Grade Level	2025	22%	25%	17%	0%	12%	21%	*	*	-	17%	7%	27%	18%	15%	10%	5%
	2024	19%	23%	14%	12%	12%	16%	*	-	-	13%	1%	20%	17%	9%	11%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	65%	62%	29%	42%	72%	*	*	-	70%	43%	93%	67%	51%	51%	32%
	2024	58%	58%	63%	56%	53%	66%	*	-	-	83%	40%	57%	70%	50%	55%	42%
At Meets Grade Level or Above	2025	31%	31%	30%	10%	17%	39%	*	*	-	26%	20%	40%	31%	27%	21%	8%
	2024	28%	28%	28%	20%	21%	33%	*	-	-	29%	16%	36%	29%	27%	22%	16%
At Masters Grade Level	2025	12%	13%	10%	6%	9%	11%	*	*	-	6%	4%	7%	11%	8%	8%	0%
	2024	11%	12%	10%	4%	4%	14%	*	-	-	8%	3%	7%	11%	8%	6%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	83%	74%	75%	86%	*	*	-	100%	65%	75%	85%	79%	79%	69%
	2024	77%	78%	79%	71%	76%	82%	83%	*	-	78%	38%	93%	77%	83%	74%	73%
At Meets Grade Level or Above	2025	56%	59%	54%	33%	44%	57%	*	*	-	83%	23%	38%	56%	49%	45%	29%
	2024	57%	59%	63%	55%	50%	68%	83%	*	-	63%	22%	57%	61%	66%	53%	44%
At Masters Grade Level	2025	29%	33%	24%	19%	21%	25%	*	*	-	30%	6%	13%	24%	22%	16%	14%
	2024	26%	30%	26%	19%	20%	28%	17%	*	-	28%	5%	21%	25%	27%	19%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	80%	70%	78%	81%	*	*	-	87%	50%	88%	81%	77%	76%	76%
	2024	72%	75%	76%	65%	81%	78%	67%	*	-	68%	51%	93%	76%	76%	73%	85%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	43%	43%	33%	36%	46%	*	*	-	57%	19%	31%	46%	36%	35%	29%
	2024	39%	43%	43%	26%	40%	49%	67%	*	-	33%	17%	57%	44%	42%	39%	41%
At Masters Grade Level	2025	16%	19%	12%	0%	12%	15%	*	*	-	13%	1%	0%	15%	6%	8%	10%
	2024	14%	17%	17%	10%	16%	17%	33%	*	-	20%	3%	14%	17%	17%	12%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	74%	59%	70%	79%	*	*	-	73%	32%	63%	74%	74%	65%	70%
	2024	74%	76%	66%	48%	54%	73%	50%	*	-	64%	28%	67%	70%	56%	58%	49%
At Meets Grade Level or Above	2025	54%	57%	48%	28%	42%	54%	*	*	-	45%	9%	25%	47%	50%	35%	43%
	2024	54%	57%	44%	19%	30%	52%	50%	*	-	46%	13%	42%	48%	33%	36%	29%
At Masters Grade Level	2025	27%	31%	22%	3%	18%	25%	*	*	-	25%	1%	25%	23%	18%	11%	16%
	2024	29%	33%	21%	4%	16%	25%	33%	*	-	21%	1%	8%	24%	14%	18%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	59%	34%	58%	64%	*	*	-	56%	27%	38%	59%	59%	49%	59%
	2024	56%	61%	56%	26%	50%	62%	50%	*	-	57%	26%	58%	60%	46%	49%	53%
At Meets Grade Level or Above	2025	33%	41%	37%	16%	39%	41%	*	*	-	33%	11%	25%	37%	39%	28%	36%
	2024	34%	40%	33%	11%	23%	38%	50%	*	-	43%	8%	42%	35%	28%	27%	22%
At Masters Grade Level	2025	11%	19%	15%	6%	13%	17%	*	*	-	13%	3%	13%	16%	13%	9%	11%
	2024	11%	17%	14%	0%	8%	17%	0%	*	-	18%	3%	8%	16%	8%	11%	8%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	83%	76%	84%	73%	76%	50%	*	-	79%	41%	89%	80%	63%	66%	60%
	2024	81%	83%	75%	65%	75%	76%	67%	*	-	76%	34%	67%	80%	64%	70%	80%
At Meets Grade Level or Above	2025	58%	61%	49%	32%	44%	53%	33%	*	-	54%	15%	22%	56%	30%	39%	35%
	2024	56%	60%	45%	23%	40%	52%	33%	*	-	39%	13%	67%	49%	37%	38%	33%
At Masters Grade Level	2025	32%	36%	21%	10%	18%	24%	17%	*	-	14%	4%	0%	25%	11%	15%	18%
	2024	29%	34%	19%	6%	15%	23%	0%	*	-	21%	4%	33%	21%	14%	13%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	71%	52%	41%	46%	56%	*	*	-	59%	21%	88%	54%	49%	46%	47%
	2024	72%	73%	57%	38%	60%	60%	*	-	-	50%	30%	67%	60%	51%	53%	53%
At Meets Grade Level or Above	2025	47%	46%	24%	14%	20%	29%	*	*	-	14%	11%	50%	28%	14%	21%	21%
	2024	43%	43%	22%	8%	27%	22%	*	-	-	25%	16%	50%	24%	18%	20%	24%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	18%	18%	5%	3%	2%	5%	*	*	-	14%	3%	13%	5%	5%	5%	3%
	2024	16%	16%	3%	0%	6%	3%	*	-	-	0%	2%	17%	3%	4%	2%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	68%	42%	65%	73%	60%	*	-	68%	39%	89%	72%	54%	58%	63%
	2024	70%	73%	60%	39%	53%	65%	67%	*	-	67%	27%	67%	62%	55%	54%	47%
At Meets Grade Level or Above	2025	48%	51%	38%	13%	29%	46%	40%	*	-	36%	15%	44%	46%	18%	27%	23%
	2024	44%	47%	36%	23%	28%	43%	17%	*	-	36%	16%	50%	38%	32%	29%	20%
At Masters Grade Level	2025	19%	22%	11%	0%	8%	14%	0%	*	-	4%	4%	0%	14%	1%	8%	10%
	2024	17%	20%	11%	6%	5%	15%	17%	*	-	6%	2%	33%	12%	8%	8%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	55%	39%	51%	60%	40%	*	-	50%	28%	78%	60%	43%	43%	46%
	2024	60%	63%	60%	45%	53%	66%	83%	*	-	58%	21%	67%	62%	57%	55%	45%
At Meets Grade Level or Above	2025	32%	35%	23%	16%	14%	26%	20%	*	-	32%	11%	0%	25%	18%	17%	13%
	2024	33%	36%	31%	19%	25%	35%	17%	*	-	33%	16%	33%	33%	27%	26%	18%
At Masters Grade Level	2025	17%	20%	10%	3%	5%	12%	0%	*	-	14%	1%	0%	12%	3%	7%	5%
	2024	17%	19%	13%	3%	9%	16%	0%	*	-	9%	2%	33%	15%	8%	9%	8%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	70%	68%	57%	65%	72%	80%	*	-	61%	18%	71%	73%	57%	62%	58%
	2024	70%	71%	68%	69%	59%	72%	57%	*	*	72%	24%	40%	69%	65%	62%	52%
At Meets Grade Level or Above	2025	49%	52%	45%	38%	35%	52%	60%	*	-	39%	9%	71%	47%	39%	37%	27%
	2024	52%	53%	49%	46%	42%	54%	57%	*	*	44%	11%	40%	51%	45%	41%	36%
At Masters Grade Level	2025	15%	17%	12%	2%	6%	17%	0%	*	-	11%	2%	14%	13%	10%	6%	4%
	2024	16%	19%	13%	8%	10%	13%	29%	*	*	22%	1%	0%	14%	10%	7%	5%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	73%	71%	81%	58%	73%	80%	100%	-	79%	32%	80%	75%	60%	65%	48%
	2024	75%	76%	80%	57%	81%	83%	100%	100%	-	75%	39%	*	84%	71%	74%	78%
At Meets Grade Level or Above	2025	55%	56%	48%	48%	36%	54%	80%	83%	-	49%	7%	60%	52%	39%	39%	28%
	2024	58%	59%	62%	23%	58%	68%	100%	100%	-	50%	19%	*	67%	50%	52%	41%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	8%	10%	6%	2%	4%	8%	20%	17%	-	5%	0%	20%	6%	6%	3%	2%
	2024	9%	10%	6%	0%	4%	8%	0%	0%	-	6%	0%	*	7%	3%	3%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	79%	77%	67%	77%	78%	80%	80%	-	78%	40%	100%	80%	70%	72%	75%
	2024	81%	81%	80%	77%	79%	80%	88%	*	*	82%	49%	*	82%	75%	76%	74%
At Meets Grade Level or Above	2025	45%	47%	49%	31%	45%	55%	60%	60%	-	45%	18%	83%	55%	37%	37%	39%
	2024	43%	45%	45%	42%	42%	48%	63%	*	*	42%	16%	*	48%	40%	41%	35%
At Masters Grade Level	2025	27%	30%	32%	18%	30%	35%	20%	40%	-	33%	9%	67%	38%	20%	26%	23%
	2024	24%	26%	27%	16%	17%	32%	38%	*	*	36%	9%	*	29%	21%	22%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	96%	100%	94%	97%	*	100%	-	100%	85%	*	98%	91%	95%	89%
	2024	91%	92%	96%	97%	93%	97%	100%	*	-	100%	86%	*	96%	97%	94%	91%
At Meets Grade Level or Above	2025	61%	62%	68%	56%	60%	73%	*	100%	-	61%	35%	*	69%	63%	59%	42%
	2024	56%	58%	59%	40%	59%	62%	80%	*	-	50%	21%	*	61%	51%	49%	53%
At Masters Grade Level	2025	21%	23%	19%	17%	11%	25%	*	40%	-	9%	4%	*	19%	21%	11%	3%
	2024	19%	21%	10%	7%	8%	10%	40%	*	-	8%	0%	*	10%	11%	5%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	94%	90%	95%	94%	80%	100%	-	97%	75%	*	94%	93%	92%	91%
	2024	96%	96%	97%	97%	94%	99%	*	*	-	96%	91%	89%	98%	95%	96%	89%
At Meets Grade Level or Above	2025	68%	69%	62%	43%	53%	68%	60%	100%	-	47%	29%	*	65%	52%	51%	38%
	2024	69%	70%	65%	47%	56%	73%	*	*	-	52%	28%	67%	68%	56%	57%	22%
At Masters Grade Level	2025	37%	40%	27%	5%	23%	31%	40%	43%	-	18%	16%	*	30%	18%	15%	19%
	2024	37%	39%	26%	13%	20%	33%	*	*	-	8%	7%	44%	27%	23%	19%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	93%	*	*	94%	-	*	-	100%	-	-	96%	*	93%	-
	2024	88%	91%	99%	100%	92%	100%	*	-	-	100%	-	-	100%	90%	97%	-
At Meets Grade Level or Above	2025	59%	64%	65%	*	*	67%	-	*	-	20%	-	-	70%	*	57%	-
	2024	59%	66%	76%	67%	58%	83%	*	-	-	67%	-	-	83%	40%	66%	-

