

**Title, Author, Illustrator:**

Going Places: Victor Hugo Green and His Glorious Book

Author: Tonya Bolden

Illustrator: Eric Velasquez

## *Ideas for enjoying the book at home*

**Created by:** Natomas Unified School District Early Learning

### About the Book:

In the 1930s, mail carrier Victor Hugo Green saw that Black travelers faced danger and unfair treatment across America. He began collecting safe places to stay, eat, and rest, creating what became the famous Green Book.

With vibrant illustrations and inspiring storytelling, this book shows how one man's courage and care helped countless families travel safely—and dream of a world where everyone could go places freely.



### Before Reading:

- What do you notice about the cover?
- What do you think about the title?
- What do you think we will discover in this book?



### While Reading:

- What do you notice in the picture?
- What do you think about what we just read?
- What are you curious about now?



### After Reading:

- What did you think about the book?
- How did it make you feel?
- What was your favorite part?

### Jump into Joyful Reading!

Invite your child to share their thinking and ask questions as you enjoy the book together. The main thing is to have fun and enjoy one another's company as you read together. Here are some things you can say and do to create a joyful reading experience for your child.

**Turn the page over for  
creative expression ideas!**



# Creative Expression Activities

After you read the book, unleash your imagination and creativity! Use the ideas below to choose your own adventure. What other ideas did the book inspire your amazing mind to think of?

|  <b>Creative Writing</b>                                                                                                                                                                                                                                                                                                                                                              |  <b>Visual and Digital Arts</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  <b>Kindness and Community</b>                                                                                                                                                                                                                                                                                                                                                                                              |
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| <p><b>Guidebook for Friends</b></p> <p>Imagine your child is creating their own little guidebook for friends visiting their town or school.</p> <p>Write or dictate sentences like: "You should visit _____ because it's fun and safe."</p> <p>Add drawings or photos to make it look like a real guidebook.</p>                                                                                                                                                       | <p><b>Safe Travel Poster</b></p> <p>Goal: Celebrate safe and kind places while practicing art skills.</p> <p>Steps:</p> <p>Think of Safe Places: Ask your child to think of places they feel welcome and safe.</p> <p>Create a Poster: On paper, draw or paint these places. Add symbols, bright colors, or smiling people to show safety and happiness.</p> <p>Go Digital (Optional): Use a simple app to add digital decorations like stars, hearts, or light effects.</p> <p>Share: Display the poster at home to remind everyone how important safe, happy spaces are.</p> | <p><b>My Kindness Map</b></p> <p>Make a simple map of your neighborhood or town.</p> <p>Have your child write or dictate one kind thing they could do at different places on the map (e.g., "I can smile at the librarian" or "I can help a neighbor").</p> <p>Draw symbols or stickers for each act of kindness.</p>                                                                                                                                                                                          |
|  <b>Mindfulness and Self-Awareness</b>                                                                                                                                                                                                                                                                                                                                              |  <b>Music and Movement</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  <b>Dramatic Play</b>                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p><b>My Calm Adventure</b></p> <p>Steps:</p> <p>Take a Quiet Moment: Sit comfortably, close eyes, and take three slow breaths.</p> <p>Imagine a Safe Place: Have your child picture a place where they feel calm, happy, and safe—real or imagined.</p> <p>Write or Draw: Complete this sentence: "My safe place feels like _____." Draw a picture to go with it.</p> <p>Share and Reflect: Talk about why this place feels safe and how it helps them feel calm.</p> | <p><b>Traveling Light Dance</b></p> <p>Steps:</p> <p>Choose a Song: Pick a favorite happy or calm song.</p> <p>Move Like You're Traveling Safely: Encourage your child to twirl, sway, tiptoe, or "drive" like they're on an adventure to a safe place.</p> <p>Add Sound: Clap, tap, or hum along to show excitement or calmness.</p> <p>Reflect: After dancing, have your child complete: "My adventure moves like _____."</p>                                                                                                                                                | <p><b>Safe Adventure Skit</b></p> <p>Steps:</p> <p>Pick a Scene: Pretend your child is traveling to a new place or helping someone find a safe place to stay.</p> <p>Act It Out: Use simple props or household items—bags, hats, maps—to play roles of traveler, helper, or guide.</p> <p>Talk About the Experience: After acting, have your child complete: "I shine in my story when _____."</p> <p>Share: Perform the skit for family members or take a picture to display as a "safe adventure story."</p> |