

# D.T. Middle School

## FY27 Budget Feedback Meeting

February 10, 2026



# Purpose, Agenda, & Norms

During this meeting the GO Team will **discuss the proposed school budget**, how it **supports the school's programmatic needs** and **aligns to the School's Strategic Plan**. The GO Team will also **review and provide feedback on proposed use of school-level flexibility** in the FY27 Budget.

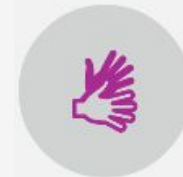
## Meeting Agenda

- I. Action Items *(add items as needed)*
  - A. Approval of Agenda
  - B. Approval of Previous Minutes
- II. Public Comment
  - A. Discussion Items *(add items as needed)*
- III. Budget Development Presentation
  1. **ACTION ITEM:** GO Team vote on Draft Budget  
*(AFTER presentation and discussion)*
- IV. Information Items *(add items as needed)*
  - A. Principal's Report
- V. Announcements *(add items as needed)*
- VI. Public Comment *(if applicable)*

## Meeting Norms



This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.

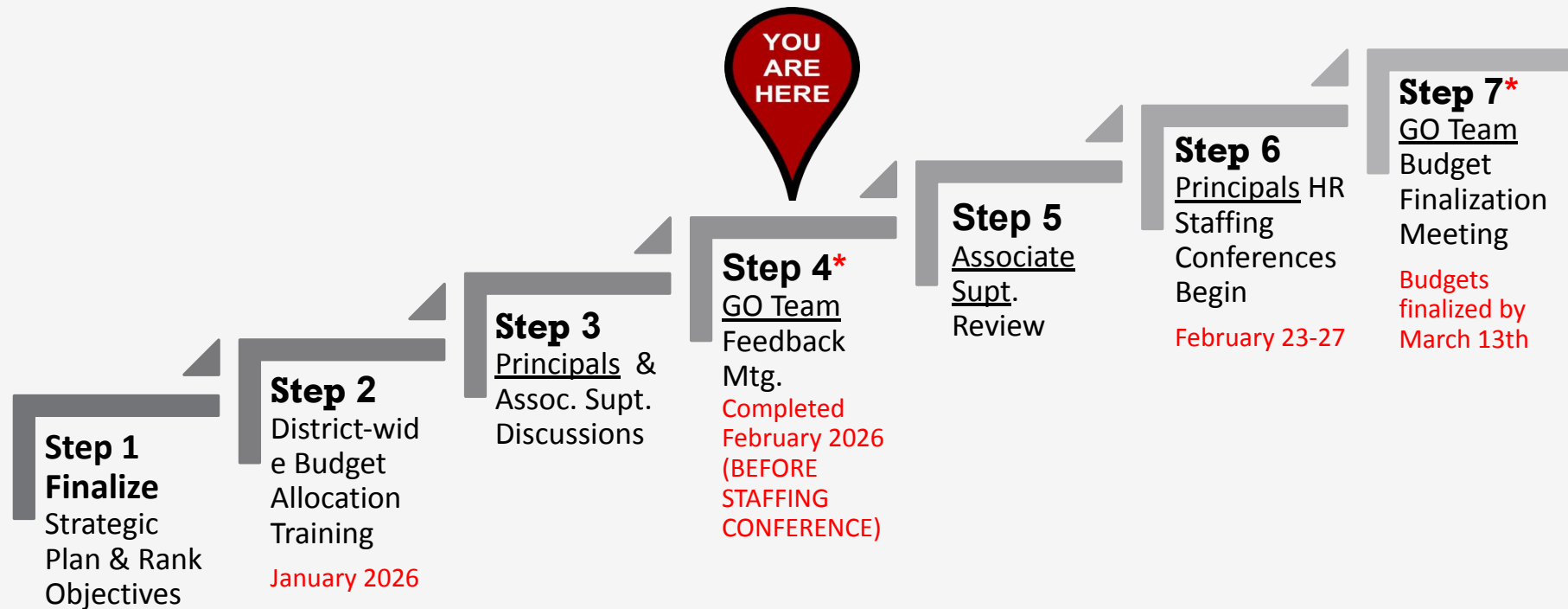


We invite and welcome contributions of every member and listen to each other.



We will follow the agenda as noticed to the public and stay on task.

# FY 27 GO Team Budget Development Process Timeline



**GO Teams are encouraged to have ongoing conversations**

\* GO Teams will need to take **ACTION** on the budget at these meetings.



# D.T. Howard Middle School FY27 Strategy and Budget Alignment

*Strategic Resource Allocation to Support Student Outcomes*

**One District. One Goal. Every Child.**

Vision: All David T Howard students become critically thinking, responsible citizens and empowered innovators ready to shape the future in a rapidly changing world.

