Harper-Archer FY27 Budget Feedback Meeting

February 10, 2026

HARPER ARCHER ELEMENTARY

EST. 2019

Purpose, Agenda, & Norms

During this meeting the GO Team will **discuss the proposed school budget**, how it **supports the school's programmatic needs** and **aligns to the School's Strategic Plan**. The GO Team will also **review and provide feedback on proposed use of school-level flexibility** in the FY27 Budget.

Meeting Agenda

i. **Action Items Approval**
   a. **of Agenda**
   b. **Approval of Previous Minutes**
ii. **Discussion Items**
   a. **Budget Development Presentation**
      i. **ACTION ITEM: GO Team vote on Draft Budget**
iii. **Information Items**
   a. **Principal's Report**
iv. **Announcements**
v. **Public Comment**

Meeting Norms

This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.

We invite and welcome contributions of every member and listen to each other.

We will follow the agenda as noticed to the public and stay on task.



Attendance

Harper Archer Elementary School
Date: January 20, 2026
Time: 4:15 PM
Location: Virtual Zoom Meeting

I. **Call to order:** 4:23 p.m.
II. **Roll Call**

Role	Name *(or Vacant)*	Present or Absent
Principal	Crystal January	Present
Parent/Guardian	Janenin Collins	Absent
Parent/Guardian	April Waits	Present
Parent/Guardian	Bernikka Elder	Present
Instructional Staff	Tabetha Barker	Present
Instructional Staff	Medalana Smith	Present
Instructional Staff	Satin Booker	Present
Community Member	Cynthia Culbreath	Absent
Community Member	Cynthia Jewell	Present
Swing Seat	Cheryl Jackson	Present
Non-Voting Member	Matthew Graves	—------
Student *(High Schools)*		

Quorum Established: Yes

III. **Action Items**

A. **Approval of Agenda**

Motion made by: April Waits ; Seconded by: Bernikka Elder
Members Approving: 6
Members Opposing: 0
Members Abstaining: 0
Motion Pass

B. **Approval of Previous Minutes:**

Motion made by: Bernikka Elder; Seconded by: Cynthia Jewell
Members Approving: 6
Members Opposing: 0
Members Abstaining: 0

Previous minutes

A. Proposed Program Changes (If needed)

B. Review 2025-2030 Strategic Plan

Dr. January reviewed the 2025-2030 strategic plan and stated that the plan must be approved and ranked by January 2026. She also stated that the plan must be in alignment with the district's expectations. The process for solidifying the plan must be grounded in the work and results that satisfy scholars and the community. Dr. January stated that our plan is in alignment with the district's goals around literacy and numeracy.

C. Review 2026-2027 Strategic Objectives Ranking

Dr. January shared that during the last meeting we reviewed the proposed mission vision, goals for 2025-2030, and identified the strategic objectives for 2025-2030.

Ms. Barker reviewed goals 1-4. The team found that goals 3 and 4 were identical. Dr. January updated the goals to include literacy and numeracy specifications.

Dr. Pope reviewed strengthening the core objectives. Ms. Barker highlighted that the word innovate should be innovative and Dr. January updated on the slide.

Dr. January stated that the goals are in alignment with KPIs.

The team took the survey on instructional priorities rankings. Dr. January shared that the goal is to have the order of ranking for the strategic objectives based on the survey results. The results of the survey will be reviewed in the next meeting.

D. FY27 Budget Development Preparation: School Allocation (Optional)

V. Information Items

A. Principal's Report

i. CCRPI Results

Dr. January shared the CCRPI results and stated that this information was posted online. The data shows that SWD is a strong area of focus. The data also speaks to the strengths and areas of improvement needed. Dr. January shared that the winter MAP data shows a decrease in the number of scholars in the beginning level and an increase in proficiency levels.

B. Cluster Advisory Team Report

i. Charter System Renewal

ii. FY27 Budget Preparation

iii. Attendance

Dr. January stated that HAES is not impacted by the Comprehensive Long Range Facilities plan.

VI. Announcements

Dr. January reminded the team that we must attend the district's GO team budget training meeting next week or whichever meeting date and time that works best for our individual schedules.

- Parents will be in the building on January 28th for APTT
- Ms. Julian's class won the cluster's 99Math challenge for the 2nd year in a row
- Winter Holiday program, Donuts with Dad, and Book Fair were all a success
- Students were able to see The Grinch performance at Douglas High School
- Upcoming Events: Math Bowl, Candy Gram Fundraiser, Podium Awards, Black History Month Celebration

Dr. January shared that the climate survey is open for students, staff, and parents

VII. Public Comment

There were no public comments.

VIII. Adjournment

Motion made by: MD Smith **Seconded by:** Bernikka Elder

Members Approving: 6

Members Opposing: 0

Members Abstaining: 0

Motion Pass

ADJOURNED AT 5:06 p.m.

