

Parent Orientation for Kindergarteners

2026-2027

January 27, 6:00 pm



- Welcome to Newcastle Elementary Dr. Tod Wood, Principal
- Family Liaison Lina Marin
- Newcastle PTSA Fiorella Tapiarene
- Registration Materials\Timeline Pam Stucky, Registrar
- Immunizations\Health Forms Jamie Heintz, Nurse
- A Day in the Life of a Kinder Student! Kinder Teachers
- Q & A



Welcome Families, My name is Lina Marin, your Family Liaison.

I am part of the ISD Equity, Belonging and Family Partnership Department. We host information sessions for families with a wide variety of topics throughout the school year. [Family Partnerships - Issaquah School District 411](#)

If you need interpretation, we arrange to host these sessions in your preferred language.



Feel free to contact me.

MarinlsazaL@issaquah.wednet.edu

Office: (425) 837-7008

Cell: 425 651-9245

Text: 252 563 3498

Languages spoken: English, Spanish.

Schools I support:

Apollo, Briarwood, Cougar Ridge, Grand Ridge, Maple Hills, Newcastle, Cougar Mountain, Maywood, and Liberty

How can I help you?

- Help families understand school systems, policies, and procedures.
- Understand and use school tools such as Family Access, Canvas and Clever as you support your child.
- Navigate the school district website and resources.
- Support you in connecting with school and district staff.



♥ Welcome to Kindergarten



When: Monday, March 9, 2026 from 6:30 to 8:00 p.m. [Register here](#)

Where: Zoom – Presentations in English, Español, and 普通話

Who: All incoming Kindergarten families are invited to learn more about the Issaquah School District's Kindergarten program. While everyone is welcome, this session will be especially helpful for families who are new to the U.S. public school system.

What: Information will include:

- Kindergarten Preparedness
- General school day schedule (lunch and recess)
- Classroom general information
- Transportation
- Immunization
- On-Site Before- and After-School Care Program
- Differences between school systems in the U.S. vs. some other countries



Hosted by the **Issaquah School District Family Partnership Team**, we warmly welcome you to our community and look forward to supporting you as you navigate our schools.

If you have any questions or need interpretation in another language at the event (한국어, 日本語, Русский, or Tiếng Việt), please contact Lorna Gilmour at gilmourl@issaquah.wednet.edu.



**THE NEWCASTLE PTSA
BOARD
NEEDS YOU!**



Qualifications for Kindergarten Registration

- Your child must be 5 by August 31, 2026.
- Live in Newcastle Attendance Area.
- Complete the online registration process.
- Provide required documents as requested following registration.



Documents Required to Complete Online Registration

- Birth Certificate, Passport, Adoption Record, or Hospital Record
- Parent/Guardian Picture ID
- Record of Immunizations

Residency Documents Required to Complete Online Registration (one of the following):

- Purchase Agreement or Unexpired Lease Agreement
- Property Tax Statement
- Homeowner's or Renter's Insurance Policy
- Mortgage Statement
- Current Utility Bill



Your Next Steps...

Once your online application is approved, Pam will contact you with a timeline to pick up your *Kindergarten Information Packet*.

This packet includes additional materials that are required and will need to be completed and returned to the office.

Kindergarten Timeline 2026

February

Feb 2: Kindergarten Registration Opens

- All incoming 2026 Kindergarten student needs to complete the [ISD New Student Enrollment](#) website

Feb 27: Kindergarten Registration due

Kindergarten screener for your child in March or April

- Your school will contact you
- You go with your child to the screener
- The screener is reading and math (letters, sounds, numbers, counting and a few words)

March

Online Registration is required
(ends Feb 27)

March 9: Informational Event - Kindergarten families new to US public school system

- Information shared: Differences between US and other countries school systems / General classroom / Transportation / Lunch / On-site before and after school care programs
- Each elementary school will host a specific event to welcome kindergarten families.
- Presented by ISD Family Partnership staff in English, Spanish, and Chinese. [Register for the event](#)

August

August 11: “Come, ride along” on the Yellow School Bus - Optional
9:00 am – 12:30 pm

- Visit the ISD Kindergarten Transportation webpage to register

Route Information: New students registered in the ISD by August 1st will be able get route information by the end of August. Go to the ISD Transportation website for route information

Online Enrollment Verification - Aug 2026

- All Families with children registered in the ISD will need to complete this process via Skyward. Details to follow in E-News.

