



Regular Board Meeting
Wednesday, January 14, 2026
Coquille School District Board Room
970 N Central Blvd., Coquille, OR 97423

AGENDA

1.0 Meeting Business

Flag Salute

- 1.1 Approval of the **Agenda** and Approval of **Regular Board Meeting Minutes** from 11/12/25.
- 1.2 Future Meetings
 - 1.2.1 Policy Committee Meeting February 4, 2026 @ 11:00 am
 - 1.2.2 Regular Board Meeting February 11, 2026
 - 1.2.3 Regular Board Meeting March 11, 2026
 - 1.2.4 Regular Board Meeting April 14, 2026

2.0 Presentation

- 2.1 Local Service Plan South Coast ESD – Paul Peterson
- 2.2 Integrated Programs – Student Investment Account Grant Agreement – Tanya Sinko

3.0 School Spotlight

Coquille Valley Elementary – Armando Ruiz

4.0 Board Goals

Increase Opportunities for Student Academic Advancement – Tiffany Clapper & Paige Yi

5.0 School/Program Written Reports

- 5.1 Winter Lakes High School
- 5.2 Winter Lakes Elementary School/Curriculum Director
- 5.3 Coquille Junior High School
- 5.4 Coquille Senior High School
- 5.5 Coquille Valley Elementary School
- 5.6 Lincoln School of Early Learning
- 5.7 Athletic Director
- 5.8 Technology Supervisor
- 5.9 Food Service Supervisor
- 5.10 Transportation Supervisor
- 5.11 School Resource Deputy
- 5.12 Assistant Superintendent
 - Special Programs Report
 - Maintenance Report

6.0 Fiscal Director's Report

- 6.1 Appropriations by Fund & Function
- 6.2 Monthly Summary Report

- 6.3 Object Summary Report
- 6.4 Audit Presentation 2024 – 2025 Findings

7.0 Superintendent's Report

- 7.1 Correspondence/Emails – No
- 7.2 Population Report

8.0 Discussion/Action

- 8.1 Local Service Plan SCESD
- 8.2 Integrated Programs – Student Investment Account Grant Agreement

9.0 Consent Agenda

- 9.1 Cash Donations
- 9.2 Hired Brian Bergstedt - CJSHS – Temporary Custodian
- 9.3 Retired – Santos Ligouri – Custodian
- 9.4 Resignation – Cyrstal Bautista – Custodian
- 9.5 Resignation – Laura Akana – Bus Driver
- 9.6 Resignation – Joe Nichols – Teacher - CVE
- 9.5 **Second Reading**
 - JHCA – Immunization, School Sports Participation, Concussions and other Brain Injuries

10.0 Staff/Public Comments

*At the discretion of the Board chairman, anyone wishing to speak before the Board, either as an individual or as a member of a group, on any agenda item or other topic, may do so by providing the Board secretary with a completed registration card prior to the Board meeting in order to allow the chairman to provide adequate time for each agenda item. (Please keep all comments to **3 minutes**)*

11.0 Adjournment



Regular Board Meeting Minutes

Wednesday, Nov. 12, 2025

970 N. Central Blvd.

Coquille, OR 97423

Call to Order

Board Chair Melinda Millet called the meeting to order at 6:03 p.m.

Roll Call

Board Members Present: Sharon Nelson, Steve Britton, Melinda Millet, Marsha Frost, Heather Echavarria, Kayla Pritchett

Board Member Absent: Luke Taylor

Others Present: Superintendent Wayne Gallagher, Business Manager Denese Hale, Board Secretary Julie Simpson

1.0 Meeting Business

Motion by Steve Britton to approve tonight's Agenda, and Marsha Frost seconded the motion; it passed unanimously with the following votes:

- Melinda Millet – Aye
- Marsha Frost – Aye
- Heather Echavarria – Aye
- Kayla Pritchett - Aye
- Sharon Nelson - Aye
- Steve Britton – Aye

Motion by Heather Echavarria to approve the Regular Board Meeting Minutes for October 8, 2025, and Marsha Frost seconded the motion; it passed unanimously with the following votes:

- Melinda Millet – Aye
- Marsha Frost – Aye
- Heather Echavarria – Aye
- Kayla Pritchett - Aye
- Sharon Nelson - Aye
- Steve Britton – Aye

2.0 Board Goals – Improve Student Achievement Across All Curriculum Areas

Administrators Armando Ruiz and Tanya Sinko presented a comprehensive update on the district's Board Goal to improve student achievement across all curriculum areas. Districtwide Oregon State Assessment data from English Language Arts (ELA), mathematics, and science was reviewed, showing modest but positive gains overall, including increases in the percentage of students exceeding proficiency standards. While proficiency rates remain an area of focus, administrators noted that trends indicate progress in the right direction.

The presentation emphasized that student achievement begins with effective classroom instruction and highlighted the importance of teacher quality, professional collaboration, and data-driven instructional decisions. Professional Learning Communities (PLCs) were identified as a key structure across schools, allowing grade-level and content-area teams to review student data, align curriculum, and plan targeted supports.

At Lincoln School of Early Learning, administrators reviewed early literacy and readiness strategies, including student study teams, phonics-based instruction, and early childhood curricula designed to build foundational skills. Title I push-in support and instructional assistant services were discussed as additional strategies to support early intervention.

At Coquille Valley Elementary School, administrators highlighted gains in fifth-grade science and sixth-grade mathematics, noting the impact of daily science instruction, curriculum alignment, and the transition to specialist teaching. Targeted Title I interventions, after-school academic supports, and progress monitoring were also discussed.

At the secondary level, Coquille Jr./Sr. High School data reflected gains in ELA, math, and science across multiple grade levels. Administrators discussed the implementation of an advisory period to support academic intervention, college and career readiness, and social-emotional learning. Expanded options and project-based learning opportunities were identified as strategies to increase engagement and rigor.

Winter Lakes Elementary and Winter Lakes High School administrators discussed instructional supports implemented to address student needs in both in-person and virtual settings. These included small-group interventions, direct instruction in core content areas, expanded access to instructional materials, and additional student support through scheduled office hours.

Administrators cautioned that assessment results represent a snapshot in time and that small cohort sizes at some schools can impact data interpretation. The district continues to rely on frequent formative assessments to guide instruction and provide real-time support for students.

The presentation concluded with a discussion of ongoing improvement efforts, continued monitoring of student progress, and alignment with districtwide initiatives, including Senate Bill 141.

3.0 School/Program Written Reports

The Board reviewed School and Program Written Reports as included in the board packet.

- **Winter Lakes High School:** Hiring efforts for a posted teaching position were discussed.
- **Winter Lakes Elementary / Curriculum:** The Board acknowledged receipt of a **Youth Development Re-Engagement Grant** in the amount of approximately **\$134,000** to support students ages 16–24.
- **Coquille Junior High School:** No questions were raised.
- **Coquille Senior High School:** Board members commented on recent school activities.
- **Coquille Valley Elementary School:** Upcoming events were discussed, including the Turkey Trot and scheduling of a planned drill.
- **Lincoln School of Early Learning:** No questions were raised.
- **Athletics:** Recent athletic achievements were acknowledged, including a state championship. Coaching vacancies and proposed athletic redistricting were briefly discussed.
- **Technology:** The Board thanked staff for meeting support; no questions were raised.
- **Food Services:** High field trip activity during the reporting period was noted.
- **Transportation:** Certification training was acknowledged.
- **School Resource Deputy:** The concise report was acknowledged.
- **Facilities/Maintenance:** The report was included in the packet; the supervisor was not present.

4.0 Business Manager's Report

The Board reviewed the Fiscal Director's report. Projections as of September indicate the district is expected to end the school year approximately **\$14,000 above the \$1 million contingency**. Administration noted projections will continue to be monitored.

5.0 Superintendent's Report

The Superintendent reported no correspondence to the Board. Enrollment was reported at 1,194 students, which is below the budgeted enrollment of 1,200. Administration shared concerns regarding enrollment trends and will continue monitoring.

6.0 Discussion / Action Items

Motion by Steve Britton regarding **Agenda Item 6.1** OSBA Legislative Policy Committee Ballot – Position 9. Approve Stephen Hammerson as the district's selected candidate, and Kayla Pritchett seconded the motion; it passed unanimously with the following votes:

- Melinda Millet – Aye

- Marsha Frost – Aye
- Heather Echavarria – Aye
- Kayla Pritchett - Aye
- Sharon Nelson - Aye
- Steve Britton – Aye

Agenda Item 6.2 Committee Meeting Process

The Board discussed changes to Oregon public meeting law and impacts to Board committees, including policy, facilities, and agenda meetings. **No action was taken.**

Agenda Item 6.3 Booster Club Proposed Covered Structure. Motion by Steve Britton regarding Agenda Item 6.3 approving the Booster Club’s proposed covered structure near the concession stand. Marsha Frost seconded the motion. Motion carried unanimously with the following votes:

- Melinda Millet – Aye
- Marsha Frost – Aye
- Heather Echavarria – Aye
- Kayla Pritchett - Aye
- Sharon Nelson - Aye
- Steve Britton – Aye

7.0 Consent Agenda

- 7.1 Cash Donations
- 7.2 Approval of out-of-state travel for (Seattle) Shawn Bridges and 4 students
- 7.3 Hired Lia Johnson - CJSHS – Resource Room EA
- 7.4 Hired Mikayla West (high school student) – District Office lobby (4 hours a week)
- 7.5 Surplus #V1-2014 Dodge Grand Caravan (Vin# 2C4RDGCG1ER202517)
- 7.6 **First Reading**
 - JHCA – Immunization, School Sports Participation, Concussions and other Brain Injuries
- 7.7 **Second Reading**
 - DBEA – Budget Committee
 - DJ-AR – Expenditures of District Funds for Meals, Refreshments and Gifts
 - GCBDE/GDBDE – Military Leave of Absence
 - IF – District Curriculum
 - IF – District Development – DELETE
 - IGBHD – Program Exemptions
 - II/IIA – Instructional Materials
 - II/IIA-AR – Procedures for Reviewing and Handling of Challenged Materials
 - JOA – Directory Information
 - LBEA – Denial for Virtual Public Charter School Student Enrollment

Heather Echavarria moved to approve Consent Agenda items 7.1–7.7 as presented.

Marsha Frost seconded the motion. Motion passed unanimously, with the following votes:

- Melinda Millet – Aye
- Marsha Frost – Aye
- Heather Echavarria – Aye
- Kayla Pritchett - Aye
- Sharon Nelson - Aye
- Steve Britton – Aye

8.0 Staff and Public Comment

No staff or public comments were submitted.

9.0 Adjournment

Board Chair adjourned the meeting at 6.56 p.m.

Approved



Cognille

School District #8

Section 2

South Coast Education Service District



Local Service Plan 2026-2027

Table of Contents

Local Service Plan

1. Local Service Process
 - a. Steps to Complete LSP
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3. Local Service Plan Design
 - a) Tier One
 - b) Tier Two
 - c) Flex Credits
4. LSP Agreements
 - a. Opt Out
 - b. Out of District Formula
 - c. May Adjustment
 - d. In-Direct Formula
 - e. Service Adjustments
5. End of Year Processes
 - a. Go Back Dollars
6. Ordering Services
 - a. Sample Order Form
 - b. Sample Service Adjustment

Local Service Plan Yearly Process

The local Service Plan (LSP) is developed in tandem with the ten component school districts each year. The team begins the process each September for the following school year and comes to a vote on the design by November. The following months are spent outlining new programs and revising existing programs to meet the ever changing needs of the component districts, the laws governing the work, and the programs themselves. Districts order services by April 10 for the following school year.