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	13%	18%	7%	*	*	6%	-	*	-	0%	-	-	7%	*	7%	-
	2024	12%	18%	7%	17%	0%	8%	*	-	-	0%	-	-	9%	0%	3%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	76%	72%	59%	67%	76%	77%	90%	-	76%	44%	83%	75%	65%	66%	61%
	2024	75%	76%	74%	64%	69%	77%	79%	97%	*	77%	45%	77%	76%	69%	69%	64%
At Meets Grade Level or Above	2025	50%	52%	44%	30%	37%	50%	53%	78%	-	44%	19%	44%	47%	37%	35%	30%
	2024	48%	51%	45%	32%	38%	50%	55%	86%	*	46%	20%	46%	48%	40%	38%	31%
At Masters Grade Level	2025	21%	24%	16%	6%	12%	20%	15%	47%	-	15%	5%	13%	18%	13%	11%	9%
	2024	20%	23%	16%	7%	12%	19%	14%	49%	*	17%	5%	17%	17%	14%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	75%	67%	68%	78%	83%	90%	-	79%	44%	82%	77%	68%	68%	59%
	2024	76%	77%	75%	66%	69%	79%	77%	100%	*	80%	43%	77%	77%	71%	70%	64%
At Meets Grade Level or Above	2025	54%	56%	48%	36%	39%	54%	61%	86%	-	52%	18%	45%	51%	42%	39%	30%
	2024	54%	56%	51%	35%	41%	57%	58%	94%	*	51%	20%	43%	52%	47%	42%	34%
At Masters Grade Level	2025	23%	25%	17%	7%	12%	21%	15%	48%	-	17%	5%	12%	18%	14%	11%	9%
	2024	22%	25%	17%	8%	13%	21%	10%	35%	*	20%	4%	16%	18%	15%	13%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	69%	54%	65%	72%	76%	89%	-	71%	40%	80%	71%	63%	62%	63%
	2024	72%	74%	72%	60%	71%	74%	77%	91%	*	73%	45%	78%	74%	67%	67%	68%
At Meets Grade Level or Above	2025	45%	48%	41%	26%	35%	46%	52%	67%	-	38%	19%	47%	44%	34%	32%	33%
	2024	43%	47%	41%	29%	35%	44%	59%	73%	*	43%	19%	49%	44%	35%	35%	32%
At Masters Grade Level	2025	20%	23%	16%	5%	14%	19%	15%	50%	-	17%	6%	17%	18%	13%	12%	11%
	2024	17%	21%	15%	7%	12%	18%	18%	64%	*	18%	6%	16%	17%	13%	12%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	78%	74%	50%	67%	80%	70%	91%	-	78%	50%	93%	79%	62%	67%	62%
	2024	75%	75%	72%	64%	65%	75%	85%	*	-	81%	47%	67%	76%	63%	66%	57%
At Meets Grade Level or Above	2025	47%	49%	44%	21%	36%	52%	40%	82%	-	38%	21%	48%	49%	33%	35%	24%
	2024	43%	45%	40%	28%	35%	45%	46%	*	-	38%	18%	46%	43%	34%	32%	28%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	19%	13%	6%	9%	16%	10%	45%	-	6%	4%	11%	15%	9%	9%	4%
	2024	16%	18%	10%	6%	6%	13%	23%	*	-	7%	2%	13%	11%	9%	7%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	78%	75%	60%	74%	77%	60%	90%	-	76%	47%	80%	77%	67%	68%	66%
	2024	78%	80%	78%	70%	70%	82%	89%	*	-	74%	52%	80%	80%	72%	73%	57%
At Meets Grade Level or Above	2025	50%	53%	42%	27%	34%	47%	40%	80%	-	40%	18%	0%	45%	34%	35%	24%
	2024	51%	53%	47%	33%	38%	54%	33%	*	-	41%	21%	53%	50%	39%	40%	19%
At Masters Grade Level	2025	27%	30%	18%	4%	15%	21%	20%	40%	-	16%	7%	0%	21%	10%	11%	11%
	2024	27%	30%	19%	8%	14%	25%	0%	*	-	9%	4%	40%	21%	14%	14%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	40%	34%	30%	24%	40%	*	*	-	32%	15%	38%	35%	30%	26%	15%
	2024	35%	37%	29%	19%	21%	33%	33%	*	-	31%	21%	20%	29%	26%	22%	11%
Reading and Mathematics Including EOC	2025	39%	40%	34%	30%	24%	40%	*	*	-	32%	15%	38%	35%	30%	26%	15%
	2024	35%	37%	29%	19%	21%	33%	33%	*	-	31%	21%	20%	29%	26%	22%	11%
Reading Including EOC	2025	52%	52%	48%	36%	37%	55%	*	*	-	49%	24%	46%	50%	40%	38%	20%
	2024	48%	49%	41%	28%	30%	48%	42%	*	-	44%	32%	28%	42%	38%	32%	17%
Math Including EOC	2025	46%	48%	45%	36%	40%	52%	*	*	-	36%	20%	69%	48%	35%	38%	41%
	2024	42%	45%	38%	31%	28%	41%	58%	*	-	44%	29%	32%	39%	35%	31%	29%
4th Graders																	
Reading and Mathematics	2025	40%	41%	28%	17%	20%	34%	38%	*	-	28%	17%	19%	32%	20%	21%	23%
	2024	38%	41%	38%	18%	26%	46%	*	*	*	35%	15%	41%	42%	30%	32%	17%
Reading and Mathematics Including EOC	2025	40%	41%	28%	17%	20%	34%	38%	*	-	28%	17%	19%	32%	20%	21%	23%
	2024	38%	41%	38%	18%	26%	46%	*	*	*	35%	15%	41%	42%	30%	32%	17%
Reading Including EOC	2025	54%	55%	44%	33%	38%	45%	62%	*	-	51%	23%	43%	47%	35%	36%	38%
	2024	51%	53%	51%	36%	35%	59%	*	*	*	51%	22%	50%	52%	50%	44%	29%
Math Including EOC	2025	47%	49%	36%	27%	26%	41%	62%	*	-	33%	22%	38%	38%	30%	29%	29%
	2024	46%	49%	46%	18%	36%	51%	*	*	*	51%	21%	68%	50%	37%	39%	31%
5th Graders																	
Reading and Mathematics	2025	42%	45%	38%	19%	21%	46%	*	*	-	43%	21%	33%	41%	34%	26%	14%
	2024	42%	45%	38%	36%	34%	39%	*	-	-	48%	16%	40%	43%	30%	31%	21%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	42%	45%	38%	19%	21%	46%	*	*	-	43%	21%	33%	41%	34%	26%	14%
	2024	42%	45%	38%	36%	34%	39%	*	-	-	48%	16%	40%	43%	30%	31%	21%
Reading Including EOC	2025	58%	60%	53%	31%	36%	61%	*	*	-	59%	28%	60%	54%	49%	42%	22%
	2024	55%	57%	53%	44%	48%	54%	*	-	-	71%	27%	40%	54%	51%	44%	40%
Math Including EOC	2025	48%	50%	43%	19%	30%	49%	*	*	-	48%	27%	53%	44%	39%	31%	27%
	2024	51%	54%	50%	52%	48%	48%	*	-	-	61%	22%	47%	55%	40%	43%	35%
6th Graders																	
Reading and Mathematics	2025	37%	40%	35%	19%	27%	39%	*	*	-	57%	14%	25%	38%	29%	27%	17%
	2024	36%	41%	39%	26%	30%	46%	67%	*	-	30%	12%	50%	39%	39%	35%	29%
Reading and Mathematics Including EOC	2025	37%	40%	35%	19%	27%	39%	*	*	-	57%	14%	25%	38%	29%	27%	17%
	2024	36%	41%	39%	26%	30%	46%	67%	*	-	30%	12%	50%	39%	39%	35%	29%
Reading Including EOC	2025	56%	59%	54%	33%	44%	57%	*	*	-	83%	23%	38%	56%	49%	45%	29%
	2024	57%	59%	63%	55%	50%	68%	83%	*	-	63%	22%	57%	61%	66%	53%	44%
Math Including EOC	2025	41%	45%	43%	33%	36%	46%	*	*	-	57%	19%	31%	46%	36%	35%	29%
	2024	40%	44%	43%	26%	40%	49%	67%	*	-	33%	17%	57%	44%	42%	39%	41%
7th Graders																	
Reading and Mathematics	2025	36%	41%	32%	16%	29%	37%	*	*	-	28%	9%	25%	31%	34%	21%	27%
	2024	35%	39%	30%	11%	23%	33%	50%	*	-	36%	7%	33%	33%	23%	25%	23%
Reading and Mathematics Including EOC	2025	38%	42%	32%	16%	29%	37%	*	*	-	28%	9%	25%	31%	34%	21%	27%
	2024	36%	40%	30%	11%	23%	33%	50%	*	-	36%	7%	33%	33%	23%	25%	23%
Reading Including EOC	2025	54%	57%	48%	28%	42%	54%	*	*	-	45%	9%	25%	47%	50%	35%	43%
	2024	54%	57%	44%	19%	30%	52%	50%	*	-	46%	13%	42%	48%	33%	36%	29%
Math Including EOC	2025	43%	47%	37%	16%	39%	41%	*	*	-	33%	11%	25%	37%	39%	28%	36%
	2024	40%	44%	33%	11%	23%	38%	50%	*	-	43%	8%	42%	35%	28%	27%	22%
8th Graders																	
Reading and Mathematics	2025	30%	31%	19%	10%	15%	24%	*	*	-	14%	10%	25%	23%	10%	17%	15%
	2024	28%	29%	15%	8%	19%	15%	*	-	-	14%	7%	50%	17%	12%	13%	16%
Reading and Mathematics Including EOC	2025	44%	48%	34%	13%	28%	39%	40%	*	-	32%	11%	22%	41%	14%	25%	26%
	2024	41%	45%	28%	16%	26%	31%	17%	*	-	27%	7%	50%	33%	18%	22%	20%
Reading Including EOC	2025	59%	62%	49%	32%	44%	53%	33%	*	-	54%	15%	22%	56%	30%	39%	35%
	2024	57%	60%	45%	23%	40%	52%	33%	*	-	39%	13%	67%	49%	37%	38%	33%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	54%	38%	19%	32%	44%	40%	*	-	32%	12%	56%	44%	20%	29%	31%
	2024	49%	52%	35%	23%	35%	36%	33%	*	-	36%	16%	50%	39%	25%	30%	31%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	40%	32%	19%	23%	37%	39%	73%	-	34%	15%	27%	34%	27%	23%	18%
	2024	36%	39%	32%	20%	25%	36%	41%	86%	*	32%	14%	36%	34%	27%	26%	20%
Reading and Mathematics Including EOC	2025	40%	43%	34%	19%	25%	39%	43%	77%	-	36%	15%	27%	36%	27%	24%	20%
	2024	38%	42%	33%	21%	27%	38%	41%	88%	*	34%	14%	36%	36%	28%	27%	21%
Reading Including EOC	2025	55%	57%	49%	32%	40%	54%	58%	85%	-	55%	21%	41%	52%	43%	39%	31%
	2024	54%	56%	49%	34%	39%	56%	50%	88%	*	52%	22%	44%	50%	47%	41%	32%
Math Including EOC	2025	46%	49%	40%	25%	34%	45%	53%	71%	-	39%	19%	45%	43%	34%	32%	32%
	2024	45%	48%	41%	26%	35%	44%	56%	88%	*	44%	19%	49%	43%	35%	35%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	71%	62%	60%	63%	59%	83%	*	-	68%	50%	76%	63%	59%	60%	66%	90%
	2024	67%	67%	69%	67%	57%	73%	*	*	*	74%	59%	68%	66%	74%	66%	53%	---
Grade 4 Mathematics	2025	65%	66%	55%	62%	45%	58%	67%	*	-	54%	50%	50%	55%	53%	51%	50%	90%
	2024	60%	61%	56%	37%	57%	56%	*	*	*	64%	41%	77%	57%	54%	51%	47%	---
Grade 5 ELA/Reading	2025	69%	71%	63%	47%	55%	66%	*	*	-	68%	47%	70%	61%	65%	56%	47%	96%
	2024	70%	72%	68%	75%	67%	68%	*	-	-	61%	53%	63%	68%	67%	63%	63%	---
Grade 5 Mathematics	2025	67%	69%	59%	50%	49%	62%	*	*	-	68%	57%	40%	61%	56%	52%	39%	93%
	2024	65%	66%	62%	80%	69%	57%	*	-	-	57%	51%	67%	62%	63%	61%	65%	---
Grade 6 ELA/Reading	2025	64%	66%	67%	65%	58%	70%	*	*	-	83%	61%	50%	68%	66%	65%	45%	100%
	2024	61%	64%	68%	70%	64%	69%	75%	*	-	67%	41%	82%	65%	73%	65%	57%	---
Grade 6 Mathematics	2025	56%	58%	59%	44%	54%	63%	*	*	-	68%	51%	53%	59%	60%	56%	55%	89%
	2024	48%	50%	55%	55%	57%	55%	58%	*	-	50%	48%	75%	52%	61%	54%	62%	---
Grade 7 ELA/Reading	2025	64%	66%	55%	27%	60%	59%	*	*	-	51%	36%	38%	53%	59%	51%	60%	92%
	2024	66%	69%	47%	26%	43%	51%	50%	*	-	42%	22%	42%	50%	38%	40%	40%	---
Grade 7 Mathematics	2025	50%	55%	48%	25%	47%	54%	*	*	-	38%	27%	25%	47%	50%	38%	44%	100%
	2024	49%	53%	45%	32%	37%	49%	50%	*	-	52%	33%	42%	45%	45%	42%	40%	---
Grade 8 ELA/Reading	2025	72%	74%	68%	67%	69%	67%	33%	*	-	79%	54%	39%	71%	59%	65%	59%	88%
	2024	69%	71%	52%	44%	52%	55%	0%	*	-	50%	33%	100%	57%	39%	49%	52%	---
Grade 8 Mathematics	2025	68%	67%	51%	48%	50%	51%	*	*	-	60%	34%	69%	52%	46%	44%	54%	*
	2024	66%	64%	49%	46%	57%	45%	*	-	-	54%	52%	70%	49%	48%	50%	57%	---
End of Course English I	2025	63%	64%	61%	57%	55%	65%	*	*	-	57%	25%	42%	64%	55%	57%	55%	91%
	2024	64%	65%	54%	58%	47%	54%	50%	*	-	69%	35%	*	55%	52%	51%	45%	---
End of Course English II	2025	65%	64%	62%	75%	58%	64%	60%	*	-	50%	39%	90%	63%	59%	62%	58%	82%
	2024	69%	70%	68%	57%	77%	65%	100%	100%	-	61%	46%	*	71%	60%	66%	81%	---
End of Course Algebra I	2025	74%	74%	78%	82%	76%	79%	80%	*	-	76%	44%	100%	81%	72%	73%	80%	100%
	2024	72%	72%	80%	80%	82%	79%	86%	*	-	80%	71%	*	80%	82%	80%	80%	---
All Grades Both Subjects	2025	65%	67%	61%	55%	57%	63%	68%	80%	-	63%	45%	56%	62%	59%	56%	55%	93%
	2024	64%	65%	59%	56%	59%	60%	53%	82%	*	61%	45%	67%	60%	59%	57%	57%	---
All Grades ELA/Reading	2025	67%	68%	63%	57%	60%	64%	74%	81%	-	64%	46%	60%	63%	60%	59%	56%	92%
	2024	67%	68%	61%	57%	57%	62%	50%	84%	*	62%	41%	66%	62%	59%	57%	54%	---
All Grades Mathematics	2025	64%	65%	59%	52%	54%	61%	61%	77%	-	60%	45%	52%	60%	56%	53%	55%	94%
	2024	60%	62%	58%	56%	60%	57%	57%	78%	*	59%	48%	69%	57%	58%	56%	60%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	39%	44%	39%	37%	*	-	-	*	22%	60%	35%	47%	37%	33%	-
	2024	38%	37%	50%	60%	45%	51%	*	-	-	50%	39%	60%	49%	52%	45%	40%	---
Grade 4 Mathematics	2025	27%	27%	21%	25%	16%	21%	*	-	-	20%	21%	*	17%	29%	18%	21%	-
	2024	26%	24%	22%	14%	9%	35%	*	-	-	0%	19%	*	30%	7%	20%	0%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	28%	24%	0%	27%	19%	*	-	-	50%	10%	*	21%	29%	27%	25%	-
	2024	35%	35%	30%	20%	38%	25%	-	-	-	*	25%	*	39%	21%	29%	39%	---
Grade 5 Mathematics	2025	35%	35%	23%	27%	11%	30%	*	-	-	25%	9%	*	23%	24%	23%	12%	-
	2024	41%	39%	47%	70%	62%	31%	-	-	-	*	49%	*	36%	61%	41%	55%	---
Grade 6 ELA/Reading	2025	27%	26%	46%	50%	30%	54%	-	-	-	*	43%	*	43%	50%	45%	31%	-
	2024	24%	24%	27%	25%	35%	23%	*	-	-	30%	17%	*	20%	38%	26%	29%	---
Grade 6 Mathematics	2025	33%	33%	35%	20%	23%	41%	-	*	-	*	20%	*	34%	35%	28%	25%	-
	2024	27%	27%	35%	50%	40%	33%	*	-	-	29%	23%	*	25%	46%	35%	60%	---
Grade 7 ELA/Reading	2025	25%	25%	22%	0%	36%	17%	*	*	-	11%	11%	*	16%	31%	20%	50%	-
	2024	23%	23%	12%	17%	19%	8%	*	-	-	0%	9%	-	15%	8%	10%	10%	---
Grade 7 Mathematics	2025	16%	16%	17%	14%	6%	20%	*	*	-	18%	10%	-	15%	22%	10%	11%	-
	2024	14%	14%	12%	13%	8%	15%	*	-	-	20%	7%	*	14%	11%	14%	8%	---
Grade 8 ELA/Reading	2025	40%	40%	36%	64%	43%	26%	*	*	-	40%	25%	*	42%	27%	32%	30%	-
	2024	34%	35%	25%	11%	28%	22%	-	-	-	*	21%	*	37%	5%	24%	31%	---
Grade 8 Mathematics	2025	42%	40%	24%	29%	23%	22%	*	*	-	42%	9%	*	24%	24%	23%	22%	-
	2024	44%	42%	27%	29%	31%	25%	-	-	-	25%	14%	*	27%	28%	26%	22%	---
End of Course English I	2025	23%	24%	22%	14%	29%	23%	*	-	-	0%	8%	*	26%	16%	20%	11%	-
	2024	20%	20%	16%	17%	13%	21%	-	-	-	*	15%	*	10%	29%	17%	12%	---
End of Course English II	2025	29%	28%	35%	71%	28%	35%	*	-	-	40%	20%	*	39%	22%	34%	22%	-
	2024	29%	29%	32%	33%	43%	26%	-	-	-	29%	17%	*	29%	36%	27%	50%	---
End of Course Algebra I	2025	54%	54%	53%	55%	50%	52%	*	-	-	64%	24%	*	54%	51%	52%	58%	-
	2024	55%	55%	59%	67%	57%	58%	*	-	-	*	34%	*	55%	68%	53%	44%	---
All Grades Both Subjects	2025	33%	33%	31%	32%	29%	31%	38%	60%	-	33%	18%	54%	31%	31%	29%	28%	-
	2024	32%	32%	31%	35%	32%	30%	14%	-	-	28%	22%	28%	31%	32%	29%	29%	---
All Grades ELA/Reading	2025	31%	31%	32%	34%	34%	31%	38%	*	-	32%	20%	42%	33%	32%	31%	29%	-
	2024	30%	30%	29%	28%	31%	27%	*	-	-	30%	20%	36%	29%	27%	26%	29%	---
All Grades Mathematics	2025	35%	35%	29%	31%	23%	31%	38%	*	-	33%	15%	67%	28%	30%	27%	27%	-
	2024	35%	35%	34%	41%	34%	33%	*	-	-	26%	25%	18%	32%	36%	31%	28%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	76%	72%	60%	-	-	-	60%	-	58%	56%	59%	-	71%	74%	59%	96%
	2024	75%	76%	74%	60%	-	-	-	60%	-	63%	72%	60%	-	65%	75%	62%	88%
At Meets Grade Level or Above	2025	50%	52%	44%	27%	-	-	-	27%	-	26%	23%	27%	-	32%	46%	27%	80%
	2024	48%	51%	45%	27%	-	-	-	27%	-	29%	33%	27%	-	38%	47%	29%	72%
At Masters Grade Level	2025	21%	24%	16%	8%	-	-	-	8%	-	7%	6%	8%	-	7%	17%	7%	38%
	2024	20%	23%	16%	8%	-	-	-	8%	-	7%	9%	6%	-	0%	17%	7%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	75%	62%	-	-	-	62%	-	56%	59%	55%	-	60%	77%	57%	100%
	2024	76%	77%	75%	57%	-	-	-	57%	-	65%	75%	61%	-	63%	77%	63%	90%
At Meets Grade Level or Above	2025	54%	56%	48%	25%	-	-	-	25%	-	27%	26%	27%	-	40%	51%	27%	90%
	2024	54%	56%	51%	24%	-	-	-	24%	-	33%	39%	31%	-	50%	53%	32%	80%
At Masters Grade Level	2025	23%	25%	17%	9%	-	-	-	9%	-	6%	8%	5%	-	20%	18%	7%	42%
	2024	22%	25%	17%	6%	-	-	-	6%	-	8%	12%	6%	-	0%	19%	7%	37%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	69%	66%	-	-	-	66%	-	58%	57%	59%	-	75%	69%	61%	92%
	2024	72%	74%	72%	68%	-	-	-	68%	-	67%	78%	61%	-	60%	72%	67%	86%
At Meets Grade Level or Above	2025	45%	48%	41%	34%	-	-	-	34%	-	27%	26%	28%	-	50%	42%	30%	80%
	2024	43%	47%	41%	34%	-	-	-	34%	-	30%	33%	28%	-	20%	42%	31%	62%
At Masters Grade Level	2025	20%	23%	16%	9%	-	-	-	9%	-	9%	4%	11%	-	0%	17%	8%	48%
	2024	17%	21%	15%	10%	-	-	-	10%	-	10%	9%	10%	-	0%	16%	10%	33%
All Grades Science																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	78%	78%	74%	30%	-	-	-	30%	-	63%	29%	71%	-	83%	76%	58%	96%
	2024	75%	75%	72%	38%	-	-	-	38%	-	57%	43%	61%	-	80%	74%	55%	90%
At Meets Grade Level or Above	2025	47%	49%	44%	10%	-	-	-	10%	-	22%	0%	27%	-	17%	46%	20%	75%
	2024	43%	45%	40%	14%	-	-	-	14%	-	24%	14%	26%	-	60%	42%	24%	76%
At Masters Grade Level	2025	17%	19%	13%	0%	-	-	-	0%	-	4%	0%	5%	-	0%	14%	3%	29%
	2024	16%	18%	10%	5%	-	-	-	5%	-	1%	0%	1%	-	0%	11%	2%	14%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	78%	75%	-	-	-	-	-	-	62%	-	62%	-	*	75%	63%	95%
	2024	78%	80%	78%	-	-	-	-	-	-	53%	-	53%	-	*	80%	53%	85%
At Meets Grade Level or Above	2025	50%	53%	42%	-	-	-	-	-	-	24%	-	24%	-	*	43%	23%	70%
	2024	51%	53%	47%	-	-	-	-	-	-	15%	-	15%	-	*	49%	15%	65%
At Masters Grade Level	2025	27%	30%	18%	-	-	-	-	-	-	12%	-	12%	-	*	18%	11%	30%
	2024	27%	30%	19%	-	-	-	-	-	-	3%	-	3%	-	*	20%	3%	30%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	67%	61%	50%	-	-	-	50%	-	53%	47%	56%	-	73%	61%	53%	89%
	2024	64%	65%	59%	53%	-	-	-	53%	-	58%	64%	56%	-	41%	60%	56%	68%
All Grades ELA/Reading	2025	67%	68%	63%	49%	-	-	-	49%	-	55%	53%	55%	-	71%	63%	54%	90%
	2024	67%	68%	61%	49%	-	-	-	49%	-	55%	66%	50%	-	61%	61%	54%	67%
All Grades Mathematics	2025	64%	65%	59%	52%	-	-	-	52%	-	52%	40%	58%	-	75%	59%	52%	89%
	2024	60%	62%	58%	58%	-	-	-	58%	-	62%	61%	62%	-	14%	57%	60%	69%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	33%	31%	21%	-	-	-	21%	-	30%	28%	30%	-	*	31%	28%	80%
	2024	32%	32%	31%	33%	-	-	-	33%	-	27%	38%	24%	-	*	32%	28%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	31%	32%	24%	-	-	-	24%	-	31%	37%	29%	-	*	33%	29%	*
	2024	30%	30%	29%	36%	-	-	-	36%	-	27%	38%	23%	-	*	28%	29%	*
All Grades Mathematics	2025	35%	35%	29%	18%	-	-	-	18%	-	29%	18%	33%	-	*	29%	26%	*
	2024	35%	35%	34%	29%	-	-	-	29%	-	28%	38%	25%	-	-	35%	28%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	99%	95%	99%	-	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	94%	94%	89%	96%	91%	87%	-	93%	96%	93%	98%	85%	93%	82%
Not Included in Accountability: Mobile	4%	4%	4%	5%	6%	3%	0%	10%	-	6%	3%	7%	1%	11%	5%	8%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	5%	0%	4%	1%	-	0%	1%	0%	1%	3%	2%	10%
Not Tested	1%	1%	1%	1%	0%	1%	5%	1%	-	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	5%	1%	-	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	98%	96%	-	99%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	91%	93%	95%	87%	96%	95%	84%	-	94%	95%	92%	97%	84%	92%	80%
Not Included in Accountability: Mobile	4%	4%	4%	5%	6%	3%	0%	8%	-	5%	3%	8%	1%	11%	4%	8%
Not Included in Accountability: Other Exclusions	4%	4%	2%	0%	7%	0%	2%	4%	-	0%	1%	0%	1%	4%	3%	13%
Not Tested	1%	1%	1%	0%	0%	1%	2%	4%	-	1%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	2%	4%	-	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	97%	100%	-	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	94%	95%	90%	96%	94%	90%	-	93%	96%	93%	98%	85%	93%	84%
Not Included in Accountability: Mobile	4%	4%	4%	5%	5%	3%	0%	10%	-	5%	3%	7%	1%	11%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	3%	0%	-	0%	1%	0%	0%	3%	1%	7%
Not Tested	1%	1%	1%	0%	1%	1%	3%	0%	-	1%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	3%	0%	-	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	1%	0%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	98%	100%	99%	85%	100%	-	99%	100%	100%	99%	98%	99%	100%
Included in Accountability	94%	94%	94%	90%	91%	97%	77%	85%	-	92%	95%	100%	99%	83%	93%	83%
Not Included in Accountability: Mobile	4%	4%	4%	8%	6%	2%	0%	15%	-	7%	4%	0%	1%	12%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	8%	0%	-	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	1%	1%	2%	0%	1%	15%	0%	-	1%	0%	0%	1%	2%	1%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	2%	0%	1%	15%	0%	-	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	96%	99%	100%	92%	100%	-	99%	98%	100%	100%	98%	99%	99%
Included in Accountability	94%	95%	95%	93%	90%	98%	83%	91%	-	91%	97%	91%	99%	84%	93%	83%
Not Included in Accountability: Mobile	4%	4%	3%	4%	5%	2%	0%	9%	-	7%	2%	9%	1%	10%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	8%	0%	-	0%	0%	0%	0%	4%	2%	9%
Not Tested	1%	1%	1%	4%	1%	0%	8%	0%	-	1%	2%	0%	0%	2%	1%	1%
Absent	1%	1%	1%	4%	0%	0%	8%	0%	-	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	1%
Accelerated Testers																
SAT/ACT Participant	94%	96%	82%	*	60%	81%	-	*	-	100%	-	-	84%	67%	74%	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	100%	99%	100%	99%	100%	100%
Included in Accountability	92%	92%	94%	92%	91%	96%	100%	70%	*	95%	93%	92%	98%	87%	94%	87%
Not Included in Accountability: Mobile	4%	5%	5%	7%	6%	4%	0%	26%	*	4%	6%	6%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	4%	0%	0%	4%	*	0%	1%	0%	1%	2%	1%	7%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	0%	1%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	90%	93%	92%	88%	96%	100%	71%	*	96%	92%	93%	97%	86%	94%	83%
Not Included in Accountability: Mobile	4%	5%	5%	8%	6%	4%	0%	21%	*	3%	6%	6%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	4%	4%	2%	0%	6%	0%	0%	8%	*	0%	1%	1%	1%	2%	2%	12%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	99%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	94%	92%	91%	96%	100%	73%	*	95%	94%	92%	98%	87%	95%	89%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	8%	6%	4%	0%	27%	*	4%	5%	8%	1%	11%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	1%	0%	0%	1%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%	93%	100%	99%	99%	100%
Included in Accountability	93%	93%	95%	95%	94%	96%	100%	50%	-	94%	93%	89%	98%	88%	95%	93%
Not Included in Accountability: Mobile	4%	5%	4%	5%	4%	3%	0%	50%	-	6%	6%	4%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	7%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	4%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	4%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%	94%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	94%	93%	95%	100%	80%	-	94%	90%	94%	98%	86%	94%	92%
Not Included in Accountability: Mobile	4%	4%	5%	6%	5%	4%	0%	20%	-	6%	8%	0%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	6%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	6%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	88%	86%	86%	87%	*	-	-	100%	-	-	89%	83%	91%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	93.7%	93.7%	94.1%	93.6%	93.8%	95.8%	*	93.0%	92.8%	93.2%	94.8%
2022-23	93.3%	93.5%	93.7%	93.2%	93.6%	93.7%	94.3%	96.6%	*	93.9%	92.6%	93.0%	94.6%
Chronic Absenteeism													
2023-24	19.0%	17.0%	19.8%	19.9%	17.8%	20.1%	15.4%	18.8%	*	23.7%	25.4%	21.7%	15.2%
2022-23	20.3%	18.9%	19.6%	22.8%	20.2%	19.3%	14.7%	9.4%	*	18.8%	25.6%	22.9%	14.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.7%	0.4%	0.0%	0.5%	0.2%	0.0%	0.0%	-	1.4%	0.0%	0.5%	1.0%
2022-23	0.8%	0.7%	0.2%	1.1%	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.9%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.4%	1.0%	3.4%	0.6%	0.7%	0.0%	0.0%	-	1.4%	0.8%	1.1%	0.8%
2022-23	2.0%	2.5%	0.9%	0.7%	2.2%	0.6%	0.0%	0.0%	-	0.0%	1.3%	1.3%	2.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.5%	97.1%	94.9%	96.3%	97.1%	100.0%	*	-	100.0%	95.7%	96.7%	100.0%
Received TxCHSE	0.3%	0.2%	0.3%	0.0%	1.3%	0.0%	0.0%	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	3.1%	3.3%	0.6%	0.0%	0.0%	1.2%	0.0%	*	-	0.0%	2.1%	0.0%	0.0%
Dropped Out	5.8%	7.0%	2.1%	5.1%	2.5%	1.8%	0.0%	*	-	0.0%	2.1%	2.9%	0.0%
Graduates and TxCHSE	91.1%	89.7%	97.3%	94.9%	97.5%	97.1%	100.0%	*	-	100.0%	95.7%	97.1%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	93.0%	97.9%	94.9%	97.5%	98.2%	100.0%	100.0%	-	100.0%	97.9%	97.1%	100.0%
Class of 2023													
Graduated	90.3%	88.5%	95.8%	94.6%	93.7%	96.6%	*	*	-	96.9%	93.0%	94.5%	100.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.5%	1.3%	0.0%	0.0%	1.7%	*	*	-	3.1%	0.0%	1.8%	0.0%
Dropped Out	6.3%	7.7%	2.9%	5.4%	6.3%	1.7%	*	*	-	0.0%	7.0%	3.7%	0.0%
Graduates and TxCHSE	90.6%	88.7%	95.8%	94.6%	93.7%	96.6%	*	*	-	96.9%	93.0%	94.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	92.3%	97.1%	94.6%	93.7%	98.3%	*	*	-	100.0%	93.0%	96.3%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	90.4%	96.8%	94.6%	93.7%	97.7%	*	*	-	100.0%	93.0%	95.7%	100.0%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.0%	0.3%	0.0%	0.0%	0.6%	*	*	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.5%	8.2%	2.9%	5.4%	6.3%	1.7%	*	*	-	0.0%	7.0%	3.7%	0.0%
Graduates and TxCHSE	92.6%	90.7%	96.8%	94.6%	93.7%	97.7%	*	*	-	100.0%	93.0%	95.7%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	91.8%	97.1%	94.6%	93.7%	98.3%	*	*	-	100.0%	93.0%	96.3%	100.0%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	89.4%	97.1%	97.0%	95.2%	97.3%	100.0%	*	*	100.0%	91.8%	95.8%	100.0%
Received TxCHSE	0.4%	0.3%	0.3%	0.0%	0.0%	0.5%	0.0%	*	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	9.1%	2.5%	3.0%	4.8%	2.2%	0.0%	*	*	0.0%	8.2%	3.5%	0.0%
Graduates and TxCHSE	92.2%	89.7%	97.5%	97.0%	95.2%	97.8%	100.0%	*	*	100.0%	91.8%	96.5%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	90.9%	97.5%	97.0%	95.2%	97.8%	100.0%	*	*	100.0%	91.8%	96.5%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	89.8%	96.8%	97.0%	95.2%	96.8%	100.0%	*	*	100.0%	90.2%	95.2%	100.0%
Received TxCHSE	0.5%	0.5%	0.3%	0.0%	0.0%	0.5%	0.0%	*	*	0.0%	0.0%	0.7%	0.0%
Continued HS	0.5%	0.5%	0.3%	0.0%	0.0%	0.5%	0.0%	*	*	0.0%	2.0%	0.7%	0.0%
Dropped Out	6.8%	9.2%	2.5%	3.0%	4.8%	2.2%	0.0%	*	*	0.0%	7.8%	3.4%	0.0%
Graduates and TxCHSE	92.7%	90.3%	97.2%	97.0%	95.2%	97.3%	100.0%	*	*	100.0%	90.2%	95.9%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	90.8%	97.5%	97.0%	95.2%	97.8%	100.0%	*	*	100.0%	92.2%	96.6%	100.0%
Class of 2021													
Graduated	92.7%	90.5%	97.7%	100.0%	98.4%	96.7%	100.0%	*	-	100.0%	100.0%	97.2%	90.9%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	2.3%	0.0%	1.6%	3.3%	0.0%	*	-	0.0%	0.0%	2.8%	9.1%
Graduates and TxCHSE	93.2%	90.9%	97.7%	100.0%	98.4%	96.7%	100.0%	*	-	100.0%	100.0%	97.2%	90.9%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	97.7%	100.0%	98.4%	96.7%	100.0%	*	-	100.0%	100.0%	97.2%	90.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	89.5%	95.9%	90.2%	95.1%	97.1%	100.0%	*	-	97.3%	92.2%	95.3%	100.0%
Class of 2023	90.3%	88.5%	95.3%	94.7%	93.8%	95.5%	*	*	-	96.9%	88.9%	94.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	14.4%	8.5%	8.1%	3.9%	10.8%	0.0%	*	-	8.3%	22.2%	8.9%	5.6%
Class of 2023	4.3%	5.3%	5.0%	11.4%	1.7%	4.7%	*	*	-	3.2%	10.0%	5.8%	7.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	77.2%	75.4%	78.4%	84.4%	72.3%	77.8%	*	-	69.4%	13.3%	70.4%	72.2%
Class of 2023	84.3%	84.8%	75.0%	48.6%	74.6%	80.5%	*	*	-	77.4%	27.5%	71.0%	57.1%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	91.6%	83.9%	86.5%	88.3%	83.1%	77.8%	*	-	77.8%	35.6%	79.3%	77.8%
Class of 2023	88.6%	90.1%	80.0%	60.0%	76.3%	85.2%	*	*	-	80.6%	37.5%	76.8%	64.3%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	79.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	14.2%	7.6%	5.6%	3.9%	9.7%	0.0%	*	-	10.8%	20.4%	8.7%	5.6%
2022-23	4.4%	5.4%	6.4%	13.2%	1.5%	5.9%	*	*	-	6.5%	10.6%	6.4%	7.1%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	75.6%	74.9%	80.6%	83.1%	72.1%	77.8%	*	-	64.9%	16.3%	69.1%	72.2%
2022-23	82.5%	82.9%	71.2%	47.4%	67.2%	77.0%	*	*	-	77.4%	23.4%	68.0%	57.1%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.8%	82.6%	86.1%	87.0%	81.8%	77.8%	*	-	75.7%	36.7%	77.8%	77.8%
2022-23	86.8%	88.3%	77.6%	60.5%	68.7%	82.9%	*	*	-	83.9%	34.0%	74.4%	64.3%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2023-24 Annual Graduates)				
Total Graduates	327	100.0%	382,023	100.0%
By Ethnicity:				
African American	36	11.0%	48,064	12.6%
Hispanic	77	23.5%	200,942	52.6%
White	165	50.5%	101,714	26.6%
American Indian	9	2.8%	1,231	0.3%
Asian	3	0.9%	19,746	5.2%
Pacific Islander	0	0.0%	606	0.2%
Two or More Races	37	11.3%	9,720	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	57	17.4%	46,183	12.1%
Foundation H.S. Program (Endorsement)	25	7.6%	42,042	11.0%
Foundation H.S. Program (DLA)	245	74.9%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	356	0.1%
Special Education Graduates	49	15.0%	35,935	9.4%
Economically Disadvantaged Graduates	207	63.3%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	18	5.5%	56,967	14.9%
At-Risk Graduates	125	38.2%	173,035	45.3%
CTE Completers	134	41.0%	127,800	33.5%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	86.1%	82.5%	83.3%	88.3%	82.3%	88.9%	*	-	70.3%	87.5%	78.3%	88.9%
2022-23	76.3%	79.4%	74.5%	63.2%	77.6%	75.8%	*	*	-	80.6%	91.5%	73.3%	85.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	76.7%	74.8%	83.3%	80.5%	73.8%	77.8%	*	-	59.5%	35.4%	68.1%	72.2%
2022-23	61.9%	65.0%	65.3%	44.7%	67.2%	67.7%	*	*	-	77.4%	36.2%	62.8%	57.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	76.3%	77.0%	83.3%	81.8%	73.8%	77.8%	*	-	73.0%	12.5%	71.5%	77.8%
2022-23	62.8%	65.3%	71.4%	55.3%	70.1%	72.0%	*	*	-	90.3%	34.0%	69.2%	64.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	70.4%	68.1%	77.8%	72.7%	65.2%	77.8%	*	-	62.2%	31.3%	64.3%	72.2%
2022-23	54.3%	56.5%	62.3%	47.4%	64.2%	63.4%	*	*	-	77.4%	21.3%	61.0%	42.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	65.5%	61.7%	72.2%	66.2%	59.1%	77.8%	*	-	51.4%	8.3%	57.5%	66.7%
2022-23	48.4%	51.5%	57.8%	42.1%	59.7%	58.6%	*	*	-	74.2%	19.1%	55.8%	35.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	26.2%	21.5%	8.3%	29.9%	23.8%	33.3%	*	-	5.4%	0.0%	16.4%	5.6%
2022-23	20.4%	26.4%	19.8%	5.3%	25.4%	22.6%	*	*	-	9.7%	4.3%	14.5%	35.7%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	24.1%	16.9%	8.3%	16.9%	19.5%	22.2%	*	-	13.5%	0.0%	11.1%	5.6%
2022-23	23.6%	22.4%	6.7%	5.3%	7.5%	7.5%	*	*	-	0.0%	0.0%	5.8%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	3.5%	20.9%	16.7%	26.0%	20.7%	22.2%	*	-	13.5%	0.0%	16.4%	5.6%
2022-23	4.8%	3.2%	4.6%	2.6%	4.5%	5.9%	*	*	-	0.0%	0.0%	4.7%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.8%	5.2%	11.1%	2.6%	6.7%	0.0%	*	-	0.0%	35.4%	6.8%	5.6%
2022-23	5.6%	5.2%	4.9%	2.6%	1.5%	6.5%	*	*	-	6.5%	34.0%	5.2%	7.1%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	35.1%	17.2%	8.3%	15.6%	20.7%	22.2%	*	-	13.5%	60.4%	17.9%	33.3%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	35.9%	19.5%	26.3%	23.9%	18.3%	*	*	-	12.9%	63.8%	20.3%	35.7%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	32.0%	8.9%	5.6%	7.8%	11.6%	11.1%	*	-	2.7%	4.2%	7.2%	16.7%
2022-23	33.4%	33.1%	11.2%	5.3%	16.4%	11.3%	*	*	-	9.7%	6.4%	11.0%	7.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	1.3%	0.3%	2.8%	0.0%	0.0%	0.0%	*	-	0.0%	2.1%	0.5%	0.0%
2022-23	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.5%	8.3%	2.8%	7.8%	9.1%	11.1%	*	-	10.8%	56.3%	10.6%	16.7%
2022-23	2.7%	2.5%	8.2%	21.1%	7.5%	7.0%	*	*	-	3.2%	57.4%	9.3%	28.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.4%	0.3%	2.6%	0.0%	0.0%	*	*	-	0.0%	2.1%	0.6%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	16.4%	11.0%	0.0%	10.4%	12.7%	22.2%	*	-	10.8%	0.0%	6.8%	0.0%
	2022-23	21.0%	18.2%	13.9%	13.2%	11.9%	13.9%	*	*	-	16.1%	2.1%	9.9%	0.0%
Mathematics	2023-24	21.3%	18.9%	15.3%	8.3%	15.6%	16.4%	11.1%	*	-	18.9%	0.0%	10.6%	0.0%
	2022-23	19.9%	17.2%	11.2%	10.5%	13.4%	11.8%	*	*	-	6.5%	2.1%	8.7%	0.0%
Both Subjects	2023-24	12.7%	10.0%	7.0%	0.0%	6.5%	8.5%	11.1%	*	-	8.1%	0.0%	4.3%	0.0%
	2022-23	12.5%	10.4%	6.7%	7.9%	6.0%	7.0%	*	*	-	6.5%	2.1%	5.2%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	30.9%	56.9%	72.2%	67.5%	48.5%	33.3%	*	-	62.2%	12.2%	57.5%	77.8%
	2022-23	18.2%	17.4%	54.2%	39.5%	58.2%	52.4%	*	*	-	77.4%	31.9%	58.1%	64.3%
Mathematics	2023-24	29.5%	34.1%	41.0%	61.1%	46.8%	33.9%	33.3%	*	-	43.2%	30.6%	44.0%	72.2%
	2022-23	20.2%	18.9%	46.4%	42.1%	50.7%	42.8%	*	*	-	71.0%	19.1%	50.0%	42.9%
Both Subjects	2023-24	20.2%	25.3%	33.6%	55.6%	40.3%	26.7%	33.3%	*	-	29.7%	8.2%	36.2%	66.7%
	2022-23	12.5%	12.4%	35.5%	26.3%	38.8%	32.6%	*	*	-	61.3%	17.0%	39.5%	35.7%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	32.6%	27.8%	13.6%	21.8%	35.0%	27.3%	33.3%	-	17.7%	3.3%	19.0%	0.0%
	2023	24.2%	30.0%	22.8%	9.9%	18.8%	29.2%	45.5%	14.3%	-	9.2%	4.3%	14.8%	6.3%
English Language Arts	2024	14.6%	19.0%	15.3%	10.6%	7.5%	20.8%	18.2%	33.3%	-	6.5%	0.0%	10.7%	0.0%
	2023	13.8%	18.0%	13.3%	5.6%	6.9%	18.4%	18.2%	14.3%	-	7.7%	1.1%	7.5%	0.0%
Mathematics	2024	9.6%	13.5%	15.6%	7.6%	10.2%	19.9%	9.1%	33.3%	-	12.9%	0.0%	10.2%	0.0%
	2023	7.4%	10.4%	8.6%	4.2%	4.9%	11.7%	18.2%	14.3%	-	3.1%	3.2%	4.5%	3.1%
Science	2024	10.9%	15.0%	17.3%	10.6%	9.5%	22.6%	27.3%	33.3%	-	11.3%	0.0%	10.4%	0.0%
	2023	10.3%	12.9%	11.7%	5.6%	6.9%	16.1%	18.2%	14.3%	-	4.6%	1.1%	5.0%	0.0%
Social Studies	2024	13.7%	17.8%	18.1%	9.1%	12.9%	23.4%	27.3%	33.3%	-	8.1%	3.3%	11.2%	0.0%
	2023	13.1%	16.4%	17.0%	8.5%	9.7%	23.1%	36.4%	14.3%	-	7.7%	4.3%	8.7%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	59.7%	55.4%	55.6%	56.3%	55.9%	*	*	-	36.4%	*	52.0%	-
	2023	53.3%	58.2%	52.1%	71.4%	33.3%	56.0%	40.0%	*	-	50.0%	*	35.8%	*
English Language Arts	2024	48.8%	54.4%	53.1%	57.1%	63.6%	51.4%	*	*	-	*	-	57.1%	-
	2023	52.3%	59.1%	51.8%	*	20.0%	55.6%	*	*	-	40.0%	*	37.0%	-
Mathematics	2024	53.4%	55.3%	62.2%	80.0%	73.3%	59.7%	*	*	-	37.5%	-	65.0%	-
	2023	50.1%	55.2%	38.2%	*	14.3%	40.0%	*	*	-	*	*	12.5%	*
Science	2024	46.1%	49.0%	33.9%	42.9%	21.4%	35.5%	*	*	-	14.3%	-	39.0%	-
	2023	44.8%	50.1%	44.0%	*	30.0%	41.8%	*	*	-	*	*	33.3%	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	62.2%	34.2%	50.0%	31.6%	31.6%	*	*	-	20.0%	*	31.8%	-
	2023	42.0%	49.6%	22.0%	33.3%	0.0%	24.1%	*	*	-	20.0%	*	19.4%	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	84.4%	53.2%	55.6%	59.7%	49.7%	44.4%	*	-	48.6%	12.2%	47.3%	55.6%
	2022-23	79.3%	86.3%	45.5%	34.2%	41.8%	46.5%	*	*	-	58.1%	14.9%	39.0%	14.3%
At/Above Criterion for All Examinees	2023-24	28.8%	32.7%	33.3%	20.0%	21.7%	45.1%	*	*	-	16.7%	0.0%	29.6%	0.0%
	2022-23	28.9%	32.9%	28.0%	15.4%	28.6%	33.3%	*	*	-	11.1%	14.3%	20.9%	*
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	997	1005	924	946	1068	*	-	-	937	*	973	*
	2022-23	978	997	1039	943	1021	1082	970	1135	-	963	888	986	850
English Language Arts and Writing	2023-24	496	506	511	471	486	543	*	-	-	471	*	499	*
	2022-23	497	505	521	492	512	537	490	555	-	485	412	494	430
Mathematics	2023-24	479	490	494	453	460	525	*	-	-	466	*	474	*
	2022-23	482	492	518	451	509	544	480	580	-	478	476	493	420
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	20.1	19.9	18.5	18.0	21.6	*	*	-	17.9	15.0	19.2	13.1
	2022-23	19.2	20.0	19.4	17.3	18.4	20.4	-	23.0	-	16.9	16.7	18.1	15.5
English Language Arts	2023-24	19.0	19.9	19.7	17.8	17.7	21.5	*	*	-	17.3	14.6	19.0	11.1
	2022-23	18.8	19.8	18.9	17.0	18.0	19.9	-	23.0	-	16.3	16.3	17.5	14.8
Mathematics	2023-24	19.0	19.8	19.7	19.2	18.0	21.1	*	*	-	18.0	15.2	19.0	14.4
	2022-23	18.9	19.8	19.0	16.8	18.6	19.9	-	23.5	-	16.4	16.7	18.0	17.0
Science	2023-24	19.6	20.3	20.2	19.5	18.2	21.9	*	*	-	18.1	16.4	19.4	15.0
	2022-23	19.5	20.3	20.1	18.0	18.6	21.1	-	22.5	-	18.6	16.7	18.9	14.5