“Tools4Schools” – Optional

Issaquah Schools Foundation provides free backpacks and school supplies for families who need financial assistance. These are available at each school in August 2024. Use this link for information and to register: <https://isfdn.org/programs/student-well-being/tools4school/>

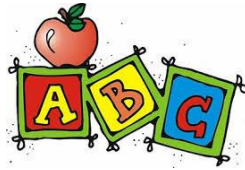
August 27 – First Day of School for grades 1-12

September 1 – First Day of School for Kindergarteners*

****August 27, 28 and 31 – Kindergarten families are invited to a family connection meeting with your child’s Kindergarten teacher during the first three school calendar days. This meeting is required.***

September

Family Connection Meeting (Required)



Timeline of Events and Highlights

February 2: Kindergarten registration portal opens- please do not complete an application before then

February 27: Deadline to complete online registration and provide additional documents

March/April: Pre-Kinder Assessment Appointments (we will contact you and you will accompany your student to this appointment)

August 11: Kindergarten Bus Ride-Along (see packet to register)

August 27, 28, & 31: Kindergarten Family Connection Meetings (**REQUIRED**)

September 1: First day of class for Kindergarten Students (grades 1-5 begin on August 27, 2026)

Any Questions? Please contact Pam Stucky at 425.837.5802 or email her at stuckyp@issaquah.wednet.edu



HEALTH CONDITIONS QUESTIONNAIRE

- If your child has any health condition that could be considered life-threatening such as asthma, food allergies, seizures, diabetes.....
- According to the law, your child must have an emergency health plan, which includes medication orders from your child's health care provider in place before he/she can attend school.
- Forms will be sent to family after review of questionnaire by Nurse.

Immunizations & Life-Threatening Health Conditions

Requirements for Incoming Students

2026-27 School Year




Proof of Immunization Required

- New students need to provide a **medically verified immunization record** at the time of registration.
- A medically verified record can come directly from:
 - The **Washington State Immunization Information System (WAIIS)**.
 - A medical clinic or office where immunizations were given
 - Pharmacy records of immunizations given
 - Another state's or country's formal immunization database
 - Immunizations verified by the State Dept.

CIS or WAIS Documentation

- A completed Certificate of Immunization Status (CIS) printed directly from the Washington State Immunization Information System (WAIS)
- A physical copy of the State CIS form **with a healthcare provider signature.**
- A CIS printed from MyIR.

[Access your Family's Immunization Information | Washington State Department of Health MyIRmobile.com](#)

 **Certificate of Immunization Status (CIS)** Received by: _____ Date: _____
 Signed CIS or PIR? Yes No

Please print. See back for instructions on how to fill out this form or get it printed from the Washington State Immunization Information System.

Child's Last Name: _____ First Name: _____ Middle Initial: _____ Birthdate (MM/DD/YYYY): _____

I give permission for my child's school/child care to add immunization information into the Immunization Information System to help the school maintain my child's record. Conditional Status Only: I acknowledge that my child is entering school/child care in conditional status. For my child to remain in school, I must provide regular documentation of immunization by established deadlines. See back for guidance on conditional status.