Minutes Taken By: Satin Booker

Position: Go Team Secretary

Date Approved:

FY 27 GO Team Budget Development Process Timeline



GO Teams are encouraged to have ongoing conversations

* GO Teams will need to take **ACTION** on the budget at these meetings.

HARPER ARCHER ELEMENTARY EST. 2019

Harper-Archer FY27 Strategy and Budget Alignment

Strategic Resource Allocation to Support Student Outcomes

One District. One Goal. Every Child.

ATLANTA PUBLIC SCHOOLS

Harper-Archer Strategic Plan

Mission

Our mission is to intentionally prepare every scholar to learn with purpose and boldly pursue a future full of choice and opportunity.

Harper-Archer Elementary School

2025-2030 Strategic Plan

HARPER ARCHER ELEMENTARY EST. 2019

Vision

Harper-Archer Elementary School cultivates leadership and empowers scholars in a joyful, high-achieving school where every child learns, grows, and succeeds with the support of committed families, capable teachers, and compassionate community partners.

Strategic Goals

1. By May 2030, Harper-Archer Elementary will cultivate a culture of collective teacher efficacy where 100% of educators use evidence of impact to refine literacy and math instruction, ensuring 85% or more of scholars achieve average or high growth on the NWEA MAP ...
2. By the end of the 2030 school year, Harper-Archer Elementary will increase the percentage of scholars who are not chronically absent from 66% to 80%.
3. By May 2030, Harper-Archer Elementary will triple reading proficiency from 10% to 30%.
4. By May 2030, Harper-Archer Elementary will triple math proficiency from 12% to 36%.

We Are Strengthening Our Instructional Core

Academic Rigor: Drive measurable mastery in literacy and math through high-quality, standards-aligned instruction.
Instructional Clarity: Implement explicit, gradual-release teaching models to accelerate scholar progress.

We Are Caring For Every Child

Foster a culture of belonging and scholar agency by implementing evidence-based engagement and collective efficacy leadership frameworks.
Establish a visible system of support that integrates academic and social-emotional interventions through impact teams, ensuring every scholar has a co-constructed success plan that fosters self-regulation, collective efficacy, and a measurable sense of belonging.

We Are Sparking Student Curiosity

Innovative Scheduling: Optimize school schedules to prioritize targeted intervention, enrichment, and increased literacy and math exposure.

Our Strength is Our Team

Impactful Coaching: Execute high-quality coaching cycles to strengthen teacher practice and scholar outcomes.
Talent Optimization: Strategically deploy highly effective educators to maximize outcomes in literacy and math.

Our Responsibility Is Shared

Mobilize Collective Responsibility: Engage families and community mentors to extend learning through expert modeling and authentic STEAM experiences, ensuring a shared commitment to scholar agency and real-world mastery.

Our School Is Efficient & Effective

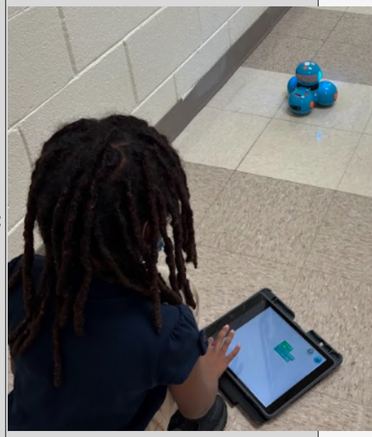
Operational Excellence: Streamline systems to protect instructional time and ensure a relentless focus on scholar achievement.

ATLANTA PUBLIC SCHOOLS

Strategic Plan Objective Rankings

FY27 Ranked Objectives *Insert the Strategic Objectives as ranked by the GO Team from Highest to Lowest*
Instructional Clarity: Implement explicit, gradual-release teaching models to accelerate scholar progress.
Talent Optimization: Strategically deploy highly effective educators to maximize outcomes in literacy and math.
Academic Rigor: Drive measurable mastery in literacy and math through high quality, standards-aligned instruction.
Establish a visible system of support that integrates academic and social-emotional interventions through impact teams, ensuring every scholar has a co-constructed success plan that fosters self-regulation, collective efficacy, and a measurable sense of belonging.
Foster a culture of belonging and scholar agency by implementing evidence-based engagement and collective efficacy leadership frameworks.
Impactful Coaching: Execute high-quality coaching cycles to strengthen teacher practice and scholar outcomes.
Mobilize Collective Responsibility: Engage families and community mentors to extend learning through expert modeling and authentic STEAM experiences, ensuring a shared commitment to scholar agency and real-world mastery.
Operational Excellence: Streamline systems to protect instructional time and ensure a relentless focus on scholar achievement.
Innovative Scheduling: Optimize school schedules to prioritize targeted intervention, enrichment, and increased literacy and math exposure.

