

Elementary Enrollment Balancing

CHERRY HILL PUBLIC SCHOOLS

February 10, 2026

Board of Education Guardrails



Transportation Efficiencies

Maximizing
transportation
efficiencies
(costs & bus route times).



Address overcrowding where it exists.

Developing long-term
solutions to
overcrowding.



Program Analysis

Aligning self-contained
programs to minimize
costs and student time
on buses.

Community Input Survey: Key Findings



Community Feedback

1. Concern about neighborhood cohesion.
2. Social and emotional disruptions.
3. Instructional quality as it relates to overcrowding.



Staff Feedback

1. Impact on teaching conditions and student learning.
2. Keeping class sizes manageable.
3. Staff workload and access to resources.

Community Input Survey Comments

“Do not rebalance. It is disruptive to neighborhood continuity and the reason we live in certain neighborhoods.”

- Parent

“I have concerns that my child who is entering kindergarten next year will have to go to a different school than my older child. This will cause many issues with getting to work in a prompt manner and managing pick up and drop offs. In addition, different school routines, theme days, events, etc.”

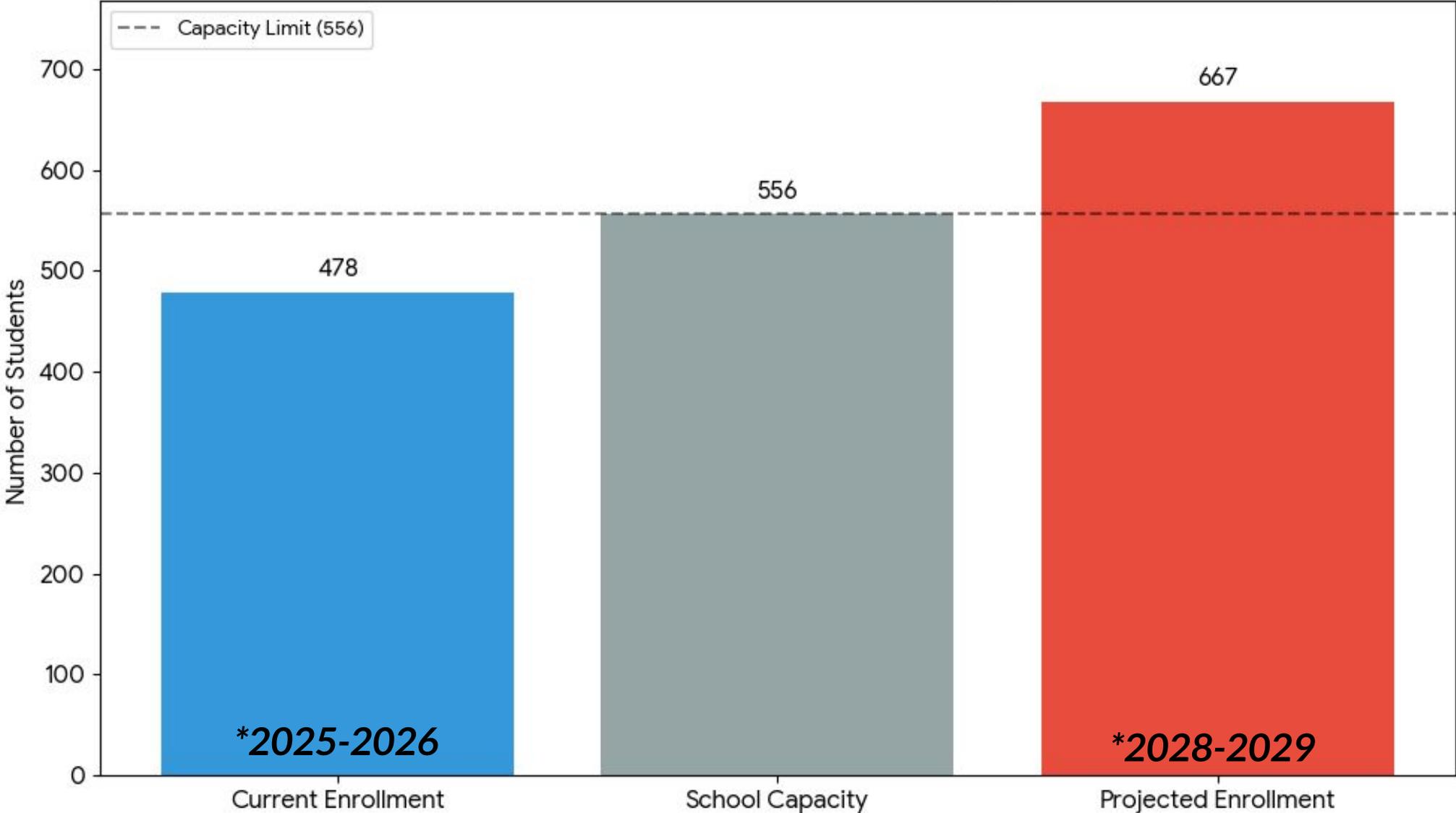
- Parent

“As a teacher in the district, my main concerns about the elementary enrollment rebalancing include how it will affect class sizes, student transitions, and staffing stability. I also worry about maintaining consistency in programs and support services for students especially those with special needs or those who may struggle with change. Clear communication with families and staff will be key to making sure this process is smooth and equitable for everyone involved.”

