



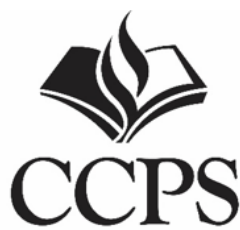
CCPS

Collier County
Public Schools

Head Start Annual Report 2024-2025



Department of Early Learning



Collier County Public Schools

www.collierschools.com

Dr. Leslie C. Ricciardelli
Superintendent of Schools

THE DISTRICT SCHOOL BOARD OF COLLIER COUNTY

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This report has been prepared by The District School Board of Collier County.
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The District School Board of Collier County
Dr. Martin Luther King, Jr. Administrative Center
5775 Osceola Trail
Naples, Florida 34109-0919

Report Number:
030426

Coordinated by:
Dr. Elizabeth McBride/Early Learning

VISION STATEMENT

Inspire students to achieve academic excellence.

The District School Board of Collier County does not discriminate on the basis of race, color, religion, national origin, sex (including sexual orientation and/or gender identity), disability, or age in the provision of educational opportunities or employment opportunities and benefits. The District School Board does not discriminate on the basis of sex or disability in the education programs and activities that it operates, pursuant to the requirements of Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, respectively. The right not to be discriminated against extends to both employees and students of the District and shall include equal access to designated youth organizations in conformity with the Boy Scouts of America Equal Access Act. The following personnel should be contacted for inquiries about their rights or to learn how to file a complaint regarding discrimination.

Employees: For matters involving Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, Age Discrimination in Employment Act, Title VII, and Florida's Educational Equity Act, contact Ms. Valerie Wenrich, Chief Human Resources Officer, at (239) 377-0351, or at 5775 Osceola Trail, Naples, Florida 34109.

Students: For matters involving (a) Florida's Education Act and Federal Title VI (race, religion, national origin issues), contact Ms. Rhoderica Washington, Director, Teaching and Learning, at (239) 377-0100, or at 5775 Osceola Trail, Naples, Florida 34109; and (b) Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, contact Ms. Jana Csenger, Coordinator of Psychological Services, at (239) 377-0521, or at 5775 Osceola Trail, Naples, Florida, 34109.

Title IX: For all Title IX related matters, whether involving employees and/or students, contact Ms. Valerie Wenrich, the District's Title IX Coordinator and Chief Human Resources Officer, at (239) 377-0351, or at 5775 Osceola Trail, Naples, Florida 34109.



**Collier County Public Schools
Head Start**



Collier County Public Schools
5775 Osceola Trail
Naples, FL 34109
(239) 377-0590

Collier County Head Start Office
615 South 5th Street
Immokalee, FL 34142
(239) 377-0590



Collier County Public Schools Head Start Vision Statement

The Collier County Head Start Program will determine and analyze

Collier County Public Schools Head Start Mission Statement

It is the mission of Collier County Head Start Program to provide high quality services for families and children to increase school readiness and family self-sufficiency.





Head Start Program Overview

Head Start is a federally funded, high-quality early childhood program that serves eligible children under the age of five. Services are also offered to meet the special needs of children with disabilities. The goal of Head Start is to prepare children for success in kindergarten and beyond. Children who are enrolled in Head Start participate in a variety of educational activities. Head Start recognizes that parents are their child's first and most important teachers. Parents are encouraged to be involved in Head Start activities and to serve on committees. Staff work with parents as partners to guide them as they become active participants in their child's education.





Head Start Budget 2024-2025

Personnel salaries/benefits including substitutes	\$4,399,336.57
Contracted services (Fun Time Academy, dental, mental health, insurance, and technology)	\$85,341.31
Facilities user fee, maintenance, electricity, and repairs	\$19,601.67
Classroom and office supplies/furniture	\$85,529.64
Parent services/supplies	\$3,302.91
Head Start vehicle operations/maintenance	\$10,895.21
Indirect cost	\$147,015.86
Child transportation, home visit and staff travel, dues and fees	\$70,906.83

Total Funding for Pre-K Services

Head Start Grant — \$ 3,857,464 in federal funds with \$964,366 matching funds totaling \$4,404,748





