PARENT ADVISORY COMMITTEE



Tuesday, February 3, 2026

Dr. Araux, Superintendent

Lindsay Chavez, Director Learning Support Services

WELCOME PUHSD FAMILIES!



Agenda

- Vision and Mission
- Community Schools Partnership Program
- Local Control Funding Formula
- LCAP Federal Addendum
- Family Engagement Opportunities
- Q & A

Tonight, our purpose is to ensure that parent voices remain at the heart of how we design and improve educational opportunities for every student in Perris Union High School District. Together, we will review our goals, share insights, and shape the LCAP so it reflects the needs, hopes, and strengths of our families and community.

PUHSD VISION & MISSION

VISION

the future we want

Perris Union High School District will be a *caring*, diverse, and supportive learning environment in which all are committed towards working in relationships to foster innovative and creative learning opportunities.

MISSION

what we must do now

The mission of Perris Union High School District is to create high quality relevant learning opportunities for all in a safe and *caring* environment. We will develop a high quality, *caring* staff who will be dedicated to learning, and connect students to their education and potential goals. We will *care* for all students while developing a growth mindset through collaboration, creativity, communication, and critical thinking.

Parent and Community

VISION

the future we want

When your student graduates, what do you most hope they are prepared for?

(Life, college, career, confidence, independence)

If our district were at its very best, what would students experience every day at school?

MISSION

what we must do now

What should our schools focus on most to help students succeed right now?

What supports or opportunities matter most for students and families to reach that future?

PERRIS UNION HIGH SCHOOL DISTRICT

LCFF - Local Control Funding Formula



Per Student Base Grant
(ADA + COLA)



+



Grade Span Adjustment

+



Add-on adjustments based on number of low income, English learner, and foster youth students



=



Increase or Improve Services

PERRIS UNION HIGH SCHOOL DISTRICT

METRICS

2025 Performance Snapshot: Perris Union High

Based on the 2025 Official Dashboard by Riverside County Office of Education, for "**All Students**" group.

ACADEMIC ACHIEVEMENT & COLLEGE READINESS



45.8% COLLEGE & CAREER READINESS

↑ Status: MEDIUM. 7.4% Increase over previous period.

MATH PERFORMANCE: VERY LOW (-120.7 points)

LOW **ELA PERFORMANCE: LOW**

Gaps remain in Math and ELA.

47.1 SCIENCE POINTS

Status: MEDIUM (Info Only Metric for 2025)

SCHOOL CLIMATE & STUDENT ENGAGEMENT

93.2% GRADUATION RATE

↗ Status: HIGH. 1% Decrease (Maintained Status).

37.4% CHRONIC ABSENTEEISM

↓ Status: VERY HIGH. Significant 4.4% Decrease.

2.8% SUSPENSION RATE

↓ Status: LOW. 0.7% Decrease.

PERRIS UNION HIGH SCHOOL DISTRICT

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) GOALS

LCAP Goal #1
Academic



All students will attain grade level proficiency in English Language Arts and Mathematics.

LCAP Goal #2
College & Career



All students will graduate from high school prepared for postsecondary and career options.

LCAP Goal #3
Student Well-being



All departments and sites will provide a safe and positive environment for staff and students.

LCAP Goal #4
Community Engagement



Secure and strengthen the home- school-community connections and communications.

LCAP Goal #5
Equity Multiplier



PLHS/IOA will focus on improving the College & Career Indicator (CCI) and graduation rates for all students.

LCAP FEDERAL ADDENDUM

WHAT IS IT?

The **LCAP Federal Addendum** is a required companion document to the LCAP that explains **how federal funds support our highest-need students** and align to district goals.

WHY DOES IT MATTER?

It ensures that federal funds are used to:

- Support **students who need it most**
- Provide **equitable access** to learning opportunities
- Align federal programs to **district priorities and goals**

WHAT DOES IT INCLUDE

Federal funds support:

- Academic achievement
- Student wellness and safety
- Family engagement
- Teacher and staff development

These funds supplement (add to) existing district services

PERRIS UNION HIGH SCHOOL DISTRICT

FEDERAL FUNDS SUPPLEMENT (ADD TO) EXISTING DISTRICT SERVICES

SUPPORTING ACADEMIC SUCCESS

TITLE 1

Helps students who are **failing or at risk of failing**

Supports:

- Academic intervention programs
- Tutoring and instructional support
- Family engagement activities

SUPPORTING TEACHERS AND STAFF

TITLE 2

Focuses on high-quality teaching

Supports:

- Professional development for teachers and counselors
- Instructional coaching
- Retaining effective educators