- Staff

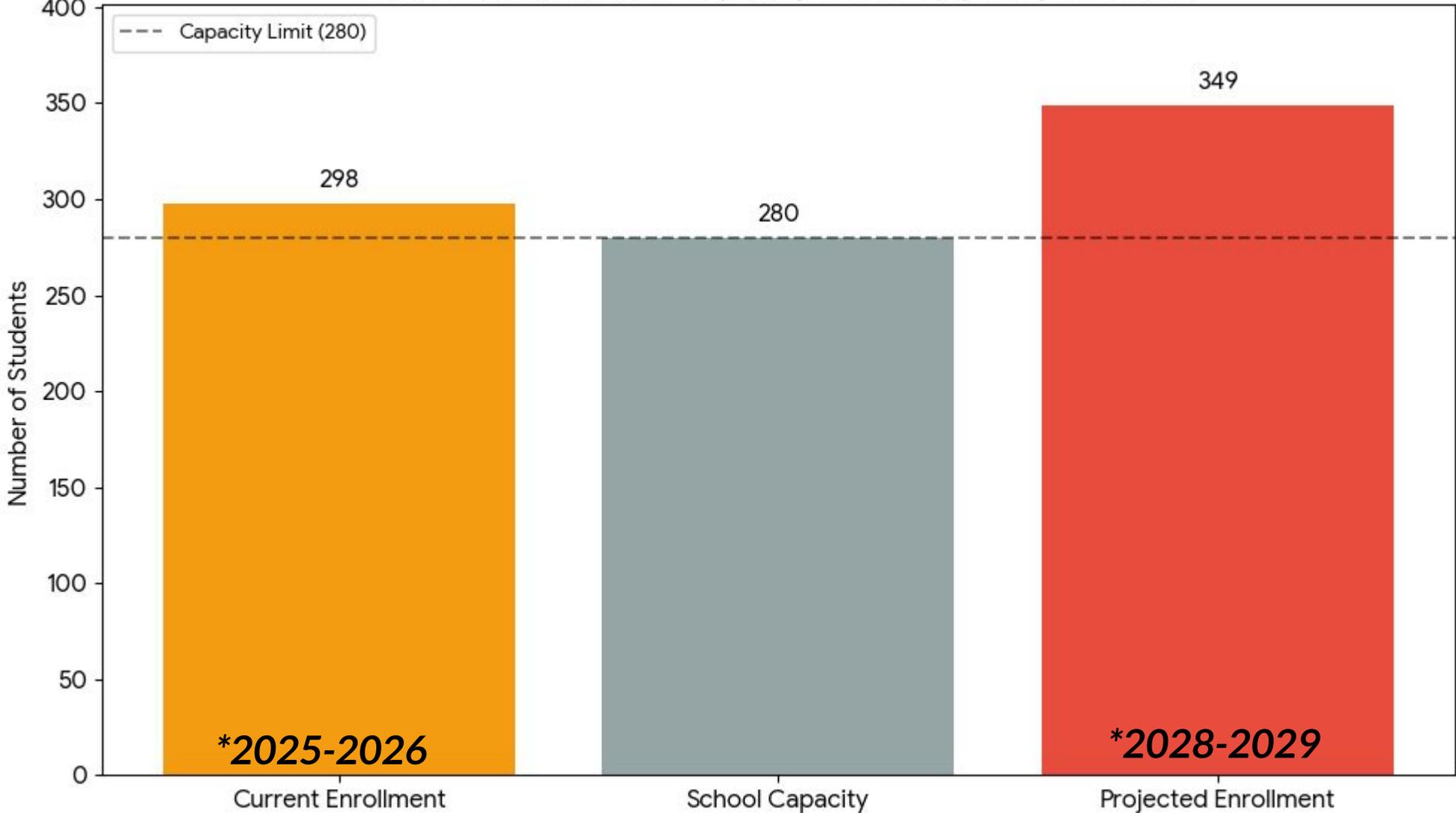
Schools Identified for Overcrowding Alleviation