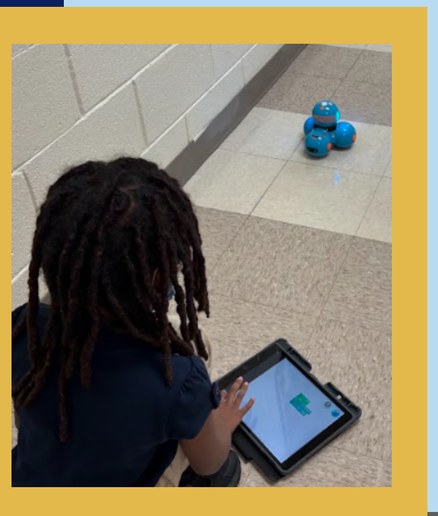
Strategic Use of Resources

Focus Area	Strategic Objective	FY27 Resource Recommendation	Additional Information (OPTIONAL)
• **We Are Strengthening Our Instructional Core** • **Our Strength is Our Team** • **We are Sparking Student Curiosity** • **Our School Is Efficient & Effective**	Instructional Clarity: Implement explicit, gradual-release teaching models to accelerate scholar progress. Academic Rigor: Drive measurable mastery in literacy and math through high quality, standards-aligned instruction. Innovative Scheduling: Optimize school schedules to prioritize targeted intervention, enrichment, and increased literacy and math exposure. Operational Excellence: Streamline systems to protect instructional time and ensure a relentless focus on scholar achievement.	27 Core Teachers ($3,540,213) 2 Instructional Coaches ($309,078) 1 SL Coach – grant funded 2 Math Specialists ($298,044) 1 Reading Specialist ($149,022) .5 Reading Teacher ($65,559.50) 2 MTL (288,044) .5 Media Spec./.5 Reading Teacher (74,816 +65,559.50) = 140,375.50 1.0 MTSS ($149,022)	
• **We Are Caring for Every Child**	Foster a culture of belonging and scholar agency by implementing evidence-based engagement and collective efficacy leadership frameworks. Establish a visible system of support that integrates academic and social-emotional interventions through impact teams, ensuring every scholar has a co-constructed success plan that fosters self-regulation, collective efficacy, and a measurable sense of belonging.	2 Counselors $310,204 .5 Social Worker $73,021.50 RN Nurse ($125, 824)	HARPER ARCHER ELEMENTARY EST. 2019

One District. One Goal. Every Child.

Harper-Archer Elementary School

FY27 Proposed Use of Staffing & Non-Staffing Allocation and School-Level Flexibility





ATLANTA PUBLIC SCHOOLS

Summary Tab Overview

Position Title	Baseline	Staffed	Dif	Earnings	Comments
All General Fund Positions	**53.00**	**51.10**	**(1.90)**		
ELEMENTARY TEACHER	**13.00**	**11.50**	**(1.50)**		
Teacher Kindergarten	2.00	2.00	-		
Teacher 1st Grade	2.00	2.00	-		
Teacher 2nd Grade	3.00	2.00	(1.00)		
Teacher 3rd Grade	2.00	2.00	-		
Teacher 4th Grade	2.00	2.00	-		
Teacher 5th Grade	2.00	1.50	(0.50)		
Teacher Math K-5		-	-		
Teacher Reading K-5		-	-		
Teacher Science K-5		-	-		

The Summary Tab provides a summary of the staff in our school. The columns show how many positions are:

- **Baseline** – District's recommended staffing for positions where there is some school-level flexibility with staffing the position.
- **Staffed** – This shows how the principal is proposing to staff the position for the FY27 school year.
- **Difference**—This shows the difference between the recommendation from the District and the Principal's proposed FY27 staffing plan.
- **Comments:** The principal must provide comments if there is a difference in what is Baseline and Staffed. Principals and GO Teams will discuss the rationale for the use of school-level flexibility.

Questions for the GO Team To Discuss



Does the budget proposal support our school's strategic objectives and lead to achieving our goals?



If new positions, resources, or programs are being added, what data or feedback supports these changes?



What trade-offs being made in this budget? Are any current programs or resources being adjusted or reduced, and how will that impact our students?



If we are sharing staff positions (e.g., nurse, counselor, teacher), how will this affect student support and service delivery at our school?

HAES Summary Tab Overview

Total Budget	$	10,023,756
Unallocated Balance	$	(677,402)

The Summary Tab provides a summary of the staff in our school. The columns show how many positions are:

- **Baseline** – District's recommended staffing for positions where there is some school-level flexibility with staffing the position.
- **Staffed** – This shows how the principal is proposing to staff the position for the FY27 school year.
- **Difference**—This shows the difference between the recommendation from the District and the Principal's proposed FY27 staffing plan.
- **Comments:** The principal must provide comments if there is a difference in what is Baseline and Staffed. Principals and GO Teams will discuss the rationale for the use of school-level flexibility.