# David T. Howard Middle School

Mission: We educate all students through authentic, rigorous, and relevant learning experiences grounded in our signature STEAM programming

1 By Spring 2030, the percentage of proficient and above learners as assessed by the **GMAS EOG ELA** will **increase by 15%** overall from 73% (2025) to 88%. *Sub Goal: Subgroups Black will increase by 20% from 36% (2025) to 56%, and SWD will increase by 20% from 24% (2025) to 44%.*

2 By Spring 2030, the percentage of proficient and above learners as assessed by the **GMAS EOG Math** will **increase by 15%** overall from 68% (2025) to 83%. *Sub Goal: Subgroups Black will increase by 20% from 30% (2025) to 50%, and SWD will increase by 20% from 26% (2025) to 46%.*

3 By Spring 2030, the CCRPI attendance rate will remain at or above 90%, by ensuring **chronic absenteeism** as determined by GADOE does not exceed 10% days absent for the student's enrollment period greater than 30 days, with an emphasis the Black subgroups *from 74%(2025) to 85%* .

## We Are Strengthening Our Instructional Core

- Ensure students receive intervention and enrichment to demonstrate mastery on essential standards.
- Utilize Academic Universal Screener data to drive instructional practices to address struggling learners and gifted/advanced students.

## We Are Caring For Every Child

- Implement PBIS and SEL programming for all students in grades 6-8.

## We Are Sparking Student Curiosity

- Expand opportunities to Advanced Content courses for at least 5% of non-gifted identified students.
- Provide the necessary supports and resources to implement STEAM program.

## Our Strength is Our Team

- Build teacher capacity and leadership opportunities across the Professional Learning Community (PLC) to meet the diverse social and academic needs of students.
- Create an environment that motivates and retains staff members.

## Our Responsibility Is Shared

- Develop a safe, positive, informed and engaged school culture.
- Increase the diversity of families who engage with the school through various activities.

## Our School Is Efficient & Effective

- Provide consistent two-way communication, programming, and staffing to keep all stakeholders proactively informed and supported.

# Strategic Plan Objective Rankings w/School Context

<b>FY27 Ranked Objectives</b> <i>Insert the Strategic Objectives as ranked by the GO Team from Highest to Lowest</i>	<b>What Does This Mean for David T. Howard Middle School in the 2026-2027 School Year?</b>
<b>Ensure students receive intervention &amp; enrichment to demonstrate mastery on essential standards</b>	Targeted math and reading intervention classes combined with small group instruction across all content areas. Embedded enrichment ensures that all students, including advanced learners, are consistently challenged.
<b>Utilize Academic Universal Screener data to drive instructional practices to address struggling learners and gifted students.</b>	MAP and classroom data drive flexible grouping, reteaching, and enrichment. PLCs regularly use classroom and assessment data to adjust instruction.
<b>Develop a safe, positive, informed and engaged school culture.</b>	Instruction is grounded in clear learning goals, actionable feedback, and opportunities for academic risk-taking, with an intentional focus on belonging, engagement, and amplifying student voice.
<b>Provide consistent two-way communication, programming, and staffing to keep all stakeholders proactive</b>	Families receive clear communication about supports and student progress. Staffing and the master schedule are strategically aligned to meet student needs.
<b>Create an environment that motivates and retains staff members.</b>	Ongoing professional learning, coaching, and teacher leadership opportunities are provided; systems are designed to support collaboration and sustainability. Feedback and action steps are aligned to Q12 indicators to strengthen engagement and continuous improvement. A strong culture of recognition including staff & student celebrations.

# Strategic Plan Objective Rankings w/School Context

<b>FY27 Ranked Objectives</b> <i>Insert the Strategic Objectives as ranked by the GO Team from Highest to Lowest</i>	<b>What Does This Mean for David T. Howard Middle School in the 2026-2027 School Year?</b>
<b>Build teacher capacity and leadership opportunities across the Professional Learning Community (PLC) to meet the diverse and social academic needs of students.</b>	PLCs emphasize teacher clarity, data analysis, and effective small-group instruction. Shared planning and protected PLC time strengthen instructional consistency across classrooms, supported by SEL and restorative practices training.
<b>Expand opportunities to Advanced Content courses for at least 5% of non-gifted identified students.</b>	Increased access to advanced coursework for non-gifted students through the use of MAP data for student identification. Support systems are in place to build confidence, provide appropriate challenge, and strengthen academic readiness.
<b>Provide the necessary supports and resources to implement STEAM program</b>	Continue implementing hands-on, inquiry-based learning across content areas while ensuring equitable access to advanced coursework and innovation opportunities. Students have two vertically aligned project-based learning (PBL) and two STEAM-based field trips per year aligned to content area standards, along with participation in STEAM competitions (Science Fair, Social Studies Fair, Tech Fair), after-school extracurricular opportunities, author visits, and partnerships with STEAM-focused organizations (IT Girl, Georgia Power, Trees Atlanta).
<b>Implement PBIS and SEL programming for all students in grades 6-8</b>	Continuing schoolwide implementation of behavior expectations and the development of SEL skills to improve climate, engagement, and readiness for learning.