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	50.9%	41.2%	32.9%	38.4%	43.6%	50.0%	66.7%	-	38.5%	9.9%	34.0%	23.8%
	2022-23	45.4%	49.1%	37.7%	27.2%	30.8%	42.5%	50.0%	50.0%	-	33.6%	10.4%	29.6%	16.9%
English Language Arts	2023-24	17.8%	19.7%	10.2%	6.9%	6.4%	12.7%	18.2%	13.3%	-	7.4%	0.0%	7.2%	0.9%
	2022-23	17.4%	18.5%	6.9%	4.9%	3.5%	9.1%	10.5%	6.7%	-	4.0%	0.5%	3.7%	0.0%
Mathematics	2023-24	19.4%	22.9%	16.1%	9.2%	11.2%	19.5%	13.6%	26.7%	-	15.3%	0.5%	12.2%	1.8%
	2022-23	19.5%	22.4%	12.5%	7.8%	10.1%	14.4%	25.0%	18.8%	-	8.2%	3.6%	9.0%	4.3%
Science	2023-24	21.9%	24.0%	30.0%	24.4%	26.2%	32.7%	33.3%	40.0%	-	28.7%	9.3%	25.0%	13.2%
	2022-23	21.5%	22.3%	27.1%	24.8%	22.0%	30.1%	29.4%	26.7%	-	23.6%	8.6%	21.6%	17.6%
Social Studies	2023-24	24.5%	30.5%	29.7%	19.3%	24.2%	33.6%	50.0%	64.3%	-	22.7%	3.2%	21.7%	13.2%
	2022-23	24.0%	28.8%	23.3%	12.6%	13.2%	29.6%	36.8%	43.8%	-	15.5%	3.3%	13.5%	1.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	45.0%	41.3%	47.1%	32.8%	40.5%	33.3%	50.0%	0.0%	64.0%	24.5%	40.3%	57.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	55.4%	30.9%	30.8%	30.0%	33.3%	33.3%	0.0%	-	21.4%	9.1%	16.7%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,967	100.0%	5,530,499	100.0%	4,977	100.0%	5,544,255	100.0%
Students by Grade								
Early Childhood Education	11	0.2%	18,464	0.3%	18	0.4%	26,099	0.5%
Pre-Kindergarten	190	3.8%	249,407	4.5%	190	3.8%	249,875	4.5%
Pre-Kindergarten: 3-year Old	43	0.9%	43,727	0.8%	43	0.9%	43,914	0.8%
Pre-Kindergarten: 4-year Old	147	3.0%	205,680	3.7%	147	3.0%	205,961	3.7%
Kindergarten	364	7.3%	359,286	6.5%	364	7.3%	359,871	6.5%
Grade 1	423	8.5%	377,900	6.8%	423	8.5%	378,335	6.8%
Grade 2	358	7.2%	389,823	7.0%	358	7.2%	390,170	7.0%
Grade 3	364	7.3%	406,424	7.3%	364	7.3%	406,747	7.3%
Grade 4	405	8.2%	405,454	7.3%	405	8.1%	405,715	7.3%
Grade 5	371	7.5%	404,900	7.3%	371	7.5%	405,128	7.3%
Grade 6	337	6.8%	404,802	7.3%	337	6.8%	404,988	7.3%
Grade 7	361	7.3%	407,375	7.4%	361	7.3%	407,512	7.4%
Grade 8	372	7.5%	410,722	7.4%	372	7.5%	410,871	7.4%
Grade 9	424	8.5%	459,854	8.3%	424	8.5%	460,045	8.3%
Grade 10	346	7.0%	439,300	7.9%	346	7.0%	439,519	7.9%
Grade 11	337	6.8%	410,245	7.4%	338	6.8%	410,503	7.4%
Grade 12	304	6.1%	386,543	7.0%	306	6.1%	388,877	7.0%
Ethnic Distribution								
African American	450	9.1%	706,216	12.8%	452	9.1%	707,648	12.8%
Hispanic	1,325	26.7%	2,961,084	53.5%	1,326	26.6%	2,967,187	53.5%
White	2,502	50.4%	1,347,596	24.4%	2,505	50.3%	1,352,852	24.4%
American Indian	69	1.4%	18,175	0.3%	69	1.4%	18,224	0.3%
Asian	38	0.8%	307,983	5.6%	38	0.8%	308,431	5.6%
Pacific Islander	1	0.0%	8,729	0.2%	1	0.0%	8,744	0.2%
Two or More Races	582	11.7%	180,716	3.3%	586	11.8%	181,169	3.3%
Sex								
Female	2,448	49.3%	2,702,798	48.9%	2,455	49.3%	2,707,618	48.8%
Male	2,519	50.7%	2,827,701	51.1%	2,522	50.7%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	3,044	61.3%	3,346,090	60.5%	3,017	60.6%	3,349,612	60.4%
Non-Educationally Disadvantaged	1,923	38.7%	2,184,409	39.5%	1,960	39.4%	2,194,643	39.6%
Section 504 Students	413	8.3%	375,297	6.8%	413	8.3%	375,601	6.8%
EB Students/EL	560	11.3%	1,343,669	24.3%	560	11.3%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	193	3.6%	122,515	2.1%				
Students w/ Dyslexia	428	8.6%	356,584	6.4%	428	8.6%	356,830	6.4%