Parent/Guardian Signature: _____ Date: _____ Parent/Guardian Signature Required if Starting in Conditional Status: _____ Date: _____

Required to School	Required to Child Care Facility	MM/DD/YY	MM/DD/YY	MM/DD/YY	MM/DD/YY	MM/DD/YY	MM/DD/YY	MM/DD/YY
Required Vaccines for School or Child Care Entry								
• DTaP (Diphtheria, Tetanus, Pertussis)								
• Tdap (Tetanus, Diphtheria, Pertussis) (grade 7)								
• DT or Td (Tetanus, Diphtheria)								
• Hepatitis B								
• Hib (Haemophilus influenzae type b)								
• IPV (Polio) (see combination of IPV/OPV)								
• OPV (Polio)								
• MMR (Measles, Mumps, Rubella)								
• MCV/PPSV (Pneumococcal)								
• Varicella (Chickenpox)								
• History of disease verified by DR								
Recommended Vaccines (Not Required for School or Child Care Entry)								
COVID-19								
Flu (Influenza)								
Hepatitis A								
OPV (Oral Poliovirus Vaccine)								
MCV/MPSV (Meningococcal (types 4, 9, 14, 23))								
Shingles (Herpes zoster type 1)								
Rotavirus								

I certify that the information provided on this form is correct and verifiable. Health Care Provider or School Official Name: _____ Signature: _____ Date: _____
If verified by school or child care staff the medical immunization records must be attached to this document.

Documentation of Illness Incidence (Health care provider use only)

If the child named on this CIS has a history of vaccine (in)adequacy (disease or one dose immunity by blood test (titers), it must be verified by a health care provider.

I certify that the child named on this CIS has:
 A verified history of vaccine (in)adequacy (disease or one dose immunity by blood test (titers), it must be verified by a health care provider.
 Laboratory evidence of immunity (titers) to disease(s) marked below.

<input type="checkbox"/> Diphtheria	<input type="checkbox"/> Hepatitis A	<input type="checkbox"/> Hepatitis B
<input type="checkbox"/> Hib	<input type="checkbox"/> Measles	<input type="checkbox"/> Mumps
<input type="checkbox"/> Rubella	<input type="checkbox"/> Tetanus	<input type="checkbox"/> Varicella

(Fill in all 3 categories even if none necessary)

Health Care Provider Signature: _____ Date: _____

Printed Name: _____

Required Immunizations for K-6 Students

- 5 doses of DTaP (diphtheria, tetanus & pertussis) given in the appropriate time frames
 - 1 Tdap for students 7th grade and above
- 3 doses of Hepatitis B, given in the appropriate time frames
- 4 doses of polio (IPV) given in a specific time frames
- 2 doses of MMR (measles, mumps and rubella) given in the appropriate time frames
- 2 doses of varicella given in the appropriate time frames

Missing Doses

- If students are missing doses, they will need to get **all the doses they are eligible** to receive **before** starting school.
- They can then attend school in a **Conditional Status** until the minimum valid date of the next vaccine is reached.
- They then have 30 calendar days to turn in documentation of having received the dose.
- This continues on until all vaccines have been administered and documented.

Example

- If a child has all their immunizations except the 2-dose MMR series, and they get dose 1 of MMR the day before school starts (and it is documented with the school that day) the child can enter school because...
 - Dose 2 of the MMR cannot be given until 28 days after the first dose.
 - Beginning on day 29 after the first dose, the child has 30 days to get MMR dose #2.


Exemptions

Parent and Child's Provider signatures

- Medical Exemption
- Philosophical/Personal Exemption
 - Except MMR
- Religious Exemption

Religion restricting care from medical professional

- Religious Membership Exemption



Certificate of Exemption—Personal/Religious

For School, Child Care, and Preschool Immunization Requirements

Child's Last Name: _____ First Name: _____ Middle Initial: _____ Birthdate (MM/DD/YYYY): _____

NOTICE: A parent or guardian may exempt their child from the vaccinations listed below by submitting this completed form to the child's school and/or child care. A person who has been exempted from a vaccination is considered at risk for the disease or diseases for which the vaccination offers protection. An exempted child/student may be excluded from school or child care settings and activities during an outbreak of the disease that they have not been fully vaccinated against. Vaccine-preventable diseases still exist, and can spread quickly in school and child care settings. Immunization is one of the best ways to protect people from getting and spreading diseases that may result in serious illness, disability, or death.