FY27 Staffing Proposal and Use of School-Level Flexibility

Total Budget	$	10,023,756
Unallocated Balance	$	(677,402)

Position Title	Baseline	Staffed	Dif	Earnings
All General Fund Positions	**70.00**	**80.00**	**10.00**	
ELEMENTARY TEACHER	**21.00**	**19.50**	**(1.50)**	
Teacher Kindergarten	3.00	3.00	-	
Teacher 1st Grade	4.00	3.00	(1.00)	
Teacher 2nd Grade	4.00	4.00	-	
Teacher 3rd Grade	4.00	4.00	-	
Teacher 4th Grade	3.00	2.00	(1.00)	
Teacher 5th Grade	3.00	3.00	-	
Teacher Math K-5		-	-	
Teacher Reading K-5		0.50	0.50	
Teacher Science K-5		-	-	

FY27 Staffing Proposal and Use of School-Level Flexibility

Total Budget	$	10,023,756
Unallocated Balance	$	(677,402)

EIP/REP TEACHERS	**5.50**	**7.50**	**2.00**
Teacher EIP Kindergarten		-	-
Teacher EIP 1-3		4.00	4.00
Teacher EIP 4-5		3.50	3.50
ELECTIVES/ENRICHMENTS	**5.00**	**5.00**	**-**
Teacher Art 1-5	1.00	0.50	(0.50)
Teacher Band 1-5		-	-
Teacher Music 1-5	1.00	0.50	(0.50)
Teacher Orchestra 1-5		-	-
Teacher Physical Ed 1-5	1.00	1.00	-
Teacher Performing Arts 1-5		0.50	0.50
Teacher World Language 1-5	1.00	1.00	-
Teacher Gifted	1.00	1.00	-
Teacher Social Emotional Learning		-	-

FY27 Staffing Proposal and Use of School-Level Flexibility

Total Budget	$	10,023,756
Unallocated Balance	$	(677,402)

CTE/JROTC/SPED	**10.50**	**10.50**	**-**
JROTC Instructor	-	-	-
School Military Instructor JLC	-	-	-
Teacher ESOL	1.50	1.50	-
Teacher Interrelated	5.00	5.00	-
Lead Teacher Special Ed	1.00	1.00	-
Teacher Special Ed Preschool	1.00	1.00	-
Teacher Special Ed MOID	-	-	-
Teacher Special Ed SID PID	-	-	-
Teacher Special Ed EBD	-	-	-
Special Ed Ebd Teacher - GNETS		-	-
Teacher Special Ed Orthopedic Impairment	-	-	-
Teacher Special Ed Deaf Hard Hearing	-	-	-
Teacher Special Ed Autism	2.00	2.00	-
Speech Language Pathologist	-	-	-
Teacher Adaptive Physical Ed	-	-	-
Teacher Special Ed Preschool Autism	-	-	-
Teacher Special Ed Visual Impairment	-	-	-
Teacher Special Ed CTI	-	-	-
Special Ed Lead Teacher- School Funded		-	-
Teacher Interrelated - School Funded		-	-

FY27 Staffing Proposal and Use of School-Level Flexibility

Total Budget	$	10,023,756
Unallocated Balance	$	(677,402)

PARAPROFESSIONALS	10.00	8.00	(2.00)
Paraprofessional Special Ed	7.00	7.00	-
Paraprofessional Kindergarten	3.00	-	(3.00)
ESOL Para		-	-
Paraprofessional		-	-
ISS Monitor	-	-	-
Paraprofessional Physical Ed		-	-
Paraprofessional Media		-	-
Non Instructional Aide		1.00	1.00
Special Ed Paraprofessional - School Funded		-	-

SCHOOL ADMINISTRATION	6.00	-
Principal Elementary	1.00	-
Assistant Principal Elementary	2.00	-
Program Administrator	-	-
School Business Manager 231 day	-	-
School Business Manager Annual	-	-
School Secretary	-	(1.00)
Bookkeeper	1.00	-
School Clerk 231 day	-	-
School Clerk 211 day	-	(1.00)
School Clerk 202 day	2.00	2.00
Registrar	-	-

FY27 Staffing Proposal and Use of School-Level Flexibility

Total Budget	$	10,023,756
Unallocated Balance	$	(677,402)

STUDENT AND SCHOOL SUPPORT	**12.00**	**23.50**	**11.50**
Specialist Attendance 202 day		1.00	1.00
Specialist Attendance 211 day		-	-
AUTR Resident Teacher Relay		-	-
Board Certified Behavior Analyst	-	-	-
Specialist Behavior 202 Day		-	-
Specialist Behavior 211 Day		-	-
Therapist Clinical		-	-
Counselor Elementary	2.00	2.00	-
CREATE Teacher Intern		-	-
Specialist Engagement		-	-
Instructional Coach 202 Day		1.00	1.00
Instructional Coach 211 Day		-	-
Instructional Coach ELA 211 Day		-	-
Instructional Coach Math 211 Day		-	-
Instructional Coach Social Studies 211 Day		-	-
Instructional Coach Science 211 Day		-	-
Instructional Coach Readers are Leaders 211 Day	1.00	1.00	-
Master Teacher Leader		2.00	2.00
Media Specialist	1.00	-	(1.00)
Parent Liaison		-	-
Project Manager I		-	-