Texas Education Agency
2024-25 Student Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	4	0.1%	11,656	0.2%	4	0.1%	11,713	0.2%
Homeless	50	1.0%	77,954	1.4%	50	1.0%	78,060	1.4%
Immigrant	60	1.2%	193,676	3.5%	60	1.2%	193,831	3.5%
Migrant	0	0.0%	13,377	0.2%	0	0.0%	13,426	0.2%
Title I	2,118	42.6%	3,683,060	66.6%	2,118	42.6%	3,689,382	66.5%
Military Connected	13	0.3%	229,259	4.1%	13	0.3%	229,370	4.1%
At-Risk	2,364	47.6%	2,960,262	53.5%	2,367	47.6%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	544	11.0%	1,344,546	24.3%	544	10.9%	1,345,594	24.3%
Career and Technical Education	1,218	24.5%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,083	76.8%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	185	3.7%	483,301	8.7%	185	3.7%	483,373	8.7%
Special Education	939	18.9%	846,876	15.3%	945	19.0%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	939		843,012					
Students with Intellectual Disabilities	416	44.3%	407,120	48.3%				
Students with Physical Disabilities	163	17.4%	143,568	17.0%				
Students with Autism	141	15.0%	141,526	16.8%				
Students with Behavioral Disabilities	206	21.9%	137,182	16.3%				
Students with Non-Categorical Early Childhood	13	1.4%	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	824	17.1%	882,523	16.4%				
African American	97	2.0%	180,657	3.3%				
Hispanic	195	4.0%	481,794	8.9%				
White	424	8.8%	157,650	2.9%				
American Indian	5	0.1%	3,546	0.1%				
Asian	6	0.1%	27,084	0.5%				
Pacific Islander	0	0.0%	1,905	0.0%				
Two or More Races	97	2.0%	29,887	0.6%				
Special Ed Students who are Mobile	206	21.6%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	76	15.5%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	647	19.5%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	668	19.3%	765,408	18.0%				