Process

1. Develop timeline based on specific needs of the year
2. Review the existing LSP and brainstorm potential changes
3. Investigate/Present changes
4. Complete District Priority Survey per recommendations from Superintendents Council
5. Vote on LSP Agreements
 - a. Out of District Fee Formula
 - b. May Adjustment Language
 - c. Service Adjustment System
6. Vote on LSP at Superintendent and Board Levels
7. Present Tier 1 and Tier 2 Budgets
8. Meet with Districts Regarding Program Data
9. Provide Support for Ordering Services
10. Districts Submit Orders
11. Districts Sign/Submit Tier 2 Resolution Contract

Developing and Approving Local Service Plan (LSP)

The ESD will request to be placed on the superintendent meeting agenda in November, December, January and February. We will plan to present on these topics at the monthly Superintendent meeting. We may need to request additional meetings depending on the magnitude of change or information requests.

Date of Meeting	Agenda Topic/Focus	Product
September 18, 2025	Develop LSP Timeline Ideas for Direction of LSP	Adopted Timeline
October 16, 2025	Discuss LSP Structure & Priorities	Agreement on direction of work
November 20, 2025	Superintendents vote on LSP for 2026-27	LSP
December 9, 2025	SCESD Board vote on LSP for 2026-27	ESD Board Meeting minutes
December 18, 2025	Determine Priority Survey	
January 15, 2026	Go-back dollars communicated to districts	
February 20, 2026	Review Ordering Process	
February/March	Component district boards vote on LSP Individual meetings/Information to support Ordering	Component District Board mtg minutes
March 1, 2026	Deadline for Component District Boards to vote on LSP for 2026-27	Component District Board mtg minutes
March 6, 2026	SCESD Pricing sent to districts	
March 19, 2026	SCESD Tier 1 and Tier 2 budgets	
April 1-9, 2026	Individual district mtgs to assist with ordering	
April 10, 2026	Deadline for districts to submit Tier 2 orders for 2026-27	
May 1, 2026	Deadline for districts to submit final adjustments to orders for 2026-27	

ORS 334.175 5) A local service plan must:

*(a) Be adopted by the board of the education service district.

** (b) After being adopted by the board of the education service district, be approved on or before March 1 by resolution of two-thirds of the component school districts that are a part of the education service district and that have at least a majority of the pupils included in the average daily membership of the education service district, as determined by the reports of such school districts for the preceding year, enrolled in the schools of the school districts.

Local Service Plan Requirements

Division 24: Standards for Education Service Districts, provide legal guidance for ESDs and their work. ORS 581-024-0205, specifically outlines the Core Services and Core Service Goals for ESDs.

“Core services:” major categories of services that districts must provide to include:

1. Services for children with special needs;
2. Technology support;
3. School improvement;
4. Administrative and support.

*Other services may be provided if approved in a local service plan.

“Core service goals:” The goals of a district in providing core services are to:

1. Improve student learning;
2. Enhance the quality of instruction;
3. Provide professional development to component school district employees;
4. Provide students equitable access to resources;
5. Maximize operational and fiscal efficiencies for component school districts.

Local Service Plan Timeline Requirements

ORS 334.175 5) A local service plan must:

(a) Be adopted by the board of the education service district.

(b) After being adopted by the board of the education service district, be approved on or before March

1 by resolution of two-thirds of the component school districts that are a part of the education service district and that have at least a majority of the pupils included in the average daily membership of the education service district, as determined by the reports of such school districts for the preceding year, enrolled in the schools of the school districts.

Opt Out Provision

SB 529 expands the intent of SB 250 which began a pilot of ESDs that would allow a school district within any of those ESDs to withdraw from their ESD. ORS 344.015 states:

“(3)(a) A school district board that chooses to withdraw a school district from the education service district must submit a notice of intent to withdraw to the board of directors of the education service district no later than November 1 of the year prior to the year in which the school district plans to withdraw from the education service district”.

“(b) A school district board that submitted a notice of intent to withdraw as provided by paragraph (a) of this subsection must submit a notice of withdrawal to the board of directors of the education service district no later than March 1 of the year in which the school district plans to withdraw from the education service district”

“The withdrawal of a school district from an education service district becomes effective on July 1 after the board of directors of the education service district issues the order described in subsection (3) of this section”.

Local Service Plan Design

The Local Service Plan has two tiers. Tier one includes services that meet “Core Service” OAR requirements, provide services to all districts, provide services equitably for all districts and stabilizes services. Tier two allows districts to choose what services they want to purchase by “ordering” services by a specified process/timeline. The district’s allotment of resolution dollars are subtracted from total order and the ESD will bill the district for any services above their resolution allotment.

Tier One: Core Services

Tier 1 services will be offered in each of the four core areas as unanimously agreed upon by participating component school district Superintendents.

Core Areas

Admin/Support
Technology
Special Education
School Improvement

Tier Two: Menu Services

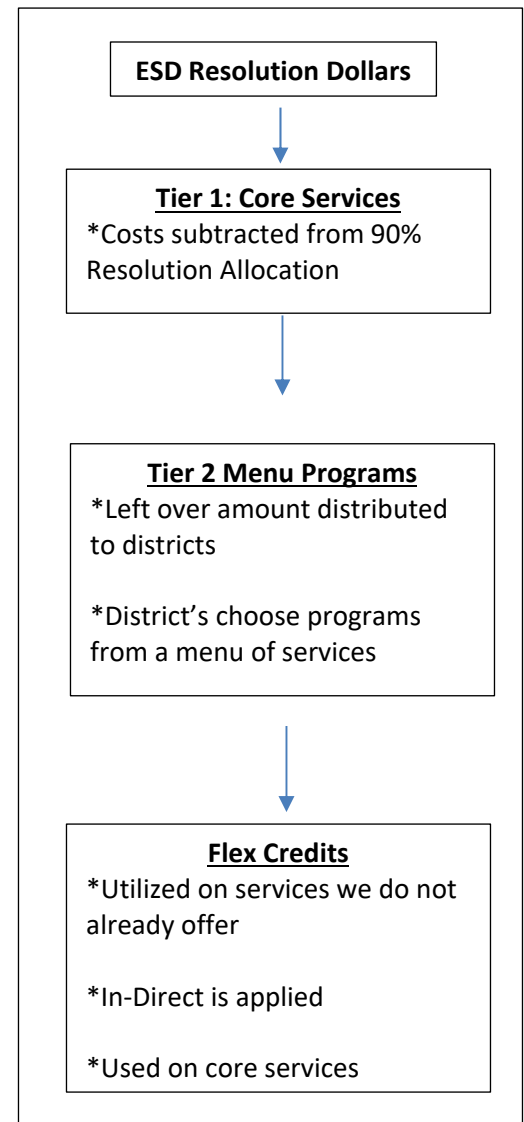
Districts will select services that they want from a list of programs.
Services will be ordered in units that the district determines based on their individual needs.

Flex Credits

Once the districts have ordered Tier 2 services and have remaining service credits they may access their resolution dollars through an interagency agreement under specific parameters.

Flex Credit Parameters:

- Utilized for services we do not already offer
- Must be utilized on programs/staff that fit into the major categories of service or “core services” as designated by the ORS
- In-direct will be applied to amount determined



LSP Agreements

Opt Out: Opt out legislation passed during the 2013 legislative session and was fully implemented during the 2014-2015 school year. Opt out parameters adopted by the component school districts include:

- Districts who successfully complete the opt out process will receive 90% of the money designated for their school district in a given school year in cash payments.
- Districts who initiate the opt out process by the November 1 timeline will participate in Local Service Plan discussions but may not vote on the LSP for the current year.
- Districts who opt out and wish to purchase services will be charged an “out of district” fee.

Out of District Fee Formula

School districts that choose to opt out of the ESD and as a result the consortium will unfortunately cause our districts unit costs to rise by the amount of in-direct lost from the resolution dollars that will go directly to the district. As a result, the ESD and the component district determined that an out of district fee would be assessed for any district that opted out and wanted to buy back services. With the concept in mind that the ESD did not want to make money off of the opt out districts rather just break even the following formula was developed.

$$\begin{aligned}\text{Out of District Fee} &= \text{Indirect Fee} + \text{Buy Back Fee} * \text{Buyback} \\ \text{Buy Back Fee} &= \text{Reduction of Indirect} / \text{Total Amount of Buyback}\end{aligned}$$

In-Direct Calculation

In-direct is calculated using the “Breakeven” concept. Essentially, the ESD will only collect the amount of money for in-direct that it needs to run the overhead portion of the ESD that is not supported by the 10% provided in the state school fund.

The ESD will provide districts with a cost breakdown of the overhead budgets, revenues obtained from other sources and the amount needed to sustain the overhead program. In-direct is applied to each program and not to the whole of the resolution dollars. As a result, districts pay in-direct only on the programs that they purchase.

May Adjustment Language

1. To begin the LSP process, the ESD will base the ESDs budget and district allocation using the information and recommendations at our disposal.
2. The ESD will revise the budget and allocation in May reflecting the most recent estimate adjusted by any prior year corrections.
3. The total cost of Tier 1 services will be subtracted.
4. The May current year adjusted total of the ESD allocation, plus or minus prior year corrections, minus Tier 1 services will be distributed to districts to utilize in the Tier 2 menu system.
5. In-direct will be adjusted with the May SSF adjustment, and district order amounts to the “breakeven” formula.
6. The unit costs will be adjusted to reflect that change.
7. SSF allocation and total order costs will be redistributed to districts.

End of the Year Processes & “Go Back” Dollars

Beginning with the 12-13 school year, the ESD and the Component Districts implemented the first year of a new Local Service Plan with a drastically different system. Districts now order services from a menu of options. Any remaining dollars in Tier 1 and Tier 2 service programs ending balance now belongs to the school districts.

Tier 1

The Tier One resolution dollars are subtracted before they are divided out to the individual school districts. Since all districts participate and the money is taken from the 90% before it's distributed, the fairest way to determine repayment of carryover is to use the same percentage of ADMw that was determined per district at the time the funds were distributed.

The chart below shows how the funds would be distributed. Please note the amount to be distributed in the chart below is for illustration purposes only; it is not the carryover amount. That amount will be provided after the audit.

Tier 1 Distribution - By ADMw			EXAMPLE	
District	ADMw	ADMw%		Tier 1 Distribution
Bandon	919.70	6.75%	\$	3,374.70
Brookings	1,804.40	13.24%	\$	6,620.97
Central Curry	703.10	5.16%	\$	2,579.92
Coos Bay	3,843.60	28.21%	\$	14,103.50
Coquille	1,062.10	7.79%	\$	3,897.21
Myrtle Point	820.60	6.02%	\$	3,011.07
North Bend	2,960.10	21.72%	\$	10,861.64
Port Orford	460.50	3.38%	\$	1,689.73
Powers	230.70	1.69%	\$	846.52
Reedsport	821.60	6.03%	\$	3,014.74
Total	13,626.40	100%	\$	50,000.00

Tier 2

The Tier Two program services are ordered based on district need. The amount ordered does not reflect district ADMw and as a result, the carryover distribution should be based on what the district puts into the program. The chart below shows how the funds would be distributed. Please note the amount to be distributed in the chart below is for illustration purposes only. It is not the carryover amount. That amount will be provided after the audit.