Clara Barton Elementary School



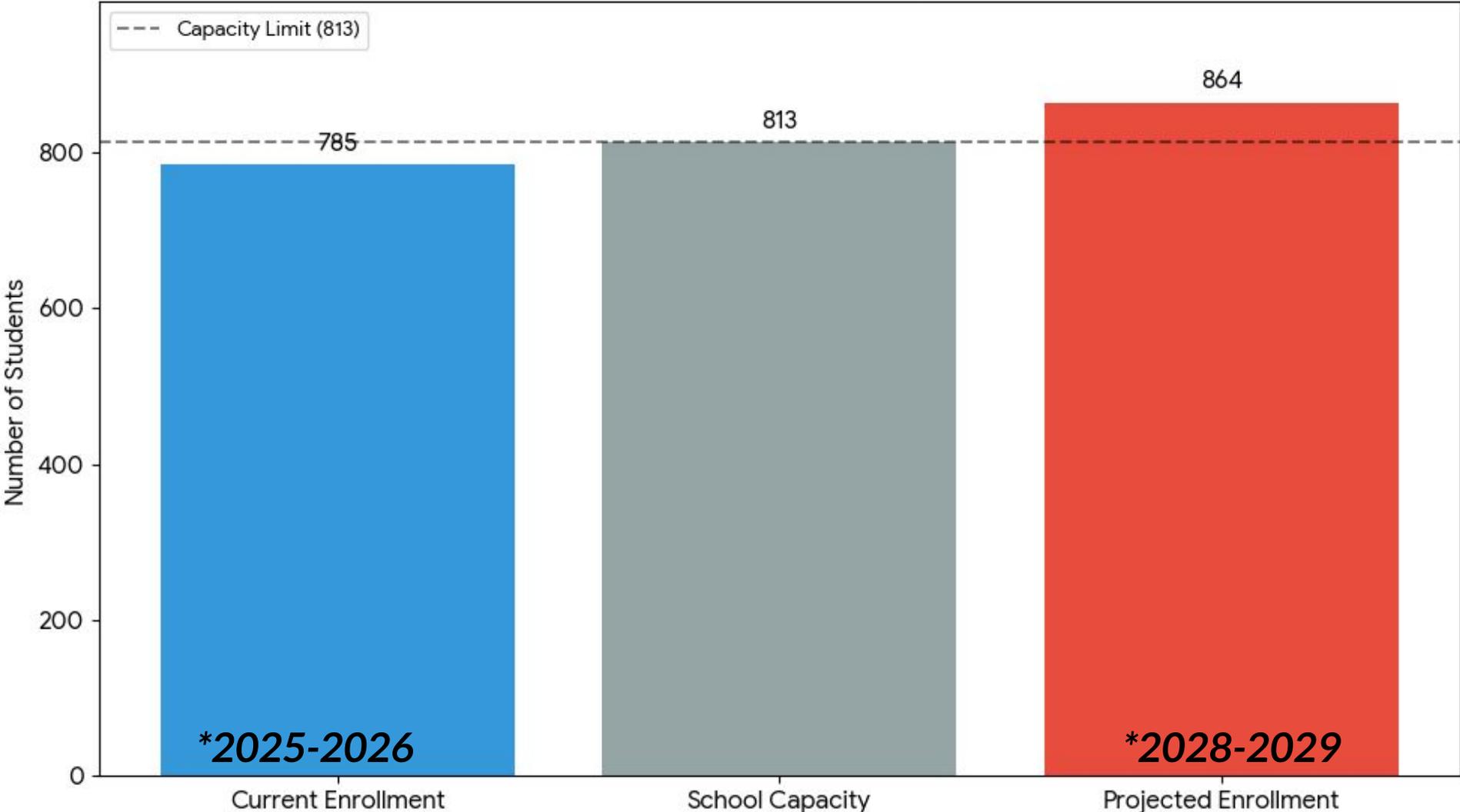
Schools Identified for Overcrowding Alleviation

Horace Mann Elementary School

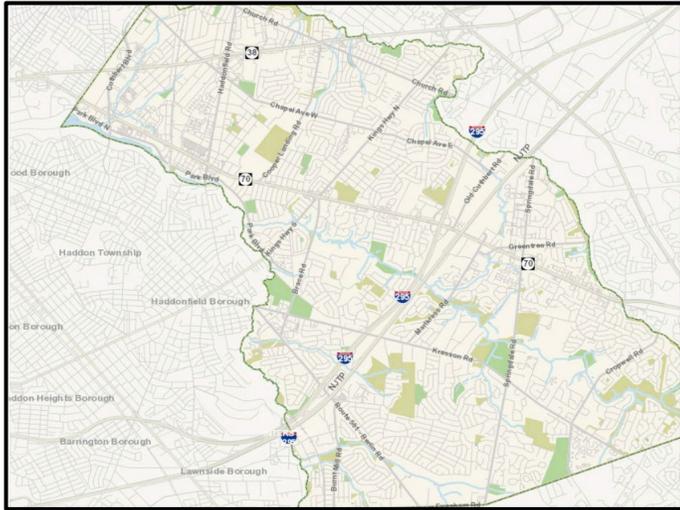


Schools Identified for Overcrowding Alleviation

Rosa Middle School



Administration's Explorations to Overcrowding



Boundary Adjustments

Redrawing attendance lines to shift enrollment from overutilized to underutilized facilities.