SUPPORTING ENGLISH LEARNERS

TITLE 3

Ensures English learners gain English language proficiency and academic success in all subjects

Supports:

- EL Instructional Programs
- Teacher training for EL strategies
- Family engagement for EL Families

SUPPORTING THE WHOLE CHILD

TITLE 4

Supports well-being and enrichment

Supports:

- School Safety and Mental Health
- Well Rounded Educational Activities
- Effective Use of Technology

Help us identify student needs

FEDERAL FUNDS SUPPLEMENT (ADD TO) EXISTING DISTRICT SERVICES

SUPPORTING ACADEMIC SUCCESS

TITLE 1

What academic challenges are you seeing or hearing about from your student? (Classes, homework, pacing, understanding the material)

What types of supports would help your student be more successful in school? (Tutoring, small groups, extra time, support programs)

SUPPORTING TEACHERS AND STAFF

TITLE 2

What are you hearing from your student about their classroom instruction?

What would you like to see in classrooms to better meet your student's learning needs?

SUPPORTING ENGLISH LEARNERS

TITLE 3

How well do you feel your student is supported in learning English while keeping up academically?

What additional supports would help English Learners and their families feel more successful and connected to school?

SUPPORTING THE WHOLE CHILD

TITLE 4

What helps your student feel safe, supported, and motivated at school?

What programs or opportunities would you like schools to expand to support the whole child?

PUHSD Family Engagement Policy

Annual Evaluation

- Assess content and effectiveness of the Policy in improving academic quality at all Title I schools.
- Identify parent/family needs and strategies to strengthen school–family interactions.
- Address barriers to participation.

Capacity Building

- Support schools in planning and implementing effective parent and family engagement activities.
- Strengthen collaboration between parents, school personnel, and teachers to improve student achievement.

Parent Involvement in Policy Development

- Parents involved in developing, revising, and reviewing the Policy.
- Policy developed jointly with parents/families of Title I students and distributed annually.

Advisory & Engagement Structures

- Parent Advisory Committee meets four times per year.
- Parent input informs development of the Title I Parent & Family Engagement Policy, LCAP, and LEA Addendum.