Head Start Program Sites

Avalon
Elementary
(239) 377-6200

Calusa Park
Elementary
(239) 377-6400

Corkscrew
Elementary
(239) 377-6500

Eden Park
Elementary
(239) 377-9200

Everglades
City School
(239) 377-9800

Fun Time
Academy
(239) 261-8284

Golden Gate
Elementary
(239) 377-6900

Golden Terrace
Elementary
(239) 377-7000

Lake Trafford
Elementary
(239) 377-7300

Lely
Elementary
(239) 377-7500

Manatee
Elementary
(239) 377-7600

Naples Park
Elementary
(239) 377-7700

Parkside
Elementary
(239) 377-8900

Pinecrest
Elementary
(239) 377-8000

Poinciana
Elementary
(239) 377-8780

Sabal Palm
Elementary
(239) 377-8200

Shadowlawn
Elementary
(239) 377-8400

Village Oaks
Elementary
(239) 377-8600

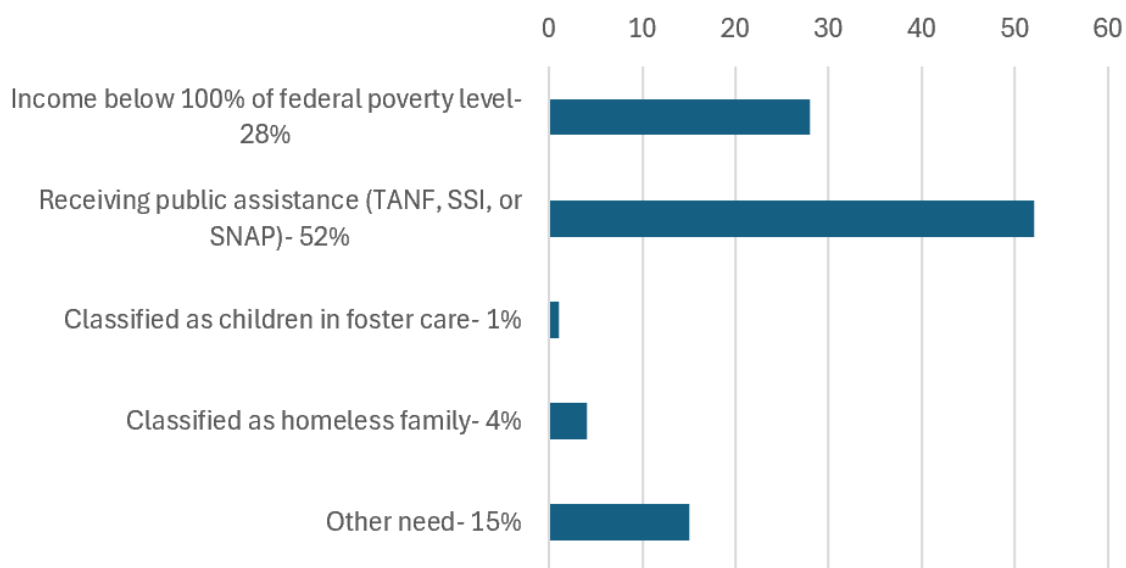
Vineyards
Elementary
(239) 377-8700





Categories of Eligibility

Categories of Eligibility





Annual Program Performance Indicators

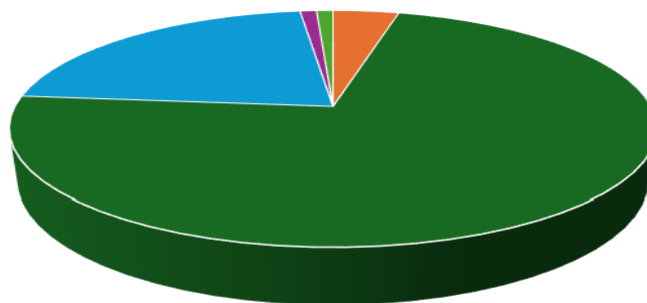
Funded Enrollment	413
Number of children served	456
Children who received dental care	383
Children with Individual Education Plans served	133
Number of Head Start volunteers	464
Number of families who received at least one social service	429





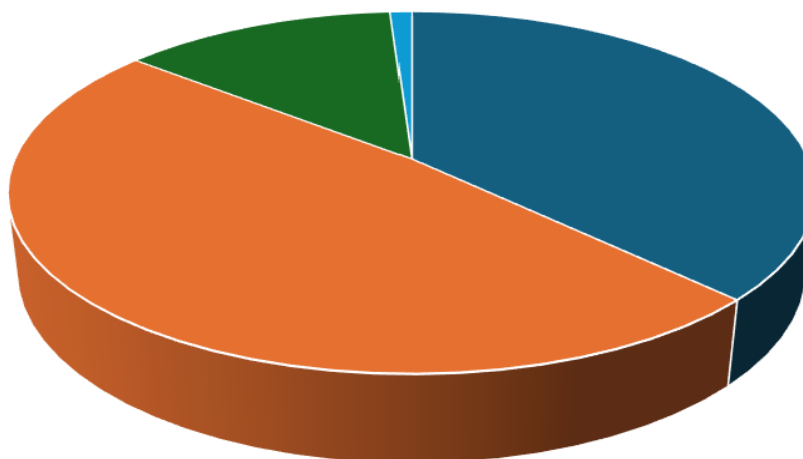
Families We Serve

Enrollment by Demographics



- American Indian or Alaska Native- 0%
- White- 74%
- Asian- <1%
- Bi-racial/multi-racial- 4%
- Black, African-American- 22%
- Unspecified- <1%