Texas Education Agency
2024-25 Student Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	Non-Special Education Rates		Special Education Rates	
Student Information	District	State	District	State
Retention Rates by Grade				
Kindergarten	4.2%	1.3%	9.1%	3.6%
Grade 1	5.2%	1.9%	4.5%	3.0%
Grade 2	0.7%	1.1%	8.6%	1.4%
Grade 3	0.3%	0.6%	0.9%	0.6%
Grade 4	0.0%	0.4%	1.3%	0.4%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.4%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	1.2%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	6.9%	7.3%	23.5%	11.0%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	2	0.1%	11,417	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.1	18.9
Grade 1	18.6	19.2
Grade 2	18.5	19.4
Grade 3	18.6	20.1
Grade 4	18.6	20.0
Grade 5	20.2	21.3
Grade 6	17.6	19.8
Secondary		
English/Language Arts	18.8	16.4
Foreign Languages	19.3	18.9
Mathematics	19.8	17.8
Science	22.8	18.9
Social Studies	22.1	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	778.3	100.0%	764,857.7	100.0%
Professional Staff	470.2	60.4%	487,682.3	63.8%
Teachers	362.3	46.6%	369,689.2	48.3%
Professional Support	73.8	9.5%	82,751.4	10.8%
Campus Administration (School Leadership)	18.1	2.3%	25,687.5	3.4%
Central Administration	16.0	2.1%	9,554.2	1.2%
Educational Aides	99.1	12.7%	81,972.7	10.7%
Auxiliary Staff	208.9	26.8%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	4,125.0	n/a
Part-time Librarians	2.0	n/a	583.0	n/a
Full-time Counselors	15.0	n/a	13,704.0	n/a
Part-time Counselors	0.0	n/a	1,298.0	n/a
Total Minority Staff	167.0	21.5%	423,307.3	55.3%
Teachers by Ethnicity				
African American	25.0	6.9%	47,165.6	12.8%
Hispanic	27.0	7.5%	114,597.9	31.0%
White	285.4	78.8%	193,115.3	52.2%
American Indian	10.0	2.8%	1,235.8	0.3%
Asian	1.0	0.3%	8,295.0	2.2%
Pacific Islander	0.0	0.0%	466.9	0.1%
Two or More Races	13.9	3.8%	4,812.6	1.3%
Teachers by Sex				
Males	86.2	23.8%	90,958.2	24.6%
Females	276.1	76.2%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	9.9	2.7%	8,698.9	2.4%
Bachelors	264.8	73.1%	264,052.9	71.4%
Masters	84.7	23.4%	93,864.5	25.4%
Doctorate	2.9	0.8%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	35.4	9.8%	26,999.3	7.3%
1-5 Years Experience	106.9	29.5%	104,446.4	28.3%
6-10 Years Experience	69.5	19.2%	72,857.4	19.7%
11-20 Years Experience	80.4	22.2%	101,940.9	27.6%
21-30 Years Experience	53.6	14.8%	52,207.3	14.1%
Over 30 Years Experience	16.4	4.5%	11,237.9	3.0%
Number of Students per Teacher	13.7	n/a	15.0	n/a

Texas Education Agency
2024-25 Staff Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	10.1	6.0
Average Years Experience of Principals with District	9.6	5.1
Average Years Experience of Assistant Principals	5.4	5.1
Average Years Experience of Assistant Principals with District	5.3	4.3
Average Years Experience of Teachers	10.9	11.2
Average Years Experience of Teachers with District	7.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$55,899	\$55,689
1-5 Years Experience	\$56,281	\$59,266
6-10 Years Experience	\$57,132	\$62,607
11-20 Years Experience	\$58,961	\$66,353
21-30 Years Experience	\$65,070	\$70,976
Over 30 Years Experience	\$70,761	\$75,042
Average Actual Salaries (regular duties only)		
Teachers	\$58,957	\$63,751
Professional Support	\$61,832	\$75,909
Campus Administration (School Leadership)	\$90,409	\$88,786
Central Administration	\$104,098	\$118,447
Instructional Staff Percent	78.0%	64.8%
Turnover Rate for Teachers	20.4%	18.8%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.0	1,637.7

	District		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	-	-	12,718	\$5,567
Exemplary	-	-	16,951	\$11,062
Master	-	-	10,103	\$20,910

Texas Education Agency
2024-25 Staff Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	8.0	2.2%	23,158.4	6.3%
Career and Technical Education	17.6	4.9%	20,492.0	5.5%
Compensatory Education	16.1	4.4%	9,612.7	2.6%
Gifted and Talented Education	0.0	0.0%	5,840.0	1.6%
Regular Education	273.9	75.6%	255,127.2	69.0%
Special Education	42.2	11.6%	42,195.7	11.4%
Other	4.6	1.3%	13,272.1	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)



Section 2

Financial Actual Report



2023 - 2024 Actual Financial Data
Totals for DENISON ISD (091903)
Total Enrolled Membership: 4,935