Tier 2 Distribution - By Amount Contributed			EXAMPLE	
District	Contribution	% Contributed		OT/PT Distribution
Bandon	\$ 36,861.00	5.71%	\$	2,857.15
Brookings	\$ 98,296.00	15.24%	\$	7,619.05
Central Curry	\$ 36,861.00	5.71%	\$	2,857.15
Coos Bay	\$ 162,802.75	25.24%	\$	12,619.06
Coquille	\$ 49,148.00	7.62%	\$	3,809.53
Myrtle Point	\$ 12,287.00	1.90%	\$	952.38
North Bend	\$ 193,520.25	30.00%	\$	15,000.01
Port Orford	\$ 12,287.00	1.90%	\$	952.38
Powers	\$ -	0.00%	\$	-
Reedsport	\$ 43,004.00	6.67%	\$	3,333.30
Total	645,067.00	100%	\$	50,000.00

Distribution Parameters

- Reimbursement within the program will only be distributed to the year in question participants
- The allowable distribution type (cash or credits) will be determined by the local service plan that is in place the year the funds were distributed.
- Funds will be distributed after the audit is complete

Distribution Process

1. Each district will tell the ESD which services they want to be allocated as using resolution dollars.
2. At the end of the fiscal year and after the audit, the ESD will use the component district agreed upon method for distributing carryover, for Tier One and Tier Two services.
3. The ESD will chart the carryover amounts in each Tier One and Tier Two programs. It will include:
 1. The districts participating in the program.
 2. The type of funds used (resolution or contract) by each district.
 3. The amount of money that the individual district will get back from the carryover in each program.
4. Based on the LSP for the year that the funds were distributed, the ESD will offer cash or service credits for the money distributed. For example, for years in which there is no flow through in the contract, resolution dollars that are deemed carryover must remain at the ESD in the districts account as service credits. Districts that use contract dollars for services, have the choice to receive the carryover in cash or service credits.

Ordering Services

Services are ordered each year by April 10. This allows time for the ESD to make necessary adjustments to the program including staff and program design as well as assist the District in a transition process for large scale program changes.

Programs budgets are presented to the Superintendents prior to the ordering timeline. A standard format is utilized and specific information that the component districts want to be included is on the budget sheet. Programs are divided into a unit for purchasing that is most beneficial for Districts and the ESD such as FTE, hourly, by the student or by the participant. Districts will order the amount that they want and the ESD will work with them to adjust service level and type to meet the needs of the individual district.

The ESD is open to providing cost proposals on any service a district requests. These services can be included on the order form under the “other” column and can be made at any point during the year.

The District will utilize the order form found on the ESD Website under the Districts tab, complete their order and submit to the ESD. Program administrators are on hand to support the districts in understanding their data and determining their potential needs if requested. Service adjustments can be made as outlined in the Tier 2 contract and utilizing the Service Adjustment Form located on the ESD website.

South Coast Education Service District
1550 Towhee, Clear Day, OR 97102
Ph: 541-263-1011 Fax: 541-266-4040

2025-2026 Tier 2 Order Form
for ordering and calcs.

Resolution Funds: #N/A

Enter \$ Units **Total Cost of Requested Service**

2025-2026

SPECIALIZED STUDENT SERVICES

Unit	Rate	Order by FTE/Slot	Order by Hours / Student
Social Resource Classroom (Up to 10 Students)	Classroom \$508,300.00		
STAR Classroom (Up to 8 Students)	Classroom \$596,200.00		
Adaptive Life Skills (Up to 10 Students)	Classroom \$637,000.00		
Functional Communication/Augmentative Communication (SLP/SLPA)	Student \$ 3,137.23		
Nursing Evaluations/Protocols	HRLY + \$ 111.60		
Feeding/Swallowing (OT/Nurse/SLP - Initial Eval & 2 trainings)	Student \$ 1,548.11		
Feeding/Swallowing (retraining for staff turnover)	HRLY + \$ 113.17		
CPI (2 Day Training)	Participants \$ 862.50		
(+) indicates additional school charges, such as travel, supplies, & etc.			
School Psychologist	Order in 1 Increments 10 FTE \$202,850.00		
Educational Consultant	Order in 1 Increments 10 FTE \$ 177,715.00		
11 Nursing	Order in 5 Increments 10 FTE \$202,850.00		
School Nursing	Order in 1 Increments 10 FTE \$202,850.00		
Occupational Therapy	Order in 1 Increments 10 FTE \$202,850.00		
Physical Therapy	Order in 1 Increments 10 FTE \$202,850.00		
K-12 Speech	Order in 1 Increments 10 FTE \$202,850.00		
SLPA (Requires District CCC-SLP)	Order in 1 Increments 10 FTE \$ 101,325.00		
K-12 Speech Case Manager	Order in 1 Increments 10 FTE \$202,850.00		
K-12 On-site Support IIA for Virtual Provider	Order in 1 Increments 10 FTE \$ 82,700.00		
ECSE Evals	Order per 1 student slot Student Slot \$ 1,125.00		
Autism Initial Evaluation	Order per 1 student slot Student Slot \$ 2,275.00		
Autism Re-Evaluation	Order per 1 student slot Student Slot \$ 770.00		
Special Education Director Services	Order in 2 Increments 10 FTE \$244,730.00		
Adult Transition Program	Order per 1 student slot Student Slot \$ 60,120.00		
Youth Transition Program (Pre-ETS)	Order in 2 Increments 10 FTE \$133,440.00		
Teacher (SpEd Licensed)	Order in 5 Increments 10 FTE \$ 177,715.00		
Behavior Support Specialist	Order in 5 Increments 10 FTE \$ 177,715.00		
TOSA	Order in 5 Increments 10 FTE \$ 177,715.00		
IEP Case Manager	Order in 2 Increments 10 FTE \$ 177,715.00		
Instructional Assistant	Order in 5 Increments 10 FTE \$ 82,700.00		
TOTAL SPECIALIZED STUDENT SERVICES			

TOTAL SPECIALIZED STUDENT SERVICES \$ -

TECHNOLOGY SERVICES

ADMr	Rate	Order by FTE
Cyber Security Systems and Support	\$ 50.00	No
Email Security Gateway	\$ 7.00	No
Data Backup and Restoration	\$ 3.00	No
Upstream Network Support (circuit dependent)	\$ 50.00	No
Visions Accounting Software & historical access to OSAS		#N/A
Frontline (formerly AESOP/Venture)		#N/A
FTE of staff	\$ 41.85	
TOTAL TECHNOLOGY SERVICES PROGRAMS		

SCHOOL IMPROVEMENT

Suggested # of Courses	Hourly Rate	Rate
Grant Writing		\$ 121.80
Online Learning Program		\$ 495.00
TOTAL SCHOOL IMPROVEMENT PROGRAMS		

OTHER

Small District	Medium District	Select
Frontline (formerly AESOP/Venture) Setup	\$ 5,135.00 \$ 8,240.00	No
Frontline (formerly AESOP/Venture) Support	\$ 2,675.00 \$ 4,065.00	No
Licensed Substitute Services by ADMr	\$ 7.50	No
Regional Dignity and Belonging	\$ 5.00	No
Medicaid Billing and MAC Claiming	\$ 3.50	No
TOTAL OTHER		

TOTAL COSTS OF SELECTED ESD PROGRAMS TO BE BILLED MONTHLY STARTING IN THE FALL \$ -

#N/A



Cognille

School District #8

Section 5

Written Reports



WINTER LAKES HIGH SCHOOL

Calendar

JAN 1TH: NO SCHOOL - WINTER BREAK
JAN 2ND: NO SCHOOL - WINTER BREAK
JAN 5TH: SCHOOL RESUMES
JAN 6TH: MISS COOS COUNTY PRESENTATION
JAN 13TH: FIELD TRIP: WOLF CREEK JOB CORPS/UCC
JAN 14TH: ADMIN MEETING
JAN 14TH: BOARD MEETING 6PM
JAN 15TH: ASVAB TESTING
JAN 19TH: NO SCHOOL - MLK JR. DAY
JAN 23RD: PROGRESS REPORTS/END OF SEMESTER
JAN 26TH: NO SCHOOL - TEACHER GRADING DAY
FEB 3RD: NCRC TESTING

Focus

- CONTINUE GREAT COMMUNICATION WITH FAMILIES ABOUT THEIR STUDENT'S EDUCATION, FOCUSING ON COMPLETING THEIR COURSEWORK, ON TRACK TO GRADUATE, AND ACHIEVEING FUTURE GOALS.

Invitation

- COME AND VISIT WLHS AND SEE THE PROJECTS IN CONSTRUCTION OR COSMETOLOGY.



COQUILLE SCHOOL DISTRICT #8

January 14, 2026

Two reports in one! Sinko Says...

CURRICULUM DIRECTOR

The Equity Team met on December 9th. The team includes Mary Robson, Armando Ruiz, Jacob Artman and me. As all members are new to the role, we discussed SB 732, its requirements, and the recent changes made to it under HB 2453 (largely surrounding the Superintendent's ability to act upon Equity Team recommendations vis à vis the Board.) We will meet on January 13th and shall establish a focus for team efforts this academic year.

Student voice is specifically called out as a key contribution to the work of the Equity Team. We have seated a team of junior high students representing grades 6-8 at Winter Lakes Elementary. Students completed applications which were screened by a committee of classified and certified staff. We will discuss matters of equity and campus relevance (such as dances.)

The social science text adoption team convened on January 8, 2026. This content area text adoption will encompass grades 5-12, using IXL for younger students. Specific courses taught within this area include World History; US History (grades 8 and 12), Government/Civics, Economics, Personal Finance/College and Career Readiness, and Geography. There is also an elective offered at CJSHS: American Native history. The junior-senior staff is hoping to maintain the current publisher/text choices presently used; they will compare the revisions made for 2025-2027 to determine what titles may need to be purchased. Our next step is obtaining perusal materials and quotes for grades 7-12 from current publishers; for grades 5 and 6, we will request perusal copies of highly rated contenders from ODE. The junior-senior high states that Geography is the specific area within Social Sciences that must be updated. CJSHS adopted a Personal Finance text in the 2024-2025 school year- in advance of the implementation of this re-implemented social science content area. We will meet again in March to discuss the

perusal materials review. We plan to make our recommendations of specific titles/ publishers to the Board at the April 8th Board meeting.

The split professional development/teacher workdays have been successful. Armando Ruiz and Angela Dixon led the training for state testing in December in anticipation of the Spring testing season. Other building principals led sessions about compliance metrics under SB 141. The Winter Lakes Elementary teachers agreed to use the GoogleClassroom gradebook function to provide improved clarity for our families and students. Also, we enjoyed training from our partners at Coos Health and Wellness to learn how to better support our students.

Wayne, Denese, and I met with our ODE partners concerning the audits for our Federal titles on January 7th. ODE was pleased with our responses to the preliminary self-assessment submitted in December. We now have a clear vision of what materials ODE is requesting for the various titles being audited. Materials are to be submitted by February 2, 2026. ODE will review materials, make comments/suggestions as needed, then come to the ESD to have an in-person meeting with Wayne, Jeff, Denese, and me.