Enrollment by Home Language



- English- 37%
- Spanish- 48%
- Creole- 13%
- Other- <1%





Education

Head Start Pre-Kindergarten provides children with a quality learning environment and a variety of experiences to promote school readiness. Activities are designed to help children develop in a manner which is appropriate to their age and stage of development. The program includes educational experiences for meeting the needs of children at all levels of development, as well as, methods of engaging parents as the primary educators of their children. An Education Disabilities Specialist works with program staff to provide instructional support.

Inclusion Services

Head Start Pre-Kindergarten also provides (1) The opportunity for children with disabilities to learn and play with non-disabled children; (2) An individualized approach to each child's unique needs; (3) Assistance to parents in meeting the special needs of their child, and (4) Development of the child's self-image as he/she becomes more social, independent, self-reliant, and increases his/her sense of belonging. The Head Start Pre-Kindergarten concept of inclusion is beneficial to all children as they learn to understand and respect one another.





Curriculum

The CCPS Head Start Program uses Creative Curriculum, a curriculum that is recommended and recognized by Head Start, as the foundation for its classrooms. Additionally, CCPS Head Start uses the Early Literacy and Learning Model/Plus (ELLM/Plus) Curriculum, which is a research-based, comprehensive curriculum for three, four, and five year old preschool children that has been proven to be effective in improving children's early reading achievement. The literacy-focused curriculum builds children's cognitive development through literacy, mathematics, science, social studies, the arts, motor experiences, and physical health. Children's acquisition of important development is facilitated through interactions with supportive teachers and other adults who encourage children's curiosity, persistence, and creativity by planning and implementing engaging activities and providing support during learning experiences. ELLM/Plus is designed to expand children's vocabularies and refine their understanding and comprehension of words they know and use. The Head Start program works in partnership with ELLM Project of Florida Gulf Coast University, which is funded by the Naples Children and Education Foundation (NCEF) and CCPS Head Start, to support the development of language and literacy learning in classrooms. The ELLM program provides on-site instructional coaching using various strategies and classroom resources to enhance early literacy and language development. Classroom libraries are also provided by ELLM to support parent involvement in their child's language and literacy development.





Social Services

Social Services are available to all Head Start families, and provided by Family Service Workers, teachers, and support staff and through cooperative efforts with local agencies.

Health

Health is central to children's overall growth and development. Good health and nutrition practices are part of daily classroom activities. Vision, hearing, nutritional assessments, dental examinations, and follow-up care are required for each child. Assistance is available and provided to those with special circumstances. The Ronald McDonald Care Mobile provides health screenings which include vision, hearing, growth, and development to all Head Start students. Dental examinations and sealants are provided by University of Florida Dental Outreach.





Community Partners

- ◆ Collier County Sheriff's Office
- ◆ Collier County/ University of Florida Extension Family Nutrition Program
 - ◆ Catholic Charities of Collier County
 - ◆ Collier County Health Department
 - ◆ Collier County WIC Program
- ◆ David Lawrence Center Prevention Program
 - ◆ Department of Children and Families
- ◆ The Early Learning Coalition of Southwest Florida, Inc.
 - ◆ Early Steps
- ◆ Golisano Children's Hospital of Southwest Florida
 - ◆ Grace Place for Children and Families
 - ◆ Guadalupe Social Services
- ◆ Health Care Network of Southwest Florida
 - ◆ Health Under Guided Systems (HUGS)
- ◆ Collier County McKinney-Vento Program
 - ◆ Literacy Collier
 - ◆ Music Scores! Violin Program
 - ◆ Ronald McDonald Care Mobile
 - ◆ Salvation Army
- ◆ The Shelter for Abused Women and Children
 - ◆ University of Florida College of Dentistry
 - ◆ Youth Haven





Family Engagement

Families are engaged in a variety of culturally responsive, goal directed events and activities which they themselves identify as desired areas of growth and development that will benefit both the individuals and program collectively. Program staff assist families to select, develop, execute, and participate in activities that support and promote progress toward improved outcomes for their children and families.