FY27 Staffing Proposal and Use of School-Level Flexibility

Total Budget	$	10,023,756
Unallocated Balance	$	(677,402)

Project Manager School Based		-	-
Restorative Practices Coach 202 Day		-	-
Restorative Practices Coach 211 Day		-	-
Community Liaison Bilingual		-	-
School Communication Liaison		-	-
School Nurse LPN	-	-	-
School Nurse RN	1.00	1.00	-
School Nurse RN School Funded		-	-
Signature Teacher Band 1-5		-	-
Signature Teacher Math K-5		-	-
Signature Master Teacher Leader		-	-
Signature Teacher Stem Lab		1.00	1.00
Signature Teacher Science		-	-
Signature Teacher IB		-	-
Signature IB Specialist		-	-
Signature Prgm Coach 202 day		-	-
Signature Prgm Coach 211 day		-	-
Signature Orchestra Teacher		-	-
Signature Paraprofessional		-	-
Signature Program Support Specialist		-	-
Signature Teacher World Language 1-5		-	-
Social Emotional Learning Coach 211 Day		-	-



FY27 Staffing Proposal and Use of School-Level Flexibility

Total Budget	$	10,023,756
Unallocated Balance	$	(677,402)

Social Worker 211 Day	1.00	0.50	(0.50)
Social Worker ETS		-	-
Specialist SST Intervention		1.00	1.00
Teacher Credit Recovery		-	-
Turnaround Specialist Attendance 202 day		-	-
Turnaround Specialist Attendance 211 day		-	-
Turnaround Specialist Behavior 202 day		-	-
Turnaround Specialist Behavior 211 day		-	-
Turnaround Board Certified Behavior Analyst		-	-
Turnaround Clinical Therapist		-	-
Turnaround Counselor		-	-
Turnaround Master Teacher Leader		-	-
Turnaround Social Worker		-	-
Turnaround Specialist Math		2.00	2.00
Turnaround Specialist Reading		1.00	1.00
Turnaround Reading (K-5) Teacher		-	-
Turnaround Math (K-5) Teacher		-	-
Turnaround Science (K-5) Teacher		-	-
Turnaround Special Ed Interrelated Teacher		-	-
Turnaround Special Ed Lead Teacher		-	-
Turnaround Special Ed Paraprofessional		-	-



FY27 Staffing Proposal and Use of School-Level Flexibility

Total Budget	$	10,023,756
Unallocated Balance	$	(677,402)

Turnaround Paraprofessional		4.00	4.00
Turnaround Instructional Coach (202 days)		-	-
Turnaround Instructional Coach (211 days)		-	-
Instructional Technology Specialist 211 Day School Func	-	-	-
Psychologist	-	-	-
Lead Psychologist	1.00	1.00	-
Custodian	3.00	3.00	-
Operations Manager	-	-	-
Site Manager	1.00	1.00	-
School Resource Officer 261 Day	-	-	-
School Resource Officer 202 Day	1.00	1.00	-
Non Instructional Aide Security		-	-
Non Instructional Aide Security School Funded		-	-
Residency Officer		-	-
Special Revenue- FOR INFORMATION ONLY		**14.00**	
Paraprofessional Pre K		2.00	
Teacher Pre K		2.00	
Support Coach Structured Literacy		1.00	

FY27 Non-Staffing Tab Overview

Description	Rec.	Allocation	Diff	Notes
Reserve	$ 95,045	$ 95,045	$ -	
Custodian Overtime	$ 1,650			
School Resource Officer Overtime	$ 4,000			
Teaching/Other Supplies	$ 18,650			
Media Supplies	$ 2,984		(2,984)	
Academic Stipends		20,500	$ -	
Fine Arts Sti	0	$ -	$ -	
Teacher S	49,984	$ 49,984	$ -	
Substitute FICA	$ 725	$ 725	$ -	

Example

The **Non-Staffing Tab** shows how funds are allocated for non-staff items in the school. There is school-level flexibility for most of these items. The tab has columns for:

- Recommended—District's recommended amount to spend on the line item.
- Allocation – This shows how much the principal is proposing to allocate towards the line item in FY27.
- Difference—This shows the difference between the recommended amount and the allocation.
- Notes: The principal must provide comments if there is a difference in what is Recommended and what is Allocated. Principals and GO Teams will discuss the rationale for the use of school-level flexibility.