Wayne, Denese, and I will be attending the combined COSA/OASBO Winter Conference in Salem on January 27-28th. The theme is “Parallel Paths; Same Purpose,” addressing change, leadership and more as connected to finance and instructional spheres.

GRANTS

Fate has again smiled upon our district: we received a \$5,000 grant under the Care and Connect program! We were initially passed over for this opportunity. While we did not receive the \$25,000 we requested, this grant will support students in transportation and meet other basic needs (clothing and food).

WINTER LAKES PRINCIPAL

We began the new year with reteaching expectations for all students and staff. Reminders are essential after refreshing breaks and time apart from one another. We are committed to making WLE a Wonderful Learning Environment. We welcomed three new students as the new year began! 125 students and counting.

We focused on dance in December, exploring the *Hora*, *Macarena*, *Cha Cha Slide*, the *Chicken Dance*, the *Cowboy Shuffle*, and learned the five ballet foot positions. Any staff interested in earning extra lunch time (covered by me)

participated in the Taylor Swift “Shake It Off” Post-It Challenge. Mrs. Brandy Hoyle won the contest and promptly gifted her bonus time to Ericka Hays.

Mrs. Brandy Hoyle is substituting for Joan Oakey (Special Education- Resource Room) as she is on leave. Brandy provides continuity for our students who thrive on stability. We appreciate that she is willing to take on this responsibility in service of our students.

At our December half day PD, teachers compared SYNERGY and GoogleClassroom to determine what might best convey academic progress to our students and their adults. The Winter Lakes Elementary teachers agreed to use the GoogleClassroom gradebook function to provide improved clarity for our families and students. Also, we enjoyed training from our partners at Coos Health and Wellness to learn how to better support our students.

Students in grades 6-8 have begun new electives in the new year. Kim Gallagher is leading students to earning Food Handler’s Cards; I am teaching a month-long survey course of world languages- French, Italian, and Spanish. The course will include basic vocabulary, art, culture, and geography. We wrapped up our week of Spanish with pan dulce from Frazier’s Bakery (thank you!) and are currently studying French. The final week of January will be consumed by student projects to demonstrate learning across all three languages. Chris Anderson is serving as Dean while I teach in his space. Chris continues to offer a programming elective for our junior high students.

Our first dance is coming up on January 16th. Students in grades 6-8 are eligible to attend. They are driving the theme as well. If any Board members would like chaperone, the event begins at 6 pm and concludes at 8 PM in the WLE gym. Our January family engagement event (Science Fair/Creation/Collection Fair) will be held between 5-6:30 PM on Thursday, January 22nd. Feel free to join us at these or future events!

To date, six students are now receiving special education services thanks to our Student Study Team and its efforts to gather data, meet, and advocate for our students. For all students, we have seen growth in mathematics and English as measured by our IXL diagnostic. The graph below provides a quick view into the work of our students.



Don't forget to check out our newsletter for photos and text memories from the month of December! (Included in the packet.)



Dear WLE Families,
December has passed with few school days but many activities at WLE. Please enjoy some photo memories in this communication.

We celebrated 12 Days of Kindness and explored many dance styles in Morning Meeting, including the following: the Hora, Cowboy Shuffle, Macarena, Cha Cha Slide, the Chicken Dance, and the five basic foot positions in ballet.

Staff participated in the viral "Shake It Off" challenge for an additional 30 minutes of lunch covered by the principal. In the spirit of kindness, our winner, Ms. Brandy, donated her extra minutes to a colleague.

Students were recognized by adults 233 times for acts of kindness with Principal Passes.

Event News

JANUARY 16th,
FRIDAY 6-8 PM
Grades 6-8 Winter
Dance

JANUARY 22nd:
Thursday, 5-6:30
PM
Science
Fair/Collection/
Creation Showcase

JANUARY 23rd- End
of Semester One

JANUARY 30th -
Mid Year Progress
Reports



Check out our growth!

Students take an IXL diagnostic when entering our school to establish their skill levels in English and mathematics. Take note in the line graph above that all students are growing. Grade 6 has responded to over 14,00 individual questions on this digital platform.

Ayden Brown, grade 8, has gained 180 IXL points since the beginning of the year! Our eighth grade students are averaging 50 points per month of growth in math and English combined! Your student may choose to build further skills, or practice previously learned skills at home.



SALT DOUGH

Mr. Alex and Ms. Robson's classes came together to create ornaments for the season. Ornaments were baked then painted. Thanks to all for your role in teaching students a new crafting technique!



DECEMBER CANDIDS

SHAKE IT OFF CHALLENGE



**...and the winner:
Ms. Brandy!**



WINTER PARTY

On Thursday, December 18th, we held our Winter Party.

Over thirty parents, students, siblings, and staff gathered in the WLE gym. Due to a camera malfunction, there are now images available from the event.

Attendees participated in many craft activities, such as creating/paining ornaments, designing snowmen or Yetis, creating snowflakes, making personalized wrapping paper, and weaving paper heart ornaments. Guests enjoyed refreshments and listened to Christmas music.

. Our monthly events are always family friendly. We hope to see you at the Science/Collection/Creation Fair in January!



**Transportation:
January 2026**

Due to recent staffing changes within the Transportation Department, declining enrollment, and our continued commitment to operational efficiency, the Rink Creek and Shelley Road routes have been consolidated into a single route, now designated as Bus 28. These changes are necessary to ensure the continued delivery of safe, dependable, and efficient transportation services.

This consolidation was implemented to ensure the continued delivery of safe, dependable, and efficient transportation services. The revised route has an approximate duration of 1 hour and 20 minutes and serves a maximum of 79 students. The route is operated using an 84-passenger bus, which remains within capacity guidelines.

At peak occupancy during the morning route, seating is fully utilized, with approximately two to three students per seat toward the end of the route. This level of seating occurs for roughly 10 minutes prior to student drop-off and remains within acceptable transportation standards.

The route was designed prior to winter break, and families were contacted in advance to notify them of the changes. To support a smooth transition, I spent this week riding along with the driver to monitor operations, address any concerns, and ensure student safety and efficiency throughout the route.

Overall, the transition to Bus 28 has been successful, and the route is operating as intended.

I will continue to monitor this route and evaluate all bus routes to ensure efficiency, safety, and effective use of transportation resources

Thank you,

Nate



COQUILLE HIGH SCHOOL REPORT

CALENDAR

January 10	Robotics Competition @ Roseburg
January 12	WyoTech Visit @ Coquille High School
January 15	Knowledge Bowl @ Marshfield
January 15	Ag Field Trip with BLM
January 15	ASVAB – All Juniors
January 19	No School
January 23	End of 1 st Semester
January 26	No School – Teacher Work Day
January 27	Junior Tree Planting
January 28	FFA LDEs
January 30	Last Day to Change Classes for 2 nd Semester

LEARNING FOCUS

In forestry class, students are currently focused on hands-on learning tied to both forest measurement skills and the environmental importance of forests. They are scheduled to complete a tree-measuring lab using tools such as a clinometer, a pencil, and a Biltmore stick to practice measuring trees. In this unit, students explore how forests protect water resources by reading about water impacts and conducting an investigation that compares water filtration across different soil types and ground cover conditions. Through this investigation, students develop hypotheses about filtration rates, analyze absorption and runoff, and identify ways forests help protect drinking water.

In college biology, students are learning about the muscular system, focusing on identifying the structures and functions of muscle fibers and muscle bundles. Instruction begins with lectures using slides, guided notes, and supplemental videos to build foundational knowledge. Students then apply their learning through a hands-on chicken wing dissection, followed by an interactive online review of the muscular and skeletal systems using drag-and-drop activities.

Please Join Us

Please join us on our tree planting trip with our junior students. The juniors will complete their class project by volunteering with the BLM and will spend the morning planting trees in our local forests.

Coquille Valley Elementary School Board Report for 1/14/2026



January Calendar: 18 student contact days

January 5th- return from winter break
January 6- Safe, Respectful, and Responsible Expectation Stations
January 9- Elks Hoop Shoot at CVE District Competition
January 12- READ Bowl begins- school competition to engage our students in reading
January 14- School Board meeting 6 pm CVE School Spotlight presentation
January 19- MLK Jr. Day/No School
January 21- In-School Chess Tourney
January 22- PTK Popcorn Day/ 5th grade movie after school
January 23- End of 2nd quarter
January 26- No School/ Teacher Workday
January 30- Eagle Assemblies

Learning Focused

In January, helping our students settle back into their daily routines is a top priority. On January 6th, 6th grade leadership students led students on school-wide tours to review behavioral expectations with their teachers. By reinforcing these positive habits in every setting, we create an environment where all students can thrive. At the end of the month, we will have an Eagle Assembly prize drawing where students are recognized for the positive behaviors they exhibit daily.

Our primary focus for January is re-establishing consistent academic routines. To turn this transition into a celebration of literacy, our school is officially competing in the READ Bowl. This global reading competition motivates students to increase their reading minutes weekly and compete as a class versus other schools. Students also have individual Accelerated Reader (AR) goals for each 12-week period of the school year, and they are working hard to achieve their goals.

Celebrating Great Attendance at CVE

We are proud to report that our school-wide attendance rate remained above 90% throughout both November and December. Achieving these numbers during the peak of the winter season is a testament to the dedication of our families and the hard work of our staff in creating a welcoming school environment. Consistent attendance is the foundation of student success and high academic achievement. To celebrate this commitment, we have implemented a monthly Perfect Attendance Recognition program. Students who meet this milestone each month are rewarded for their consistency in being ready to learn every day with a candy bar and certificate. By rewarding perfect attendance and channeling that energy, we are not just celebrating being present, we are celebrating being engaged.

CVE Winter Concert

Our music department, led by Ms. Rostykus, highlighted the talent of our musicians this December with the spectacular success of the CVE Winter Concert. The evening showcased the incredible growth of our student musicians, featuring impressive performances by the 5th and 6th Grade Band and Choir, as well as the 4th Grade's developing technical skills on the recorders. Our 2nd and 3rd-grade students began the program with high-energy vocal performances that delighted the audience. Due to the overwhelming community interest, the event was hosted at Coquille Junior/Senior High School. We would like to extend our sincere gratitude to the CJSHS administration and staff for sharing their facilities; their partnership ensured we had ample space to accommodate the "standing room only" crowd. It was a proud moment for our district to see such robust community support for our CVE music program. We would like to thank the school board and Mr. Gallagher for the continued support of our music program!

Celebrating our Coquille SD School Board

As we celebrate School Board Recognition Month, we would like to express our sincere gratitude to the members of the Board for your unwavering dedication to our students and staff. Your strategic leadership provides the foundation that allows our school community to thrive and flourish. We appreciate your commitment to excellence and your tireless work behind the scenes to ensure that every student at CVE has the resources and support they need to succeed. Thank you for your service to our schools and the Coquille community!