# Strategic Use of Resources: Category Descriptions

WHAT?		HOW MUCH?	WHY?
Focus Area	Strategic Objective	FY27 Resource Recommendation	Additional Information (OPTIONAL)
We Are Sparking Student Curiosity	Increase STEAM Integration	K-5 Science Lab Materials (\$10,000)	To ensure we have the appropriate supplies for students to complete project-based learning opportunities

## WHAT?

*What are we doing to achieve our goals?*

**Focus Area:** Which focus area is the objective aligned with?

**Objectives:** FY27 Objectives from the school's strategic plan, ranked by the order of importance.

## HOW MUCH?

*What resources (financial, staffing) are recommended to support this work in your school?*

### FY27 Resource

#### Recommendation:

Shares what resources you have allocated to support the objective in your FY27 Budget Proposal. Can be staffing and/or non-staffing resources.

## WHY?

*Why is this important?*

### Additional Information:

Share why this recommendation is important to achieving your goals. Is it new for FY27?

# Strategic Use of Resources *(Required)*

Focus Area	Strategic Objective	FY27 Resource Recommendation
Our school is efficient & effective.	Provide consistent two-way communication with stakeholders	Communication liaison (\$37,845)
Our responsibility is shared.	Develop a safe, positive, informed and engaged school culture.	Maintain security guard, hire residency officer, Continuing ISS Monitor, 2 SROs (includes SRO overtime) (\$295,041)
We are strengthening our instructional core.	Ensure students receive intervention and enrichment to demonstrate mastery	Hire Hourly SST/504 employee, Hire non-instructional hourly employee (\$63,815)
Our school is efficient & effective	Provide consistent two-way communication, programming, and staffing to keep all stakeholders proactively informed and supported.	Maintain permanent sub (\$42,300)
We are strengthening our instructional core	Use data and to drive instructional practices and increase professional learning	Hire instructional coaches (\$313,556)
Our strength is our team	Build teacher capacity and leadership opportunities across the Professional Learning Community (PLC) to meet the diverse social and academic needs of students.	Travel and professional learning/development (\$12,000)

# Strategic Use of Resources *(Required)*

Focus Area	Strategic Objective	FY27 Resource Recommendation
Our school is efficient & effective	Provide consistent two-way communication, programming, and staffing to keep all stakeholders proactively informed and supported.	Purchase necessary administrative staff to help with the work flow and ease of customer service needed for community (\$1,218,141)
We are caring for every child	Continue implementing PBIS and SEL programming for all students in grades 6-8	Maintain a counselor for each grade, social worker, nurse, school psychologist and SST/504 Specialist (\$1,039,229)
We are strengthening our instructional core	Ensure students receive effective intervention and enrichment through strategic staffing and class size alignment	Instructional Core Teachers (\$12,785,296)
We are sparking student curiosity	Provide the necessary supports and resources to implement STEAM program.	Instruction Connections Teachers (World Language, PE, JLC, CTAE, Fine and Performing Arts) (\$1,898,253)
Our strength is our team	Build teacher capacity and leadership opportunities across the Professional Learning Community (PLC) to meet the diverse social and academic needs of students.	Instruction needs for special populations, i.e. DSE, ESOL (\$3,264,675)
Our school is efficient and effective	Provide consistent two-way communication, programming, and staffing to keep all stakeholders proactively informed and supported.	Media Specialist and supplies (\$166,726)

# Strategic Use of Resources *(Required)*

Focus Area	Strategic Objective	FY27 Resource Recommendation
Our school is efficient and effective	Provide consistent programming to ensure all stakeholders are proactively informed, supported, and engaged.	Instructional Software (\$40,000)
Our school is efficient and effective	Provide necessary instructional supplies to support effective teaching and learning for all stakeholders	Instructional supplies (\$131,563)
Our strength is our team	Build teacher capacity and leadership opportunities across the Professional Learning Community (PLC) to meet the diverse social and academic needs of students.	Academic stipends (\$55,700)
We are strengthening our instructional core	Ensure students receive effective intervention and enrichment	Maintain three Hourly Reading Teachers and full time Math Intervention Teacher (\$255,319)
Our strength is our team	Create an environment that motivates and retains staff members.	Maintaining custodial staff (includes overtime) (\$379,792)
We are sparking student curiosity	Provide the necessary supports and resources to implement STEAM program	STEAM Field Trips, lab supplies, etc. (\$196,800)



David T. Howard

FY27 Proposed Use of Staffing & Non-Staffing Allocation  
and School-Level Flexibility

