

Madison Primary School Parent Compact

Madison Primary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Madison Primary School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The instructional program at MPS is based upon the premise that all students can and should learn at the highest possible levels. Children in school represent a wide range of achievement levels, each exhibiting various strengths and talents. Skilled teachers construct learning activities that meet the needs of all, planning for growth at the highest levels possible. Teachers differentiate instruction so that each student receives lessons truly suited to their unique needs and interests. In some cases, the differentiation requires the services of resource personnel. The resources are intended to increase and intensify student learning so that all students can be successful in school. Students participate in the traditional content areas (reading, mathematics, social studies & science) and also receive instruction and experiences in physical education, art, music, guidance and media (library/computer).

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Open House:

August 7, 2025

Parent/Teacher Conferences:

September 25, 2025

February 12, 2026

Title 1 Open House:

January 15, 2026

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Madison County Public Schools follows a nine-week grading period. All parents receive a report card at the end of each nine weeks.

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

There are several ways that parents may contact their child's teacher; calling the school (948-3781), sending a note, or by e-mail. Please talk to your child's teacher about what form of communication is best for you. Teachers are available for conferences at times convenient to both the parent and teacher.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

MPS considers parent volunteers to be a very special resource. Parents are encouraged to help in all classrooms. Please let your child's teacher know if you have time & skills you can donate. Parent volunteers cannot bring other children with them as they volunteer. We extend an open invitation to spend time with us and marvel at the creativity of our teachers and the remarkable growth of your child.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- make sure that my child attends school;
- contact the school if my child will be absent;
- make sure all emergency information is on file in the front office;
- support my child's growing independence by allowing him/her to walk to his/her classroom on his/her own;
- provide structure for homework to occur and check it nightly;
- facilitate communication with the teacher (use notes or call when I have questions);
- be understanding of school rules and requests for my support.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- walk myself to my classroom;
- unpack my book bag
- follow morning routines set up by my teacher;
- be responsible for being prepared for class;
- be responsible for homework assignments;
- participate in all class/school activities;
- be responsible members of the school community;
- treat everyone with respect.