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$22,668,801	44.23%	\$4,593	\$22,668,801	36.02%	\$4,593	\$25,115,673,157	34.92%	\$4,553
State Operating Funds	\$26,176,118	51.07%	\$5,304	\$27,674,054	43.97%	\$5,608	\$30,587,705,535	42.53%	\$5,545
Federal Funds	\$841,768	1.64%	\$171	\$9,639,080	15.32%	\$1,953	\$11,797,301,551	16.40%	\$2,138
Other Local	\$1,569,731	3.06%	\$318	\$2,950,098	4.69%	\$598	\$4,418,441,068	6.14%	\$801
Total Operating Revenue	\$51,256,418	100.00%	\$10,386	\$62,932,033	100.00%	\$12,752	\$71,919,121,311	100.00%	\$13,037
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$12,020,468	84.19%	\$2,436	\$10,895,016,475	80.59%	\$1,975
State Assistance for Debt Service	\$0	0.00%	\$0	\$1,802,578	12.63%	\$365	\$1,105,366,975	8.18%	\$200
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$427,071	2.99%	\$87	\$389,717,405	2.88%	\$71
Other Receipts (excluding debt service financing)	\$27,313	100.00%	\$6	\$27,313	0.19%	\$6	\$1,129,524,892	8.35%	\$205
Total Other Revenue	\$27,313	100.00%	\$6	\$14,277,430	100.00%	\$2,893	\$13,519,625,747	100.00%	\$2,451
Subtotal: Operating and Other Revenue	\$51,283,731	100.00%	\$10,392	\$77,209,463	100.00%	\$15,645	\$85,438,747,058	100.00%	\$15,487
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,693,303,580	100.00%	\$488
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,693,303,580	100.00%	\$488
Subtotal: Operating, Other and Recaptured Revenue	\$51,283,731	100.00%	\$10,392	\$77,209,463	100.00%	\$15,645	\$88,132,050,638	100.00%	\$15,975
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,466,427,330	53.10%	\$628
Estimated State TRS Contributions	\$2,871,886	100.00%	\$582	\$2,987,043	100.00%	\$605	\$3,062,147,998	46.90%	\$555
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$2,871,886	100.00%	\$582	\$2,987,043	100.00%	\$605	\$6,528,575,328	100.00%	\$1,183
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$54,155,617	100.00%	\$10,974	\$80,196,506	100.00%	\$16,251	\$91,967,322,386	100.00%	\$16,671
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									

2023 - 2024 Actual Financial Data
Totals for DENISON ISD (091903)
Total Enrolled Membership: 4,935

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Payroll Expenditures (Object 61xx)	\$42,866,541	82.43%	\$8,686	\$48,792,295	76.39%	\$9,887	\$55,579,370,977	77.80%	\$10,075
Professional & Contracted Services (Object 62xx)	\$3,730,201	7.17%	\$756	\$4,942,693	7.74%	\$1,002	\$7,412,529,453	10.38%	\$1,344
Supplies & Materials (Object 63xx)	\$3,541,428	6.81%	\$718	\$8,110,122	12.70%	\$1,643	\$6,022,343,036	8.43%	\$1,092
Other Operating Expenditures (Object 64xx)	\$1,865,622	3.59%	\$378	\$2,029,449	3.18%	\$411	\$2,426,950,644	3.40%	\$440
Total Operating Expenditures by Object	\$52,003,792	100.00%	\$10,538	\$63,874,559	100.00%	\$12,943	\$71,441,194,110	100.00%	\$12,950
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$38,266,042	0.13%	\$7
Debt Services (Object 65xx)	\$254,974	19.54%	\$52	\$13,728,852	58.36%	\$2,782	\$12,475,005,940	43.70%	\$2,261
Capital Outlay (Object 66xx)	\$1,050,014	80.46%	\$213	\$9,797,213	41.64%	\$1,985	\$16,033,551,537	56.17%	\$2,906
Total Non-Operating Expenditures by Object	\$1,304,988	100.00%	\$264	\$23,526,065	100.00%	\$4,767	\$28,546,823,519	100.00%	\$5,175
Grand Total: Operating and Non-Operating Expenditures by Object	\$53,308,780	100.00%	\$10,802	\$87,400,624	100.00%	\$17,710	\$99,988,017,629	100.00%	\$18,125
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$28,839,484	55.46%	\$5,844	\$34,500,094	54.01%	\$6,991	\$39,176,659,787	54.84%	\$7,101
Instructional Resources & Media Services (Function 12)	\$464,691	0.89%	\$94	\$560,352	0.88%	\$114	\$657,456,589	0.92%	\$119
Curriculum & Staff Development (Function 13)	\$366,615	0.70%	\$74	\$581,834	0.91%	\$118	\$1,768,032,392	2.47%	\$320
Instructional Leadership (Function 21)	\$778,000	1.50%	\$158	\$952,576	1.49%	\$193	\$1,299,882,283	1.82%	\$236
School Leadership (Function 23)	\$2,662,941	5.12%	\$540	\$2,745,062	4.30%	\$556	\$4,090,184,319	5.73%	\$741
Guidance Counseling Services (Function 31)	\$2,202,232	4.23%	\$446	\$2,648,794	4.15%	\$537	\$2,896,985,750	4.06%	\$525
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$248,791,333	0.35%	\$45
Health Services (Function 33)	\$638,162	1.23%	\$129	\$652,574	1.02%	\$132	\$730,487,490	1.02%	\$132
Transportation (Function 34)	\$1,944,093	3.74%	\$394	\$1,989,645	3.11%	\$403	\$2,180,244,579	3.05%	\$395
Food Services (Function 35)	\$0	0.00%	\$0	\$4,091,031	6.40%	\$829	\$3,765,975,564	5.27%	\$683
Extracurricular (Function 36)	\$2,216,373	4.26%	\$449	\$2,648,340	4.15%	\$537	\$2,209,273,631	3.09%	\$400
General Administration (Function 41,92)	\$2,052,920	3.95%	\$416	\$2,177,659	3.41%	\$441	\$2,353,926,229	3.29%	\$427
Facilities Maintenance & Operations (Function 51)	\$8,010,119	15.40%	\$1,623	\$8,108,084	12.69%	\$1,643	\$7,189,345,570	10.06%	\$1,303
Security & Monitoring Services (Function 52)	\$922,784	1.77%	\$187	\$1,278,377	2.00%	\$259	\$1,152,159,150	1.61%	\$209
Data Processing Services (Function 53)	\$905,378	1.74%	\$183	\$919,532	1.44%	\$186	\$1,330,101,476	1.86%	\$241
Community Services (Function 61)	\$0	0.00%	\$0	\$20,605	0.03%	\$4	\$367,631,791	0.51%	\$67

2023 - 2024 Actual Financial Data
Totals for DENISON ISD (091903)
Total Enrolled Membership: 4,935

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$24,056,177	0.03%	\$4
Total Operating Expenditures by Function	\$52,003,792	100.00%	\$10,538	\$63,874,559	100.00%	\$12,943	\$71,441,194,110	100.00%	\$12,950
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$38,266,042	0.13%	\$7
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$254,974	19.54%	\$52	\$13,728,852	58.36%	\$2,782	\$12,475,005,940	43.70%	\$2,261
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$1,050,014	80.46%	\$213	\$9,797,213	41.64%	\$1,985	\$16,033,551,537	56.17%	\$2,906
Total Non-Operating Expenditures by Function	\$1,304,988	100.00%	\$264	\$23,526,065	100.00%	\$4,767	\$28,546,823,519	100.00%	\$5,175
Grand Total: Operating and Non-Operating Expenditures by Function	\$53,308,780	100.00%	\$10,802	\$87,400,624	100.00%	\$17,710	\$99,988,017,629	100.00%	\$18,125
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$21,489,763	41.32%	\$4,355	\$24,453,044	38.28%	\$4,955	\$28,879,935,685	40.42%	\$5,235
Gifted and Talented (PIC 21)	\$329,051	0.63%	\$67	\$338,967	0.53%	\$69	\$387,893,289	0.54%	\$70
Career and Technical (PIC 22)	\$1,952,816	3.76%	\$396	\$2,057,029	3.22%	\$417	\$2,465,499,880	3.45%	\$447
Students with Disabilities (PICs 23,33,43)	\$7,010,789	13.48%	\$1,421	\$8,460,626	13.25%	\$1,714	\$9,477,470,234	13.27%	\$1,718
State Compensatory Education (PICs 24,26,28,29,30,34)	\$2,923,226	5.62%	\$592	\$4,869,060	7.62%	\$987	\$6,534,482,938	9.15%	\$1,184
Bilingual (PICs 25,35)	\$234,813	0.45%	\$48	\$314,793	0.49%	\$64	\$830,420,586	1.16%	\$151
Early Education Allotment (PIC 36)	\$1,765,903	3.40%	\$358	\$1,862,152	2.92%	\$377	\$1,353,176,371	1.89%	\$245
Dyslexia or Related Disorder Services (PIC 37)	\$405,048	0.78%	\$82	\$413,798	0.65%	\$84	\$417,573,465	0.58%	\$76
College, Career, and Military Readiness (CCMR) (PIC 38)	\$23,472	0.05%	\$5	\$23,472	0.04%	\$5	\$394,493,831	0.55%	\$72
Athletics/Related Activities (PIC 91)	\$1,756,706	3.38%	\$356	\$1,779,761	2.79%	\$361	\$1,419,449,950	1.99%	\$257
Un-Allocated (PIC 99)	\$14,112,205	27.14%	\$2,860	\$19,301,857	30.22%	\$3,911	\$19,280,797,881	26.99%	\$3,495
Total Operating Expenditures by Program Intent Code (PIC)	\$52,003,792	100.00%	\$10,538	\$63,874,559	100.00%	\$12,943	\$71,441,194,110	100.00%	\$12,950
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$38,266,042	0.13%	\$7
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$254,974	19.54%	\$52	\$13,728,852	58.36%	\$2,782	\$12,475,005,940	43.70%	\$2,261
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$1,050,014	80.46%	\$213	\$9,797,213	41.64%	\$1,985	\$16,033,551,537	56.17%	\$2,906

2023 - 2024 Actual Financial Data
Totals for DENISON ISD (091903)
Total Enrolled Membership: 4,935

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$1,304,988	100.00%	\$264	\$23,526,065	100.00%	\$4,767	\$28,546,823,519	100.00%	\$5,175
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$53,308,780	100.00%	\$10,802	\$87,400,624	100.00%	\$17,710	\$99,988,017,629	100.00%	\$18,125
Disbursements									
Total Disbursements									
Operating Expenditures	\$52,003,792	96.19%	\$10,538	\$63,874,559	72.46%	\$12,943	\$71,441,194,110	68.44%	\$12,950
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,693,303,580	2.58%	\$488
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$915,610,042	0.88%	\$166
Intergovernmental Charge	\$756,923	1.40%	\$153	\$756,923	0.86%	\$153	\$782,603,994	0.75%	\$142
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$38,266,042	0.04%	\$7
Debt Service (Object 65xx)	\$254,974	0.47%	\$52	\$13,728,852	15.57%	\$2,782	\$12,475,005,940	11.95%	\$2,261
Capital Projects (Object 66xx)	\$1,050,014	1.94%	\$213	\$9,797,213	11.11%	\$1,985	\$16,033,551,537	15.36%	\$2,906
Total Disbursements	\$54,065,703	100.00%	\$10,956	\$88,157,547	100.00%	\$17,864	\$104,379,535,245	100.00%	\$18,921
Tax Rates									
2023 - 2024 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				0.7575			0.7333		
Interest & Sinking Tax Rate				0.4050			0.2408		
Total Tax Rate				1.1625			0.9741		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.6192			0.6379		
Tier I Tax Rate				0.6192			0.6375		
Tier II Tax Rate (Enrichment Pennies)				0.1383			0.0958		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$58,756		\$12	\$131,619		\$27	\$448,350,489		\$88

2023 - 2024 Actual Financial Data
Totals for DENISON ISD (091903)
Total Enrolled Membership: 4,935

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Restricted Fund Balance	\$0		\$0	\$130,509,131		\$26,446	\$42,873,980,540		\$8,417
Committed Fund Balance	\$0		\$0	\$648,362		\$131	\$4,159,077,592		\$816
Assigned Fund Balance	\$1,573,808		\$319	\$1,573,808		\$319	\$4,058,981,212		\$797
Unassigned Fund Balance	\$17,308,333		\$3,507	\$17,389,118		\$3,524	\$17,734,264,080		\$3,481
Total Fund Balance**	\$18,940,897		\$3,838	\$150,252,038		\$30,446	\$69,274,653,913		\$13,600
Fund Balance Reconciliation									
2022-2023 Total Fund Balance (Previous Year)	\$18,850,914		\$3,883	\$155,412,049		\$32,011	\$61,508,592,008		\$12,062
2023-2024 Excess (Deficiency) Operating Expenditures	\$62,670		\$13	\$-5,187,324		\$-1,051	\$-12,858,865,614		\$-2,524
2023-2024 Excess (Deficiency) Non-Operating Expenditures	\$27,313		\$6	\$27,313		\$6	\$20,418,148,729		\$4,008
2023-2024 Uncommon Items	\$0		\$0	\$0		\$0	\$206,778,790		\$41
2023-2024 Total Fund Balance	\$18,940,897		\$3,838	\$150,252,038		\$30,446	\$69,274,653,913		\$13,600



Section 3

District Accreditation Status





District Accreditation Status

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

2023-2024 Accreditation Status: ACCREDITED

Education Service Center: 10

2025 FIRST Rating: A-Superior Achievement

2025 Accountability Rating: C



Section 4

Campus Performance Objectives



Denison High School

Goal 1: Every employee of the district will work to provide quality learning experiences for student success

Performance Objective 1: Improve all students' academic performance.

Evaluation Data Sources: Students will meet or exceed mastery level in core content areas on STAAR or meet or exceed previous performance levels on report cards.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Improve students' mathematical concepts and skills and to prepare students for End-of-Course & STAAR Exams.

Evaluation Data Sources: Percent of students who pass the appropriate grade level and subject area STAAR will increase by a minimum of 2%.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: continue

Performance Objective 3: Prepare students for Writing Expectations on State Assessments.

Evaluation Data Sources: Percent of students who pass the appropriate grade level STAAR Writing assessment will increase by a minimum of 5%.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 4: Improve students' science concepts and skills and prepare students for End-of-Course and STAAR Science Exams.

Evaluation Data Sources: Percent of students who pass the appropriate STAAR Assessment will increase by a minimum of 3%.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: continue

Performance Objective 5: Prepare students for social studies expectations including social studies exams.

Evaluation Data Sources: Percent of students who pass the appropriate STAAR Assessment will increase by a minimum of 2%.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: continue

Performance Objective 6: Improve students' reading abilities and prepare students for End-of-Course and STAAR Reading/English exams.

Evaluation Data Sources: Percent of students that pass STAAR Reading and End of Course will increase by 2%.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: continue

Performance Objective 7: Enhance students' technology skills and abilities.