**One District. One Goal. Every Child.**

Position Title	Baseline	Staffed	Dif	Earnings	Comments
All General Fund Positions	53.00	51.10	(1.90)		
ELEMENTARY TEACHER	13.00	11.50	(1.50)		
Teacher Kindergarten	2.00	2.00	-		
Teacher 1st Grade	2.00	2.00	-		
Teacher 2nd Grade	3.00	2.00	(1.00)		
Teacher 3rd Grade	2.00	2.00	-		
Teacher 4th Grade	2.00	2.00	-		
Teacher 5th Grade	2.00	1.50	(0.50)		
Teacher Math K-5		-	-		
Teacher Reading K-5		-	-		
Teacher Science K-5		-	-		

The Summary Tab provides a summary of the staff in our school. The columns show how many positions are:

- **Baseline** – District’s recommended staffing for positions where there is some school-level flexibility with staffing the position.
- **Staffed** – This shows how the principal is proposing to staff the position for the FY27 school year.
- **Difference**—This shows the difference between the recommendation from the District and the Principal's proposed FY27 staffing plan.
- **Comments:** The principal must provide comments if there is a difference in what is Baseline and Staffed. Principals and GO Teams will discuss the rationale for the use of school-level flexibility.

# FY27 Staffing Proposal and Use of School-Level Flexibility

(Required)

Position	Baseline	Staffed	Difference	Comment
<b>All General Fund Positions</b>	<b>129.75</b>	<b>125.5</b>	<b>-4.25</b>	
<b>MIDDLE SCHOOL CORE</b>	<b>31.75</b>	<b>29.5</b>	<b>-2.25</b>	
Teacher Math 6-8	0	8	8	
Teacher Science 6-8	0	7.5	7.5	
Teacher Social Studies 6-8	0	6	6	
Teacher ELA 6-8	0	8	8	
<b>EIP/REP TEACHERS</b>	<b>0.5</b>	<b>1</b>	<b>0.5</b>	
Teacher REP Math 6-8	0	1	1	
<b>ELECTIVES/ENRICHMENTS</b>	<b>37.5</b>	<b>32</b>	<b>-5.5</b>	
Teacher Art 6-8	0	1	1	
Teacher Band 6-8	0	1	1	
Teacher Music 6-8	0	1	1	
Teacher Orchestra 6-8	0	1	1	
Teacher Physical Ed 6-8	0	3	3	
Teacher Performing Arts 6-8	0	0.5	0.5	
Teacher World Language 6-8	0	4	4	
Teacher Gifted	20.5	20.5	0	
<b>CTE/JROTC/SPED</b>	<b>22</b>	<b>22.75</b>	<b>0.75</b>	
Teacher CTE 6-8	2	2	0	
JROTC Instructor	1	1	0	
Teacher ESOL	2	2	0	
Teacher Interrelated	10	10.75	0.75	Must Match Earned
Lead Teacher Special Ed	2	2	0	
Teacher Special Ed MOID	1	1	0	
Teacher Special Ed EBD	2	2	0	
Teacher Special Ed Autism	2	2	0	
<b>PARAPROFESSIONALS</b>	<b>13</b>	<b>13</b>	<b>0</b>	
Paraprofessional Special Ed	12	12	0	

# FY27 Staffing Proposal and Use of School-Level Flexibility

(Required)

<b>PARAPROFESSIONALS</b>	<b>13</b>	<b>13</b>	<b>0</b>	
Paraprofessional Special Ed	12	12	0	
ISS Monitor	1	1	0	
<b>SCHOOL ADMINISTRATION</b>	<b>9</b>	<b>9</b>	<b>0</b>	
Principal Middle	1	1	0	
Assistant Principal Middle	3	3	0	
School Business Manager 231 day	0	1	1	Logistics and management
School Secretary	1	1	0	
Bookkeeper	1	0	-1	need is greater for a school registrar
School Clerk 211 day	3	1	-2	Using one to help contribute to the cost of the registrar
School Clerk 202 day	0	1	1	cost is cheaper
Registrar	0	1	1	someone dedicated to student
<b>STUDENT AND SCHOOL SUPPORT</b>	<b>16</b>	<b>18.25</b>	<b>2.25</b>	
Counselor Middle	3	3	0	
Instructional Coach 211 Day	2	2	0	
Media Specialist	1	1	0	
School Nurse RN	1	1	0	
Signature Prgm Coach 202 day	0	1	1	
Social Worker 211 Day	1	1	0	
Specialist SST Intervention	0	1	1	Number of 504 and SST students needs a dedicated staff member
Psychologist	1	1	0	
Custodian	4	4	0	
Operations Manager	1	1	0	
School Resource Officer 281 Day	2	2	0	
Residency Officer	0	0.25	0.25	