FY27 Non-Staffing Proposal and Use of School-Level Flexibility

Description	Rec.	Allocatio	Diff
Reserve	$ 117,901	$ 117,901	$ -
Teacher Stipends			$ -
Secretary Overtime			$ -
Custodian Overtime	$ 2,475	$ 1,000	
School Resource Officer Overtime	$ 4,000	$ 2,081	
Contracted Services for Instruction			$ -
Contracted Services for Professional Development			$ -
Student Transportation-Charter Buses, Breeze Cards			$ -
Postage			$ -
Web-based Subsc and Licenses/ Computer Software		$ 10,349	$ 10,349
Signature Program Communication/Shipping Fee			$ -
Instructional Employee Travel		$ 3,791	$ 3,791
Administrative Employee Travel		$ 4,500	$ 4,500
Signature Programming Travel			$ -
Mileage			$ -
Student Transportation-APS Buses		$ 2,444	$ 2,444
District Funded Field Trips	$ -	$ 3,400	$ 3,400
Teaching/Other Supplies	$ 23,200	$ 23,200	$ -
Signature Program Supplies			$ -
Instructional Equipment/Furniture			$ -
Computer Equipment		$ 3,673	$ 3,673
Media Supplies	$ 3,712	$ 3,712	$ -
Book Other Than Textbooks for Instruction			$ -
Book Other Than Textbooks for PD			$ -
Textbooks			$ -
Digital/Electronic Textbooks			$ -
Dues & Fees (Instructional Staff)			$ -
Dues & Fees (Administrative Staff)			$ -
Dues & Fees (Signature Programs)			$ -
Student Admissions			$ -
Other Stipends (Please specifiy)		$ -	$ -

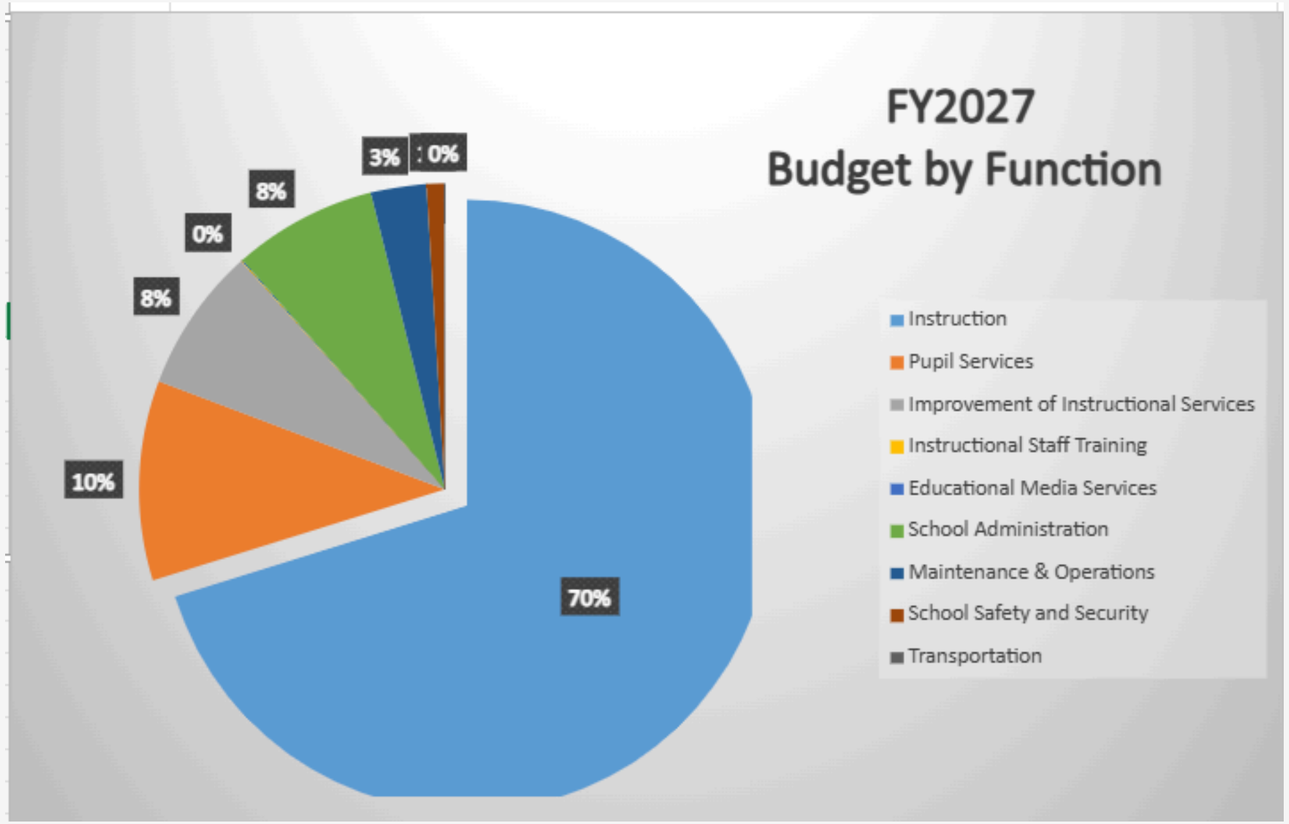
FY27 Non-Staffing Proposal and Use of School-Level Flexibility