2026

January 1, 2026**Thursday**

- All-day ● Boys JV Basketball v TBA
- All-day ● Boys Varsity Basketball v TBA
- All-day ● JV Girls Basketball v TBA
- All-day ● Varsity Girls Basketball v TBA

January 2, 2026**Friday**

- All-day ● Boys JV Basketball v TBA
- All-day ● Boys Varsity Basketball v TBA
- All-day ● JV Girls Basketball v TBA
- All-day ● Varsity Girls Basketball v TBA

January 3, 2026**Saturday**

- All-day ● Boys Varsity Basketball v TBA
- All-day ● High School Girls Wrestling @ Sutherlin Tournament
- All-day ● Varsity Girls Basketball v TBA
- 10:00 am - 11:59 pm ● High School Boys Wrestling @ King of the Hill Tournament

January 7, 2026**Wednesday**

- 4:00 pm - 11:59 pm ● Boys JV Basketball v Brookings
- 4:00 pm - 11:59 pm ● JV Girls Basketball v Brookings
- 5:30 pm - 11:59 pm ● Varsity Girls Basketball v Brookings
- 7:00 pm - 11:59 pm ● Boys Varsity Basketball v Brookings

January 9, 2026**Friday**

- All-day ● High School Boys Wrestling @ SD 3 Duals
- All-day ● High School Girls Wrestling @ SD 3 Duals

January 10, 2026**Saturday**

All-day ● High School Boys Wrestling @ SD 3 Duals

1:00 pm - 11:59 pm ● JV Boys Basketball @ Creswell

1:00 pm - 11:59 pm ● JV Girls Basketball @ Creswell

2:30 pm - 11:59 pm ● Varsity Girls Basketball @ Creswell

4:00 pm - 11:59 pm ● Varsity Boys Basketball @ Creswell

January 16, 2026

Friday

All-day ● Girls Wrestling @ Siuslaw

All-day ● High School Boys Wrestling @ Oregon Classic

All-day ● JV Boys at Siuslaw

4:00 pm - 11:59 pm ● Boys JV Basketball @ Douglas

4:00 pm - 11:59 pm ● JV Girls Basketball @ Douglas

5:30 pm - 11:59 pm ● Varsity Girls Basketball @ Douglas

7:00 pm - 11:59 pm ● Boys Varsity Basketball @ Douglas

January 17, 2026

Saturday

All-day ● High School Boys Wrestling @ Oregon Classic

All-day ● High School Girls Wrestling @ Siuslaw

All-day ● JV Boys @ Siuslaw

January 20, 2026

Tuesday

4:00 pm - 11:59 pm ● JV Boys Basketball v North Valley

4:00 pm - 11:59 pm ● JV Girls Basketball v North Valley

5:30 pm - 11:59 pm ● Varsity Girls Basketball v North Valley

7:00 pm - 11:59 pm ● Varsity Boys Basketball v North Valley

January 21, 2026

Wednesday

4:00 pm - 11:59 pm ● Jr Hi Boys Basketball v Winston

January 22, 2026

Thursday

6:00 pm - 11:59 pm ● High School Boys Wrestling @ Siuslaw Duals

6:00 pm - 11:59 pm ● High School Girls Wrestling @ Siuslaw Duals

January 23, 2026

Friday

- 2:30 pm - 11:59 pm ● Boys JV Basketball v Siuslaw
- 4:00 pm - 11:59 pm ● JV Girls Basketball v Siuslaw
- 5:30 pm - 11:59 pm ● Varsity Girls Basketball v Siuslaw
- 7:00 pm - 11:59 pm ● Boys Varsity Basketball v Siuslaw

January 24, 2026**Saturday**

- All-day ● High School Boys Wrestling @ Alsea Bay Classic
- All-day ● High School Girls Wrestling @ Alsea Bay Classic
- All-day ● Jr Hi Boys Basketball @ Marshfield Tournament

January 26, 2026**Monday**

- 4:00 pm - 11:59 pm ● Jr Hi Boys Basketball v Coffenberry

January 27, 2026**Tuesday**

- 4:00 pm - 11:59 pm ● Boys JV Basketball v Glide
- 4:00 pm - 11:59 pm ● JV Girls Basketball v Glide
- 5:30 pm - 11:59 pm ● Varsity Girls Basketball v Glide
- 7:00 pm - 11:59 pm ● Boys Varsity Basketball v Glide

January 28, 2026**Wednesday**

- 4:00 pm - 11:59 pm ● Jr Hi Boys Basketball @ North Bend
- 5:00 pm - 8:00 pm ● District Contest Events

January 29, 2026**Thursday**

- 6:00 pm - 11:59 pm ● High School Boys Wrestling @ Coquille All Corners
- 6:00 pm - 11:59 pm ● High School Girls Wrestling @ Coquille

January 30, 2026**Friday**

- 4:00 pm - 11:59 pm ● Boys JV Basketball @ Sutherlin
- 4:00 pm - 11:59 pm ● JV Girls Basketball @ Sutherlin
- 5:30 pm - 11:59 pm ● Varsity Girls Basketball @ Sutherlin
- 7:00 pm - 11:59 pm ● Boys Varsity Basketball @ Sutherlin

February 2, 2026**Monday**

- 4:00 pm - 11:59 pm ● Jr Hi Boys Basketball v Azalea

February 3, 2026**Tuesday**

- 4:00 pm - 11:59 pm ● Boys JV Basketball @ South Umpqua
- 4:00 pm - 11:59 pm ● JV Girls Basketball @ South Umpqua
- 5:30 pm - 11:59 pm ● Varsity Girls Basketball @ South Umpqua
- 7:00 pm - 11:59 pm ● Boys Varsity Basketball @ South Umpqua

February 4, 2026**Wednesday**

- 9:00 am - 11:59 pm ● State Degree Presentations
- 4:00 pm - 11:59 pm ● Jr Hi Boys Basketball @ Sutherlin

February 6, 2026**Friday**

- 1:00 pm - 11:59 pm ● High School Boys Wrestling @ Cottage Grove Tournament
- 4:00 pm - 11:59 pm ● Boys JV Basketball v Douglas
- 4:00 pm - 11:59 pm ● JV Girls Basketball v Douglas
- 5:30 pm - 11:59 pm ● Varsity Girls Basketball v Douglas
- 7:00 pm - 11:59 pm ● Boys Varsity Basketball v Douglas

February 7, 2026**Saturday**

- 10:00 am - 11:59 pm ● High School Boys Wrestling @ Cottage Grove Tournament
- 10:00 am - 11:59 pm ● High School Girls Wrestling @ Cottage Grove Tournament

February 9, 2026**Monday**

- 4:15 pm - 11:59 pm ● Jr Hi Boys Basketball @ Winston

February 10, 2026**Tuesday**

- 4:00 pm - 11:59 pm ● Boys JV Basketball @ Siuslaw
- 4:00 pm - 11:59 pm ● JV Girls Basketball @ Siuslaw
- 5:30 pm - 11:59 pm ● Varsity Girls Basketball @ Siuslaw
- 7:00 pm - 11:59 pm ● Boys Varsity Basketball @ Siuslaw

February 11, 2026**Wednesday**

- 10:00 am - 11:59 pm ● District Leadership CDE's
- 4:15 pm - 11:59 pm ● Jr Hi Boys Basketball @ Coffenberry

February 13, 2026 Board Packet**Page 36****Friday**



Coquille School District Technology Report

1-9-26

The return from winter break has gone well, trying to pick back up on all the requests that were in idle, going into the break and getting them resolved. Our winter break project this year for IT was to move our workspace from CVE to the district office and we have nearly completed this task, about 80% of technology equipment and hardware has been moved along with our workstations. Currently, we have a few things remaining and are waiting for the heavier furniture to be moved such as desks and shelf units. Of course, we are still very much getting items unpacked and organized in our new workspaces while we are satisfying the districts technology needs, which is a slow process.

Over the break, Greg processed many machines through maintenance cycles at Winter lakes High School and also re-cabled/repared connections on the WLHS commons display screen which has seen wear and tear from high traffic usage.

Just before the break we were streaming CVE, Lincoln and CJSHS music concerts. These YouTube streams went well, and we have had many viewers. Additionally, we hosted a walk-through for potential contractors @ CJSHS for our re-cabling project this summer that we will be utilizing e-rate funds to complete.

Since the break, we have been back to “business-as-usual” repairing Chromebooks and assisting staff as needed. I have been working on building new virtual surveillance camera servers for both WLE and WLHS. Just yesterday, I completed the server builds and very soon we will begin importing all the cameras at those locations. Today, I am configuring the storage space that we will be using for surveillance camera footage for Coquille valley elementary’s new security server system.

These next couple of weeks we will continue getting IT fully moved and setup in its new location, while I will be also moving my focus more towards budget preparation and ensuring this year’s e-rate project continues to hit its milestones.

Respectfully,

A handwritten signature in black ink, appearing to read 'Sean Wirebaugh', written over a light blue horizontal line.

Sean Wirebaugh, Technology Director

FOOD SERVICE DECEMBER AT A GLANCE

Total Days with staff out: 10 days

Total meal service days: 15 days

115 sack lunches were sent out for December.

Farm to CNP Grant: Purchased 20 cases of Tuna from Chucks Seafood in Charleston.

LOOKING AHEAD IN JANUARY

Additional site monitoring will be completed

USDA commodity delivery: January 6th

Farm to CNP grant: purchase fruit from Coquille Produce

Sack lunches will be available for students going on field trips or athletic trips.

Begin process for summer meal program. SFSP

**Transportation:
January 2026**

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This consolidation was implemented to ensure the continued delivery of safe, dependable, and efficient transportation services. The revised route has an approximate duration of 1 hour and 20 minutes and serves a maximum of 79 students. The route is operated using an 84-passenger bus, which remains within capacity guidelines.

At peak occupancy during the morning route, seating is fully utilized, with approximately two to three students per seat toward the end of the route. This level of seating occurs for roughly 10 minutes prior to student drop-off and remains within acceptable transportation standards.

The route was designed prior to winter break, and families were contacted in advance to notify them of the changes. To support a smooth transition, I spent this week riding along with the driver to monitor operations, address any concerns, and ensure student safety and efficiency throughout the route.

Overall, the transition to Bus 28 has been successful, and the route is operating as intended.

I will continue to monitor this route and evaluate all bus routes to ensure efficiency, safety, and effective use of transportation resources

Thank you,

Nate



School Resource Deputy January Report

*Driver's Education

*Assist Lincoln Administration with a student running off campus.

*WLE. I assisted staff with a student.

*CVE. I responded to the school regarding two adults who were trespassing on campus. Both adults were trespassed from all school district property. Staff responded well to the situation.

*Coquille Jr/Sr High School. I did traffic control during a wrestling tournament held during school hours.

* Spoke to a parent at Lincoln regarding concerns she had about a child's welfare.

*Spoke to a parent regarding concerns she had about an incident that took place at one of our bus stops. The incident involved two adults who were around the bus stop making comments, the parent believed these comments were inappropriate.

*CVE. I spoke to a parent who had concerns about his student being bullied at school.

Administration took steps to try and stop the behavior.

*CHS. I spoke to a student about his driving behavior at CHS.

*Answered questions about a restraining order that was pertinent to administration at Lincoln school.

*I sat in on a threat assessment at Lincoln.

*WLH. I spoke to the owner of a motor home that was parked in the gravel parking lot at the school.

*I followed up on a voice message left on the CHS message machine regarding threats. I spoke to the parent, grandparents, and juvenile about the incident. The student was about 6 years of age. I explained to the student about the seriousness of his behavior. The students' parents were going to discipline their child.

*I helped with "Shop with the Heroes." We had about 130 of our students participating.