# FY27 Non-Staffing Tab Overview

Description	Rec.	Allocation	Diff	Notes
Reserve	\$ 95,045	\$ 95,045	\$ -	
Custodian Overtime	\$ 1,650			
School Resource Officer Overtime	\$ 4,000			
Teaching/Other Supplies	\$ 18,650		(\$ 18,650)	
Media Supplies	\$ -		\$ (2,984)	
Academic Stipends		\$ 20,500	\$ -	
Fine Arts Stipends	\$ 0	\$ -	\$ -	
Teacher Subs	\$ 49,984	\$ 49,984	\$ -	
Substitute FICA	\$ 725	\$ 725	\$ -	

Example

The **Non-Staffing Tab** shows how funds are allocated for non-staff items in the school. There is school-level flexibility for most of these items. The tab has columns for:

- **Recommended**—District’s recommended amount to spend on the line item.
- **Allocation** – This shows how much the principal is proposing to allocate towards the line item in FY27.
- **Difference**—This shows the difference between the recommended amount and the allocation.
- **Notes:** The principal must provide comments if there is a difference in what is Recommended and what is Allocated. Principals and GO Teams will discuss the rationale for the use of school-level flexibility.

# FY27 Non-Staffing Proposal and Use of School-Level Flexibility

(Required)

Description	Recommended	Allocation	Difference	Notes
Reserve	\$ 225,620.80	\$ 225,620.80	\$ -	
Teacher Stipends	\$ -	\$ 6,000.00	\$ 6,000.00	Unit Planning Summer, Co teacher day, Summer Bridge
Secretary Overtime	\$ -	\$ 5,000.00	\$ 5,000.00	complete the tasks budgetary and HR
Custodian Overtime	\$ 3,300.00	\$ 3,300.00	\$ -	
School Resource Officer Overtime	\$ 7,000.00	\$ 7,000.00	\$ -	
Web-based Subsc and Licenses/ Computer Software	\$ -	\$ 40,000.00	\$ 40,000.00	iXL, PBIS rewards, Progress Learning, Reading Plus
Instructional Employee Travel	\$ -	\$ 7,000.00	\$ 7,000.00	Building capacity through professional development
Administrative Employee Travel	\$ -	\$ 5,000.00	\$ 5,000.00	Building capacity through professional development
Signature Programming Travel	\$ -	\$ 6,000.00	\$ 6,000.00	Building capacity through professional development
Teaching/Other Supplies	\$ 61,050.00	\$ 131,563.00	\$ 70,513.00	to support the needs of 1221 students and 140+ employees
Signature Program Supplies	\$ -	\$ 11,000.00	\$ 11,000.00	Science lab materials
Instructional Equipment/Furniture	\$ -	\$ 9,654.00	\$ 9,654.00	number of students increasing, may need items
Computer Equipment	\$ -	\$ 5,000.00	\$ 5,000.00	technology failure
Media Supplies	\$ 9,768.00	\$ 17,094.00	\$ 7,326.00	purging and replenishing novels and journals
Dues & Fees (Signature Programs)	\$ -	\$ 2,500.00	\$ 2,500.00	STEAM certification fees
Student Admissions	\$ -	\$ 25,000.00	\$ 25,000.00	STEAM field trips ( 2 per grade level) all students
Other Stipends (Please specify)	\$ -	\$ 6,000.00	\$ 6,000.00	1 Gifted Liaison, 1 esports

# FY27 Non-Staffing Proposal and Use of School-Level Flexibility

(Required)