Stipends		
Academic Stipends	20,500	$ 20,500
Fine Arts Stipends	0	$ -
Turnaround		
Contracted Services for Instruction		$ -
Contracted Services for Professional Development		$ -
Stipends for Professional Learning		$ -
Web-Based Subscriptions		$ -
Turnaround Transportation		$ -
Hourly Turnaround Tutor		$ -
Substitutes		
Teacher Subs	$ 73,920	$ 73,920
Principal/AP/Clerical Subs		$ -
Media Specialist Subs		$ -
In Person Permanent Sub		$ -
Paraprofessional Subs		$ -
Substitute FICA	$ 1,072	$ 1,072

FY27 BUDGET BY FUNCTION

School	Harper-Archer Elementary School
Location	1421
Level	ES
Principal	Crystal January
Projected Enrollment	464

Account	Account Description	FTE	Budget	Per Pupil
1000	Instruction	56.50	$ 6,930,827	$ 14,937
2100	Pupil Services	7.50	$ 1,042,318	$ 2,246
2210	Improvement of Instructional Services	5.00	$ 756,143	$ 1,630
2213	Instructional Staff Training	-	$ 3,791	$ 8
2220	Educational Media Services	-	$ 3,712	$ 8
2400	School Administration	6.00	$ 752,292	$ 1,621
2600	Maintenance & Operations	4.00	$ 290,462	$ 626
2660	School Safety and Security	1.00	$ 88,735	$ 191
2700	Transportation	-	$ 5,844	$ 13
	Total	**80.00**	**$ 9,874,123**	**$ 21,280**







Discussion of Reserve Funds

One District. One Goal. Every Child.

ATLANTA PUBLIC SCHOOLS

Plan for FY27 Leveling Reserve

$117,901

FOCUS AREA	STRATEGIC PLAN OBJECTIVE	FY27 Resource Recommendation	Additional Information(OPTIONAL)
We Are Strengthening Our Instructional Core **Our Strength is Our Team**	• Academic Rigor: Drive measurable mastery in literacy and math through high quality, standards-aligned instruction. • Impactful Coaching: Execute high-quality coaching cycles to strengthen teacher practice and scholar outcomes.	**Structured Literacy Training** **Math Training** **Corwin Training** **LETRS Training** **Lexia Training** **RESA Training** **MTSS (Behavior / Academic Intervention Training)**	

Action on the FY27 Draft Budget

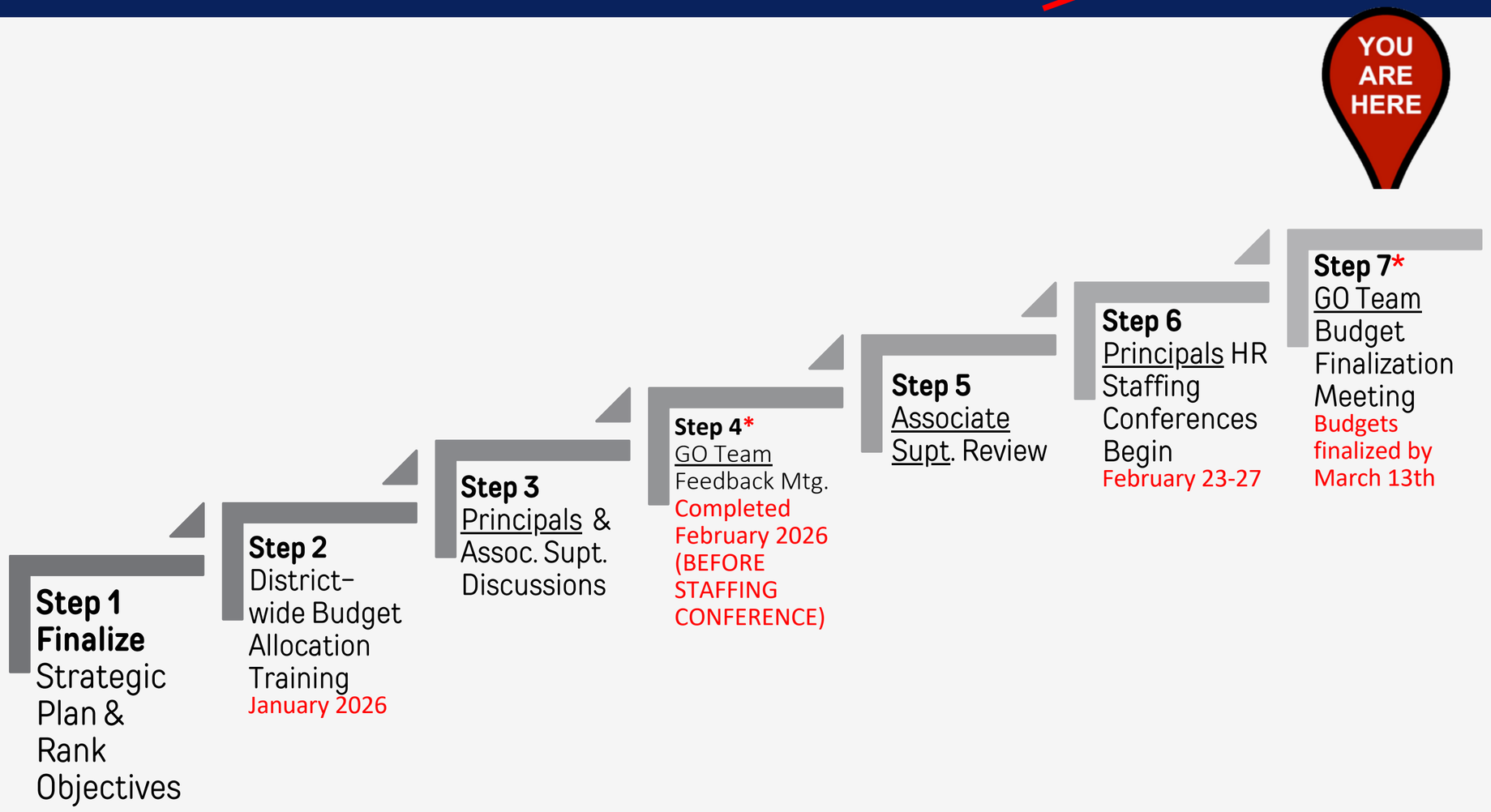
The GO Team needs to **TAKE ACTION** (vote) on the proposed FY27 budget.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.