*WLH. I reviewed an email sent from a student to a staff member that was believed to be threatening. Not as reported.

*WLH. Destruction of a vape pen.

*WLH. I spoke to a student about his behavior during class and the disturbance he caused. I also spoke to his parents about the incident to make sure they were aware of it.

*CHS. I reviewed, with administration, a stalking order that one of our students was the petitioner of, and the respondent was an adult in the community.

*CVE. A dog was wandering on school property. I was able to get the dog and locate its owner.

*WLE. I spoke to the 7th and 8th graders about Chromebooks being damaged. I tried to convey the possible consequences by the school, as well, as criminally if the behavior continued.

*Followed up on some DHS reports that were school-related.

*CHS. Notified administrators regarding apparent boiler issues.

End of Report

Deputy John Owens

FROM THE DESK OF JEFF PHILLEY

SPECIAL EDUCATION

The middle of the year is a very busy time. In the fall we find that there are students who potentially could have a disability. We go through an assessment process which takes quite a while, then from Jan-March we review all the assessment data as a team and determine if the student qualifies for special education. Just this week we had four of these meetings. Then, the team will create an IEP, meet with the parent again, and implement.

Our teams include several staff from the South Coast ESD. The SCESD is where we receive services from our school psychologist, occupational therapist, physical therapist, traumatic brain injury specialist, feeding team nurse and others. It can be quite complex to find days/times when all these members can get together for a meeting. On the good news side, we employ our own speech language pathologists which really helps connect in a positive way to parents and teachers.

We are wrapping up our three-year Oregon Department of Education Audit and our special education secretary Drea Gonzalez is doing a lot up uploading of documents to our auditor. So far, everything is going really well. We are about half done and hope to finish everything by mid-February. The feds audit the state and the state audits us. They require quite a bit of evidence of properly serving students. Overall, this process takes a lot of time, but does help the special education team in our professional development.

CIVIL RIGHTS AUDIT

We were chosen for a state Civil Rights Audit. They want a tremendous amount of evidence of Civil Rights Compliance. Examples of evidence include items such as fair practices of high school student scheduling, training for staff, handbooks and postings, hiring practices, complaint procedures, etc. Paige Yi, Katherine Allred and Rachel Price have all done a lot of work compiling documents for this audit that takes place this month. It will be an in-person audit and staff interviews will be conducted.

RESTRAINT & SECLUSION TRAINING

ODE requires districts to provide training to staff to help prevent any instances of physical restraint or seclusion. This is something our district has done really well for a long time. Amy May, Cassie Green, and myself are exploring a new learning platform with the Crisis Prevention Institute, that may be a platform of extended learning that can be used to help train staff throughout the year as they have questions or needs arise. For example, if we find that 3rd grade is having a challenging time with student escalations, we could provide tailored training to just those teachers for that specific challenge. We'll make a decision on which system to use later this spring.

Jeff 1/9/26



Cognille

School District #8

Section 6 Fiscal Director's Report

COQUILLE SCHOOL DISTRICT #8
APPROPRIATIONS BY FUND & FUNCTION

1/8/2026		Adopted Budget 2025-2026	Function 1XXX Instruction	Adopted Budget 2025-2026	Function 2XXX Support Services	Adopted Budget 2025-2026	Function 3XXX Enter. & Comm. Svcs.	Adopted Budget 2025-2026	Function 4XXX Facilities Acq. & Const.	Adopted Budget 2025-2026	Function 5XXX Interag./Fund Trans.	Adopted Budget 2025-2026	Function 6XXX Contingency	Adopted Budget 2025-2026	Function 7XXX Unapp. EFB
FUND #															
100	Actuals	\$ 9,643,709	\$ 3,552,792	\$ 7,527,507	\$ 3,983,602	\$ 237,173	\$ 126,396	\$ -	\$ -	\$ 1,348,790	\$ 899,556	\$ 1,000,000	\$ -	\$ -	\$ -
100	Encumbrances		\$ 5,844,489		\$ 3,262,783		\$ 112,030		\$ -		\$ 437,845		\$ -		\$ -
		\$ 246,428	\$ 9,397,281	\$ 281,122	\$ 7,246,385	\$ (1,253)	\$ 238,426	\$ -	\$ -	\$ 11,389	\$ 1,337,401	\$ 1,000,000	\$ -	\$ -	\$ -
2XX	Actuals	\$ 2,452,525	\$ 885,245	\$ 1,775,139	\$ 519,364	\$ 1,368,377	\$ 517,064	\$ 73,376	\$ 11,550	\$ 114,637	\$ 114,638	\$ -	\$ -	\$ -	\$ -
2XX	Encumbrances		\$ 1,127,092		\$ 549,795		\$ 701,555		\$ 29,300		\$ -		\$ -		\$ -
		\$ 440,188	\$ 2,012,337	\$ 705,979	\$ 1,069,159	\$ 149,757	\$ 1,218,619	\$ 32,526	\$ 40,850	\$ (0)	\$ 114,638	\$ -	\$ -	\$ -	\$ -
3XX	Actuals	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
3XX	Encumbrances		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4XX	Actuals	\$ -	\$ -	\$ 175,562	\$ 127,656	\$ -	\$ -	\$ 1,225,001	\$ 149,261	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4XX	Encumbrances		\$ -		\$ 31,481		\$ -		\$ -		\$ -		\$ -		\$ -
		\$ -	\$ -	\$ 16,424	\$ 159,138	\$ -	\$ -	\$ 1,075,740	\$ 149,261	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
6XX	Actuals	\$ -	\$ -	\$ 115,000	\$ 28,121	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
6XX	Encumbrances		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
		\$ -	\$ -	\$ 86,879	\$ 28,121	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
7XX	Actuals	\$ -	\$ -	\$ -	\$ -	\$ 8,243	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
7XX	Encumbrances		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
		\$ -	\$ -	\$ -	\$ -	\$ 8,243	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL:		\$ 12,096,234	\$ 11,409,618	\$ 9,478,208	\$ 8,474,682	\$ 1,613,792	\$ 1,457,045	\$ 1,298,377	\$ 190,111	\$ 1,463,427	\$ 1,452,038	\$ 1,000,000	\$ -	\$ -	\$ -
		686,616		1,003,526		156,747		1,108,266		11,389		1,000,000		-	

COQUILLE SCHOOL DISTRICT #8
Year-to-Date Activity & Forecast
GENERAL FUND
Nov-25

		Adopted Budget 2025-2026	Actual July	Actual August	Actual September	Actual October	Actual November	Estimate December	Estimate January	Estimate February	Estimate March	Estimate April	Estimate May	Estimate June	Actual/ Estimate Totals	Difference Actual/Estimate to Budget
Account # Revenues:																
5400	Beginning Fund Balance	1,900,000	-	-	-	-	-	2,109,778	-	-	-	-	-	-	2,109,778	(209,778)
111x	Property Taxes	2,844,252	-	15,851	14,982	81,144	2,376,364	51,994	49,771	38,765	58,757	26,882	21,001	54,007	2,789,519	54,733
1114	HERT Tax	1,000	-	-	-	-	-	-	-	-	-	-	-	1,000	1,000	-
1510	Interest	230,000	14,775	15,100	15,765	13,619	16,448	19,089	19,089	19,089	19,089	19,089	19,089	17,007	207,247	22,753
17xx	Student Fees	28,000	-	-	2,710	7,002	1,618	1,388	3,417	3,417	3,171	3,856	992	2,800	30,370	(2,370)
1810	Child Development Center	135,000	9,586	11,638	8,020	8,704	9,200	9,200	9,200	9,200	9,200	9,200	9,200	7,386	109,733	25,267
1910	Rentals	25,000	1,985	1,985	1,985	1,985	1,985	1,985	1,985	1,985	1,985	1,985	1,985	3,171	25,000	-
1940	Services Provided Other LEA	-	-												-	-
1990	Miscellaneous Revenue	100,000	89	203	3,285	22,593	3,087	1,141	2,310	47,956	18,367	1,205	8,935	3,582	112,752	(12,752)
1991	Reimburseable Income	-	-												-	-
2101	County School Fund	14,500	-		23,347	-								7,250	30,597	(16,097)
2199	Other Intermediate	5,000	-											5,000	5,000	-
3101	State School Fund	14,300,000	2,360,133	1,179,359	1,179,289	1,178,743	1,178,603	1,178,743	1,178,743	1,178,743	1,178,743	1,178,743	1,178,743		14,148,585	151,415
3103	Common School Fund	174,427	-						87,214					87,213	174,427	0
3299	Other Restricted State Revenue	-	-												-	-
3910	DHS-Child Care	-	-												-	-
4801	Federal Forest Fees	-	-												-	-
490X	Revenue on Behalf of District	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5200	Interfund Transfers	-	-	-	-		-	-	-	-	-	-	-	-	-	-
TOTAL REVENUES:		19,757,179	2,386,567	1,224,135	1,249,381	1,313,789	3,587,304	3,373,318	1,351,728	1,299,154	1,289,311	1,240,959	1,239,944	188,416	19,744,008	13,171
Expenditures:																
100	Salaries	8,406,734	206,622	266,626	738,363	748,916	790,076	724,844	708,166	708,166	708,166	708,166	708,166	1,562,545	8,578,822	(172,088)
200	Benefits	6,025,531	132,619	169,507	494,808	496,760	501,254	731,512	490,315	490,315	490,315	490,315	490,315	1,133,305	6,111,340	(85,809)
300	Purchased Services	1,228,014	73,216	39,598	132,244	56,938	98,258	70,805	100,029	109,784	103,514	109,459	109,751	85,060	1,088,656	139,358
400	Supplies & Materials	1,260,251	75,847	230,704	144,331	111,594	99,592	51,150	65,503	69,093	69,571	69,742	60,503	161,867	1,209,498	50,753
500	Capital Outlay	38,364	24,017	2,854	-	-	-	-	265	265	265	265	1,364	8,000	37,294	1,070
600	Other	1,175,285	162,352	267,642	33,640	22,874	110,476	59,171	15,542	84,081	10,923	106,022	201,007	5,040	1,078,769	96,515
700	Transfers Out	623,000				623,000	-								623,000	-
800	CONTINGENCY:	1,000,000												-	-	1,000,000
TOTAL EXPENDITURES:		19,757,179	674,674	976,931	1,543,385	2,060,082	1,599,656	1,637,482	1,379,820	1,461,704	1,382,754	1,483,969	1,571,106	2,955,817	18,727,378	1,029,801
ESTIMATED FUND BALANCE/ CARRYOVER AT MONTH END:																
		1,711,893	1,959,098	1,665,093	918,801	2,906,449	4,642,286	4,614,194	4,451,645	4,358,202	4,115,193	3,784,031	1,016,630			
PROJECTED ENDING FUND BALANCE															1,016,630	-
PROJECTED ENDING FUND BALANCE PERCENTAGE OF ACTUAL (FORECAST) REVENUE AT 6/30/2025															5%	