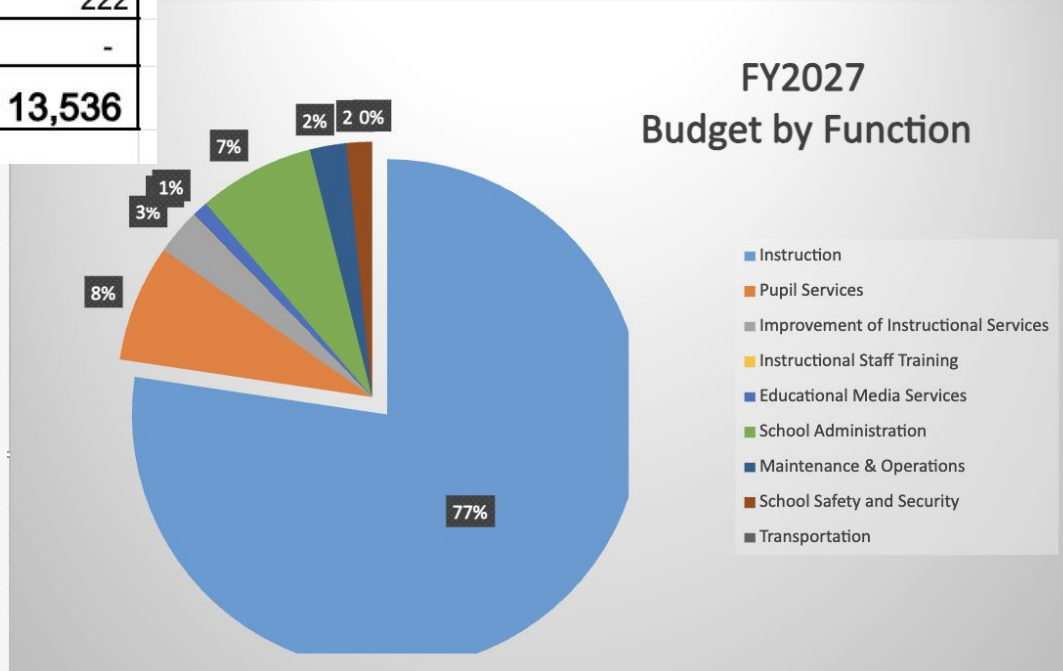
	Stipends					
Academic Stipends	34,700	\$	43,700.00	\$	9,000.00	
	Turnaround					
	Substitutes					
Teacher Subs	\$ 131,560.00	\$	161,480.00	\$	29,920.00	required by the district
In Person Permanent Sub	\$ -	\$	42,300.00	\$	42,300.00	assist with the classwork coverage
Substitute FICA	\$ 1,907.62	\$	2,954.81	\$	1,047.19	required
	Hourly Staff					
Hourly Non-Instructional Para	\$ -	\$	20,135.52	\$	20,135.52	help to assist with testing accommodations for small groups
Hourly SST RTI Intervention Specialist	\$ -	\$	43,680.00	\$	43,680.00	to assist with the increased number of 504 and SST
Hourly Teacher	\$ -	\$	124,200.00	\$	124,200.00	to assist with reading intervention classes
Hourly Communication Liaison	\$ -	\$	37,845.00	\$	37,845.00	helping to increase two-way communication
Hourly Non Instructional Aide Security	\$ -	\$	38,836.80	\$	38,836.80	finance security guards
	0	\$	-	\$	840.72	
	0	\$	-	\$	633.36	
	0	\$	-	\$	563.13	
FICA for Hourlies	\$ -	\$	2,037.21	\$	2,037.21	
<b>TOTAL</b>	<b>\$ 440,206.42</b>	<b>\$</b>	<b>\$1,029,901.14</b>	<b>\$</b>	<b>\$554,994.72</b>	

# FY27 BUDGET BY FUNCTION

(Required)

Account	Account Description	FTE	Budget	Per Pupil
1000	Instruction	97.25	\$ 12,785,296	\$ 10,471
2100	Pupil Services	8.25	\$ 1,227,880	\$ 1,006
2210	Improvement of Instructional Services	3.00	\$ 471,856	\$ 386
2213	Instructional Staff Training	-	\$ 7,000	\$ 6
2220	Educational Media Services	1.00	\$ 166,726	\$ 137
2400	School Administration	9.00	\$ 1,218,141	\$ 998
2600	Maintenance & Operations	5.00	\$ 379,792	\$ 311
2660	School Safety and Security	2.00	\$ 270,818	\$ 222
2700	Transportation	-	\$ -	\$ -
<b>Total</b>		<b>125.50</b>	<b>\$ 16,527,509</b>	<b>\$ 13,536</b>

School	Howard Middle School
Location	1563
Level	MS
Principal	Tekeshia Hollis
Projected Enrollment	1221



# Discussion of Reserve Funds

**One District. One Goal. Every Child.**



**ATLANTA  
PUBLIC  
SCHOOLS**

# Plan for FY27 Leveling Reserve *(Required)*

**\$ 225,621**

FOCUS AREA	STRATEGIC PLAN OBJECTIVE	FY27 Resource Recommendation
We are sparking student curiosity	Provide the necessary supports and resources to implement STEAM program	PD/Travel (\$7,000) Gardening, Green House, STEAM lab equipment (10,000)
Our school is efficient & effective.	Provide consistent two-way communication with stakeholders	Parent Liaison (40,000)
Our school is efficient & effective.	Provide necessary supplies for teachers and staff.	Materials and Supplies (60,000) Educational Software (\$20,000)
We are sparking student curiosity	Provide real world experiences to reinforce STEAM standards	In house field trips (authors visits) (\$5,708)
Our school is efficient & effective.	Provide consistent two-way communication, programming, and staffing to keep all stakeholders proactively informed and supported.	Hourly security guard, Permanent Substitute (\$62,913)
We are sparking student curiosity	Provide the necessary supports and resources to implement STEAM program.	Outdoor workspace (20,000)

## Questions for the GO Team To Discuss



Does the budget proposal support our school's strategic objectives and lead to achieving our goals?



If new positions, resources, or programs are being added, what data or feedback supports these changes?



What trade-offs being made in this budget? Are any current programs or resources being adjusted or reduced, and how will that impact our students?