Next Meeting: Budget Finalization Meeting (March 10, 2026, 5:00 P.M.)

SAVE THE DATE



GO Teams are encouraged to have ongoing conversations

* GO Teams will need to take **ACTION** on the budget at these meetings.

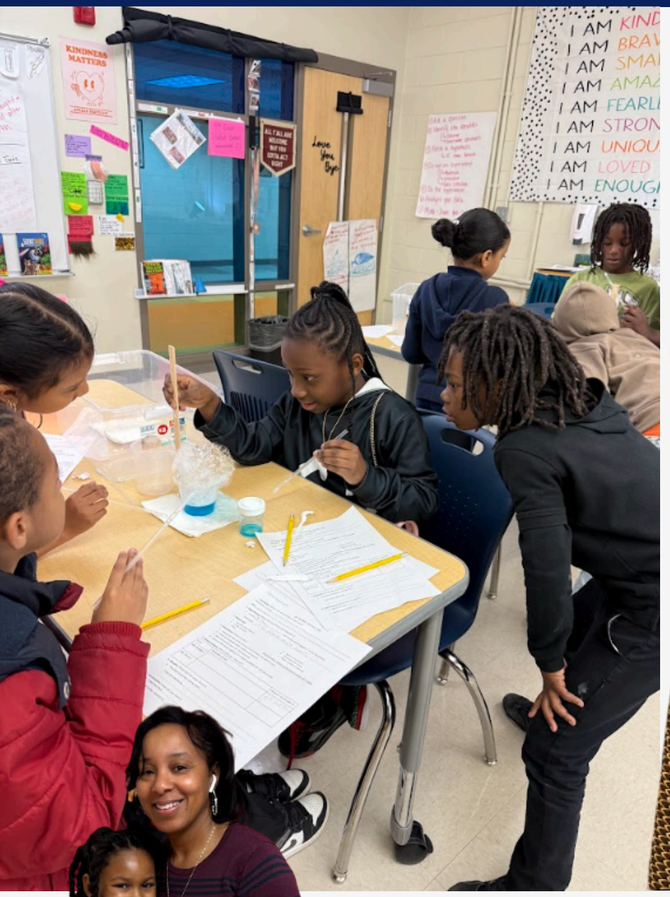


Information Items, Announcements and Public Comment

One District. One Goal. Every Child.

ATLANTA PUBLIC SCHOOLS

Principal's Report















Announcements

- Black History Month
- Dance Field Trip (District)
- Dance In-house field trip (School)
- WOW Days
- Books & Badges
- Fire Department Visits
- Access Testing
- Write Score Testing
- APTT
- Metro Resa Trainings
- NAEP
- Amira
- MAP
- GMAS Pep Rally
- Atlanta Public Schools Technology and Innovation Competition
- College and Career Week













GO Team Declarations: Open NOW – Feb. 28

During the GO Team election, each school will fill:

- 2 parent/guardian seats
- 2 instructional staff seats

Scan the QR Code to Declare Your Candidacy!



http://tinyAPS.com/?2026GOTeamDeclaration

Thank you



HARPER ARCHER ELEMENTARY
EST. 2019