Personal/Philosophical or Religious Exemption
 I am exempting my child from the requirement my child be vaccinated against the following disease(s) to attend school or child care. (Select an exemption type and the vaccinations you wish to exempt your child from):

PERSONAL/PHILOSOPHICAL EXEMPTION*			
<input type="checkbox"/> Diphtheria	<input type="checkbox"/> Hepatitis B	<input type="checkbox"/> Hib	<input type="checkbox"/> Pneumococcal
<input type="checkbox"/> Polio	<input type="checkbox"/> Pertussis (whooping cough)	<input type="checkbox"/> Tetanus	<input type="checkbox"/> Varicella (chickenpox)
<small>*Measles, mumps, or rubella may not be exempted for personal/philosophical reasons per state law</small>			
RELIGIOUS EXEMPTION			
<input type="checkbox"/> Diphtheria	<input type="checkbox"/> Hepatitis B	<input type="checkbox"/> Hib	<input type="checkbox"/> Pneumococcal
<input type="checkbox"/> Polio	<input type="checkbox"/> Pertussis (whooping cough)	<input type="checkbox"/> Tetanus	<input type="checkbox"/> Varicella (chickenpox)
<input type="checkbox"/> Measles	<input type="checkbox"/> Mumps	<input type="checkbox"/> Rubella	

Parent/Guardian Declaration
 One or more of the required vaccines are in conflict with my personal, philosophical, or religious beliefs. I have discussed the benefits and risks of immunizations with the health care practitioner (signed below). I have been told if an outbreak of vaccine-preventable disease occurs for which my child is exempted, my child may be excluded from their school or child care for the duration of the outbreak. The information on this form is complete and correct.

Parent/Guardian Name (print) _____ Parent/Guardian Signature _____ Date _____

Health Care Practitioner Declaration
 I have discussed the benefits and risks of immunizations with the parent/legal guardian as a condition for exempting their child. I certify I am a qualified MD, ND, DO, ARNP, or PA licensed in Washington State.

Licensed Health Care Practitioner Name (print) _____ Licensed Health Care Practitioner Signature _____ Date _____
 MD ND DO ARNP PA Washington License # _____

RELIGIOUS MEMBERSHIP EXEMPTION
 Complete this section ONLY if you belong to a church or religion that objects to the use of medical treatment. Use the section above if you have a religious objection to vaccinations but the beliefs or teachings of your church or religion allow for your child to be treated by medical professionals such as doctors and nurses.

Parent/Guardian Declaration
 I am the parent or legal guardian of the above-named child. I affirm I am a member of a church or religion whose teaching does not allow health care practitioners to give medical treatment to my child. I have been told if an outbreak of vaccine-preventable disease occurs for which my child is exempted, my child may be excluded from their school or child care for the duration of the outbreak. The information on this form is complete and correct.

Parent/Guardian Name (print) _____ Parent/Guardian Signature _____ Date _____

If you have a disability and need this form in a different format please call 1-800-525-0127 (TDD/TTY Call 711). DOH-348-106 October 2019

Is My Kindergartener Too Young?

Children can receive their school immunizations at age 4. Contact your healthcare provider to schedule your appointment.



Where Can I Get My Child Immunized?

- Your child's healthcare provider
- **WithinReach, Family Health Hotline:**
800-322-2588
<http://www.withinreachwa.org/>
- **Community Health Access Program:**
206-284-0331 or 800-756-5437
<https://kingcounty.gov/en/dept/dph/health-safety/health-centers-programs-services/access-outreach-program/community-health-access-program>
- Your school nurse is a resource for you if you need assistance

SUMMARY of IMMUNIZATION INFORMATION

- Washington State Law states that your student may register for school, **but MAY NOT attend school until provider-verified immunizations** have been received and validated by the school nurse.
- The child must have all immunizations they are eligible to receive prior to starting school.
- Or there is a **Certificate of Exemption** on file signed by the parent AND the licensed healthcare provider.



Notify the School if your Child has a Life-Threatening Health Condition such as:

- Allergy requiring an Epipen™
- Insulin-dependent Diabetes
- Severe Asthma
- A Seizure disorder
- A Cardiac condition
- Adrenal Insufficiency
- Other conditions

Why does the school need to know?