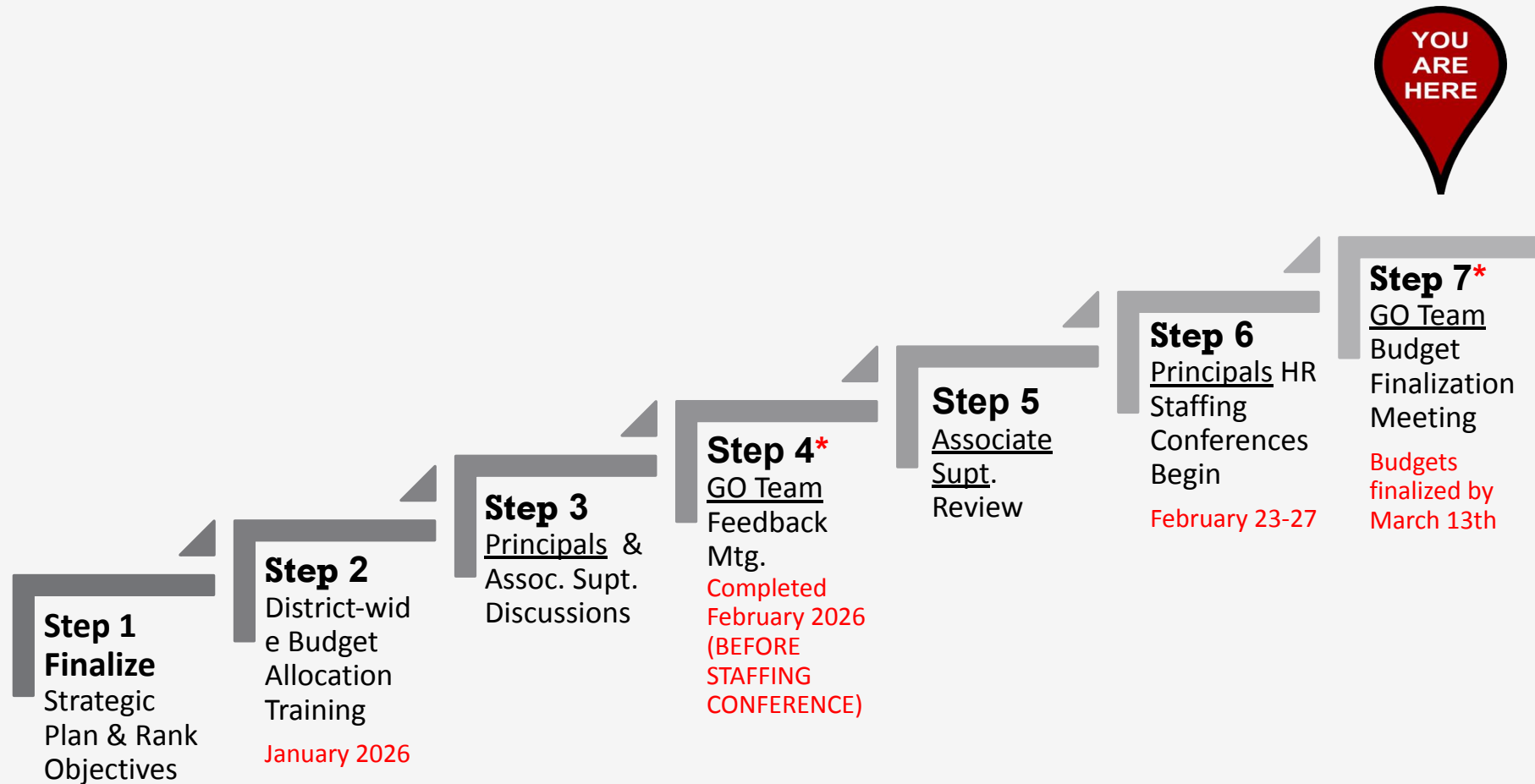
If we are sharing staff positions (e.g., nurse, counselor, teacher), how will this affect student support and service delivery at our school?

The GO Team needs to **TAKE ACTION** (vote) on the proposed FY27 budget.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.

# Next Meeting: Budget Finalization Meeting (March 9th, 4:45 pm)



**GO Teams are encouraged to have ongoing conversations**

\* GO Teams will need to take **ACTION** on the budget at these meetings.