Families participated in a variety of activities and trainings designed to address the seven Parent and Family Engagement Outcomes as outlined in the Parent, Family, Community Engagement (PFCE) Framework, the Head Start Child Development and Early Learning Framework, and program goals for this year as identified by the School Readiness Leadership Team. The events also served to support and strengthen relationships between families and their community. Events included: Parent Cafes, creative art projects, health and nutrition family events, parent trainings, and family literacy events.

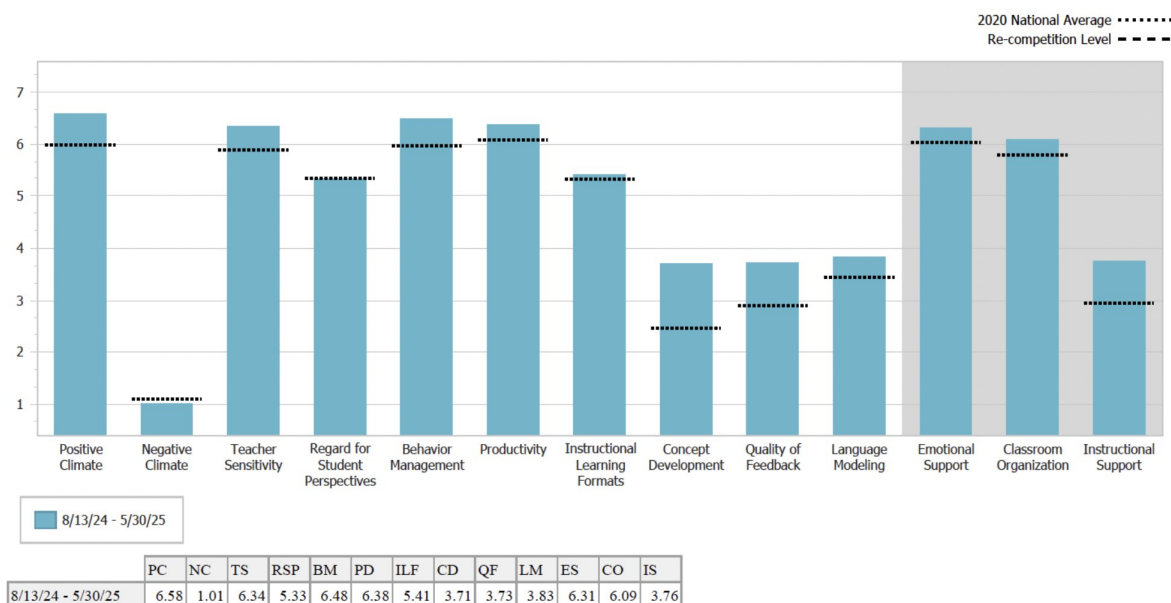




Head Start Children Developmental Gains

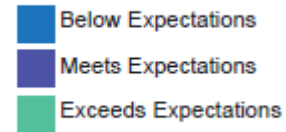
Research suggests that children from families of low socio-economic status are most in need of exposure to high-quality learning environments and are less likely to have that exposure. As a result, Head Start teachers provide supportive and stimulating social and academic conversations with the children in their classrooms. The Collier County Public Schools Head Start Program uses the Classroom Assessment Scoring System (CLASS), which is a valid and reliable instrument that measures the quality of teacher-child interactions in the classroom. The three domains measured by the CLASS instrument include emotional support, classroom organization, and instructional support. These three domains are observed and measured on a seven point scale.

SY25 CCPS- Head Start- VPK Provider Program Quality- CLASS Observation (8/10/24- 5/30/25)