Evaluation Data Sources: Students will show an increase in technology skills and abilities.

Summative Evaluation: Met Objective

Next Year's Recommendation: continue

Performance Objective 8: Implementation of Summit K12 for ESOL and ESL classes.

Evaluation Data Sources: Students will show an increase in their Tejas Lee Reading Assessment.

Summative Evaluation: Met Objective

Next Year's Recommendation: continue

Performance Objective 9: The percentage of graduates that meet the criteria for CCMR will increase from 61% to 90% by August 2025.

HB3 Goal

Evaluation Data Sources: Students graduating with Endorsements and Distinction will meet or exceed the State Average.

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: continue

Performance Objective 10: Integrate CTE Skills and Expectations with Core Academic Subject Areas and Career Preparation.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: continue

Goal 2: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Encourage respect for one another.

Evaluation Data Sources: Teacher and staff recognition of acts of kindness and compassion.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Improve student attendance.

Evaluation Data Sources: Overall student attendance for all students will remain at 95% or better.

Performance Objective 3: Reduce the percentage of student disciplinary offenses.

Evaluation Data Sources: Disciplinary referrals will decline from the previous year.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: continue

Performance Objective 4: Continue AVID.

Evaluation Data Sources: Academic performance and enrollment in college level courses of AVID students will continue increase.

Summative Evaluation: Met Objective

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Summative Evaluation: Met Objective

Next Year's Recommendation: continue

Goal 4: Collaborate with families, businesses, education and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent communication.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: continue

Performance Objective 2: Encourage parent involvement.

Evaluation Data Sources: Parent comments.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: continue

Performance Objective 3: Coordinate services to support the enrollment, attendance and success of all students.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: continue

Pathways High School

Goal 1: # 1 Communication with students about maintaining attendance so not to drop or release more than 20% from our program.

Performance Objective 1: Continue to use multiple communication platforms to contact students.

Evaluation Data Sources: Domain 1

Domain 2

Domain 3

Summative Evaluation: Met Objective

Next Year's Recommendation: New staff, new training and better consistency

Performance Objective 2: Utilize Student Services Department to prevent truancy.

High Priority

Summative Evaluation: Met Objective

Next Year's Recommendation: Get back to joint effort with attendance director and truancy prevention officer

Goal 2: #2 Course completion of 75% of last year numbers. 620 (total last year)

Performance Objective 1: create various ways of reporting course completions to students and their guardians.

Evaluation Data Sources: Domain 1

Domain 2

Domain 3

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: hire Grant Featherston, keep Carrie

Goal 3: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 1: 70% of students at a minimum will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on the English 1 and English 2 EOCs.

Evaluation Data Sources: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Met Objective

Performance Objective 2: 50% of students at a minimum will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on the Algebra 1 EOC.

Evaluation Data Sources: Domain 1: Student Achievement

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Met Objective

Performance Objective 3: 70% of students at minimum will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Biology EOC.

Evaluation Data Sources: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Met Objective

Performance Objective 4: 70% of students at a minimum will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on the US History EOC.

Evaluation Data Sources: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Met Objective

Performance Objective 5: 90% of graduates will meet the criteria for College, Career, and Military Readiness (CCMR).

HB3 Goal

Evaluation Data Sources: College Bridge or Texas Success Initiative Assessment (TSIA), STAAR, ACT, SAT, Advanced Placement (AP) exams, Dual Credit completion, industry certification records, Associate Degrees, IEP workforce readiness, military enlistment, and CTE coherent sequence completion.

Summative Evaluation: Met Objective

Goal 4: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Percent of students receiving PEIMS disciplinary placements will decrease.

Evaluation Data Sources: PEIMS Discipline Data for 2022-23.

Summative Evaluation: Met Objective

Goal 5: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Evaluation Data Sources: District/Campus Safety Plans, emergency drills documentation, discipline records

Summative Evaluation: Met Objective

Goal 6: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent and school communication.

Evaluation Data Sources: Campus parent involvement documentation

Summative Evaluation: Met Objective

Performance Objective 2: Visits from Workforce Solutions, Workforce Texoma, Military recruiters, visits to Grayson College and other agencies to inform and make our students aware of outside resources from whom they may receive assistance.

Summative Evaluation: Met Objective

Scott Middle School

Goal 1: Every employee of Scott Middle School will work to provide quality learning experiences at a high level of academic rigor to enable student success.

Performance Objective 1: At least 75% of students will meet or exceed growth on all STAAR tests.

Evaluation Data Sources: STAAR test results - TAPR, Accountability Summary, Distinction Designation Summary

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 2: The percent of students who achieve meets grade level standard or above on the appropriate grade level and subject area STAAR tests will increase by 5% or more.

Evaluation Data Sources: STAAR test results - TAPR, Accountability Summary, Distinction Designation Summary

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: Increase effective use of technology in instruction and assessment for students and teachers.

Evaluation Data Sources: Enrollment in Technology, Touch System Data Entry and Career and College Education classes, Evaluation of Technology TEKS mastery through classroom observation and assessments in all classes

Summative Evaluation: Met Objective

Goal 2: Create a school-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Encourage and increase positive behaviors and attitudes in students, such as acts of kindness, service, and respect.

Evaluation Data Sources: Discipline Records, Positive Referrals, Awards Assembly Records, Teacher/Student Survey

Summative Evaluation: Met Objective

Performance Objective 2: Overall student attendance will increase from the previous year.

Evaluation Data Sources: Attendance Records, Truancy Documents, Nurse's Records

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: Disciplinary referrals will decline from the previous school year.

Evaluation Data Sources: Educator's Handbook Disciplinary Data, PIEMS Disciplinary Data

Summative Evaluation: Met Objective

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe and secure campus environment.

Evaluation Data Sources: Discipline records, Documentation of Emergency Procedures, Documentation of Emergency Drills

Summative Evaluation: Met Objective

Performance Objective 2: Designate clear roles and responsibilities for campus leadership.

Evaluation Data Sources: Job descriptions, calendars, meeting agendas

Summative Evaluation: Some progress made toward meeting Objective

Goal 4: Collaborate with all stakeholders to develop a partnership between the community and the district.

Performance Objective 1: Positive parent input will outnumber negative parent feedback for campus procedures, activities, etc.

Evaluation Data Sources: Records of parent communication, community feedback survey

Summative Evaluation: Met Objective

Performance Objective 2: Increase level of parent involvement.

Evaluation Data Sources: Parent feedback, Community surveys, Attendance records of parent attendance from school events

Summative Evaluation: Some progress made toward meeting Objective

B McDaniel Intermediate School

Goal 1: Every employee of the campus will work to provide quality learning experiences for student success

Performance Objective 1: Improve all students' academic performance. At least 70% of students will meet or exceed progress on all STAAR test.

Evaluation Data Sources: Students will meet or exceed mastery level in core content areas on Spring 2022 STAAR or meet or exceed previous performance levels on report cards.

Summative Evaluation: Met Objective

Next Year's Recommendation: Students will meet or exceed mastery level in core content areas on Spring 2026 STAAR or meet or exceed previous performance levels on report cards.

Performance Objective 2: Improve students' mathematical concepts and skills while preparing students for STAAR Exams.

Evaluation Data Sources: Percent of students who pass the appropriate grade level and subject area STAAR will increase by a minimum of 2%.

Next Year's Recommendation: Percent of students who pass the appropriate grade level and subject area STAAR will increase by a minimum of 3%.

Performance Objective 3: Improve students' science concepts and skills and prepare students for STAAR Science Exams.

Evaluation Data Sources: Percent of students who pass the appropriate STAAR Assessment will increase by a minimum of 5%.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Percent of students who pass the appropriate STAAR Assessment will increase by a minimum of 5%.

Performance Objective 4: Improve students' reading abilities and prepare students for STAAR Reading exams.

Evaluation Data Sources: Percent of students that pass STAAR Reading will increase by 5%.

Next Year's Recommendation: Percent of students that pass STAAR Reading will increase by 5%.

Performance Objective 5: Enhance students' technology skills and abilities.

Evaluation Data Sources: Students will show an increase in technology skills and abilities.

Performance Objective 6: Improve Services for English Language Learners (ELL) including English as a Second Language (ESL) Students

Evaluation Data Sources: Students will be assigned to an ESL trained reading teacher. All teachers serving ELL students will be trained in ELPS and SIOPS and use these strategies. Imagine Learning and IStation will be used as supplements.

Summative Evaluation: Met Objective

Next Year's Recommendation: Students will be assigned to an ESL trained reading teacher. All teachers serving ELL students will be trained in ELPS and SIOPS and use these strategies. Imagine Learning and IStation will be used as supplements.

Performance Objective 7: Prepare Students for College Readiness Skills

Evaluation Data Sources: Percent of students who graduate under the Foundation Plan with HB 5 Endorsements will increase by 2%.

Summative Evaluation: Met Objective

Next Year's Recommendation: Percent of students who graduate under the Foundation Plan with HB 5 Endorsements will increase by 2%.

Goal 2: Create a campus-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Encourage respect for one another.

Evaluation Data Sources: Teacher and staff recognition of acts of kindness and compassion.

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: Teacher and staff recognition of acts of kindness and compassion.

Performance Objective 2: Overall student attendance for all students will increase to 96% or better.

Evaluation Data Sources: Texas Academic Performance Report (TAPR) and PEIMS attendance reports.

Performance Objective 3: Reduce the number of student disciplinary offenses by 3%.

Evaluation Data Sources: Disciplinary referrals will decline from the 2024-2025 school year.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Disciplinary referrals will decline from the 2024-2025 school year.

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to provide a safe campus environment.

Goal 4: Collaborate with families, businesses, education and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent communication.

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to collaborate with families, businesses, education and governmental agencies to develop a partnership between the community and the district.

Performance Objective 2: Encourage parent involvement.

Evaluation Data Sources: Parent comments.

Summative Evaluation: Met Objective

Houston Elementary School

Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 1: All 3rd and 4th will achieve MEETS grade level performance (STAAR Meets level) and/or demonstrate growth on Spring 2025 STAAR .

High Priority

HB3 Goal

Evaluation Data Sources: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 27% to 32% from Spring 2024 to Spring 2025.

High Priority

HB3 Goal

Evaluation Data Sources: Domain I Student Achievement

Domain 3 Closing the Gaps

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 3: The percentage of 3rd grade students who meet or master grade level in reading will increase from 38% to 43% from Spring 2024 to Spring 2025.

High Priority

HB3 Goal

Evaluation Data Sources: Domain 1: Student Achievement

Domain 3: Closing the Gaps

End of Year Reading Scores in K-2

Circle Assessments

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 4: Houston Elementary will meet all targets in the Closing the Gap Domain.

High Priority

Evaluation Data Sources: Domain 3: Closing the Gap

Summative Evaluation: Some progress made toward meeting Objective

Goal 2: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Overall student attendance for all students will remain at 95% or better.

Evaluation Data Sources: Texas Academic Performance Report (TAPR) and PEIMS attendance reports.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 2: Implement a Campus Leadership Team that will act as liaisons from administration to teams, make recommendations for improvement, convey accurate initiative information to all stakeholders, build positive school culture, and collaboratively make decisions to benefit all school context.

Evaluation Data Sources: Sign-In Sheets, Agendas, Presentations

Summative Evaluation: Significant progress made toward meeting Objective

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Evaluation Data Sources: District/Campus Safety Plans, emergency drills documentation, discipline records

Summative Evaluation: Met Objective

Goal 4: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent and school communication.

Evaluation Data Sources: Campus parent involvement documentation

Summative Evaluation: Met Objective

Performance Objective 2: Develop parents' skills and capacity to be leaders at home, at school, and in the community.

Evaluation Data Sources: District and Campus decision making committee sign in sheets/meeting minutes and Family Engagement activity sign in sheets/meeting minutes.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 3: Coordinate services to support the enrollment, attendance, and success of all children and youth.

Summative Evaluation: Some progress made toward meeting Objective

Hyde Park Elementary School

Goal 1: Every employee of the campus will work to provide quality learning experiences for student success.

Performance Objective 1: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2025 STAAR .

Evaluation Data Sources: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2025 STAAR Reading..

Evaluation Data Sources: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2025 STAAR Mathematics.

Evaluation Data Sources: Domain 1: Student Achievement

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 4: Given the recent STAAR Re-design, students will focus on writing in authentic purposes based upon grade level TEKS. Students will write compositions according to the established district writing profiles for each grade level.

Evaluation Data Sources: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Met Objective

Performance Objective 5: English learners (EL) students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2025 STAAR.

Evaluation Data Sources: 1. STAAR

2. Tejas Lee Reading Assessment

3. TELPAS

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 6: The percentage of 3rd grade students who meet or master grade level in reading will increase from 47% to 55% by June 2028.

HB3 Goal

Evaluation Data Sources: Domain 1: Student Achievement

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 7: The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 36% to 51% by June 2028.

HB3 Goal

Evaluation Data Sources: Domain 1: Student Achievement

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 8: One hundred percent of students will master grade level technology TEKS.

Evaluation Data Sources: 1. Teacher lesson plans

2. Student work samples

Summative Evaluation: Significant progress made toward meeting Objective

Goal 2: Create a campus-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Percent of students receiving PEIMS disciplinary placements will decrease.

Evaluation Data Sources: PEIMS Discipline Data for 2023-24 and 2024-25

Summative Evaluation: Met Objective

Performance Objective 2: Student attendance for all campuses will increase to 96% or higher.

Evaluation Data Sources: Texas Performance Reporting System (TPRS), Texas Academic Performance Report (TAPR), PEIMS attendance reports, and District generated attendance reports.

Summative Evaluation: Significant progress made toward meeting Objective

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Evaluation Data Sources: District/Campus Safety Plans, emergency drills documentation, discipline records

Summative Evaluation: Met Objective

Goal 4: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent and school communication.

Evaluation Data Sources: Campus parent involvement documentation

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Develop parents' skills and capacity to be leaders at home, at school, and in the community.

Evaluation Data Sources: District and Campus decision making committee sign in sheets/meeting minutes and Family Engagement activity sign in sheets/meeting minutes.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 3: Coordinate services to support the enrollment, attendance, and success of all children and youth.

Summative Evaluation: Met Objective

Mayes Elementary School

Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 1: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2025 STAAR.

High Priority

Evaluation Data Sources: Domain 1 Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Met Objective

Next Year's Recommendation: Increase the level of "Masters" on STAAR test by 10%.

Performance Objective 2: Enhance students' technology skills and abilities.