# SUMMARY OF POSITION CHANGES TO SUPPORT THE FY27 BUDGET

CREATED	REMOVED
ISS Monitor	1 FTE Fine Arts Teacher
1 Hourly reading teacher	Hourly ISS Monitor
2 Instructional Coaches (earned and funded by APS)	2 Master Teacher Leader (used flexibility in prior years)
Hourly Communications Liaison	201 School Clerk
Shared residency officer	Site Manage ( HOLD TIGHT)
Hourly 504/SST Specialist	
Hourly Non-Instructional Aide	
211 School Clerk	
Operations Manager (Facilities based position and HOLD TIGHT)	



# Information Items, Announcements and Public Comment

**One District. One Goal. Every Child.**

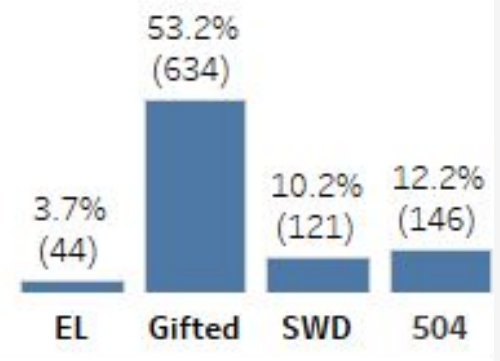
# Principal's Report

Enrollment



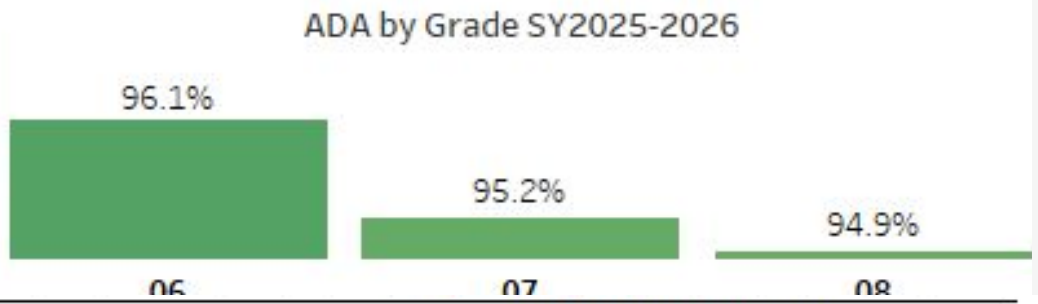
Total Current Enrollment  
**1,192**

White: 48.8% (582)  
 Black or African American: 29.9% (357)  
 Hispanic/Latino: 8.6% (102)  
 Two or more races: 8.4% (100)  
 Asian: 3.9% (46)  
 American Indian or Alaska Native: 0.3% (3)  
 Native Hawaiian or Other Pacific Islander: 0.2% (2)



Attendance

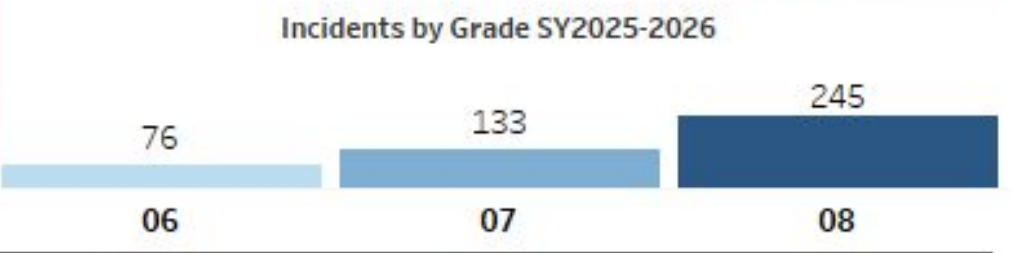
SY2024-2025	SY2025-2026	SY2024-2025	SY2025-2026
<b>Take Rate</b> 99.0%	<b>Take Rate</b> 99.3%	<b>ADA Attendance</b> 95.3%	<b>ADA Attendance</b> 95.4%
		<b>CCRPI Attendance</b> 90.1%	<b>CCRPI Attendance</b> 90.4%



Behavior

Top 5 Events	Count
14F.2 Prohibited Use Of Cell Phone	186
7C.2 Student Incivility/Insubordination	32
9G.2 Fighting	28
9C.2 Battery	23
7I.2 Class/School Disruption	22

Incidents	Incidents by Student	
	SY2024-2025	SY2025-2026
0 Incidents	952 (83.7%)	1,008 (81.2%)
1 Incident	112 (9.8%)	131 (10.5%)
2 to 3 Incidents	48 (4.2%)	59 (4.8%)
4+ Incidents	26 (2.3%)	44 (3.5%)



<b>Incidents by Gender</b>	<b>F = 135</b>	<b>M = 322</b>
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- **School Updates**
  - Career Day — 2/12
  - Asynchronous Learning Days — 2/16 & 2/17
  - BETA Club Induction (6th Grade) — 2/24
  - NAEP Administration (8th Grade Only) — 2/25
  - Black History Program — 2/25
- **Young Georgia Author Competition**
  - District-Wide Winner
- **Athletics**
  - 25–26 Middle School Boys Basketball — **CHAMPIONS**
  - 25–26 Middle School Girls Basketball — **RUNNER UPS!**
- **STEAM Updates**
  - Recycling Challenge Winners — 6th Grade



# GO Team Declarations: Open NOW – Feb. 28

During the GO Team election, each school will fill:

- 2 parent/guardian seats
- 2 instructional staff seats

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