Program Analysis

Exploring or creating special education and ESL programs to assist in space capacity.



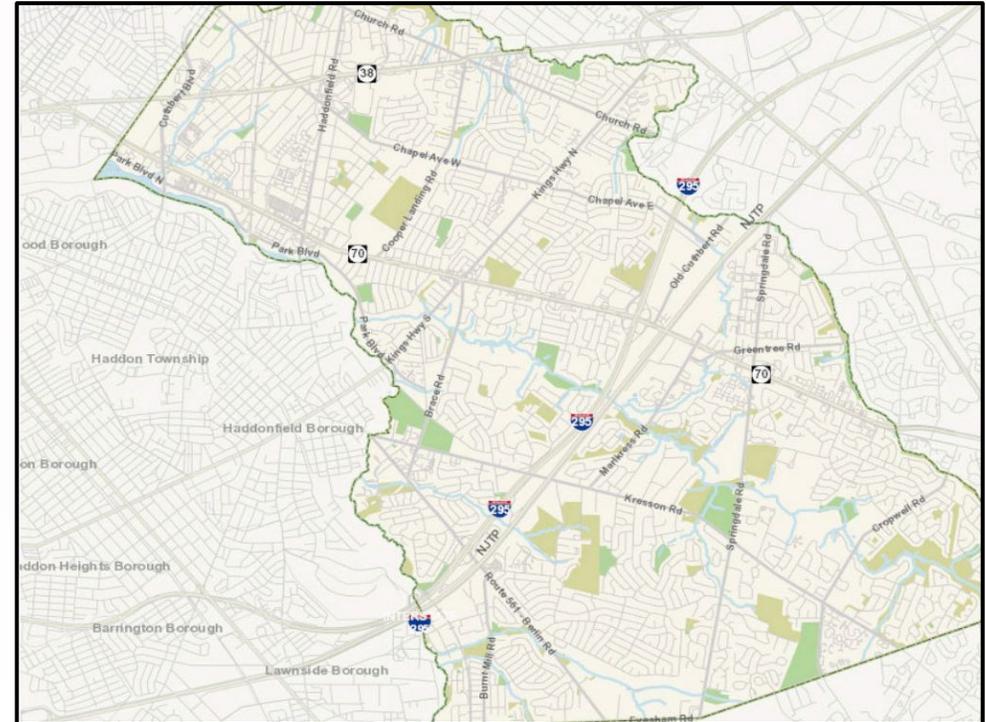
Building Expansion

Review potential for temporary or permanent building expansion in the highest growth zones.

Potential Solutions to Overcrowding

Boundary Adjustments

- 534 students or 11% across the district would be disrupted.
- Boundary adjustments would impact Barton and Johnson schools the most:
 - Barton: 150 students (30%)
 - Johnson: 268 students (59%)



The Administration is **not** recommending boundary adjustments at this time.

Potential Solutions to Overcrowding

Program Analysis

- Data and survey information shows that relocation of special education programs could address overcrowding, but shifting programming would create additional stressors for students, staff, and families.
- Data shows that creating new ESL (English as a Second Language) programs at more schools would not significantly address overcrowding.



Potential Solutions to Overcrowding

Building Expansion

- The Administration explored both temporary and permanent expansion opportunities at specific high-capacity locations.
- All decisions will be long-term and sustainable.



Exploration of Transportation Efficiencies

- Transportation efficiencies are associated with boundary adjustments.
- The Administration is not recommending boundary adjustments at this time, so we are very limited on if there are any cost-effective ways to address transportation.



Preliminary Administrative Recommendations

- The Administration recommends that the Board consider permanent building additions at Clara Barton Elementary and Rosa Middle School, with an anticipated opening date of September 2028.
- The Administration recommends that enrollment trends at Horace Mann Elementary School continue to be monitored in the coming years.
- In order to better assess ongoing enrollment trends the Administration will recommend that the board of education do a demographic analysis in 2026-2027.

Costs Associated with the Preliminary Recommendations

- Costs associated include the design, construction, and staffing of building additions.
- Capital Project costs could be covered by Bond interest earnings.
 - *Investment earnings from the Bond Referendum could be a way to finance some of the recommendations.*
- No expected effect on the taxpayers.

Additional Community Input



Spring 2026

Additional Community Input sessions will be scheduled in the Spring of 2026 at Clara Barton Elementary School and Rosa Middle School.





Questions?