- If your child has a life-threatening condition, **WA state law** says there must be an **emergency care plan and any associated medication** in place in the school building **before the child can attend school**.
- This is to keep the student safe in the event they experience a medical emergency during the school day.
- If your child has a life-threatening condition, let the school nurse know:
 - School Care Plan signed by provider, parent and RN
 - Medication prescribed by provider with ISD paperwork



ISSAQUAH
SCHOOL DISTRICT 411

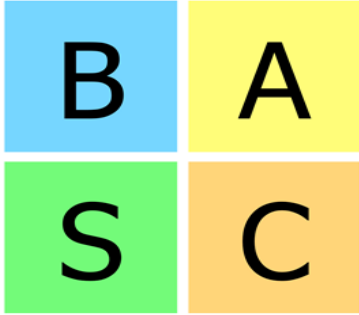
Questions?

Nurse Contact Info:

Jamie Heintz, RN

Office: 425-837-5808

Email: heintzj@issaquah.wednet.edu



ISSAQUAH SCHOOL DISTRICT

DAYS OF OPERATION

MONDAY – FRIDAY

School break services are available through a separate registration process

PROGRAM HOURS

6:30 AM – school start
School end – 6:30 PM

There is no care provided during the school day for ½ day kindergarten students.

LOCATIONS

All 16 Elementary Schools

SCHOOL AGE CARE

SERVING K-5 STUDENTS

The Before and After School Care Program (BASC) provides a positive environment for children to grow socially, emotionally, and intellectually under the guidance of our well-trained team. We offer diverse activities to meet the interests and skill levels of our participants, including STEM, cooperative games, community service learning, art, and cooking.

During out of school time, children will be able to access many areas of our schools, including the gym, playground, and multi-purpose room. In addition to our well stocked club rooms, we provide a designated homework time, morning and afternoon snacks, family nights, enrichment activities, school break care, and summer day camps.

REGISTRATION INFORMATION

www.isd411.org

Programs and Services ->
Before and After School Care ->
Registration Information

QUESTIONS?

Email Michelle Morrison
morrisonm@Issaquah.wednet.edu



Kindergarten Teachers

Ms. Aja

Ms. Afman

Ms. Henne

Mrs. Miller



First Days of K

- EVP (Enrollment Verification Process) – August
- Meet the Teacher
- Curriculum Night
- Family Connection Conferences & Assessment
 - WA Kids
 - Scheduling will happen over the summer



Day to Day in K

Morning

- Morning Work
- Reading Block
- Morning Recess
- Snack
- Math Block
- Writing Block



Afternoon

- Lunch and Recess
- Handwriting
- Second Step/Social Emotional Learning
- Purposeful Play
- Specialists

Purposeful Play

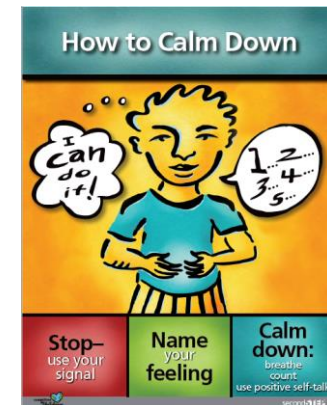
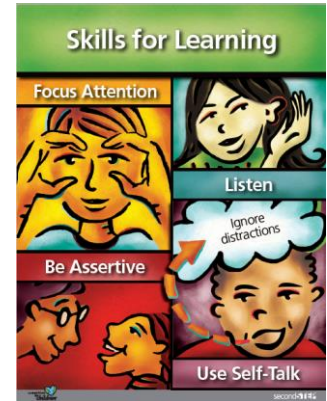
- Choice
- Social development
- Problem solving
- Building motor skills





What REALLY Matters

- Growth Mindset
- Social Skills
- Self-regulation
- Independence
- Following Classroom and School Expectations
- Playful Learning vs. Formal Teaching



What are Kindergarteners Learning?

Social Emotional

Academic

Learning Habits

Thinking Skills

Routines, Self-Regulation

Engagement

Thank you!



Q & A

What else do you want to know?