COQUILLE SCHOOL DISTRICT #8

Year-to-Date Activity & Forecast

GENERAL FUND

For the period ending June 30, 2026

	ACTIVITY						Over/ (Under) Budget
	Adopted Budget 2025-2026	YTD Actuals through Current Month	Encumbrances	Actuals Including Encumbrances	Forecast through 6/30/2026	% Actual to Budget	
Revenues:							
Beginning Fund Balance	1,900,000	-	2,109,778	2,109,778	2,109,778	0.00%	209,778
Property Taxes	2,844,252	2,488,341	301,178	2,789,519	2,789,519	87.49%	(54,733)
HERT Tax	1,000	-	1,000	1,000	1,000	0.00%	-
Interest	230,000	75,707	131,541	207,247	207,247	32.92%	(22,753)
Student Fees	28,000	11,330	19,041	30,370	30,370		2,370
Child Development Center	135,000	47,147	62,586	109,733	109,733	34.92%	(25,267)
Rentals	25,000	9,923	15,078	25,000	25,000	39.69%	-
Services Provided Other LEA	-	-	-	-	-		-
Miscellaneous Revenue	100,000	29,256	83,496	112,752	112,752	29.26%	12,752
Reimbursable Income	-	-	-	-	-	#DIV/0!	-
County School Fund	14,500	23,347	7,250	30,597	30,597	161.01%	16,097
Other Intermediate	5,000	-	5,000	5,000	5,000		-
State School Fund	14,300,000	7,076,127	7,072,458	14,148,585	14,148,585	49.48%	(151,415)
Common School Fund	174,427	-	174,427	174,427	174,427	0.00%	(0)
Other Restricted State Revenue	-	-	-	-	-		-
DHS-Child Care	-	-	-	-	-	#DIV/0!	-
Federal Forest Fees	-	-	-	-	-	#DIV/0!	-
Revenue on Behalf of District	-	-	-	-	-	0.00%	-
Interfund Transfers	-	-	-	-	-	#DIV/0!	-
TOTAL:	19,757,179	9,761,177	9,982,831	19,744,008	19,744,008	49.41%	(13,171)
Expenditures:							
Salaries	8,406,734	2,750,603	5,828,219	8,578,822	8,578,822	32.72%	172,088
Benefits	6,025,531	1,794,948	4,316,392	6,111,340	6,111,340	29.79%	85,809
Purchased Services	1,228,014	400,254	688,402	1,088,656	1,088,656	32.59%	(139,358)
Supplies & Materials	1,260,251	662,068	547,429	1,209,498	1,209,498	52.53%	(50,753)
Capital Outlay	38,364	26,871	10,423	37,294	37,294	70.04%	(1,070)
Other	1,175,285	596,984	481,786	1,078,769	1,078,769	50.79%	(96,515)
Transfers Out	623,000	623,000	-	623,000	623,000	100.00%	-
SUB-TOTAL:	18,757,179	6,854,727	11,872,650	18,727,378	18,727,378	36.54%	(29,801)
CONTINGENCY:	1,000,000	-	-	-	-		
TOTAL:	19,757,179	6,854,727	11,872,650	18,727,378	18,727,378		
PROJECTED ENDING FUND BALANCE							1,016,630
PROJECTED ENDING FUND BALANCE PERCENTAGE OF ACTUAL (FORECAST) REVENUE AT 6/30/2026							5%



Cognille

School District #8

Section 7 Superintendent's Report

Coquille School District - POPULATION ONLY REPORT

November 28, 2025

Lincoln

PK-4 39 (PK - Not Calculated in Grand Total)

KG 69

1st 65

Total **134**

CVE

2nd 68

3rd 63

4th 73

5th 66

6th 75

Total **345**

CJSHS

7th 59

8th 71

9th 54

10th 63

11th 57

12th 44

Total **348**

WLE - Winter Lakes Elementary

KG 4

1st 11

2nd 14

3rd 11

4th 14

5th 10

6th 20

7th 12

8th 20

116

WLS - Winter Lakes High School

8th 1

9th 27

10th 38 1 EO

11th 58

12th 122 5 EO

Total **246**

Grand Total **1189** (Does not include PK)

Coquille School District - POPULATION ONLY REPORT

December 19, 2025

Lincoln

PK-4 38 (PK - Not Calculated in Grand Total)

KG 69

1st 65

Total **134**

CVE

2nd 69

3rd 63

4th 71

5th 65

6th 73

Total **341**

CJSHS

7th 58

8th 70

9th 54

10th 61

11th 57

12th 43

Total **343**

WLE - Winter Lakes Elementary

KG 4

1st 11

2nd 13

3rd 11

4th 14

5th 11

6th 19

7th 14

8th 21

118

WLS - Winter Lakes High School

8th 1

9th 27

10th 38 1 EO

11th 58

12th 122 5 EO

Total **246**

Grand Total **1182** (Does not include PK)



Cognille

School District #8

Section 9

Consent Agenda

Coquille School District 8

Donation Acceptance

Donor Name	Advanced Health
Donor Address	289 LaClair Street Coos Bay OR97423
Donor Phone	541-269-7400
Item (list quantity also) or Dollar Amount	A check in the amount of \$5,000.00
Date of Donation	12/1/25
Purpose of Donation	They are amazing, donation for At-Risk students
Conditions of Donation	None
Date Check to Business Office	Check was delivered to the DO, was not delivered to WLE
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	Thank you, Card
Date Purchase Made:	
What was Purchased:	
PO#:	
Closure	
Submitted By (Your Name)	Ericka Hays @ WLE

12/11/25

Dear Advanced Health Partners,
The WLE community is
profoundly grateful for the
generous \$5,000 donation to
Support AH-Link Youth. We
will assuredly find these
funds beneficial in supporting
students.

Please know how
impressed this donation is
to us! We appreciate your
continued support.

Thank you for the WLE
Community



289 LaClair St, Coos Bay, OR 97420
Phone: 541-269-7400 ♦ Fax: 541-269-7789

December 1, 2025

Winter Lakes Elementary
1742 Fir St
Coquille, OR 97423

RE: At Risk Youth donation

Dear Principal Sinko,

Congratulations! We are pleased to inform you that Advanced Health has authorized funds in the amount of \$5,000 to Winter Lakes Elementary School for the use of At-Risk Youth. This donation is made as a gift by Advanced Health to help students in need during this holiday season. Your school can use these funds however you feel appropriate as long as it is used to help youth categorized as At-Risk.

Reporting Requirements

There are no reporting requirements as this is a gift to your At-Risk youth program.

If you have any questions, please contact us.

Sincerely,

Samuel Baugh

Sam Baugh, Community Engagement Manager
Advanced Health
Phone: 541-266-6539
Email: Sam.Baugh@advancedhealth.com

Coquille School District 8**Donation Acceptance**

Donor Name	Advanced Health
Donor Address	289 La Clair St. Coos Bay OR 97420
Donor Phone	541-269-7400
Item or Amount Donated	\$ 5000.00
Date of Donation	12/12/2025
Purpose of Donation	Student Support
Conditions of Donation	The D/O has the Check
Date Check to Business Office	
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	
Date Purchase Made:	
What was Purchased:	
PO#:	
Closure	
Submitted By	Nelli Neillner

Coquille Valley Elementary School
1115 N Baxter ST
Coquille, OR 97423

Advanced Health
289 La Clair St.
Coos Bay, OR 97420

Thank you Advanced Health
for your AMAZING generosity!
Your yearly donation makes
such a difference for our
school and our students. We
are so grateful for your
support.

- CVE
Staff

Coquille School District 8**Donation
Acceptance**

Donor Name	Donna Cochran
Donor Address	88186 North Bank Lane Coquille, OR 97423
Donor Phone	Unknown
Item or Amount Donated	Cash - \$420.00
Date of Donation	12/17/25
Purpose of Donation	To support Coquille's Girls Flag Football club
Conditions of Donation	None – See attached
Date Check to Business Office	12/19/25
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul



THANK YOU

Donna Cochran -

Thank you for your donation
to the Girls Flag Football
club. Your generosity is
truly appreciated as we
begin this exciting new club!

Coquille School District 8

Donation Acceptance

Donor Name	Advanced Health
Donor Address	289 LaClair St Coos Bay, OR 97420
Donor Phone	N/A
Item or Amount Donated	Original form of donation/check number unknown \$5,000.00
Date of Donation	Rec'd email on 12/11/25 that funds were credited to Fund 233
Purpose of Donation	To Support Students
Conditions of Donation	None
Date Check to Business Office	Unknown
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul

Walt
sabin

-Hayden M
Isaiah Thank you!

~~Harper~~ P-Thank
You!

Julia
Thank
you!!!

thank
you!!

Thank you
so much
Natawe

Thank you so
much!
-Hudson

meu
Thank
you!!

Gavin

THANK YOU!

-matt
nixon

Thank you
so much!
You keep me
going!

-Synthia

Thank you!
-Jacob kindly

Du

'Thank you!

Dear Advanced Health,

Thank you for your
generous donation to
Coquille Junior Senior
High School. This money
will greatly impact our
students.

Sincerely,

Gaige Yi

Coquille School District 8

Donation Acceptance

Donor Name	Coquille Rotary Club
Donor Address	PO Box 695 Coquille, OR 97423
Donor Phone	Unknown
Item or Amount Donated	Check #2447 - \$1350.00
Date of Donation	Dated 10/15/25 Received at school on 11/12/25, Processed 11/13/25
Purpose of Donation	To support Coquille's FFA Program
Conditions of Donation	None
Date Check to Business Office	11/14/25
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	N/A
Closure	
Submitted By	Becky Sproul

Thank
-Cope

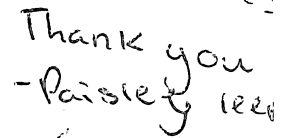
Thank you

Thank

Thank you
-Natalie-

Thanks
-Deegan

Thank
you! -ava-
Avalon



Thank you!
- Heidi

Thank you so much!
-Paityr P

Thank you!
-Spencer S

Thank you!!
- Elizabeth

Thank you!
- Kylee

Coquille Rotary,

Thank you for allowing

We also deeply appreciate your donation in support of our chapter! Thank you so much, and please let us know if you need help in the future!!

- Bella James

2024-26

Chapter Treasurer.

**Donation
Acceptance**

Donor Name	2 Brothers Pizza Company, LLC Denny's Pizza
Donor Address	98 E. 1 st Street Coquille, OR 97423
Donor Phone	N/A
Item or Amount Donated	500.00 – Check #1161
Date of Donation	12/5/25
Purpose of Donation	To support Coquille's Jr Sr High School Robotics' Club
Conditions of Donation	None – See attached
Date Check to Business Office	12/9/25
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul

Thank
you so much
Kegan
Steinhoff

Thank you
Payton Clark

Thank
you
Ethan
Hager

Thank you
Jack Thompson
Clay

Thanks!
-Celia Johnson

Thank you!

-Jacob Kingery

Thank you so
much!
-Tyler Goff

Thanks

Thank you

-Riley Peleshuck

-Kehneah Johnson

Thank you guys,

Thank you so much for ^{it is much} ^{appreciated}
supporting our program ^{Thank you} ^{-Tanner}
and helping our students ^{Guillermo} ^{Keller}

continue to grow their
skills.

Thanks

Thank
you so
much!!!
-Kani

Thank you!!!
-Makenzie

Thank you

-Asner

-Mr. Waul

Thank
you

-mayte

Thank
you ~~devery~~ ~~so much~~
~~Mr.~~

X. Hoops

**Donation
Acceptance**

Donor Name	Lloyd Electric, LLC
Donor Address	93205 Rainmaker Ln Coos Bay, OR 97420
Donor Phone	N/A
Item or Amount Donated	\$500.00 – Check #2516
Date of Donation	12/4/25
Purpose of Donation	To support Coquille's Jr Sr High School Drama Club
Conditions of Donation	None – See attached
Date Check to Business Office	12/9/25
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul

Thank you for
Supporting Coquille
Jr. Sr. High School's
Drama Club!