Link to Document: PUHSD Family Engagement Policy

Link to Feedback/Input Form

PUHSD

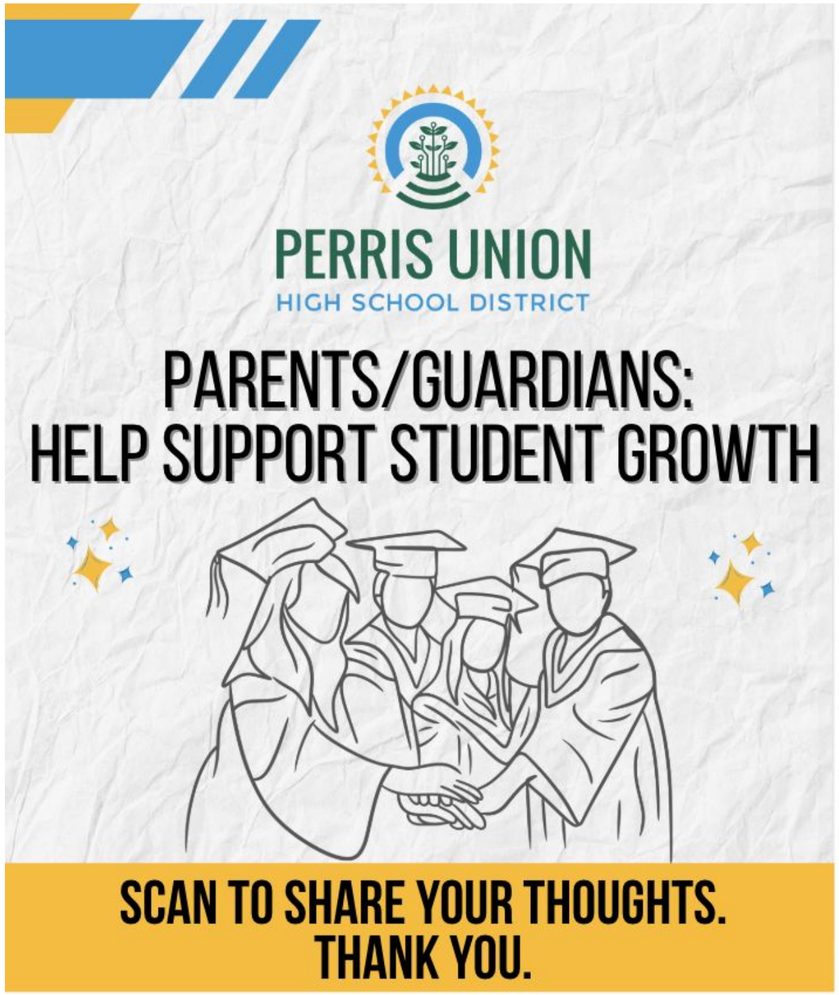
Family Engagement Opportunities



- Parent Advisory Committee (PAC)
- Ethnic Studies Curriculum Review Committee
- Budget Advisory Committee
- District English Learner Advisory Committee (DELAC)
- District African American Parent Advisory Committee (DAAPAC)
- Special Education Parent Advisory Committee (SEPAC)
- Community Schools Parent Advisory Committee
- School Site Council (SSC)
- Site AAPAC and ELAC
- Volunteer

bit.ly/puhsd-parentinterest

✨ Share Your Voice! ✨
Take Our LCAP Survey



SCAN ME

bit.ly/parentsurveylcap

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MARK YOUR CALENDARS
FUTURE PAC MEETINGS



5:00 PM-6:30 PM
IN PERSON - STUDENT SERVICES

TUESDAY, MAY 5TH

Your School District, Your Updates
Download ParentSquare Today!

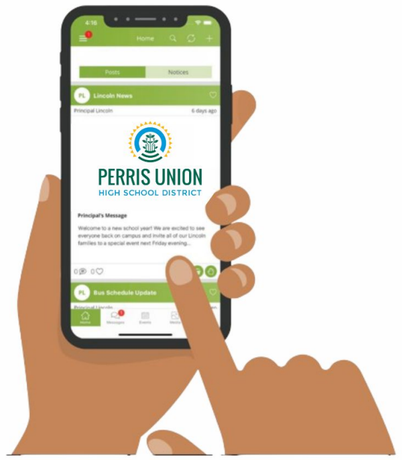
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DOWNLOAD TODAY

NEW DISTRICT WIDE COMMUNICATION TOOL

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Getting Started Guide

Parent Training

Tips

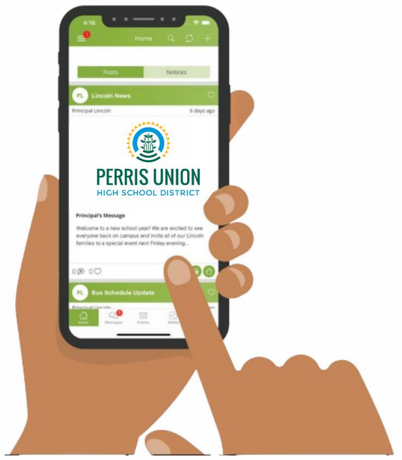
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DESCARGA HOY

NUEVA HERRAMIENTA DE COMUNICACIÓN PARA TODO EL DISTRITO

Download on the App Store

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Guía de Inicio

Capacitación para padres

Consejos

📲 Stay Connected with Your Student's Education!

Don't miss out—download the **Infinite Campus Parent App** TODAY!

With the app, you can:

✔️ Check grades & assignments

✔️ Track attendance

✔️ Receive important school updates

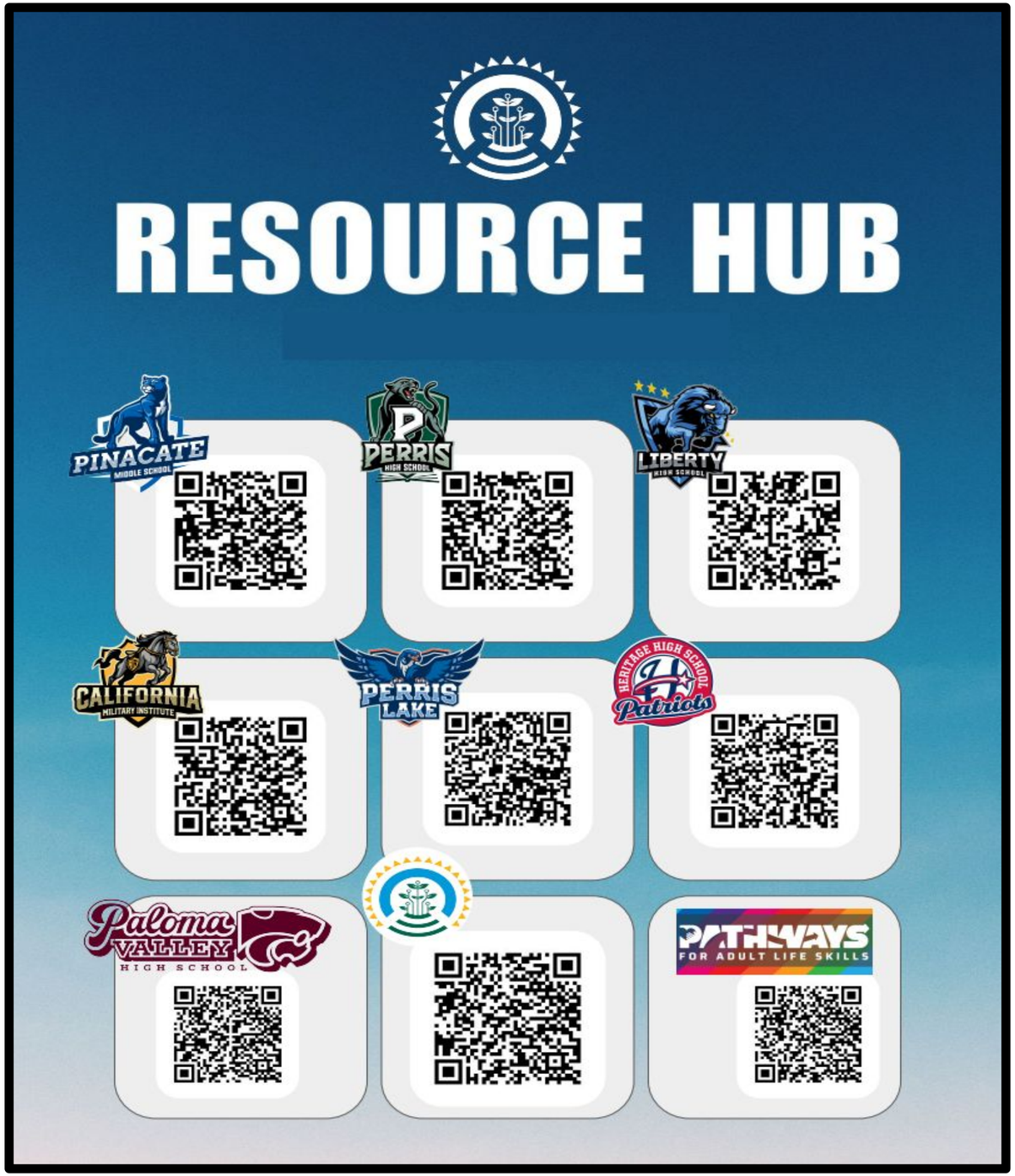
✔️ Stay in the loop with your student's progress

Infinite Campus

📲 Scan Your School's QR Code!

Unlock quick access to school and community resources—

all in one place.



DISTRICT ADMINISTRATIVE OFFICE 155 East 4th Street - Perris, CA 92570
STUDENT SERVICES CENTER 1151 North A Street - Perris, CA 92570
SPECIAL EDUCATION OFFICE 515 East 7th Street - Perris, CA 92570
Phone: (951) 943-6369 **Website:** www.puhsd.org

2025-26

HERITAGE HIGH SCHOOL
Principal: Jose Topete
26001 Briggs Road - Menifee, CA 92585
Phone: (951) 940-5477
Website: hhs.puhsd.org

LIBERTY HIGH SCHOOL
Principal: Erika Rojas
32255 Leon Road - Winchester, CA 92596
Phone: (951) 940-5700
Website: lhs.puhsd.org

PALOMA VALLEY HIGH SCHOOL
Principal: Dr. Thomas LaRochelle
31375 Bradley Road - Menifee, CA 92584
Phone: (951) 672-6030
Website: pvhs.puhsd.org

PERRIS HIGH SCHOOL
Principal: Ricardo Garcia - Felix
175 E. Nuevo Road - Perris, CA 92570
Phone: (951) 657-2171
Website: phs.puhsd.org

PINACATE MIDDLE SCHOOL
Principal: ChaKwan Jones
1990 South A Street - Perris, CA 92570
Phone: (951) 943-6441
Website: pms.puhsd.org

CALIFORNIA MILITARY INSTITUTE
Principal: Dr. Michael Dodson
755 North A Street - Perris, CA 92570
Phone: (951) 443-2731
Website: cmicharter.org

PERRIS LAKE HIGH SCHOOL - SCHOLAR+ ONLINE LEARNING ACADEMY
Principal: Dr. Pauline Garcia
418 Ellis Avenue - Perris, CA 92570
Phone: (951) 657-7357 - (951) 943-6369, Ext. 30115
Website: plhs.puhsd.org - sola.puhsd.org

PATHWAYS FOR ADULT LIFE SKILLS
Administrator: Erika Heiliger-Garcia
515 East 7th Street - Perris, CA 92570
Phone: (951) 943-6369, Ext. 81300
Website: pals.puhsd.org



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