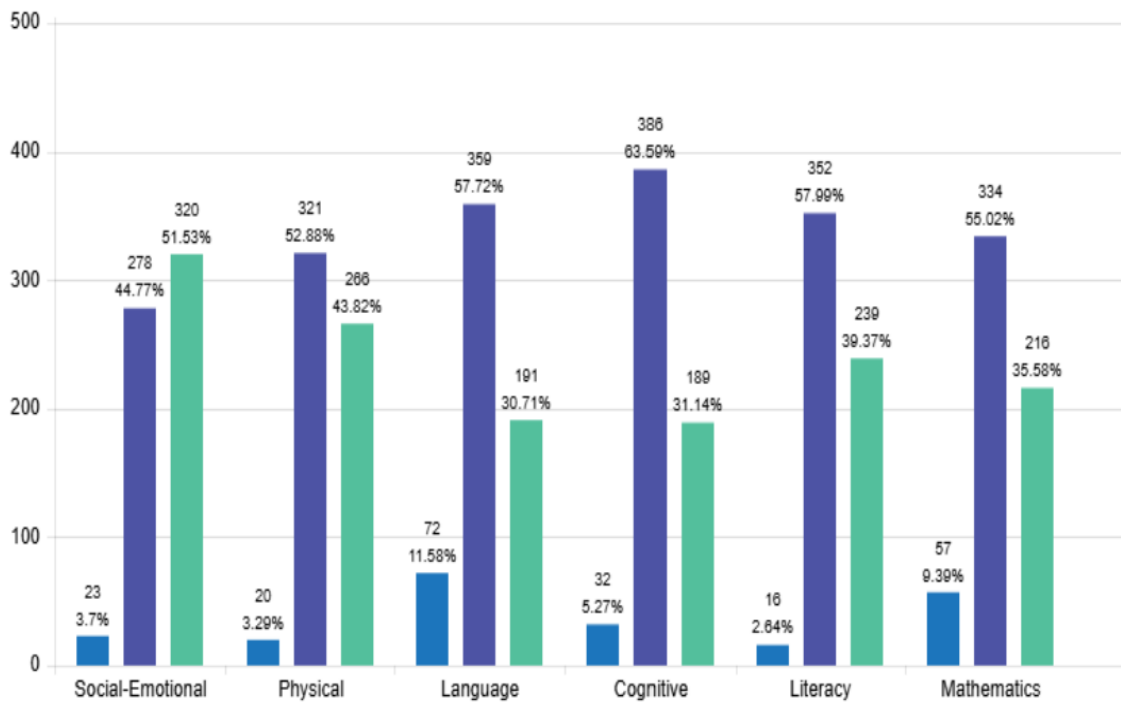


Child Outcomes



Collier County - Collier County

Quarter 4 2024/2025 - Widely Held Expectations



Source: Teaching Strategies Gold Data Management. Retrieved May 2025





VPK Provider Ratings

Florida's Voluntary Prekindergarten (VPK) Accountability System measures how effectively VPK programs prepare four-year-olds for kindergarten using a composite performance score. This score is derived from multiple components, including results from the Classroom Assessment Scoring System (CLASS), which evaluates the quality of teacher-child interactions; the kindergarten readiness or proficiency rate as measured by the STAR Early Literacy assessment; and student growth on the STAR assessment from the beginning to the end of the VPK year. Together, these measures provide a balanced view of instructional quality, children's early literacy skills, and learning progress, and are used to inform families, support continuous program improvement, and strengthen early learning outcomes statewide.

PROVIDER NAME	METRIC TOTAL POINTS	PERFORMANCE DESIGNATION	PROGRAM QUALITY (CLASS) /50 POINTS	ACHIEVEMENT /20 POINTS	LEARNING GAINS /30 POINTS
PELICAN MARSH	86	EXCELLENT	40	20	20
AVALON	87	EXCELLENT	40	17	30
NAPLES PARK	77	EXCELLENT	30	20	27
PINECREST	76	EXCELLENT	30	16	30
SABAL PALM	66	EXCELLENT	30	15	21
OSCEOLA	61	EXCELLENT	20	20	21
CORKSCREW	59	ABOVE EXPECTATIONS	30	16	13
POINCIANA	57	ABOVE EXPECTATIONS	30	11	16
PALMETTO	57	ABOVE EXPECTATIONS	10	19	28
PARKSIDE	57	ABOVE EXPECTATIONS	40	7	10
EVERGLADES	53	ABOVE EXPECTATIONS	5	20	28
EDEN PARK	52	ABOVE EXPECTATIONS	20	9	23
CALUSA PARK	51	ABOVE EXPECTATIONS	20	12	19
VILLAGE OAKS	50	ABOVE EXPECTATIONS	20	11	19
VINEYARDS	48	ABOVE EXPECTATIONS	10	16	22
MIKE DAVIS	47	ABOVE EXPECTATIONS	10	17	20
LELY	44	MEETS EXPECTATIONS	20	10	14
MANATEE	43	MEETS EXPECTATIONS	30	4	9
LAKE TRAFFORD	40	MEETS EXPECTATIONS	20	7	13
SHADOWLAWN	37	MEETS EXPECTATIONS	20	8	9
GOLDEN GATE	35	MEETS EXPECTATIONS	20	4	11
GOLDEN TERRACE	31	MEETS EXPECTATIONS	10	6	15