Evaluation Data Sources: Students will show an increase in technology skills and abilities

Summative Evaluation: Met Objective

Next Year's Recommendation: Students will show an increase in proper communication skills with technology.

Performance Objective 3: Improve Services for English Language Learners (ELL) including Bilingual and English as Second Language (ESL) Students.

High Priority

Evaluation Data Sources: Students will show an increase in their Amira assessments, Lexia, Rigby Spanish, OLPT Oral Language Proficiency Test, and TELPAS testing.

Summative Evaluation: Met Objective

Next Year's Recommendation: Shows will show an a one year increase in their Amira assessments, Lexia, Rigby Spanish, OLPT Oral Language Proficiency Test, and TELPAS testing.

Performance Objective 4: The percentage of 3rd grade students who meet or master grade level in reading will increase from 36% to 55% by May 2025.

HB3 Goal

Evaluation Data Sources: STAAR results

Performance Objective 5: The percent of 4th grade students that score meets grade level or above on STAAR Math will increase from 44% to 55% by May 2025.

HB3 Goal

Evaluation Data Sources: STAAR results

Goal 2: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Encourage respect for one another

Evaluation Data Sources: Teacher and staff recognition of acts of kindness and compassion

Performance Objective 2: Improve Student Attendance

Evaluation Data Sources: Overall student attendance will remain at 95% or better

Performance Objective 3: Reduce the number of student disciplinary offenses.

Evaluation Data Sources: Disciplinary referrals will decline from 2023-24 school year by 5%.

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Evaluation Data Sources: RAPTOR Data

Goal 4: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent communication

Evaluation Data Sources: Newsletters, parent-teacher conference sign ins, meet the teacher sign in

Performance Objective 2: Encourage Parent Involvement

Evaluation Data Sources: Call log, newsletters, sign in sheets from events, DOJO/Remind logs, RAPTOR logs

Lamar Elementary School

Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 1: All students will achieve STAAR Meets level and/or demonstrate one year's growth on Spring 2025 STAAR .

High Priority

Evaluation Data Sources: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation: Met Objective

Performance Objective 2: The percent of students that score meets grade level or above on STAAR Math will increase from 41% to 51% by June 2028.

HB3 Goal

Evaluation Data Sources: 1. STAAR

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 3: The percentage students who meet or master grade level in reading will increase from 37% to 47% by June 2028.

HB3 Goal

Evaluation Data Sources: Domain 1: Student Achievement

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 4: Increase STAAR scores in reading and math by using technology as a tool to engage students and increase reading and math skills.

Evaluation Data Sources: 1. Teacher lesson plans

2. Surveys

3. Amira and Imagine Math

4. Education Galaxy Data

Summative Evaluation: Significant progress made toward meeting Objective

Goal 2: Campus practices and policies demonstrate high expectations and shared ownership for student success.

Performance Objective 1: Administrators and teachers demonstrate high expectations for all students and use asset-based language in staff-to-staff and staff-to-student interactions around performance, challenges, and strategies to ensure all students succeed.

High Priority

Evaluation Data Sources: District Data, PLC

Summative Evaluation: Met Objective

Goal 3: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Percent of students receiving PEIMS disciplinary placements will decrease by using PAWS and student recognition as a positive behavior model.

Evaluation Data Sources: PEIMS Discipline Data for 2021-2022.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Overall student attendance for all students will remain at 95% or better.

Evaluation Data Sources: Texas Academic Performance Report (TAPR) and PEIMS attendance reports.

Summative Evaluation: Some progress made toward meeting Objective

Goal 4: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment through monitoring active supervision at all levels and practice safety protocols

Evaluation Data Sources: District/Campus Safety Plans, emergency drills documentation, discipline records

Summative Evaluation: Met Objective

Goal 5: Collaborate with families and community stakeholders to develop a partnership between the community and the district.

Performance Objective 1: Improve parent and school communication.

Evaluation Data Sources: Campus parent involvement documentation

Summative Evaluation: Met Objective

Goal 5: Collaborate with families and community stakeholders to develop a partnership between the community and the district.

Performance Objective 2: Develop parents' skills and capacity to be leaders at home, at school, and in the community.

Evaluation Data Sources: District and Campus decision making committee sign in sheets/meeting minutes and Family Engagement activity sign in sheets/meeting minutes.

Summative Evaluation: Some progress made toward meeting Objective

Goal 5: Collaborate with families and community stakeholders to develop a partnership between the community and the district.

Performance Objective 3: Coordinate services to support the enrollment, attendance, and success of all children and youth.

Summative Evaluation: Some progress made toward meeting Objective

Terrell Elementary School

Goal 1: Every employee of the district will work to provide quality learning experiences for student success

Performance Objective 1: Improve mathematical proficiency (grades 3-4) by increasing 20% proficiency (on grade level or above) on the End of Year Math Cambium Interim Assessment 2025.

High Priority

HB3 Goal

Evaluation Data Sources: Increasing percentages of students will reach meets or mastery level on Math and Reading on Spring 2024 STAAR in 3rd and 4th grade.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue with the same goal.

Performance Objective 2: Enhance students' technology skills and abilities.

Evaluation Data Sources: Students will use district-approved technology software to meet academic goals.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: The percentage of 3rd-grade students that score Meets grade level or above on STAAR RLA will increase from 41% to 71% by June 2028.

High Priority

HB3 Goal

Evaluation Data Sources: Domain 1: Student Achievement

K-4 Students will score at 46.1% in the area of strong decoders on the EOY BDS/ADS Decoding Survey

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 4: The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 31% to 60% by June 2028.

High Priority

HB3 Goal

Evaluation Data Sources: Domain 1: Student Achievement

3rd & 4th Grade students will score greater than 75% on Interims and Common Assessments

Summative Evaluation: Significant progress made toward meeting Objective

Goal 2: Create a school-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Increase attendance from 92.3% to 96%.

Evaluation Data Sources: Student attendance data.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Keep the same goal

Performance Objective 2: Reduce the number of student disciplinary offenses.

Evaluation Data Sources: Disciplinary referrals will decline from the 2023-2024 school year with additional supports in place.

Summative Evaluation: Some progress made toward meeting Objective

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Improve the quality of real-time supports for students & staff

Evaluation Data Sources: Organize current tiered-support systems. Categorize students in real time to begin intentional collaborative inquiry and systems implementation.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 2: Promote, teach, instill, and encourage the Terrell Way , PBIS, and Dan St. Romain strategies and theories of action.

Evaluation Data Sources: Create data dashboards for behavior & systems of support. Share with staff every 3, 6, 9 weeks.

Summative Evaluation: Some progress made toward meeting Objective

Goal 4: Collaborate with families, businesses, education and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent communication through the use of DOJO, Facebook, digital sign, phone calls, parent/teacher conferences. Title 1 meetings, campus improvement meetings, and PTO.

Evaluation Data Sources: Parent Survey

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Increase parent involvement through PTO, Curriculum nights, and Open House.

Evaluation Data Sources: Parent survey

Summative Evaluation: Met Objective

Performance Objective 3: Continue partnerships with local churches and banks and other community partners to better support our students.

Summative Evaluation: Significant progress made toward meeting Objective



Section 5

Report on Violent or Criminal Incidents



2024-2025 Report on Violent or Criminal Incidents

The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:

1. The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act

District Offenses	Total
Aggravated Assault Against Non-School District Employee or Volunteer	0
Aggravated Assault Against School District Employee Or Volunteer	0
Aggravated Kidnapping	0
Aggravated Robbery	0
Arson	0
Assault Against School District Employee Or Volunteer	11
Assault Against Someone Other Than A School District Employee/Volunteer	21
Brought Firearm To School Or Unlawful Carrying Of Handgun Penal Code 46.02 (Pre 2026)	2
Burglary/Robbery, Aggravated Robbery	0
Criminally Negligent Homicide	0
Engages In Deadly Conduct	0
Exhibits, Uses, or Threatens to Exhibit or Use a Firearm	0
Felony Controlled Sub/Dangerous Drug Violation (Excludes Marihuana/THC)	0
Felony Criminal Mischief	2
Felony Marihuana, Controlled Substance, Dangerous Drug, or Alcoholic Beverage (Off Campus 300 ft Zone) (Pre 2013)	0
Fighting/Mutual Combat Excludes All Offenses Under Penal Code 22.01	98
Harassment Against An Employee or Volunteer Of A School District	0
Harassment Agst Emp of Sch Dist Under TX PC 42.07(a)(1), (2), (3), or (7) (Pre 2026)	1
Indecency With A Child	0
Kidnapping	0
Manslaughter	0
Marihuana Or THC	81
Murder, Capital Murder, Criminal Attempt To Commit Murder Or Capital Murder	0
Possessed, Sold, Gave, Delivered, Or Used E-Cigarette (Pre 2026)	198
Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance - Only valid until September 1, 2023.	17
Retaliation Against School Employee or Volunteer	0
Serious Misbehavior as defined by TEC 37.007(c) while in a DAEP	1
Sexual Aslt Or Agg Sexual Aslt Against Non Dist Employee/Volunteer	0
Sexual Aslt Or Aggravated Sexual Aslt Against District Employee/Volunteer	0
Terroristic Threat Involving A Public School	13
Threatens Immediate Health and Safety of Other Students in Classroom	0
Used, exhibited, or possessed a non-illegal knife (blade equal to or less than 5.5 inches.) (Pre 2016)	0
Used/possessed Firearm (Off Campus 300 ft zone) (Pre 2013)	0
Used/possessed Illegal Knife, Club, or Prohib Weapon (Off campus 300 ft Zone) (Pre 2013)	0
TOTAL	445

2. Descriptions of school violence prevention and violence intervention policies and procedures used to protect students

Denison ISD board policies and procedures include:

- FFG Student Welfare: Child Abuse and Neglect
- FFH Student Welfare: Freedom from Discrimination Harassment, and Retaliation
- FFI Student Welfare: Freedom from Bullying
- FNC Student Rights and Responsibilities: Student Conduct
- FNCG Student Conduct: Weapons
- FNF Student Rights and Responsibilities: Investigations and Searches
- FNG Student Rights and Responsibilities: Student and Parent Complaints/Grievances
- FO Student Discipline
- FOF Student Discipline: Expulsion
- Campus /District Threat Assessment Teams at each district site.

3. Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

No findings were identified.



Section 6

Student Performance in Postsecondary Institutions



Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
DENISON ISD								
	091903001 DENISON H S							
	Four-Year Public University	30	7	4	3	6	10	0
	Two-Year Public Colleges	97	35	11	15	17	18	1
	Independent Colleges & Universities	8						
	Not Trackable	11						
	Not Found	132						
	Total High School Graduates	278						
	091903002 PATHWAYS H S							
	Four-Year Public University	1						
	Two-Year Public Colleges	8	5	0	1	0	1	1
	Independent Colleges & Universities	0						
	Not Trackable	0						
	Not Found	43						
	Total High School Graduates	52						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



Section 7

Progress Toward Meeting HB 3 Goals



Denison ISD College, Career, & Military Readiness (CCMR) Goals

The percentage of graduates that meet the criteria for CCMR will increase from 74% to 95% by August 2027.

[illegible]

The percentage of graduates that meet the criteria for college ready will increase from 65% to 95% by August 2027.

[illegible]

The percentage of graduates that meet the criteria for career/military ready will increase from 19% to 50% by August 2027.

[illegible]

Denison ISD HB3 Goals

Early Childhood Literacy Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR RLA will increase from 41% to 51% by June 2028.

Yearly Target Goals													
2024	2025			2026			2027			2028			
41%	44%			46%			49%			51%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2024	28%	30%	48%	42%	*		44%	32%	28%	42%	38%	32%	17%
2025	36%	37%	55%	*	*		49%	24%	46%	50%	40%	38%	18%
2026													
2027													
2028													

Early Childhood Mathematics Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 37% to 51% by June 2028.

Yearly Target Goals													
2024	2025			2026		2027			2028				
37%	40%			44%		48%			51%				
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2024	31%	28%	41%	58%	*		44%	29%	32%	39%	35%	31%	29%
2025	36%	40%	52%	*	*		36%	20%	69%	48%	35%	38%	41%
2026													
2027													
2028													

Houston Elementary HB3 Goals

Early Childhood Literacy Proficiency

The percentage of 3rd-grade students who score Meets grade level or above on STAAR RLA will increase from 38% to 43% by June 2025.

Yearly Target Goals													
2024	2025			2026			2027			2028			
38%	43%												
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2024	0%	40%	43%	*	*	*	60%	20%		39%	40%	37%	*
2025	*	43%	56%				*	*	*	47%		40%	*
2026													
2027													
2028													

Early Childhood Mathematics Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 27% to 32% by June 2025.

Yearly Target Goals													
2024	2025			2026			2027			2028			
27%	32%												
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2024	40%	20%	18%	*	*	*	80%	20%		24%	60%	27%	*
2025	*	71%	60%		*		*	*	*		62%	63%	*
2026													
2027													
2028													

Hyde Park Elementary HB3 Goals

Early Childhood Literacy Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR RLA will increase from 47% to 55% by June 2028.

[illegible]

Early Childhood Mathematics Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 36% to 51% by June 2028.

Yearly Target Goals													
2024	2025			2026			2027			2028			
36%	40%			44%			48%			51%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2024		33%	31%				47%	39%	40%	38%	33%	32%	
2025	*	45%	49%	*	*		37%	11%	*	51%	32%	26%	33%
2026													
2027													
2028													

Early Childhood Literacy Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR RLA will increase from 39% to 47% by June 2028.

[illegible]

Early Childhood Mathematics Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 43% to 51% by June 2028.

Yearly Target Goals													
2024		2025			2026		2027			2028			
43%		45%			47%		49%			51%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2024		50%	40%	*			42%	38%	14%	41%	45%	35%	*
2025	44%	13%	41%				36%	20%	67%	38%	25%	23%	*
2026													
2027													
2028													

Early Childhood Literacy Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR RLA will increase from 36% to 54% by June 2028.

[illegible]

Early Childhood Mathematics Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 43% to 61% by June 2028.

[illegible]

Terrell Elementary HB3 Goals

Early Childhood Literacy Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR RLA will increase from 41% to 71% by June 2028.

Yearly Target Goals													
2024		2025			2026			2027			2028		
41%		48%			56%			63%			71%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2024	36%	13%	62%	*			29%	27%		40%	53%	38%	*
2025	42%	50%	52%	*			64%	27%	*	54%	47%	50%	*
2026													
2027													
2028													

Early Childhood Mathematics Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 31% to 60% by June 2028.

[illegible]