Coquille School District 8

Donation Acceptance

Donor Name	Porky's Tacos
Donor Address	55601 Fishtrap Road Coquille, OR 97423
Donor Phone	Unknown
Item or Amount Donated	Check #2201 - \$180.00
Date of Donation	12/18/2025
Purpose of Donation	To support Robotics Club
Conditions of Donation	None
Date Check to Business Office	12/19/25
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul

Thank you so much for supporting
our robotics students. Your donation will
help continue their progress learning innovative
skills, making them more prepared for a changing
professional landscape. It is thanks to sponsors
like you our program continues to grow and ~~the~~
develop.

Thank you for your continued support!

John Ward
Conch CITS Robotics

Thank you.

Thank you - Olive
A.

THANK YOU

Thank you
-Traden

On behalf of team 9487 we are very thankful
for your support.

Thank you
-Kehner

Thank you
on behalf of
you 28521, thank
you!!
Thank you!!

Thank you!
-Mayte

Thank you!
Thank you, Francis!!

Thanks!
X. Beffs



On behalf of 21734 we
are very grateful! Have a
nice day!

Thank you for
your contribution,
we are more than grateful!
-Tanner Kelner & 5039

Coquille School District 8**Donation
Acceptance**

Donor Name	Coquille Youth Football
Donor Address	C/O Coquille Valley Produce 454 OR-42 Coquille, OR 97423
Donor Phone	Unknown
Item or Amount Donated	Cash - \$125.00
Date of Donation	12/15/25
Purpose of Donation	To support Coquille's Jr Sr High Girls Soccer Club
Conditions of Donation	None – See attached
Date Check to Business Office	12/16/25
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul



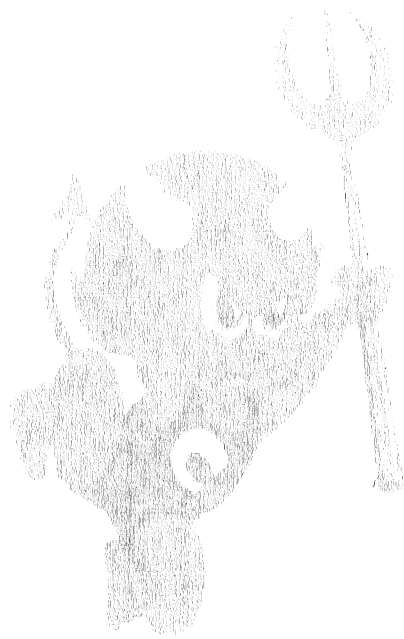
Coquille Youth Football

THANK YOU

We Sincerely thank you
for your donations benefiting
Coquille High School's Girl
Soccer and Boys Football. Your
generosity helps support our
athletes and strengthens our programs

Coquille School District 8**Donation
Acceptance**

Donor Name	Coquille Youth Football
Donor Address	C/O Coquille Valley Produce 454 OR-42 Coquille, OR 97423
Donor Phone	Unknown
Item or Amount Donated	Cash - \$200.00
Date of Donation	12/15/25
Purpose of Donation	To support Coquille's Jr Sr High Boys Football Club
Conditions of Donation	None – See attached
Date Check to Business Office	12/16/25
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul



Coquille Youth Football

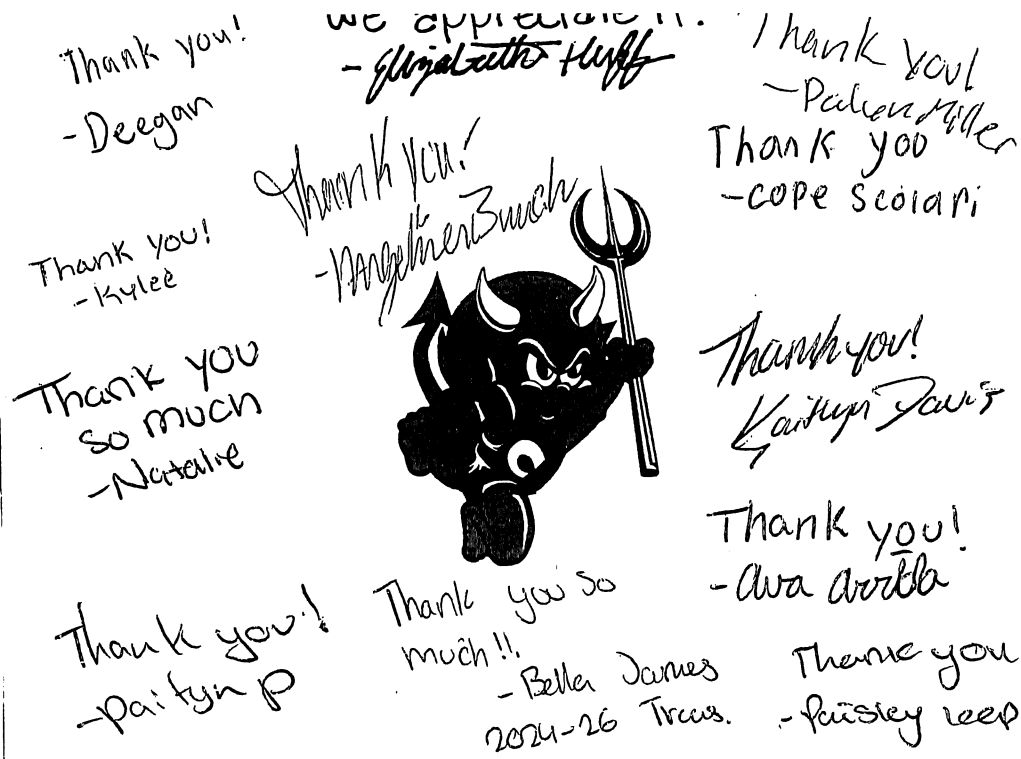
THANK YOU

We Sincerely thank you
for your donations benefiting
Coquille High School's Girl
Soccer and Boys Football. Your
generosity helps support our
athletes and strengthens our program

Coquille School District 8

Donation Acceptance

Donor Name	Milk-E-Way Feed Tack Trucking LLC
Donor Address	54261 Fairview Road Coquille, OR 97423
Donor Phone	541-396-2836
Item or Amount Donated	Check #14140 - \$600.00
Date of Donation	12/6/25
Purpose of Donation	To support Coquille's Jr Sr High School FFA Club
Conditions of Donation	None – See attached
Date Check to Business Office	12/16/25
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul



Thank You!

Dear Milk-E-Way, thank you so much for choosing Coquille FFA as the cause for the donations of sales from the Alfalfa cubes. Your donation helps us do this such as competitions, attend state FFA convention, do fun stuff at our meetings, and so much more. We truly appreciate your kind donation. Thank you again!

Coquille FFA
2025-26 VP

- Hudson Fisher

Immunization, School Sports Participation, Concussions and Other Brain Injuries****Immunization**

Proof of immunization must be presented at the time of initial enrollment¹ in school or within 30 days of transfer to the district in accordance with Oregon law. Proof consists of a signed Certificate of Immunization Status form documenting either evidence of immunization, a religious, philosophical beliefs and/or medical exemption or immunity documentation.²

School Sports Participation

A student participating in extracurricular sports in grades 7 through 12 is required to submit to an appropriate School Sports Pre-Participation Examination³ prior to their initial participation in a related district program. The form⁴ is to be completed and signed by a parent or guardian giving permission for the student to participate and be signed by a medical provider authorized by law⁵ who has examined and evaluated the student. The completed form(s) must be returned as directed to the school office. A student who is subsequently diagnosed with a significant illness or has had a major surgery is required to have a physical examination prior to further participation.

A student who continues to participate in extracurricular sports in grades 7 through 12 shall be required to complete a sports examination once every two years, thereafter.

Concussions and Other Brain Injuries

A student who exhibits signs, symptoms or behaviors consistent with a concussion following an observed or suspected blow to the head or body, or who has been diagnosed with a concussion will not be allowed to participate in any athletic event or training on that day, unless an athletic trainer licensed by the Board of Athletic Trainers or a physician licensed pursuant to ORS 677.100 - 677.228 has determined the student has not suffered a concussion.⁶ Except as allowed above, a student excluded for concussion reasons will

¹ The district shall immediately enroll a student experiencing homelessness in the school selected even if the student is unable to produce records normally required for enrollment.

² Documentation requirements for exemptions are outlined in ORS 433.267.

³ The required form is available at <https://www.osaa.org/governance/forms>, a copy may be obtained from a school office, or a form generated by the medical provider may be used if it meets requirements of law in OAR 581-021-0041.

⁴ The form may be used in either a hard copy or electronic format.

⁵ This physical examination must be conducted by a physician possessing an unrestricted license to practice medicine, a licensed naturopathic physician, a licensed physician assistant, a licensed nurse practitioner or a licensed chiropractic physician who has clinical training and experience in detecting cardiopulmonary diseases and defects.

⁶ For more information regarding medical releases for students in grades 9-12, see OSAA rules.

not be allowed to return to participate in an athletic event or training until the following three conditions have been met:

1. It is not the same day as the student exhibited signs, symptoms or behaviors, experienced a blow to the head or body, or was diagnosed with a concussion;
2. The student no longer exhibits signs, symptoms or behaviors consistent with a concussion; and
3. The student has received a medical release form from a health care professional⁷.

Upon receipt of written notification⁸ from a parent or guardian that a student has been diagnosed with a concussion or other brain injury by a health care professional and that accommodations are being requested, the district shall follow all procedures developed by the Oregon Department of Education (ODE) to develop and implement an immediate and temporary accommodation plan.⁹ Written notice is not required for the district to begin following concussion protocols.

Any accommodations will be communicated to the parent or guardian, to all teachers who provide instruction to the student and to other employees who have regular responsibilities for the student's supervision or health.¹⁰

Accommodations will be in effect no later than 10 school days after the written notification is received by the district and will be reviewed as needed, but no later than every two months.

END OF POLICY

Legal Reference(s):

[ORS 326.580](#)
[ORS 336.479](#)
[ORS 336.485 - 336.490](#)

[ORS 433.235 - 433.280](#)
[OAR 333-019-0010](#)

[OAR 333-050-0010 - 050-0120](#)
[OAR 581-021-0041](#)
[OAR 581-021-3007](#)

McKinney-Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX-A of the Every Student Succeeds Act, 42 U.S.C. §§ 11431-11435 (2018).
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2024).
House Bill 3007 (2025)

⁷ "Health care professional" includes a chiropractic physician, a naturopathic physician, a psychologist, a physical therapist, an occupational therapist, a physician assistant or a nurse practitioner who is licensed or registered under the laws of Oregon.

⁸ "Written notification" means a written notice from a parent or guardian, supported by medical documentation from a health care professional, informing the district that they are requesting an accommodation for a student who has been diagnosed with a concussion or other brain injury by a health care professional.

⁹ The district must use the sample form developed by ODE [add link when available] or a district form that includes all required content.

¹⁰ Including, but not limited to, school nurses, counselors, physical education teachers, coaches, athletic trainers and staff supervision recess or other physical activities.